MISSION STATEMENT
Hartnell College provides the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.

VISION STATEMENT
Hartnell College shall provide its diverse communities and student population with equal opportunities for educational access and success.

Hartnell College shall implement programs and services that recognize its culturally diverse community, and provide fair and ethical treatment of its entire population.

Hartnell College shall actively recruit, support and retain the best personnel.

Hartnell College shall seek and dedicate resources to be a technologically advanced institution.

Hartnell College shall support a learning environment that rewards creativity, innovation, and risk-taking.

Hartnell College shall anticipate and respond to change.

Hartnell College shall be a valuable resource and facilitator of change for its communities.

Hartnell College shall enhance its local and global community partnerships and outreach activities.

Hartnell College shall excel in the recruitment, retention, and placement of students.

STRATEGIC PRIORITIES (will eventually become college goals)

Strategic Priority 1 - Student Success
Strategic Priority 2 - Student Access
Strategic Priority 3 - Employee Diversity and Development
Strategic Priority 4 - Effective Utilization of Resources
Strategic Priority 5 - Innovation and Relevance for Educational Programs and Services
Strategic Priority 6 - Partnerships with Industry, Business, Agencies, and Education
MEMBERSHIP (and terms of service)

◊ Accreditation Liaison Officer (Council chair, permanent)
◊ Academic Senate President or designee (permanent)
◊ Dean of Institutional Planning and Effectiveness (permanent)
◊ Co-chairs for Standards (current co-chairs serve until the college organizes for next self-evaluation process)
◊ 2 Classified Staff Members (to be selected by CSEA and L-39, 2 year term)
◊ 1 Manager, Supervisor, or Confidential (to be selected by Superintendent/President, 2 year term)
◊ 2 Students (to be selected by ASHC, 1 year term)

FREQUENCY OF MEETINGS
At least once per semester and as needed (more frequent when self-evaluation process begins or when needed as a result of preparing progress reports, etc.).

PURPOSE
To implement, monitor, review, evaluate, and revise college accreditation activities and procedures in accordance with ACCJC Accreditation Standards, Policies, and Eligibility Requirements.

RECEIVES INFORMATION FROM
The following sources appropriate to the work of the Council, including but not limited to: Other Councils and Committees, Academic Senate, Program Reviews, SLOs, Accreditation, Performance Indicators, Site Visits, Institutional Effectiveness Outcomes, Existing Plans and Initiatives, Labor Market Information, Community and Partner Input, Other Trends and/or Forecasts.

MAKES RECOMMENDATIONS TO
College Planning Council
Other Councils, Committees, Academic Senate

COUNCIL RESPONSIBILITIES

1. ACCREDITATION
◊ Serve as the steering committee for the accreditation process.
◊ Provide leadership in the development, planning, preparation, and completion of accreditation self evaluation report.
◊ Promote a campus culture that is focused on accreditation, inclusive of but not limited to institutional activities that foster assessment, evidence building, and continuous improvement.
◊ Ensure compliance with ACCJC Standards, Policies, and Eligibility Requirements.
◊ Remain knowledgeable of current and pending changes related to accreditation.
◊ Monitor completion of self-identified planning agenda items from self evaluation.
◊ Monitor completion of recommendations contained in action letter from ACCJC.
Monitor timely completion of all required accreditation reports including: self evaluation, midterm report, progress reports, substantive change, annual report, and any other required reports.

2. **BOARD POLICIES AND ADMINISTRATIVE PROCEDURES**
   - Review and recommend for approval new or revised Board policies and administrative procedures related to accreditation.

3. **PROFESSIONAL DEVELOPMENT**
   - Promote staff development activities for employees to improve effectiveness related to accreditation.
   - Make recommendations for Flex/Duty Day activities related to accreditation.

4. **EVALUATION OF COUNCIL EFFECTIVENESS**
   - Conduct annual evaluation of the effectiveness of the Accreditation Council (spring semester).