Program Level Outcome (PLO) Assessment Report Summary

Program Level Outcomes for Early Childhood Education (AS):
Upon successful completion of the Early Childhood Education program, a student should be able to:

- plan and organize activities in a safe and healthy learning environment for optimum development of all young children in groups of 12 to 24 children.
- assess and evaluate all children and learning environments to write reports according to state mandated guidelines.
- work with families and their children to build respectful, supportive relationships for optimum growth and development of young children
- connect with community agencies and programs to support children, families, and the early education and care profession.

What we looked at:
ECE 12A, Preschool Theory and Practicum, ECE 10, Observation and Assessment, ECE 2, Child Family, and Community. These are courses that address the different outcomes identified in the ECE program.

What we found:
ECE 12A: Based on the data on SL0 1 and SLO 2, 35.29% of the students did not pass with a grade of C or better, 35% did not meet minimal requirements, and 65% met minimum or higher requirements.

ECE 2: Based on the last SLOs, 80% of the students met minimum or higher requirements.

ECE 10, Observation and Assessment: 46.15% did not meet minimal requirements. Only 54% met minimal or higher requirements.

Reasons for the low scores were the following:
a) Students with limited English reading and writing proficiency. Coursework with more writing assignments lower the student success and retention.
b) Limited student supplemental resources – tutoring, writing, and reading labs
c) Absences due to family and work conflicts
d) Students still learning course expectations such as deadlines for assignments, being prepared for exams, not using electronic devices for personal use in class, late arrival to class and early departure.

ECE 12A is the capstone course. Students need to be able to demonstrate the skills and knowledge in educating young children in a classroom setting. Those who did not pass completed all the coursework but could not transfer the concepts and principles in actually working with the children. In other words, they would not be able to manage a classroom of children by themselves.
What our next steps are:

1. Clear classroom and course expectations
2. Coordination with limited tutorial services
3. Recruitment of former students to serve as SI support
4. Set up student support and study groups in class or buddy system.
5. Review the coursework being taught in key courses to ensure that students will be successful when they enroll in ECE 12, the capstone course.