



2013 Student Success Scorecard

Review & Discussion of the 2013 Student Success Scorecard for the Community Colleges

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New Accountability Framework

- New framework recommended by the Student Success Task Force (SSTF)
- Built on the previously existing reporting system – the Accountability Report for the Community Colleges (ARCC)
- Purpose: to provide clear and concise information on student progress and success metrics, toward the goal of improving performance.

Source of documentation and data:

<http://scorecard.cccco.edu/scorecard.aspx>



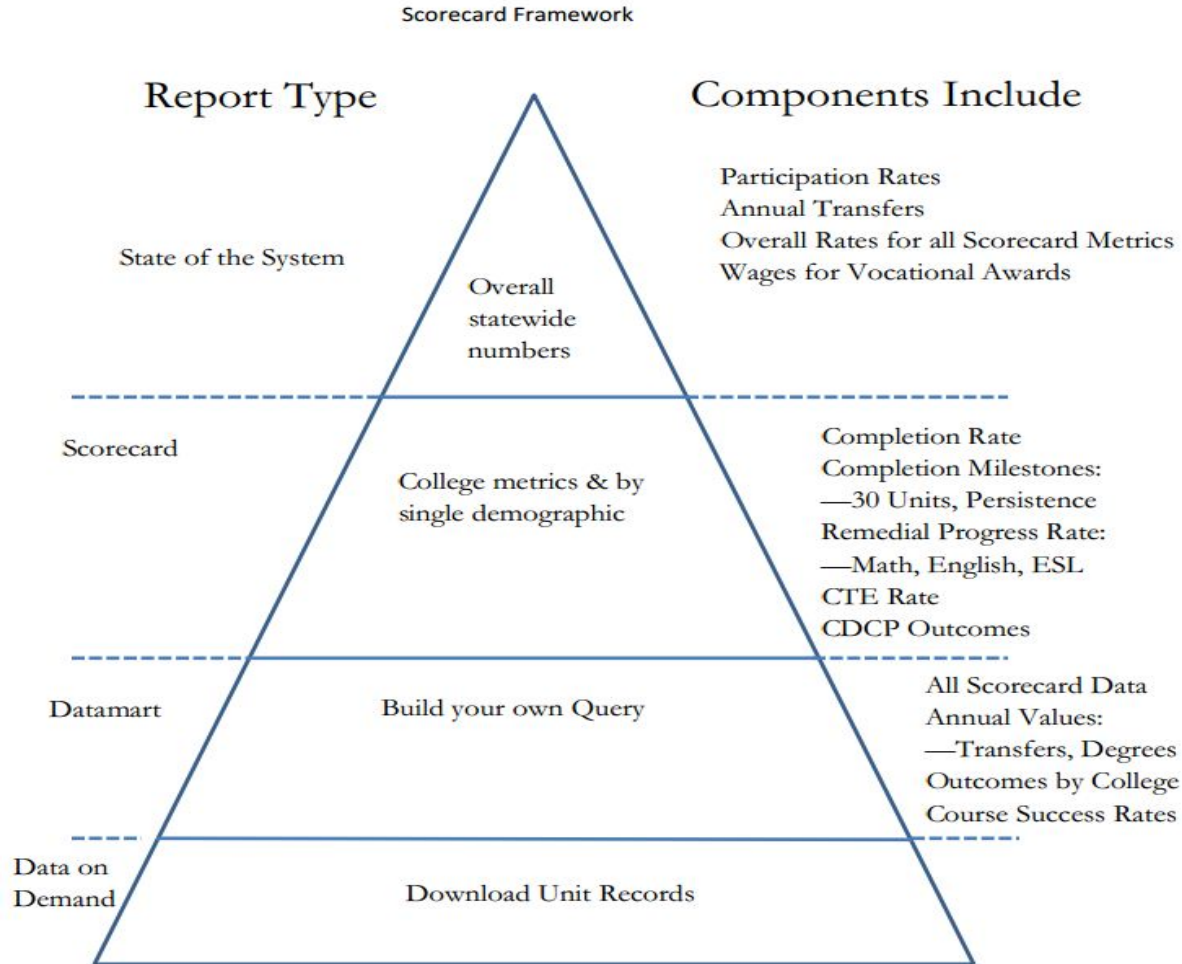
Scorecard Framework: Four Levels of Data

Each level targets a different audience:

- 1st level - report of the state of the system, an overview for legislators and policy makers that provides system level data and annual performance across all community colleges.
- 2nd level – “The Scorecard” – measures progress and completion at each college for various groups of student demographics. This is considered to be the core of the framework, to which we will pay the greatest attention in reporting.
- 3rd level – the ability to drill down into the scorecard metrics through Datamart, the already existing online tool.
- 4th level – the ability for researchers to download Data-on-Demand, the dataset pertaining to each metric for their particular college.



Visual Representation of the Framework





Comparison of State and College Rates

PERFORMANCE INDICATOR (2006-07 to 2011-12)		STATE	HARTNELL
1.	Completion	49.2%	42.0%
2.	Persistence	65.8%	54.7%
3.	30 Units	66.4%	60.9%
4.	Remedial		
	English	38.1%	36.4%
	Math	25.9%	19.7%
	ESL	23.6%	12.7%
5.	Career Technical Education	55.0%	49.5%



Definition of Measures

- **COMPLETION** – the percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcome.
- **PERSISTENCE** – the percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in the first three consecutive terms.
- **30 UNITS** – the percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who achieved at least 30 units.
- **REMEDIAL** – the percentage of credit students tracked for six years through 2011-12 who started below transfer level in English, Math and/or ESL and completed a college-level course in the same discipline.
- **CAREER TECHNICAL EDUCATION** – the percentage of students tracked for six years through 2011-12 who completed several courses classified as career technical education in a single discipline and completed a degree, certificate or transferred.



Hartnell College Student Information

STUDENT INFORMATION	HARTNELL	STATE
GENDER		
Female	50%	53%
Male	49.8%	45.8%
Unknown	0.3%	1.2%
AGE		
Less than 20 years old	29.8%	24.2%
20 to 24 years old	27.9%	30.5%
25 to 49 years old	35.6%	35.7%
50 or more years old	6.6%	9.6%
Unknown	0.2%	0.0%



Statewide Student Information

ETHNICITY/RACE	HARTNELL	STATE
African American	2.5%	7.5%
American Indian/Alaska Native	0.5%	0.5%
Asian	2.3%	11.5%
Filipino	2.6%	2.9%
Hispanic	63.0%	35.9%
Pacific Islander	0.6%	0.5%
White	17.1%	31.2%
Two or more Races	1.4%	2.8%
Unknown	10.1%	7.1%