

**Adopted**

HARTNELL COMMUNITY COLLEGE DISTRICT

MINUTES

Regular Meeting of the Board of Trustees  
Hartnell College Board Room – CAB-112  
411 Central Avenue  
Salinas, California

February 2, 2010

- OPEN SESSION** Meeting called to order at 5:08 p.m.
- ROLL CALL** Patricia Donohue, President  
Kevin Healy, Vice President  
Bill Freeman  
Elia Gonzalez-Castro  
Ray Montemayor  
Erica Padilla Chavez  
Phoebe K. Helm, Superintendent-President/Board Secretary
- ABSENT** Candi DePauw
- AMENDED AGENDA** On a motion by Trustee Healy, seconded by Trustee Padilla Chavez, vote of 6-0 (Absent: DePauw), the Board approved the agenda as amended. The agenda was amended so the Board could consider approving a side letter agreement with CSEA in relation to a financial aid employee and to consider authorizing the Superintendent/President to sign workforce training agreements.
- DISCLOSURE OF CLOSED SESSION ITEMS** Trustee Donohue disclosed items for Closed Session as authorized per Government Code Sections, 3549.1, 54956.9, 54957 and/or 54957.6:
1. Side Letter Agreement, California Schools Employee Association in relation to a financial aid employee
  2. Authorize Superintendent/President to enter into agreement(s) with the Workforce Investment Board.
- PUBLIC COMMENTS REGARDING CLOSED SESSION** There were none.
- MOVED TO CLOSED SESSION** The Board of Trustees, Dr. Phoebe Helm, Superintendent/President, and Terri Pyer, Associate Vice President, Human Resources, adjourned to closed session at 5:10 p.m. to consider legal, personnel, labor, and/or contract matters authorized for Closed Session per Government Code Sections, 3549.1, 54956.9, 54957 and/or 54957.6.
- RECONVENED OPEN SESSION** The meeting reconvened at 6:08 p.m.

**PLEDGE OF ALLEGIANCE**

Trustee Padilla Chavez led the Pledge of Allegiance.

**REPORT OUT FROM CLOSED SESSION**

Trustee Donohue reported out the following motions:

On motion by Trustee Montemayor, seconded by Trustee Padilla Chavez, and on vote of 6-0 (Absent: DePauw), the Board moved to authorize the Superintendent/President to sign an agreement with the Workforce Investment Board and other entities to provide training and bring to the Board those agreements for ratification at the next meeting.

On motion by Trustee Montemayor, seconded by Trustee Freeman, and on a vote of 6-0 (Absent: DePauw), the Board moved to approve a resignation and separation agreement with C.S.E.A. regarding a financial aid employee.

**PUBLIC COMMENTS ON PUBLIC SESSION ITEMS AND PUBLIC COMMENTS ON ITEMS NOT AGENDA, BUT WITHIN THE JURISDICTION OF THE BOARD**

Trustee Donohue reminded the assembly that 20 minutes are set aside to receive public comments and that a speaker is allotted three minutes and that the Board is obligated to be consistent in this matter in order to avoid the appearance of favoritism.

Ziad M. Assaad, student, expressed his concern regarding the lack of communication with the student body and urged the Board to consider a viable means to communicate with the students regarding policy matters.

Ron Waddy, English faculty and students, Linda Beardon, Leonardo Garcia, Arnold Fernandez, Juan Huerta, and Nancy Carlisle, parent, expressed concern regarding privacy rights, security, and the placement of video cameras in an English class last fall semester.

Alberto Jaramillo, Teacher, Alisal Union School District, spoke on behalf of his students' parents who are finding it difficult to apply for financial aid.

**REPORT ON FINANCIAL AID**

Mary Dominguez, Dean of Student Affairs, reported on financial aid and compared data from the 2008-09 academic year to Fall 2009, highlighting the number of applications received and the amount awarded to students. In the 2008-09, 4,710 students applied for financial aid. Students were awarded \$7.6 million in federal and state funds. For Fall 2009, 5,256 students applied for financial aid. Students were awarded just under \$6.0 million. Applications for Spring 2010 are underway and the college fully expects to exceed last year's total of \$7.6 million. Dean Dominguez reported the financial aid website has been revised, that she is looking into the website being translated into Spanish, and announced that Cash for College Day is scheduled on February 6, 2010. Cash for College Day is a free workshop that assists students and parents in completing the Free Application for Federal Student Aid (FAFSA) and Cal Grant application for Fall 2010. Also, Dean Dominguez stated that financial aid staff is available and are scheduled to attend off-site events to provide financial aid information.

**UPDATE ON VIDEO SURVEILLANCE POLICY**

Langston Johnson, Classified Senate, reported that a committee representing faculty, staff, and students are meeting to discuss and develop guidelines on a video surveillance policy.

Dr. Helm stated she hears, understands, and agrees with the concerns of the Board, faculty, and students. She explained the committee will not only develop a policy, but will discuss keyless entrance, the purchase and installation of video cameras, and discuss training in the event of an emergency. Once developed, the policy will be vetted through the various employee groups before coming to the Board. Some of the established ground rules in the policy will include no cameras in classrooms, cameras will be video only (no audio), placement of the cameras will be in corridors, exits and entrances to buildings and to the campus. Also, the college, when ready, will utilize the expertise of local law enforcement and the college's security firm to help discern which types of cameras to use and where the cameras should be placed.

**ACCOUNTABILITY  
REPORT FOR  
COMMUNITY  
COLLEGES - 2009**

Pursuant to AB1417, the California Community College Systems Office designed and implemented an accountability system that contains student success performance indicators for community colleges. This report, *Focus on Results* is the third report that has been completed by the Chancellor's Office. Dr. Helm and Gary Hughes, Associate Vice President, reviewed the data with the Board. The data included a summary comparison of performance indicators, an executive summary, a college peer grouping process, and college self-assessment. In most areas, Hartnell scores are similar to the peer group. In four areas list, Hartnell scored below its peer group and in three it scored higher than the peer group list. The self assessment was written by our staff to explain trends in the data.

The Board discussed the data at length, asked questions about the performance levels, and made a commitment to begin discussions on focusing on student success. Dr. Helm stated that the college should set benchmarks and measure their progress against those benchmarks and pointed out that Hartnell College is one of twelve community colleges chosen to participate in the pilot project, CLASS. CLASS (California Leadership Alliance for Student Success) is an initiative aimed at tracking these data so that the college can use the data to increase student success. One of the CLASS requirements is that the Board engages in discussions and/or workshops on student success. The Board asked that the administration to come up with a plan on how the Board should proceed because the Board believes this matter is at the heart of their work.

**CONSENT ACTION**

On a motion by Trustee Healy, seconded by Trustee Padilla Chavez, vote of 6-0 (Absent: DePauw), the Board moved to approve Consent Action Items B, E, F, G, H, and I.

Trustees Freeman/Montemayor pulled Consent Action Item A., for discussion/separate vote.

Trustee Healy pulled Consent Action Item C for discussion/separate vote.  
Trustee Padilla Chavez pulled Consent Action Item D for discussion/separate vote.

A. MINUTES

On motion by Trustee Healy, seconded by Trustee Gonzalez-Castro, and on vote of 6-0 (Absent: DePauw), the Board moved to approve the regular meeting minutes of January 19, 2010 as amended.

The amendments were made on Page 5, Summer School Session 2010, paragraphs one and two. The paragraphs will read as follows:

On a motion by Trustee Healy, seconded by Trustee Gonzalez-Castro, and on vote of 5-2 (No: Freeman, Montemayor), the Board moved to approve the recommendation to not offer summer session 2010.

Prior to the vote, each Trustee expressed their deep regret that the state's finances forced the Board to make a decision on summer school session 2010. Trustee Freeman stated he cannot support not offering summer school because the students need it. Also, Trustees acknowledged and thanked Peter Calvert and Ann Wright for their thorough report.

B. DISBURSEMENTS

Approved disbursements from any or all of the following funds: general; debt service; bookstore; child development; capital outlay projects; scheduled maintenance; property acquisition; bond projects; cafeteria; self-insurance; retirees health benefits; associated student body; scholarship, loan, and trust; and intercollegiate athletics.

C. FDA LEASE AGREEMENT

Trustee Healy asked what type of mobile testing would be done and if the agreement would affect the overall master plan. Dr. Helm responded that the agreement would not affect the plan and that the request to lease the space came from the agriculture advisory committees. The property is for use by the Food and Drug Administration (FDA) to park and operate multiple mobile laboratory units periodically as needed in the valley. The lease agreement includes a site preparation project that will be paid by bond funds and reimbursed by the FDA.

A motion was made by Trustee Healy, seconded by Trustee Freeman, and on a vote of 6-0 (Absent: DePauw), the Board approved to enter into the ground lease agreement. After reviewing, discussing, and approving Consent Item D, the Board came back to this item and amended the motion.

On motion by Trustee Healy, seconded by Trustee Freeman, and on vote of 6-0 (Absent: DePauw), the Board moved to approve a ground lease agreement between the United States General Services Administration and Hartnell College. *The terms of the lease are seven years at \$1 per year and the FDA agrees to reimburse all site improvement costs.*

- D. **AWARD CONTRACT – FDA SITE PREPARATION PROJECT-GRANITE CONSTRUCTION** Trustee Padilla Chavez asked if the district already has an agreement with the FDA and if the agreement includes the \$174,644. Dr. Helm responded that the previous item, Consent Action C, was the FDA agreement and that the agreement includes the amount. The written item was not clear and the item will be revised and posted for public viewing.
- On a motion by Trustee Padilla Chavez, seconded by Trustee Healy, vote 6-0 (Absent: DePauw), the Board moved to award and approve a contract to Granite Construction, the lowest responsive bidder, for the FDA Site Preparation Project. The project consists of a 30,000 square foot area on the Alisal Campus that will house mobile testing laboratories for the FDA. The budgeted amount for this project is \$174,644. The FDA will immediately and fully reimburse the bond funds.
- E. **RENEWAL OF PROPERTY MANAGEMENT AGREEMENT** Approved the renewal of a property management agreement between Bay Property Management and Hartnell College. The term of the agreement is February 3, 2010 to February 2, 2011 and the cost of services provided equal 10% of the total rent collected each month.
- F. **INSTRUCTIONAL MATERIALS AND SUPPLIES CONTRACT - CDC** Ratified the 2009-2010 Contract for Instructional Materials and Supplies provided by the California Department of Education, Child Development Division. The contracted amount received is \$1,014 for materials and supplies for the Hartnell College Child Development Preschool programs.
- G. **CONSTRUCTION PARTNERSHIP – CHISPA, CITY OF SALINAS** Ratified the construction partnership between the Community Housing Improvement Systems and Planning Association (CHISPA), City of Salinas, and Hartnell College effective October 2, 2009 to December 31, 2010.
- H. **GRANT APPLICATION PARAMEDIC TRAINING** Ratified the grant application to the State Employee Development Department for a Paramedic Training Program, and accept funds, if awarded. The program will provide a comprehensive training and support that will enable participants to acquire the skills needed to secure full-time career track employment as a fully qualified, licensed paramedic. The term of the grant is January 2010 to March 2011 and, if awarded, the college would receive \$461,209.03.
- I. **PERSONNEL ACTIONS** Approved and/or ratified personnel actions. (See Appendix A)

#### **ACTION ITEMS**

- A. **BUDGET REVISIONS** On a motion by Trustee Healy, seconded by Trustee Padilla Chavez and on a roll-call vote of 6-0 (Absent: DePauw), the Board moved to approve budget revisions numbered 8561 to 8581.
- B. **QUARTERLY FINANCIAL STATUS REPORT – DECEMBER 2009** On a motion of Trustee Healy, seconded by Trustee Freeman, and on a roll call vote of 6-0 (Absent: DePauw), the Board accepted the required state report: Quarterly Financial Status Report (CCFS-311Q) for the quarter ended on December 31, 2009. The report was reviewed by an Ad hoc Audit

Committee earlier in the day and noted revisions on Page 3 of 3. The revisions included an additional sentence in response to the question: Does the district have significant fiscal problems that must be addressed? A revised report will be sent to the Board and posted on the college's website.

## INFORMATION ITEMS

### UPDATE ON CONSTRUCTION PROJECTS – MEASURE H FUNDING

The Board received an update on the construction projects

### FINANCIAL STATEMENTS

The Board received and accepted the financial statements for the month ending December 31, 2009.

### SENATE REPORTS

Academic Senate: Dr. Kelly Locke, President, thanked Cheryl O'Donnell and others for planning the flex day activities. She reported that the faculty has looked at data provided in *Focus on Results* and she commended the Board for their commitment to discuss student outcomes. She reported faculty would be looking at all English, ESL and math courses to ensure coding is in alignment with the newly developed State course coding system. This new system will enable reports such as *Focus on Results* to be more accurate when reviewing data in student success/outcomes.

Student Senate: Cara Singleton reported Julian Garcia is the new Student Senate President; that she is now the Executive Vice President. Also, she reported that the Cat Card System broke down earlier in the semester and is under repair, and that the Senate is excited that they have an interim advisor, Yvonne Carreon.

Trustee Donohue announced the Student Trustee position is vacant and that the Student Senate will conduct a special election to fill the vacancy.

### PRESIDENT'S REPORT

Dr. Helm applauded employees for their contributions to the Employee Giving Campaign. On the first day of the kick-off, employees donated \$16,000. In the context of recent employee concessions and the cancellation of summer school, the rate of participation in employee giving is especially impressive. Also, she asked the Board to help identify ministers in the various communities to help with the K-16 Bridge Program. She asked that the Board think about a consistent way for the college to hold periodic information sessions (town halls) in each of the seven trustee sub-districts. And, she reported nursing student statistics: 22% are male, 40% are from the Alisal, and 70% are Hispanic.

### BOAR D COMMUNICATION

Trustee Gonzalez-Castro stated that she likes the idea of the town halls; that she is impressed with the nursing statistics; that she is proud to be a representative of the 2010 NALEO California Health Leadership Program; that she is grateful for the opportunity to attend the recent Effective Trusteeship Workshop and that she found it recharging and informative, and encouraged all trustees to continue their training.

Trustee Padilla Chavez stated that she believes a good public servant is one who stays informed and that she appreciated the opportunity to attend the Effective Trusteeship Workshop. She thanked Dr. Helm for making herself available to meet with her and some constituents. She thanked Beverly Grova and Jackie Cruz-Ortega for attending the recent Building Healthy Communities meeting, and that she looks forward to the town hall meetings.

Trustee Healy stated he found the Effective Trusteeship Workshop informative, also; that he enjoyed attending the Board Chair workshop. He reported that Farm Day is on Thursday and that there will be a strawberry booth available. In closing, he asked that the Board consider moving the board's March meeting due to his work schedule.

Trustee Freeman was pleased to receive information on financial aid and that students are being helped with their finances. He reported that Carl Nicks, who plays for the Saints, is a graduate of North High School and Hartnell College and will play in the Super Bowl this coming Sunday. He stated that he understood Accreditation requires Board training, but expressed his concern over the appearance of trustees attending the recent Effective Trusteeship Workshop. Trustee Padilla Chavez responded that she understood his concern, but believes that, as a new trustee, she would not have been able to fully understand the magnitude of the fiscal crisis without attending the workshop and that she found the training invaluable. Further, she believes that members have a responsibility to keep informed. Also, she announced an upcoming local training that the Monterey County School Board Association is sponsoring on managing the budget and she encouraged all to attend.

Trustee Freeman asked the Board to discuss the Jobs Acts Bill (how can the college incorporate) and an update on college's evacuation plan.

**NEXT MEETING**

The Board approved to move the Regular Board Meeting from March 2, 2010 to March 10, 2010, 2:00 p.m., College Library.

At this meeting, the Board will review processes and recommendations for tenure, promotion, and/or dismissal of tenure track faculty in a lengthy closed session, followed by the regular meeting at 6:00 p.m. in CAB-112, Board Room.

**ADJOURNMENT**

On a motion by Trustee Healy, seconded by Trustee Freeman and unanimously carried, the Board moved to adjourn the meeting at 8:50 p.m.

---

Patricia Donohue  
Board of Trustees President

---

Phoebe K. Helm  
Board Secretary

THE FOLLOWING PERSONNEL ACTIONS WERE APPROVED AND/OR RATIFIED AT THE REGULAR MEETING OF FEBRUARY 2, 2010:

Appointments

- A. Approve appointment for part-time instructor for fall semester 2009:
  - 1. Robin McKee-Williams, Theater Arts
- B. Approve appointment of part-time instructors for spring semester 2010:
  - 1. Tom Alejo, Auto Collision Repair
  - 2. Gerardo Aleu, Mathematics
  - 3. Youssef Arbab, English as a Second Language
  - 4. Alejandro Arce, Photography
  - 5. Daniel Beavers, Mathematics
  - 6. Lovevasia Bey, Nursing
  - 7. Olga Blomgren, English. Appointment based on equivalency as follows: MA in Comparative Literature; BA in Comparative Literature with a minor in Ethnic Studies, consisting of 12 units lower-division and 27 upper-division units.
  - 8. John Bosio, Construction Technology. Appointment based on equivalency as follows: 44 units of construction are equivalent to the major coursework of an AA; extensive and successful work experience as a project manager, estimator, and general contractor.
  - 9. Brian Brady, English as a Second Language
  - 10. Michael Branstetter, Mathematics
  - 11. Catherine M. Bruno, Psychology
  - 12. Richard Burton, Construction
  - 13. Jeff Bynes, English
  - 14. Fernando Cabrera, Spanish
  - 15. Juan Campos, Computer Science & Information Systems
  - 16. Lucas P. Cantin, Chemistry
  - 17. Mike Cappetti, Construction
  - 18. Bobby Carillo, Administration of Justice
  - 19. Liz Cecchi-Ewing, Library
  - 20. Carlos Chavez, Counseling
  - 21. Sung Choi, Sociology

22. Jenny H. Cogswell, English as a Second Language
23. Philip M. Collins, Music
24. Cecil T. Costilow, English
25. Gloria Curtis, Library
26. Catherine R. Dacosta, Mathematics
27. Philip E. Deutschle, Astronomy
28. Javier Dorantes-Rivera, Welding & Automotive Technology
29. Thu Duong, Library
30. Yvonne Eaton, English as a Second Language
31. Julie Edgcomb, Psychology
32. Linda Edlund, Anthropology
33. Warren Edmonds, Computer Science & Information Systems
34. Steve Ettinger, Music
35. Sewan Fan, Physics
36. William M. Faulkner, Music
37. Marilu Flores, Spanish
38. James Frye, English as a Second Language
39. Susan E. Fujimoto, English as a Second Language
40. Fawn Gibson, Political Science
41. Nellis Gilchrist, Alcohol & Other Drugs
42. Angela M. Gleason, Art
43. Louthea L. Griffin, English & English as a Second Language
44. Kevin G. Griffith, English as a Second Language
45. Andrew Gruttadauro, Economics
46. Paula M. Haro, Dance
47. Katherine E. Harris, Biology
48. Robin R. Hayes, Biology
49. Lynn G. Hilden, Mathematics
50. Gloria V. Hill, English
51. Sera T. Hirasuna, English
52. Kristy Holland, History
53. Susan Horcajo, Speech

54. Chris S. Houston, English
55. Jonathan P. Hubbard, Biology
56. Carolyn J. Jensen, Mathematics
57. Ben Jimenez, Administration of Justice
58. Amanda Jones, Psychology
59. Calvin K. Kanow, Art
60. Daniel M. Kaplan, Biology
61. Walter Karcich, Auto Collision Repair
62. William B. Kauffman, Biology
63. David C. Kopp, English
64. John D. Koza, Music
65. Kara L. Kuvakas, Geography. Appointment based on equivalency as follows: a combination of undergraduate and graduate coursework in environmental sciences.
66. William Laughton, Administration of Justice
67. Anita E. Lavaisse, Biology
68. Christopher Lavorato, Administration of Justice
69. Kathleen Leonard, English
70. Vince J. Lewis, Counseling
71. Jose C. Lopez, Business
72. Matthew T. Love, Chemistry
73. Suzzane Mansager, English
74. Alfred Martinez, Administration of Justice
75. Erlinda V. Mazon-Rodriguez, Nursing
76. Cicely McCreight, Counseling
77. Rosalinda McNamara, Library
78. Roberto E. Melendez, English
79. Shahida S. Merchant, Chemistry
80. Ernest Mercuri, Political Science
81. Ann Merville, Anthropology
82. Jose Moncada, Construction
83. Glenda A. Mora, English
84. Victor Morales, Auto Collision Repair

85. Teresa Moreno, History. Appointment based on equivalency as follows:  
possesses more than 12 graduate and upper division units in History; possesses  
more than 30 units total in History.
86. Peggy Muñoz-Meador, Political Science
87. Pamela S. Murakami, Art
88. William Musselman, Automotive Technology
89. Martin Need, English
90. William J. Ntow, Chemistry
91. Guenevere O'Brien, English
92. Samuel J. Pacheco, History
93. Jennifer Pagliaro, Art
94. Brian R. Palmer, Mathematics
95. Michael Parker, Administration of Justice
96. Gerardo H. Perez, Computer Science & Information Systems
97. Marie L. Perucca-Ramirez, English as a Second Language
98. Ayaz S. Pirani, English
99. Linda Plummer, Library
100. Raylene M. Potter, Mathematics
101. Merry J. Pratt, Psychology
102. Catalina E. Reyes, Biology
103. Sylvia A. Rios, Art
104. Mark Roberts, English
105. Wendy Roscher, English
106. Sandra K. Rudo, Music
107. Rachel Sage, Animal Health Technology
108. Soad N. Sedrak, Mathematics
109. Criselia G. Serrano, Spanish
110. Barry S. Sheppy, Spanish
111. Mark C. Shilstone, Speech
112. Steven M. Shore, History
113. David A. Sorenson, Mathematics
114. Anne E. Steinhardt, English
115. Eric P. Strayer, Sociology

116. Deborah Sturt, Speech. Appointment based on equivalency as follows: 20+ Communication/Speech graduate hours in MA Education; BA in Communication/Speech, Theater and Dance.
  117. Patricia T. Sullivan, Art
  118. Amy G. Taketomo, Chemistry
  119. Jonathan Teraji, Automotive Technology. Appointment based on equivalency as follows: 57 units including courses that meet the 6 core competencies.
  120. Afshin Tiraie, Mathematics
  121. Ben Tiscareno, Drafting
  122. Toshio Sakai, Japanese
  123. Gemma Uribe-Cruz, Counseling
  124. Seniorina R. Vasquez, Mathematics. Appointment based on equivalency as follows: 27 upper division and graduate hours in Mathematics; BS in Mathematics.
  125. Galina Vinokurov, Music
  126. Noshir C. Wadia, Mathematics
  127. Jonathan H. Walsh, Biology. Appointment based on equivalency as follows: 51 upper division and graduate units in Biology; BS in Biology.
  128. Robert Ward, Drafting
  129. Andrew K. Washburn, Mathematics
  130. Nancy C. Wheat, Biology
  131. Neil E. Withers, Mathematics. Appointment based on equivalency as follows: 30+ graduate level units in Mathematics; BS in Mathematics.
  132. Daphne S. Young, English
  133. Paul Yun, English
  134. Julian Zabalbeascoa, English
  135. Emily Zuniga, Counseling
- C. Ratify appointment of non-credit instructor for spring semester 2010:
1. Iryna Lee, English as a Second Language
- D. Ratify appointment of Professional Experts:
- a. The High School Equivalency Program (HEP) is funded by the US Department of Education Office of Migrant Education. HEP is a migrant education program designed to assist migrant and seasonal field workers obtain their GED and either employment, military service, apprenticeship, Certificate of Skills Acquisition, Certificate of Achievement, or Associates Degree. The program runs from September 1, 2009 to September 30, 2011:

1. Maria Guerrero, \$15/hr, (40 hrs/week), Instructional Aide, grant funded.
- b. The Hartnell College Winter Math Academy was a two-week, not-for-credit; non-graded pilot program designed for incoming freshmen whose placement scores on the Accuplacer diagnostic test do not qualify them for pre-algebra or for elementary algebra. There were two separate Math Academy sessions, running concurrently for two weeks, five days per week and six hours per day, January 1 – January 22, 2010:
  2. Yat-Yee Jacquelinne Lam, \$10.40/hr, tutor, grant funded.
  - c. The Foster Kinship Care Education Program (FKCE) provides advanced training for current and prospective foster, relative, and non-related extended family member caregivers, adoptive parents, and local agency employees; and support for foster home recruitment activities. This grant funded program is a joint effort of the California Community College Chancellor's Office and the Department of Social and Employment Services (DSES). Assignments include orientation leaders, trainers, childcare and activity providers, and program coordination, and runs through June 10, 2011:
    3. Jason James Hall, \$40/hr, (as needed), FKCE/DSES Trainer, grant funded.
    4. Alberto Mora Camacho, \$40/hr, (as needed), FKCE Trainer, grant funded.
    5. Rosey Oliva, \$100/hr, (as needed), DSES Trainer, grant funded
  - d. Child Care Access Means Parents in School (CCAMPIS) program will support the success of parents, as college students, and their children through resources provided by Hartnell and its community partners. The CCAMPIS program will provide access to a comprehensive system of services, education, and support to ensure that parents have the skills needed to support their families. This grant funded program will run from October 1, 2009 – September 30, 2013:
    6. Maria del Carmen Gonzalez, \$45/hr (4 hrs/week), Mentor Teacher/Parent Education, grant funded.
    7. Janice Martinez, \$45/hr (4 hrs/week), Mentor Teacher/Parent Education, grant funded.
- E. Ratify appointment of student workers for fall semester 2009:
  1. Heather Auchman, Math Academy, Student Worker III
  2. Tian (William) Bao, Math Academy, Student Worker III
  3. Thomas Brown, Math Academy, Student Worker III
  4. Ila Caughman-Vazquez, Animal Health Technology, Student Worker III
  5. Joshua Ferroni, Math Academy, Student Worker III
  6. Vicenta Flores, Student Affairs, Student Worker III
  7. Jessica Gavlick, Animal Health Technology, Student Worker III
  8. Grisel Guerrero, Student Affairs, Student Worker III

9. Johanna Guijosa, Student Affairs, Student Worker III
10. Ernest Hernandez, Student Affairs, Student Worker III
11. Yesenia Lopez, Math Academy, Student Worker III
12. David Magill, Math Academy, Student Worker III
13. Tina Moorman-Findley, Animal Health Technology, Student Worker III
14. Chihana Nagata, Animal Health Technology, Student Worker III
15. Miriam Ortega, Child Development Center, Student Worker I
16. QuanXin Pan, Art Department, Student Worker I
17. Mrugesh Patel, Math Academy, Student Worker III
18. Carissa Perez, Math Academy, Student Worker III
19. Christine Savala, Math Academy, Student Worker III
20. Robert Sanchez, Student Affairs, Student Worker III
21. Aleksandra Shabanova, Math Academy, Student Worker III