

A YEAR IN REVIEW

Over the past year, we have been on a mission to help our students thrive in the ever-changing landscape of community colleges.

With every obstacle, we've dug deeper into student experiences, listened intently to their needs, and presented plans to ensure they have the resources to excel inside and outside the classroom. We've learned resilience and adaptability are important for driving positive outcomes. We've also learned that true transformation comes from embracing change and honoring our traditions.

The good news is that thanks to the incredible support from our faculty, classified professionals, administration, and students, we're already seeing positive outcomes that we're proud to share.

Our collective goal remains clear: putting our students first, always.



At the heart of our success lies ONE Hartnell—a commitment to continuous evaluation and transformation that is quickly defining the district's culture and the fabric of who we are.

Our partnership with Achieving the Dream (ATD) and SWIM Digital underscores this commitment. By welcoming efficiency and a fusion of innovation and tradition, we're headed towards ensuring that we continue to provide equitable and quality education for all students, now and in the future.

While we celebrate our wins today, we recognize that our journey is ongoing. ONE Hartnell isn't just a momentary initiative; it's the essence of who we want to be, constantly evolving to meet the needs of our students and community.

With plenty of work ahead, we invite you to join us, lend your voice, and help shape our collective future as ONE Hartnell. Together, we'll continue to bring a brighter future to Hartnell College.

Michael Gutierrez
Superintendent/President



Student Enrollment

Term	Headcount	Enrollment	Units
2022FA	8,391	23,773	72,770
2023FA	↑9,134	↑26,266	↑81,287
2023SP	6,793	18,665	56,309
2024SP	↑8,391	↑24,306	↑75,343



2023FA-2024SP Persistence



Increase - Salinas Valley Promise (91% Persistence)



2023-2024 Academic Year Dual Enrollment Increase

23-24 Degrees and Certificates

Number of Associate Degrees awarded or to be conferred. (Academic programs that require completion of 60+ credit hours)

Total: 1,180 (1,077 in 2023)

Number of Certificates of Achievement awarded or to be conferred. (Academic Programs that require completion of 18+ credit hours)

Total: 970 (892 in 2023)

Guided Pathways

The Academic Affairs division is reorganizing to align more clearly with our meta-majors. Simultaneously, we're reviewing the student journey from beginning to completion, ensuring students are enrolled in requisite courses for graduation within the shortest timeframe.

The big win here? We're streamlining the path for our students, helping them graduate faster while also saving valuable resources. Plus, by ensuring they're only taking the classes they need, we're eliminating unnecessary detours along the way. It's all about paving the smoothest road to success for our students!

\$ 9.5M USDA Grant

Thanks to a generous grant of 9.5 million dollars from the USDA, Hartnell College is now broadening opportunities in Agriculture. This substantial investment represents efforts to address our local community's demands and the agricultural industry's growing landscape. With a focus on providing relevant education and training, this initiative aims to empower our students with the skills and knowledge necessary to thrive in diverse careers within the agricultural sector.

Respiratory Care Program BS Degree

Beginning in spring 2025, students can pursue a Bachelor of Science in Respiratory Care, a significant milestone in Hartnell College's 103-year history and a first in Monterey County. This program aims to expand on the college's successful two-year associate degree program, providing students with advanced knowledge, skills, and aptitude needed for the evolving field of respiratory care.

\$1M scholarships to over 2,000 students

During the 23-24 academic year, the Hartnell College Foundation awarded over 1 million dollars in scholarships to benefit over 2,000 students. The significant contribution, made possible by the continuous support of our community of donors, exemplifies our communities' spirit of unity and compassion.

1st Early High School in Monterey County

Hartnell College and Gonzales High School have collaborated to pioneer the development of an Early College High School (ECHS). This groundbreaking program will allow high school students to obtain their associate's degree while obtaining their high school diploma. By participating in ECHS, students accelerate their progress toward a bachelor's degree and significantly increase their possibilities of pursuing higher education post-graduation. Moreover, ECHS students enjoy the advantage of expediting their college trajectory without the burden of financial strain.

CULTURE & ENGAGEMENT HIGHLIGHTS

New Participatory Governance Structure

In fall of 2022, Hartnell College convened a special task force with a specific mission: to evaluate the existing governance structure, examine the proposed redesign from the previous academic year (2021/2022), and offer recommendations.

At the heart of this endeavor were core principles that embody our collective efforts: efficiency, guided pathways, student success, and equity.

In April 2023, a new structure was voted on and approved by both the Academic Senate and the College Planning Council.

Get Connected

In the ongoing efforts to enhance campus engagement and promote awareness of key initiatives, news, and updates, Hartnell College launched Get Connected: Forum and Exchange.

The monthly events are designed to facilitate transparent information-sharing among members of the campus community by encouraging the participation in actively posing questions, sharing insights, and offering valuable input on pertinent topics.



Oscar's Fiesta

Earlier this year, Hartnell College introduced Oscar's Fiesta, a fun and morale-boosting outlet for Hartnell College staff to step out of their work areas to come together for an hour of enjoyment, entertainment, and meaningful interactions.

Each month, special teams and individuals who exemplify outstanding college spirit are recognized and applauded for their contributions.

Caring Panthers

The Caring Panthers program, pioneered by the Institute for Evidence-Based Change (IEBC), is a transformative initiative to foster a culture of empathy and support within community colleges nationwide. At its core, the Caring Panthers program seeks to develop a nurturing environment where every student feels valued, supported, and empowered to succeed.

By recognizing the critical link between student well-being and academic achievement, Caring Panthers enhances student retention and success by fostering strong connections between students and their college community.

The Caring Panthers team is currently comprised of classified staff, management and Human Resources.



STRATEGIC PLAN HIGHLIGHTS



In May, the Hartnell College Council approved the Strategic Plan that will focus on five goals:

1. Ensure that we put students first in everything we do
2. Optimize student access, momentum and success
3. Maximize operational efficiency and effectiveness
4. Implement fiscal health and sustainability practices

5. Create and sustain meaningful relationships with our communities

These five goals are the driving force behind our strategy, guiding the implementation and integration of ONE Hartnell.

The Board of Trustees will vote on the goals later in the year.

ACADEMIC AFFAIRS HIGHLIGHT



California
Community
Colleges

UNIVERSITY
OF
CALIFORNIA



The California
State University

The enactment of Assembly Bill 928 marks a significant change in higher education pathways within California. This legislation mandates that all community colleges adopt a unified framework for transfer general education, known as the California General Education Transfer Curriculum (Cal GETC).

Starting in 2025-26, this framework will serve as the sole general education (GE) pattern for students aiming to transfer to the California State University (CSU) and University of California (UC) systems. Currently, the general education requirements between CSU and UC differ, creating challenges for students navigating the transfer processes. Meanwhile, Hartnell has also aligned its local Associate Degree general education pattern with the coming CalGETC pattern.

Starting in Fall 2024 students following the local GE pattern can easily switch from a local degree to a transfer degree without loss of general education credit. With the implementation of Cal GETC and our local degree alignment to Cal GETC we are streamlining the transfer process to ensure equitable access to higher education opportunities.

The effort to align with Cal GETC involves a detailed review of our curriculum. As a result, Hartnell College faculty have undertaken curriculum modifications to align with the Cal GETC framework. They will continue to work next year to be ready to implement the Cal GETC general education pattern for the 2025-26 academic year, smoothing the road to transfer for all of our students.

WORK IN PROGRESS

- Update the Strategic Plan, mission, vision, and values
- Degree Audit (year-long scheduling, Integration of Curriculum, Catalog, and Schedule, Ed Planning, Updated course mapping)
- Implementation of CourseDog
- Action Plan for ATD (professional development, data governance, degree audit, and alignment of equity efforts.
- Becoming a CVC/OEI Home College
- FYE Workgroup
- State mandates (AB 928, AB1705)