VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement, and success.

VALUES STATEMENTS

- **Students First**
  We believe the first question that should be asked when making decisions is “What impact will the decision have on student access, learning, development, achievement, and success?”

- **Academic and Service Excellence**
  We commit to excellence in teaching and student services that develop the intellectual, personal, and social competence of every student.

- **Diversity and Equity**
  We embrace and celebrate differences and uniqueness among all students and employees. We welcome students and employees of all backgrounds.

- **Ethics and Integrity**
  We commit to respect, civility, honesty, responsibility, and transparency in all actions and communications.

- **Partnerships**
  We develop relationships within the college and community, locally and globally, that allow us to grow our knowledge, expand our reach, and strengthen our impact on those we serve.

- **Innovation**
  Through collaboration, we seek and create new tools, techniques, programs, and processes that contribute to continuous quality improvement.

- **Stewardship of Resources**
  We commit to effective utilization of human, physical, financial, and technological resources.

- **Leadership and Empowerment**
  We commit to growing leaders through opportunity, engagement, and achievement.
STRATEGIC PRIORITIES (will eventually become college goals)

Strategic Priority 1 - Student Success
Strategic Priority 2 - Student Access
Strategic Priority 3 - Employee Diversity and Development
Strategic Priority 4 - Effective Utilization of Resources
Strategic Priority 5 - Innovation and Relevance for Educational Programs and Services
Strategic Priority 6 - Partnerships with Industry, Business, Agencies, and Education

MEMBERSHIP (and terms of service)

◊ VP of IT (Chair, permanent)
◊ Dean Academic Affairs or designee (permanent, to be appointed by VP of Academic Affairs)
◊ Dean of Student Affairs or designee (permanent, to be appointed by VP of Student Affairs)
◊ Director of IT (permanent)
◊ Distance Education Coordinator (permanent)
◊ 1 Classified Manager, Supervisory or Confidential (2-year term, to be appointed by superintendent/president)
◊ 5 Faculty (2-year term, to be appointed by Academic Senate)
◊ 2 Classified Staff (1 CSEA, 1 L-39, 2-year term, to be appointed by CSEA and L-39)
◊ 2 Students (1-year term, to be appointed by Associated Students)

FREQUENCY OF MEETINGS

Monthly during the academic year

PURPOSE

The Technology Planning Council's (TPC) primary focus is to review, update, prioritize and monitor the Technology Master Plan in accordance with resource identification. The TPC will also review, assess, and prioritize technology requests and recommendations from the campus not part of the Technology Master Plan.

RECEIVES INFORMATION FROM

The following sources appropriate to the work of the Council, including but not limited to: Other Councils and Committees, Program Reviews, SLOs, Accreditation, Performance Indicators, Site Visits, Institutional Effectiveness Outcomes, Existing Plans and Initiatives, Labor Market Information, Community and Partner Input, Other Trends and/or Forecasts.

MAKES RECOMMENDATIONS TO

◊ College Planning Council
◊ Academic Affairs, Student Affairs and Administrative areas
COUNCIL RESPONSIBILITIES

The Technology Council provides planning and direction for the technological support of instructional departments, library, student and administrative services in support of the Technology Master Plan.

1. COUNCIL RECOMMENDATIONS
   ◊ For items that have college wide implications or impact, review recommendations from other Councils

2. BOARD POLICIES & ADMINISTRATIVE PROCEDURES
   ◊ Review and recommend for approval new or revised Board policies and administrative procedures after they have been reviewed and recommended by the appropriate Council.

3. ACCREDITATION
   ◊ Review and keep knowledge current regarding accreditation standards, eligibility requirements, and policies related to the Technology Planning Council.
   ◊ Provide input when appropriate to accreditation processes.
   ◊ Promote a campus culture that is focused on accreditation, inclusive of but not limited to institutional activities that foster assessment, evidence building and continuous improvement.

4. BUDGET
   ◊ Develop, implement, and evaluate the IT budget based on campus needs and in accordance with the campus resource allocation process.
   ◊ Submit recommended budget plans to the College Planning Council.

5. PLANNING/RESEARCH
   ◊ Review college goals and key performance indicators regularly.
   ◊ Review and recommend approval of IT plans
   ◊ Review evaluations of college plans and make recommendations for improvement.

6. PROGRAM REVIEW
   ◊ Review program review reports and recommendations for Information Technology.
   ◊ Review and recommend approval for the implementation of new services and technologies.

7. SERVICE AREA OUTCOMES
   ◊ Review IT reports on the status of SAOs development, assessment, and results.

8. EVALUATION OF COUNCIL EFFECTIVENESS
   ◊ Conduct annual evaluation of the effectiveness of the Council (spring semester).