



Academic Senate Highlights October 28, 2008

President's Report: Kelly gave follow-up reports on issues from past meetings. A group is meeting on the Accuplacer placement score issue and making progress in revising cut scores for use for spring registration. The Emergency Preparedness Plan is being updated to reflect current org. structure, Bill Meyers from campus security is meeting with the police department for emergency/disaster preparedness discussions, and drills are being. As a result of gov. committee discussions, "Panther Express" was implemented. It is a selection of self-paced and short courses offered to our students at mid semester when many are looking to add units or support their work in other courses. A workshop is being offered November 14 9:00-12:00 on the correct procedures for evaluation of new faculty and the tenure review process. It is a workshop designed for HR directors, instructional administrators and department chairs. However, since we are currently revising our evaluation and tenure review process, any faculty who are interested in this teleconference should contact Kelly.

Discussion Items: Mary Dominguez presented information about concurrent enrollment for K-12 students. State monitoring has found colleges not enforcing the rules. Students in K-12 may not enroll in courses that are pre-collegiate or basic skills. That includes our 200 and 300 level courses. K-8 students cannot enroll in occupational education, P.E., or dance courses. New forms are being used to provide information about concurrent enrollment to parents, and K-12 teachers and counselors. Not enforcing these rules in '07-'08 resulted in loss of over 19 FTES (at over \$4K each!).

Mary also noted that due to the curriculum revision project last year, many students are in programs that cannot be completed without course substitutions (courses in the degree or certificate have been deleted). Faculty need to work together in their disciplines and be consistent with course substitutions for these students. Curriculum leaders will be assisting with this.

Action Items: After much discussion the Senate formed a Senate Committee for Distance Education. This will join the Curriculum, SLO, Faculty Development, Faculty Hiring and Tenure Review Committees as a standing senate committee. Faculty who wish to serve on the DE Committee should contact Kelly. Appointments will be made at the next Senate meeting. In addition, the Senate will submit a recommendation to the Resource Allocation Committee (RAC) to allocate resources to address the Best Practices that were adopted by the Senate in '03, and support work on the following priority for this year:

Create an atmosphere that leads to comfort with, and therefore growth of, DE by:

- focusing on faculty development,
- adequate technological support for students and faculty,
- development of online readiness in students,
- assurance of equal quality and rigor in DE courses, and
- exploration of DE for basic skills as a way to bridge the digital divide.

The Senate formed a Senate Committee for the Basic Skills Initiative. The Senate added them to the list of Senate standing committees (listed in item above).

Appointments

Peers for probationary faculty: Kathy Sproles for Barbara Ristrim.

HR/Tech/Facilities Resource Planning committee: Danny Teresa as PE representative

Announcements

Hartnell has been missing out on potential funding by not widely administering a Career and Technical Education (CTE) survey of all students. Career Education faculty are planning the survey for the first week of December. We will be hearing more, but they want to get the word out so that people can plan for about 15 minutes of class time to be used for the survey. This is an important way for the college to qualify for CTE funding. Stay tuned for more information about this.