VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement, and success.

VALUE STATEMENTS

- **Students First**
  We believe the first question that should be asked when making decisions is “What impact will the decision have on student access, learning, development, achievement, and success?”

- **Academic and Service Excellence**
  We commit to excellence in teaching and student services that develop the intellectual, personal, and social competence of every student.

- **Diversity and Equity**
  We embrace and celebrate differences and uniqueness among all students and employees. We welcome students and employees of all backgrounds.

- **Ethics and Integrity**
  We commit to respect, civility, honesty, responsibility, and transparency in all actions and communications.

- **Partnerships**
  We develop relationships within the college and community, locally and globally, that allow us to grow our knowledge, expand our reach, and strengthen our impact on those we serve.

- **Leadership and Empowerment**
  We commit to growing leaders through opportunity, engagement, and achievement.

- **Innovation**
  Through collaboration, we seek and create new tools, techniques, programs, and processes that contribute to continuous quality improvement.

- **Stewardship of Resources**
  We commit to effective utilization of human, physical, financial, and technological resources.
STRATEGIC PRIORITIES (will eventually become college goals)
Strategic Priority 1 - Student Success
Strategic Priority 2 - Student Access
Strategic Priority 3 - Employee Diversity and Development
Strategic Priority 4 - Effective Utilization of Resources
Strategic Priority 5 - Innovation and Relevance for Educational Programs and Services
Strategic Priority 6 - Partnerships with Industry, Business, Agencies, and Education

MEMBERSHIP (and terms of service)
◊ Faculty Academic Senate President (co-chair, permanent)
◊ Superintendent/President (co-chair, permanent, non-voting)
◊ VP of Academic Affairs (permanent)
◊ HCFA President (permanent)
◊ VP of Student Affairs (permanent)
◊ VP of Administrative Services (permanent)
◊ Dean of Academic Affairs (2 years, selected by superintendent/president)
◊ Dean of South County Education Services (permanent)
◊ Dean of Institutional Planning and Effectiveness (permanent)
◊ CSEA President (permanent)
◊ 1 Classified Manager, Supervisor, or Confidential (2 years, to be selected by the superintendent/president)
◊ 5 Faculty (2 year terms, to be selected by Academic Senate)
◊ 1 Part-time Faculty (1 year term, to be selected by Academic Senate)
◊ 3 Classified Staff (2 CSEA, 1 L-39, 2 year terms, to be selected by CSEA and L-39)
◊ 2 Students (1 year terms, ASHC president plus one other to be selected by ASHC)

FREQUENCY OF MEETINGS
Semi-monthly during the academic year

COUNCIL RESPONSIBILITIES

PURPOSE: To function as the highest level collaborative council for the college with a focus on planning, resource allocation, accreditation, and institutional effectiveness.

RECEIVES INFORMATION FROM: other college councils and/or committees when items have the potential for college wide implications or impact.

MAKES RECOMMENDATIONS TO: superintendent/president.

1. COUNCIL RECOMMENDATIONS
◊ For items that have college wide implications or impact, review recommendations from all other Councils.
2. BOARD POLICIES & ADMINISTRATIVE PROCEDURES
   ◊ Review and recommend for approval new or revised Board policies and administrative
   procedures after they have been reviewed and recommended by the appropriate
   Council.

3. ACCREDITATION
   ◊ Make recommendations during the accreditation self evaluation process.
   ◊ Review and recommend approval of accreditation reports (i.e., self study, midterm,
   follow up).

4. BUDGET
   ◊ Develop, implement, and evaluate a campus budget development and resource
   allocation process.
   ◊ Submit recommended budget plans to the superintendent/president.

5. PLANNING/RESEARCH
   ◊ Review college goals and key performance indicators regularly.
   ◊ Review and recommend approval of college plans (e.g., strategic, technology,
   facilities, etc.)
   ◊ Review evaluations of college plans and make recommendations for improvement.

6. PROGRAM REVIEW
   ◊ Review program review reports and recommendations.
   ◊ Review and recommend approval for the implementation of new programs.
   ◊ Review and recommend approval for discontinuance of programs that cannot be
   strengthened.

7. STUDENT LEARNING OUTCOMES
   ◊ Review reports on the status of SLOs development, assessment, and results.

8. EVALUATION OF COUNCIL EFFECTIVENESS
   ◊ Conduct annual evaluation of the effectiveness of the Council in the spring
   semester each year.