

Adopted

HARTNELL COMMUNITY COLLEGE DISTRICT

MINUTES

Regular Meeting of the Board of Trustees
March 4, 2014
Main Campus / Building B, Room 208
411 Central Avenue
Salinas, CA 93901

OPEN SESSION Meeting called to order at 5:02 p.m. by Trustee DePauw at the Main Campus, Building B, Room 208, 411 Central Avenue, Salinas, CA 93901

PLEDGE OF ALLEGIANCE Trustee Padilla-Chavez led the Pledge of Allegiance.

ROLL CALL Candi DePauw, President
Elia Gonzalez-Castro, Vice President
Patricia Donohue
Elaine Duran (Student Trustee)
Bill Freeman
Ray Montemayor
Erica Padilla-Chavez
Demetrio Pruneda
Dr. Willard Lewallen, Board Secretary/Superintendent/President

PUBLIC COMMENTS PRIOR TO CLOSED SESSION There were no public comments on the closed session agenda.

MOVE TO CLOSED SESSION The governing board, Dr. Lewallen, Superintendent/President, legal counsel, Tom Manniello, Alfred Muñoz, Vice President of Administrative Services, Dr. Lori Kildal, Vice President of Academic Affairs, and Terri Pyer, Associate Vice President, Human Resources, moved to closed session at 5:04 p.m. to discuss:

- Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)
- Public Employee Performance Evaluation (Government Code Section 54957)
Title: Tenure Track Faculty
- Public Employee Performance Evaluation (Government Code Section 54957)
Title: Superintendent/President

RECONVENE PUBLIC SESSION / REPORT OUT FROM CLOSED SESSION Trustee DePauw reconvened the public session at 7:12 p.m. and reported no action from Closed Session.

PUBLIC COMMENTS There were no public comments.

REPORTS FROM ORGANIZATIONS AND LOCATIONS Tony Anderson, Academic Senate, reported the senate is pleased to have worked on the accreditation follow-up report, that they continue to work on adjunct evaluations and that he is looking forward to Panther Days, an event coordinated by Dr. Mark Sanchez, Dean of Student Affairs.

James Stephens, Associated Students, reported that the students pledged \$10,000 to support the Coder Dojo program. He reported student activities, including women's history month and national farmworkers awareness week. In addition, he reported the students plan to form committees to help organize events to include college staff. Also, he noted that the students reviewed ACCJC recommendation #4 and that he is pleased the administration involves students in the governance process; that his goal is to ensure two student representatives are appointed to each governance council. Other items reported included the welcome back BBQ, the purchase of calculators to support the math students, the book voucher program, and survey results from the event celebrating black history month. In closing, he thanked Laura Zavala for maintaining the ASHC web page.

SUPERINTENDENT/ PRESIDENT'S REPORT Dr. Lewallen shared the results from the 2014 Employee Giving Campaign. He noted that this year's goal of \$50,000 was exceeded by \$12,000 and that 154 employees contributed to this year's campaign. He extended his appreciation to those employees who have committed to the success of our students and acknowledged the co-chairs of the Employees for Student Success Committee through the presentation of plaques. Those acknowledged were Mary Dominguez, Dora Sanchez, and Lucy Serrano.

ANNUAL REPORT – BOND OVERSIGHT COMMITTEE Vearl Gish, Chair, presented the Measure H Citizens' Bond Oversight Committee Annual Report for 2012-13. He highlighted the report and he commended Dr. Lewallen, district staff, the community, and the governing board for their dedication and effort in seeing that the community's investment results in educational facilities of which all can be proud.

DIESEL TECHNOLOGY PROGRAM Val Rodriguez and Dr. Zahi Atallah delivered a presentation on the Advanced Diesel Program and invited student, Ernesto Lopez and industry representatives Mike Hernandez (MST), Mike McGrath (Graniterock), Doug Kenyon (Republic Services) and Al Parolini (chairman of the advisory committee) to address what the program means to them and to the industry. They thanked Val Rodriguez, Dr. Atallah, and the governing board for supporting the program and for the Technical Training Building. Each stated that they value the program because it meets industry need and results in well-qualified, dedicated employees. Student Ernesto Lopez, stated that he is grateful for the program; that the program is rigorous, but worth it. The board thanked Val Rodriguez, Dr. Atallah, and the others for presenting this evening and for their commitment to the program.

Prior to the next three presentations, Jackie Cruz, Executive Director of Institutional Advancement, thanked the staff and faculty for all of their work on those program being highlighted this evening.

NASA ACADEMY

Maggie Melone-Echiburú, Director, delivered a presentation on the Science, Engineering, Mathematics, and Aerospace Academy (SEMAA) program. SEMAA is an innovative, national project designed to increase the participation and retention of historically underserved and underrepresented K-12 youth in the areas of Science, Technology, Engineering, and Mathematics (STEM). The program has three goals: 1) inspire a more diverse student population to pursue careers in STEM-related fields, 2) engage students, and parents/adult family members, and teachers by incorporating emerging technologies, and 3) educate students using rigorous STEM curriculum enhancement activities designed and implemented as only NASA can. There are 15 NASA sites and Hartnell College is the only site on the West Coast. The program is designed to serve 625 students; however, through partnerships and private funding, the program served 1,500 students. The program is free of cost. Ms. Melone noted the program partnerships are growing and encouraged the board to visit. The board commended Ms. Melone for her dedication and stated that this program provides opportunities to our youth that is leaving lasting impressions; that it is important for our children to have dreams and to know that they can achieve those dreams.

TITLE V CUSP AND STP

The board received a presentation on US Department of Education Title V CUSP & Title V STP grant programs from Kelly Locke, Project Director, Andy Newton, Director of Title V, and program assistant, Brenda Jones. The college has four grants that fall under the federal Title V/Title III program. Two of the grants are in the Developing Hispanic-Serving Institutions (HSI) Program and two are in the HSI Science, Technology, Engineering, and Mathematics (STEM) and Articulation program. Their presentation focused on grant goals, programs and activities available to students the areas of STEM and career transfer pathways. The board commended Kelly, Andy, and their staff for their work and for supporting outstanding opportunities to students and their families.

CONSENT AGENDA

Motioned (Donohue) seconded (Padilla-Chavez) and by roll-call vote of 6-0 and by advisory vote of Aye (Duran), the governing board moved to approve Consent Items A through H.

Aye: DePauw, Donohue, Freeman, Gonzalez-Castro, Montemayor, Padilla-Chavez. Trustee Pruneda temporarily step away and did not vote.

A. MINUTES

The governing board adopted the minutes of February 4, 2014 regular meeting as submitted.

B. DISBURSEMENTS

The governing board ratified the disbursements from any or all of the following funds: general; debt service; bookstore; child development; capital outlay projects; scheduled maintenance; property acquisition; bond projects; cafeteria; self-insurance; retirees health benefits; associated student body; scholarship, loan, and trust; and intercollegiate athletics.

- C. CURRICULUM The governing board approved the actions taken by the Curriculum Committee at its February 6, 2014 meeting.
- D. TENURE REVIEW AND EVALUATION OF PROBATIONARY FACULTY The governing board approved the recommendation from the Superintendent/President to extend contracts to first and second year academic employees effective academic year 2014-15 and to grant tenure to a fourth-year academic year employee effective academic year 2014-15. Advanced from year one to year two – Slava Bekker (Chemistry), Michael Davis (Welding), Laura Fatuzzo (Physics), Janet Flores (Spanish), Toni Gifford (Nursing), John Perez (Mathematics), Mercedes Quintero (Counseling), Seniorina Vazquez (Mathematics), Nancy Wheat (Biology), and Christopher Zepeda (Physical Education).
- Advanced from year two to years three and four – Sonia Arteaga (Computer Information Systems), Steve Ettinger (Music), Albert Graham (Agricultural Engineering), Tanyo Ho (Respiratory Care), Meagan Plumb (English), and Debra Stephens (Librarian)
- Granted tenure: Melissa Hornstein (Engineering)
- While no action is required, per education code, for faculty moving from year three to year four, it is noted that the following academic employees will move from year three to year four effective academic year 2014-15 – Christina Esparza-Luna (Economics), Rebecca Fields (Biology), Jason Hough (Speech), Silvia Millan-Vossler (Mathematics), Amy Taketomo (Chemistry), Maya Watson (English), and Virginia Williams (Nursing).
- E. AFFILIATION AGREEMENT – PALO ALTO The governing board approved to enter into agreement with Palo Alto Medical Foundation for use of clinical facilities for Nursing and Allied Health students for three years beginning March 10, 2014. There is no budget impact.
- F. BAY PROPERTY MANAGEMENT The governing board approved to extend the agreement between Hartnell CCD and Bay Property Management for an additional two years, effective February 1, 2014 through January 31, 2016. The approximate annual cost of services is equal to 10% of total rent collected each month (approx. \$359 per month), \$4,308 annually.
- G. SITE LICENSE AGREEMENT – EUREKA CA CAREER INFO SYSTEMS The governing board approved the agency/user site license agreement with Eureka, the California Career Information System to access EurekaJr. The site license will provide access and technical support to middle school students to support activities associated with the CTE Community Collaboratives grant, effective June 1, 2014 through May 31, 2015. The cost is \$3,000 paid by the grant.
- H. PERSONNEL ACTION The governing board moved to approve and/or ratified personnel actions. (Appendix A)

ACTION ITEMS

BUDGET REVISIONS

Motioned (Padilla-Chavez), seconded (Donohue) by roll call vote of 6-0 and by advisory vote of Aye (Duran), the governing board moved to ratify the budget revisions numbered 10584 to 10620 and budget augmentations for fiscal year 2013-14.

Aye: DePauw, Donohue, Freeman, Gonzalez-Castro, Montemayor, Padilla-Chavez. Trustee Pruneda temporarily step away and did not vote.

ACCREDITATION FOLLOW UP REPORT #1

Motioned (Gonzalez-Castro), seconded (Montemayor) by roll call vote of 7-0 and by advisory vote of Aye (Duran), the governing board moved to approve Follow-up Report #1 due to the Accrediting Commission for Community and Junior Colleges on March 15, 2014. The report addresses all 12 recommendations and the report is available:

<http://www.hartnell.edu/board/packets/030414.pdf> starting on page 121.

Trustee Freeman stated that he appreciates all of Dr. Lewallen's work and the work of others; however, he is not happy that the college is on probation. He believes the former superintendent put the college in this position – that other board members supported the superintendent at that time; that he and Trustee Montemayor were sanctioned when they did nothing wrong and believes this is the reason why the college is on probation.

Trustee DePauw stated that she does not agree that some of the conclusions say *partially completed*. She believes the college has addressed the recommendations as noted in letter from the Commission and that she is impressed with the amount of work completed by the staff and does not want the college to sell itself short. Trustee Padilla-Chavez concurred and stated, for the record, that she believes the college has developed its processes, as recommended, and believes the college has met the recommendations.

Dr. Lewallen will write a letter to accompany the report to address comments expressed this evening.

Trustee Montemayor called for the question and the board voted.

Aye: DePauw, Donohue, Freeman, Gonzalez-Castro, Montemayor, Padilla-Chavez, and Pruneda.

INFORMATION ITEMS

CONSTRUCTION PROJECTS – UPDATE

The governing board received an update on the college's construction projects. The report is on page 187 of the March 4, 2014 meeting packet posted at: <http://www.hartnell.edu/board/packets/030414.pdf>

FINANCIAL STATEMENTS

The governing board received the financial statements for the period ending January 31, 2014.

BUDGET UPDATE The governing board received an oral update on the budget as of January 31, 2014. The presentation is available on Page 234 of the March 4, 2014 meeting packet posted at:
<http://www.hartnell.edu/board/packets/030414.pdf>

In addition, Al's report included an update on the 50% rule calculation as of January 31, 2014.

LEGISLATION UPDATE The governing board received a written report on new legislation affecting California community colleges. Updates on AB 1271 (Bonta), AB 1451 (Holden), AB 1540 (Hagman), AB 1606 (Chavez), SB 850 (Block), and AB 967 (Jackson/de Leon) were received.

GOVERNING BOARD SELF-EVALUATION Trustee DePauw referred to the instrument used last year to conduct the board's self-evaluation. This year's evaluation will be in May and she asked the board to review the document and to notify her if they had any questions about using the same tool.

FIRST READING – BOARD POLICIES The governing board reviewed and discuss board policies (first reading): 3410, Nondiscrimination; 3420, Equal Employment Opportunity; 6200, Budget Preparation; 6250, Budget Management; 6300, Fiscal Management

ADMINISTRATIVE PROCEDURES The governing board received the following administrative procedures: 3410, Nondiscrimination; 3420, Equal Employment Opportunity; 5520 Student Discipline Procedure; 6200, Budget Preparation; 6250, Budget Management; and 6300, Fiscal Management.

BID MATRIX The governing board received an updated bidding procedure matrix. The matrix is updated on a regular basis according to the California Department of Education's annual adjustment schedule. The bidding threshold for calendar year 2014 increased to \$84,100, which reflects a 0.858% increase over the prior year's threshold of \$83,400.

BOARD REPORTS Trustee Duran talked about her experience at the ACCT National Summit in Washington, D.C. She was snowed in; however, the opportunity allowed her to visit the House of Representatives chamber in the US Capital Building – it was an amazing experience. She encouraged more trustees attend next year. In addition, she announced she has been accepted into Leadership Salinas Valley and received word from Cal Poly of her acceptance next academic year.

Trustee Prunda reported that he was treated to a wonderful Friday evening event where he heard Steve Ettinger, Music faculty, Dr. Lewallen, and Jackie Cruz, Executive Director, perform beautifully. Also, attended the soccer reception and he is grateful he attended. He gathered signatures from many of the players; it was a wonderful celebration for the players and their families.

Trustee Freeman shared his experience at the ACCT National Summit in Washington, D.C. He attended many of the workshops where he expressed his opinion about the tea party. He attended a workshop where the mayor of Philadelphia spoke; he took a picture with him. While there, he ran into

Congressman Sam Farr and spoke to him about PELL Grants. Also, he attended a NALEO workshop. He enjoyed seeing many he knew and it was a great conference. It is noted that Trustee Freeman brought conference materials for each of the trustees.

Trustee Donohue thanked everyone for their work on accreditation, processes, and student learning outcomes.

Trustee Padilla-Chavez thanked the Student Senate for continuing to support students; that their ideas are innovative. Also, she encouraged her colleagues to use social media to communicate with their constituents. She thanked Jackie Cruz, Loyanne Flinn, and Bronwyn Moreno for organizing the recent pathways planning meeting – it was well attended by many school districts. She is excited to be a member of the board and she encouraged all to attend the upcoming Party in the Library on May 10, 2014.

Trustee Gonzalez-Castro thanked all of the presenters this evening. She gave kudos to those who worked on the accreditation follow up report. She is pleased to see the college develop into a better institution. She attended the soccer reception and was impressed. Also, she attended the Chamber of Commerce luncheon ceremony and was pleased to hear how Hartnell College is a key element in the community. She has joined the Literacy Campaign and encouraged all to encourage our kids to read. She thanked Dr. Lewallen for agreeing to be the keynote speaker at an upcoming literacy event.

Trustee DePauw expressed her appreciation to all who worked on the accreditation follow up report and she gave an enormous thank you for the new meeting table.

NEXT MEETINGS

1. Development – March 18, 2014, 5 p.m. Main Campus
2. Regular Meeting – April 8, 2014, 5 p.m. Main Campus
3. Development – April 22, 2014, 5 p.m. Main Campus

ADJOURNMENT

The meeting adjourned at 9:58 p.m.

Candi DePauw
Board President

Willard Lewallen, Ph.D.
Board Secretary

THE FOLLOWING PERSONNEL ACTIONS WERE APPROVED/RATIFIED BY THE HARTNELL CCD GOVERNING BOARD REGULAR MEETING OF MARCH 4, 2014:

I. Appointments:

A. Ratify appointment to management position:

1. Susan M. Pheasant, Director of Agricultural Business & Technology Institute (A#-74), Advanced Technology, Management Salary Schedule, Range VI, Step B, effective February 18, 2014.

B. Ratify appointments of classified employee:

1. Laura Marie Lark, 40 hours per week, 12 months per year, Instructional Technologist – Classified, (#CC-192), Range 27, Step A, effective March 17, 2014.
2. Erica Ruano, part-time, 20 hours per week, 12 months per year, accounting assistant – Business Services - Classified, (#CC-12), Range 21, Step A, effective February 11, 2014.

C. Ratify appointment of short-term hourly employee:

1. Lola Carlson, \$16.95/hr (25 hrs/week), accounting assistant, Cashier Department, January 13 – 31, 2014.

D. Ratify appointment of substitutes:

2. Maria Marin, \$16.95/hr (30 hrs/week), instructional associate, Visual Arts Department, January 13 – May 30, 2014.
3. Carissa Perez, \$19.65/hr (20 hrs/week), science lab technician, Biology & Chemistry Department, January 13 – March 7, 2014.

E. Ratify appointments of part-time instructors for spring semester 2014:

1. Maricela Andrade, Counseling
2. Ed Barber, Physical Education
3. Emilia Benavente, Physical Education
4. Isaac Benton, Mathematics
5. Laura Berger, Library
6. Olga Blomgren, English
7. Maria Boza, English
8. Brian Brady, English as Second Language and Instructional Aide
9. Gabriel Bravo, Counseling
10. Elsa Brisson, Family and Consumer Studies
11. Susanne Burns, Theater Arts
12. Alejandra Campos, Spanish
13. Laura Cannon, English
14. Denise Castro, Health Education
15. Jenny Cogswell, English as Second Language
16. Nichole Crais, Health Education
17. Stephen Crowell, Philosophy

18. Gloria Curtis, Library
19. Philip Deutschle, Astronomy
20. Paul Doughty, English as Second Language
21. Jeff Eaton, Physical Education
22. Julie Edgcomb, Psychology
23. Mathew Escover, Political Science
24. William Faulkner, Music
25. Susan Fujimoto, Instructional Aide
26. Gary George, Physical Education
27. Richard Givens, Counseling
28. David Glazerman, Business
29. Crystal Gonzales, Chemistry
30. Albar Guerrero, Physical Education
31. Elvia Guzman, Counseling
32. Justin Hansen, Physical Education
33. Robin Hayes, Biology
34. Jeffrey Heyer, Theater Arts
35. Kristy Holland, History
36. Hortencia Jimenez, Sociology
37. Calvin Kanow, Art
38. Kara Kuvakas, Geography. Appointment based on equivalency as follows:
Master's in environmental science which is related to geography, plus 15 units in field discipline. Equivalency met by a combination of undergraduate and graduate coursework in environmental sciences.
39. Harvey Landa, Theater Arts
40. Sylvia Langland, Family Consumer Studies
41. Jeffrey Lewis, Administration of Justice and Business
42. Kara MacDonald, English as Second Language
43. Alfred Martinez, Administration of Justice
44. Jeff McGrath, Theater Arts
45. Aurora Mendez, Spanish
46. Teresa Moreno, History. Appointment based on equivalency as follows:
Education includes Bachelor's in history and 44 units in graduate level in history and graduate level research writing coursework.
47. Tige Munoz, Economics
48. Jennifer Pagliaro, Art
49. Martha Pantoja, Counseling
50. Michael Parker, Administration of Justice
51. Jaime Pedroza, Physical Education. Appointment based on equivalency as follows: Master's degree in education with a minor in coaching. Has 21 upper division master units in discipline.
52. Marie Perruca-Ramirez, English as Second Language
53. Michael Phillips, Physical Education
54. Ayaz Pirani, English
55. Linda Plummer, Library
56. Tammy Ross, Physical Education
57. Jorge Sanchez, Anthropology

58. Steve Seymour, Physical Education
59. Alexis Smith, Physical Education
60. Sunil Smith, Physical Education
61. Lesley Stampleman, English
62. Eric Strayer, Sociology
63. Sarah Swaty, English
64. Mary Ann Toney, Physical Education
65. Daniel Torres, Business
66. Andrew Vasher, Physical Education
67. Jesus Villicana-Ochoa, English as Second Language. Appointment based on equivalency as follows: Master's degree in Education with 30 units of upper division and graduate units in Linguistics and foreign language, with 18 units of graduate study. Bachelor's degree in Liberal Studies (teacher prep).
68. Andy Watt, Physical Education
69. Theo Windham, Physical Education
70. Rhiannon Woo, Agriculture Business and Technology
71. Bill Yanowsky, Physical Education
72. Daphne Young, English
73. Max Zabala, Nursing

F. Ratify appointments of Professional Experts:

The Athletic Program provides competitive opportunities for Hartnell students, and professional experts assist coaches in fulfilling the program's mission:

1. Alejandro Alcaraz, \$500 total, assistant track coach, January 17 – May 17, 2014.
2. Chris Hauswirth, \$750 total, assistant track coach, January 17 – May 17, 2014.
3. Larry Manzano, \$250 total, assistant track coach, January 17 – May 17, 2014.
4. Michael Poulin, \$1,500 total, assistant baseball coach, January 31 – April 25, 2014.
5. Efrain Ruiz, \$1,500 total, assistant baseball coach, January 31 – April 25, 2014.
6. Wendell Sells, \$1,500 total, assistant track coach, January 17 – May 17, 2014.
7. Gino Sigala, \$3,500 total, assistant baseball coach, February 2 – April 22, 2014.
8. Steve Teresa, \$1,500 total, assistant baseball coach, January 31 – April 25, 2014.

Hartnell's theater arts program/The Western Stage (TWS) provides students the opportunity to learn their craft within a professional context:

9. Steve Heyer, \$19,800 total, program production assistant, February 4 – December 19, 2014.
10. Eddy Morisson, \$1,300 total, musician, November 2, – December 14, 2013.

The High School Equivalency Program (HEP) is funded by the US Department of Education Office of Migrant Education. HEP is a migrant education program designed to assist migrant and seasonal field workers obtain their GED and employment, military service, apprenticeship, Certificate of Skills Acquisition, Certificate of Achievement, or Associate's Degree:

11. Maria Guerrero, \$15/hr (30 hrs/week), GED facilitator, January 6 – June 30, 2014.
12. Jessica Lopez, \$15/hr (30 hrs/week), GED facilitator, January 6 – June 30, 2014.

13. Leticia Sanchez, \$15/hr (30 hrs/week), GED facilitator, January 13 – June 30, 2014.

The categorically funded program, Disabled Students Programs and Services (DSP&S), offers supportive services and instruction for students with disabilities:

14. Jacquelynn Fitzpatrick, \$35/hr (as needed), interpreter, January 21, 2014 – January 21, 2015.

Music 20 College Choir and Music 21 Chamber Singers require an accompanist to play in the choir classes for the spring semester:

15. Barbara Vella, \$20/hr (10 hrs/week), accompanist, January 21 – May 30, 2014.

G. Ratify appointments of volunteers:

1. Adriana Gutierrez, Physical Education, January 17 – May 1, 2014.
2. Serafin Mora, Physical Education, September 4 – December 17, 2013.
3. Michael Parr, Physical Education, January 2 – June 1, 2014.
4. May Sigala, Physical Education, February 1 – May 30, 2014.

H. Ratify appointments of student workers for spring semester 2014:

1. Vincent Aguilar, MESA, Student Worker IV
2. Jessica Alcantar-Tinajero, Cafeteria, Student Worker I
3. Erasmo Alvarez Ramos, ACE, Student Worker III
4. Andres Aranda, Tutorial/Title V/Math Academy Lifeline, Student Worker III
5. Guadalupe Arroyo, CSIT-in-3, Student Worker IV
6. Marivic Ayaay, Tutorial/Title V STP/SI Bio 6, Student Worker III
7. Rachel Barnes, Tutorial/Title V STP/Group Tutor Biology 5, Student Worker III
8. Erik Bautista Vargas, Office of Student Life, Student Worker II
9. Fatima Bermudez, Child Development Center, Student Worker III
10. Nayeli Bravo, Tutorial/Title V/Math Academy Lifeline, Student Worker III
11. Angel Brooks, DSPTS, Student Worker II
12. Rozhelle Buhay, Tutorial/Title V/Math Academy Lifeline, Student Worker III
13. Ty Cabanilla, MESA, Student Worker IV
14. Jose Camacho, Student Support/Tutorial, Student Worker II
15. Mercedes Capillo, Access, Student Worker IV
16. Barbara Carballo, Access, Student Worker IV
17. Robert Chavez, MESA, Student Worker IV
18. Chuany Chen, Tutorial/Title V/Math Academy Lifeline, Student Worker III
19. Esau Contreras, Tutorial/Title V/Math Academy Lifeline, Student Worker III
20. Yanira Cortez, Cafeteria, Student Worker I
21. Luis Cruz-Marin, Admission & Records/ Financial Aid, Student Worker III
22. David Daye, Academic Affairs/Social & Behavior, Student Worker I
23. Matthew DeLeon, Tutorial/Title V/Math Academy Lifeline, Student Worker III
24. Salvador Dominguez, Cafeteria, Student Worker I
25. Jesus Edeza, Tutorial/Title V/Math Academy Lifeline, Student Worker III
26. Carlo Martin Figueroa, Tutorial/Title V/Math 123 Butler, Student Worker III
27. Miguel Flores Silverio, CSIT-in-3, Student Worker IV
28. Mariah Fonseca, Tutorial/Title V/SI Math 123 Rand, Student Worker III

29. Ekaterine Franco, Learning Support & Services, Student Worker I
30. Aleksandria Galaviz, EOPS, Student Worker II
31. Daniel Gopar, MESA, Student Worker IV
32. Jaclyn Hatch, English/Tutorial/King City, Student Worker II
33. Bianca Hernandez, CSIT-in-3, Student Worker IV
34. Baldemar Herrera Sarabia, Cafeteria, Student Worker I
35. Tania Herrera Sarabia, Cafeteria, Student Worker I
36. Tyler Hooks, MESA, Student Worker IV
37. Daniel Ibarra-Rojo, CSIT-in-3, Student Worker IV
38. Steven Jimenez, Access, Student Worker IV
39. Yeraldiny Jose Alonzo, HEP Program, Student Worker I
40. Angelica Joy Jubane, Library, Student Worker I
41. Kitcia Juache Aguilar, MESA, Student Worker IV
42. Ashley Juarez, MESA, Student Worker IV
43. Jessica Landa, MESA, Student Worker IV
44. Brian Lewis, MESA, Student Worker IV
45. Manuel Malagon Villagomez, Student Support/Tutorial/ESL Tutor, Student Worker II
46. Anthony Mendez, EOPS, Student Worker II
47. Elizabeth Morales, Computer Lab, Student Worker III
48. Richard Moreno, Tutorial/Title V/Math Tutor, Student Worker II
49. Alexis Munoz, MESA, Student Worker IV
50. Leonel Munoz, MESA, Student Worker IV
51. Teresa Munoz, Access, Student Worker IV
52. Maria Evelin Murillo Villicana, Tutorial/Title V/Math Tutor, Student Worker III
53. Khanh Nguyen, MESA, Student Worker IV
54. Truc Nguyen, Cafeteria, Student Worker I
55. Mezairah Niduaza, Math/Science Academy, Student Worker II
56. Rexavalmar Niduaza, Physics, Student Worker IV
57. Rommel Niduaza, CSIT-in-3, Student Worker IV
58. Annie O, MESA, Student Worker IV
59. Frank Osorio, MASH, Student Worker IV
60. Miguel Padilla, Access/Chemistry, Student Worker IV
61. Anna Perez, Student Support/Tutorial, Student Worker II
62. Christopher Perez, Tutorial/Title V/Math Academy Lifeline, Student Worker III
63. Luis Perez, Tutorial/Title V/Math Academy Lifeline, Student Worker III
64. Lauren Polo, Student Support/Tutorial, Student Worker II
65. Eduardo Puentes-Ornelas, Cafeteria, Student Worker I
66. Lisset Ramirez, SI/Tutorial/English, Student Worker III
67. Lisset Ramirez, Drop-In Lab/Tutorial/English, Student Worker III
68. Jhanic Ramos, Tutorial/Title V/Math Academy Lifeline, Student Worker III
69. Andrea Rivera Sanchez, Office of Student Life, Student Worker II
70. Mark Anthony Rivera, Student Support/Tutorial/SI Math 12 Riley, Student Worker III
71. Sara Noemi Rodriguez, Tutorial/Title V/Math Academy Lifeline, Student Worker III
72. Louis Romero, Tutorial/Title V/SI Math 25 Perkins, Student Worker III
73. Crystal Roque-Jimenez, Child Development Center, Student Worker IV

74. Andrea Ruiz, Student Support/Tutorial/Spanish, Student Worker II
75. Juana Sanchez, Tutorial/Title V/SI Leader Math, Student Worker III
76. Marisol Sanchez, MESA, Student Worker IV
77. Stefannie Sanchez-Flores, Financial Aid, Student Worker III
78. Brenda Santana, Tutorial/Title V/Math Academy Lifeline, Student Worker III
79. Maria Santana Barragan, Child Development Center, Student Worker IV
80. Juan Serrano, MESA, Student Worker IV
81. Niels Schneider, Tutorial/Title V/Math Academy Lifeline, Student Worker III
82. Robert Shimizu, Advanced Technology/ADT, Student Worker II
83. Luis Silva, Tutorial/Title V/SI Math 24 Contreras, Student Worker III
84. Ryan Sparks, Tutorial/English & Computer Lab Tutor, Student Worker II
85. Patricia Valentin, Cafeteria, Student Worker I
86. Ricardo Valenzuela Acharte, MASH, Student Worker IV
87. Jaime Vasquez, Tutorial/Title V STP/SI Bio 27 Hayes
88. Jesus Verduzco, Tutorial/Title V/SI Math, Student Worker III
89. Zachary Wedel, Access – Mathematics & Sciences, Student Worker IV
90. Claudia Zarate, ACE, Student Worker IV
91. Mandy Zavala, ALC/Art Department, Student Worker IV