<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>COURSE #</th>
<th>STUDENT LEARNING OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>1</td>
<td>Students will be able to explain the professional credentialing process and performance expectations of a classroom teacher.</td>
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<td>Students will be able to compare the Common Core State Standards, California Standards for the Teaching Profession, and relate them to the California Teacher Performance Assessment and Performance Expectations.</td>
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<td>Students will be able to summarize and discuss the basic philosophical and sociological forces that affect schooling in a pluralistic democracy.</td>
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<td>Students will be able to work respectfully, cooperatively, and effectively with students and professional of diverse cultural and linguistic backgrounds and abilities in a classroom or field experience setting.</td>
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<td>Students will be able to reflect on and evaluate their personal suitability for teaching based on their classroom observations or service learning experiences.</td>
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<tr>
<td>EDU</td>
<td>110</td>
<td>After determining their learning styles and working styles the students will complete energy intensity flow diagrams for themselves and others.</td>
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<td>Given the opportunity to analyze themselves and others, students will individual learning styles and recognize the styles of others.</td>
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<td>Given the students' intentions and purposes, students will develop personal goals, predict the obstacles they will face, and create and implement strategies for achieving the goals and managing the obstacles.</td>
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<tr>
<td>EDU</td>
<td>112</td>
<td>Given a social justice topic, students will develop and implement scientific research methodology to answer a research question.</td>
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