

Equity Framework

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Success

Central factors

Policy and Structures

BPs and APs
Organizational charts
Governance structures

Practice

Decision-making processes
Teaching practices

Culture

Stated and unstated values



Peripheral factors

Context and history

Community context
State legislation
College-specific history

Relationships and power

Formal and informal relationships
Power dynamics

Mental models

Growth vs. deficit mindset Cultural humility Implicit bias

How can we use this model?

The model can help us name visible and hidden equity issues.

The model addresses structural, behavioral, interpersonal, and cognitive factors.

The model allows us to organize our various equity efforts and identify where gaps exist.

The model enables various approaches to equity work to coexist in a cohesive way.

student_onboarding

land_acknowledgement cultural_curriculum_audit

professional_development equity_audits employee_affinity_groups umoja campus_climate_survey equity_in_hiring caring_campus

probation_and_dismissal

Thank you!

Any questions?
Contact Dr. Gayle Pitman at gpitman@hartnell.edu

