HARTNELL COLLEGE supports the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.

VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement, and success.

VALUE STATEMENTS

• Students First
  
We believe the first question that should be asked when making decisions is “What impact will the decision have on student access, learning, development, achievement, and success?”

• Academic and Service Excellence
  
We commit to excellence in teaching and student services that develop the intellectual, personal, and social competence of every student.

• Diversity and Equity
  
We embrace and celebrate differences and uniqueness among all students and employees. We welcome students and employees of all backgrounds.

• Ethics and Integrity
  
We commit to respect, civility, honesty, responsibility, and transparency in all actions and communications.

• Partnerships
  
We develop relationships within the college and community, locally and globally, that allow us to grow our knowledge, expand our reach, and strengthen our impact on those we serve.

• Leadership and Empowerment
  
We commit to growing leaders through opportunity, engagement, and achievement.

• Innovation

Hartnell College Mission Statement
Hartnell College provides the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.
Through collaboration, we seek and create new tools, techniques, programs, and processes that contribute to continuous quality improvement.

- **Stewardship of Resources**

We commit to effective utilization of human, physical, financial, and technological resources.

**STRATEGIC PRIORITIES**

**Strategic Priority 1 - Student Access**
**Strategic Priority 2 - Student Success**
**Strategic Priority 3 - Effective Utilization of Resources**
**Strategic Priority 4 - Innovation and Relevance for Educational Programs and Services**

**MEMBERSHIP (and terms of service)**

The Distance Education Committee is open to all faculty and other interested parties:

- **Chair:** Faculty member elected by the committee;
- **Distance Education Coordinator;**
- **Instructional Administrator;**
- **A minimum of six faculty, preferably from a variety of disciplines;**
- **Instructional Technologist;**
- **Student Senate;**
- **CSEA Representative.**

**FREQUENCY OF MEETINGS**

The Distance Education Committee meets monthly each semester of the academic year as determined by the membership. Currently, this committee meets every second Tuesday.

**MINUTE TAKER**

As with other committees, a minute taker will be provided to take minutes during the Distance Education Committee meetings.

**PURPOSE**

The Distance Education Committee is a standing committee under Academic Senate whose function is to establish policy and procedures related to the Hartnell College Distance Education Program, review current practices, provide recommendations to the Academic Senate and other pertinent bodies and support the growth of effective online courses and the Distance Education Program.

**RECEIVES INFORMATION FROM**

The Distance Education Committee receives information and requests for distance education policies and procedures from each academic area.
MAKES RECOMMENDATIONS TO
The Distance Education Committee makes recommendations to the Academic Senate and other pertinent bodies seeking recommendations and policies governing the development and maintenance of the Hartnell College Distance Education Program.

COMMITTEE RESPONSIBILITIES

◊ Establish policy and procedures related to the Hartnell College Distance Education Program;
◊ Review current practices and suggest best practices;
◊ Provide recommendations to the Academic Senate and other pertinent bodies.
◊ Conduct annual evaluation of the effectiveness of the Distance Education Committee (spring semester).