

Academic Senate Report

1. Course outlines are being revised and student learning outcomes (SLOs) are being developed. The Curriculum Committee has processed approximately 25 outlines per week for the last three weeks. Faculty attendance at the three curriculum workdays has been great. The curriculum and SLOs that are being written show that our students are being required to “create,” “analyze,” “design,” “collaborate” and show other higher level thinking skills that will be necessary for future careers.
2. The SLO group presented a proposal to the Academic Senate for institutional level (or general education) SLOs. These have been created from faculty input at a flex day in spring 2006. There is also a Senate retreat that has been proposed in order to focus on assessment of the SLOs. At the retreat, faculty would develop an assessment philosophy, and assessment plans. In order to improve, SLOs at the course, program and institutional level need to be assessed, not just created!
3. A Senate Task Force began reviewing the governance structure last spring and they have now finished the investigation and analysis. The report will be finalized Sept. 18 and presented to the Senate. The document represents the Academic Senate’s recommendations about the committee/governance structure, based on evidence. The report will be shared with the Classified and Student Senate representatives who have joined us in the project to update and reconstruct the committee structure. This document, along with the governance training held later in September, will be used in the process of redefining the governance structure.