

# **Hartnell College 1999 Accreditation Community Survey Final Report**

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Hartnell College Accreditation Steering Committee  
Victor S. Krimsley, Ph.D., Chair

## **Report Prepared by:**

Institutional Research and Planning Office  
Christopher J. Myers, Ph.D., Director



**February 2001**



# **Hartnell College**

## **1999 Accreditation Community Survey Final Report**

**Survey Developed by:  
Hartnell College Accreditation Steering Committee**

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**February 2001**



**Hartnell College**  
**1999 Accreditation Community Survey Final Report**

**Executive Summary**

In fall 1999, the Hartnell College Accreditation Steering Committee surveyed a sample of Hartnell Community College District residents. The purpose of this survey was to assess residents' perceptions of the college as they relate to accreditation standards. The results were intended to support the Accreditation Self-Study, as well as provide information for assessing and making decisions about Hartnell College's programs and services.

Completed questionnaires were returned by 115 Hartnell College District residents who were known to have had contact with the college or to be community leaders. Because of the selective nature of the sampling process used for this study, survey results should not be considered representative of the entire district population.

Overall, survey respondents "mostly agreed" with the majority of survey statements. Typical respondents "strongly agreed" that they are treated with respect at Hartnell College. Respondents also rated instruction at Hartnell as being "very good" and student services as being "good". In addition, respondents most frequently commented that Hartnell's greatest strengths are its positive relationship with the community and its commitment to providing access to higher education for everyone.

However, there were a few areas in which residents did not rate the college as positively. Respondents only "slightly agreed" that Hartnell College: is a facilitator of change for its communities; excels in the recruitment, retention, and placement of students; and gave residents sufficient opportunity to participate in the planning process. The largest proportion of those who commented also indicated that the college should attend more to community and industry needs when developing course offerings. College decision makers may want to utilize these latter results when considering ways to improve programs and services for students and the community at large.



## **Acknowledgments**

I would like to acknowledge the contributions of the many persons who provided the guidance, resources and support that made this study possible. First, I would like to thank the Hartnell College Accreditation Steering Committee, chaired by Dr. Vic Krimsley, who helped plan and implement this major research project. Other members of the committee include: Dr. Celia Barberena, Ms. Paulette Bumbalough, Mr. Bob Beery, Mr. Larry Carrier, Mr. Mike Foudy, Mr. Marv Grim, Mr. Gary Hughes, Mr. Pete Ilse, Dr. Dan Ipson, Mr. Bill Pertle, and Ms. Sallie Savage. I would also like to thank Dr. Ed Valeau, President/Superintendent, who provided support and resources for this study.

In addition, thanks go to the community members who took the time to complete the survey questionnaire. Lastly, I would like to express my gratitude to the Institutional Research and Planning Staff, whose excellent work made this study and report possible. Mr. Larry Imwalle coordinated data collection, analysis, and reporting; Mr. Dan Chodos developed tables and graphs and put the report together; and Ms. Penny Betancourt and Ms. Sharon Perez proofread documents and assisted with clerical tasks.

Christopher J. Myers  
Project Director



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## Hartnell College 1999 Accreditation Community Survey Final Report

In fall 1999, the Hartnell College Accreditation Steering Committee surveyed a sample of Hartnell Community College District residents. The purpose of this survey was to assess residents' perceptions of the college as they relate to accreditation standards. The results were intended to support the Accreditation Self-Study, as well as provide information for assessing and making decisions about Hartnell College's programs and services.

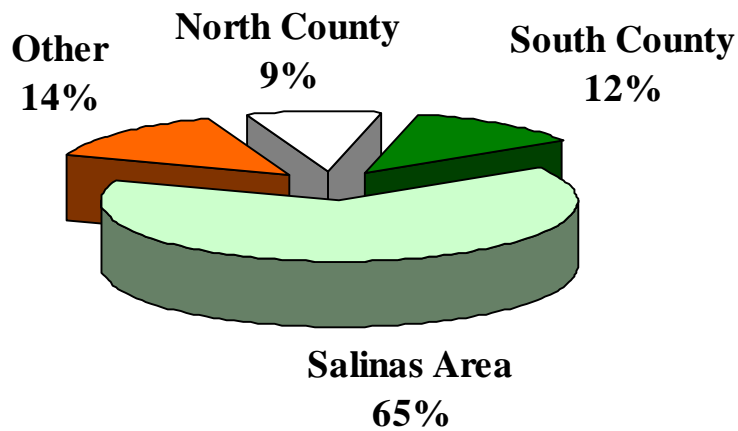
### Method

In collaboration with the Institutional Research and Planning Office, the Hartnell College Accreditation Steering Committee developed a scannable two-page questionnaire (see attachment) to administer to a selected sample of district residents. The questionnaire was revised several times after receiving input from faculty, classified staff, and managers.

Questionnaires were mailed to approximately 500 Hartnell College District residents who were known to have had contact with the college or to be community leaders. This sample included representatives from Hartnell College advisory committees, the Hartnell College Foundation and Western Stage Boards of Directors, athletic program boosters, and Work Force and Community Development program participants. In addition, questionnaires were distributed to a sample of public school administrators, city and county officials, business leaders, and civic club leaders.

Average responses among subgroups were statistically compared using analysis of variance ( $p \leq .05$ ). Subgroups were considered to be significantly different from one another if the subgroup averages (1) were at least 0.5 point different (on a 5 or 6 point scale) and (2) were statistically significantly different from one another.

### Graph 1. Respondent's Residence



**Table 1. 1999 Accreditation Community Survey  
Respondent Characteristics**

| Respondent Characteristic           | Total Respondents |      |
|-------------------------------------|-------------------|------|
|                                     | N <sup>1</sup>    | %    |
| <b>Total Respondents</b>            | 115               | 100% |
| <b>Area of Residence</b>            |                   |      |
| Salinas Area                        | 71                | 65%  |
| North County                        | 10                | 9%   |
| South County                        | 13                | 12%  |
| Other                               | 15                | 14%  |
| <b>Attended Hartnell College</b>    |                   |      |
| Yes, currently a student            | 13                | 12%  |
| Yes, within the last 5 years        | 15                | 13%  |
| Yes, more than 5 years ago          | 41                | 36%  |
| No                                  | 44                | 39%  |
| <b>Gender</b>                       |                   |      |
| Men                                 | 68                | 63%  |
| Women                               | 40                | 37%  |
| <b>Ethnicity</b>                    |                   |      |
| Latino                              | 14                | 13%  |
| White                               | 78                | 73%  |
| Other                               | 15                | 14%  |
| <b>Age</b>                          |                   |      |
| Under 40                            | 13                | 12%  |
| 40-49                               | 35                | 32%  |
| Over 49                             | 63                | 57%  |
| <b>Hartnell College Affiliation</b> |                   |      |
| Advisory Committee                  | 23                | 23%  |
| Hartnell College Foundation         | 13                | 13%  |
| Western Stage                       | 12                | 12%  |
| Athletic Programs                   | 10                | 10%  |
| Other                               | 41                | 41%  |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Some subtotals may not sum to the total because some respondents did not identify their subgroup.

## Survey Results

### Respondent Characteristics

Completed questionnaires were returned by 115 residents (approximately 22% of those receiving surveys). Table 1 depicts the distribution of survey respondents by demographic characteristics. It shows that approximately two-thirds of the respondents were from Salinas (see Graph 1) and 61% had been a student at Hartnell. Table 1 also shows that about two-thirds of those completing questionnaires were men, 73% were white, and 57% were 50 years old or older. Because of the selective nature of the sampling process, survey results should not be considered representative of the Hartnell District population.

### Overall Results

A summary of responses to each survey question, broken down by area of residence, may be found in Table 2 (located in the appendix following the narrative portion of this report). Overall, the typical (median) rating of survey statements ranged from “slightly disagree” to “strongly agree” and from “good” to “very good”. One-half of the responses fall below and one-half are above the median rating. The typical response for more than three-fourths of the statements was “mostly agree”. Statement number 9, “I am personally treated with respect at Hartnell College,” received the highest median rating (“strongly agree”). Respondents also rated instruction at Hartnell as being “very good” and student services as being “good”.

Statement number 22, “The amount of parking space is adequate on campus,” received the lowest median rating (“slightly disagree”). In addition, the typical respondent only

“slightly agreed” with approximately one-fifth of the survey statements, including:

5. HC is a facilitator of change for its communities.
6. HC excels in the recruitment of students.
7. HC excels in the retention of students.
8. HC excels in the placement of students.
10. I have had sufficient opportunity to participate in the planning process at Hartnell College, such as reviewing the mission and vision statements.

### Significant Subgroup Differences

Table 3 shows the results of those questions in which the average responses between two or more subgroups were significantly different from one another. The average responses of the subgroup(s) in Group A are significantly different than those of the subgroup(s) in Group B<sup>1</sup>. There were significant differences between those who had been Hartnell students and those who had not (on 4 survey statements), between those who resided in Salinas and those who resided elsewhere (on 2 survey statements), between non-White and White respondents (on 1 survey statement), and between men and women (on 1 survey statement).

One of the more significant findings showed that survey respondents from Salinas more strongly agreed than respondents from other communities that Hartnell College excels in the recruitment of students. In addition, community members who had been enrolled at Hartnell as a student more strongly agreed that equipment in occupational education is technologically advanced than did those who never enrolled at Hartnell. Lastly, a higher proportion of men assessed instruction at Hartnell as being “very good” or “excellent” than did women.

<sup>1</sup> Significantly Different = average of each subgroup in Group A is statistically significant ( $p \leq .05$ ) and more than 0.5 points higher than the average of each subgroup in Group B.

**Table 3. 1999 Accreditation Community Survey Responses for Subgroups Having Significantly Different Responses <sup>1</sup>**

| Question  | Group A Significantly Higher than Group B <sup>1</sup> |  |                     |                     |  |  |
|---|--|--|---------------------|---------------------|--|--|
|   | Group A  |  |                     | Group B             |  |  |
| 1. Percent of community members who strongly agree or mostly agree that enrichment activities offered at Hartnell outside of classes meet student and community needs well. |  |  |                     |                     |  |  |
| Differences based on attendance at Hartnell   |  |  | Not Attended<br>82% | Attended<br>60%     |  |  |
| 6. Percent of community members who strongly agree or mostly agree that Hartnell College excels in the recruitment of students.   |  |  |                     |                     |  |  |
| Differences between Areas of Residence  |  |  | Salinas<br>51%      | Non Salinas<br>26%  |  |  |
| 9. Percent of community members who strongly agree or mostly agree that they are personally treated with respect at Hartnell College.                                       |  |  |                     |                     |  |  |
| Differences based on attendance at Hartnell   |  |  | Not Attended<br>95% | Attended<br>88%     |  |  |
| 13. Percent of community members who strongly agree or mostly agree that the Hartnell College library/media center operating hours provide me with adequate access.         |  |  |                     |                     |  |  |
| Differences based on attendance at Hartnell   |  |  | Not Attended<br>83% | Attended<br>61%     |  |  |
| 18. Percent of community members who strongly agree or mostly agree that equipment in occupational education is technologically advanced.                                   |  |  |                     |                     |  |  |
| Differences based on attendance at Hartnell   |  |  | Attended<br>61%     | Not Attended<br>44% |  |  |

<sup>1</sup> Significantly Different = average of each subgroup in Group A is statistically significant ( $p \leq .05$ ) and more than 0.5 points higher than average of each subgroup in Group B.

**Table 3. 1999 Accreditation Community Survey Responses for Subgroups Having Significantly Different Responses <sup>1</sup> (Continued)**

| Question   | Group A Significantly Higher than Group B <sup>1</sup> |  |           |             |  |  |
|--|--|--|-----------|-------------|--|--|
|  | Group A  |  |           | Group B     |  |  |
| 19. Percent of community members who strongly agree or mostly agree that computers and computer labs at Hartnell College are technologically advanced.   |  |  |           |             |  |  |
| Differences between Areas of Residence   |  |  | Salinas   | Non Salinas |  |  |
|  |  |  | 71%       | 50%         |  |  |
| 25b. Percent of community members who strongly agree or mostly agree that the library's holdings are adequate in terms of current quality, depth of coverage and variety for magazines and newspapers. |  |  |           |             |  |  |
| Differences between Ethnic Groups  |  |  | Non-White | White       |  |  |
|  |  |  | 70%       | 52%         |  |  |
| 27. Percent of community members who's overall assessment of instruction at Hartnell College is "very good" or "excellent."  |  |  |           |             |  |  |
| Differences between Genders  |  |  | Men       | Women       |  |  |
|  |  |  | 70%       | 39%         |  |  |

<sup>1</sup> Significantly Different = average of each subgroup in Group A is statistically significant ( $p \leq .05$ ) and more than 0.5 points higher than average of each subgroup in Group B.

**Comments to Open Ended Questions**

**What Are Hartnell College’s Greatest Strengths?** Table 4 summarizes the respondents’ comments concerning Hartnell College’s greatest strengths. The largest

proportion of responses (32%) specified the college’s greatest strength as being its positive relationship with the community. An additional 24% of the responses mentioned Hartnell’s commitment to providing access to higher education for everyone.

| <b>Table 4. 1999 Accreditation Community Survey Summary</b>   |                       |             |
|---|-----------------------|-------------|
| <b>Question 35. What are Hartnell College’s greatest strengths? <sup>1</sup></b>  |                       |             |
| <b>Response</b>   | <b>N <sup>2</sup></b> | <b>%</b>    |
| Relationship of Hartnell College to the community: outreach, culture, involvement, community resources, service, community awareness, vision, college connections, reputation, and relations with local feeder schools. | 30                    | 32%         |
| Access: providing local education to community regardless of social, ethnic or financial status; diversity of students; availability of school to students; good, convenient location; low cost to students.            | 22                    | 24%         |
| Quality of instruction and programs: good liberal arts program and academics; good variety of classes; good nursing, athletics, music, vocational education, water technology, and South County programs.               | 15                    | 16%         |
| Great staff, instructors, and students.   | 14                    | 15%         |
| Extracurricular activities such as the California Mini-Corps and Western Stage.   | 5                     | 5%          |
| Other   | 7                     | 8%          |
| <b>Total</b>  | <b>93</b>             | <b>100%</b> |

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> The numbers reported refer to responses, not the number of respondents. Please note that in some cases there may be multiple responses by some respondents.

**What Could Be Done to Improve Hartnell College?** As shown in Table 5, the largest percentage of responses (17%) indicated that Hartnell should attend more to local community and industry needs when developing

course offerings. Respondents also mentioned a need to expand and diversify programs and classes (16% of responses) and to improve facilities (14% of responses).

**Table 5. 1999 Accreditation Community Survey Summary  
Question 36. What could be done to improve Hartnell College? <sup>1</sup>**

| <b>Response</b>   | <b>N <sup>2</sup></b> | <b>%</b>    |
|---|-----------------------|-------------|
| Greater attention to local community and industry needs in course offerings: nursing, low voltage systems, fire service program, international trade, hotel/restaurant programs, agriculture.                                     | 14                    | 17%         |
| Expand and diversify programs and classes: evening classes, high level academic classes at satellite campuses, educational olympics for different areas, senior citizen classes, 4-year curriculum and accredited higher degrees. | 13                    | 16%         |
| Improve facilities for library, nursing program, language lab; better signage and parking.  | 12                    | 14%         |
| Improve relations and involvement with local community: job counseling and placement, student teachers at local elementary schools, community based groups, work experience programs.   | 8                     | 10%         |
| Improve quality of instructional staff; implement student evaluations of teachers; eliminate racism.  | 7                     | 8%          |
| Expand cultural diversity/representation of students and faculty on campus.   | 6                     | 7%          |
| Improve relations and increase cooperation among administration, faculty and staff.   | 5                     | 6%          |
| Upgrade technology in technology/occupational courses.  | 5                     | 6%          |
| Improve outreach to students: more part-time participation by upper level high school students in the area, outreach to high schools.   | 4                     | 5%          |
| Focus on improving existing programs - less emphasis on expanding programs before there is a student base; get back to basics.  | 3                     | 4%          |
| Other   | 6                     | 7%          |
| <b>Total</b>  | <b>83</b>             | <b>100%</b> |

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> The numbers reported refer to responses, not the number of respondents. Please note that in some cases there may be multiple responses by some respondents.

## Other Comments.

Table 6 lists other comments made by the survey respondents. The most frequent com-

ment (32% of responses) was that Hartnell College is a good community and transition school with good programs that strengthen the community.

**Table 6. 1999 Accreditation Community Survey Summary  
Question 37. Other Comments. <sup>1</sup>**

| <b>Response</b>   | <b>N <sup>2</sup></b> | <b>%</b>    |
|---|-----------------------|-------------|
| Overall a good community and transition school with good programs that strengthen the community.                                  | 8                     | 32%         |
| Teach rather than obstruct education with quality courses; teachers in some programs need consistent philosophy and expectations. | 3                     | 12%         |
| Staff and instructors rude, prejudiced or racist, favoring some students.   | 3                     | 12%         |
| Continue to promote more activities for the youth of the community.   | 2                     | 8%          |
| Other   | 9                     | 36%         |
| <b>Total</b>  | <b>25</b>             | <b>100%</b> |

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> The numbers reported refer to responses, not the number of respondents. Please note that in some cases there may be multiple responses by some respondents.

## Summary and Conclusions

Completed questionnaires were returned by 115 Hartnell College District residents who were known to have had contact with the college or to be community leaders. Because of the selective nature of the sampling process used for this study, survey results should not be considered representative of the entire district population.

Overall, survey respondents “mostly agreed” with the majority of survey statements. Typical respondents “strongly agreed” that they are treated with respect at Hartnell College. Respondents also rated instruction at Hartnell as being “very good” and student services as being “good”. In addition, respondents most frequently commented that Hartnell’s greatest strengths are its positive relation-

ship with the community and its commitment to providing access to higher education for everyone.

However, there were a few areas in which residents did not rate the college as positively. Respondents only “slightly agreed” that Hartnell College: is a facilitator of change for its communities; excels in the recruitment, retention, and placement of students; and gave residents sufficient opportunity to participate in the planning process. The largest proportion of those who commented also indicated that the college should attend more to community and industry needs when developing course offerings. College decision makers may want to utilize these latter results when considering ways to improve programs and services for students and the community at large.

**Table 2.**  
**1999 Accreditation Community Survey Summary**



**Table 2. 1999 Accreditation Community  
Survey Summary**

| Question <sup>1</sup>  | Salinas Area |      | North County |      | South County   |      | Total Residents |      |
|--|--------------|------|--------------|------|----------------|------|-----------------|------|
|  | N            | %    | N            | %    | N              | %    | N               | %    |
| <b>Total Respondents</b>   | 71           | 100% | 10           | 100% | 13             | 100% | 115             | 100% |
| 1. Enrichment activities offered at Hartnell College (HC) outside of classes (eg. cultural events, campus speakers) meet student and community needs well. |              |      |              |      |                |      |                 |      |
| Strongly Agree   | 14           | 23%  | 1            | 14%  | 0              | 0%   | 18              | 19%  |
| Mostly Agree   | 27           | 44%  | 4            | 57%  | 3              | 38%  | 45              | 48%  |
| Slightly Agree   | 15           | 24%  | 2            | 29%  | 1              | 13%  | 20              | 22%  |
| Slightly Disagree  | 3            | 5%   | 0            | 0%   | 2              | 25%  | 5               | 5%   |
| Mostly Disagree  | 2            | 3%   | 0            | 0%   | 1              | 13%  | 3               | 3%   |
| Strongly Disagree  | 1            | 2%   | 0            | 0%   | 1              | 13%  | 2               | 2%   |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |      | Mostly Agree |      | Slightly Agree |      | Mostly Agree    |      |
| 2. HC facilities provide a useful community resource.  |              |      |              |      |                |      |                 |      |
| Strongly Agree   | 30           | 43%  | 3            | 30%  | 5              | 42%  | 44              | 40%  |
| Mostly Agree   | 29           | 42%  | 6            | 60%  | 4              | 33%  | 51              | 46%  |
| Slightly Agree   | 5            | 7%   | 0            | 0%   | 3              | 25%  | 10              | 9%   |
| Slightly Disagree  | 1            | 1%   | 1            | 10%  | 0              | 0%   | 2               | 2%   |
| Mostly Disagree  | 3            | 4%   | 0            | 0%   | 0              | 0%   | 3               | 3%   |
| Strongly Disagree  | 1            | 1%   | 0            | 0%   | 0              | 0%   | 1               | 1%   |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |      | Mostly Agree |      | Mostly Agree   |      | Mostly Agree    |      |
| 3. HC is actively involved in community affairs.   |              |      |              |      |                |      |                 |      |
| Strongly Agree   | 16           | 25%  | 1            | 14%  | 0              | 0%   | 21              | 22%  |
| Mostly Agree   | 26           | 41%  | 4            | 57%  | 5              | 63%  | 41              | 43%  |
| Slightly Agree   | 17           | 27%  | 1            | 14%  | 1              | 13%  | 25              | 26%  |
| Slightly Disagree  | 3            | 5%   | 0            | 0%   | 2              | 25%  | 5               | 5%   |
| Mostly Disagree  | 2            | 3%   | 1            | 14%  | 0              | 0%   | 3               | 3%   |
| Strongly Disagree  | 0            | 0%   | 0            | 0%   | 0              | 0%   | 0               | 0%   |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |      | Mostly Agree |      | Mostly Agree   |      | Mostly Agree    |      |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community Survey Summary (continued)**

| Question <sup>1</sup>   | Salinas Area   |     | North County      |     | South County   |     | Total Residents |     |
|---|----------------|-----|-------------------|-----|----------------|-----|-----------------|-----|
|   | N              | %   | N                 | %   | N              | %   | N               | %   |
| 4. The programs and services of HC provide fair and ethical treatment of its entire population. |                |     |                   |     |                |     |                 |     |
| Strongly Agree  | 17             | 28% | 0                 | 0%  | 1              | 17% | 23              | 26% |
| Mostly Agree  | 25             | 42% | 3                 | 38% | 4              | 67% | 40              | 45% |
| Slightly Agree  | 11             | 18% | 3                 | 38% | 0              | 0%  | 16              | 18% |
| Slightly Disagree   | 2              | 3%  | 2                 | 25% | 1              | 17% | 5               | 6%  |
| Mostly Disagree   | 4              | 7%  | 0                 | 0%  | 0              | 0%  | 4               | 4%  |
| Strongly Disagree   | 1              | 2%  | 0                 | 0%  | 0              | 0%  | 1               | 1%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree   |     | Slightly Agree    |     | Mostly Agree   |     | Mostly Agree    |     |
| 5. HC is a facilitator of change for its communities.   |                |     |                   |     |                |     |                 |     |
| Strongly Agree  | 8              | 13% | 0                 | 0%  | 1              | 11% | 11              | 12% |
| Mostly Agree  | 19             | 31% | 2                 | 40% | 1              | 11% | 26              | 28% |
| Slightly Agree  | 25             | 40% | 0                 | 0%  | 3              | 33% | 36              | 39% |
| Slightly Disagree   | 6              | 10% | 3                 | 60% | 0              | 0%  | 10              | 11% |
| Mostly Disagree   | 3              | 5%  | 0                 | 0%  | 3              | 33% | 6               | 7%  |
| Strongly Disagree   | 1              | 2%  | 0                 | 0%  | 1              | 11% | 3               | 3%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Slightly Agree |     | Slightly Disagree |     | Slightly Agree |     | Slightly Agree  |     |
| 6. HC excels in the recruitment of students.  |                |     |                   |     |                |     |                 |     |
| Strongly Agree  | 4              | 8%  | 0                 | 0%  | 0              | 0%  | 5               | 7%  |
| Mostly Agree  | 22             | 43% | 1                 | 17% | 1              | 17% | 26              | 37% |
| Slightly Agree  | 17             | 33% | 2                 | 33% | 2              | 33% | 22              | 31% |
| Slightly Disagree   | 6              | 12% | 1                 | 17% | 2              | 33% | 11              | 16% |
| Mostly Disagree   | 2              | 4%  | 2                 | 33% | 0              | 0%  | 5               | 7%  |
| Strongly Disagree   | 0              | 0%  | 0                 | 0%  | 1              | 17% | 1               | 1%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree   |     | Slightly Agree    |     | Slightly Agree |     | Slightly Agree  |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>  | Salinas Area   |     | North County   |     | South County   |     | Total Residents |     |
|--|----------------|-----|----------------|-----|----------------|-----|-----------------|-----|
|  | N              | %   | N              | %   | N              | %   | N               | %   |
| 7. HC excels in the retention of students.                   |                |     |                |     |                |     |                 |     |
| Strongly Agree   | 3              | 8%  | 0              | 0%  | 0              | 0%  | 4               | 7%  |
| Mostly Agree   | 12             | 30% | 1              | 17% | 2              | 40% | 18              | 30% |
| Slightly Agree   | 20             | 50% | 2              | 33% | 1              | 20% | 25              | 41% |
| Slightly Disagree  | 3              | 8%  | 2              | 33% | 1              | 20% | 8               | 13% |
| Mostly Disagree  | 0              | 0%  | 0              | 0%  | 1              | 20% | 3               | 5%  |
| Strongly Disagree  | 2              | 5%  | 1              | 17% | 0              | 0%  | 3               | 5%  |
| <b>Typical (Median<sup>2</sup>) Response</b>                 | Slightly Agree |     | Slightly Agree |     | Slightly Agree |     | Slightly Agree  |     |
| 8. HC excels in the placement of students.                   |                |     |                |     |                |     |                 |     |
| Strongly Agree   | 4              | 9%  | 0              | 0%  | 1              | 17% | 6               | 9%  |
| Mostly Agree   | 16             | 37% | 1              | 25% | 1              | 17% | 21              | 32% |
| Slightly Agree   | 16             | 37% | 3              | 75% | 4              | 67% | 28              | 43% |
| Slightly Disagree  | 4              | 9%  | 0              | 0%  | 0              | 0%  | 6               | 9%  |
| Mostly Disagree  | 3              | 7%  | 0              | 0%  | 0              | 0%  | 4               | 6%  |
| Strongly Disagree  | 0              | 0%  | 0              | 0%  | 0              | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>                 | Slightly Agree |     | Slightly Agree |     | Slightly Agree |     | Slightly Agree  |     |
| 9. I am personally treated with respect at Hartnell College. |                |     |                |     |                |     |                 |     |
| Strongly Agree   | 33             | 50% | 4              | 44% | 7              | 64% | 57              | 54% |
| Mostly Agree   | 26             | 39% | 4              | 44% | 2              | 18% | 39              | 37% |
| Slightly Agree   | 5              | 8%  | 1              | 11% | 1              | 9%  | 7               | 7%  |
| Slightly Disagree  | 0              | 0%  | 0              | 0%  | 0              | 0%  | 0               | 0%  |
| Mostly Disagree  | 2              | 3%  | 0              | 0%  | 1              | 9%  | 3               | 3%  |
| Strongly Disagree  | 0              | 0%  | 0              | 0%  | 0              | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>                 | Strongly Agree |     | Mostly Agree   |     | Strongly Agree |     | Strongly Agree  |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>  | Salinas Area |     | North County   |     | South County   |     | Total Residents |     |
|--|--------------|-----|----------------|-----|----------------|-----|-----------------|-----|
|  | N            | %   | N              | %   | N              | %   | N               | %   |
| 10. I have had sufficient opportunity to participate in the planning process at Hartnell College, such as reviewing the mission and vision statements. |              |     |                |     |                |     |                 |     |
| Strongly Agree   | 12           | 27% | 0              | 0%  | 2              | 29% | 14              | 20% |
| Mostly Agree   | 11           | 25% | 2              | 25% | 0              | 0%  | 18              | 26% |
| Slightly Agree   | 9            | 20% | 4              | 50% | 2              | 29% | 15              | 22% |
| Slightly Disagree  | 5            | 11% | 0              | 0%  | 1              | 14% | 8               | 12% |
| Mostly Disagree  | 4            | 9%  | 1              | 13% | 0              | 0%  | 6               | 9%  |
| Strongly Disagree  | 3            | 7%  | 1              | 13% | 2              | 29% | 8               | 12% |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Slightly Agree |     | Slightly Agree |     | Slightly Agree  |     |
| 11. Information in Hartnell College publications is accurate.  |              |     |                |     |                |     |                 |     |
| Strongly Agree   | 15           | 27% | 0              | 0%  | 3              | 30% | 20              | 23% |
| Mostly Agree   | 30           | 54% | 5              | 71% | 5              | 50% | 48              | 55% |
| Slightly Agree   | 9            | 16% | 2              | 29% | 1              | 10% | 15              | 17% |
| Slightly Disagree  | 1            | 2%  | 0              | 0%  | 0              | 0%  | 2               | 2%  |
| Mostly Disagree  | 0            | 0%  | 0              | 0%  | 1              | 10% | 1               | 1%  |
| Strongly Disagree  | 1            | 2%  | 0              | 0%  | 0              | 0%  | 1               | 1%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree   |     | Mostly Agree   |     | Mostly Agree    |     |
| 12. The general college climate is respectful and responsive to a diverse educational and cultural campus environment.                                 |              |     |                |     |                |     |                 |     |
| Strongly Agree   | 15           | 25% | 1              | 14% | 4              | 44% | 24              | 25% |
| Mostly Agree   | 30           | 49% | 4              | 57% | 4              | 44% | 48              | 49% |
| Slightly Agree   | 10           | 16% | 1              | 14% | 0              | 0%  | 17              | 18% |
| Slightly Disagree  | 5            | 8%  | 1              | 14% | 1              | 11% | 7               | 7%  |
| Mostly Disagree  | 0            | 0%  | 0              | 0%  | 0              | 0%  | 0               | 0%  |
| Strongly Disagree  | 1            | 2%  | 0              | 0%  | 0              | 0%  | 1               | 1%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree   |     | Mostly Agree   |     | Mostly Agree    |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>   | Salinas Area |     | North County |      | South County |     | Total Residents |     |
|---|--------------|-----|--------------|------|--------------|-----|-----------------|-----|
|   | N            | %   | N            | %    | N            | %   | N               | %   |
| 13. The HC Library/Media Center's operating hours provide me with adequate access.  |              |     |              |      |              |     |                 |     |
| Strongly Agree  | 6            | 18% | 0            | 0%   | 0            | 0%  | 7               | 14% |
| Mostly Agree  | 17           | 52% | 1            | 50%  | 3            | 50% | 26              | 52% |
| Slightly Agree  | 6            | 18% | 1            | 50%  | 1            | 17% | 10              | 20% |
| Slightly Disagree   | 2            | 6%  | 0            | 0%   | 0            | 0%  | 2               | 4%  |
| Mostly Disagree   | 1            | 3%  | 0            | 0%   | 2            | 33% | 3               | 6%  |
| Strongly Disagree   | 1            | 3%  | 0            | 0%   | 0            | 0%  | 2               | 4%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree |      | Mostly Agree |     | Mostly Agree    |     |
| 14. The HC Library has sufficient professionally qualified staff to provide reference and informational assistance and technical support to serve its patrons' needs. |              |     |              |      |              |     |                 |     |
| Strongly Agree  | 9            | 26% | 0            | 0%   | 0            | 0%  | 11              | 22% |
| Mostly Agree  | 17           | 49% | 2            | 100% | 3            | 60% | 25              | 50% |
| Slightly Agree  | 6            | 17% | 0            | 0%   | 1            | 20% | 10              | 20% |
| Slightly Disagree   | 1            | 3%  | 0            | 0%   | 1            | 20% | 2               | 4%  |
| Mostly Disagree   | 1            | 3%  | 0            | 0%   | 0            | 0%  | 1               | 2%  |
| Strongly Disagree   | 1            | 3%  | 0            | 0%   | 0            | 0%  | 1               | 2%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree |      | Mostly Agree |     | Mostly Agree    |     |
| 15. HC course offerings meet community needs.   |              |     |              |      |              |     |                 |     |
| Strongly Agree  | 11           | 16% | 0            | 0%   | 1            | 10% | 15              | 14% |
| Mostly Agree  | 36           | 52% | 4            | 50%  | 4            | 40% | 52              | 49% |
| Slightly Agree  | 15           | 22% | 3            | 38%  | 1            | 10% | 24              | 23% |
| Slightly Disagree   | 5            | 7%  | 0            | 0%   | 3            | 30% | 11              | 10% |
| Mostly Disagree   | 1            | 1%  | 1            | 13%  | 1            | 10% | 3               | 3%  |
| Strongly Disagree   | 1            | 1%  | 0            | 0%   | 0            | 0%  | 1               | 1%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree |      | Mostly Agree |     | Mostly Agree    |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>  | Salinas Area |     | North County   |     | South County   |     | Total Residents |     |
|--|--------------|-----|----------------|-----|----------------|-----|-----------------|-----|
|  | N            | %   | N              | %   | N              | %   | N               | %   |
| 16. HC courses are offered on days and times that are convenient for current and prospective students. |              |     |                |     |                |     |                 |     |
| Strongly Agree   | 12           | 19% | 0              | 0%  | 2              | 22% | 17              | 18% |
| Mostly Agree   | 29           | 46% | 4              | 57% | 4              | 44% | 47              | 49% |
| Slightly Agree   | 16           | 25% | 2              | 29% | 0              | 0%  | 21              | 22% |
| Slightly Disagree  | 5            | 8%  | 1              | 14% | 1              | 11% | 7               | 7%  |
| Mostly Disagree  | 0            | 0%  | 0              | 0%  | 2              | 22% | 2               | 2%  |
| Strongly Disagree  | 1            | 2%  | 0              | 0%  | 0              | 0%  | 1               | 1%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree   |     | Mostly Agree   |     | Mostly Agree    |     |
| 17. HC courses are offered at convenient locations.  |              |     |                |     |                |     |                 |     |
| Strongly Agree   | 10           | 15% | 0              | 0%  | 0              | 0%  | 12              | 12% |
| Mostly Agree   | 41           | 61% | 5              | 63% | 5              | 42% | 63              | 61% |
| Slightly Agree   | 11           | 16% | 2              | 25% | 1              | 8%  | 15              | 15% |
| Slightly Disagree  | 2            | 3%  | 0              | 0%  | 2              | 17% | 5               | 5%  |
| Mostly Disagree  | 1            | 1%  | 0              | 0%  | 4              | 33% | 5               | 5%  |
| Strongly Disagree  | 2            | 3%  | 1              | 13% | 0              | 0%  | 3               | 3%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree   |     | Slightly Agree |     | Mostly Agree    |     |
| 18. Equipment in occupational education is technologically advanced at HC.                             |              |     |                |     |                |     |                 |     |
| Strongly Agree   | 5            | 16% | 0              | 0%  | 1              | 20% | 6               | 13% |
| Mostly Agree   | 14           | 45% | 2              | 50% | 2              | 40% | 21              | 45% |
| Slightly Agree   | 8            | 26% | 0              | 0%  | 1              | 20% | 10              | 21% |
| Slightly Disagree  | 4            | 13% | 2              | 50% | 1              | 20% | 8               | 17% |
| Mostly Disagree  | 0            | 0%  | 0              | 0%  | 0              | 0%  | 1               | 2%  |
| Strongly Disagree  | 0            | 0%  | 0              | 0%  | 0              | 0%  | 1               | 2%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Slightly Agree |     | Mostly Agree   |     | Mostly Agree    |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>   | Salinas Area |     | North County   |     | South County   |     | Total Residents |     |
|---|--------------|-----|----------------|-----|----------------|-----|-----------------|-----|
|   | N            | %   | N              | %   | N              | %   | N               | %   |
| 19. Computers and computer labs at HC are technologically advanced.   |              |     |                |     |                |     |                 |     |
| Strongly Agree  | 15           | 33% | 0              | 0%  | 1              | 20% | 17              | 27% |
| Mostly Agree  | 17           | 38% | 1              | 33% | 1              | 20% | 24              | 38% |
| Slightly Agree  | 9            | 20% | 2              | 67% | 1              | 20% | 13              | 21% |
| Slightly Disagree   | 3            | 7%  | 0              | 0%  | 2              | 40% | 7               | 11% |
| Mostly Disagree   | 0            | 0%  | 0              | 0%  | 0              | 0%  | 1               | 2%  |
| Strongly Disagree   | 1            | 2%  | 0              | 0%  | 0              | 0%  | 1               | 2%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Slightly Agree |     | Slightly Agree |     | Mostly Agree    |     |
| 20a. The library selects, acquires, organizes and maintains an adequate and current collection of books to support the institution's educational programs.                    |              |     |                |     |                |     |                 |     |
| Strongly Agree  | 6            | 21% | 0              | 0%  | 0              | 0%  | 8               | 19% |
| Mostly Agree  | 12           | 41% | 1              | 50% | 1              | 25% | 17              | 40% |
| Slightly Agree  | 8            | 28% | 1              | 50% | 1              | 25% | 11              | 26% |
| Slightly Disagree   | 3            | 10% | 0              | 0%  | 1              | 25% | 5               | 12% |
| Mostly Disagree   | 0            | 0%  | 0              | 0%  | 1              | 25% | 1               | 2%  |
| Strongly Disagree   | 0            | 0%  | 0              | 0%  | 0              | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree   |     | Slightly Agree |     | Mostly Agree    |     |
| 20b. The library selects, acquires, organizes and maintains an adequate and current collection of magazines and newspapers to support the institution's educational programs. |              |     |                |     |                |     |                 |     |
| Strongly Agree  | 5            | 17% | 0              | 0%  | 0              | 0%  | 7               | 16% |
| Mostly Agree  | 14           | 48% | 1              | 50% | 1              | 25% | 20              | 47% |
| Slightly Agree  | 8            | 28% | 1              | 50% | 2              | 50% | 12              | 28% |
| Slightly Disagree   | 2            | 7%  | 0              | 0%  | 0              | 0%  | 3               | 7%  |
| Mostly Disagree   | 0            | 0%  | 0              | 0%  | 1              | 25% | 1               | 2%  |
| Strongly Disagree   | 0            | 0%  | 0              | 0%  | 0              | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree   |     | Slightly Agree |     | Mostly Agree    |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community Survey Summary (continued)**

| Question <sup>1</sup>  | Salinas Area |     | North County |      | South County      |     | Total Residents |     |
|--|--------------|-----|--------------|------|-------------------|-----|-----------------|-----|
|  | N            | %   | N            | %    | N                 | %   | N               | %   |
| 20c. The library selects, acquires, organizes and maintains an adequate and current collection of on-line resources to support the institution's educational programs.                         |              |     |              |      |                   |     |                 |     |
| Strongly Agree   | 8            | 28% | 0            | 0%   | 0                 | 0%  | 10              | 24% |
| Mostly Agree   | 15           | 52% | 1            | 50%  | 1                 | 25% | 19              | 46% |
| Slightly Agree   | 4            | 14% | 1            | 50%  | 1                 | 25% | 8               | 20% |
| Slightly Disagree  | 2            | 7%  | 0            | 0%   | 0                 | 0%  | 2               | 5%  |
| Mostly Disagree  | 0            | 0%  | 0            | 0%   | 2                 | 50% | 2               | 5%  |
| Strongly Disagree  | 0            | 0%  | 0            | 0%   | 0                 | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree |      | Slightly Disagree |     | Mostly Agree    |     |
| 20d. The library selects, acquires, organizes and maintains an adequate and current collection of media (e.g. videos, laser discs, CD-ROMs) to support the institution's educational programs. |              |     |              |      |                   |     |                 |     |
| Strongly Agree   | 6            | 24% | 0            | 0%   | 0                 | 0%  | 7               | 20% |
| Mostly Agree   | 12           | 48% | 3            | 100% | 0                 | 0%  | 17              | 49% |
| Slightly Agree   | 4            | 16% | 0            | 0%   | 1                 | 50% | 7               | 20% |
| Slightly Disagree  | 2            | 8%  | 0            | 0%   | 0                 | 0%  | 2               | 6%  |
| Mostly Disagree  | 1            | 4%  | 0            | 0%   | 1                 | 50% | 2               | 6%  |
| Strongly Disagree  | 0            | 0%  | 0            | 0%   | 0                 | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree |      | Slightly Disagree |     | Mostly Agree    |     |
| 21. Parking lots are well-lighted and secure.  |              |     |              |      |                   |     |                 |     |
| Strongly Agree   | 11           | 17% | 0            | 0%   | 3                 | 27% | 17              | 17% |
| Mostly Agree   | 31           | 48% | 8            | 89%  | 3                 | 27% | 48              | 47% |
| Slightly Agree   | 15           | 23% | 1            | 11%  | 3                 | 27% | 25              | 25% |
| Slightly Disagree  | 2            | 3%  | 0            | 0%   | 1                 | 9%  | 5               | 5%  |
| Mostly Disagree  | 4            | 6%  | 0            | 0%   | 1                 | 9%  | 5               | 5%  |
| Strongly Disagree  | 2            | 3%  | 0            | 0%   | 0                 | 0%  | 2               | 2%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree |      | Mostly Agree      |     | Mostly Agree    |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>  | Salinas Area      |     | North County      |     | South County      |     | Total Residents   |     |
|--|-------------------|-----|-------------------|-----|-------------------|-----|-------------------|-----|
|  | N                 | %   | N                 | %   | N                 | %   | N                 | %   |
| 22. The amount of parking space is adequate on the campus.                           |                   |     |                   |     |                   |     |                   |     |
| Strongly Agree   | 4                 | 6%  | 0                 | 0%  | 1                 | 8%  | 6                 | 6%  |
| Mostly Agree   | 11                | 16% | 0                 | 0%  | 2                 | 17% | 16                | 15% |
| Slightly Agree   | 14                | 21% | 2                 | 22% | 1                 | 8%  | 19                | 18% |
| Slightly Disagree  | 16                | 24% | 4                 | 44% | 3                 | 25% | 28                | 26% |
| Mostly Disagree  | 9                 | 13% | 1                 | 11% | 3                 | 25% | 18                | 17% |
| Strongly Disagree  | 14                | 21% | 2                 | 22% | 2                 | 17% | 19                | 18% |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Slightly Disagree |     | Slightly Disagree |     | Slightly Disagree |     | Slightly Disagree |     |
| 23. I am satisfied with my personal safety and security at the college.              |                   |     |                   |     |                   |     |                   |     |
| Strongly Agree   | 12                | 18% | 0                 | 0%  | 4                 | 36% | 18                | 17% |
| Mostly Agree   | 34                | 52% | 7                 | 70% | 4                 | 36% | 53                | 51% |
| Slightly Agree   | 13                | 20% | 3                 | 30% | 2                 | 18% | 24                | 23% |
| Slightly Disagree  | 4                 | 6%  | 0                 | 0%  | 1                 | 9%  | 6                 | 6%  |
| Mostly Disagree  | 1                 | 2%  | 0                 | 0%  | 0                 | 0%  | 1                 | 1%  |
| Strongly Disagree  | 1                 | 2%  | 0                 | 0%  | 0                 | 0%  | 1                 | 1%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree      |     | Mostly Agree      |     | Mostly Agree      |     | Mostly Agree      |     |
| 24. I am satisfied with the comfort and attractiveness of the buildings and grounds. |                   |     |                   |     |                   |     |                   |     |
| Strongly Agree   | 16                | 23% | 0                 | 0%  | 1                 | 8%  | 19                | 17% |
| Mostly Agree   | 35                | 49% | 8                 | 80% | 8                 | 67% | 63                | 55% |
| Slightly Agree   | 13                | 18% | 1                 | 10% | 3                 | 25% | 24                | 21% |
| Slightly Disagree  | 6                 | 8%  | 1                 | 10% | 0                 | 0%  | 7                 | 6%  |
| Mostly Disagree  | 1                 | 1%  | 0                 | 0%  | 0                 | 0%  | 1                 | 1%  |
| Strongly Disagree  | 0                 | 0%  | 0                 | 0%  | 0                 | 0%  | 0                 | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree      |     | Mostly Agree      |     | Mostly Agree      |     | Mostly Agree      |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>   | Salinas Area |     | North County |     | South County |     | Total Residents |     |
|---|--------------|-----|--------------|-----|--------------|-----|-----------------|-----|
|   | N            | %   | N            | %   | N            | %   | N               | %   |
| 25a. The library's holdings are adequate in terms of current quality, depth of coverage and variety for books.                    |              |     |              |     |              |     |                 |     |
| Strongly Agree  | 8            | 26% | 0            | 0%  | 1            | 25% | 9               | 20% |
| Mostly Agree  | 13           | 42% | 1            | 50% | 1            | 25% | 18              | 40% |
| Slightly Agree  | 5            | 16% | 1            | 50% | 1            | 25% | 11              | 24% |
| Slightly Disagree   | 4            | 13% | 0            | 0%  | 1            | 25% | 6               | 13% |
| Mostly Disagree   | 1            | 3%  | 0            | 0%  | 0            | 0%  | 1               | 2%  |
| Strongly Disagree   | 0            | 0%  | 0            | 0%  | 0            | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree |     | Mostly Agree |     | Mostly Agree    |     |
| 25b. The library's holdings are adequate in terms of current quality, depth of coverage and variety for magazines and newspapers. |              |     |              |     |              |     |                 |     |
| Strongly Agree  | 6            | 21% | 0            | 0%  | 1            | 25% | 8               | 20% |
| Mostly Agree  | 13           | 46% | 1            | 50% | 1            | 25% | 17              | 41% |
| Slightly Agree  | 6            | 21% | 1            | 50% | 2            | 50% | 12              | 29% |
| Slightly Disagree   | 3            | 11% | 0            | 0%  | 0            | 0%  | 4               | 10% |
| Mostly Disagree   | 0            | 0%  | 0            | 0%  | 0            | 0%  | 0               | 0%  |
| Strongly Disagree   | 0            | 0%  | 0            | 0%  | 0            | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree |     | Mostly Agree |     | Mostly Agree    |     |
| 25c. The library's holdings are adequate in terms of current quality, depth of coverage and variety for on-line resources.        |              |     |              |     |              |     |                 |     |
| Strongly Agree  | 9            | 29% | 0            | 0%  | 1            | 25% | 11              | 27% |
| Mostly Agree  | 15           | 48% | 1            | 50% | 1            | 25% | 18              | 44% |
| Slightly Agree  | 3            | 10% | 1            | 50% | 1            | 25% | 7               | 17% |
| Slightly Disagree   | 4            | 13% | 0            | 0%  | 0            | 0%  | 4               | 10% |
| Mostly Disagree   | 0            | 0%  | 0            | 0%  | 1            | 25% | 1               | 2%  |
| Strongly Disagree   | 0            | 0%  | 0            | 0%  | 0            | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Mostly Agree |     | Mostly Agree |     | Mostly Agree |     | Mostly Agree    |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>  | Salinas Area |     | North County |     | South County |     | Total Residents |     |
|--|--------------|-----|--------------|-----|--------------|-----|-----------------|-----|
|  | N            | %   | N            | %   | N            | %   | N               | %   |
| 25d. The library's holdings are adequate in terms of current quality, depth of coverage and variety for media (e.g. videos, laser discs, CD-ROMs). |              |     |              |     |              |     |                 |     |
| Strongly Agree   | 9            | 30% | 0            | 0%  | 1            | 50% | 11              | 28% |
| Mostly Agree   | 12           | 40% | 2            | 67% | 0            | 0%  | 15              | 38% |
| Slightly Agree   | 5            | 17% | 1            | 33% | 1            | 50% | 9               | 23% |
| Slightly Disagree  | 3            | 10% | 0            | 0%  | 0            | 0%  | 3               | 8%  |
| Mostly Disagree  | 0            | 0%  | 0            | 0%  | 0            | 0%  | 1               | 3%  |
| Strongly Disagree  | 1            | 3%  | 0            | 0%  | 0            | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree |     | Mostly Agree |     | Mostly Agree    |     |
| 26. The College grounds are well maintained and manicured.   |              |     |              |     |              |     |                 |     |
| Strongly Agree   | 18           | 26% | 1            | 10% | 3            | 25% | 24              | 22% |
| Mostly Agree   | 41           | 59% | 8            | 80% | 6            | 50% | 68              | 62% |
| Slightly Agree   | 7            | 10% | 0            | 0%  | 1            | 8%  | 11              | 10% |
| Slightly Disagree  | 1            | 1%  | 1            | 10% | 2            | 17% | 4               | 4%  |
| Mostly Disagree  | 3            | 4%  | 0            | 0%  | 0            | 0%  | 3               | 3%  |
| Strongly Disagree  | 0            | 0%  | 0            | 0%  | 0            | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Mostly Agree |     | Mostly Agree |     | Mostly Agree |     | Mostly Agree    |     |
| 27. What is your overall assessment of <b>instruction</b> at HC?   |              |     |              |     |              |     |                 |     |
| Excellent  | 11           | 18% | 1            | 17% | 3            | 38% | 17              | 19% |
| Very Good  | 28           | 46% | 2            | 33% | 2            | 25% | 36              | 40% |
| Good   | 15           | 25% | 2            | 33% | 2            | 25% | 27              | 30% |
| Fair   | 7            | 11% | 1            | 17% | 1            | 13% | 10              | 11% |
| Poor   | 0            | 0%  | 0            | 0%  | 0            | 0%  | 0               | 0%  |
| <b>Typical (Median<sup>2</sup>) Response</b>   | Very Good    |     | Very Good    |     | Very Good    |     | Very Good       |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup> Question number references questionnaire.

<sup>2</sup> One-half of responses are below and one-half of responses are above.

**Table 2. 1999 Accreditation Community  
Survey Summary (continued)**

| Question <sup>1</sup>   | Salinas Area |     | North County |     | South County |     | Total Residents |     |
|---|--------------|-----|--------------|-----|--------------|-----|-----------------|-----|
|   | N            | %   | N            | %   | N            | %   |                 |     |
| 28. What is your overall assessment of HC student services (registration, counseling, financial aid, etc.)? |              |     |              |     |              |     |                 |     |
| Excellent   | 4            | 8%  | 0            | 0%  | 0            | 0%  | 4               | 5%  |
| Very Good   | 22           | 45% | 2            | 33% | 0            | 0%  | 28              | 38% |
| Good  | 14           | 29% | 1            | 17% | 4            | 67% | 26              | 36% |
| Fair  | 7            | 14% | 3            | 50% | 2            | 33% | 13              | 18% |
| Poor  | 2            | 4%  | 0            | 0%  | 0            | 0%  | 2               | 3%  |
| <b>Typical (Median<sup>2</sup>) Response</b>  | Very Good    |     | Good         |     | Good         |     | Good            |     |

Note: Percentages may not sum to 100% due to rounding.

<sup>1</sup>Question number references questionnaire.

<sup>2</sup>One-half of responses are below and one-half of responses are above.

## **Attachment**

### **1999 Hartnell College Accreditation Self-Study Community Survey Questionnaire**



# HARTNELL COLLEGE



**DR. EDWARD J. VALEAU**  
SUPERINTENDENT/PRESIDENT

October 1999

Dear Friend of Hartnell College:

Hartnell College is currently conducting a self-study as part of our accreditation process. We are interested in receiving input from the communities we serve as to how we may better meet their needs. To accomplish this, we are surveying a sample of community members, such as yourself, who have had contact with Hartnell College in recent years.

Please take a few moments to complete the attached questionnaire and return it to the Institutional Research and Planning Office in the enclosed postage paid envelope. Be sure to use pencil and to not fold the questionnaire. Your responses will remain confidential and will be combined with others in summary form only. Feel free to contact Dr. Chris Myers, Director of Institutional Research and Planning (755-6972), if you have questions.

Thank you for your assistance. Together we can make a difference for our communities!

Sincerely,

Edward J. Valeau  
President/Superintendent

Attachments

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# 1999 Hartnell College Accreditation Self-Study Community Survey

Please complete each item as specified below. Your responses will be used to improve Hartnell College's programs and services. Your answers will remain confidential and will only be combined with others in summary form. Please return your completed questionnaire in the postage paid envelope provided. Thank you.

### MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.

**CORRECT:** ●      **INCORRECT:** ○ ✕ ⊖ ⊙

Strongly Agree    Mostly Agree    Slightly Agree    Slightly Disagree    Mostly Disagree    Strongly Disagree    Don't Know/No Opinion

|   | Strongly Agree | Mostly Agree | Slightly Agree | Slightly Disagree | Mostly Disagree | Strongly Disagree | Don't Know/No Opinion |
|---|----------------|--------------|----------------|-------------------|-----------------|-------------------|-----------------------|
| 1. Enrichment activities offered at Hartnell College (HC) outside of classes (e.g. cultural events, campus speakers) meet student and community needs well.                 | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 2. HC facilities provide a useful community resource.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 3. HC is actively involved in community affairs.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 4. The programs and services of HC provide fair and ethical treatment of its entire population.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 5. HC is a facilitator of change for its communities.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 6. HC excels in the recruitment of students.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 7. HC excels in the retention of students.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 8. HC excels in the placement of students.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 9. I am personally treated with respect at Hartnell College.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 10. I have had sufficient opportunity to participate in the planning process at Hartnell College, such as reviewing the mission and vision statements.                      | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 11. Information in Hartnell College publications is accurate.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 12. The general college climate is respectful and responsive to a diverse educational and cultural campus environment.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 13. The Hartnell College Library/Media Center's operating hours provide me with adequate access.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 14. The Hartnell College Library has sufficient professionally qualified staff to provide reference and informational assistance and technical                              | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 15. HC course offerings meet community needs.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 16. HC courses are offered on days and times that are convenient for current and prospective students.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 17. HC courses are offered at convenient locations.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 18. Equipment in occupational education is technologically advanced at HC.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 19. Computers and computer labs at HC are technologically advanced.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 20. The library selects, acquires, organizes and maintains an adequate and current collection of the following materials to support the institution's educational programs: |                |              |                |                   |                 |                   |                       |
| A. Books  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| B. Magazines and newspapers   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| C. On-line resources  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| D. Media (e.g. videos, laser discs, CD-ROMs)  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 21. Parking lots are well-lighted and secure.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 22. The amount of parking space is adequate on the campus.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 23. I am satisfied with my personal safety and security at the college.   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 24. I am satisfied with the comfort and attractiveness of the buildings and grounds.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |

continue on other side

|   | Strongly Agree | Mostly Agree | Slightly Agree | Slightly Disagree | Mostly Disagree | Strongly Disagree | Don't Know/No Opinion |
|---|----------------|--------------|----------------|-------------------|-----------------|-------------------|-----------------------|
| 25. The library's holdings are adequate in terms of current quality, depth of coverage and variety for: |                |              |                |                   |                 |                   |                       |
| A. Books  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| B. Magazines and newspapers   | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| C. On-line resources  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| D. Media (e.g. videos, laser discs, CD-ROMs)  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |
| 26. The College grounds are well maintained and manicured.  | 6              | 5            | 4              | 3                 | 2               | 1                 | 0                     |

|  | EXCELLENT | VERY GOOD | GOOD | FAIR | POOR | DON'T KNOW/NO OPINION |
|--|-----------|-----------|------|------|------|-----------------------|
| 27. What is your overall assessment of <b>instruction</b> at HC?   | 5         | 4         | 3    | 2    | 1    | 0                     |
| 28. What is your overall assessment of HC <b>student services</b> (registration, counseling, financial aid, etc.)? | 5         | 4         | 3    | 2    | 1    | 0                     |

29. Where do you live?    ① Salinas area    ② North County    ③ South County  
    ④ Other (where?) \_\_\_\_\_

30. Have you attended Hartnell College?    ① Yes, currently a student    ② Yes, within the last 5 years  
    ③ Yes, more than 5 years ago    ④ No

31. What is your gender?    ① Male    ② Female

32. What is your ethnicity?    ① African-American    ② American Indian    ③ Asian American    ④ Filipino  
    ⑤ Latino    ⑥ White    ⑦ Other (specify) \_\_\_\_\_

33. How old are you?    ① Under 20    ② 20-24    ③ 25-29    ④ 30-39    ⑤ 40-49    ⑥ Over 49

34. What is your affiliation with HC? (check all that apply)    ① Advisory Committee    ② HC Foundation  
    ③ Western Stage    ④ Athletic Programs    ⑤ Other (specify) \_\_\_\_\_

35. What are Hartnell College's greatest strengths?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

36. What could be done to improve Hartnell College?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

37. Other comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_