

Senate Goals 2008-'09

adopted 10/14/08

Disciplines List/Minimum Qualifications/Equivalency

The Senate will work to ensure that all faculty are knowledgeable about “The Disciplines List” (aka the document entitled *Minimum Qualifications for Faculty and Administrators in California Community Colleges, January 2008* http://www.asccc.org/Publications/Papers/Downloads/PDFs/minimum_qualifications_jan2008.pdf) and the two year cycle by which it is revised.

The Curriculum Committee will place all courses in the disciplines identified by this list.

The Senate will also work to ensure that all faculty are aware of the minimum qualifications for their own disciplines, the meaning of equivalency to the minimum qualifications, and the local process for determining such equivalency. The minimum qualifications for faculty apply to all faculty (full-time, adjunct, industry supported, grant supported, etc.)

Professional Standards and Best Practices for Faculty

The Senate will research professional standards policies in use at other colleges and those published by the AAUP, NEA and other professional organizations. In addition, the Senate will research the best practices in use at the community colleges. Both will be used to develop a policy document, a position paper, and/or a set of best practices to be included in the Faculty Handbook and used in professional development for both full time and adjunct faculty. This goal included DE practices and policies.

Academic Standards for Students and Best Practices for Climate of Academic Integrity

The ASCCC (state Academic Senate) has published a paper on promoting academic integrity (<http://www.asccc.org/Publications/Papers/AcademicIntegrity.html>) and one on grade distributions (http://www.asccc.org/Publications/Papers/Grade_Distribution.html). These two documents will be the starting place for a Senate discussion and the potential development of a policy document, a position paper, and/or a set of best practices to be included in the Faculty Handbook and used in professional development for both full time and adjunct faculty.

Relations with Other Campus Groups

The Senate will work to coordinate social events that include the entire campus community and will actively promote the inclusion of adjunct faculty and classified staff in both social and governance activities.

Reclaim Faculty Role in Professional Development of Faculty

The Senate, through the Faculty Development Committee, will explore ways to be more effective in faculty development, including a faculty mentor program for new faculty.

Finalize and Implement the Tenure Review and Evaluation Processes

Examine the role of faculty in emergency preparedness/disaster resistance

Implement Information Competency AA degree requirement