



Extended Opportunity Programs and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) is designed to recruit, retain, graduate, and/or transfer educationally disadvantaged, low income, and underrepresented students who have chosen to continue their education. Students receive assistance with their admission, registration, financial aid, book purchases, curriculum planning, academic and personal counseling, and other support services from counselors, administrative staff, and a team of well-trained peer advisors.

A candidate for EOPS is defined as an individual who has the potential to perform satisfactorily at the college level but who has not been able to realize that potential because of economic, social, or educational reasons. The following criteria are used to determine eligibility for the EOPS program:

1. Successfully filed a financial aid application (FAFSA or California Dream Act application)
2. Enrolled in at least 12 units
3. California residents or AB540 student
4. Qualify for the California College Promise Grant A or B (formerly known as the BOG fee Waiver)
5. Determined as educationally disadvantaged by the EOPS Program based on California State Chancellor's Guidelines.
6. Completed less than 70 degree applicable units

Students interested in being considered for EOPS should visit the EOPS website, office or call (831) 755-6860.



Cooperative Agencies Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides educational support services designed for the academically under-prepared, low income and single parent population. Grants and allowances for educationally related expenses (such as meals on campus, parking permits, bus passes, child care services if not provided by other resources, and textbooks) may be awarded as a means of improving retention, persistence, graduation and transfer rates of these individuals. Students participating in CARE may choose certificate, license, associate degree or transfer program option. Nearly half of all CARE students seek to transfer to four-year institutions; almost 40 percent choose associate degree objectives.



Hartnell College's CalWORKs Program serves CalWORKs Cash Aid (formerly AFDC) recipients who enroll at Hartnell College. The program offers five student centered services:

Counseling/Case Management which includes design of an education, study, and employment plan:

- Personal and confidential counseling;
- Selection of courses for rapid employment with a goal of long-term advancement in a chosen field;
- Linkage to campus and community resources;
- Coordination with Department of Social Services and employment development.

Career and Job Programs and Services, which provide five areas of service:

- Vocational assessment for career decision-making;
- Priority Registration
- Local and state labor market information for informed decision making;
- Access to the Job Board
- Subsidized training through the CalWORKs work-study program, not sanctioned against CalWORKs Cash Aid benefits;
- College credit for on-the-job training through Cooperative Work Experience.

Education, which provides general employment skills and occupational training:

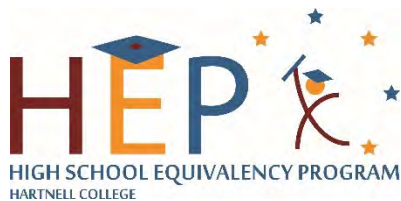
- Prepare people for jobs in the local labor market;
- Provide intensive, short-term training for higher wage jobs;
- Offer flexible entrance and exit schedules.

Financial Aid, which includes grants and employment, and may cover the following educational expenses:

- Tuition and fees;
- Books and supplies;
- Living expenses;
- Transportation;
- Personal items.

Coordination with EOPS/CARE Programs, providing additional services for single parents who receive CalWORKs Cash Aid and have children up to age 14.

The CalWORKs Program is located in the, EOPS/CARE Center, Building B, room B-241, which is open from 8 am to 5 pm, Monday through Friday. To schedule an appointment to meet with a CalWORKs designated counselor, call (831) 755-6860



The High School Equivalency Program (HEP) is funded by the US Department of Education, Secondary Education – Office of Migrant Education. HEP is designed to assist migrant and seasonal farm workers, and their immediate family members, to obtain a High School Equivalency (HSE) and either enter Post-Secondary programs, Vocational/Technical Certificate, improve employment, military service, or apprenticeship, Certificate of Skills Acquisition, or a Certificate of Achievement.

The services include:

- HSE Curriculum delivered through cohorts
- Supplemental academic support/tutoring
- Curriculum that is regularly reviewed and adjusted by HSE faculty
- Academic advising and enrollment assistance for entry into an Institution of Higher Education
- Career/Workplace advising

For information, contact HEP: (831) 770-7070 or visit <https://www.hartnell.edu/HEP>

Job Board

The Panther Job Board (formerly Job Bank) is managed by the Career Hub and provides information for part-time, full-time, temporary, on-campus, federal, state, and summer work. The range of positions varies from unskilled part-time work to highly skilled technical positions. The Panther Job Board can be accessed online through DUO (<https://hartnell.login.duosecurity.com/>).

Any student interested in seeking employment is encouraged to use the Panther Job Board frequently.

California Mini-Corps Program

Hartnell College is one of 20 colleges and universities which house a California Mini-Corps Program. This program provides training, experience, and support services to college students who are interested in becoming bilingual teachers. The students gain teaching experience by working at a school site in Monterey County under the guidance and supervision of a Master Teacher and the Mini-Corps Coordinator. This is a federally funded program which provides direct categorical services to migrant students. Staff development is provided to prepare tutors to work with students in grades kinder through high school.

Students enrolling in the program must be full time, have a 2.0 or above GPA, have bilingual skills, and have knowledge of or come from a migrant family background.

The California Mini-Corps Program is located in building A, office #147. Interested students can email Lorena Silva at lsilva@bcoe.org or phone (831) 755-6927 for applications or further information.

Veterans' Services

Hartnell College is approved as an institution of higher learning for veterans and veterans' dependents entitled to educational assistance. The Veterans Office staff provides assistance to Veterans and dependents in planning educational programs, referrals to community agencies, as well as helping students make the transition from military to student life at Hartnell. Additional services include: computers and printing for student use, Veterans Book Lending, on site tutors, and Veterans Club activities. Certification to the Veterans Administration for educational benefits and admissions enrollment in the College are separate functions. The College's Certifying Official is located in the Veterans Service Center. It is important that VA beneficiaries notify both the Admissions & Records Office and the College's Certifying Official before they enroll in classes. Additional Veterans information is located in the Admissions section of this catalog under Service Member's Opportunity College, and non-traditional credit (military courses, MOS DANTES, etc.).

The Veterans Affairs Service Center acts as liaison to the Veterans Administration and assists veterans and their dependents in reaching their educational goals. Below are the current programs available to eligible veterans, service persons and dependents seeking assistance for education. Active duty personnel are reimbursed only for actual tuition and fees.

Chapter 30 -- Montgomery G.I. Bill ®

To be eligible, students must have begun service July 1, 1985, or after, served two or three years of continuous active duty, have a high school diploma or equivalent, contributed \$100 per month for the first 12 months of service and have an honorable separation.

Chapter 31 -- VA Vocational Rehabilitation Program (VocRehab) ®

To be eligible, a veteran must have a 20 percent or more service-connected disability.

Chapter 33 -- Post-9/11 G.I. Bill ®

To be eligible, a student must have served at least 90 aggregate days on active duty after Sept. 10, 2001, and still be on active duty, honorably discharged, retired or released from active duty for further service in a reserve component. A student may also be eligible if he/she was honorably discharged from active duty for a service-connected disability and served 30 continuous days after Sept. 10, 2001.

Chapter 35 -- Dependents G.I. Bill ®

To be eligible, a student must be the child or spouse of a veteran who died while on active duty or who has a service connected disability rated at 100 percent total and permanent.

Disabled Veterans' Dependents College Fee Waiver Students may qualify to receive a waiver of state college tuition and registration fees administered by the California Department of Veterans Affairs (CDVA):

1. The spouse, child or unremarried widow of a veteran who is totally service-connected disabled (100 percent) or died of a service-related death may qualify. The veteran must have served during a qualifying war period and be honorably discharged. This program does not have an income limit. The student may also receive federal education benefits (Chapter 35) concurrently.
2. The child of a veteran who has a service-connected disability (zero percent or greater) or died of a service-related death may also qualify for a waiver of fees. Students are required to meet the annual income limit which includes the student's reportable income and the value of support provided by the parents, which cannot exceed \$12,209 annually.
3. Any dependent, or surviving spouse who has not remarried, of any member of the California National Guard, who in the line of duty, and while in the active service of the state, was killed, died of a disability resulting from an event that occurred while in the active service of the state, or is permanently disabled as a result of an event that occurred while in the active service of the state. "Active service of the state," for the purposes of this subdivision, means a member of the California National Guard activated pursuant to Section 146 of the Military and Veterans Code.

Chapter 1606 -- Selected Reserve (MGIB-SR) ®

To be eligible, a reservist must have enlisted or reenlisted for six or more years in the Selected Reserves after July 1, 1985, have a GED or high school diploma, and have completed the IADT and 180 days of service in the reserves.

Initial applicants must provide county-recorded copies of all DD 214s showing the character of separation. Chapter 30 applicants who have old G.I. Bill® eligibility must also provide county-recorded documents of marriage and birth certificates for all dependent children. Applicants should allow at least two months for the VA to process an initial claim and are advised to be prepared for financial emergencies.

Chapter 1607 – Activated Reservists After September 11, 2001 (REA) ®

To be eligible, members of the Reserve components must be called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. This program makes certain reservists who were activated for at least 90 days after Sept.11, 2001, either eligible for education benefits or eligible for increased benefits.

Academic Requirements

All VA recipients are required to maintain satisfactory progress toward their educational objective and a minimum grade point average of 2.0 (C) for each period of enrollment. A separate Veterans' Bulletin outlining standards of progress and attendance is available to all veterans. It is essential that all recipients are thoroughly familiar with these federally mandated standards.

Evaluation is required to allow credit for prior training, including college, military and correspondence school. Military evaluations may be obtained free for those who have entered service since Oct. 1, 1981. Additional credits for prior learning may be awarded based on specific types of military service. See Administrative Procedure 4235 for requirements and procedures.

All students must have an approved Student Education Plan (SEP) prepared by a counselor no later than the end of the first period of enrollment. Entering students who have earned 24 or more units will not be certified for VA assistance until the course requirement list is prepared. All transcripts and military evaluations must be on file prior to this counseling. VA policy prohibits payment for any course not required for graduation in the student's stated objective.

For further information, please refer to our website at www.hartnell.edu/veterans-service-center, or call (831) 755-6909. The Veterans Office is located in the Student Center C-138.

Course Protection Guarantee under the Veteran Benefits and Transition Act of 2018, Section 103

Effective August 1, 2019, Hartnell College allows Veterans under Chapter 33, Chapter 31, and dependents under Chapter 33TOE (Transfer of Entitlement) and Fry Scholarship upon meeting matriculation requirements to remain registered in their courses without being dropped due to unpaid tuition and fees. In order to receive this benefit, students must request to use their benefits by filling out the Application for Certification Request Form and provide a copy of their Certificate of Eligibility or Authorization PO from Vocational Rehabilitation Counselor for Chapter 31 Vocational Rehabilitation students. The certification forms are available at the Veterans Service Center in the Student Center, Room HCC-138.

It is the student's responsibility to pay the school any remaining balance should the student register in courses that are not on his or her approved education plan, or if the student is not entitled to 100% of his or her GI Bill® benefits. Students also have the option to have any outstanding balance deducted from their Financial Aid, if available.

Forever GI Bill® Housing Payment Fulfillment Act of 2018, Section 107

Basic Allowance for Housing (BAH) Reflects Actual Housing Location Monthly Housing Allowance (MHA) also known as Basic

STUDENT SUPPORT PROGRAMS

Allowance for Housing (BAH) will calculate its payments based on where the student attends the majority of their classes. In the past, payment was calculated on where the school was located. This is a big change for online students receiving lower BAH payments because their school was located in an area with a lower BAH. For more information, students can go to: <https://militarybenefits.info/forever-gi-bill>

Veterans Access, Choice, and Accountability Act

Under the provision of the Veterans Access, Choice and Accountability Act, the following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

A veteran educational assistance under Chapter 30 (Montgomery G.I. Bill@ - Active Duty Program), Chapter 31 (Veteran Readiness and Employment), Chapter 33 (Post 9/11 G.I. Bill@), or Chapter 35 (Dependents' Educational Assistance Program [DEA]) of title 38, United States Code, who lives in California while attending a school located in California (regardless of their formal State of residence) and enrolls in the school with a period of active duty serve of 90 days or more. Any student using transfer Chapter 33 (Post 9/11 G.I. Bill@ benefits, (38 U.S.C § 3319)) who lives in California While attending a school located in California (regales of their formal State of residency).

Any student described above while they remain continuously enrolled (other than regular schedule breaks between courses, semesters, or terms) at the same school.

Any student using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C § 3311 (b)(9)) who lives in California while attending a school located in California (regardless of their formal State of residence).

Department of Supportive Programs and Services (DSPS)

DSPS offers comprehensive support services and accommodations to meet students' disability related academic needs. Students with documented disabilities may receive services such as:

- Academic, Career, Disability Management and Personal Counseling
- Academic Accommodations
- Deaf Services/Interpreting
- Alternate Media
- Assistive Technology
- Learning Disability Assessment
- Priority Registration

Additionally, DSPS offers instruction or courses designed to address the needs of students with disabilities:

- Learning Skills Courses
- Adaptive PE

Students with verified disabilities seeking any of these services or instructional programs should contact DSPS, for an appointment with a DSPS counselor. Students with disabilities can seek out DSPS accommodations and services by contacting DSPS, using one of four methods:

1. Appointment Request form, using the online Google forms, available from the DSPS homepage at <https://www.hartnell.edu/students/programs/dsps/registration.html>;
2. Emailing DSPS at dsps@hartnell.edu;
3. Calling DSPS at (831) 755-6760
4. Stopping by DSPS, located on main campus, in building B, Room 107

International Student Services

Hartnell College offers special services to students from other countries who have entered the U.S. on F-1 or other study visas. The International Student Center and the Admissions & Records Office assists students with the admission process, including documentation for the visa application; registration, academic and personal counseling; immigration matters; personal adjustment to college life; transfer; and career advising.

For specific information or to make an appointment, call or stop by the Admissions & Records Office, (831) 755-6711. For more information about the International Student Program visit <https://www.hartnell.edu/students/admissions/isp/>

American Indian Services

Each year, the Bureau of Indian Affairs (BIA) provides grants to help eligible Native American students meet their college costs. To be eligible for the BIA educational grant, students must meet all of the following criteria:

1. Be at least one-fourth American Indian, Eskimo, or Aleut as certified by a tribal group served by the BIA.
2. Be enrolled or plan to enroll at an accredited College. (Hartnell is accredited.)
3. Must have a completed FAFSA on file prior to requesting that the American Indian Program Office complete a BIA form.
4. Be enrolled in 12 units or more per semester.

For more information you can reach The Bureau of Indian Affairs at (800) 332-9186 or you can visit the following websites:

www.bia.gov

www.bie.edu

www.finaid.org/otheraid/natamind.phtml

<https://studentaid.gov/sites/default/files/financial-aid-for-natives.pdf>

Further questions can be addressed to the Financial Aid Office located in Building B (Student Services Building) or call (831) 755-6806.

TRIO/Student Support Services Programs

The TRIO Student Support Services Programs are federally funded student support programs designed to assist first generation and/or low-income or disabled students as they earn their associate degree from Hartnell College and transfer to a university.

The services that are offered to SSS/TRIO students include priority registration; close academic counseling and guidance; academic progress monitoring; peer advising; a Freshmen Summer Transition (STP) Program; student study center; calculator and textbook lending library; field trips to 4-year universities; financial and economic literacy workshops, cultural and campus activities; and FAFSA and Scholarship application assistance.

The SSS/TRIO programs offers a Guided Pathway over 2-3 years for students and provides opportunities for academic development, including a first-year student cohort program and continued monitoring and encouragement during the subsequent years of the student's full-time attendance at Hartnell College.

The SSS/TRIO staff endeavor to motivate the TRIO students towards the successful first year transition and the completion of their postsecondary education, whether graduation and/or transfer. The goal of the SSS/TRIO Program is to assist our students to make transitions from one level of higher education to the next. The SSS/TRIO program assists students to overcome barriers to succeed within higher education.

To meet SSS/TRIO Eligibility Guidelines, students must:

- Be a citizen or legal resident of the United States and
- Be at full-time student (12 units), working toward an Associate degree at Hartnell College and planning to transfer to a university and
- Have completed less than 30 degree applicable units and
- Have an academic need and
- Have financial need according to Federal financial aid criteria and/or be a first generation college student (meaning neither parent has earned a Bachelor's degree)
- OR be a disabled student with a certified disability.

For more information and/or an appointment call the SSS/TRIO office at (831) 759-6013 and/or email at trio@hartnell.edu

The SSS/TRIO Office is located in D-114.

Director: Manuel Bersamin
email: mbersami@hartnell.edu

Administrative Assistant: Adair McCall-Ortega
email: amccall-ortega@hartnell.edu

Counselor: Norma Nichols
email: nnichols@hartnell.edu

Counselor: Atanacia Malagon
email: amalagon@hartnell.edu

For more information, visit us online at:

<https://www.hartnell.edu/students/programs/trio/>

Use your camera on your phone to register your contact information on our SSS/TRIO Interest List. We will then email you a copy of our SSS/TRIO application.



TRIO, Upward Bound Program

TRIO, Upward Bound provides fundamental support and motivation to participants in their efforts to successfully complete high school and obtain a college education. The program serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. TRIO, Upward Bound students participate in a variety of academic year and summer program activities at Hartnell College designed to help them reach their full academic and personal potential. In order to increase the rates at which participants enroll in and graduate from institutions of post-secondary education, our Upward Bound programs provide instruction in math, laboratory science, composition, literature, and foreign language in addition to the above services.

Services

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Academic, financial, or personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on post-secondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance and placement exams

Eligibility

TRIO, Upward Bound offers free services to students who meet the following criteria:

- Be a citizen or legal resident of the United States
- Low-Income and/or 1st generation College Bound Student Ages 11-18
- G.P.A 2.5 or above
- Attend Alisal High School, Everett Alvarez High School, North Salinas High School or Rancho San Juan High School

For more information and/or an appointment, call (831) 759-6086 or email ub@hartnell.edu.

Director: Cesar Velazquez, cvelazquez@hartnell.edu

Please visit us online at: <http://www.hartnell.edu/trio-ub>



TRIO, Talent Search

The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assists participants with the postsecondary application process. Talent Search also encourages persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete postsecondary education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

Services

- Academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance in completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Workshops for the families of participants

Eligibility

TRIO, Talent Search offers free services to students who meet the following criteria:

- Be a citizen or legal resident of the United States
- Low-Income and/or 1st generation College Bound Student Ages 11-18
- G.P.A 2.0 or above
- Attend Everett Alvarez High School, North Salinas High School or Rancho San Juan High School

For more information and/or an appointment, call (831) 759-6086.

Director: Cesar Velazquez, cvelazquez@hartnell.edu



Mathematics Engineering Science Achievement (MESA)

MESA is an academic support program for students who are seeking a Bachelor's degree in a Science Technology, Engineering or Mathematics (STEM) field.

What Does MESA Offer?

- MESA Student Center in S-104 and S-105 on the Main Campus where students can study in a supportive environment;
- Computer equipment and space for study groups in the Student Center SMI Room S-105;
- Tutoring for individuals and groups in transfer level math and science courses;
- Academic Excellence Workshops that accompany targeted STEM classes;
- Scholarship and transfer support;
- Assistance with internships and financial aid
- Field trips to universities, industries, and research centers;
- Calculator and textbook loan program, and
- Priority Registration

If you are interested in joining the program and would like to pick up an application, drop by S-107, and learn more about the program. Applications are available at the beginning of the spring and fall semesters.

MESA students must

- be a STEM major (astronomy, biology for transfer, biology, chemistry for transfer, chemistry, computer science and information systems, earth science, engineering, geology for transfer, mathematics for transfer or physics for transfer);
- intend to transfer to a four-year college;
- sign an enrollment application; and
- prepare a comprehensive education plan.

When applying to the Hartnell College MESA Program, students must meet at least one indicator under both the Educational and Financial Criteria to qualify.

Education Criteria:

- First-generation college student
- Attended federally designated high school

Financial Criteria:

- Eligible for EOPS or TRIO
- Household income at or below 150% of poverty guidelines
- Receiving Financial Aid
- Parent/ Guardian/Student is a TANF (welfare) recipient.

Office of Equity Programs at Hartnell College

Through diverse program offerings and activities, the Office of Equity Programs provides an inclusive, holistic approach to serving students and families to ensure that every student receives the support necessary to achieve their educational goals at Hartnell College. The following programs are offered by the Office of Equity Programs:

Mi CASA: UndocuScholar Resource Center Services for undocumented students and families

Hartnell College is committed to supporting all students regardless of their immigration status. Mi CASA provides specialized services for AB 540, DACA, and all other undocumented students.

Mi CASA supports undocumented students in a variety of ways depending on their individual needs. Services include:

- A welcoming space for Dreamers (Building B, Room 204A) and virtual welcoming space during the pandemic
- Dreamer Ally Network
- Assistance with non-resident tuition exemption
- Scholarships and financial aid guidance
- Educational planning and counseling
- Peer mentoring and social activities
- Transfer assistance
- Advocacy
- Free immigration legal services for students, staff and faculty of all community colleges. Referrals to local accredited immigration legal service providers available for members of the general community
- Workshops for educators, parents and students
- Calculator, laptop, textbook lending (**based on availability**)

For more information call the Office of Equity Programs (831) 755-6723, by email at micasa@hartnell.edu or visit hartnell.edu

Men's Institute for Leadership and Education (MILE) Program

MILE strives to increase college completion rates among male students in the Salinas Valley. With the support of the MILE Program, MILE Scholars of Hartnell College will achieve their leadership potential and attain personal, academic, and professional success. MILE Scholars receive the following benefits:

- *Leadership Training:* Three-day training to develop critical life skills including time management, emotional intelligence, and self-efficacy
- *Mentor Program:* Industry professionals serve as MILE Mentors and provide guidance, support, and connections to scholars
- *Scholarship Award:* At completion of the Leadership Training, students receive a \$1000 award. An additional \$1000 is awarded upon completion of the mentor workshops

To qualify for MILE, students must apply in Spring of each year. Cisgender and transgender male students are welcomed. AB540/undocumented students are welcome and encouraged to apply. Student applications will be selected based upon academic achievement in context of adversity, financial need, and leadership potential. Other eligibility requirements may apply.

For more information call the Office of Equity Programs (831) 755-6723 or visit hartnell.edu

Women's Education and Leadership Institute (WELI) Program

WELI was designed by local women leaders to increase the leadership capacity, workforce skills, college enrollment, and college completion rate of socio-economically disadvantaged women of the Salinas Valley. WELI Scholars receive the following benefits:

- *Leadership Training:* Three-day training to develop critical life skills such as budgeting and communication
- *Mentor Program:* Female community leaders serve as WELI Mentors and provide guidance and support to scholars
- *Scholarship Award:* At completion of Leadership Training, students receive a \$1000 award. An additional \$1000 is awarded upon completion of the mentor workshops

To qualify for WELI students must apply in the Spring of each year. Cisgender and transgender female students are welcome. AB540/undocumented students are welcome and encouraged to apply. Student applications will be selected based upon academic achievement in context of adversity, financial need, and leadership potential. Other eligibility requirements may apply.

For more information call the Office of Equity Programs (831) 755-6723 or visit hartnell.edu/students/programs.oep/weli

Umoja Program

Umoja, (a Kiswahili word meaning unity) is a community and critical resource dedicated to enhancing the cultural and educational experiences of our California (CA) Community College students. The Umoja Community serves African American and other students, believing that when the voices and histories of students are deliberately and intentionally recognized, students develop self-efficacy and a foundation for academic success. Umoja promotes student success for all students through a curriculum that is responsive to the legacy of the African and African American Diasporas.

Benefits of the Umoja Program include:

- Development of a comprehensive Student Education Plan & counseling
- Networking Opportunities
- Leadership Development
- HBCU, UC, CSU and private and guidance services
- UMOJA Conferences/Symposiums
- Participation in culturally-enriching activities
- Eligibility to access Textbook Lending Library
- Community of support & Advocacy

For more information call the Office of Equity Programs (831) 755-6723, by email at umoja@hartnell.edu or visit hartnell.edu/students/programs/oep/umoja

LGBTQIA+ Support

Hartnell College recognizes the importance of creating an inclusive and equitable environment for all members of the campus community, including those who identify as part of the LGBTQIA+ community.

The Office of Equity Programs (OEP) supports LGBTQIA+ students in a variety of ways depending on their individual needs. Services include:

- A welcoming and safe space for students regardless of sexual orientation, gender identity/presentation, ethnic heritage or cultural background. (Building B, Room 204)
- Access to Office of Equity Programs Academic Counselors
- Access to our online directory of campus LGBTQIA+ Allies
- Online Resource Directory
- Community of support & advocacy

For more information call the Office of Equity Programs (831) 755-6723, by email at oep@hartnell.edu or visit www.hartnell.edu/students/lgbtqia

Salinas Valley Promise (SVP)

The Salinas Valley Promise (SVP) program combines instructional excellence with professional guidance, leadership development, life-skills training and a scholarship to ensure a student's success.

Benefits of SVP are two years of free in-state tuition regardless of household income, participation in a summer leadership institute, quarterly academic success and professional development workshops, and a free laptop or voucher for textbooks. Additionally, students will have opportunities to be mentored by a peer, faculty member, and local professional.

Students are eligible for SVP if they graduate from a California high school or adult school and are a first-time college student, and enroll as a full-time student.

To get started:

- Submit an application for admission to Hartnell College
- Submit a FAFSA or CA Dream Act Application by March 2
- Submit the Salinas Valley Promise Program Application
- Enroll as a full-time student at Hartnell College*
- Sign-up and attend the Student Success Seminar

For more information, call (831) 755-6723, email: svp@hartnell.edu, or visit hartnell.edu/promise

*Students enrolled in fewer than 12 units may be eligible for SVP when eligible for a reduced course load as a [Department of Supportive Programs and Services \(DSPS\)](#) accommodation

Rising Scholars Network (RSN)

The Rising Scholars Program provides support services for Hartnell College students who have been impacted by the justice system.

The purpose of the Rising Scholars Network encourages the enrollment, retention, and success of justice-involved students at Hartnell College through a program that provides education and services that promote academic success. Providing this education and support to justice-involved students serves a significant public interest, namely reduced recidivism and reduced poverty among Californians who have been involved in the criminal justice system. "Justice-involved" means a person who is currently or formerly incarcerated in a correctional facility, or currently or formerly detained in a juvenile facility.

The Rising Scholars Program provides a welcoming, encouraging, supportive and empowering environment. Our goal is to equip our students to achieve their highest potential through education with individualized support and guidance. Rising Scholars receive the following benefits:

- Welcoming and supportive staff
- Assistance with enrollment
- Financial aid and scholarship assistance
- Educational planning and counseling
- Job and career placement assistance
- Referrals to campus resources (EOPS, DSP&S, Foster and Kinship Care)
- Referrals to community resources (including food, housing, childcare, and tattoo removal services)
- Textbook and Chromebook lending (based on availability)
- Free printing
- Fellowship opportunities
- Leadership development and community engagement opportunities
- Peer networking
- Faculty and staff mentorship
- Transfer assistance
- Advocacy
- Free legal services
- Workshops for students, educators, and community members

For more information please visit:

<https://www.hartnell.edu/academics-affairs/academics/soledad/risingscholars/index.html>



Teacher Pathway Program and MAESTROs

The Teacher Pathway Program (TPP) and Making Accessible and Effective Systems for Transfer Ready Outcomes (MAESTROs) are programs designed to support students interested in becoming future credentialed educators.

Vision Statement: Building a diverse, culturally sustaining, and anti-racist teacher workforce that transforms our schools and communities

Mission Statement: Providing future educators with equitable academic pathways and student support systems

Services for both programs include:

- Academic and career coaching, mentoring, and follow-up support
- Textbook lending library for select courses
- Professional development trainings and learning opportunities related to teaching
- Support and resources for transfer to CSU Monterey Bay and other 4-year colleges and universities

In addition, the Teacher Pathway Program also provides students:

- Guaranteed seats in major courses for the AA-T in Elementary Teacher Education
- Cohort model with courses rotating between Main campus in Salinas and at South County locations (King City Education Center and/or Soledad Education Center)
- Partnership with CSU Monterey Bay where support for TPP students will continue as they pursue their Bachelor's degree in Liberal Studies and multiple subject teaching credential. There is also the option to participate in the Integrated Teacher Education Pathway (ITEP) at CSUMB, in which students can complete their BA and Credential within 2 years after transfer from Hartnell.

It is recommended that any student considering a career in teaching of any kind (elementary, middle school / high school, special education) take Hartnell's EDU 1 course, Introduction to Teaching, to learn more about the profession and the education system

For more information, please call (831) 770-6136, please email teach@hartnell.edu or visit www.hartnell.edu/teach



Or complete an Interest form by scanning QR code:

STUDENT SUPPORT PROGRAMS

Basic Needs Center:

The Basic Needs Center (BNC) at Hartnell College acts as a hub that provides and connects students to essential services relating to food, stable housing, financial stability, and wellness security. Our Mission is to provide students with support programs, awareness, and resources essential to meeting their basic needs and promoting academic success. At our BNC, we understand that basic needs must be approached in a holistic manner, and our staff is committed to providing a safe environment that fosters compassion and respect, and welcomes diversity. Visit us in Building C, room 133.

Programs & Services:

- Food
- Mental Health
- Housing
- Childcare
- Transportation
- Physical Health & Hygiene
- Technology
- Accessibility

College Readiness

Hartnell College, under the Office of College Readiness and in cooperation with partner K-12 school districts, operates a program of College and Career Access Pathway (CCAP) Dual Enrollment classes. Under this program, high school students are able to take college classes embedded at their high schools and during their regular school day in order to earn both high school and college credits. The goal of this program is to expand opportunities for pupils who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

Students who wish to participate in the CCAP Dual Enrollment program should contact their high school counselor. Course offerings differ by high school and school district. All student fees, including enrollment fees and the student activities fee, are waived for students in the CCAP Dual Enrollment program. All textbooks and course materials are provided by the high school or college.

The CCAP Dual Enrollment program is distinct from the non-CCAP Concurrent Enrollment admissions procedures for high school students to enroll and take courses outside of their regular school day as special part-time students, as outlined in BP 5010.

Students can get more information from the Office of College Readiness, located at the Castroville Education Center, 10241 Tembladera St, Castroville, CA 95012, Room 11, or online at <https://www.hartnell.edu/students/college-readiness>.

Cultural Programs

Hartnell College provides support for a wide range of cultural programs. A variety of performing arts activities are presented throughout the year.



The Western Stage

The Western Stage (TWS) is Hartnell's professionally managed, community-based theatre company and educational program that nurtures and develops student and community passion for the art and craft of theatre. TWS guides its participants through the rigors of theatre production in a nurturing environment to create high-level artistic experiences.

Led by its educational mission and belief that strong Arts experiences are important for building innovative, creative, and resilient communities, TWS is rebuilding a robust variety of programs designed for personal growth and skill development and that address the need for a safe space where students and theatre enthusiasts engage in Theatre production while working side-by-side with Theatre Professionals on both sides of the stage.

Through its annual production season, TWS endeavors to provide strong pathways and development for artists throughout the continuum of a career in Theatre and its related Performing Arts:

- For Early-career artists we provide strong hands-on experiences mentored by resident staff and seasonal guest artists.
- For Mid-career professionals we provide seasonal opportunities that they may not have been offered yet.
- For Late-career professionals we provide an avenue to nurture the next generation of artists while continuing to practice your art and craft.



STUDENT SUPPORT PROGRAMS

Student Insurance

When a student experiences an accident or injury on campus or during a college-sponsored event, an accident/injury report as well as essential insurance information is required to determine the level of assistance available. Students are to contact Campus Security upon injury. An officer will respond and obtain medical assistance as well as gather other essential insurance information.

Any questions regarding student injuries or accidents on campus should be directed to the Student Affairs Office at (831) 755-6822. It is mandatory that international students have health and accident insurance. International student insurance applications may be obtained from the Admissions & Records Office.

Student Life

The goal of the Office of Student Life is to engage students in meaningful activities that will strengthen their understanding of college life by participating in programs and services that will support their educational and life-long learning.

Associated Students of Hartnell College

The purpose of Student Senate is to provide an influential voice with quality representation in the shared governance process as well as valuable services that will help students achieve academic excellence.

Programs and Services

The Office of Student Life offers students an array of programs designed to support their academic, social and emotional well-being.

- Inter-Club Council
- Book Voucher
- Multicultural Activities
- Student Ambassadors
- Week of Welcome (WOW)
- Conflict Resolution Center

Student Clubs

Supported by the ASHC, student organizations and clubs provide an opportunity for students to share common interests and new experiences beyond the classroom. These include honor societies, service and religious organizations, ethnic/multicultural groups, and departmental and special interest groups.

The Office of Student Life is located in the Student Center, C-140 or call (831) 755-6734.