Accessibility Issues on Main/Alisal/and King City Campuses concerning our disabled students

Priority One- Safety Concern

- Walkway along the pool fence, facing the new Science construction is a concern that needs immediate attention. The walkway is asphalt and is angled from the pool fence line to the orange fencing, making it difficult and treacherous for one traveling in a wheelchair. The flat area which is usually traveled is now covered with fencing due to construction of the Science building. The wheelchair student traveling in either a motorized chair or manual chair is at risk of falling over while traveling that route to reach the J Building. Those wheelchair students then take the sidewalk route on Alisal Street to get to the J Building, but that sidewalk has several dips which are problematic for the motorized chairs. This is a safety problem and we would like to see a remedy soon.

Priority Two- Privacy Concern

- Restroom accessibility is a concern on all floors of E and D Buildings. Accessibility is a concern for the wheelchair students who can get in the restroom but cannot get into the stall, or even close the door for privacy. Grab bars are located on the wall but the student cannot transfer to the toilet or even close the door with the wheelchair in place. A quick and relatively inexpensive solution maybe to remove one of the partitions between one of the stalls and make it one large accessible stall. These issues are present in both the men’s restrooms as well as the ladies rooms. The third floor of building does have an appropriate stall in the women’s and men’s room at this time, however all the other restrooms on floors 1 and 2 are not accessible to the wheelchair student.
- The second floor has 6 stalls, so removing one of the partitions could open up the stall to allow for a chair and still have 4 stalls available. The bathroom door # 272, on the second floor does not open well and is difficult to keep open. Due to this, it is difficult for the wheelchair student to pass in or out of the restroom without being hit by the door.
- Restroom # 109 could be adjusted to be 1 restroom, allowing for access by removing the second stall divider and toilet.
- Restroom # 372 Men’s Restroom has 3 stalls at present with no accessibility for the male wheelchair student to have privacy. The existing 3 stalls could be remodeled to 2 stalls and achieve our accessibility concern.
- Restroom #105 Women’s restroom has 3 stalls presently and could be accessible by making it only 2 stalls.

Priority Three-Safety; doors closing to fast in the elevator

- The approach in and out of the elevator in Buildings D and E are problematic because of the speed of the doors closing. In a power chair, or manual chair, it takes some maneuvering to
enter and exit the elevator. Presently the doors close too quickly not allowing the students enough time to position themselves to enter or leave the elevator. The students would like to have the elevator doors checked to see about slowing the opening and closing mechanism on the elevator, thus allowing more time for the wheelchair students to enter and exit the elevator.

Priority Four- Heavy doors into classrooms and Cat Walk for Building D and E

Doors entering the Catwalk on both D and E building, second and third floors have a hydraulic looking closing mechanism over the doors. These doors are very hard to open while in a wheelchair. One solution may be to readjust those mechanisms over the doors allowing them to stay open longer, so that the students are not hit by the closing door. Another possible solution is to keep one of the doors on each floor of the catwalk open at all times, with a latch attached to the wall keeping it from closing.

- Third floor D room #385, doors cannot even open the entire way because of the elevation in the tile or the warping of the door. It is very heavy and moves very fast making it difficult to get through the door or out of the door leaving the classroom.
- Room # 385 needs to have the adaptive table moved to the back of the room for easy access of the wheelchair students.
- The hydraulic mechanisms over the doors into the classrooms on all floors of the D and E buildings need to be adjusted to allow more time to enter and exit the classrooms.

King City Campus

- Front doors need an automatic opener
- Braille needs to be added to Exit sign, as it is not there
- Access to the Silent reading room is very cramped and a student in a wheelchair cannot access that room. Several chairs need to be removed to allow access.
- We understand the problem of limited access to the elevator is due to thief of computers etc. Presently someone has to walk the physically challenged student down the hall to the elevator, and if the class is on the second floor, ride up the elevator with that student and unlock the second floor to allow the student access to their class.

Alisal Campus

Front doors need automatic openers. Presently security has to follow the wheelchair students in and out, opening the doors to the outside and into the rest of the building on the first floor. They have remarked how difficult it is for those disabled students to open the doors on their own. I am not sure what happened in the Construction lab or the Diesel/Automotive Lab for those students who are disabled as these labs appear to be inaccessible.

The elevators are great; plenty of time to get in and out of the lift, and the voice direction to the student is wonderful.
• Front doors need an automatic opener as well as the other doors which open to the outside/courtyard.
• A 114 has no apparent adjustable table, scanner or assistive technology loaded onto the computers
• C 204 has an ADA compliant table with a sink
• C 205 has no apparent adjustable table or assistive technology loaded on the computers
• C 208 has one table, possibly used for the wheelchair students but was not a designated table
• C 209 has a room of drafting tables with no adjustable drafting table available for the disabled student and no assistive technology was present on the computers.
• C 211 no adjustable table and the Apple computer room had no key boards available, (locked-up) so we were unable to test for assistive technology.
• C 212 is a room full of standard tables with no adjustable table present with no assistive software loaded
• C 213 has no adjustable table, and classroom was locked so not certain of assistive technology present

Technology Center

• Doors need automatic openers
• D 109 does not have any adjustable tables present
• D 116 and D 119 have no adjustable tables
• D 125 has an adjustable table and computer table with computer in the corner, however was unable to check for assistive technology.

Review done by Melissa Stave and Heidi Gentry, May 2014