BP 4105  Distance Education

References:  CCCCO Academic Affairs Division Distance Education Guidelines, 2008, 55205, 55207; WCET Best Practice Strategies to Promote Academic Integrity in Online Education, Version 2.0, June 2009; Americans with Disabilities Act (42 U.S.C. §12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. §794d); Title 5 Sections 55200 et seq.

Distance Education is defined as instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology. In addition, instruction provided as distance education is subject to the requirements that may be imposed by the Americans with Disabilities Act (42 U.S.C. §12100 et seq.) and section 508 of the Rehabilitation Act of 1973, as amended, (29 U.S.C. §794d).

Online Instruction, as a core component of Distance Education at Hartnell College, is designed to benefit students and the college by providing alternatives to traditional “on-site education.” Benefits and goals of such instruction shall include increased flexibility and access for students.

Distance education at Hartnell College provides a rich, robust, expansive alternative to face-to-face courses and programs. Distance education also benefits students by providing increased flexibility, access, and faculty support.

Distance education at Hartnell College will be characterized by the same concerns for quality, integrity, effectiveness and student learning outcomes that apply to more traditional modes of instruction.

See Administrative Procedure 4105

Approved by Board of Trustees:

New BP