AGENDA

Location
Hartnell College
411 Central Ave
Salinas, CA 93901
Student Lounge

Date and Time
Tuesday, April 9, 2013
2:00pm

NOTICE IS HEREBY GIVEN that the Associated Students of Hartnell College Student Senate will hold a meeting on the above stated date and time. If you have any questions please contact Jorge Cruz, ASHC Executive Vice President via email: jorgecruz_10@yahoo.com or Delia Edeza, ASHC Interim Advisor via email: dedeza@hartnell.edu

IF YOU HAVE A DISABILITY please contact the ASHC the Friday before the upcoming meeting so that we may accommodate you.

I. ORGANIZATIONAL ITEMS
   1.01 Call to Order
   1.02 Roll Call
      President Ross       VP Stephens       Senator (Vacant)
      EVP Cruz            VP Lomeli         Senator (Vacant)
      VP Torres           Senator Solarte   Senator (Vacant)
      VP Camacho          Senator Barajas   Senator (Vacant)
      VP Munoz            Senator Davis     Advisor Edeza

   1.03 Adopt Agenda
      Motioned___________ Second____________ Result____________

   1.04 Adopt Minutes
      Motioned___________ Second____________ Result____________

II. PUBLIC COMMENTS
This time is reserved for members of the public to address the ASHC Senate. All public comments are limited to three (3) minutes. No action will be taken on these items unless it is scheduled. Please note once public comments are closed, members from the public will only be recognized at the Chair’s discretion. Furthermore, the members of the Senate cannot respond to any public comments.

-Laura Contreras - Senate member interest
-Hartnell Animated Club

Note- AGENDA REQUESTS must be submitted by 5pm, the Thursday before the meeting at which the item is to be discussed or taken action on. Agenda request forms are located outside the ASHC office in HCC 140.
III. UNFINISHED BUSINESS

3.01 Swear In
This item is to swear in Juan Carlos Munoz, Maria Lozano and Jeremiah Pressey to the positions of Senator at Large.

3.02 Budget for Cap and Gowns
This item is to approve a budget to take the Cap and Gowns to the cleaners to be cleaned before graduation.

3.03 Purchase the Medallion & Sash
This item is to approve the purchase of medallions and sash for members of the ASHC who will be graduating.

IV. NEW BUSINESS

4.01 GA Budget Amendment
This item is to amend the budget for the GA to not exceed $7,200.00

4.02 Black History Month Reimbursement
This item is to approve the reimbursement for President Ross of $69.90 for purchases during the Black History Month event.

4.03 EOP&S Co-Sponsorship
This item is to discuss a co-sponsorship with EOP&S for training on building resumes and job interviews.

4.03 5 de Mayo
This item is to discuss the 5 de Mayo event.

4.04 ASHC concerned student
This item is to present concerns from a student to the ASHC.

V. GOVERNANCE REPORTS

5.01 ASHC President
5.02 Executive Vice President
5.03 Departments
   5.03.1 Finance
   5.03.2 Communications and Public Relations
   5.03.3 Inter-Club Council and Activities
   5.03.4 Programs and Services
   5.03.5 Legislative Branch
5.04 Student Trustee
5.05 Advisor Report

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VI. ANNOUNCEMENTS

The student senate reserves the right to modify or make changes to our current agenda.

May 6, 2013
Panetta lecture you will get a scholarship just for attending both lectures. The amount is not disclosed.

If the ASHC is interested in sponsoring the lunch again for the next event or student need to bring their own lunch.

* G.A. - Conference
Registration begins at 9 am 2 hour drive. We will be leaving at 8:30 am Friday, April 26, 2013.

* Scholarship Committee - needs to be assign

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ASHC

CONCERNS & IDEAS

April 9, 2013

Frank Hernandez

FrankieAH@Ymail.com
**BASIC INFORMATION:**

what *exactly* does the "Associated students of Hartnell College" do for students?

- What are some of the most difficult situation/Personnel/task that the ASHC deals with?

- What has been done to address facilitation of these processes?

- If a student has an idea for something such as (program, service, or such) and needs help from ASHC with logistics & funding, how long, and how difficult is this process?

- Does the ASHC ever go to classes to give short presentations on who they are and what they do?
  - *If not, why not?*

- Under what circumstances would the student senate "vote-down" an idea?

- If no ideas are generated by students, does the ASHC produce any in lieu?
what is a list of services, programs, & seminars that ASHC has done in the current semester that is to the objective of helping students in their academic success?

- Prior semester?

How large of a budget is available to ASHC, and how much of that is discretionary?

- What happens to the portion that is not spent within the budget parameters?
CONSTITUENT EDUCATION & PERTINENT INFORMATION:

What is the main medium of communication to the constituents?

Why isn't there an abstract of what occurred during every Tuesday meeting on the website?

- Or perhaps even a recording - via voice or video

Does ASHC keep any type of statistics on incoming students?

For example:

- the Mix of different majors?

- Student attrition rates, and the reasons why?

- What type of services are highly needed or sought?
Out of the programs that are currently being run:

- who audits them?

- and how are they audited?

  - what type of variance factors are used for these type of audits?

- How do you know if the program performed well versus under performed?
  - (How do you decide if an event was successful or not?)

Has any of the money from the financial budget been lost in the last year?

- If so, how much and why?
- % of the whole?
IDEAS THAT ARE BENEFICIAL TO STUDENTS:

"students shall have access to programs, services, and facilities that will support them in their academic pursuits and developments as able-citizens and future leaders." (ASHC Constitution)

1. Have senate make themselves identified and known by showing up to classrooms and educating students through brief presentations
   - you cannot expect students to "SELF-EDUCATE" on what the ASHC does for them
   - These presentations could be 3 minutes or less, yet incredibly effective.

2. We live in an age of information. We need an effective means of information conveyance. A "Facebook" page is a partial quick fix to the current blunder because it could be used to post important events & other information that is pertinent to students?
   - This can be beneficial to the ASHC too, since students are likely to post comments, concerns and ideas.
   - Further, it gets higher involvement.
   - Communication is MORE effective by this means in our current environment.

3. Work, social, and interview etiquette seminars (bring in experts)
   - this seminar could also include resume building (or could be done separately)
   - some separate ideas but connected to this are:
     - public speaking seminars
• Seminars on Microsoft Excel, Microsoft word, and other relevant programs
  o Combine them with relevant research skill applications that have to do with respective majors
    ▪ This is the importance of knowing "Student mix of majors"

• Bring speakers on some of the highly-sought majors (from students on campus) for the purpose of educating students on the majors that they are looking to accomplish.
  o This would be extremely beneficial because they may even meet and make connections with people in industry.

• Outline the various ways (PROCESS) of participating at Hartnell via ASHC on the website, and newly created Facebook page.
  • For example:
    o The process of participating in an agenda
    o How to promote an idea and the mechanism to obtain funds from ASHC
    o Moreover, Present information that is necessary to the constituent via conveyance that is "user-friendly" (for example Pie-charts, and examples)
    o Again, this is NOT an all inclusive list - (Idea generation never is)

• You guys could mentor and train prospective ASHC students for next semester
  o This will help them already be pre-trained for the position if and when they go into office.
  o At minimum, the students don’t get elected for ASHC, but get heavily involved with the ASHC which is beneficial.
    ▪ This is of course because the more student involvement, the more effective the organization.
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