



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2018 Annual Report  
Final Submission**  
04/03/2018

Hartnell College  
411 Central Avenue  
Salinas, CA 93901

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Dr. Lori A. Kildal, Vice President of Academic Affairs</b>
3.	Phone number of person preparing report:	<b>831-770-7091</b>
4.	E-mail of person preparing report:	<b>lkildal@hartnell.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>11,998</b> Fall 2016: <b>12,360</b> Fall 2015: <b>11,284</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>11,685</b> Fall 2016: <b>12,008</b> Fall 2015: <b>10,884</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>1,166</b> Fall 2016: <b>1,265</b> Fall 2015: <b>1,382</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>12</b> Fall 2016: <b>12</b> Fall 2015: <b>12</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>3,040</b> Fall 2016: <b>2,929</b> Fall 2015: <b>2,691</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>n/a</b> Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer		
12.	a. What is your Institution-set standard for successful student course completion?	2017	2016	2015
		<b>68.1 %</b>	<b>67.9 %</b>	<b>67.5 %</b>
	b. Actual successful course completion rate:	<b>76.3 %</b>	<b>73.7 %</b>	<b>72.2 %</b>
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>		
	b. What is your Institution-set standard for degrees?	2017	2016	2015
		<b>698</b>	<b>599</b>	<b>532</b>
	c. Actual degrees awarded:	<b>952</b>	<b>981</b>	<b>784</b>
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>		
		2017	2016	2015

	b. What is your Institution-set standard for certificates?	428	332	254																																									
	c. Actual certificates awarded:	699	661	521																																									
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: <b>Number of transfers</b>	2017	2016	2015																																									
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	535	486	N/A																																									
	c. Actual student transfers to 4-year colleges/universities:	772	643	665																																									
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 3	2016: 3	2015: 3																																									
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 20	2016: 20	2015: 0																																									
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2016 Pass Rate (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>RN</td> <td>state</td> <td>90 %</td> <td>91 %</td> <td>100 %</td> <td>96 %</td> </tr> <tr> <td>VN</td> <td>state</td> <td>85 %</td> <td>94 %</td> <td>94 %</td> <td>96 %</td> </tr> </tbody> </table>				Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	RN	state	90 %	91 %	100 %	96 %	VN	state	85 %	94 %	94 %	96 %																						
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**Student Learning Outcomes and Assessment**

#	Question	Answer		
		2017	2016	2015
20.	Courses			
	a. Total number of college courses:	740	724	749
	b. Number of college courses with ongoing assessment of learning outcomes:	630	561	512
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	78	85	78
	b. Number of college programs with ongoing assessment of learning outcomes:	59	57	61
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	15	13	9
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	15	10	8

**Other Information**

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).  <b>Beginning fall 2016, SLOs for courses are assessed every three years. Rationale: The accreditation process is not just looking for documentation of SLOs being assessed, but that there is discussion and re-assessment occurring. A three-year cycle will ensure all courses have been re-assessed between accreditation visits, thus "closing the loop" in the Assessment Cycle.</b>
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**FOR QUESTION #8:**

Based on educational program definition in the PCAH on page 65, " An educational program is defined in title 5, section 55000(m) as an" organized sequence of courses leading to a defined objective, a degree, a certificate, a diploma a license or a transfer to another institution of higher education. All associates degrees and certificates of achievement that appear by name on a student transcript or diploma require Chancellor's Office approval, whether they are intended primarily for employment preparation (CTE), transfer (ADT), transfer preparation, as a record of academic achievement or to fulfill other community needs," Hartnell is submitting the following 12 programs to meet the criteria as being able to complete fully online:

1. Administrative of Justice- Associate in Science in ADJ for Transfer degree (AS-T)
2. Administrative of Justice- Associate of Science
3. Administrative of Justice- Certificate of Achievement
4. Computer Science & Informational Systems: Digital and Web Design-Associate of Science
5. Computer Science & Informational Systems: Digital and Web Design-Certificate of Achievement
6. Computer Science & Informational Systems: Computer Science-Certificate of Achievement
7. General Studies: Social and Behavioral Science Emphasis-Associate of Arts
8. Liberal Arts: Anthropology Emphasis- Associate of Arts
9. Liberal Arts: Culture & Society Emphasis- Associate of Arts
10. Liberal Arts: Political Science Emphasis- Associate of Arts
11. Liberal Arts: Psychology Emphasis- Associate of Arts
12. Liberal Arts: Sociology and Social Sciences Emphasis- Associate of Arts

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For questions #12-15 and #19: We used the same methods to pull data as in our 2017 report.

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**FOR QUESTION #15c: The number of students who transferred to 4-year colleges/universities in 2016 was reported as "635" in the 2017 ACCJC Annual Report. As accessed on February 28, 2018, the number was found to be "643."**

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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