MISSION STATEMENT
Hartnell College provides the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.

VISION STATEMENT
Hartnell College shall provide its diverse communities and student population with equal opportunities for educational access and success.

Hartnell College shall implement programs and services that recognize its culturally diverse community, and provide fair and ethical treatment of its entire population.

Hartnell College shall actively recruit, support and retain the best personnel.

Hartnell College shall seek and dedicate resources to be a technologically advanced institution.

Hartnell College shall support a learning environment that rewards creativity, innovation, and risk-taking.

Hartnell College shall anticipate and respond to change.

Hartnell College shall be a valuable resource and facilitator of change for its communities.

Hartnell College shall enhance its local and global community partnerships and outreach activities.

Hartnell College shall excel in the recruitment, retention, and placement of students.

STRATEGIC PRIORITIES
Strategic Priority 1 - Student Success
Strategic Priority 2 - Student Access
Strategic Priority 3 - Employee Diversity and Development
Strategic Priority 4 - Effective Utilization of Resources
Strategic Priority 5 - Innovation and Relevance for Educational Programs and Services
Strategic Priority 6 - Partnerships with Industry, Business, Agencies, and Education

Hartnell College Mission Statement
Hartnell College provides the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.
MEMBERSHIP (and terms of service):

◊ Faculty Outcome and Assessment Coordinator * (permanent position)
◊ Dean, Academic Affairs (LS&R) (permanent position)
◊ Dean, Institutional Planning and Effectiveness (permanent position)
◊ Dean of Student Affairs (permanent position)
◊ Eight faculty members appointed by the Academic Senate:
  ◊ Math/Science/Engineering
  ◊ Languages and Fine Arts
  ◊ Social and Behavioral Sciences
  ◊ Advanced Technology
  ◊ PE/Athletics
  ◊ Nursing/Allied Health
  ◊ Library
  ◊ Counseling
◊ One representative from each of the following areas:
  ◊ Student Affairs
  ◊ Administrative Services
  ◊ Information Technology

Senate appointed faculty and representatives from Student Affairs, Administrative Services and Information Technology will be expected to serve a 3-year term.

* Reassigned time for faculty Outcome and Assessment Coordinator to be no less than 40%.

FREQUENCY OF MEETINGS

The Outcomes and Assessment Committee will meet on the second and fourth Monday of each month from 3:00 - 4:30 p.m. during the academic year. Other meetings may be called when necessary.

PURPOSE:

The primary responsibility of the Outcomes and Assessment Committee is to facilitate outcome and assessment processes and activities college-wide. This committee is a standing committee of the Academic Senate.

RECEIVES INFORMATION FROM:

Faculty, staff, and administrators from instructional and non-instructional areas
Hartnell College Academic Senate
Hartnell College Accreditation Council
ACCJC
ASCCC (Academic Senate for California Community Colleges)
MAKES RECOMMENDATIONS TO

Hartnell College Academic Senate
Hartnell College Accreditation Council

COMMITTEE RESPONSIBILITIES

In order to meet its responsibilities, the O&A Committee will perform the following:

1. Facilitate college-wide discussions among instructional and non-instructional areas on the development and implementation of outcomes and assessment processes

2. Facilitate college-wide discussions among instructional and non-instructional areas on the development and implementation of outcomes and assessment processes

3. Develop and recommend the outcome and assessment processes for instructional and non-instructional areas

4. Review O&A status/progress and make recommendations to the Accreditation Council

5. Serve as a resource regarding O&A issues

6. Ensure documentation of O&A Committee activities

7. Ensure that all members of the O&A Committee are knowledgeable concerning ACCJC standards and State Academic Senate positions regarding Outcomes and Assessment

EVALUATION OF COMMITTEE EFFECTIVENESS

◊ Conduct annual evaluation of the effectiveness of the Committee (spring semester).