



Academic Senate Minutes

04/13/21

3:00-5:00 PM

Faculty Resource Center Training Room, Via Zoom

NAME	POSITION	PRESENT	ABSENT
Cheryl O'Donnell	President	X	
Jason Hough	First Vice President		X
Andrew Soto	Second Vice President	X	
Cynthia Ainsworth	Secretary	X	
Jennifer Moorhouse	Member at Large	X	
Heather Rodriguez	Senator	X	
Kelly Locke	Senator	X	
Carol Kimbrough	Senator	X	
Valerie Maturino	Senator	X	
Nancy Shur-Beymer	Senator	X	
Carol King	Senator	X	
Lesha Rodriguez	Senator	X	
Marnie Glazier	Senator	X	
Laura Fatuzzo	Senator	X	
Ashley Gabriel	Senator	X	
Peter Calvert	Senator		X
Mark Dehart	Senator	X	
Tanya Ho	Senator		X
Christine Svendsen	Ex-Oficio	X	
Lisa Storm	Past President	X	

1) Call to Order and Welcome

Meeting called to order at 3:02 PM

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

3) Action Items

a) Adopt Agenda for April 13, 2021

Cheryl O'Donnell

MSC: Locke/Storm to approve agenda with a friendly amendment to remove item 4F and move it to the last meeting of the semester, add Governance Redesign Task Force to the agenda as an action item 3C.

b) Consider Approval of Minutes: March 30, 2021

Cheryl O'Donnell

MSC: Storm/Kimbrough to approve minutes as presented.

c) Governance Redesign Task Force

Cheryl O'Donnell

MSC: Maturino/Ainsworth to change academic senate meeting to 2:30 p.m. on April 27, 2021. Governance Redesign Model will be brought as a first reading along with a presentation to the senate.

4) Information Items

a) Senate History Series, Episode 5

Kelly Locke

Kelly continued with episode 5 of Senate History Series with emphasis on Equivalency to Min Quals. AB 1725 California Community College Certificates were replaced with minimum qualifications. In 2011 the Senate and the Board of Trustees approved changes in their policy to determine when an applicant for a faculty position, though lacking the exact degree or experience specified in the BOG Disciplines List and Title 5 as minimum qualifications, nevertheless does possess qualifications that are at least equivalent. The purpose behind it is to identify people who really have the qualification, even though it may not look like it when they put it on paper. Just as minimum qualifications are determined for disciplines, equivalency is also determined for disciplines. She shared an example with the senate to demonstrate that equivalency is determined for disciplines, not courses within a discipline.

The candidate claiming equivalent qualification is responsible for providing conclusive evidence. She mentioned we can make the process more transparent for those who are wanting to go through the equivalency process.

Equivalence to degree has two parts: 1) a broad cultural education, usually met by the GE requirement for any bachelor's or associate's degree 2) a detailed study of the discipline in breadth, depth, and rigor, usually met by course work required for the degree major. Our process requires a minimum number of college units.

Kelly shared links to resources available for more information on equivalency.

b) Presidential Task Force Update

Jackie Cruz/Lisa Storm/Nina Vasquez

Jackie began the presentation and update on the work the Presidential Task Force has done so far. She shared her personal experience and how Hartnell College is one of the main reasons her life has changed for the better. She presented the deep integration with guided pathways and how this task force is a support element to further accelerate the changes needed. She shared their purpose and explained what it is to be equity or racial justice oriented.

Nina Vasquez presented on the equity statement that the Student Success and Equity Committee came up with and have adopted as the center of their decisions and actions on the work that they are doing. The President's Task Force is wanting to honor the statement the Student Success and Equity Committee has come up with and is recommending to include it in a board resolution.

Jackie went on to present their approach and timeline, which is the tri-crosswalk response (CCCCO Call to Action, President's Task Force Framework, and Hartnell's Student Success Committee), developing and launching action items (Jan. 2021), research on current campus efforts and first level recommendations on institutional wide action plans and timelines for implementation (Feb – April 2021), courageous conversations campus-wide to share recommendations and gather input (May – Sept. 2021), final recommendations, implementation, assessment, data and metrics reviewed and reported to the college, chancellor's office and community annually. This task force will not end, it

will continue to be ambassadors to do the work and will continue to exist to ensure advocacy and change.

Lisa shared that her charge was to look at the classroom climate and do a review of first responder curriculum. After reviewing three different equity rubrics, equity lens, and Peralta's equity rubric the committee decided to start with a systemic use of the Student Success and Equity Committee's equity rubric and the Curriculum Committee's equity lens. Similar to the way we highlight courses that use zero cost textbooks, we want to identify equity minded courses so that students will see and be drawn to them. It is also recommended that we inform and promote new ethnic studies courses to students to fulfill the CSU requirement and supporting our students at a foundational level and completing transferrable courses at a lower cost. In addition, the task force recommends to enhance education for law enforcement officers and other first responders.

The Presidential Task Force's recommendation is to add equity to the Strategic Plan, Mission Statement, Vision Statement, and Value Statements. In order for the college to truly embrace equity and measure our progress and be accountable of our work, it needs to live at the highest level.

- c) Anti-racism Townhall Update** **Jason Hough**
Cheryl reminded everyone of the Anti-Racism Town Hall taking place on April 20, 2021 from 2-3PM. She encouraged senators to attend.
- d) CRD Guided Pathways Technical Assistance Meeting** **Cheryl O'Donnell**
Cheryl gave an update on the meeting that she and Jason had with the Vice President of the ASCCC and Jeff Hernandez on April 5th. A lot of campuses throughout the state are reaching out to them due to moving into the implementation stage of Guided Pathways. They have been invited to the next academic senate meeting to give a presentation and answer questions the senate may have. Cheryl shared her enthusiasm on having the presentation and guidance and direction from the ASCCC.
- e) Senate 10+1 Items Moving Forward** **Cheryl O'Donnell**
Cheryl discussed the 10+1 items as they pertain to the Senate. She specifically touched on items 8, 9 and 11 and talked a little bit on how it seems that throughout the years for different reasons Senate's overview of some 10+1 items have slipped away. As an example, she talked about the current PPA process and the need to examine bringing back a PPA committee. It could be possible that this committee would merge with the O & A committee. Although it isn't something that is going to happen overnight, we do want to start thinking of these key things that senate is responsible for.
- f) Faculty IT Concerns: Report out on meeting with IT and Admissions & Records** **Jennifer Moorhouse/Lisa Storm**
Item moved to future meeting.
- g) Spring Plenary: Resolutions and Sessions** **Cheryl O'Donnell**
Cheryl shared that 10 senators are attending Plenary, Thurs-Friday, April 15 and 16. She encouraged the senators to look at sessions and see which ones are of interest to help strengthen their knowledge and insight so they could bring information back to campus.

5) Discussion Items

6) President's Report

7) Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ASCCC Events.

8) Adjournment-President O'Donnell adjourned the meeting at

MSC: Maturino/DeHart at 5:02 p.m.