President’s Forum
November 25, 2013

Willard Lewallen
Superintendent/President
Distinguished Alumni Award
Community College League of California

• Dustin Lance Black
• Academy Award for Best Original Screenplay – “Milk” (2009)
• Screenplay for “J Edgar”
• Wrote many episodes for the television show “Big Love”
• Wrote the play “8” – based on the federal court case that successfully challenged California’s Prop 8
• Credits Hartnell College for helping him find his voice and passion
ATHLETICS HALL OF FAME SUCCESSFULLY LAUNCHED

• 12 individuals and 1 team inducted
• Over 250 people attended the event
• Look for request for nominations for Class of 2014
Student Surveys

• **SENSE** (Survey of Entering Student Engagement) – administered in fall 2013, results expected November 30, 2013

• **CCSSE** (Community College Survey of Student Engagement) – to be administered in spring 2014
HCCD Strategic Planning

STRATEGIC PRIORITIES

• STUDENT SUCCESS

• STUDENT ACCESS

• EMPLOYEE DIVERSITY AND DEVELOPMENT

• EFFECTIVE UTILIZATION OF RESOURCES

• INNOVATION AND RELEVANCE FOR EDUCATIONAL PROGRAMS AND SERVICES

• PARTNERSHIPS WITH INDUSTRY, BUSINESS, AGENCIES, AND EDUCATION
HCCD Strategic Planning

• Board of Trustees adopted strategic plan at its regular meeting on October 1, 2013

• 11 Goals
• 34 Outcomes
• 62 Key Performance Indicators

• Gathering baseline measures for the KPIs

• Following analysis of baselines measures, strategies and action plans will be developed and implemented where needed to make improvements
REVIEW OF VISION, MISSION, AND VALUES STATEMENTS

• Accreditation Recommendation 1

• Governance Planning Task Force completed its work and forwarded its recommendations to College Planning Council

• CPC has been reviewing the statements over its last 2 meetings

• CPC will continue its review at its December 4 meeting
FACILITIES – SCIENCE BUILDING

• Opened bids on November 12, 2013 and received bids from 7 contractors

• Board of Trustees took action to reject all bids at its meeting on November 19, 2013

• Project is in the process of being rebid
# FACILITIES – SOLAR PV COVERED PARKING (ALISAL CAMPUS)

## Alisal Campus Production Update

<table>
<thead>
<tr>
<th>Month</th>
<th>Actual kWh</th>
<th>Guarantee</th>
<th>Over (Under)</th>
<th>Incentive Paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>31,941</td>
<td>31,323</td>
<td>2.0%</td>
<td></td>
</tr>
<tr>
<td>July</td>
<td>98,776</td>
<td>92,946</td>
<td>6.3%</td>
<td></td>
</tr>
<tr>
<td>August</td>
<td>90,649</td>
<td>86,424</td>
<td>4.9%</td>
<td>$7,977.11</td>
</tr>
<tr>
<td>September</td>
<td>76,523</td>
<td>69,575</td>
<td>10.0%</td>
<td>$6,734.02</td>
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<tr>
<td>October</td>
<td>57,673</td>
<td>55,854</td>
<td>3.3%</td>
<td>$5,075.22</td>
</tr>
<tr>
<td>Total to date</td>
<td>355,562</td>
<td>336,122</td>
<td>5.8%</td>
<td>$19,786.36</td>
</tr>
</tbody>
</table>

5.8% Above Guarantee
FACILITIES – TECHNICAL TRAINING BUILDING (ALISAL CAMPUS)

90% Complete
Estimated Completion Date: January 2014
Total Cost: $6.2 million
 FACILITIES – MASTER PLAN

• Previous education and facilities master plan expired in 2011

• Reaching the end of Measure H funds and projects, but facilities planning is still needed

• Board of Trustees took action at its meeting on November 12, 2013 to approve an agreement with Lionakis to facilitate the development of a new facilities master plan
CAMPUS SAFETY AND SECURITY IMPROVEMENTS

• Video surveillance system to be installed at Parking Structure
• Improvement of campus lighting underway – assessing installation of LED bulbs throughout all campus locations
ALTERNATIVE CALENDAR (16 WEEK)

• TASK FORCE FORMED SPRING 2013
  – 3 FACULTY
  – 3 ADMINISTRATORS

• EMPLOYEE AND STUDENT SURVEYS CONDUCTED

• EXPLORED MODELS, REGULATIONS, PROCEDURES

• FAQ CREATED TO ANSWER MOST COMMON QUESTIONS

• TF REACHED CONSENSUS ON ADOPTING A 16 WEEK CALENDAR

• NEXT STEPS (TENTATIVE)
  – TF TO RECONVENE TO DEVELOP REPORT THAT WILL GO TO THE COLLEGE PLANNING COUNCIL
  – COLLEGE PLANNING COUNCIL REVIEW AND APPROVAL SPRING 2014
  – NEGOTIATE ITEMS THAT IMPACT FACULTY WORKLOAD SPRING 2014
  – BOARD OF TRUSTEES CONSIDERATION FOR APPROVAL IN SPRING 2014
  – REQUEST FOR CHANCELLOR’S OFFICE APPROVAL IN SPRING 2014
  – IMPLEMENTATION PREPARATION 2014-15
  – IMPLEMENT 16 WEEK CALENDAR FALL 2015
SALARY INCREASES FOR ALL EMPLOYEES

• 9% salary increase approved by Board of Trustees at its November 12 meeting (5% 2013-14 and 4% 2014-15)

• Commend the HC Faculty Association and the District negotiating teams for successfully negotiating a successor contract agreement
NEW PUBLICATIONS ON THE WAY

• Report to the Community
  – Summary of accomplishments, achievements, effectiveness, events, activities, etc. from 2012-13

• Hartnell College Facts Sheet
  – One page front and back featuring Hartnell College demographics, characteristics, budget, etc.
<table>
<thead>
<tr>
<th>Before</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>40 aging servers</td>
<td>✓ 5 Servers (Virtual)</td>
</tr>
<tr>
<td>Spotty Wireless</td>
<td>✓ WAP Double Coverage</td>
</tr>
<tr>
<td>Expensive Dist. Ed</td>
<td>✓ Better Tool, ½ the cost</td>
</tr>
<tr>
<td>Expertise in Silos</td>
<td>✓ Personnel Cross Train</td>
</tr>
<tr>
<td>No Bus. Intel. Tool</td>
<td>✓ New ODS and Cognos</td>
</tr>
<tr>
<td>Aging Network SW</td>
<td>✓ Migration to Microsoft</td>
</tr>
<tr>
<td>Static desktops</td>
<td>✓ 500 Virtual Machines</td>
</tr>
<tr>
<td>No effective collaborative Tools</td>
<td>✓ Moving to Cloud Collaboration Services</td>
</tr>
<tr>
<td>No Online Parking Permits</td>
<td>✓ Online Daily Parking Permits</td>
</tr>
<tr>
<td>7 Smart Classrooms</td>
<td>✓ 15 Smart Classrooms</td>
</tr>
<tr>
<td>Now</td>
<td>Future (in progress)</td>
</tr>
<tr>
<td>--------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>o Bland Inconsistent Website</td>
<td>o New Website</td>
</tr>
<tr>
<td>o Inefficient Admin. Info. Sys.</td>
<td>o Improve Colleague (Ellucian)</td>
</tr>
<tr>
<td>o Limited computer/lab access</td>
<td>o 2500 Virtual Desktops</td>
</tr>
<tr>
<td>o Inefficient costly printing</td>
<td>o Workgroup Printing</td>
</tr>
<tr>
<td>o No Student Degree Audit</td>
<td>o Student Audit and Planning</td>
</tr>
<tr>
<td>o No Portal</td>
<td>o Campus Portal</td>
</tr>
<tr>
<td>o No Mobile Apps</td>
<td>o Hartnell Mobile Apps</td>
</tr>
<tr>
<td>o No Auto BU, No DR</td>
<td>o Disaster Recovery &amp; Business Continuity</td>
</tr>
<tr>
<td>o No asset management</td>
<td>o Asset Management</td>
</tr>
<tr>
<td>o No remote customer help</td>
<td>o Help desk software &amp; Remote Help Desk</td>
</tr>
<tr>
<td>o No SLO Management</td>
<td>o SLO Mgmt. Software</td>
</tr>
</tbody>
</table>
Colleague Reset or Improvement

- Ellucian action plan in motion
- All functional areas will see improvements
- Examples
  - Online time cards
  - Streamlined chart of accounts
  - Improved faculty contract process
  - Improved applicant tracking, onboarding and employee management capabilities
  - Student planning, degree audit and retention
Dr. Lori Kildal
Vice President
ACCREDITATION

Team Leaders

Accreditation Council Members
March 15, 2014 Report

Recommendation 2 – Comprehensive Integrated Planning
(Completed Tasks)

- Completed initial review, revision and/or development of college mission, vision and values
- Developed and approved Strategic Plan 2014-2018
- Developed new governance and planning model, with council handbooks
- Instituted new overarching College Planning Council, which will review institutional planning documents and make budget recommendations moving forward
- Established Office of Institutional Planning and Effectiveness with key role in institutional planning
- Established master meeting schedule, web pages for councils, and user friendly academic and governance calendar
- Developed timeline for annual budgeting incorporating program planning and governance oversight
Recommendation 2 (To Complete)

Further refine and approve college mission, vision and values

Further develop and fine-tune outcomes and key performance indicators in Strategic Plan

Link all long term institutional plans to goals in Strategic Plans - DE Plan, Technology Plan, etc.

College Planning Council to review long term institutional plans as appropriate

Finalize document describing annual budget development and funding decision processes

Integrate annual program planning and assessment with new governance model and with budget development and funding processes
Recommendation 3 - Systematic Process for Assessing Plans & Planning Processes & Effectiveness of Processes
(Completed Tasks)

- Established Office of Institutional Planning and Effectiveness with lead role in ensuring institutional effectiveness

- Constructed inventory of all key continuous improvement processes for the college through year 2018
Recommendation 3 (To Complete)

Flesh out each of the continuous improvement processes and establish time lines

Construct continuous improvement plan comprised of all CI processes through year 2018

Evaluate effectiveness of new governance and planning model

Evaluate effectiveness of budget development and resource allocation
Recommendation 4 – Assessment of Outcomes
(Completed or Partially Completed tasks)

✓ On-going training for Instruction and Non-instruction Assessments
✓ 30% of all active courses have been reported as assessed
✓ Less than 1% of Program Learning Outcomes have been assessed
✓ 20% of all Service Area Outcomes have been reported as assessed
Recommendation 4 (To complete)

Changing the Culture - Assessment is on-going, systematic and used for continuous quality improvement

All active courses offered fall 2013 must be assessed

One or more Program Learning Outcomes must be assessed fall 2013

All service area outcomes must be identified and assessed fall 2013
Recommendation 12 – Governing Board
(Completed Tasks)

- Governing Board established Board Policy on ethical conduct
- All Governing Board members participated in the Self-evaluation process
Recommendation 12

Completed and Fully Implemented
STUDENT AFFAIRS

Dr. Romero Jalomo
Vice President
On September 27th, Hartnell College hosted a K-16 Bridge Summit. Superintendents, principals, teachers, counselors, and administrative staff joined Hartnell College faculty, staff, and administrators to discuss creating a college going culture in Monterey County Schools with the goal of better preparing students for postsecondary education.
Counseling

• At the November 12th board of trustees meeting- the interactive online orientation was approved for implementation. The orientation will be required for all new incoming, returning, and transfer students. The orientation will have options for English, Spanish, and Visual and Hearing impaired. Tentative timeline for completion is April 2014.

• A team of faculty, staff, and administrators is working closely with our campus Ellucian consultant to develop an electronic student educational plan which will allow students to choose courses that will put them on a pathway to complete their educational goal. Estimated completion date is April 2014.
Counseling

- Transfer Day/College Night was held on November 6th. We had 530 middle/high School Students and 1900 College students who attended. The event was covered by all the major news stations in English and Spanish and was considered a huge success.
TRIO/Student Support Services

• TRIO assisted 33 TRiO graduates apply and be accepted to CSU/UC TRIO and EOP programs at Cal Poly SLO, San Jose State University, CSU Monterey Bay, Fresno State University, and Sacramento State University.

• TRiO Program had its New Student Orientation with the new 13-14 cohort of 100 first generation/low-income students. These students will interact in the TRiO learning community for two to three years until they reach their individual graduation/transfer goals as a united team. The new TRiO students come from the Salinas Unified High School District campuses, Gonzales, Soledad, Greenfield and King City.

• TRiO student mariachi vocalist, Leo Trujillo, was asked to inaugurate the Music Wednesdays in the College Center Student Commons. Leo Trujillo has also participated in “The Voice” competition in LA.
TRIO/Student Support Services contin.

• Dr. Lewallen hosted the TRIO program students to an informal lunch and conversation to connect with them, hear their stories, interests and concerns. They were the first group to participate in the President's Luncheon with Students Series.

• In October, the first TRiO Parent Meeting in South Monterey County was implemented. TRiO staff invited the parents of 41 new cohort students from the cities of Gonzales, Soledad, Greenfield and King City to a bilingual orientation on the TRiO Program and the TRiO services.
New students enrolled in Fall 2013 include:

- EOPS: 196
- CARE: 23
- CalWORKs: 29

EOPS is currently serving 450 students.

EOPS Counselors offered five Transfer Workshops throughout October. Over 68 EOPS students planning to transfer participated in this event.

336 EOPS Students participated in Priority Registration for Spring 2014.
• The DSPS program is currently serving 479 students in Fall 2013.
• 40 new students were accepted in Fall 2013.
• While the program serves students with multiple disabilities, the program has experienced an increase of students with psychological disorders.
• During October the program celebrated “Disability Awareness Month.”
• On October 25\textsuperscript{th} DSPS, Human Resources and the Office of Student Life collaboratively sponsored a Disability Employment Workshop. DSPS Counselors and staff talked about various types of disabilities and employment opportunities for Disabled Individuals.
• The Admissions & Records team launched our electronic transcript project with CSUMB in the September 2013. We now send Hartnell transcripts to CSUMB electronically in a matter of 2-4 minutes once we process the request. The student no longer has to wait 3-5 working days for the transcript to be mailed out. We annually send approximately 1,200 transcripts to CSUMB every year. We will be moving to sending electronic transcripts to all CSU’s that are e-transcript trading partners by the end of the spring 2014 semester.
Financial Aid and Scholarships

- The Financial Aid Department has disbursed the following types of financial aid for the fall 2013 semester directly to students as of 11-14-13. We still have three grant lists to complete before the end of the semester.
  - PELL funds have been issued for $3,499,717.00 for 2,171 students
  - SEOG funds have been issued for $69,600 to 696 students
  - CAL Grant funds have been issued for a total $180,342 to 271 students
- The Scholarship Deadline for 2014-2015 scholarships is December 20, 2013. We have one last scholarship workshops for students on December 6th from 3:00-4:00pm to assist students with the application process.
Fall 2013 Enrollments & FTES Goals to Date

• Fall 2013 Goal is 3,050 FTES
  – Actual Fall 2013 FTES to-date is 2,866 (without all the positive attendance hours; we are expecting to be very close to meeting our goal)
  – Serving approximately 8,100 Students (4% additional students than last fall)
• Spring 2014 registration began on October 28\(^{th}\) and the enrollments are very close to Spring 2013 enrollments at this time. Approximately 4,900 students have registered.
Student Life Activities

- Music Wednesdays
- 9/11 Remembrance
- National Heritage Month
  - Flags/Historical Facts Display
  - Mexican Independence Day
  - Film Festival
- Panthers Day
- Affordable Health Care Act Forum
- Panthers Pink Day
- Spooktacular
- Day of the Dead-Altar Contest
- Brilliant Soil Documentary

- Club and Student sponsored Events:
  - Islamic Day Presentation
  - Jesus on Campus
  - Coming Out Day
  - Political Science Debate
Student Life Upcoming Activities

December
• Open Mic – Collaboration with MPC
• Parade of Lights
• Festival of Trees
• Lights of Love

2014
• Phi Theta Kappa Induction
• Spring Panthers Day
• Black History Month
ADMINISTRATIVE SERVICES

Alfred Muñoz
Vice President
FISCAL YEAR 2013/14

BUDGET UPDATE

AS OF

9/30/2013
# BUDGET UPDATE 9/30/2013

<table>
<thead>
<tr>
<th></th>
<th>Actual</th>
<th>Budget</th>
<th>%</th>
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<tr>
<td>Revenue</td>
<td>$ 5.1 million</td>
<td>$36.1 million</td>
<td>14.0%</td>
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<tr>
<td>Expense</td>
<td>$ 7.6m</td>
<td>$36.1m</td>
<td>21.1%</td>
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<tr>
<td></td>
<td>2012-13</td>
<td>2013-14</td>
<td>Diff</td>
</tr>
<tr>
<td>----------------</td>
<td>------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Revenue</td>
<td>$2.1 million</td>
<td>$5.1 million</td>
<td>$3.0 million</td>
</tr>
<tr>
<td>Expense</td>
<td>$7.3 m</td>
<td>$7.6 m</td>
<td>$300,000</td>
</tr>
<tr>
<td>Cash</td>
<td>$2.8 m</td>
<td>$8.5 m</td>
<td>$5.7 m</td>
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<tr>
<td>Reserve</td>
<td>$3.6 m</td>
<td>$7.2 m</td>
<td>$3.6 m</td>
</tr>
<tr>
<td>Apport.</td>
<td>$1.28 m</td>
<td>$2.6 m</td>
<td>$1.32 m</td>
</tr>
<tr>
<td>EPA Funds</td>
<td>$-0-</td>
<td>$1.5 m</td>
<td>$1.5 m</td>
</tr>
</tbody>
</table>
RDA – FUNDING SHORTFALL

Shortfall will be approximately 2% of apportionment. ($680,000)

Actual shortfall will be determined after November 15th. County tax assessment will be provided to Chancellor’s office.
HUMAN RESOURCES

Terri Pyer
Associate Vice President
5 C’s
1C: Collective Bargaining

1. CSEA: 2012 – 2015
   - PE/athletics load (fall)
   - Evaluation articles 13 and 14 (March)
   - Reopeners in 2015-16
2C: Compensation

• Regular Employees:
  – 2013-14: 5% increase
  – 2014-15: 4% increase

• Adjunct Faculty:
  – Spring 2014: 1 column to 5 columns
  – Fall 2014: Add third longevity step
  – Fall 2015: Add fourth longevity step
  – Fall 2016: Add fifth longevity step
3C: Classification

• Shall maintain “current position description for each classified service position”

• CSEA and District CBA:
  – 4-year cycle of review
  – 2013-14 is Year 2
  – Today is last day of application period
  – Goal: March 1 completion

• Anticipate developing similar systems for other classified employees
4C: Continuous Improvement

• HR Program Review
  – Services
  – Processes
    • Year One: Recruitment
    • Tool: Focus Groups (nearly 90 participants; 40 hires)

• Evaluations
  – On-going process
  – Goal setting and assessment
  – Meaningful professional development
• Hartnell – Great Place to Work
Achieve the college’s mission in environment of:
  Trust
  Pride
  Enjoyment

• SP 3 Diversity and Development: “To help Hartnell College become an ever-more welcoming place for all members of the campus community . . .”
Jackie Cruz
Executive Director
Advancement

• Grants, Individual and Corporate Giving, Marketing-Branding, Community & GOVT. Relations, Alumni Relations
STEWARDSHIP OPPORTUNITIES

• Technical Training Building - Alisal Campus Grand Opening January 30, 2014

• Science Building - Groundbreaking - Involvement from Faculty and Students

• Director of Communications - Hired and doing amazing things!
Partnering with Athletics
Inaugural Athletics Hall of Fame
Field House Grand Opening
The Western Stage Gala- Party!!!
Grant Opportunities
California Career Pathways Trust

(AB 86 2013-14 Education Omnibus Trailer Bill, Section 48, Statues of 2013)

Provides $250 million in one-time competitive grant funding to school districts, county superintendents of schools, charter schools and community colleges to establish K-14 career pathways programs.

By far the largest infusion of new funding for workforce training that the State has seen in a long time, the California Career Pathways Trust (CCPT) will support career pathway development through grants to partnerships of business entities and local education agencies (LEAs), community collect districts, or consortia thereof.
Grant Trends Example: California Career Pathways Trust

Grants can be used to:

1. Fund specialists in work-based learning to convene, connect, measure or broker efforts to establish/enhance a locally defined career pathways program that connects school districts, COEs, charter schools, and community colleges with business entities.

2. Establish regional collaborative relationships and partnerships with business entities, community organizations, and local institutions of postsecondary education.

3. Develop standards based academics with career-relevant, sequenced curriculum following industry themed pathways that are aligned to high need, high growth, or emerging regional economic sectors.

4. Provide articulated pathways to postsecondary education.
Grant Trends Example-Health Professions-Pathway Overview

- **Elementary Schools**
- **Middle Schools**
- **High Schools**
- **K-16 Bridge**
- **Summer Bridge Program**

**Hartnell College**
- Nursing & Allied Health Programs
- Science Programs

**UCSC Biological Sciences**
- CSUMB BSN
Pathway- Partnership with the California Endowment, SUHSD, Employers

<table>
<thead>
<tr>
<th><strong>Elementary Schools:</strong></th>
<th><strong>Middle Schools:</strong></th>
<th><strong>High Schools:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Interactive whiteboards + Student response systems</td>
<td>• JUMP (Junior Upcoming Medical Professionals) leadership clubs</td>
<td>• HOSA (Health Occupations Students of America) leadership clubs</td>
</tr>
<tr>
<td>• Common Core Standards-aligned language arts, math &amp; science curriculum</td>
<td>• Summer Health Science Career Camps</td>
<td>• Health Academy capstone courses in <em>Human Anatomy &amp; Physiology</em> and <em>Sports Medicine</em></td>
</tr>
<tr>
<td>• Teacher Professional Development in Technology + Curriculum</td>
<td>• Fieldtrips to Science institutions &amp; Events</td>
<td>• Health professions exposure through field trips to health employers and research institutions</td>
</tr>
<tr>
<td>• Health professions exposure through field trips to health and research institutions</td>
<td></td>
<td>• Student Paid Internships with Salinas Valley Memorial Healthcare Summer Health Institute</td>
</tr>
</tbody>
</table>
### Hartnell College

**Nursing & Allied Health:**
- Licensed Vocational & Registered Nursing
- Respiratory Care Practitioner
- Emergency Medical Technician

**Support systems for students:**
- Academy for College Excellence (ACE)
- La Cultura Cura
- Student Internships in Partnership with Health Career Connections
- 6 month Nurse Residency Program

### Articulated Programs

**4-year Institutions:**
- **California State University, Monterey Bay**
  - BS, Nursing
  - BS, Biology
- **University of California, Santa Cruz**
  - Life and Biological Sciences
  - Engineering

**Support systems for students:**
- Annually 107 Paid 8 week Research Internships paired with mentors
- Supplemental Instruction, counseling, Exposure to the medical field through MESA Living Learning Community at UCSC- “The Hartnell Crew”
Health Professions Pathway Partnerships

EMPLOYERS- Hospitals, Clinics, Long term care facilities
K-12 School Districts
WIB- Regional Health Care Advisory Roundtable
The California Endowment

4 year Institutions
Research Institutions

Salinas Valley Memorial Healthcare System
Collaborating and leveraging of Grant Funds, US Department of Ed- Title V, TRIO, OSHPID Song Brown, Chancellors Office CTE and MESA
Adult Education Planning Grants

(AB 86 2013-14 Education Omnibus Trailer Bill, Section 86 – pages 78-79)

Provides $25 million for two-year planning and implementation grants to regional consortia of community colleges, school districts, and other regional providers for the purpose of developing regional plans to better serve the education needs of adults.

Requires the Chancellor of the CCC and the CDE to jointly provide 2-year planning and implementation grants to regional consortia of community college districts and school districts for the purposes of developing regional plans for adult education.

We will be a partner with SUHSD
SB 1070: Career Technical Education Pathways Program

SB 70 expired at the end of 2012 and has been replaced by SB 1070, which extends funding for the CTE Pathways and Workforce Development Program through June 2015. $48 million has been allocated for the program in 2012-2013, with $20-24 million projected to be budgeted for the 2014-2015.

SB 1070 establishes the following funding priorities:
1. Aligning high school and post-secondary CTE pathways.
2. Increasing industry-recognized certification in high-need sectors.
3. Supporting partnership academies with sustainable higher education and regional industry partnerships.
4. Increasing articulation opportunities in middle and high school.
5. Providing professional development to improve career-oriented academic and technical education.
6. Establishing valid, reliable, and stable measures of college and career readiness.
7. Supporting district-wide Linked Learning programs.
Progress on 5 year Funding Plan

**Public Funds**

- Digital Media and Information Technology Deputy Sector Navigator $1.5 million
- CCAMPIS Department of Ed Grant to support childcare for HEP students
- Enabling evening and weekend child care for students $468,868
- NSF – Waiting to hear on 2 grants total $1 million
- Ag energy and Water optimization with UCSC

**Private Funds**

- CSIT in 3 scholarships- $2 million pledged from Matsui Foundation (paid directly to students)
- Scholarships and Internships $282,000
- K-12 STEM Outreach And Internships $400,000
- Scholarships $480,000
- CDC center and feasibility study $75,000
- Western Stage & Young Company $280,000
- Nursing, new Respiratory care program and k-12 pathway
- Submitting proposal for est. $500,000 so far $987,000
- Athletics $60,000
- Ag Technology Institute $300,000
- Pending proposal for $600,000
- Operations and other: $400,000
- Science Building pending proposal for $250,000
Progress on 5 year 2012-2017
15 million funding Plan

Public Funds
$3.870

Private Funds
$3.386

Total Combined: $7.256
Advancing HCCD- Thank you

350 VOLUNTEERS

15 Committees

Your passion and your commitment to student success!
Thank you!
Advancing HCCD - Thank you

One final thought…
Esmeralda Montenegro Owen
Director of Communications
RE-BRANDING HARTNELL

Creating uniformity
ESMERALDA MONTENEGRO OWEN
Director of Communications

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Salinas, California 93901

831.755.6810 main
831.206.9422 mobile
831.759.6038 fax
emontenegro@hartnell.edu
Business Cards

www.hartnell.edu

Growing Leaders Opportunity, Engagement, Achievement
November 3, 2013

Ms. Lauren Enright
0341 Pennington Court
Monterey, California 93940

Dear Lauren,

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Sincerely,

Wilfred Lemello, PhD
President

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