

HARTNELL COLLEGE

2000 SERIES ADMINISTRATION

A. Organization of the College

2005 Academic Senate - Shared Governance

Pursuant to Title 5, Section 53200 et sec, California Code of Regulations, and action of the Board of Trustees on April 21, 1964, the Academic Senate of Hartnell College was recognized by the Governing Board.

The Academic Senate's "...primary function, as the representative of the faculty, is to make recommendations to the administration of a College and the Governing Board of a District with respect to academic and professional matters."

"Academic and professional matters" means the following policy development and implementation matters:

- (1) curriculum, including establishing prerequisites and placing courses within disciplines
- (2) degree and certificate requirements
- (3) grading policies
- (4) educational program development
- (5) standards or policies regarding student preparation and success
- (6) district and college governance structures, as related to faculty roles
- (7) faculty roles and involvement in accreditation processes, including self-study and annual reports
- (8) policies for faculty professional development activities
- (9) processes for program review
- (10) processes for institutional planning and budget development, and
- (11) other academic and professional matters as are mutually agreed upon between the Governing Board and the Senate.

The Governing Board and the Administration of Hartnell College will "consult collegially" by relying primarily upon the advice and judgement of the Academic Senate when developing policies and procedures on academic and professional matters defined above.

The appointment of faculty members to serve on College or District committees, task forces, or other groups dealing with academic and professional matters shall be made, after consultation with the chief executive officer or his or her designee, by the Academic Senate. The collective bargaining representatives may seek to appoint faculty members to committees, task forces, or other groups.

2005 Academic Senate

The perspective of the Academic Senate in representing the faculty shall be that of "educator" and not "employee." The Academic Senate shall make recommendations on academic and professional matters as prescribed above.

In instances where the governing board elects to rely primarily upon the advice and judgment of the academic senate, the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate.

References: Education Code Sections 66700, 70901, 70902
Title 5, California Code of Regulations, Sections 53200 et seq.;
Title 5, California Code of Regulations, Section 53203, (d) (1)
Governing Board Rules and Regulations (1954), p.14a
(Formerly Governing Board Policy 2090; adopted 5-4-82)
Adopted: Revised and renumbered 10-1-85
Revised and Adopted: 10-1-91, 6-6-95, 4-6-98, 11-6-07