



## HARTNELL COLLEGE

### Mission:

Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

### Note to readers:

The President's Weekly Report to the Community has temporarily moved to twice-monthly publication while the volume of news is slower due to COVID-19 restrictions. Thanks for reading!

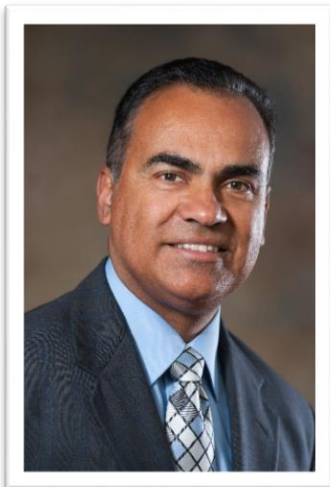
## Dr. Jalomo shares COVID-19 update as acting superintendent/president

*The following is an excerpt from a June 26 email to all Hartnell employees from Acting Superintendent/President Dr. Romero Jalomo, who is also vice president of student affairs:*

As we enter a fourth month of online instruction and shelter-in-place, I am profoundly grateful for your ongoing commitment to Hartnell's students in these unprecedented circumstances, whether you are working from home or on campus. Thanks to you, our students have been able to continue learning and progressing toward their life goals.

Because of your shared commitment to putting "Students First," the emergency steps we took in March to teach and support students online have become the norm, even if they are far from normal. You keep finding new ways to serve students as they grapple with their own challenges. Your generosity as donors to the Hartnell College Foundation has enabled us to loan 311 Chromebooks and 257 wireless hotspots to students, as well as providing laptops this summer to 700 new Salinas Valley Promise students. The COVID-19 Student Emergency Response Fund also has gone toward increased crisis counseling services and \$500 in emergency assistance to 126 students not eligible for CARES Act support.

We fully expect online instruction to continue through the Fall 2020 semester, with isolated exceptions for courses that are especially difficult to convert from face-to-face instruction. But a group of faculty, staff and administrators is meeting regularly to determine how we can safely begin to bring employees back to campus as needed to serve current and prospective students. Restoring our campuses to full operation, however long that takes, will require us all to go out of our way to protect one another and our students. I am confident we have the expertise and determination to do that safely and effectively. Thank you!



## **NEH awards Hartnell \$263,000 in exclusive CARES Act grant**

Hartnell College is one of just 300 educational and cultural institutions across the United States to share in \$40.3 million awarded by the National Endowment for the Humanities from federal CARES Act funding for COVID-19.

Hartnell is the only California community college to receive the award.

The college will use its \$263,000 grant, announced June 22, over the next six months to strengthen online teaching in its humanities programs, which include languages, the arts, ethnic studies and philosophy, as well as social sciences such as psychology and political sciences. The college also offers a liberal arts degree with 12 different areas of emphasis.



The only other California higher education institution to receive one of the grants was the California College of the Arts in San Francisco, and Hartnell was one of only a handful of community colleges selected, among such well-known recipients as Cornell University, the University of Pennsylvania and the Alvin Ailey American Dance Theater. A total of 2,300 applications were submitted.

The award is Hartnell's first-ever grant from the NEH, whose funding is always highly competitive and "extremely prestigious, considering that only 14 percent of applicants received an award," said Michele Peregrin, director of grants development in the college's Office of Institutional Advancement. The good news came just one month after the application was due.

Dr. Cathryn Wilkinson, vice president of academic affairs, said the grant will help Hartnell "guide our students in critical reflection about our human circumstances," including COVID-19.

"I am so proud of our faculty, staff and administration who sprang into action when this grant opportunity was announced, even though we were all making adjustments to working together remotely," she said.

## **Respiratory care program repeats Distinguished Credentialing Success**

The respiratory care program at Hartnell on June 18 received the Distinguished Credentialing Success Award from the Commission on Accreditation for Respiratory Care (CoARC).

The letter from CoARC leadership to Tanya Ho, program director, describes the award “as part of the CoARC’s continued efforts to value the RRT credential as a standard of professional achievement.”

This is the second year in a row that the program has earned the designation, which requires that it maintain accreditation without need for a progress report, achieve at least 90 percent student credentialing success for the advanced-level Registered Respiratory Therapist credential and meet CoARC thresholds for credentialing success and retention for the entry-level Certified Respiratory Therapist credential.



## Study of switch to online learning finds limited impact on success

Hartnell’s Office of Institutional Research, Planning and Effectiveness has shared findings from its study this spring titled “Promoting Organizational Success During a Pandemic,” which provided a comprehensive profile of the mid-semester transition to online-only in late March. The work was conducted by Dr. Matthew Trengrove, director of institutional research.



The findings are drawn from surveys of employee categories and students, as well as a comparative look at student outcomes from 2018-2020. Responses came from 1,276 students, 133 faculty and 11 administrators and staff.

About 75 percent of students reported that it had been “easy” or “not bad” to adapt to online courses and that their interactions with classmates had not been affected. Sixty-nine percent of the student respondents said their communication with instructors had gotten easier or been about the same. The most common issues that students experienced included disruptions at home, poor time

management, unreliable home internet and difficulties with the Canvas learning management system.

Among responding faculty, two-thirds said they did not have “serious issues” adapting to online instruction, though 65 percent reported having at least one significant challenge in doing so.

According to the study's key findings, the real-world impact on student retention, success and withdrawals was statistically significant but relatively small, "especially given that this transition in the middle of the semester."

Links to study documents: [Summary of Key Findings](#), [Final Report](#), [Summary Student, Faculty & Staff/Admin Responses](#), [Individual Student, Faculty & Staff/Admin Responses](#) and [Institutional Statistics](#).

## **Teacher Pathway Program recognizes success and opens door to new students**

The joint Hartnell-Cal State Monterey Bay Teacher Pathway Program recognized 2017 Hartnell graduate Mayra Gonzalez Gonzalez as a Dean's Medalist in the College of Education for her academic excellence and commitment to the teaching profession. She graduated magna cum laude from CSUMB in May.

CSUMB also has featured TPP in its Vision 2020 fundraising campaign as highlighted in this [video](#).

Gonzalez, a first-generation student from Greenfield who will continue on to complete her post baccalaureate teaching credential at CSUMB this fall, aspires to a career as an elementary school teacher to help students achieve their goals and dreams.

"I want every single child in my community, and in similar communities, to know that there are no limits for the goals they set for themselves and that they can aim for the stars," she said. "All students are capable of much more than what society believes they can accomplish."

While at Hartnell, Gonzales worked with preschool children at the Child Development Center and with middle and high school students interested in pursuing higher education through the UC Santa Cruz Gear Up Program. She continued working with students as a peer mentor for the Teacher Pathway Program at CSUMB.



The TPP staff at Hartnell also has proudly shared its Spring 2020 Report Card, which shows that 93 percent of current TPP program students and 89 percent in the MAESTROs program are in good academic standing. While TPP is specifically designed for elementary education, MAESTROs supports students interested in all credentialed programs.

And finally, TPP is inviting anyone interested in becoming a teacher to join one of its free online preparation workshops for the California Basic Educational Skills Test. Workshops for the

reading and writing portion of the test are scheduled for 9 a.m. to 12 p.m. on July 1 and 31, and the math workshop is scheduled for 9 to 12 p.m. on Aug. 7. Registration is available [online](#).

## The Western Stage shares multiple news items amid the pandemic

**Stage Manager Workshop:** The Western Stage is conducting a Stage Manager Workshop for students interested in exploring the purpose and processes of Stage Management in theatrical production. Five participants are currently engaged in this four-week intensive program.

**History of The Western Stage:** The Hartnell-based company preparing to release the third episode in a video series called "TWS Family Vault: Coming Home." The series chronicles the history of The Western Stage from 1974-present, as told by its company members. These and other videos can be seen on the [TWS YouTube channel](#). Episode 3 premiered on June 26.

**"Welcome Home" summer series:** The Western Stage continues to build on its 2020-21 theme of "Home" by offering a series of interactive forums, full of tips and tricks from entertainment and arts industry professionals, many of whom got their start at The Western Stage, and are reconnecting with their "home theater" to offer their expertise. A series of four forums will be held through Zoom, and are designed for high school and college students, or those interested in working professionally in the arts and entertainment industries. The fee is \$15 per individual forum or \$45 for the whole series. Dates will be shared soon.



## Four student-athletes receive \$1,000 Bill Elliott scholarships

Hartnell Athletics awarded the \$1,000 Bill Elliott Scholar-Athlete Scholarship to four 2020 graduates on June 24 in recognition of their outstanding athletic and academic accomplishment.

The two women scholarship recipients – also valedictorians with 4.0 grade point averages – are Daniela Salazar-Salas, a track and cross country team member, and volleyball team member Jesslyn De Anda. The two men are football team member Drew Schuler and Doug Lynch of Hartnell’s newly revived Swim/Dive team.

The scholarship winners were selected from among nine students nominated by head coaches in Hartnell’s 14 men’s and women’s intercollegiate athletic teams, all of whom are transferring to four-year universities this fall. The remaining five honorees will receive a \$100 gift certificate.



The five other honorees, their sport, high school and transfer university are: Julissa Quintana, soccer, Pajaro Valley High School, Westcliff University in Irvine, Calif.; Justine Warwick, volleyball, Salinas High School, Fresno State University; Daniel Bost, basketball, Salinas High School, Thomas River University in Kamloops, B.C.; Isaiah Bueno, soccer, Watsonville High School, Cal State Monterey Bay or Cal State San Marcos; Jesus Avalos, track and cross country, King City High School, University of Alaska-Anchorage.

“Congratulations to all of you,” said Dan Teresa, dean of academic affairs, athletics, physical education and health. “We wish you the best on your academic and athletic journey.”

The scholarship program, now in its third year, is named in honor of the late Bill Elliott, a Salinas native and Hartnell football player in 1957-58 who with his wife, Barbara, donated approximately \$225,000 in support of Hartnell Athletics. Their generosity helped fund uniforms, equipment, team travel and facilities in the years before Elliott’s death in July 2019.

“Bill’s support enabled us to support our student-athletes in ways that the college couldn’t,” Teresa said. “This support was life-changing for many students who came through Hartnell College and for those still to come.”

## **Marlowe moves from Otters to Panthers as new head women’s basketball coach**

Natalie Marlowe, formerly an assistant coach at Cal State Monterey Bay, has joined Hartnell College as head coach of the Panthers Women’s Basketball team.



In addition to the past two seasons at CSUMB, Marlowe has been an assistant coach at three other universities since graduating from Chicago State University in 2012, most recently for two seasons at the University of Texas-Dallas.

Before that, the South Milwaukee, Wis., native was a strength and conditioning coordinator and point guards coach at University of the Incarnate Word, a NCAA Division 1-AA school in San Antonio. She also coached three seasons as an assistant and recruiting coordinator at Division III Hendrix College in Arkansas.

Marlowe has a bachelor's degree in communications with a minor in public relations, and she stresses the importance of establishing rapport with student-athletes.

"Our main purpose will be to serve our student-athletes, help them be better people, students, getting their AA degree," she said, "and 10 years down the road they can pick up the phone and reach out to me sharing life highlights."

Daniel Teresa, dean of academic affairs, athletics, physical education and health, said Hartnell Athletics is excited to have Marlowe join the Panther coaching staff.

"She brings a wealth of experience, knowledge, energy and passion," Teresa said. "We're looking forward to seeing her with her team, but also the impact she will have on our department as one of our faculty members."

## In the News

**Hartnell receives prestigious national humanities grant for online instruction related to Covid-19:**

[http://www.montereycountyweekly.com/blogs/news\\_blog/hartnell-receives-prestigious-national-humanities-grant-for-online-instruction-related-to-covid-19/article\\_cbdabd3c-b662-11ea-b8a1-5be92facfd0b.html](http://www.montereycountyweekly.com/blogs/news_blog/hartnell-receives-prestigious-national-humanities-grant-for-online-instruction-related-to-covid-19/article_cbdabd3c-b662-11ea-b8a1-5be92facfd0b.html)

**Hartnell College receives exclusive grant from National Endowment for the Humanities:** <https://kion546.com/health/coronavirus/2020/06/23/hartnell-college-receives-exclusive-grant-from-national-endowment-for-the-humanities/>

**Industry Viewpoint: To Market or Not to Market:** <https://www.producenews.com/news-dep-menu/29407-industry-viewpoint-to-market-or-not-to-market>

**Less than a year after she was hired, Hartnell's superintendent resigns:** [http://www.montereycountyweekly.com/opinion/local\\_spin/less-than-](http://www.montereycountyweekly.com/opinion/local_spin/less-than-)

[a-year-after-she-was-hired-hartnell-s-superintendent-resigns/article\\_f3c6d1d2-b0fe-11ea-bf2b-bf25697687c4.html](https://www.montereyherald.com/2020/06/16/hartnell-college-president-patricia-hsieh-unexpectedly-resigns/)

**Hartnell College President Patricia Hsieh unexpectedly resigns:**

<https://www.montereyherald.com/2020/06/16/hartnell-college-president-patricia-hsieh-unexpectedly-resigns/>

**Patricia Hsieh out as Hartnell College president after less than a year:**

[http://www.montereycountyweekly.com/blogs/news\\_blog/patricia-hsieh-out-as-hartnell-college-president-after-less-than-a-year/article\\_756ebec6-ae83-11ea-8275-47692154c1e5.html](http://www.montereycountyweekly.com/blogs/news_blog/patricia-hsieh-out-as-hartnell-college-president-after-less-than-a-year/article_756ebec6-ae83-11ea-8275-47692154c1e5.html)

**After less than a year Hartnell College president leaves her post:**

<https://www.ksbw.com/article/after-less-than-a-year-hartnell-college-president-leaves-her-post/32874287>

**Superintendente de Colegio Hartnell renunciará a su cargo:**

<https://kion546.com/t23/2020/06/15/superintendente-de-colegio-hartnell-renunciara-a-su-cargo/>

**Hartnell College president to resign:** <https://kion546.com/news/monterey-county/2020/06/15/hartnell-college-superintendent-to-resign/>

## Upcoming Events

**Note:** All in-person campus events are cancelled until further notice in compliance with a statewide shelter-in-place order.

**Teacher Pathway/MAESTROs Informational Session**

6-7 p.m.

Tuesday, June 30

Zoom link: [shorturl.at/hnV17](https://shorturl.at/hnV17)

**Hartnell Governing Board – Regular Meeting**

5 p.m.

Tuesday, June 30

Steinbeck Hall (Building C)

**CBEST Prep Workshop – Reading/Writing**

9 a.m.-12 p.m.

Wednesday, July 1

Register: [tinyurl.com/y87bunhw](https://tinyurl.com/y87bunhw)

Are you a future teacher? Our California Basic Educational Skills Test (CBEST) preparation workshops are a great way to get ready and feel confident when taking your test.

Teacher Pathway Program and MAESTROs offer prep workshops to help you! This is a test that requires time and preparation to pass, so please take advantage of this resource!

<b>READING/WRITING</b> <ul style="list-style-type: none"><li>• JULY 1st</li><li>• JULY 31st</li></ul> 9:00 - 12:00 PM	<b>MATH</b> <ul style="list-style-type: none"><li>▪ AUG 7th</li></ul> 9:00 - 12:00 PM	<b>REGISTRATION</b> <p>Use the following url to reach the registration form: <a href="https://tinyurl.com/y87bunhw">tinyurl.com/y87bunhw</a></p> Or Use the QR code to register for the workshops.
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<https://www.hartnell.edu/teach/> Deadline to RSVP for workshops is 5 days prior to the event to facilitate planning and preparation.



**Hartnell Governing Board – Regular Meeting**

5 p.m.

Tuesday, July 7

Steinbeck Hall (Building C)

**Hartnell Governing Board – Regular Meeting**

5 p.m.

Tuesday, July 14

Steinbeck Hall (Building C)

**Summer 2020 Classes End**

Saturday, July 25

**CBEST Prep Workshop – Reading/Writing**

9 a.m.-12 p.m.

Thursday, July 31

Register: [tinyurl.com/y87bunhw](https://tinyurl.com/y87bunhw)

**CBEST Prep Workshop – Math**

9 a.m.-12 p.m.

Friday, Aug. 7

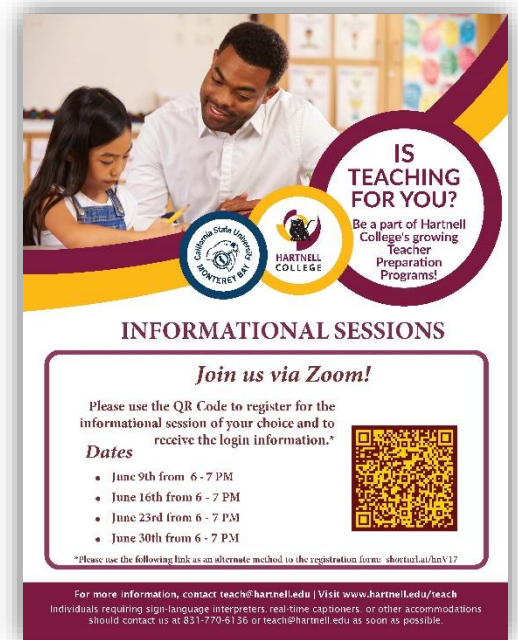
Register: [tinyurl.com/y87bunhw](https://tinyurl.com/y87bunhw)

**Fall 2020 Convocation**

8:30 a.m.-3:30 p.m.

Friday, Aug. 21

Employee email Zoom invitation after Aug. 17



**IS TEACHING FOR YOU?**  
Be a part of Hartnell College's growing Teacher Preparation Programs!

**INFORMATIONAL SESSIONS**

*Join us via Zoom!*

Please use the QR Code to register for the informational session of your choice and to receive the login information.\*

**Dates**

- June 9th from 6 - 7 PM
- June 16th from 6 - 7 PM
- June 23rd from 6 - 7 PM
- June 30th from 6 - 7 PM

\*Please use the following link as an alternate method to the registration form: [shorturl.ai/hnV17](https://shorturl.ai/hnV17)

For more information, contact [teach@hartnell.edu](mailto:teach@hartnell.edu) | Visit [www.hartnell.edu/teach](http://www.hartnell.edu/teach)  
Individuals requiring sign-language interpreters, real-time captioners, or other accommodations should contact us at 831-770-6136 or [teach@hartnell.edu](mailto:teach@hartnell.edu) as soon as possible.