

Internet Literacy Class
LIB 90
Spring 2012

Instructor: Jennifer Lagier Fellguth, Ph.D.
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Telephone: (831) 521-4253
Office: LIBR 210
Orientation: http://www.hartnell.edu/library/interlit/Hartnell_docs/interlit_orientation.pdf
Hours: By appointment

Text Book: *Internet Effectively*, by Tyrone Adams and Sharon Scollard

Course Description:

Examines the organizational structure, resources and uses of the Internet. Includes exploration of visible and invisible Web resources, development of effective online research strategies, demonstration of information competency skills, electronic portfolio construction and publishing, designing information for the World Wide Web, ethical use of information and Internet resources, and exploration of emerging Internet technologies.

Class web site: <http://www.hartnell.org>

Learning Outcomes:

Upon satisfactory completion of the course, students will be able to:

1. explore various Internet resources including email, search directories and search engines, digital libraries, online databases, mailing lists, newsgroups, chat, discussion boards, web pages.
2. plan and conduct effective online searches to solve information needs.
3. formulate a variety of search strategies, which will locate information relevant to the research question. Retrieve information using the strategies and evaluate it using a standard set of criteria.
4. produce an annotated bibliography relating to a single scholarly subject using accepted citation formats.
5. plan and conduct effective searches of online statistical databases, downloading extracted datasets into an Excel spreadsheet for manipulation and graph generation.
6. establish bibliographically correct citations in a standard format.
7. define different file formats and explain their uses on the Internet.
8. upload and download files from the Internet.
9. examine and discuss legal and ethical issues arising from Internet connectivity such as electronic property rights, plagiarism, online security, censorship, pornography, creation of information haves and have-nots.
10. demonstrate a basic knowledge of how to design information for the World Wide Web.
11. create and publish a well-designed, functional electronic portfolio demonstrating mastery of student learning outcomes.

Assignments:

You will be responsible for completing and submitting weekly assignments. If you run into problems or are unable to complete assignments on time, it is your responsibility to contact your instructor to negotiate an appropriate time table. No incompletes will be issued. It is your responsibility to submit assignments on time or file a course drop slip. **Assignments later than 2 days overdue will not be accepted** unless the student has negotiated a new due date based on a reasonable request for accommodation.

Your semester grade will be based on the number of points you have accumulated throughout the semester. **TO EARN A PASSING GRADE IN THIS CLASS, YOU MUST COMPLETE AND SUBMIT ALL ASSIGNMENTS TO DEMONSTRATE MASTERY OF SKILLS REQUIRED BY THE INFORMATION COMPETENCY REQUIREMENTS OF HARTNELL COLLEGE.** In addition, you must accumulate enough points to earn a semester grade of at least a C. Active Participation in the course will be determined by eCollege activity logs and participation in weekly discussions. Students must log on a minimum of twice a week and check email on a daily basis to earn participation points. **Full participation in the class is worth 45 points.**

Semester Grade scale:

270 - 300 points = A
 140 - 269 points = B
 210 - 139 points = C
 180 - 209 points = D
 179 or fewer points = F

Plagiarism will not be tolerated. Students are expected to complete and submit their own work. Copying or submitting work created by another person is considered cheating and will be treated as a serious offense. Hartnell College has a written policy that describes in great detail what constitutes plagiarism and the penalties associated with submitted plagiarized work. For more information, please consult the Student Handbook, http://www.hartnell.edu/students/Student_Rights_&_Responsibilities_Handbook.pdf

Week	Topics	Reading	Assignment
Week One	Getting Online, History and Use of the Internet	Chapters 1-2	Discussion board posting – 10 points Due: 1/27/12
Week Two	Effective Searching	Chapters 3-5	Dream vacation discussion board posting – 10 points Search exercise – 10 points Due: 2/3/12
Week Three	Evaluating Web Sites, Social Networking on the Web	Chapters 10-12	Social Networking Evaluation Discussion Board Posting – 20 points Due: 2/10/12
Week Four	Introduction to web page creation. HTML Editors	Chapters 6-7	Evaluate Web Page Creation Tools – 10 points Create Web Pages -20 points Due: 2/17/12
Week Five	Internet graphics	Chapters 8-9	Design and publish web pages, including a table of contents page – 30 points Due:2/24/12
Week Six	Developing an effective research plan	Chapters 13-14	Create a research proposal – 10 points Due: 3/2/12
Week Seven:	Conducting scholarly research, Bibliographic citation		Exploratory research document – 20 points Annotated bibliography – 30 points Due:3/9/12
Week Eight:	Online statistical databases	Chapter 15	Create a graph using RAND California database and Excel. Locate information within U.S. Census web site – 30 points Due: 3/16/12
Week Nine:	Final Project		Create a research Web Page and link it to your table of contents Web Page -55 points Due: 3/23/12

Standards for Quality of Work:

Each assignment posting will be accompanied by a detailed grading rubric that explains what the instructor will be evaluating and what evaluation criteria is used to award points.

Disabilities and Learning Issues:

Students with disabilities and/or issues which may effect their ability to succeed in this class and which may require special attention or services should make themselves known to their instructor before or during the first class session. Students may wish to contact the DSP&S Program, 755-6760 (voice and TDD).