



HARTNELL COLLEGE

President's Weekly Report to the Board of Trustees

Reports available at www.hartnell.edu/presidents-report-hccd-board-trustees

May 17, 2019

Mission:

Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

Diaz-Infante will address grads as 2019 Distinguished Alumnus

The 650 graduates who receive their degrees on May 24 at Rabobank Stadium will hear a Commencement address from Hartnell's 2019 Distinguished Alumnus Alfred Diaz-Infante.

Diaz-Infante, president and CEO of the Community Housing Improvement Systems and Planning Association, Inc., and CHISPA Housing Management, was given that honor by the Hartnell Community College District Governing Board for his years of service to Hartnell and the people of our district. A 1984 graduate, he will speak about the college's positive impact on his own life and throughout the Salinas Valley.

Diaz-Infante's lengthy and wide-ranging record of public service includes membership on the Hartnell College Foundation Board of Directors from 2007-17 and as its president from 2011-15. He continues to serve on the foundation's Salinas Valley Promise Committee and was a co-chair for the Measure T campaign in 2016. He received the Hartnell College Foundation Leadership Award in 2018.

The ceremony's valedictorian student speaker will be Yousef Al-Shinnawi, who began attending Hartnell in Fall 2017 after his family relocated to Salinas from Ohio. He will complete an internship at the Naval Postgraduate School this summer before attending UC-Berkeley, where he plans to study electrical engineering and computer science.

Al-Shinnawi received a 2019 all-state academic scholarship from the Phi Theta Kappa honor society for community college students and was one of 122 California semi-finalists for the highly selective Jack Kent Cooke Undergraduate Transfer Scholarship, which recognizes academic achievement, campus involvement and community service.



Veterans Program holds sixth annual ceremony in tribute to students' service

Among the many special events at Hartnell before and after Commencement, one of the most meaningful is the Veterans Services Program Recognition and Appreciation Ceremony, held for a sixth straight year on May 17 in Steinbeck Hall. I spoke briefly to thank our student veterans for their service to our country and wish them great success as they move on to further education and careers.

The Class of 2019 includes 18 veterans, all of whom are preparing to transfer to four-year universities in fields ranging from nursing and psychology to computer science and engineering. With Veterans Club advisor and business instructor Peter Calvert once again serving as emcee, the Veterans Program honored the graduates with medallions and stoles and entertained them and their families with a tri tip dinner.

Hartnell Community College District Governing Board members Candi DePauw and Manuel Osorio, himself a veteran, attended, as did several college administrators. Trustee DePauw introduced the solemn Battlefield Cross Ceremony, in honor of fallen service members, and Dean of Student Affairs Mary Dominguez shared a reading about POW/MIAs. Salinas City Council Member Steve McShane (pictured above, far right) presented the Veterans Program with a certificate of recognition.

(Also pictured: Veterans Program Counselor/Instructor Gemma Uribe-Cruz presents a stole and medallion to graduate Jorge Acosta, who will transfer to CSUMB in Collaborative Health and Human Services.)

Almost a third of 2019 class included in EOPS/CARE/CalWORKS ceremony

The jointly managed EOPS/CARE and CalWORKS programs on May 15 celebrated the success of 270 graduating students they have served, representing a third of Hartnell's entire Class of 2019. The programs provide counseling, aid and encouragement to students who have experienced economic, educational and/or language challenges and who are often the first generation in their family to attend college.



"You may think some people are lucky," Paul Casey, who directs the combined programs, told the graduates. "But luck is where preparedness meets opportunity. So you guys are prepared -- and you will be lucky."

(Pictured, a graduating student embraces CalWORKS Counselor Dr. Nancy Reyes after receiving her stole in the Mainstage Theater. Also, pictured with her family is EOPS graduate Estefania Escalante Solis, who will graduate Cum Laude and is heading to UC Berkeley in the fall.)



Teacher Pathway students mark milestone on journey to classroom



The Teacher Pathway Program (TPP) at Hartnell College and California State University, Monterey Bay held a celebration on May 19 at Scheid Vineyards south of Greenfield to recognize 33 students who are graduating from Hartnell and moving on to complete their preparation as new classroom teachers. The students received certificates and graduation stoles to wear at Hartnell's Commencement on May 24.

In addition to congratulatory remarks from me and CSUMB President Dr. Eduardo Ochoa (pictured, at left, with graduate Jaime Garcia), they heard a keynote address from Eric Becerra (pictured), previous director of TPP at Hartnell and now a doctoral student at Harvard University. Using the metaphor of the boots worn in the produce fields by his hardworking father, Becerra reminded the students that as teachers they have the power to help end multi-generational poverty through the power of education. He also received an award presented by current TPP director Jihan Ejan.



The students began their teaching studies in Fall 2017 and have now completed an Associate Degree for Transfer (AD-T) at Hartnell's King City Education Center. They will continue to attend classes in King City for two more years while completing a Bachelor of Arts in Liberal Studies from CSUMB, which includes student teaching experience in the classroom, followed by a one-year program to complete an Elementary Education Credential.

Party in the Library raises \$415,000 as festive event benefits students

Thanks to the generosity of sponsors, donors and about 400 partygoers, the 2019 Party in the Library on May 11 raised \$415,000 for the Hartnell College Foundation in support of student success.

Of that total, \$190,000 came from sponsorships, \$75,000 from members of the President's Circle donor group and other funds came from successful bidders during a live auction, prize drawing and spontaneous gifts to Fund-A-Need, which will go toward student internships and the

Salinas Valley Promise program for first-time, full-time students, with scholarship matching support from CHISPA and the ASHC.

The 13th annual event had a "Legacy" theme in anticipation of Hartnell's Centennial year in 2020. The theme also reflected the way contributions to the foundation make a lasting and expanding impact on the lives of students and the Salinas Valley. (Pictured are Dr. Debra Kaczmar, dean of nursing and allied health, and Dr. Ted Kaczmar.)



The foundation's Leadership Award was presented to Nate Holaday, founder of Holaday Seed Company and a descendant of William Hartnell, for whom the college is named. This year's student speaker was Mariluz Tejada Leon, a 2018 graduate of Salinas High School who has completed her degree in political science. She has received the prestigious Jack Kent Cooke Undergraduate Transfer Scholarship.

Campaign against child poverty includes Hartnell in Salinas event

I represented Hartnell on May 18 at the National Steinbeck Center as the END CHILD POVERTY Bus Tour made a stop in Salinas, hosted by State Sen. Anna Caballero. The tour is highlighting the fact that 2 million Californian children live in poverty -- one in five -- and 450,000 of them live in deep poverty, with household income less than \$12,500/year.

I was able to underscore our college's laser focus on providing career education and preparing students to



transfer to four-year universities, with special attention to affordable child care and serving foster youth.



The bus tour is rallying support for California Senate Bill 298, which, seeks to end deep child poverty within four years and reduce total child poverty by half within a decade. To learn more about the initiative, visit <https://www.endchildpovertyca.org/>.

Community Foundation luncheon supports lives of women and girls

My wife, Michele, and I were honored to join Susan Black, chairwoman of Pinnacle Bank and past president of the Hartnell Foundation (pictured to my right), and others from the bank at the Women's Fund Luncheon on May 16.

The Community Foundation manages the fund, and organizes the annual benefit luncheon, to create a better future for us all by providing resources, identifying priorities and funding solutions. The Women's Fund is transforming the lives of women and girls and making a difference in their communities.

The foundation's vision is that every woman and girl has what she needs to be healthy, confident and able to fulfill her dreams. When a woman thrives, her family thrives. When a family thrives, the community thrives. Since 2003, more than \$2.1 million has been granted to organizations improving the lives of women and girls in Monterey County.

Hartnell student Jessica Godinez was a featured speaker at this year's luncheon, held at the Hyatt Regency Monterey Hotel. Godinez spoke about how the Women's Fund programs had made an impact on her life as a recipient of a "Girls' Health in Girls' Hands" scholarship.



CSUMB graduates a record number of students in '19

I was pleased to again be invited to participate in the Commencement Ceremony for California State University, Monterey Bay, on May 19.

When I attended my first Commencement there in 2013, CSUMB had a single ceremony for all graduates. This year, there were three separate ceremonies to celebrate a record number of graduates. I was part of the ceremony for the College of Arts, Humanities and Social Sciences. The university graduated a total of 2,348 students, including those in the most popular majors of psychology (249), kinesiology (204) and business administration (255).



I am pictured at left with Associated Students President Ana Gonzalez, President Dr. Eduardo Ochoa and Professor of Mathematics Dr. Michael Scott.

Transfer Mixer preps students for move to four-year schools

The Transfer and Career Center hosted more than 30 students at its sixth annual Transfer Mixer on May 15, celebrating with them as they prepare to move on to four-year universities.

The students had fun with an icebreaker called Human Bingo in which they had to answer questions about people by asking one another questions (pictured). They also received heartfelt advice from a panel of experienced transfer students in the UC and CSU systems (pictured) while enjoying a lunch snack sponsored by the Department of Counseling.

Each student received a going-away treat package that included university swag prepared by the Transfer and Career Center staff. Congratulations, transfers!



Hartnell employees recognized for Ph.D. and Ed.D. degrees

On May 13, we held a celebration reception in the Student Center Staff Lounge for Hartnell's recent doctoral graduates. I congratulated them on their accomplishment and invited each to briefly share about their thesis. It was both impressive and fascinating to hear these scholars describe their research questions and findings. Here are those we recognized, with their Hartnell positions, doctoral degrees and universities:

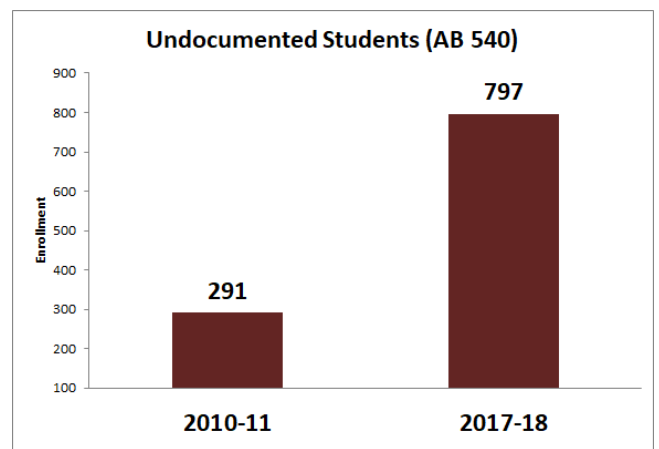


- **Dr. Elizabeth Estrella**, counselor, Ed.D., education organizational leadership, January 2018, University of LaVerne
- **Dr. Guy Hanna**, outcome and assessment specialist, Ph.D., leadership and higher education, December 2018, Barry University
- **Dr. Jason Hough**, communications instructor, Ed.D., higher education, pedagogy emphasis, March 2019, University of Arkansas, Fayetteville
- **Dr. Hortencia Jimenez**, Ph.D., sociology, August 2011, University of Texas-Austin

- **Dr. Debra Kaczmar**, dean of nursing and allied health, Ph.D., higher education administration, May 2018, University of Phoenix
- **Dr. Nancy Reyes**, counselor, Ed.D., educational leadership, May 2015, San Francisco State University,
- **Dr. Aron Szamos**, counselor, Ph.D., education and human resource studies with emphasis in higher education, spring 2017, Colorado State University
- **Dr. Emily Rustad**, agriculture and business technology instructor, Ph.D., plant pathology, spring 2018, University of California, Davis
- **Dr. Jay Singh**, director of student academic support systems, Ed.D., educational leadership, May 2019, California State University, Sacramento
- **Dr. Janeen Whitmore**, vocational nursing coordinator, Ph.D., education with specialization in nursing education, February 2019, Capella University
- **Dr. Hortencia Jimenez**, sociology instructor, Ph.D., sociology, August 2011, University of Texas-Austin.

Increase in Dreamers highlights Hartnell’s welcoming support

The California Community Colleges Chancellor's Office has released the [CCC Dreamers Project Report: Strengthening Institutional Practices to Support Undocumented Student Success](#). Between 2010-11 and 2017-18, Hartnell increased its enrollment of undocumented students by 174 percent. This dramatic gain demonstrates that Hartnell is a welcoming place, a safe place and a place where these students can achieve and succeed.



By opening the first Dreamer Center at a California Community College in 2016 ([Mi CASA](#), Center for Achievement and Student Advancement), Hartnell demonstrated its understanding of the unique needs of this group of students, and we acted to address those needs.

The report recommends that colleges give undocumented students “the resources and support needed to pursue higher education, which is a requirement for both economic and social mobility in the state and the country.” We have already done this.

I am so proud that Hartnell was not waiting for a report or guidance from the Chancellor's Office to address the needs of undocumented students. In 2016, we allocated significant new resources to these students. Congratulations to all who have been a part of our efforts. Once again, you have led the way.

'Fog and Fields' literary journal showcases students' winning work

The Hartnell Writer's Guild on May 16 honored students whose work was selected for publication in the newly published 2019 edition of "Fog and Fields Literary Journal." Students were invited to sign a keepsake copy of the book to be kept in the Hartnell Library, and several read from their work.

English faculty advisors Ulise Palmeno and Daniel Perez, who also serve as executive editors for the journal, joined club President Yousef Al-Shinnawi as he presented the honors in Steinbeck Hall.



Gathering for a group photo were, from left: Jianshan Chen Khalsa (Academic Research Award \$200), Erika Padilla (Poetry Award \$200), Fabiola Guzman Rodriguez (Academic Research Award), Denise M. Palmeno (Poetry Award), Victor Mena-Marquez (Club Editor), Claudia Rocha (Fiction Award \$200), Viviana Porras (Club Editor), Timothy Hanneman (Memoir Award \$200), Mishell Guzman (club editor), Al-Shinnawi (executive editor) and Cheyenne Garcia (poetry editor).

The [2018](#) and [2019](#) editions of "Fog and Fields" are available for purchase on Amazon.

Micro-internship students share in paper on red seaweed genome

For the fifth time, a manuscript contributed to by students in the Hartnell College Genomics Group has been [published](#) in the peer reviewed scientific journal *Mitochondrial DNA Part B: Resources*.

The paper titled "The complete mitochondrial and plastid genomes of *Corallina chilensis* (Corallinaceae, Rhodophyta) from Tomales Bay, California, USA", represents the first study to describe the complete mitochondrial and chloroplast chromosomes from this species of calcified red seaweed.

The research and publication, led by Hartnell biology instructor Dr. Jeffery Hughey, were part of a STEM Micro-Internship attended by 77 participants, including Hartnell students, Hartnell faculty and two genomic scientists from Peru. Students learned how to assemble a chromosome, annotate genes, perform a phylogenetic analysis and write a scientific paper.



Re-Design teams receive awards for progress to date

The final Assembly Meeting of the academic year on May 13 was dedicated to celebrating the hard work of all the participants in College Re-Design (Guided Pathways). Leads, staff co-leads, and faculty co-leads received awards in appreciation of their teams' efforts.

The Facilitation Team won most persistent team. The Pre-Enrolled Students Team won first to reach the design stage. For taking on big projects, Entering Students won most courageous team, and the Continuing Students team won most collaborative. The Completing Students team was awarded most organized. Special recognition trophies were awarded to team-nominated individuals who went above and beyond in their efforts for College Re-Design.



First Friday wraps up year with look at student support

Human Resources' First Friday program concluded the 2018-19 academic year on May 17 with a whirlwind tour of Hartnell's many student support and success programs, provided by HEP Director Laura Zavala and assisted by program directors and staff.

In this photo taken by Zavala, new employees take a break from that tour by posing with Oscar the Panther, a 10-foot long, 16-ton sculpture by artist Raymond Puccinelli, which graces the main campus.



First Fridays will resume from 3:30-5 p.m. on the first Friday in September, helping introduce a rolling group of first-year employees to the assets of our college, including visits to the Alisal Campus, the planetarium, the library, the athletic program and more.

Gonzales students again visit for Panther Cub Day experience

The Hartnell campus greeted 200 Gonzales Unified School District fourth-graders on May 10 for the yearly tradition of Panther Cub Day. This collaboration with the Monterey County College Challenge (M3C) is intended to promote a college-going culture among students, schools and families.



The Gonzales students toured the campus and watched and participated in a demonstration by Leticia Sanchez and Samuel Garcia of Hartnell's K-12 STEM program, learning about the infinite ideas and projects they can create through opportunities such as CoderDojo and Makerspace.

They also received a physics demonstration, performed by instructor Tito Polo, as well as visiting the Nursing and Allied Health and EOPS programs. In the library, technician librarians Mezairah Niduaza and Isaac Hernandez provided a tour, and the students left with Hartnell bookmarks.

Panther athletes shine at state track and field finals

Hartnell Men's and Women's Track and Field claimed 14 top-12 places in individual and relay events during the California Community Colleges State Championship on May 17-18 at the College of San Mateo.

This strong effort put the men's team in 14th place at the final statewide meet, and the women finished in 16th place. A week before, the Panther women won the NorCal Championship for a second straight year, and the men placed fifth.

The teams' top-12 finishers at state are:

Men: Jack Fling (third place, pole vault, 4.75m); relay team of Tim Hunter, Shraee Harrison, Jakob Streeter and De'Antae Williams (third place, 4x100 relay, 41.30); Jesus Avalos (fourth place, 10,000m, 31:52.72); relay team of Shraee Harrison, Tim Hunter, Jakob Streeter and De'Antae Williams (seventh place, 4x400m relay, 3:22.21); Shraee Harrison (11th place, long jump, 6.24m); and Nick Merillana (12th place, 1,500m, 4:31.21).

Women: Monica Ruelas (fourth place, 1,500m, 4:54.93; fifth place, 10,000 meters, 39:07.82; 11th place, 5,000m, 19:16.32); Daniela Salazar (fifth place, 800m, 2:17.42); Maria Aceves (10th place, 3,000m steeplechase, 12:17.45); Isabelle Torres (sixth place, 1,500m, 4:57.77; 12th place, 10,000, 41:43.19); Nerina Campos (eighth place, 1,500m, 5:04.70); Nina Arias (11th place, 3,000m steeplechase, 12:23.22); and Isabelle Torres (12th place, 10,000m, 41:42.19).

In the News

The Miracle Worker announced at Hartnell's Western Stage:

<https://www.broadwayworld.com/san-francisco/article/THE-MIRACLE-WORKER-Announced-At-Hartnells-Western-Stage-20190520>

Local prep stars power Hartnell Women's Track and Field to historic championship:

<https://www.thecalifornian.com/story/sports/2019/05/17/hartnell-womens-track-and-field-makes-history-norcal-championships/3672187002/>

Hartnell comes home with six track and field All-Americans:

<https://www.montereyherald.com/2019/05/18/local-roundup-monterey-rallies-to-beat-burlingame-in-dii-baseball-playoffs/>

Upcoming Events

Note: All event locations are on the Main Campus in Salinas unless otherwise noted.

Summer and Fall 2019 Registration

Continuing Students and New Matriculating Students

Summer through June 16; fall through Aug. 11

Romantic Dances

Hartnell College Community Orchestra

7:30 p.m.

Thursday, May 23

Mainstage Theater (Building K)

Faculty Appreciation Party

3:30-5 p.m.

Friday, May 24

TaQUITOS Restaurant, 920 N. Main St., Salinas

Commencement

5:30 p.m.

Friday, May 24

Rabobank Stadium, Salinas

Child Development Center Bridging Ceremony

Friday, May 31

Morning session: 9-11 a.m. (Studio Theater, Building J)

Afternoon session: 12:45-3 p.m. (Building M)

Hartnell Football Golf Tournament

10 a.m. registration, noon start

Friday, May 31

Crazy Horse Ranch, Salinas

Third Annual Dreamers Banquet

6-8 p.m.

Friday, May 31

Steinbeck Hall (Building C)

'The Miracle Worker'

[The Western Stage](#)

June 1-22

Mainstage Theater