THE POSITION
Under the general direction of the area dean, the English as a Second Language (ESL) and English instructor will be responsible for teaching students in both disciplines, contributing to both programs, and taking a leadership role in developing a bridge between the two programs. This assignment may include teaching at any of the college’s campus sites; day, evening, or weekend classes; large lectures and smaller seminar-like classes; distance learning; and using multiple teaching methodologies.

THE DEPARTMENTS
Hartnell is seeking an instructor who can teach in both the ESL Program and the English Program. Students in the ESL Program are non-native speakers who are motivated to learn to speak English to improve their lives, their employment prospects, and their ability to succeed in college. Hartnell’s English Program offers a study of composition, reading, language, linguistics, and literature designed to develop skills in perceptive reading, effective writing, and critical thinking. The program is designed to meet the needs of the diverse community of interest served by the community college. Hartnell’s English faculty and students have the opportunity to work with its resident theater arts company, The Western Stage, and participate in the college’s literary journal, The Homestead Review.

Submit application materials via email, fax, or in person to:

HUMAN RESOURCES & EQUAL EMPLOYMENT OPPORTUNITY
411 CENTRAL AVENUE
SALINAS, CALIFORNIA 93901
(831) 755-6706 FAX: (831) 755-6937
Email: work@hartnell.edu
http://www.hartnell.edu/employment-hartnell

Application available on our website!

ESL & ENGLISH INSTRUCTOR

Priority screening deadline: May 6, 2015 by 4pm
Open Until Filled
**Representative Duties**

- Ability to work effectively in a participatory governance environment that promotes innovation, teaching, learning and service to a diverse student population;
- Ability to work effectively in a participatory governance environment;
- Ability to develop curriculum, including curriculum delivered via different instructional modalities;
- Ability to participate in recruitment and articulation activities with local schools, colleges, and universities;
- Ability to communicate effectively, both orally and in writing;
- Ability to maintain subject matter currency;
- Ability to develop Student Learning Outcomes (SLOs) and to determine their effectiveness in helping students achieve their desired learning outcomes;
- Ability to utilize technology in the delivery of instruction and willingness to explore new technologies for instruction and learning;
- Knowledge of institutional accreditation, planning, and continuous quality improvement;
- Knowledge of and commitment to California Community College mission;
- Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students and the community at-large.

**Knowledge, Skills, and Abilities**

- Ability to work effectively with colleagues in an environment that promotes innovation, teaching, learning and service to a diverse student population;
- Ability to effectively work with students from diverse backgrounds who have a wide range of skills, motivations, preparation, and academic and career goals;
- Ability to work effectively in a participatory governance environment;
- Knowledge of institutional accreditation, planning, and continuous quality improvement;
- Knowledge of and commitment to California Community College mission;
- Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students and the community at-large.

**EDUCATION AND EXPERIENCE**

**English Minimum Qualifications:**

- Master's in English, literature, comparative literature or composition OR Bachelor's in any of the above AND a Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR The equivalent.*

**ESL Minimum Qualifications:**

- Master's in TESL, TESOL, applied linguistics with a TESL emphasis, TESOL, English with a TESL emphasis, or education with a TESL emphasis OR Bachelor's in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR The equivalent. (**Applicants applying for equivalency consideration must submit an equivalency form for equivalency committee review**).

Preference may be given to candidates with prior teaching experience at the community college level. Preference may be given to candidates teaching reading and writing, especially at a basic skills level.

**Conditions of Employment**

- Full-time, tenure-track, ESL & English faculty position beginning August 14, 2015.
- Starting faculty salary range: $53,906 to $76,575 annually based on 175 days per academic year. Within this salary range, the successful candidate's starting salary will be based on verified education and teaching experience.
- District paid medical, dental, and vision insurance for employee and a high percentage of coverage for eligible dependents.
- Employee assistance program, basic life insurance for employee only.
- STRS (state teacher retirement system).
- 403b/457 options

**Application Procedure**

All applicants must provide the following items in order to be considered in the initial screening:

1. A district application for academic service.
2. A letter of application, not to exceed two pages, detailing qualifications, skills, and abilities as they relate to this position.
3. A current resume of all work experience, formal education and training.
4. All college or University transcripts from accredited institutions verifying educational requirement (copies acceptable).

**Note:** degrees and credits must be from regionally accredited institutions (Title 5 Section 53406). Any degree from a country other than the United States must be translated and/or evaluated by a NACES member organization at applicant's expense.

**Equal Opportunities**

It is the policy of the Hartnell Community College District that no person shall be discriminated against in any employment procedure on the basis of national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or veteran status. The college actively seeks applicants from candidates who have multi-cultural experience. Contact the Office of Human Resources and Equal Employment Opportunity if you need any special accommodations to complete the application process.

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Note: Only materials requested will be forwarded to screening committee.

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Job flyer dates 4/2/15- OUF; priority screening 5/6/15

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Employment Opportunity if you need any special accommodations. Contact the Office of Human Resources and Equal Employment Opportunity if you need any special accommodations to complete the application process.