

Changes to #1:

Analyze and articulate concepts of ethnic studies, including but not limited to such as race and ethnicity racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.

New #1

Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.

Changes to #2:

Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, in the histories, cultures, and intellectual traditions, contributions, with special focus on the lived-experiences and social struggles of one or more of the following four historically defined racialized core groups: Native Americans, African Americans, Latina/o Americans and/or Asian Americans, and those groups with particular emphasis emphasizing on agency and group-affirmation.

New #2

Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.

Changes to #3:

Critically analyze discuss the intersection of race and racism ethnicity with other forms of difference-affected by hierarchy and oppression, such as class, as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.

New #3

Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.

Changes to #4:

~~Describe~~ **Critically review** how struggle, resistance, **racial and** social justice, solidarity, and liberation as experienced ~~by communities of color~~ **and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans** are relevant to current **and structural** issues **such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.**

New #4

Critically review* how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.

Changes to #5:

~~Demonstrate active engagement~~ **Describe and actively engage** with anti-racist **and anti-colonial** issues **and the** practices and movements **in Native American, African American, Asian American and/or Latina and Latino communities** to build a ~~diverse,~~ just and equitable society ~~beyond the classroom.~~

New #5

Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

*The ASCSU resolution says “Critically review” but the FAQ document shows “Explain and assess” instead.