

Hartnell College

2002 Graduate Survey Final Report

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Institutional Research and Planning Office
Christopher J. Myers, Ph.D., Director



August 2003

Hartnell College

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Conducted by:
Institutional Research and Planning Office

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August 2003

Hartnell College 2002 Graduate Survey Final Report

Executive Summary

In spring and summer 2002, the Hartnell College Institutional Research and Planning Office surveyed all Hartnell College students who received an associates degree or certificate of completion during 2001-02. The purpose of this survey was to assess the respondents' future educational and employment plans, as well as their satisfaction with their experience at Hartnell College. The results are intended to provide information that will assist Hartnell's instructional and student services staff to better serve students whose goal is to obtain a degree or certificate.

Survey respondents generally appear to be representative of all Hartnell College students receiving degrees and certificates during 2001-02. The results show that most of the graduates have set high educational goals. Approximately two-thirds plan to continue their education at a four-year college or university and one-half of those who plan to transfer hope to eventually earn a graduate degree.

Three-fourths of the survey respondents plan to be employed after graduating from Hartnell. Thus, most of the graduates continuing their education will also be working at least part-time. Almost two-fifths of the employed respondents were working in the health professions, education, and human services. In addition, most of the employed graduates were employed in jobs that are directly or somewhat related to their program of study at Hartnell.

The graduates generally rated their experiences at Hartnell positively. The vast majority had attained their educational goal, which, for most respondents, was to prepare to transfer to a four-year college or university. They also indicated that they had generally been adequately supported and would recommend Hartnell to others. A somewhat lower rating was given to counseling services, where almost one-fourth of the respondents did not feel that counselors spent enough time with them to meet their needs.

Suggestions most often given for improving Hartnell College included offering more courses at more times and providing more and better counseling services.

A comparison of 2002 graduates' responses to those of 1997 graduates showed that there were no significant differences in how they rated their experiences at Hartnell College. Thus, the graduates' assessments have been stable over time.

Acknowledgments

I would like to acknowledge the contributions of the many persons who provided the guidance, resources, and support that made this study possible. First, I would like to thank members of the advisory committee, who helped plan and implement this major research project. Team members include: Mr. Dan Bequette, Ms. Jane DiGirolamo, Ms. Mary Dominguez, Dr. Dan Ipson, Dr. Romero Jalomo, Ms. Cathy Noble, and Ms. Marylu Stenbit. I would also like to thank Dr. Ed Valeau, President/Superintendent, who provided support and resources for this study.

In addition, thanks go to the managers who critiqued the survey process and instrument, the Admissions and Records staff who helped distribute the questionnaires, the Students in Free Enterprise (SIFE) class that piloted the survey, and the graduates who completed the questionnaires. Lastly, I would like to express my gratitude to the Institutional Research and Planning Staff, whose excellent work made this study and report possible. Ms. Andrea Preppernau coordinated questionnaire development, Mr. Michael Ely conducted analyses and coordinated report development, Mr. John Briggs developed tables and graphs, Ms. Tanda Trexage summarized comments, Ms. Penny Betancourt assisted with the report development, and Ms. Mariana Polio assisted with clerical tasks.

Christopher J. Myers
Project Director

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2002 Hartnell College Graduate Survey	

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2002 Graduate Survey Final Report

In spring and summer 2002, the Hartnell College Institutional Research and Planning Office surveyed all Hartnell College students who received an associates degree or certificate of completion during 2001-02. The purpose of this survey was to assess the respondents' future educational and employment plans, as well as their satisfaction with their experience at Hartnell College. The results are intended to provide information that will assist Hartnell's instructional and student services staff to better serve students whose goal is to obtain a degree or certificate.

Method

The Institutional Research and Planning Office developed the survey procedures and questionnaire in collaboration with an advisory committee composed of faculty and managers, and with the input from the Hartnell College management team. A draft questionnaire was pilot tested with a sample of students before being finalized. The questionnaire contained both forced choice and open ended questions and was printed on a two-page, scannable form (see attachment).

Surveys were distributed in two ways. First, graduates participating in the May 2002 graduation ceremony were asked to complete a questionnaire during the graduation rehearsal. Second, questionnaires were mailed to graduates who did not complete a survey during the graduation rehearsal. Later, postcard reminders were mailed to graduates who did not return a questionnaire.

Response frequencies and average responses are reported for questions having quantitative ratings. Average responses among subgroups were also statistically compared using analysis of variance ($p < .001$). Subgroups were considered to be significantly different from one another if the subgroup averages (1) were at least 0.5 point different (on a 6 point scale) and (2) were statistically significantly different from one another. Responses to open-ended questions were categorized and summarized.

Survey Results

Respondent Characteristics

As shown in Graphs 1a-b and Table 1, completed questionnaires were returned by 336 graduates, which represents approximately 54% of the total graduates. Respondents were generally representative of the graduates as a whole. Eighty-eight percent of the respondents received an associate's degree and 17% earned a certificate of completion. (Some graduates received both degrees and certificates of completion, so percentages sum to more than 100%.) Approximately seven-tenths of the respondents were women, 58% were Latino, and the majority of the respondents were in the 25-29 age group. In addition, the largest proportion of respondents (two-fifths) had attended Hartnell for 2½-3 years and the primary educational goal at Hartnell of approximately two-thirds of the respondents was to transfer to a four-year college or university.

Table 1. Graduate Respondent Characteristics		
Respondent Characteristic	N	%
Total	336	100%
Gender		
Man	94	28%
Woman	236	72%
Ethnicity		
African American	10	3%
American Indian	1	<1%
Asian American	24	7%
Filipino	33	10%
Latino	190	58%
White	62	19%
Other Minority	5	2%
Age		
Below 20	47	14%
20-24	159	47%
25-29	37	11%
30-39	49	15%
40-49	36	11%
Above 49	8	2%
City of Residence		
Castroville	10	3%
Chualar	5	1%
Gonzales	9	3%
Greenfield	14	4%
King City	15	4%
Prunedale	23	7%
Salinas	212	63%
Soledad	16	5%
Outside Hartnell District	32	10%

Note: Percentages may not sum to 100% due to rounding.

(continued)

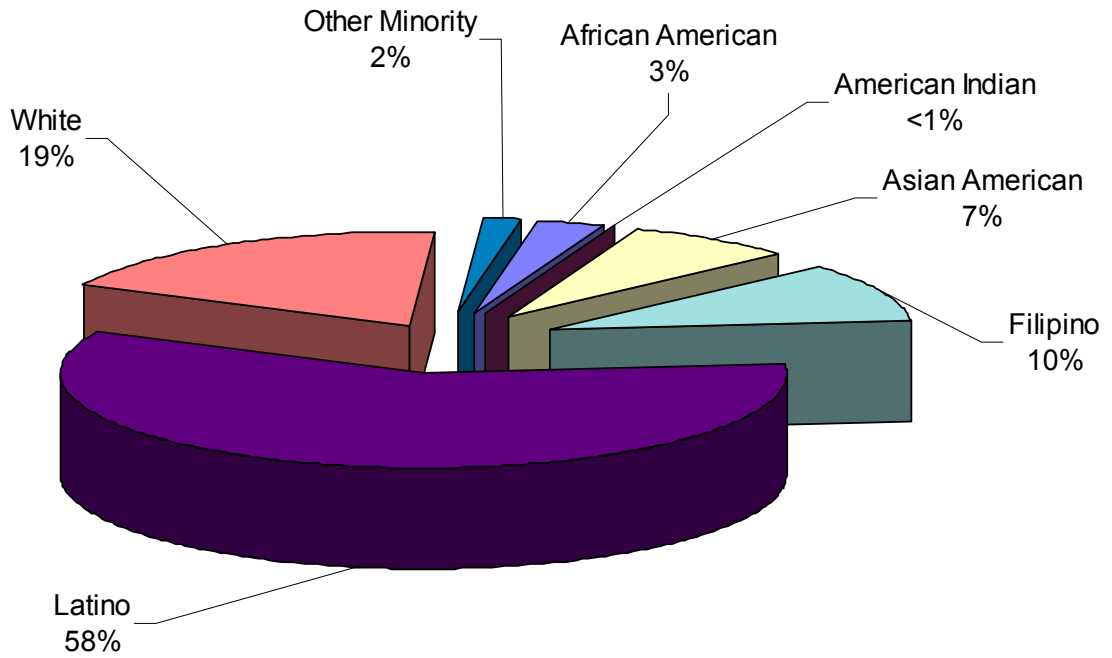
**Table 1. Graduate Respondent Characteristics
(Continued)**

Respondent Characteristic	N	%
Award Received¹		
AA/AS degree	294	88%
Certificate of Completion	56	17%
Years Attended Hartnell		
1 or less	3	1%
1 ½ - 2	80	25%
2 ½ - 3	130	40%
More than 3	112	34%
Primary Educational Goal		
Transfer to a 4-year college or university	215	66%
Earn associate's degree	76	23%
Earn certificate of completion	18	6%
Prepare, advance or change career	12	4%
Improve basic skills	2	1%
Personal interest	2	1%
Explore educational options	0	0%
Other	1	<1%

Note: Percentages may not sum to 100% due to rounding.

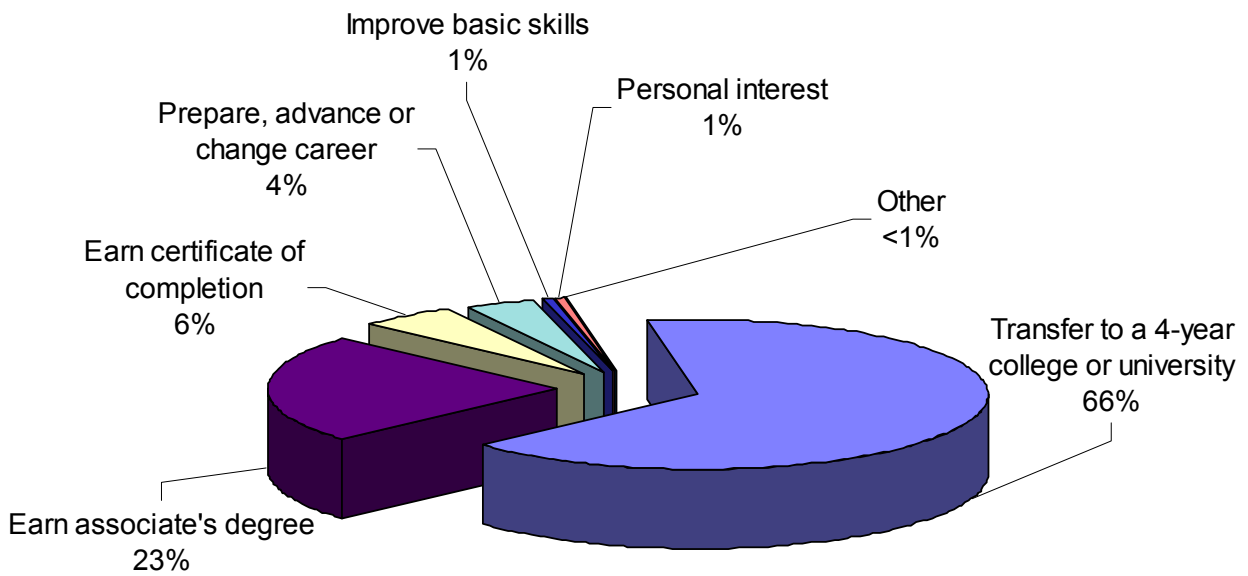
¹ Some students earned multiple degrees. Percentages sum to more than 100%.

Table 1a: Graduates by Ethnicity



Note: Percentages may not sum to 100% due to rounding.

Table 1b: Graduates by Education Goal



Note: Percentages may not sum to 100% due to rounding.

Educational Plans

Graph 2a and Table 2a depict the respondents' educational plans after leaving Hartnell. Almost two-thirds of the respondents planned to transfer to a four-year college or university and approximately one-fifth

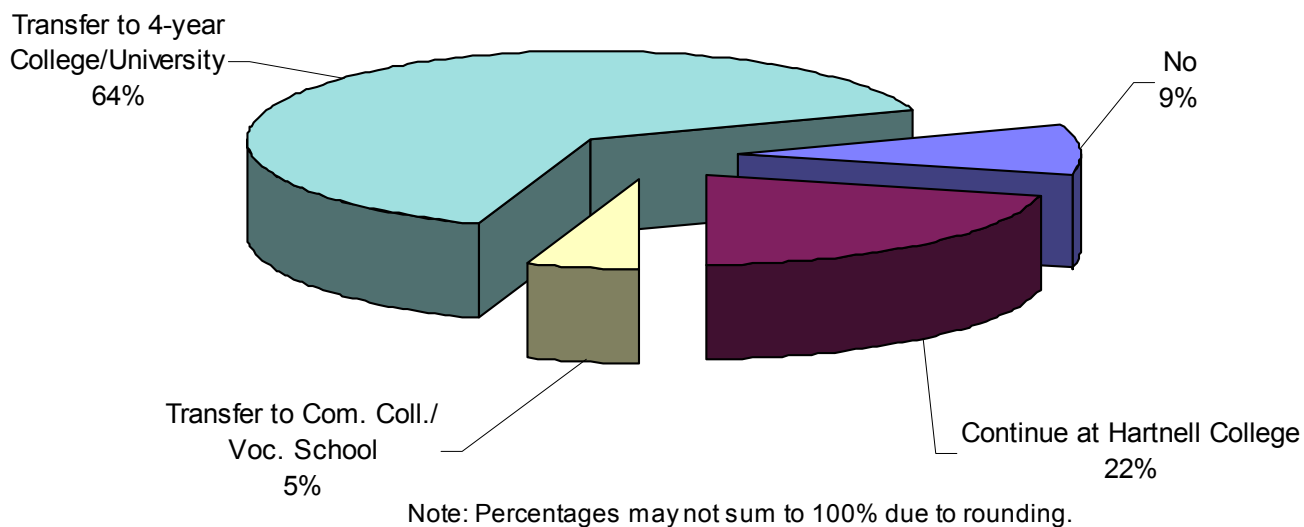
planned to continue their education at Hartnell. In addition, about one-tenth of those completing questionnaires did not plan to continue their education within the next year, and 5% planned to transfer to a vocational school or another community college.

Table 2a. Educational Plans		
Plan to Continue Education	N	%
No, not within a year	30	9%
Yes, continue taking courses at Hartnell College	71	22%
Yes, transfer to another community college/vocational school ¹	17	5%
Monterey Peninsula College	5	2%
Other	10	3%
Not Specified	2	1%
Yes, transfer to 4-year college or university ¹	212	64%
CSU Monterey Bay	61	18%
CSU San Jose	18	5%
CSU Sacramento	16	5%
UC Santa Cruz	13	4%
CSU Fresno	12	4%
California Polytechnical University, San Luis Obispo	6	2%
UC Davis	6	2%
CSU Long Beach	5	2%
CSU San Diego	5	2%
Other	55	17%
Not Specified	15	5%

Note: Percentages may not sum to 100% due to rounding.

¹ Includes indented subcategories.

Graph 2a: Plans to Continue Education



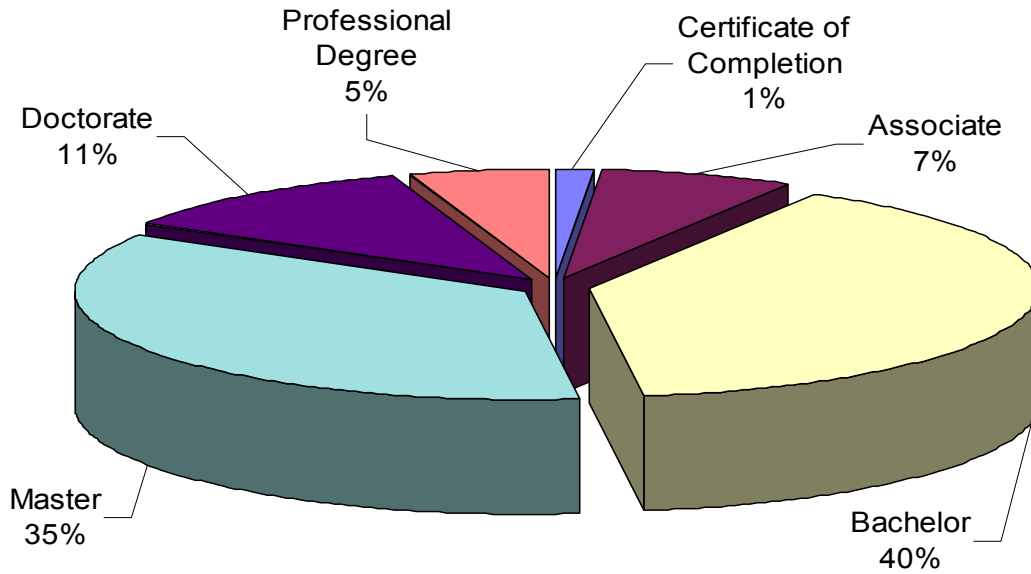
Approximately one-half of those planning to continue their education hope to earn a graduate degree, as shown in Graph 2b and Table 2b. An additional two-fifths have set their sites on earning a bachelor's degree.

Table 2c shows the most popular future majors to be social science (20%), liberal arts (16%), business (13%), and health professions (13%).

Table 2b. Highest Degree Objective		
	N	%
Certificate of Completion	4	1%
Associate	21	7%
Bachelor	119	40%
Master	106	35%
Doctorate (e.g. Ph.D., Ed.D.)	34	11%
Professional Degree (e.g. medical doctor, lawyer)	15	5%

Note: Percentages may not sum to 100% due to rounding.

Graph 2b: Graduates by Highest Degree Objective



Note: Percentages may not sum to 100% due to rounding.

Future Major	N	%
Social Science ¹	49	20%
Psychology	17	7%
Other Social Science	32	13%
Liberal Arts	39	16%
Business ¹	32	13%
Finance	11	5%
Other Business	21	9%
Health Professions ¹	32	13%
Nursing	23	10%
Other Health Professions	9	4%
Science/Engineering	19	8%
Administration of Justice	16	7%
Art/Design/Music	14	6%
Education	13	5%
English/Literature	12	5%
Technology/Information Systems	5	2%
Undecided	3	1%
Other	6	3%

Note: Percentages do not sum to 100% due to rounding and the inclusion of Social Science, Business, and Health subcategories.

¹ Includes indented subcategories.

Employment Plans

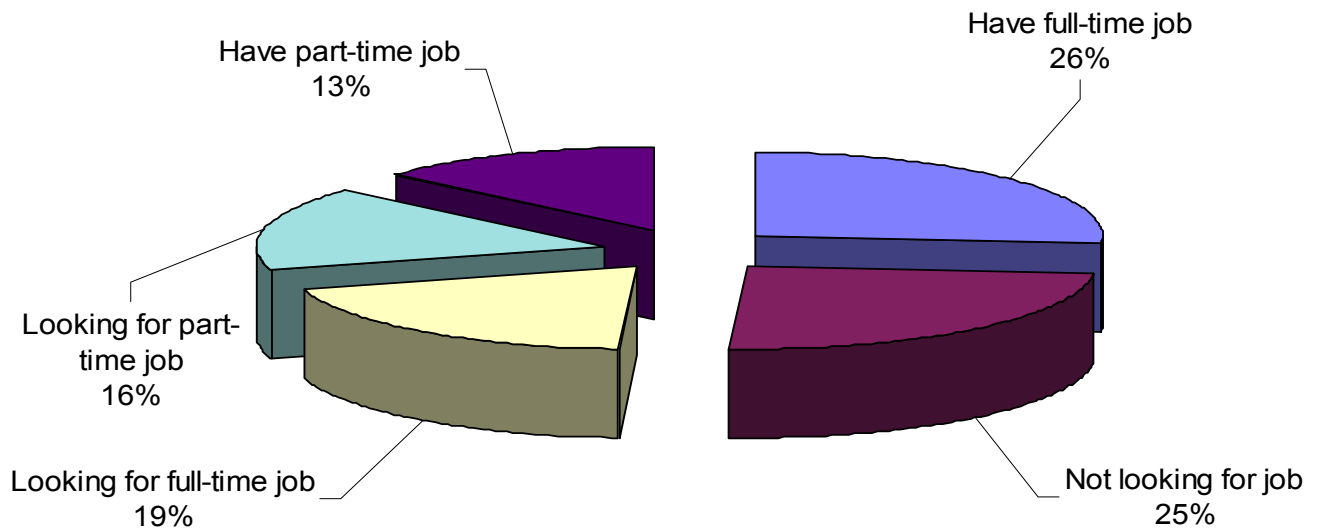
Tables 3a-e display survey results pertaining to employment. As shown in Graph 3a and Table 3a, three-fourths of the survey

respondents plan to be employed following graduation, including two-fifths who already have a job and 36% who are looking for employment.

Table 3a. Employment Plans		
	N	%
Have full-time job	87	26%
Not looking for job	81	25%
Looking for full-time job	64	19%
Looking for part-time job	54	16%
Have part-time job	44	13%

Note: Percentages may not sum to 100% due to rounding.

Graph 3a: Graduates by Employment Plans



Note: Percentages may not sum to 100% due to rounding.

Among those employed, the largest proportion of survey respondents are working full-time (55%) and are employed in education and human services (19%), nursing and other health professions (19%), clerical positions (14%), and retail sales (13%) (see

Table 3b). Approximately two-fifths of these jobs are directly related, 30% are somewhat related, and 30% are not related to the graduates' program of study at Hartnell, as shown in Table 3c.

Job Title	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Education/Human Services ¹	13	10%	12	9%	25	19%
Teacher	4	3%	6	5%	10	8%
Other Education/Human Services	9	7%	6	5%	15	11%
Health Professions ¹	10	8%	15	11%	25	19%
Nursing	7	5%	7	5%	14	11%
Other Health Professions	3	2%	8	6%	11	8%
Clerical	7	5%	12	9%	19	14%
Retail Sales	11	8%	6	5%	17	13%
Finance	5	4%	3	2%	8	6%
Hospitality	4	3%	4	3%	8	6%
Management	1	1%	6	5%	7	5%
Information Technology	3	2%	3	2%	6	5%
Trades	2	2%	2	2%	4	3%
Other	4	3%	9	7%	13	10%

Note: Percentages do not sum to 100% due to rounding and the inclusion of Education/Human Services and Health Professions subcategories.

Job/Program Relationship	N	%
Directly related	73	39%
Somewhat related	57	30%
Not related	57	30%

Note: Percentages may not sum to 100% due to rounding.

Table 3d displays the gross pay of respondents who were employed, broken down by the number of hours that they worked per week. It shows that the typical respondent worked 21-30 hours per week and earned

between \$1,000 and \$2,000 per month. In addition, the largest proportion of respondents (40%) found their jobs through a friend or relative (see Table 3e).

Table 3d. Monthly Gross Pay by Hours Worked per Week										
Hours Worked per Week	Monthly Gross Pay									
	\$1,000 or less		\$1,001 - \$2,000		\$2,001 - \$3,000		\$3,001 or more		Total	
	N	%	N	%	N	%	N	%	N	%
1 - 10	3	2%	3	2%	0	0%	0	0%	6	4%
11-20	22	13%	4	2%	1	1%	1	1%	28	17%
21 - 30	16	10%	16	10%	3	2%	7	4%	42	25%
31-40	8	5%	30	18%	21	13%	16	10%	75	45%
More than 40	1	1%	3	2%	5	3%	5	3%	14	8%
Total	50	30%	56	34%	30	18%	29	18%	165	100%

Note: Percentages may not sum to 100% due to rounding.

Table 3e. How Graduate Found Job		
	N	%
Friend/Relative	67	41%
Newspaper/Classified Ad	26	16%
Instructor/Counselor	11	7%
Internship/Cooperative Work Experience	10	6%
California Employment Development Department	3	2%
Job Bank	1	1%
Other ¹	44	27%
Walk-in	8	5%
Previous Experience	6	4%
Job Fair	4	2%
Miscellaneous	26	16%

Note: Percentages do not sum to 100% due to rounding and the inclusion of Other subcategories.

¹ Includes indented subcategories.

Career/Job Search Services Used

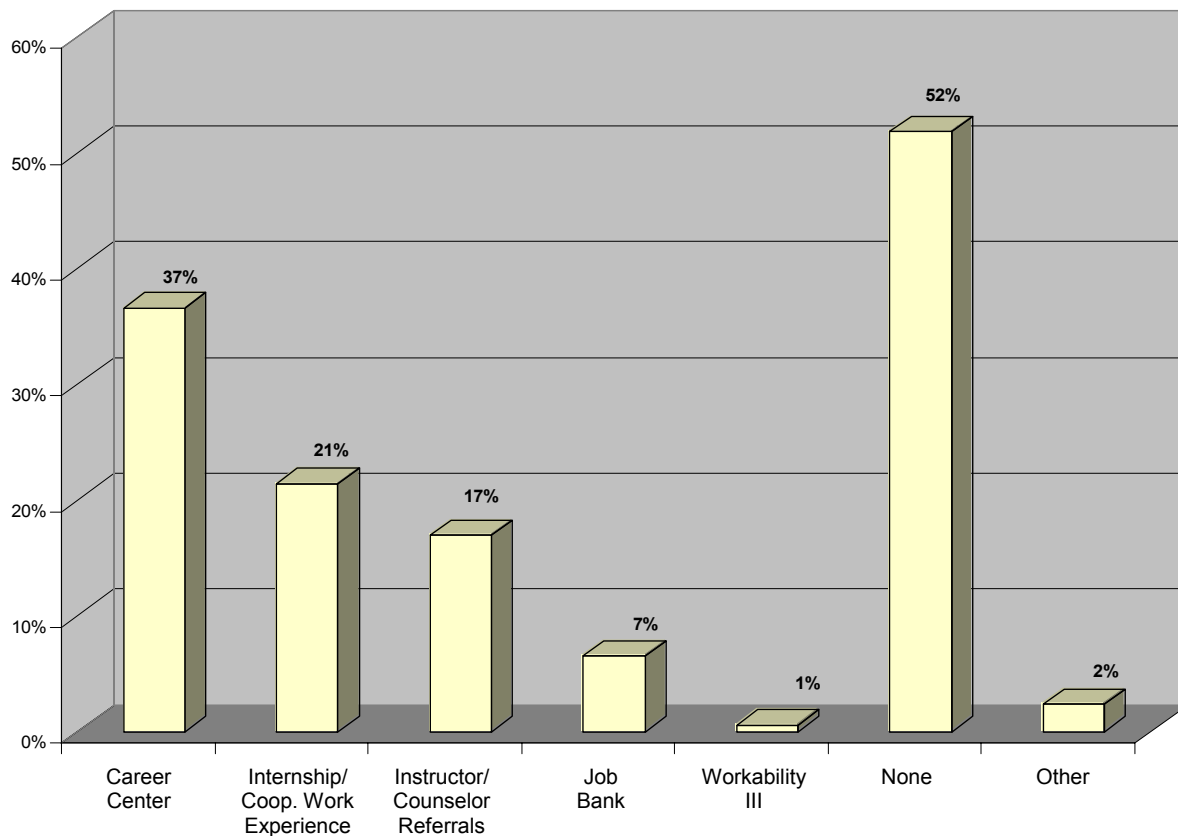
Table 4 shows that approximately one-half of the survey respondents utilized one or more of the Hartnell College career and job

search services. Those services most often used included the Career Center (37% of respondents), internship or cooperative work experience (21%), and instructor or counselor referrals (17%).

	N	%
Career Center	123	37%
Internship/Cooperative Work Experience	72	21%
Instructor/Counselor Referrals	57	17%
Job Bank	22	7%
Workability III	2	1%
None	174	52%
Other	8	2%

Note: Percentages sum to more than 100% due to multiple responses.

Graph 4: Hartnell Career/Job Service Used



Assessment of Hartnell Experiences

Total Respondents. Survey Respondents' ratings of their experiences while attending Hartnell are summarized in Graph 5 and Table 5. Graduates were asked to assess 10 services or experiences on a six-point scale ranging from "definitely no" to "definitely yes."

The vast majority of graduates indicated that they achieved their educational goal at Hartnell and would recommend Hartnell to others (average rating = "mostly yes" to "definitely yes"). A majority of respondents also specified that they had been adequately prepared to transfer to a four-year college or

university and would choose Hartnell if they were starting college again (average rating = "mostly yes").

Similarly, most graduates had adequate academic and career information available; had adequate support for their educational and career goals; had enough instructional support; believed instructors spent enough time with them to meet their needs, and believed they had been adequately prepared to start or continue a job in their chosen profession (average rating = "mostly yes"). A smaller proportion of respondents indicated that counselors spent enough time with them to meet their needs (average rating = "partially yes" to "mostly yes").

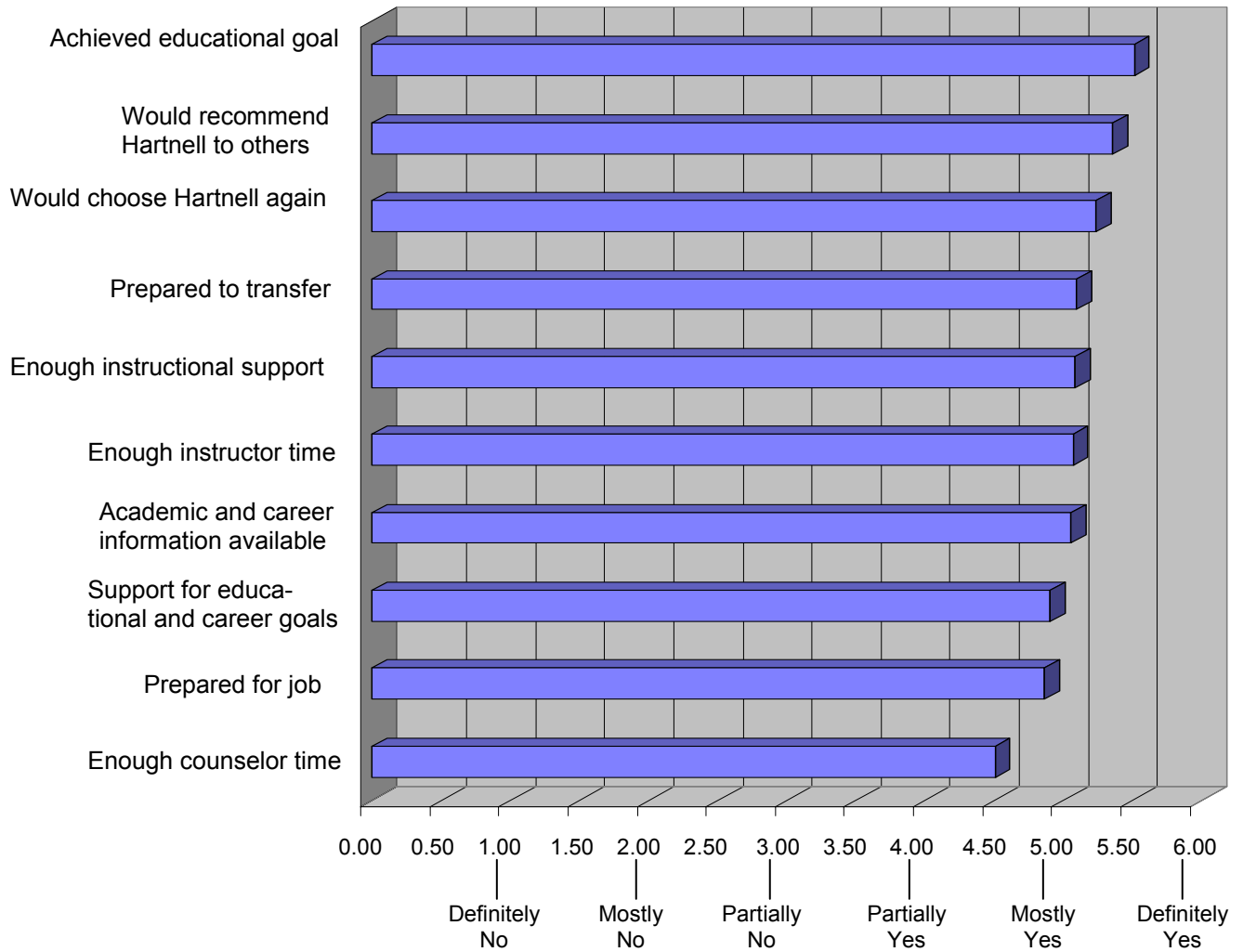
Table 5. Assessment of Hartnell Experiences

Experience/ Service	Definitely Yes		Mostly Yes		Partially Yes		Partially No		Mostly No		Definitely No		No Opinion or Not Applicable		Average Response
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
	Achieved educational goal	215	66%	70	21%	39	12%	3	1%	0	0%	0	0%	2	
Would recommend Hartnell to others	180	56%	93	29%	33	10%	8	3%	4	1%	1	<1%	4	-- ¹	Mostly Yes to Definitely Yes
Would choose Hartnell again	185	59%	75	24%	28	9%	13	4%	6	2%	9	3%	7	-- ¹	Mostly Yes
Prepared to transfer	118	39%	116	38%	55	18%	8	3%	3	1%	2	1%	23	-- ¹	Mostly Yes
Enough instructional support	127	42%	100	33%	56	19%	11	4%	7	2%	0	0%	24	-- ¹	Mostly Yes
Enough instructor time	121	38%	132	41%	50	16%	4	1%	9	3%	3	1%	4	-- ¹	Mostly Yes
Academic and career information available	124	39%	128	41%	40	13%	12	4%	7	2%	5	2%	10	-- ¹	Mostly Yes
Support for educational and career goals	116	37%	115	36%	50	16%	18	6%	9	3%	8	3%	9	-- ¹	Mostly Yes
Prepared for job	112	38%	82	28%	70	24%	14	5%	15	5%	2	1%	32	-- ¹	Mostly Yes
Enough counselor time	107	33%	84	26%	60	19%	29	9%	22	7%	20	6%	6	-- ¹	Partially Yes to Mostly Yes

Note: Percentages may not sum to 100% due to rounding.

¹ Not included in percentage calculations.

Graph 5: Average Ratings of Hartnell Experiences



Subgroup Differences. Table 6 displays the results of analyses for subgroups having average responses that were significantly different (i.e., statistically significant ($p \leq .001$) and ≥ 0.5 point) from each other on specified questions. It shows that 72% of women respondents definitely or mostly agreed that they have been adequately prepared to start or continue a job in their chosen field versus only 49% of men. Simi-

larly, a significantly higher proportion of graduates ages 25 and older (79%) indicated that they had been adequately prepared for employment than did respondents ages 21-24 (59%) and ages 18-20 (55%). In addition, 91% of Latino graduates versus 73% of the White graduates specified that they definitely or mostly agreed that they would recommend Hartnell College to others.

Table 6. Subgroups Having Significantly Different Assessments of Hartnell Experiences ¹				
Question	Group A Significantly Higher than Group B ¹			
	Group A		Group B	
Percent of students who responded "definitely yes" or "mostly yes" to the statement: I believe that I have been adequately prepared to start or continue a job in my chosen field.				
	Differences between Genders		Women	Men
		72%	49%	
Difference among Age Groups				
			25 +	21-24
		79%	59%	55%
Percent of students who responded "definitely yes" or "mostly yes" to the statement: I would recommend Hartnell College to others.				
	Differences among Ethnic Groups		Latino	White
		91%	73%	

¹ Significantly Different = average of each subgroup in Group A is statistically significant ($p \leq .001$) and more than 0.5 point (on a 6 point scale) higher than the average of each subgroup in Subgroup B.

Comparison with 1997 Survey. Many of the same questions asked on the 2002 Graduate Survey were also asked on a survey of 1997 graduates. Average responses were compared for similar questions, but

there were no significant differences between the two groups. Thus, the 2002 graduates rated their experiences at Hartnell College similarly to those of the 1997 graduates.

Comments

Suggestions for Improvement. The most frequently made suggestions for improving Hartnell College pertained to courses and counseling, as shown in Table 7. Fourteen percent of the graduates recommended that

more courses in specific disciplines be offered and that courses be offered at more times. In addition, 13% of the survey respondents stated that they would like more counselors who are well informed, empathic, consistent, and spend more time with students.

Table 7. How Hartnell College Can Be Improved

Suggestion	N	% ¹
Improve courses/curriculum: more courses in specific disciplines and at more times	46	14%
Better counseling: better counselors, more informed, empathic, consistent, more counselors, spend more time with students	44	13%
Improve facilities: more parking, better parking lot lighting, repair buildings, more classrooms, enlarge library	32	10%
Improve student services: better information dissemination, more extra curricular activities, better admissions service, more access to services	27	8%
Better instructors: better prepared, more sensitive to students' needs, more frequent and better instructor evaluations	19	6%
Improve library and computer lab services: increase hours especially on Saturdays, more computers, enlarge library	14	4%
Lower bookstore and cafeteria prices	6	2%
Other	12	4%

¹ Percent of total respondents (n=336).

General Comments. Table 8 lists other comments made by the graduates. The respondents most often mentioned that their

experience at Hartnell was positive (6% of respondents) and that they had wonderful instructors (5%).

Table 8. Other Comments

Comment	N	% ¹
Positive experience at Hartnell: great preparation, excellent program, enjoyed experience	20	6%
Wonderful instructors: helpful, friendly, high quality	18	5%
Thanks	8	2%
Other	3	<1%

¹ Percent of total respondents (n=336).

Summary and Conclusions

Respondents to the 2002 Graduate Survey appear to be representative of all Hartnell College students receiving degrees and certificates during 2001-02. The typical respondent (composite of the most frequent responses) was a 25-29 year old Latina from Salinas. She attended Hartnell for 2½-3 years before receiving her AA degree in liberal arts and science. Her primary educational goal was to transfer to a four-year college or university, major in social science, and eventually earn a graduate degree.

Among the graduates who are employed, the typical respondent is working part-time in the health professions and found his or her job through a friend or relative. He or she also used the services of the Career Center while enrolled at Hartnell.

Survey results show that most of the graduates have set high educational goals. Approximately two-thirds plan to continue their education at a four-year college or university and one-half of those who plan to transfer hope to eventually earn a graduate degree.

Three-fourths of the survey respondents plan to be employed after graduating from Hartnell. Thus, most of the graduates continuing their education will also be working at least part-time. Almost two-fifths of the employed respondents were working in the health professions, education, and human services. In addition, most of the employed graduates were employed in jobs that are

directly or somewhat related to their program of study at Hartnell.

The graduates generally rated their experiences at Hartnell positively. The vast majority had attained their educational goal, which, for most respondents, was to prepare to transfer to a four-year college or university. They also indicated that they had generally been adequately supported and would recommend Hartnell to others. A somewhat lower rating was given to counseling services, where almost one-fourth of the respondents did not feel that counselors spent enough time with them to meet their needs.

Subgroups of the graduates rated their Hartnell experiences similarly, with only three exceptions. A significantly higher proportion of women and older graduates believed that they had been adequately prepared for employment than did men and younger graduates. In addition, a higher proportion of Latino graduates than White graduates indicated that they would recommend Hartnell to others.

Suggestions most often given for improving Hartnell College included offering more courses at more times and providing more and better counseling services.

A comparison of 2002 graduates' responses to those of 1997 graduates showed that there were no significant differences in how they rated their experiences at Hartnell College. Thus, the graduates' assessments have been stable over time.

Attachment

2002 Hartnell College Graduate Survey

HARTNELL COLLEGE



DR. EDWARD J. VALEAU

SUPERINTENDENT / PRESIDENT

May 2002

Dear Graduate:

I know that you have worked hard to earn a degree and/or certificate in your chosen field from Hartnell College. Congratulations on your accomplishment!

The faculty and staff at Hartnell College continually strive to improve the instruction and support services we provide our students. To help maintain this commitment to quality education, I need your help. Please take a few minutes to reflect upon your experiences at Hartnell, and then complete the attached survey. It asks you about your future plans and your experiences while attending Hartnell College. It also asks how we may contact you so that we may seek your input in future years. However, the information you provide will remain confidential. Your answers will only be reported in summary form with those of others.

Please return your completed survey to the person who gave it to you. Thank you for contributing to the continued success of Hartnell College. Best wishes on your future endeavors.

Sincerely,

Edward J. Valeau
President/Superintendent

Attachment

Permission to Survey Employer

Hartnell College is also interested in receiving feedback from employers about how well we are preparing our graduates for employment. To accomplish this, we would like to survey your employer concerning your skills in relation to the training you received at Hartnell College. The information provided by your employer will remain confidential and will only be reported in summary form along with those of other Hartnell graduates. That is, we will never identify you individually. We will only use this information to make improvements to our instructional programs and support services. May we survey your employer for this purpose?

- Yes
- No
- Not employed

If yes, please sign below:

Signature: _____ Date: _____

2002 Hartnell College Graduate Survey

Please take a few minutes to complete this questionnaire about your future plans and your experiences at Hartnell College. Your individual answers will not be reported, but will only be combined with others in summary form to help Hartnell improve its instruction and services for students.

MARKING INSTRUCTIONS

- Use a No. 2 pencil or a blue or black ink pen only. **CORRECT:** ●
- Do not use pens with ink that soaks through the paper.
- Make solid marks that fill the response completely. **INCORRECT:** ☑ ☒ ☓ ☔
- Make no stray marks on this form.

Name: _____ Phone: _____

Street/PO Box: _____ City: _____ Zip: _____

E-Mail: _____ Social Security Number: _____

Someone who will know your whereabouts, should you move:

Name: _____ Phone: _____

Street/PO Box: _____ City: _____ Zip: _____

1. Mark the award(s) you completed this year: (Mark **all** that apply.)
- | | | |
|--|-----------------------------|--------------|
| | ① AA/AS degree | Major: _____ |
| | ① Certificate of Completion | Major: _____ |
2. How many years did you attend Hartnell College ?
- | | | | | |
|--|-------------|----------|----------|---------------|
| | ① 1 or less | ② 1½ - 2 | ③ 2½ - 3 | ④ more than 3 |
|--|-------------|----------|----------|---------------|
- 3a. Do you plan to continue your education within the next year?
- | | |
|--|---|
| | ① No, not within a year. Go to question 4a. |
| | ② Yes, continue taking courses at Hartnell College. |
| | ③ Yes, transfer to another community college/vocational school.
Where? _____ |
| | ④ Yes, transfer to a 4-year college or university.
Where? _____ |
- 3b. If yes, what is the highest degree you hope to earn?
- | | | |
|--|--|-------------|
| | ① Certificate of Completion | ② Associate |
| | ③ Bachelor | ④ Master |
| | ⑤ Doctorate (e.g., Ph.D., Ed.D) | |
| | ⑥ Professional degree (e.g., medical doctor, lawyer) | |
- 3c. If yes, what will be your major? _____

- 4a. Do you plan to be employed after graduation from Hartnell College?
- | | |
|--|--|
| | ① No, not looking for a job. Go to question 5. |
| | ② Yes, looking for a full-time job. Go to question 5. |
| | ③ Yes, looking for a part-time job. Go to question 5. |
| | ④ Yes, currently have or have been offered a full-time job. |
| | ⑤ Yes, currently have or have been offered a part-time job. |

- 4b. If you currently have or have been offered a job, please list:
- Job title: _____
- Employer Name: _____
- Supervisor Name: _____ Phone: _____
- Employer Address: Street: _____
- City: _____ State: _____ Zip: _____

- 4c. How many hours per week do you (or will you) typically work?
- | | | | | |
|--------|---------|---------|---------|----------------|
| ① 1-10 | ② 11-20 | ③ 21-30 | ④ 31-40 | ⑤ More than 40 |
|--------|---------|---------|---------|----------------|

(Continue on the other side)

4d. How much is your job related to the program(s) you studied at Hartnell College? 1 Directly related 2 Somewhat related 3 Not related

4e. What is or will be your monthly gross pay (before tax deductions)? 1 \$1,000 or less 2 \$1,001-\$2,000 3 \$2,001-\$3,000 4 \$3,001 or more

4f. How did you find your job? 1 Internship/Cooperative Work Experience 2 Hartnell College job bank
 3 California Employment Development Department (EDD) 4 Friend/relative
 5 Instructor/Counselor referrals 6 Newspaper classified ad
 7 Other (how?) _____

5. What Hartnell College career/job search services have you used? (Mark **all** that apply).
 1 Internship/Cooperative Work Experience 1 Career Center
 1 Workability III 1 Job bank
 1 Instructor/Counselor referrals 1 None
 1 Other (what?) _____

6. What has been your primary educational goal while attending Hartnell College? (Mark **only one**.)
 1 transfer to a 4-year college/university 2 earn associate's degree
 3 earn certificate of completion 4 prepare, advance or change career
 5 personal interest 6 explore educational options
 7 improve basic skills 8 Other (what?) _____

7. Mark **one** response to each of the following questions:

	DEFINITELY YES	PARTIALLY YES	PARTIALLY NO	DEFINITELY NO	NO OPINION	NOT APPLICABLE		
a. I achieved my educational goal at Hartnell College.	6	5	4	3	2	1	8	9
b. I believe that I have been adequately prepared to transfer to a 4-year college/university.	6	5	4	3	2	1	8	9
c. I believe that I have been adequately prepared to start or continue a job in my chosen field.	6	5	4	3	2	1	8	9
d. I would recommend Hartnell College to others.	6	5	4	3	2	1	8	9
e. If I were starting college again I would choose Hartnell College.	6	5	4	3	2	1	8	9
f. I had adequate academic and career information available to me at Hartnell College.	6	5	4	3	2	1	8	9
g. I had adequate support for my educational and career goals at Hartnell College.	6	5	4	3	2	1	8	9
h. Counselors spent enough time with me to meet my needs.	6	5	4	3	2	1	8	9
i. Instructors spent enough time with me to meet my needs.	6	5	4	3	2	1	8	9
j. I had enough instructional support (e.g., learning labs, tutorial services).	6	5	4	3	2	1	8	9

8a. How can Hartnell College be improved? _____

8b. Other comments: _____
