

**Adopted**

HARTNELL COMMUNITY COLLEGE DISTRICT

MINUTES

May 17, 2011

Board of Trustees – Board Retreat

Library – Distance Learning Room 113

411 Central Avenue

Salinas, California

**OPEN SESSION** The Board’s Study Session was called to order at 5:15 p.m. by Trustee Padilla-Chavez.

**PLEDGE OF ALLEGIANCE** Trustee Gonzalez-Castro led the Pledge of Allegiance.

**ROLL CALL** Erica Padilla Chavez, President  
Kevin Healy, Vice President  
Candi DePauw  
Patricia Donohue  
Bill Freeman (arrived at 6:15 p.m.)  
Elia Gonzalez-Castro  
Shaundra Taylor

Phoebe K. Helm, Board Secretary

**ABSENT** Ray Montemayor

**PUBLIC COMMENTS** There were no public comments.

President Padilla-Chavez thanked the Board for their commitment and she thanked the public and staff for their interest and for attending the Retreat. She stated that the purpose of this evening is to work with shared governance, to revisit the mission and vision of the college, and to help prioritize the goals for the College.

The Board members, employee and student leaders, and the administration were equally divided into three groups to ensure each segment of the campus community was represented. The evening was facilitated by Judy Sulsona.

Discussion among the groups focused on student access and student success. The groups were asked to identify goals on what should be Hartnell’s priority goals for improving student access and success.

Throughout the discussion, the groups received presentations on the college’s demographics that included the District’s socio-economic profile, student profiles, completion rates, and which programs the college currently has in place to help student achieve success. (Appendix A)

In addition, the group received presentations on the programs and services and resources (technology, human resources, finances and facilities).

The next steps include adopting goals, the measurement of goals, and strategies on how to meet these goals.

**ADJOURNMENT** The Board adjourned at 8:58 p.m.

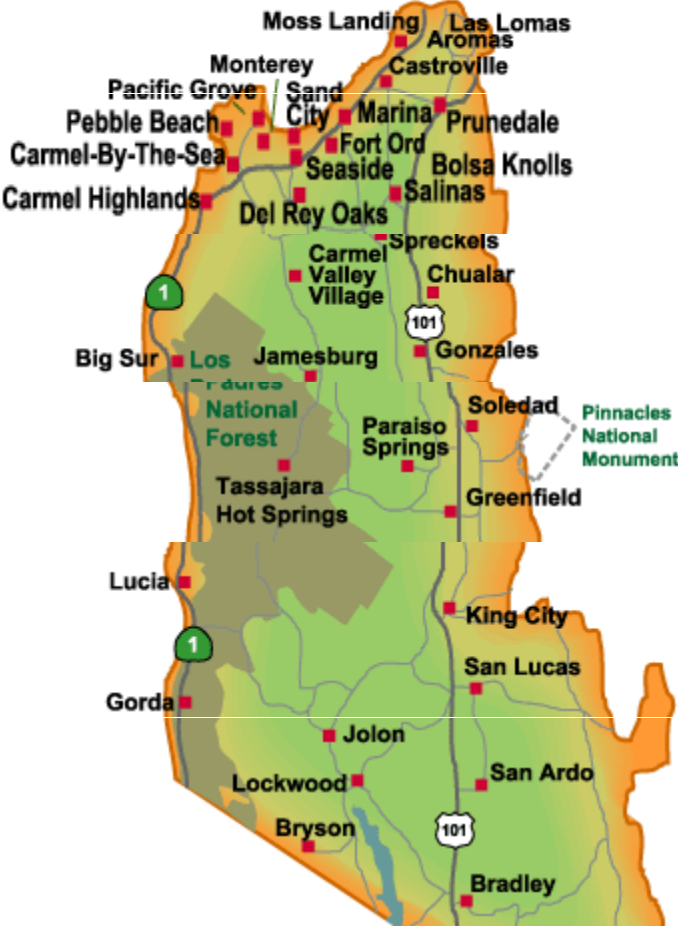
---

Erica Padilla-Chavez  
Board of Trustees President

---

Phoebe K. Helm  
Board Secretary

*The Hartnell College District is 100 miles long and 10 miles wide.*



## *Hartnell College Mission Statement*

*Hartnell College provides the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.*



## *Community College League of California Vision Statement*

*In California, all residents will have the opportunity to complete a quality post-secondary education in a timely manner. The vision is grounded on values of access, success and equity.*

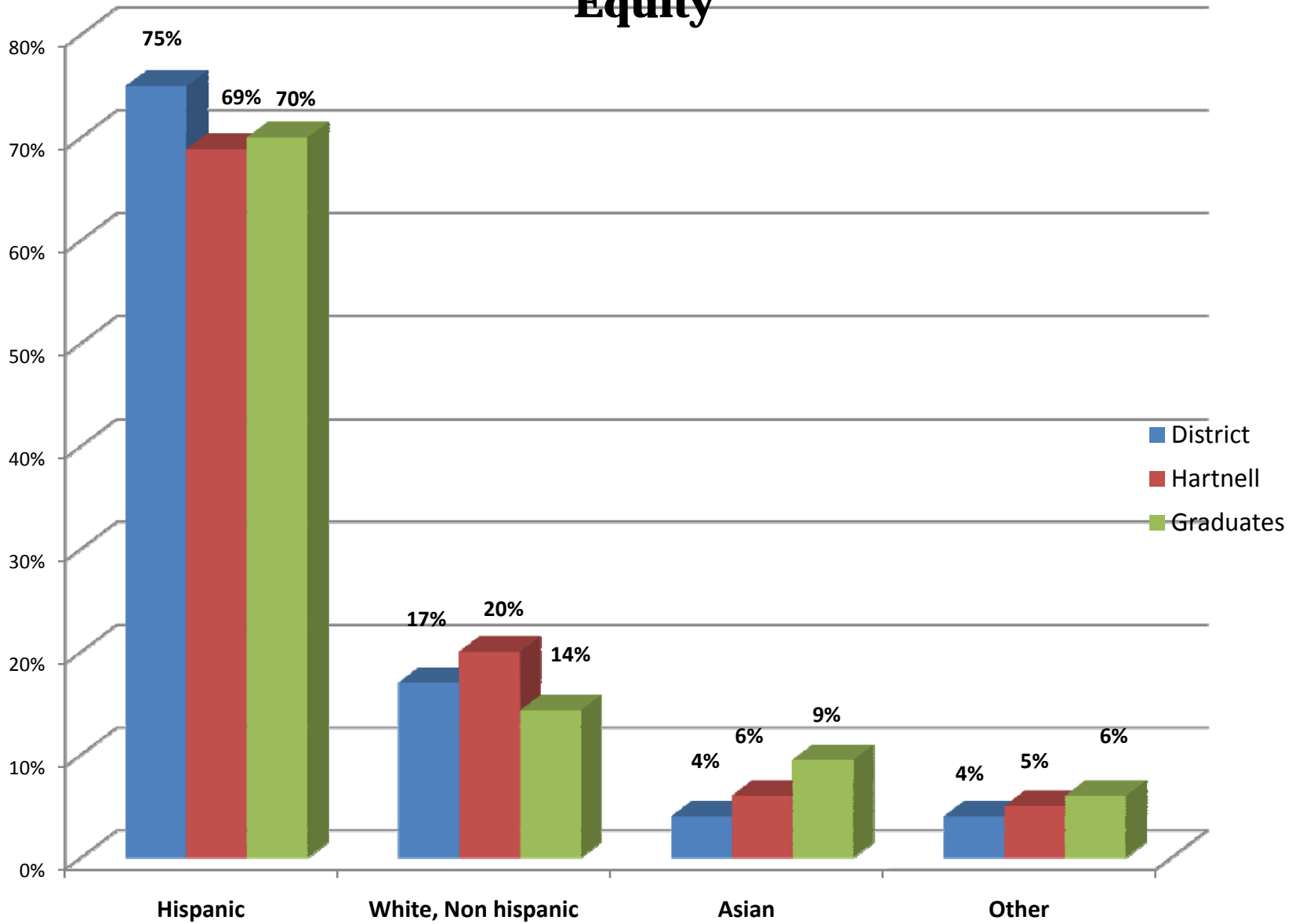


*How does Hartnell serve the District?*

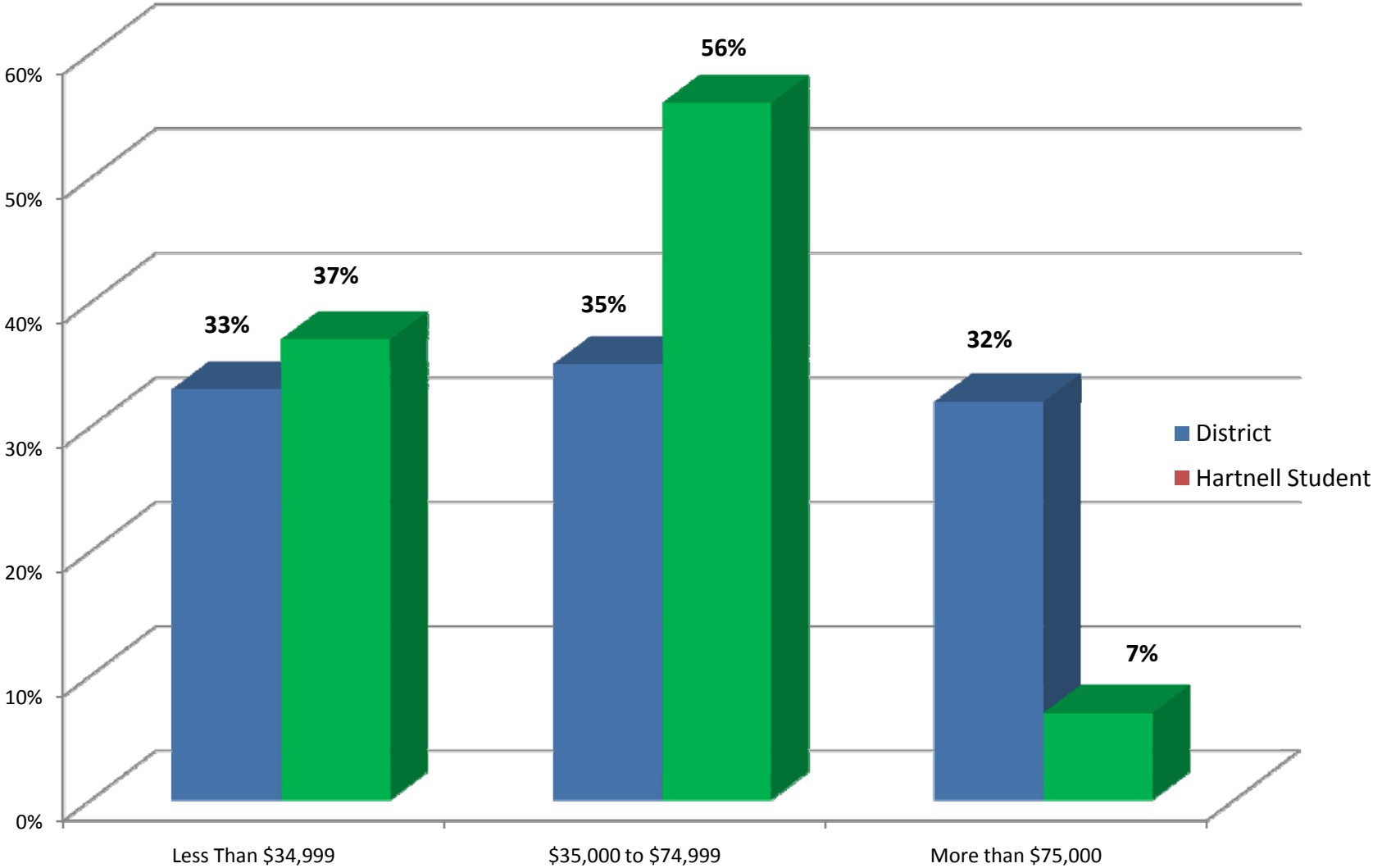
*Access*

*Success*

# Equity

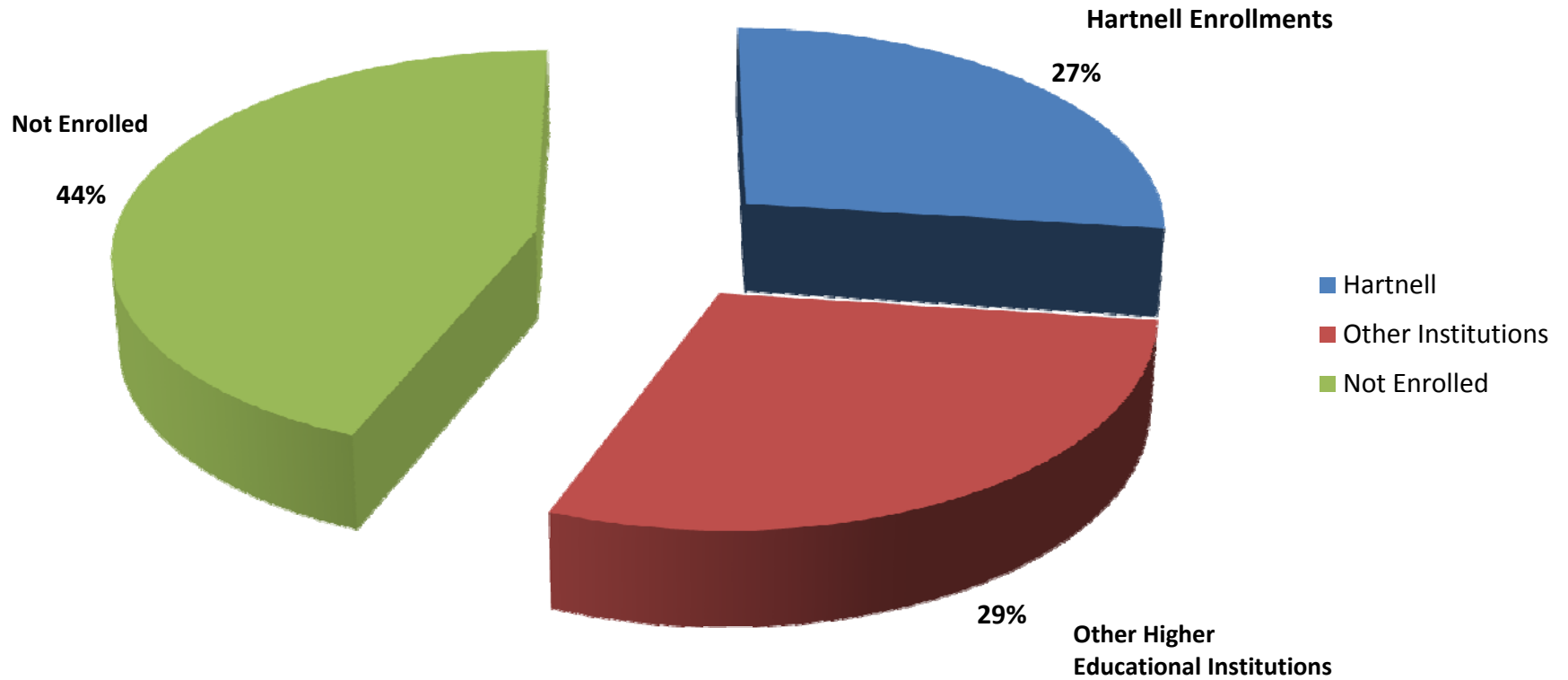


# 2008 District Income<sup>1</sup> and 2010 Student Household Income<sup>2</sup>

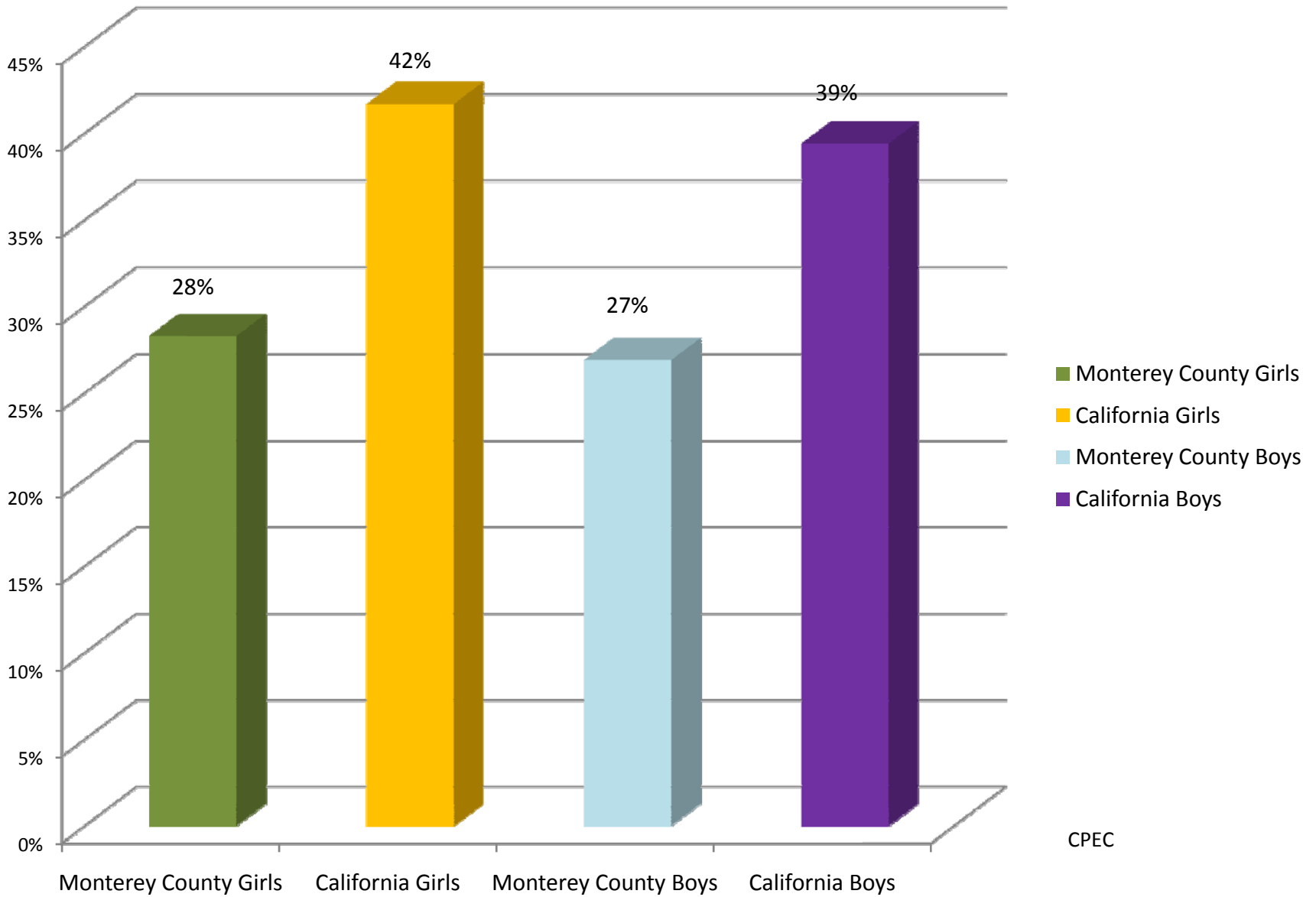


1-US Census Data  
2- Student financial aid data

# Fall 2009 College-going Rate for 08-09 High School Graduates



# College Going-Rates of Public High School Students



April 2011

CPEC

# *Remedy: Increase Access through Innovations*

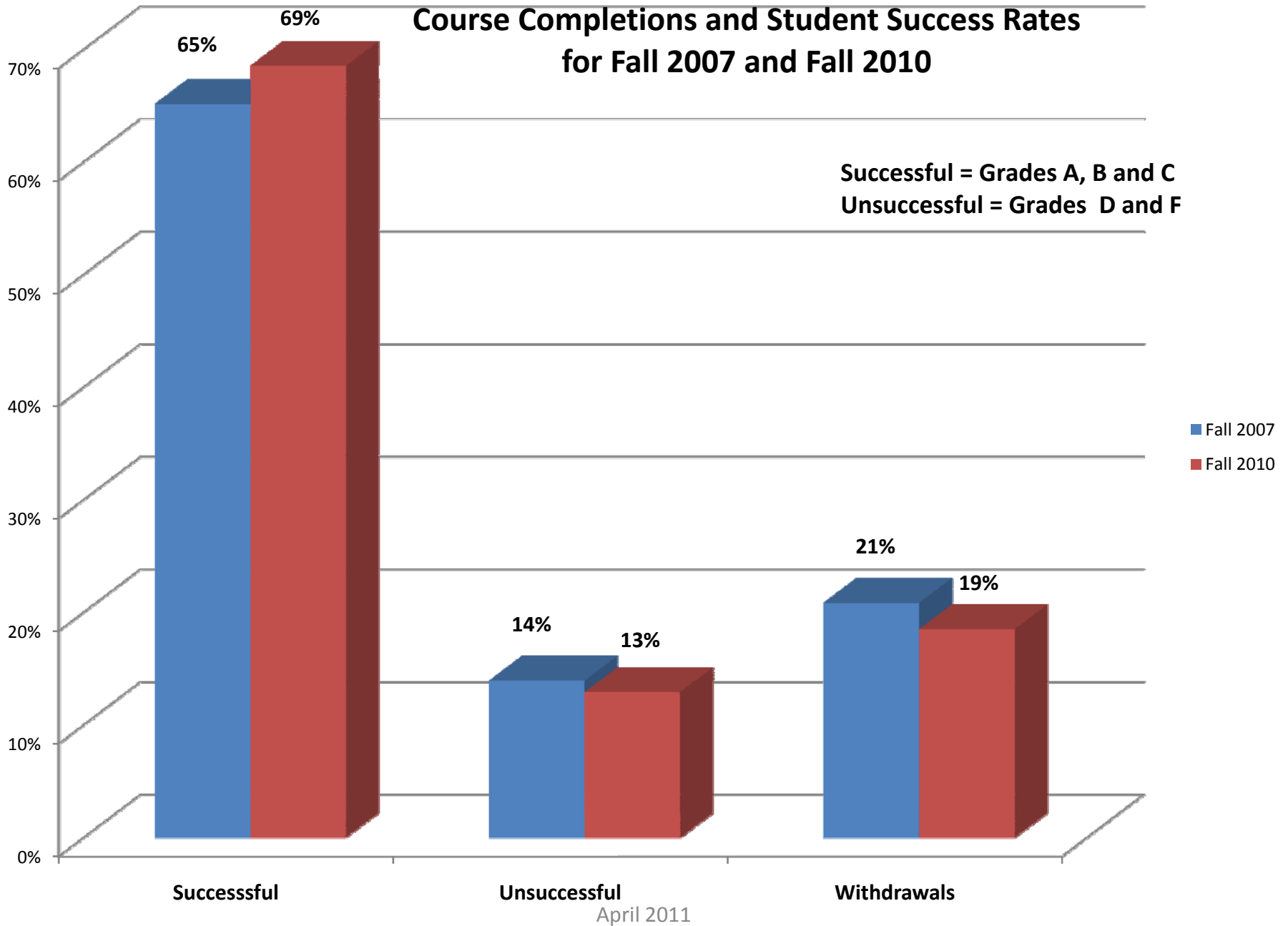
- *K-16 Bridge*
- *NASA*
- *ACE*
- *Early Admit*
- *Gear-Up*
- *Pathways*



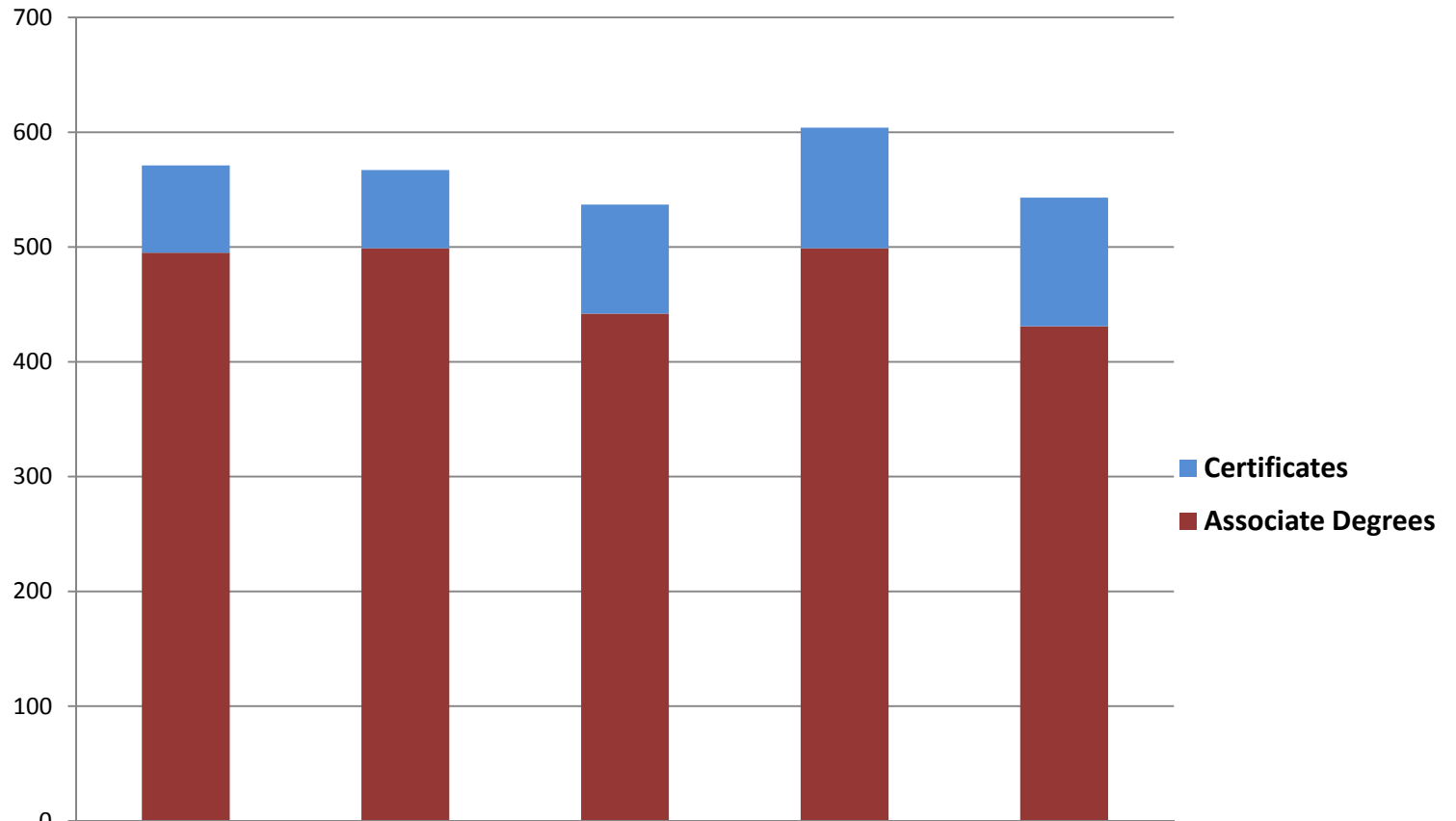
# Student Success

Course Completions  
Degrees and Certificates  
Transfer Velocity

# Course Completions and Student Success Rates for Fall 2007 and Fall 2010

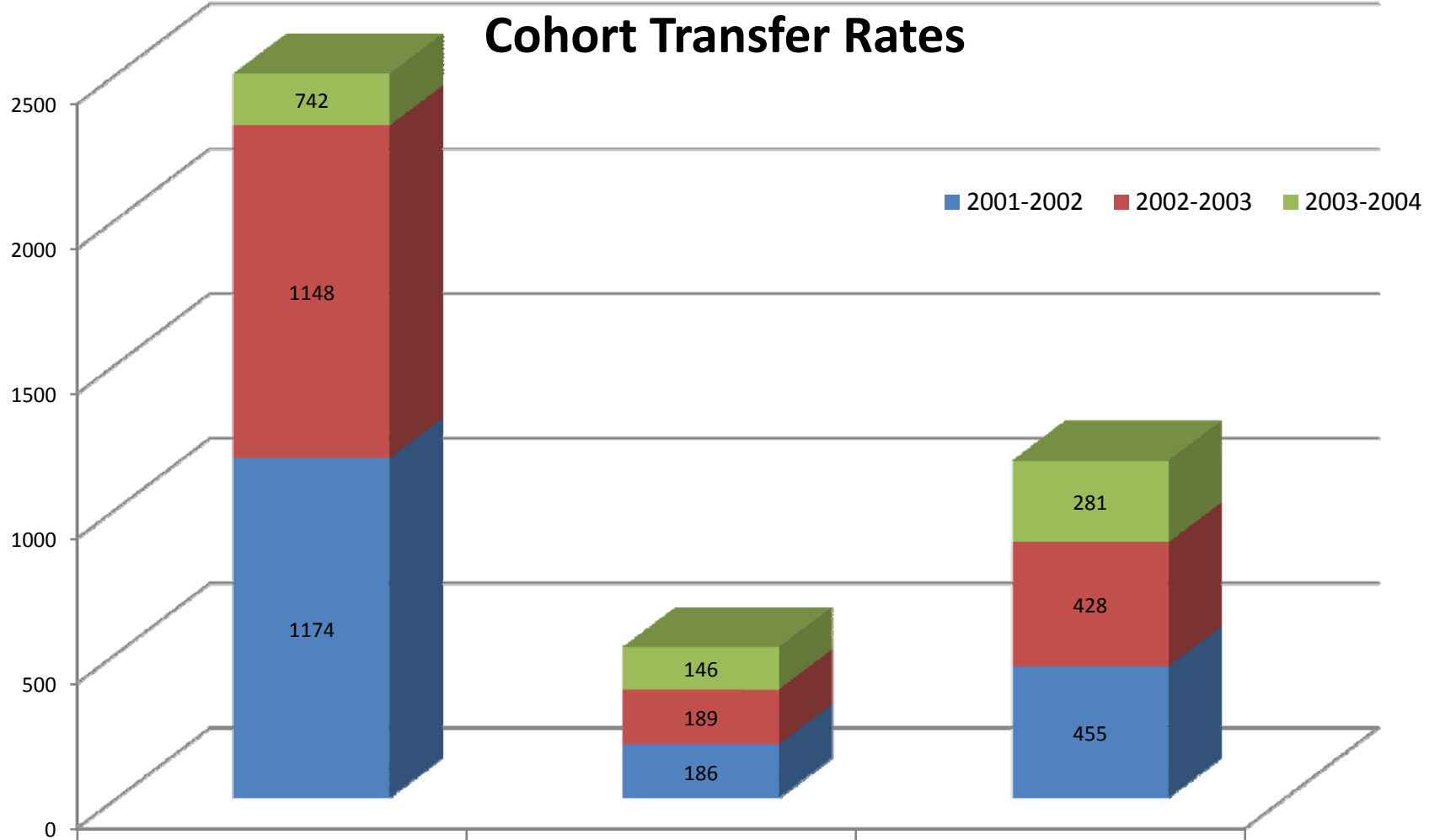


## Degrees and Certificates Awarded 2005-2010



	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Certificates	76	68	95	105	112
Associate Degrees	495	499	442	499	431
<b>Total Awards</b>	<b>671</b>	<b>567</b>	<b>537</b>	<b>604</b>	<b>543</b>

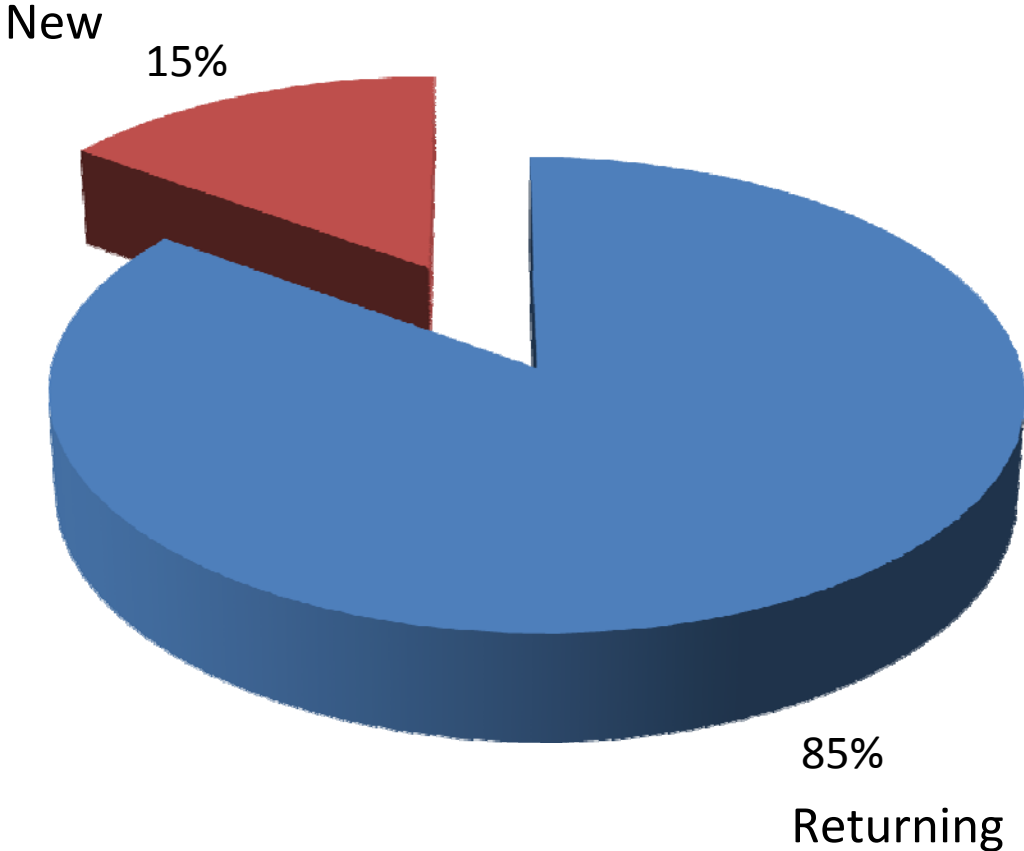
# Cohort Transfer Rates



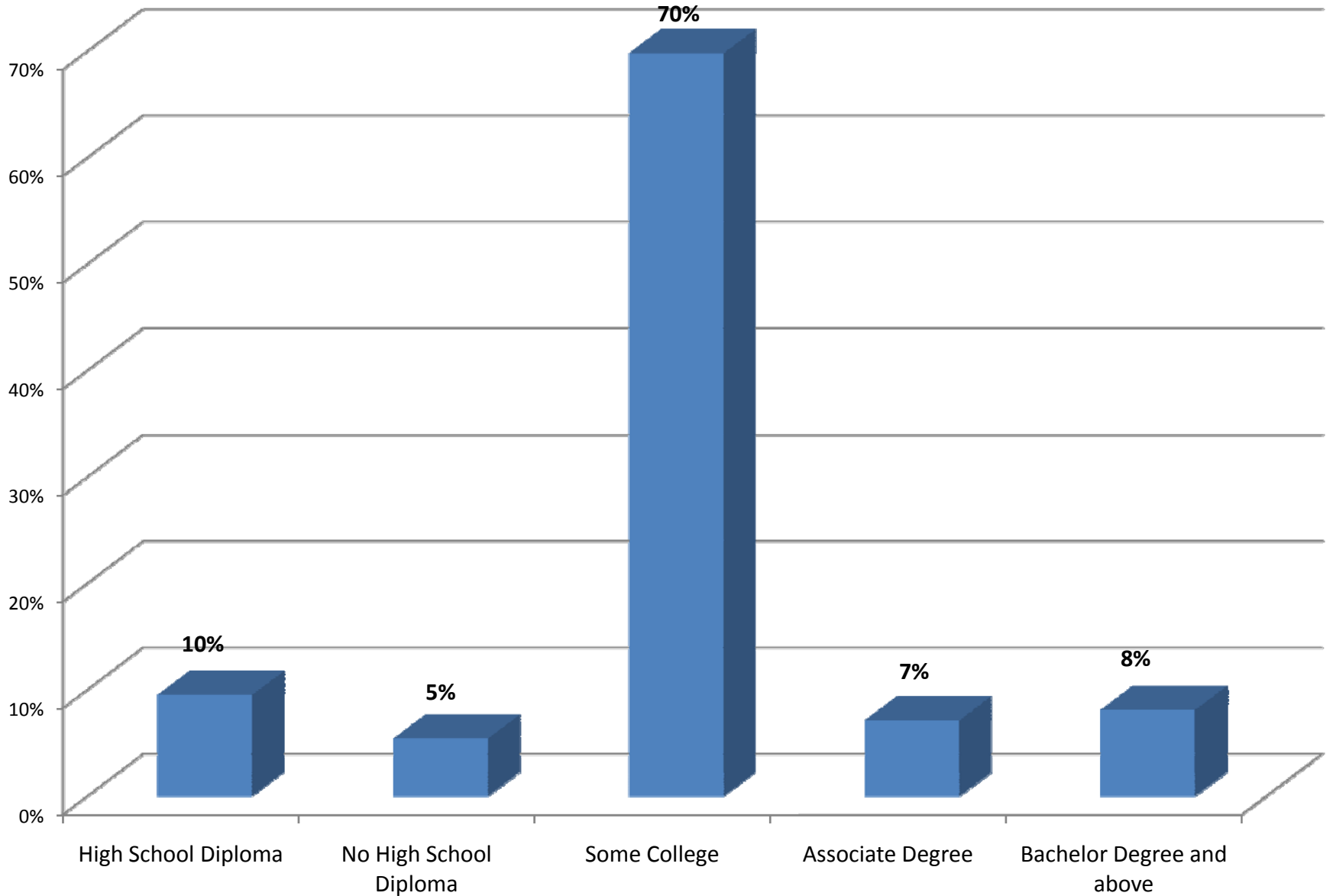
	Cohort Student	4 Year Transfers	8 Year Transfers	6 year cohort
2003-2004	742	146	281	
2002-2003	1148	189	428	
2001-2002	1174	186	455	

*Who is in the classroom?*

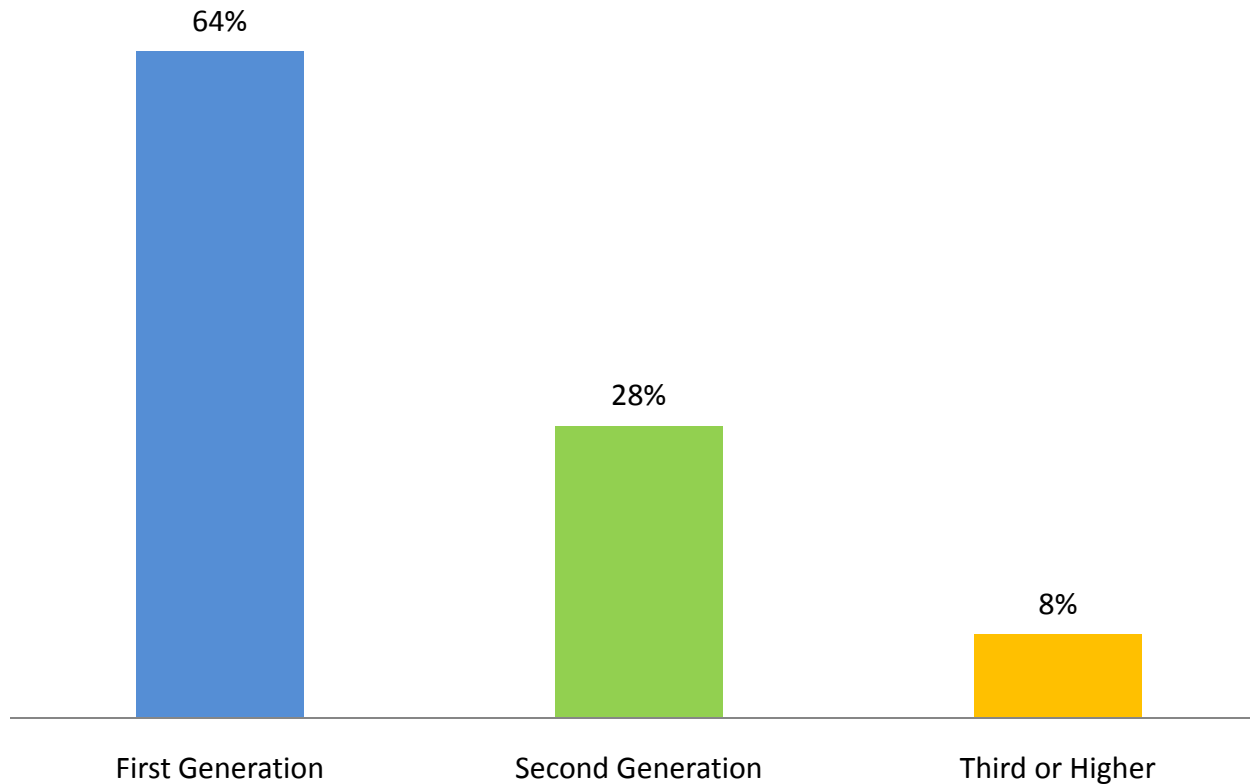
# Fall 2010 Students



# Educational Attainment of Fall 2010 Students



## Percent of Hartnell College Students Who Are the First Generation in Their Families to Attend College



Digital Divide Survey

April 2011

# **Risk Factors for Student Success**

- *Underserved*
- *Low Income*
- *First generation*
- *Underprepared*

*What can be done?*  
*What is being done ?*

**Math Academy**  
**Student Success Center**  
**Directed Learning Activities**  
**Pod Casting**  
**Tutors/Supplemental Instruction (S.I.)**  
**SUMs**  
**Internships**  
**Science Academy**

# Gatekeeper Discoveries

**Courses**

**Concepts**

**Sequences**

# Promising Innovations

- Leaking pipe: the longer the pipe, the more leakage
- The longer the course sequence, the higher the attrition
- Shorten the sequence, increase the success?
- Research says yes!

# Student Success Center

## Research Tools

- Actionable Data
- Repeatable Data

## Synergy

- Personnel
- Technology
- Space

# Educate



# Vision for Academic Affairs

**Integrate continuous quality improvement  
with best practices  
to enhance student access and  
increase student success.**

# Stabilize Administrative Structure

- 4 Deans
  - Complete academic restructuring which allows faculty to more fully focus on students and student success
  - Develop and champion institutional student support mechanisms
  - Increase continuity and collaboration across all instructional programs
  - Work with Student Affairs to support students

# Tie Program Planning to Budgets

- Ensure the ongoing health of all programs through appropriate resource allocation
- More fully integrate the process for new program development and innovation with efforts to fund them
- Connect results of program reviews to future budget allocations

# Review Instructional Policies

- Update all Hartnell instructional policies to the Community College League of California (CCLC) standard
- Involve Academic Senate in the review, revision and endorsement of all instructional policies prior to recommending to the Board

# Complete the 2012 Self-Study

- Meet and exceed the standards set out by the Accrediting Commission for Community and Junior Colleges (ACCJC)
- Embed the continuous quality improvement cycle into our culture and our day-to-day practices
- Increase our institutional dialogue about student success

# Resources

- **Technology**
- **Human Resources**
- **Institutional Advancement**
- **Finance**
- **Facilities**

# **Technology is central to delivering the mission**

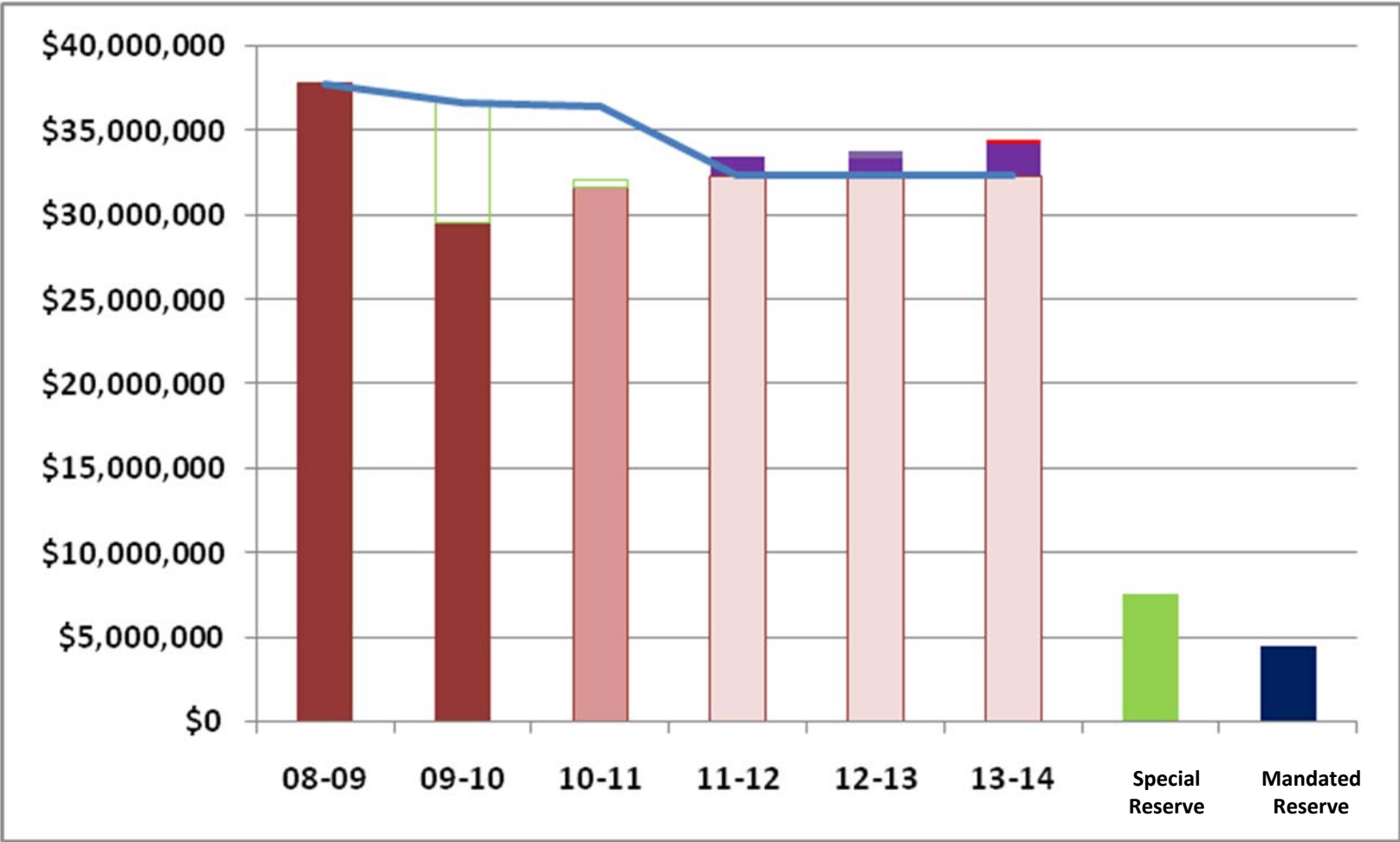
- Challenges

- Data necessary to measure student success
- Web tools

- Opportunities

- Instructional technology to increase students' time on task
- Obsolete and inflexible software programs – Open source systems
- Cost – Collaboration with other agencies
- Organization/Skill sets – Staff replacements, training and development

# Hartnell Revenue and Expenses



# Governance

- Policy
- Decision Processes

# Educate

