Office of College Readiness Update

Laurencia Walker, Director of College Readiness

Student Affairs Council Presentation

January 28, 2021

Hartnell Office of College Readiness
What is Dual Enrollment at Hartnell College?

HARTNELLCOLLEGE

	Dual Enrollment- CCAP (College & Career Access Pathways)	Dual Enrollment- Non CCAP (aka Concurrent Enrollment)
Intent	Increase access to/success in higher ed for traditionally underserved students	Scholastic Advancement
Location	High School Site	Hartnell Campus
Time	During the high school day	Outside of the school day
Course Offerings	Determined in partnership with HC & HS District (prerequisites & placement adherence)	Selected independently by student (Any course available in course schedule in which students are eligible)
Course Enrollment	Restricted enrollment to hs students in participating district	Unrestricted enrollment (open to general public)
Enrollment Process	Guided support from HC Office of College Readiness	Self-guided process (HC Office of College Readiness support by request)
Unit Maximum	15 units, no more than 4 classes	Fall/Spring-9 units; Summer-6 units
Cost	$0 cost to students (HC & HS cost share textbooks	Student is responsible for fees, textbooks, course materials, etc.

Questions?
Please contact Laurencia Walker, lwalker@hartnell.edu

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Districts

1. North Monterey County USD
2. Salinas Union High SD
3. Gonzales USD
4. Soledad USD
5. SoMo County Joint UHSD
6. MCOE
7. San Benito USD
8. Monterey Peninsula USD

*2020-2021 Partnerships in which classes can be offered, offerings vary by campus
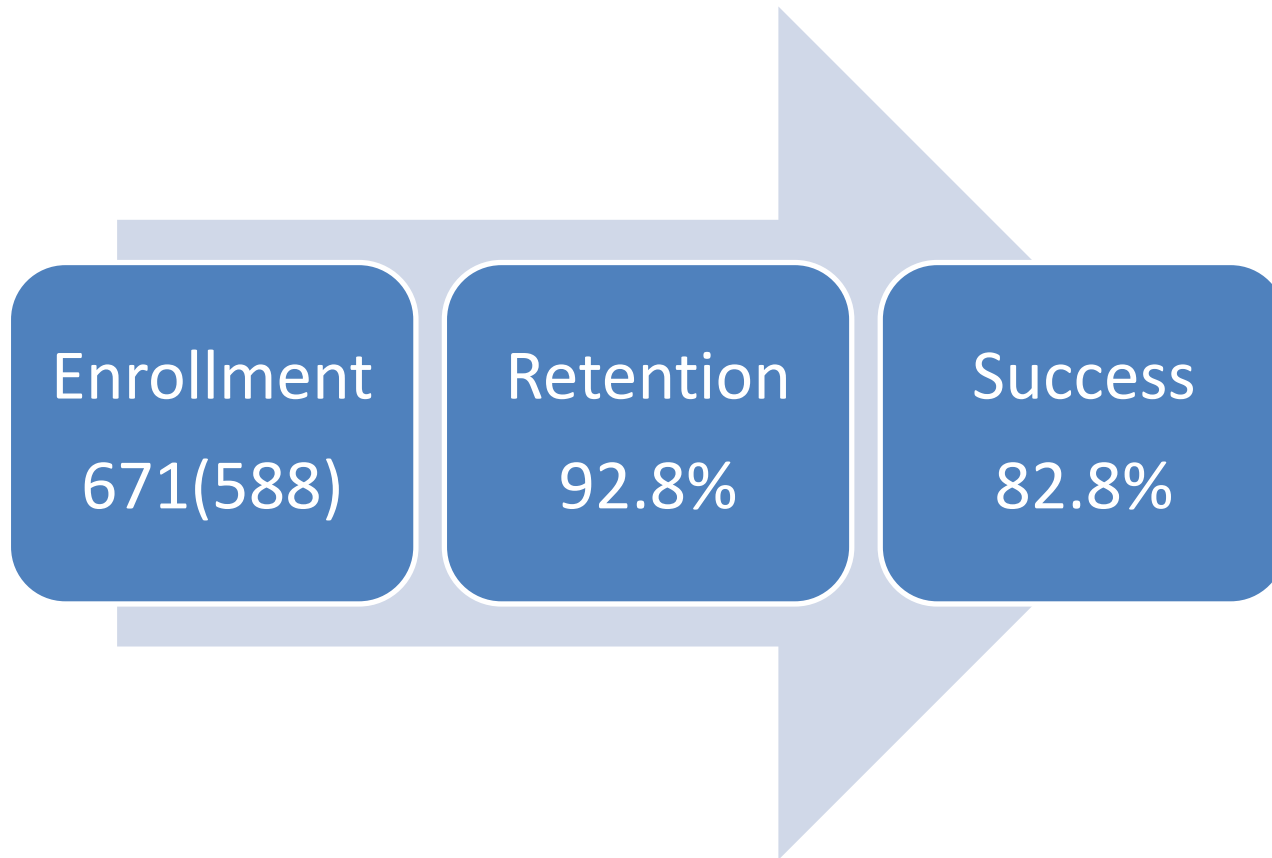
Schools

1. North Monterey County
2. Alvarez
3. Alisal
4. North Salinas
5. Salinas
6. Rancho San Juan
7. Mt. Toro
8. Gonzales
9. Soledad
10. Greenfield
11. King City
12. Rancho Cielo
13. San Benito High
14. Seaside High School

24 total classes

(Most courses are part of an IGETC Pathway: ENG, MAT, HIS, ADJ, TAC, COU, PSY, among others)

Enrollment
671(588)

Retention
92.8%

Success
82.8%

HARTNELLCOLLEGE

CCC College & Career Access Pathways (CCAP) Partnerships are required to report to CCCCO Annually:

- Partnership sites
  - Courses
  - Enrollment
  - Retention
  - Success
    AND
- **Disaggregated participant data by race/ethnicity & gender by school site**

	African American	Native American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi-Ethnicity	Unknown/Non-respondent	TOTAL
Female			10		289		6	2	4	311
Male	2		9		175		7		7	200
Non-Binary										0
Unknown/Unrespondent					2					2
TOTAL	2	0	19	0	466	0	13	2	11	513

Transition to Online Services

- Regularly Scheduled Virtual Office Hours

- Group orientation and enrollment workshops & individualized support as needed

- Weekly communication with faculty

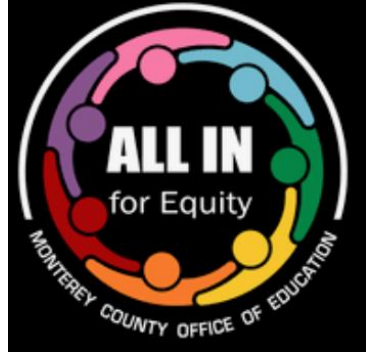- Weekly/as needed appointments with high school partners

HARTNELL**COLLEGE**

Hispanic Association of Colleges and Universities (HACU) Conference invited presentation

MCOE All in for Equity Conference invited presentation

College Futures Foundation awardee

(1 of 4 CCCs selected)

Office of College Readiness

College Futures Foundation Grant: Dual Enrollment for Equitable Outcomes

Integrating Dual Enrollment & Guided Pathways (College Redesign)

Prepared by Laurencia Walker & Yeraldiny (Geri) Alonzo

Clarify the Path

- Intersegmental Partnerships
- Pathway development

Enter the Path

- Streamlined enrollment process
- Community/family engagement

Dual Enrollment (CCAP & Non CCAP)

Stay on the Path

- Learning communities/cohorts
- Student Academic Supports

Ensure Learning

- Institutional Research
- Professional Development

College Futures Grant Outcomes
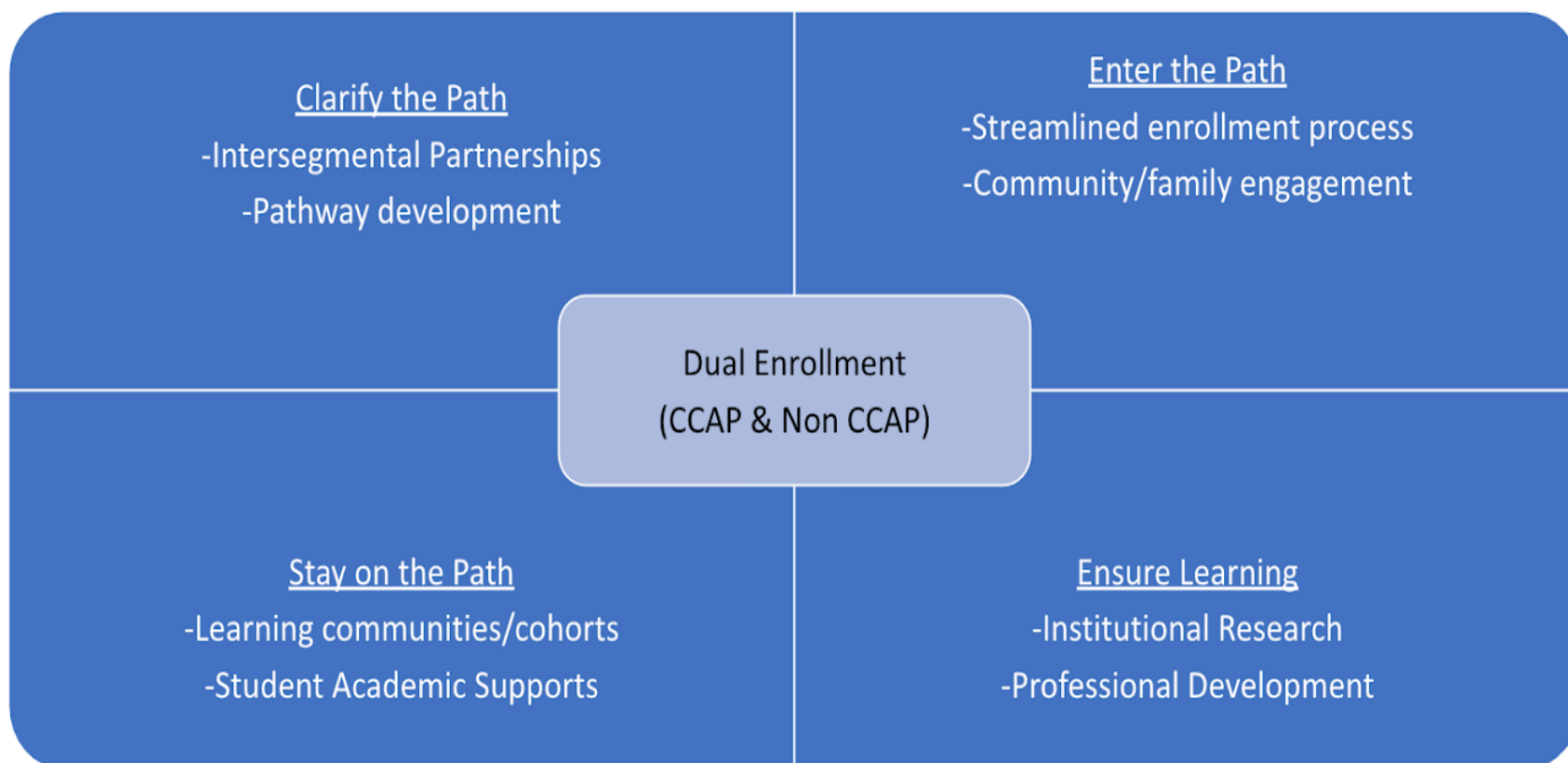
Outcome 1: Clear academic pathways for dual enrollment students, thereby reducing the number of units students take and increasing completion rates.

Outcome 2: Streamlined on-boarding processes for entering and staying on an academic pathway, thereby reducing barriers to access.

Outcome 3: Strengthened college readiness by enhancing communications and partnerships between local school districts, colleges, and the community

SPRING 2021 CCAP - COURSES BY SITE

DISTRICT	LOCATION	COURSE NAME	SHORT TITLE	#OF STUDENTS
GUSD	Gonzales High School	TAC-50-0850	Introduction to Film	19/24
GUSD	Gonzales High School	HIS-17B-0851	United States History B	28/30
GUSD	Gonzales High School	HIS-10-0852	History of California	26/27
GUSD	Gonzales High School	ETH-1-0855	Introduction to Ethnic Studies	15/16
MPUSD	Seaside High School	CMA-53-0871	Sustainable Construction Materials and Me	15/15
NMCUSD	North Monterey County High Sc	COU-23-0872	Student Skills for Success	11/15
NMCUSD	North Monterey County High Sc	ENG-1B-0866	College Literature and Composition	19/27
NMCUSD	North Monterey County High Sc	ENG-1B-0867	College Literature and Composition	21/29
NMCUSD	North Monterey County High Sc	MAT-24-0869	Trigonometry	6/20
NMCUSD	North Monterey County High Sc	MAT-24-0870	Trigonometry	16/30
SUSD	Soledad High School	ADJ-1-0859	Introduction to Administration of Justice	33/33
SUSD	Soledad High School	ENG-1A-0860	College Composition and Reading	35/37
SUSD	Soledad High School	HIS-17A-0861	United States History A	49/49
SUSD	Soledad High School	PSY-2-0864	General Psychology	28/28
SUHSD	Salinas High School	ENG-1AX-0856	Intensive College Composition and Reading	30/30
SUHSD	Salinas High School	ENG-1AX-0857	Intensive College Composition and Reading	29/30

QUESTIONS?   THANK YOU!