HARTNELL COMMUNITY COLLEGE DISTRICT

BP 3410 Nondiscrimination

References:
Education Code sections 66250 et seq., 72010 et seq., and 87100 et seq.;
Title 5 sections 53000 et seq. and 59300 et seq.;
Penal Code section 422.55;
Government Code sections 12926.1 and 12940 et seq.;
Accreditation Standard II.B.2.c

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The superintendent/president shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, or because he/she is perceived to have one or more of the foregoing characteristics, or because of his/her association with a person or group with one or more of these actual or perceived characteristics.

See Administrative Procedure 3410.

Draft 10-29-13
Board first reading #---#
Adopted by Board #---#
AP 3410  Nondiscrimination

Education Programs

References:
Education Code sections 66250 et seq., 200 et seq., and 72010 et seq.;
Penal Code sections 422.55 et seq.;
Title 5 sections 59300 et seq.;

Accreditation Standard II.B.2.c

The District shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, physical or mental disability, pregnancy, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

All courses, including noncredit classes, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, “gender” means sex, and includes a person’s gender identity and gender expression. “Gender expression” means a person’s gender-related appearance and behavior, whether or not stereotypically associated with the person’s assigned sex at birth.

The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

Academic staff, including but not limited to counselors, instructors, and administrators, shall not offer program guidance to students which differs on the basis of gender.

Insofar as is practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

Employment

References:
Education Code sections 87100 et seq.;
Title 5 sections 53000 et seq.;
Government Code sections 11135 et seq. and 12940 et seq.

The District shall provide equal employment opportunities to all applicants and employees regardless of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status,
veteran status, sex, gender, gender identity, gender expression, age, or sexual orientation.

All employment decisions, including but not limited to hiring, retention, assignment, transfer, evaluation, dismissal, compensation, and advancement for all position classifications shall be based on job-related criteria and shall be responsive to the District’s needs.

The District shall, from time to time as necessary, provide professional and staff development activities and training to promote understanding of diversity.

Approved #-#-#