

**Process for Program Planning and Assessment
Year 1
2007-2008**

Task	Completion Date
<p><i>Degree Core Competencies developed and adopted by Senates</i></p> <ul style="list-style-type: none"> • Critical Thinking • Communication • Information Competency • Global Awareness • Aesthetic Appreciation • Personal Growth and Responsibility 	October 2007
<p><i>Development of Initial Phase of Program Planning Model</i> Several models were reviewed, departmental self-study style was preferred, initial phase will be baseline planning using 2020 data.</p>	December 2007
<p><i>Present Salinas Valley Vision 2020</i> results and new update process to:</p> <ul style="list-style-type: none"> • Academic Senate • Shared Governance Task Force • Management Group • Campus community via town hall debriefs 	December 2007
<p><i>Development of Student Learning Outcomes & Assessment Plan for Core Competencies.</i> The integration of core competency assessment with the Program Planning and Assessment cycle was reviewed by both committee chairs. A draft schedule was developed. (see attached X)</p>	December 2007
<p><i>Development of Shared Governance Model.</i> The Academic Senate Task Force completed the development of the Shared Governance Model and it was adopted by the Senates. (see attached diagram)</p>	December 2007
<p><i>Course Level SLOs developed for all revised curriculum.</i> Each new course or course revision that was approved through the curriculum process had course level outcomes that were identified. SLOs for courses that were not scheduled for revision are being developed.</p>	Ongoing
<p><i>Launch instructional component of Program Planning & Assessment among instructors and faculty.</i> Faculty and instructors collaborate by discipline to produce goals, objectives, activities, new course/program offerings, delivery strategies, etc., along with the resources required to realize those goals and objectives. The result of this process is the generation of goal/objectives/resource needs</p>	December 2007

for the pilot year of the PPA cycle.	
Complete the instructional program plans for the pilot year of the PPA process. Results will be used in the pilot year of the PPA cycle along with the Educational Master Plan.	February 2008
Collect artifacts to be used for the 1st core competency assessment (Communication Competency). Artifacts will be collected cross-discipline with samples from at least 4 of the 5 divisions.	February 2008
Development of scoring rubric by the Student Learning Outcomes & Assessment Committee, to be used in the 1 st core competency assessment.	February 2008
Evaluation and possible purchase of CurricNET program review component. PPA and SLO chairs receive presentation of the product for use as the database and technology tool for PPA reporting after the Pilot year.	February 2008
Scoring of artifacts and compilation of results.	March 2008
Disciplines receive Core Competency assessment results. Analysis of the results and additions/revisions to plans will be included in final Program Planning and Assessment reports.	April 2008
Final Educational Master Plan containing individual instructional program plans complete. PPA committee will assist with the review and creation of the final draft. Individual instructional plans will also comprise the primary document in the Pilot PPA report.	June 2008
Action begins on Instructional Plans. Faculty begin implementation of interventions, classroom strategies Requests for physical, technology, and human resources Governance committees review results of EMP	September-December 2008