FULL-TIME/TENURE TRACK

NURSING INSTRUCTOR
Priority screening deadline: March 24, 2016 by 4 p.m. Open until filled

THE DEPARTMENT
Hartnell College offers an associate of science degree in nursing (registered nursing) and a certificate for vocational nursing. Graduates from both programs exceed California and national first-time pass rates on the NCLEX-RN and -PN licensing examinations and are recruited for employment by local healthcare providers. On-campus instruction occurs in state-of-the-art classrooms, clinical skills and simulation learning laboratories. Instructional strategies are based on educational theory, experiential teaching methodologies, interprofessional instructional approaches, distance education practices, professional practice standards, and National League for Nursing role competencies. Students gain clinical nursing and service learning experiences at acute care hospitals, skilled nursing centers, out-patient clinics, home care agencies, and community wellness centers.

THE POSITION
Under the general direction of the area dean, the nurse educator is responsible for instruction in the associate degree in nursing program and/or the vocational nursing program. Classroom, learning lab, and clinical courses are scheduled at any of the college’s campuses and clinical sites during the day, evening, or weekend hours. In addition to supervising and evaluating student learning, the nurse educator participates in student advisement, curricular design, and college governance. The nurse educator demonstrates clinical skills appropriate to the practice setting and provides appropriate clinical experiences and student supervision to meet student learning and program objectives. Also, the nurse educator functions in the educational environment as a role model and mentor.

REPRESENTATIVE DUTIES
• Coordinate, plan, organize, and instruct lecture, lab, and skills courses as assigned, including collaborative and team-teaching;
• Coordinate, plan, prepare, present, evaluate, and deliver classroom instruction and related activities, including developing and revising curriculum; using computer and advanced technologies in instruction; and maintaining currency in field;
• Offer student advising and assistance;
• Assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies, and informed critical feedback on assignments and discussion;
• Develop and file appropriate syllabi for each course taught, ensuring that each syllabus conforms to required and approved curriculum, has appropriate content and pedagogy, and reflects currency in field;
• Recommend textbooks and other instructional materials, including classroom and laboratory equipment, to dean;
• Keep students informed about their progress through the prompt evaluation and grading of papers and other work;
• Maintain and report accurate and complete scholastic records, including attendance records;
• Participate in program and curriculum review and development;
• Develop and assess student learning and program level outcomes;
• Utilize the results of student learning outcomes assessment to make improvements in teaching and learning;
• Post and maintain office hours for student consultations;
• Participate in student recruitment and articulation programs;
• Participate in faculty recruitment and peer evaluation;
• Collegially participate in department, college, and discipline-specific activities;
• Participate in college governance, including serving on various committees;
• Participate in local, state, regional, and national professional activities and organizations;
• Attend faculty meetings, college assemblies, professional development and orientation activities, and other meetings as called by the dean, vice president, superintendent/president, or designee.

QUALIFICATIONS
Education and Experience:
♦ Master’s degree in nursing OR a bachelor’s degree in nursing AND a master’s degree in health education or health science OR the equivalent OR Master’s degree with coursework in nursing, education, or administration from an accredited college or university education.
♦ At least one year’s continuous, full-time experience in direct patient care practice as a registered nurse within the previous five years.
♦ Completion of a least one year’s experience teaching courses related to nursing or a course which includes practice in teaching nursing.
♦ A current California Board of Registered Nursing License.
Desirable:
♦ Doctorate degree in nursing.
♦ Experience teaching pediatrics, mental health, or medical surgical nursing.
Knowledge, Skills, and Abilities

• Ability to work effectively with colleagues in an environment that promotes innovation, teaching, learning and service to a diverse student population;
• Ability to effectively work with students from diverse backgrounds who have a wide range of skills, motivations, preparation, and academic and career goals;
• Ability to work effectively in a participatory governance environment;
• Ability to develop curriculum, including curriculum delivered via various modalities;
• Ability to participate in recruitment and articulation activities with local schools, colleges, and universities, and to maintain positive relationships with health care partners at all clinical sites;
• Ability to communicate effectively, both orally and in writing;
• Ability to enthusiastically maintain subject matter currency and clinical competencies;
• Ability to develop Student Learning Outcomes (SLOs) and to determine their effectiveness in helping students achieve their desired learning outcomes;
• Ability to utilize technology in the delivery of instruction and willingness to explore new technologies for instruction and learning;
• Knowledge of and commitment to the California Community College mission;
• Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students and the community at-large.

* Meeting the minimum and/or desirable qualifications does not assure any candidate an interview.

CONDITIONS OF EMPLOYMENT

• Full-time, tenure-track, nursing faculty position beginning August 16, 2016.
• Starting faculty salary range: $86,115 to $95,419 annually based on 181 days per academic year. Within this salary range, the successful candidate’s starting salary will be based on verified education and teaching experience.
• District provides health benefits, which currently consist of full coverage for medical, dental, and vision insurance for employee and a high percentage of coverage for eligible dependents.
• Employee assistance program, basic life insurance for employee only.
• STRS (state teacher retirement system).
• 403b/457 Options
• Valid California driver’s license required.

All offers of employment are contingent upon approval by the Board of Trustees, receipt of official transcripts verifying the degree stipulated under the minimum qualifications section, employment verification, and any other pertinent documentation. Individual selected is required to be fingerprinted and must submit to a tuberculosis examination.

APPLICATION PROCEDURE

All applicants must provide the following items in order to be considered in the initial screening:

1) A completed district application for academic service.
2) A letter of application (2-page max) addressing your qualifications for and interest in the position.
3) A current resume of all work experience, formal education and training.
4) College or university transcripts verifying educational requirement. (copies acceptable)
5) Copy of California Board of Registered Nursing License.

Note: degrees and credits must be from regionally accredited institutions. Any degree from a country other than the U.S. must be translated and/or evaluated by a NACES approved evaluation service at applicant’s expense.

Submit application materials via email, fax, or in person to Human Resources & Equal Employment Opportunity
411 Central Avenue, Salinas - CA 93901 - Phone: (831) 755-6706 - Fax: (831) 755-6937 - Email: work@hartnell.edu
APPLICATION AVAILABLE ON OUR WEBSITE: http://www.hartnell.edu/employment-opportunities-faculty

Only materials requested will be forwarded to screening committee. Incomplete materials will not be considered.

EQUAL OPPORTUNITIES: It is the policy of the Hartnell Community College District that no person shall be discriminated against in any employment procedure on the basis of race, color, national origin, ancestry, religion, sex, sexual orientation, age, marital status, veteran status, or disability. The College actively seeks applications from candidates who have multi-cultural experience. Contact the Office of Human Resources and Equal Employment Opportunity if you need any special accommodations to complete the application process.