MISSION STATEMENT
Hartnell College provides the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.

VISION STATEMENT
Hartnell College shall provide its diverse communities and student population with equal opportunities for educational access and success.

Hartnell College shall implement programs and services that recognize its culturally diverse community, and provide fair and ethical treatment of its entire population.

Hartnell College shall actively recruit, support and retain the best personnel.

Hartnell College shall seek and dedicate resources to be a technologically advanced institution.

Hartnell College shall support a learning environment that rewards creativity, innovation, and risk-taking.

Hartnell College shall anticipate and respond to change.

Hartnell College shall be a valuable resource and facilitator of change for its communities.

Hartnell College shall enhance its local and global community partnerships and outreach activities.

Hartnell College shall excel in the recruitment, retention, and placement of students.

STRATEGIC PRIORITIES

Strategic Priority 1 - Student Success
Strategic Priority 2 - Student Access
Strategic Priority 3 - Employee Diversity and Development
Strategic Priority 4 - Effective Utilization of Resources
Strategic Priority 5 - Innovation and Relevance for Educational Programs and Services
Strategic Priority 6 - Partnerships with Industry, Business, Agencies, and Education
MEMBERSHIP (and terms of service):

◊ Outcome and Assessment Coordinator
◊ Dean, Academic Affairs (LS&R)
◊ Dean, Institutional Planning and Effectiveness
◊ Dean, Student Affairs
◊ President of the Academic Senate or a designee
◊ Four faculty members to represent the following areas (appointed by the Academic Senate):
  ◊ Math/Science/Engineering
  ◊ Languages and Fine Arts
  ◊ Social and Behavioral Sciences
  ◊ Advanced Technology
  ◊ PE/Athletics
  ◊ Nursing and Allied Health
  ◊ Library
  ◊ Counseling
◊ One representative from each of the following areas:
  ◊ Student Affairs
  ◊ Administrative Services
  ◊ Information Technology

Faculty terms will be three years, with one third of the positions replaced each year. Administrators will select the classified staff and determine the length of their term.

FREQUENCY OF MEETINGS

The Outcomes and Assessment Committee will meet on the second and fourth Monday of each month from 3:00 - 4:30 p.m. during the academic year. Other meetings may be called when necessary.

PURPOSE:

The primary responsibility of the Outcomes and Assessment Committee is to facilitate outcome and assessment processes and activities college-wide.
In order to meet its responsibilities, the SLOA Committee will perform the following:

- Facilitate college-wide discussions among instructional and non-instructional areas on the development and implementation of outcomes and assessment processes
- Develop and recommend outcome and assessment processes for instructional and non-instructional areas
- Review O & A status/progress and report these out to the campus community, as requested
- Serve as a resource regarding Outcomes and Assessment
- Ensure documentation of O and A Committee activities
- Ensure that all members of the SLOA Committee are knowledgeable concerning ACCJC standards and State Academic Senate positions regarding Outcomes and Assessment

RECEIVES INFORMATION FROM:
Faculty, staff, and administrators from instructional and non-instructional areas
Hartnell College Academic Senate
Hartnell College Accreditation Council
ACCJC
ASCCC (Academic Senate for California Community Colleges)

MAKES RECOMMENDATIONS TO

☐ Any and all College constituencies, such as:
  ☐ Academic Senate
  ☐ Accreditation Council

COMMITTEE RESPONSIBILITIES

Move yellow highlighted bullets from above to here.

6. EVALUATION OF COMMITTEE EFFECTIVENESS
   ◦ Conduct annual evaluation of the effectiveness of the Committee (spring semester).
   ◦
   ◦
   ◦
   ◦