

2002 Graduate Survey Results

In spring and summer 2002, the Hartnell College Institutional Research and Planning Office surveyed all Hartnell College students who received an associates degree or certificate of completion during 2001-02. The purpose of this survey was to assess the respondents' future educational and employment plans, as well as their satisfaction with their experience at Hartnell College. The results are intended to provide information that will assist Hartnell's instructional and student services staff to better serve students whose goal is to

obtain a degree or certificate.

Who completed the survey?

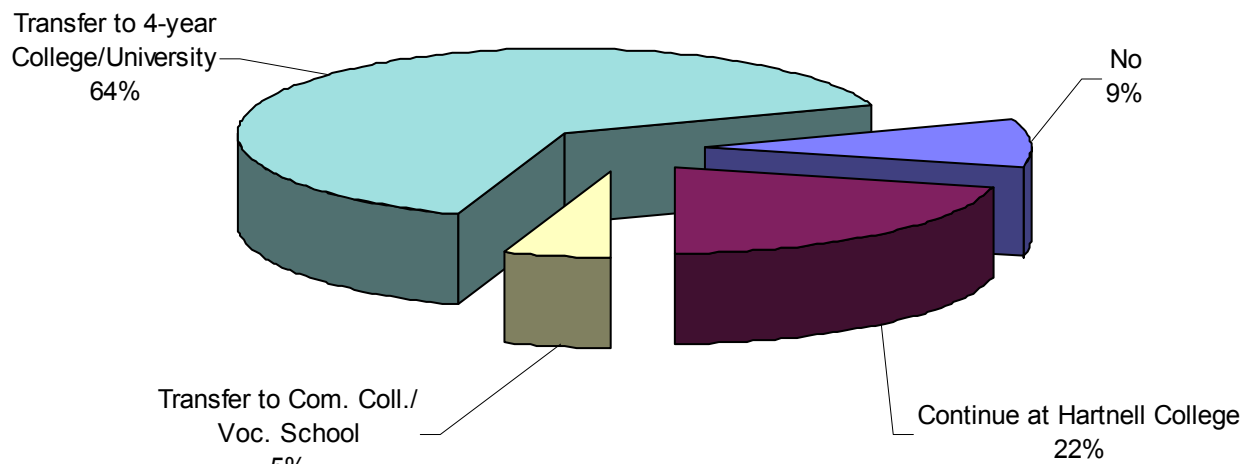
Completed questionnaires were returned by 336 graduates, which represents approximately 54% of the total graduates. Respondents were generally representative of the graduates as a whole. The typical respondent (composite of the most frequent responses) was a 25-29 year old Latina from Salinas. She attended Hartnell for 2½-3 years before receiving her AA degree in liberal arts and science. Her primary educational goal was to transfer to a four-year college or

university, major in social science, and eventually earn a graduate degree.

What are the graduates' educational plans?

Graph 1 shows that most of the graduates have set high educational goals. Approximately two-thirds plan to continue their education at a four-year college or university and one-half of those who plan to transfer hope to eventually earn a graduate degree. Graph 2 depicts the graduates' long term educational goals.

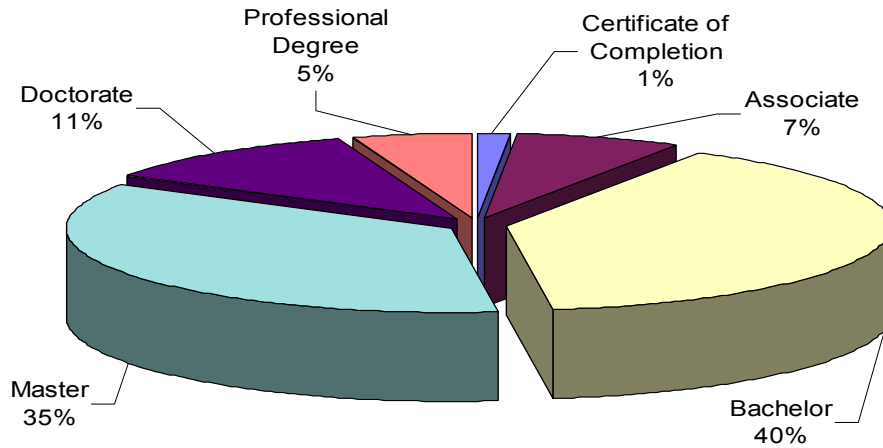
Graph 1. Plans to Continue Education



Note: Percentages may not sum to 100% due to rounding.



Graph 2. Graduates' Educational Goals



Note: Percentages may not sum to 100% due to rounding.

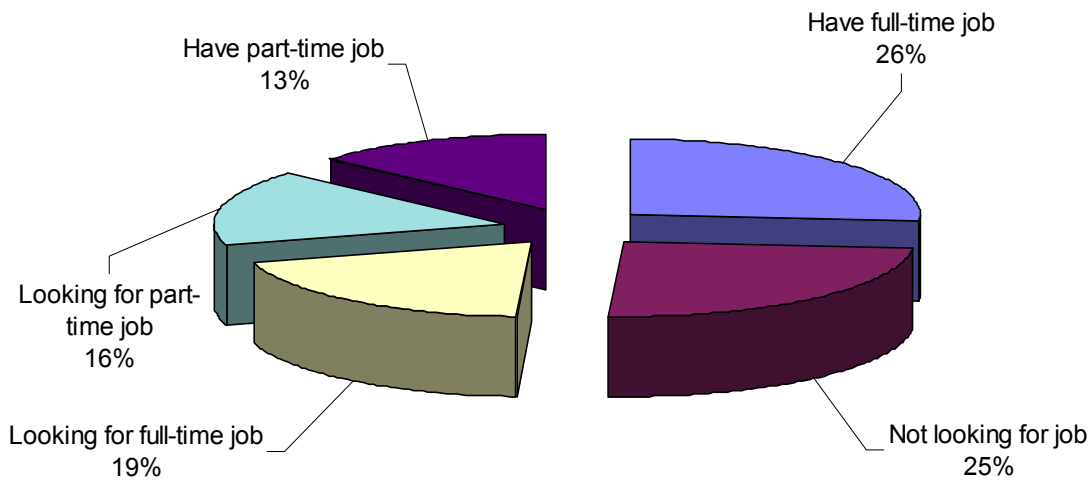
What are the graduates' employment plans?

Three-fourths of the survey respondents plan to be employed after graduating from Hartnell (See Graph 3). Thus, most of

the graduates continuing their education will also be working at least part-time. Almost two-fifths of the employed respondents were working in the health professions, education,

and human services. In addition, most of the employed graduates were employed in jobs that are directly or somewhat related to their program of study at Hartnell.

Graph 3. Employment Plans



Note: Percentages may not sum to 100% due to rounding.



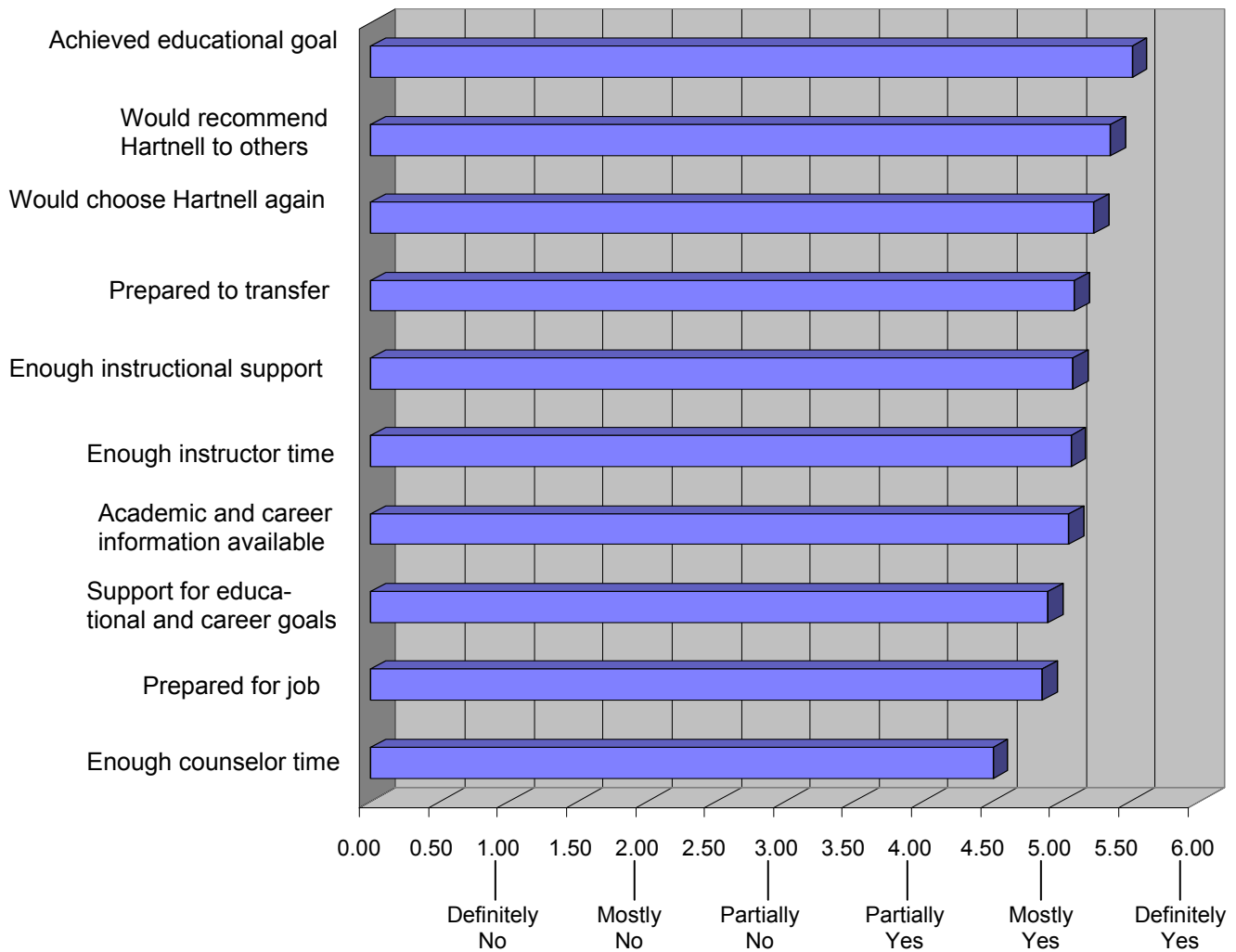
How do graduates assess their Hartnell experiences?

The graduates generally rated their experiences at Hartnell positively, as shown in Graph 4. The vast majority had attained their educational goal, which, for most respondents, was to prepare to transfer to a four-

year college or university. They also indicated that they had generally been adequately supported and would recommend Hartnell to others. A somewhat lower rating was given to counseling services, where almost one-fourth of the respondents

did not feel that counselors spent enough time with them to meet their needs. Suggestions most often given for improving Hartnell College included offering more courses at more times and providing more and better counseling services.

Graph 4. Average Ratings of Hartnell Experiences



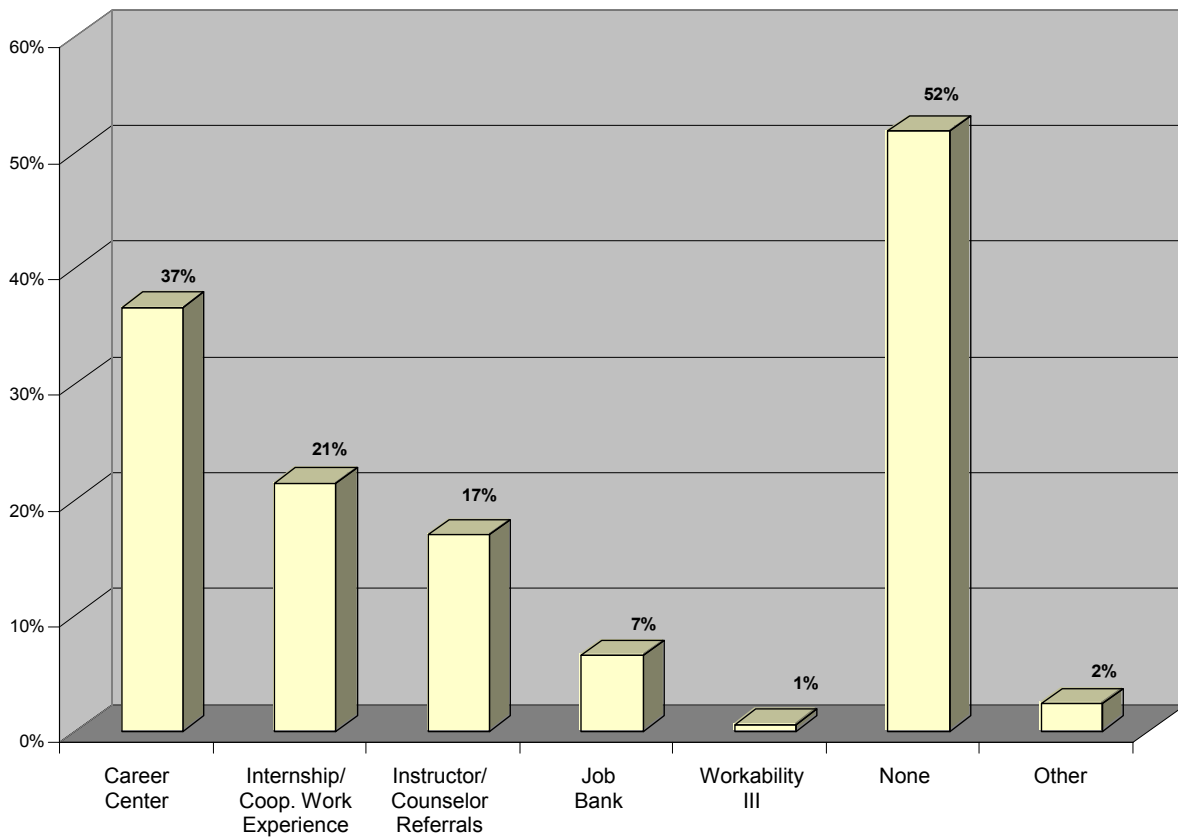
What career/job services were used by graduates?

Graph 5 shows that approximately one-half of the survey respondents utilized one or

more of the Hartnell College career and job search services. Those services most often used included the Career Center (37% of respondents), intern-

ship or cooperative work experience (21%), and instructor or counselor referrals (17%).

Graph 5. Hartnell Career/Job Service Used



Research Brief is a publication of the Institutional Research and Planning Office. More detailed information may be found in the **2002 Graduate Survey Final Report**, which is available upon request or from: <http://www.hartnell.edu/irp/reports>

