 CALL TO ORDER: The meeting was called to order at 3:05 p.m. by Kathy Mendelsohn.

ACTION/DISCUSSION INFORMATION ITEMS:

I. Review/Approval of Minutes from April 7th, 2014 and April 21st, 2014.
The 4.07.14 and 4.21.14 minutes were approved with minor corrections.

II. Student Equity Plan
This item was tabled for next meeting.

III. SSC Coordinator Position
Terri indicated that the Cabinet was scheduled to discuss coordinators’ positions, but Kathy has not heard the status on the position. Kathy’s understanding is that the positions will go to faculty for recruitment and that anyone interested will be asked to submit a letter of interest. Kelly Locke suggested that the Senate should be
involved in making recommendations for the hiring processes for coordinator positions.

IV. Funding Proposal
This item was tabled for next meeting. Kathy will ask Renata Funke for a report on how the reading software (reading plus) is being used in King City.

V. Perkins Funding
Molly Lewis presented information on the process for allocating Perkins funding. Molly also announced that she will be retiring at the end of the semester.

VI. Planning for Spring Semester
This Saturday, May 10, 2014, Hartnell will be hosting approximately 600 graduating seniors from our feeder schools. This will give students priority registration for the Fall 2014 semester. Jason Hough expressed concerns about having enough space available for the 600 students (i.e., in English/math courses). Liz Estrella also expressed concern regarding the number of ENG 253 classes for the fall semester. Molly Lewis looked at the fall scheduled and it shows fourteen (14) sections of ENG 253 for fall 2014. Jason commented that the committee should look at the data to see what level students are placing in English. Students need the basic foundation in English in order to be successful in other classes such as communication, political science, etc. Kelly suggested that the committee should develop something for those students who are below ENG 253; otherwise the college will be closing the doors to students who are not college bound. The group discussed implementing a pilot assessment during the beginning of the semester so recommendations could be made students for tutoring services early in the semester. A problem with this is that English tutoring is limited in the Tutorial Center. There was conversation about developing an English Academy and following the current Math & Science Academies model. There was also conversation on having writing and reading workshops available to students.

Kathy asked everyone to look over the activities and make notes on each event. She also asked everyone to think about ideas that can help students and how to make these ideas sustainable to the college.

Adjourn: 4:40 p.m
Next Meeting: May 19, 2014

Hartnell College Mission Statement
Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement, and success.