

2021-22 Categorical Programs Allocation Report

Volume 2

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Basic Needs – Ongoing



MEMORANDUM

November 9, 2021

ESS 21-100-006 | Via Email

TO: Chief Business Officers, Chief Student Services Officers

FROM: Rebecca Ruan-O'Shaughnessy, Vice Chancellor, Student Services and Support

RE: 2021-22 Basic Needs Centers and Staffing Support Allocations

This guidance memo provides information about the ongoing funding to support Basic Needs Centers and Basic Needs Center staffing.

Overview

Prior to the onset of the COVID pandemic, over half of California community college student survey respondents reported some form of basic needs insecurity (Goldrick Rabb, 2018). The COVID pandemic has exacerbated existing inequities, compounded basic needs insecurity for many California community college students and further hindered their educational success. Establishing and/or expanding basic need centers and services are important first steps to create a student-centered support ecosystem, and colleges should apply the Guided Pathways framework to proactively shift the burden of navigation to and coordination of student support services from students to institutions.

Statutory Requirements

[Senate Bill 129](#) (Budget Act of 2021) requires each California community college campus to establish and/or expand a Basic Needs Center and designate at least one staff person as the Basic Needs Coordinator to provide holistic, comprehensive basic needs services and resources to students to support their successful matriculation through the California community colleges system and beyond.

The Basic Needs Center is intended to be a one-stop, single location and point of contact for students to more easily access and gain awareness of basic needs services and resources. The colleges shall make a reasonable effort, when feasible, to locate all on-campus basic needs services and resources at the Basic Needs Center.

The Basic Needs Coordinator shall be a dedicated position solely focused on addressing the basic needs of students. The Basic Needs Coordinator responsibilities shall include:

- Coordinating with the campus financial aid office to ensure students are receiving the maximum aid available;
- Identifying, supporting and linking students to on- and off-campus housing, food, mental health and other basic needs services and resources;
- Developing on- and off-campus partnerships, including coordination with the local homelessness response system, to ensure that students have access to community based services;
- Ensuring that students receive support in accessing CalFresh and other public benefits for which they are likely eligible.

Key deliverable deadlines include:

- By February 1, 2022, colleges are required to develop and implement plans to identify and provide outreach to students, including nontraditional students and provide a readily accessible, student basic needs resource tab on the college website; and
- By July 1, 2022 colleges are required to establish and/or expand Basic Needs Centers on campus and designate a staff person as the Basic Needs Coordinator.

To review the full requirements related to this ongoing funding for the Basic Needs Center, please review [Assembly Bill-132 Postsecondary Education Trailer Bill](#), SEC. 15. Section 66023.5,

Reporting

Colleges are required to provide the information listed below:

- A description and number of basic needs services and resources provided to the students, broken down by category.
- The number of students served by the basic needs services and resources.
- The socioeconomic and demographic backgrounds of these students.
- Challenges and best practices in the implementation of the basic needs services and resources.
- Enrollment, retention and completion rates of students who received basic needs services and resources.

The Chancellor's Office is currently developing a reporting mechanism, within the NOVA system and will be establishing one or more Basic Needs data elements within the Management Information System for colleges to report on activities, expenditures and student outcomes associated with these funds.

Allocation Funding Formula

The total funding to create, expand and maintain the Basic Needs Centers and the Basic Needs Coordinators is \$30 million annually. In addition to the prohibited uses for Proposition 98 funds, this funding shall not be used for the administration or staffing of student financial aid programs.

The allocation funding formula includes a base amount of \$130,000 for every college. The remaining appropriation (\$15,050,000 in total) will be allocated to colleges based on the following:

- 50% of the remaining appropriation will be allocated based on total headcount; and
- 50% of the remaining appropriation will be allocated based on the number of students who received a Pell grant.

In addition to the statutory requirements listed above, please see below for important considerations when establishing the Basic Needs Center and determining sufficient staffing to best support student needs:

- “Basic needs” include but are not limited to housing, food and mental health services. Colleges should determine additional focus areas of student need, such as transportation, child care, health care, utility costs, and crisis intervention, and the appropriate level of staffing support, based on local data.
- It is critical that the design of the service delivery within the Basic Needs Center is built upon the student experience and focuses on removing student friction points relating to navigation, eligibility requirements, application, verification and access to the services.
- Explore the possibility of leveraging existing student support infrastructure and partnering with other student service programs on campus to ensure the delivery of holistic student support and maximize impact.
- Strengthen data collection and analytics capacity to strengthen evidence-based practice and engage in continuous improvement process.

The Chancellor’s Office is committed to providing additional guidance, resources and professional development to support the districts and colleges in their ongoing efforts to address students’ basic needs, improve student persistence and retention and ultimately advance student success. If you have any questions regarding this memo or the ongoing Basic Needs Centers and Staffing Support funding, please contact Colleen Ganley, Specialist, at cganley@cccoco.edu or Mia Keeley, Dean, Student Services and Special Programs, at mkeeley@cccoco.edu.

Attachments

1. Allocation Formula Methodology Graphic
2. Basic Needs Centers and Staffing Support College Allocations
3. Basic Needs Resource Document

cc: Aisha Lowe, Vice Chancellor, Educational Services and Support
Marty Alvarado, Executive Vice Chancellor, Educational Services and Support
Lizette Navarette, Vice Chancellor, College Finance and Facilities
David O'Brien, Vice Chancellor, Government Relations

Attachment One: Allocation Formula Methodology Graphic

	Institutional Equity	Enrollment Volume	Basic Needs Access Disparities
Funding Methodology	\$130,000 as base funding for each college	50% prorated based on total head count of students enrolled	50% prorated based on total head count of students receiving Pell Grant
Total	\$14,950,000	\$7,525,000	\$7,525,000

Attachment Two: Basic Need Centers and Staffing Support Allocations

2021-2022 Basic Needs Centers and Staffing Support	
College	Amount
Allan Hancock College	\$ 247,658
American River College	\$ 415,514
Antelope Valley College	\$ 319,238
Bakersfield College	\$ 434,880
Barstow College	\$ 179,904
Berkeley City College	\$ 185,140
Butte College	\$ 253,864
Cabrillo College	\$ 226,385
Cañada College	\$ 170,724
Cerritos College	\$ 406,959
Cerro Coso Community College	\$ 176,522
Chabot College	\$ 244,676
Chaffey College	\$ 374,546
Citrus College	\$ 276,238
City College of San Francisco	\$ 374,619
Clovis Community College	\$ 211,282
Coastline Community College	\$ 222,149
College of Alameda	\$ 181,076
College of Marin	\$ 173,452
College of San Mateo	\$ 187,378
College of the Canyons	\$ 306,694
College of the Desert	\$ 274,606
College of the Redwoods	\$ 187,405
College of the Sequoias	\$ 290,420
College of the Siskiyous	\$ 159,236
Columbia College	\$ 157,438
Compton College	\$ 197,284
Contra Costa College	\$ 196,957
Copper Mountain College	\$ 156,300
Cosumnes River College	\$ 275,807
Crafton Hills College	\$ 174,886
Cuesta College	\$ 232,878
Cuyamaca College	\$ 221,258
Cypress College	\$ 295,483
De Anza College	\$ 280,402
Diablo Valley College	\$ 282,864
East Los Angeles College	\$ 480,176
El Camino College	\$ 383,576

2021-2022 Basic Needs Centers and Staffing Support

College	Amount
Evergreen Valley College	\$ 230,307
Feather River College	\$ 144,415
Folsom Lake College	\$ 207,293
Foothill College	\$ 251,944
Fresno City College	\$ 420,646
Fullerton College	\$ 401,463
Gavilan College	\$ 189,475
Glendale Community College	\$ 305,672
Golden West College	\$ 253,461
Grossmont College	\$ 292,261
Hartnell College	\$ 238,671
Imperial Valley College	\$ 256,562
Irvine Valley College	\$ 247,992
Lake Tahoe Community College	\$ 161,615
Laney College	\$ 230,406
Las Positas College	\$ 196,219
Lassen College	\$ 147,808
Long Beach City College	\$ 430,157
Los Angeles City College	\$ 312,230
Los Angeles Harbor College	\$ 214,135
Los Angeles Mission College	\$ 231,896
Los Angeles Pierce College	\$ 328,451
Los Angeles Southwest College	\$ 207,496
Los Angeles Trade-Tech College	\$ 285,799
Los Angeles Valley College	\$ 315,414
Los Medanos College	\$ 218,183
Madera	\$ 181,603
Mendocino College	\$ 175,020
Merced College	\$ 261,527
Merritt College	\$ 188,232
MiraCosta College	\$ 272,313
Mission College	\$ 194,973
Modesto Junior College	\$ 337,325
Monterey Peninsula College	\$ 198,270
Moorpark College	\$ 243,922
Moreno Valley College	\$ 235,717
Mt. San Antonio College	\$ 555,537
Mt. San Jacinto College	\$ 312,817
Napa Valley College	\$ 176,164
Norco College	\$ 229,538
Ohlone College	\$ 210,302

2021-2022 Basic Needs Centers and Staffing Support	
College	Amount
Orange Coast College	\$ 302,149
Oxnard College	\$ 218,365
Palo Verde College	\$ 154,863
Palomar College	\$ 334,816
Pasadena City College	\$ 426,574
Porterville College	\$ 188,752
Reedley College	\$ 207,404
Rio Hondo College	\$ 312,919
Riverside City College	\$ 383,403
Sacramento City College	\$ 342,809
Saddleback College	\$ 313,944
San Bernardino Valley College	\$ 282,547
San Diego City College	\$ 365,432
San Diego Mesa College	\$ 303,222
San Diego Miramar College	\$ 247,167
San Joaquin Delta College	\$ 314,440
San Jose City College	\$ 206,923
Santa Ana College	\$ 373,712
Santa Barbara City College	\$ 254,435
Santa Monica College	\$ 399,466
Santa Rosa Junior College	\$ 303,489
Santiago Canyon College	\$ 238,979
Shasta College	\$ 242,535
Sierra College	\$ 307,203
Skyline College	\$ 201,805
Solano Community College	\$ 206,882
Southwestern College	\$ 351,203
Taft College	\$ 185,060
Ventura College	\$ 250,588
Victor Valley College	\$ 299,112
West Hills College Coalinga	\$ 167,019
West Hills College Lemoore	\$ 188,431
West Los Angeles College	\$ 249,886
West Valley College	\$ 192,861
Woodland Community College	\$ 169,695
Yuba College	\$ 202,805

Attachment Three: Basic Needs Center Resources

The following strategies are gathered from basic needs research and real colleges' approaches. This document is for informational purposes only; it is not intended to advocate or mandate any particular approach. Colleges are encouraged to use their local knowledge and data to select appropriate strategies. For more ideas and examples, see [Supporting Community College Students in Meeting Basic Needs \(California Community Colleges Health & Wellness\)](#).

- Add staff capacity by creating or expanding the Basic Needs Liaison role to an office or team.
- Integrate a case management approach (Financial Aid, Health Centers, Counseling Centers) to ensure access to supports in real-time.
- Establish a dedicated workgroup or committee on campus comprised of administrators, faculty, staff, and students who are experiencing or have experienced basic needs challenges. ([The University of California's Next Phase of Improving Student Basic Needs](#))
- Review eligibility requirements that inherently create barriers to accessing services.
- Establish clear pathways with instructions on navigating services to reduce barriers to accessing services.
- Create an inviting webpage as a one-stop-shop for students experiencing challenges meeting their basic needs. Learn more: [Guide to Building an Effective College Student Basic Needs Webpage](#)
- Audit resources that are available on the campus and in the community. Put this information on an easy-to-access college webpage or app. Use this information to analyze gaps, as well. ([Addressing College Students' Basic Needs](#))
- Use welcoming, student-centric, non-stigmatizing language and imagery in your announcements, social media posts, or even [videos](#). For more language ideas, see [Supporting Community College Students in Meeting Basic Needs](#).
- Create simple postcards, bookmarks, stickers, etc. with information about where to learn more about available resources, and disseminate them to departments throughout campus—the library, gym staff, Financial Aid, etc. Encourage staff to share them with any students who may be struggling. ([Addressing College Students' Basic Needs](#))
- Use partnerships with entities on campus to outreach to students who are more frequently impacted by food and housing insecurity (e.g., EOPS, foster youth services, student parent groups, Black and African American student groups).
- Don't create a one-size fits all approach to outreach. Focus on improving the content and modality of outreach to students; ask students for feedback on what works. ([Strengthening Emergency Aid Programs: Lessons from the CARES Act and Higher Education Emergency Relief Fund](#))

Food Insecurity

- Leverage recent changes that expand CalFresh eligibility for students. Take advantage of the social media and promotional materials, and other general outreach provided by the [CalFresh Outreach \(CFO\) Resource Hub](#). Link to the [applications support](#) on the student portal, in the Financial Aid Office, and other high visibility areas for students.

- Provide and promote enrollment assistance for CalFresh. Incorporate pre-screening for benefits into existing services, such as counseling or orientation. ([College Ready, Hungry, and Homeless](#))
- When providing students with information about financial aid eligibility, also share information about CalFresh eligibility. ([The University of California's Next Phase of Improving Student Basic Needs](#))
- Start—or expand and improve—a food pantry on your campus. For detailed, step-by-step guidance, check out the College and University Food Bank Alliance (CUFBA) food pantry toolkits for [colleges](#) and [student governments](#).
- Offer snacks (e.g., energy bar) at various stations throughout campus, such as in the Veterans resource center, student services, or financial aid office.
- Establish a farmer’s market to offer fresh foods as part of your food pantry system.
- Survey your students to find out if there are gaps in the kinds of foods available at your pantry and/or local pantries, particularly related to “ethnic” foods.
- Establish a program to allow students to donate meal swipes. Swipe Out Hunger has an [Advocacy Toolkit](#) that provides detailed guidance, and the University of California Global Food Initiative released a [case study based on their implementation of the swipes program](#).
- Implement a text or email notification system to alert students when food is

Housing Insecurity

- For examples of large-scale, innovative housing strategies being implemented by California community colleges (e.g., tiny homes, transitional housing, residence halls), see [Affordability, Food, and Housing Access Taskforce: Addressing Housing Affordability Issues](#)
- Provide navigation services on campus to connect students with local programs, nonprofits, property owners and others who can provide affordable housing to students. ([College-Focused Rapid Rehousing](#))
- Disseminate information about utility discount programs (also called energy assistance programs). More information: [Lowering College Students’ Bills with Energy Assistance Programs](#). Find out what discounts are offered by your local energy company: [CARE/FERA Program](#). A federally funded program, [Low-Income Home Energy Assistance Program](#), also offers one-time assistance.
- Provide lockers or closets for students to store belongings. ([A Helping Hand](#))
- Partner with local hotels or motels to provide emergency housing vouchers.

Other Items and Services

- Provide or partner with a local [clothing closet](#).
- Partner with financial or legal institution(s) to offer services such as drop-in legal advice, financial literacy coaching, and credit **building services. Avoid partnering with predatory banks/lenders, however.** [SparkPoint](#) is a good example of a model program. ([College Ready, Hungry, and Homeless](#))
- Partner with your local transit authority (or authorities) to provide free or reduced bus fare for students. [Affordability, Food, and Housing Access Taskforce: Addressing Affordable Transportation Needs](#) discusses several examples of California community colleges that have successfully done this.

- Remove or reduce parking fees for all students, or even just students who are eligible for specific financial assistance programs, such as CalWORKs. If your college issues parking citations, eliminate the practice of placing a hold on a student's record for unpaid citations. ([Affordability Taskforce](#))
- Hire staff that can provide case management with the expertise to supervise or oversee paid internships. Use lessons learned from community colleges that implemented psychological services intern programs. ([Highlights from the Field: Developing a Psychological Services Intern Program at Your Community College](#))
- Make other personal care items available at the campus clothing closet or food pantry: cold medicine, aspirin, menstrual hygiene products, soap, toothbrush and toothpaste, diapers, laundry detergent, towels ([example](#)).
- Partner with childcare programs to offer free or low-cost childcare services, such as the Child Care Access Means Parents in School (CCAMPIS) Program or Head Start or through a [campus child care center](#). Partner with local family resource centers to refer parenting students to community resources. ([Parenting While in College: Basic Needs Insecurity Among Students with Children](#))
- Move towards a trauma-informed and resilient-oriented college culture through staff and faculty training on systems and agency leadership approaches that embrace trauma-informed care. ([Trauma-Informed, Resilience-Oriented Leadership During a Pandemic](#))

Mental Health – Ongoing



MEMORANDUM

November 9, 2021

ESS 21-100-005 | Via Email

TO: Chief Business Officers, Chief Student Services Officers
FROM: Rebecca Ruan-O'Shaughnessy, Vice Chancellor, Student Services and Support
RE: 2021-22 Mental Health Services Support Allocations

This guidance memo provides information about the ongoing Mental Health Services Support funding.

Overview

[Senate Bill 129](#) (Budget Act of 2021) includes \$30M in ongoing local assistance funds to support expanding the availability of mental health services available to California community college students. Adequate campus-wide mental health resources for students can contribute to their academic success and retention. The COVID pandemic has highlighted the importance of continuity of services and flexibility of service delivery to meet the demand for care in this unprecedented and anxiety-inducing public health emergency. As campuses begin to reopen and resume in-person teaching and learning, colleges are strongly encouraged to utilize the ongoing funds to provide all students with access to mental health services while developing long-term plans to continue services post-pandemic.

Allocation Funding Formula

The allocation funding formula includes a base amount of \$65,000 for every college. The remaining appropriation (\$22,525,000 in total) will be allocated to colleges based on the following:

- 75% of the remaining appropriation will be allocated based on total headcount; and
- 25% of the remaining appropriation will be allocated based on the number of students who received a Pell grant.

Mental Health Services Support Funding Goals

Colleges should leverage the Guided Pathways framework to use these funds to design service delivery models that are student-centered and evidence-based so that students have equitable access to quality and affordable mental health continuum of services.

Colleges should also intentionally dedicate these funds to promote mental health equity across our system. For example, services should be provided in a culturally competent manner that reduces stigma to ensure that underrepresented and historically underserved student populations can readily access services. Additionally, colleges should inform student support programs and faculty about the availability of services to students to ensure equitable access to services campus-wide.

Mental health support services, includes but are not limited to:

- Engaging in student-centered design process to establish and strengthen structures to enable and streamline the delivery of holistic support for students across the continuum, including mental health promotion, prevention, crisis / acute treatment, post-acute care and recovery;
- Providing campus-based training to faculty, staff and students regarding early identification, intervention and referral of students with mental health needs;
- Ensuring students receive all applicable internal and external support services because of the close linkage between mental health and other social determinants of educational success,
- Establishing partnership(s) with local county behavioral health departments, subcontractors of county behavioral health departments or community based organizations, with the goal of establishing appropriate referral processes for students in need of clinically appropriate mental health supports;
- Leveraging other community-based mental health resources, where available.

To assist colleges with developing strategic mental health services plans, the Chancellor's Office maintains many valuable resources on the [California Community Colleges Health & Wellness](#) website. The Chancellor's Office will also offer professional development to assist colleges with program implementation. Attachment 3 has mental health service resources and suggested best practices for colleges.

Please refer to the Chancellor's Office recently issued guidance memo, [ESS 21-100-002](#), which provides information regarding spending deadlines for Proposition 98 funds. Per the memo, although colleges may choose to fully spend down allocated Prop 98 funds beyond the year of allocation, colleges should do all possible to spend down the funds within the same year allocated to advance the intended purposes of the program.

Reporting

Colleges will be required to submit an Expenditure and Activity Report annually. Additional information regarding reporting requirements will be forthcoming.

If you have any questions regarding this memo or the ongoing Mental Health Services Support funding, please contact Colleen Ganley, Specialist, at cganley@cccoco.edu or Mia Keeley, Dean, Student Services and Special Programs, at mkeeley@cccoco.edu.

Attachments

1. Allocation Formula Methodology Graphic
2. Mental Health Services Support College Allocations
3. Mental Health Services Additional Resources

cc: Aisha Lowe, Vice Chancellor Educational Services and Support
Marty Alvarado, Executive Vice Chancellor Educational Services and Support
Lizette Navarette, Vice Chancellor College Finance and Facilities
David O'Brien, Vice Chancellor, Government Relations

Attachment One: Allocation Formula Methodology Graphic

	Institutional Equity	Enrollment Volume	Mental Health Access Disparities
Funding Methodology	\$65,000 as base funding for each college	75% prorated based on total head count of students enrolled	25% prorated based on total head count of students receiving Pell Grant
Total	\$7,475,000	\$16,893,750	\$5,631,250

Attachment Two: Mental Health Services Support Allocations

2021-22 Mental Health Services Support Allocations	
College	Amount
Allan Hancock College	\$253,293
American River College	\$396,090
Antelope Valley College	\$332,567
Bakersfield College	\$414,717
Barstow College	\$174,080
Berkeley City College	\$175,361
Butte College	\$278,300
Cabrillo College	\$201,082
Cañada College	\$233,527
Cerritos College	\$314,300
Cerro Coso Community College	\$154,155
Chabot College	\$245,719
Chaffey College	\$305,945
Citrus College	\$305,450
City College of San Francisco	\$484,416
Clovis Community College	\$256,930
Coastline Community College	\$217,612
College of Alameda	\$220,014
College of Marin	\$170,686
College of San Mateo	\$176,257
College of the Canyons	\$417,637
College of the Desert	\$197,532
College of the Redwoods	\$160,536
College of the Sequoias	\$243,543
College of the Siskiyous	\$161,661
Columbia College	\$114,935
Compton College	\$185,600
Contra Costa College	\$198,105
Copper Mountain College	\$109,224
Cosumnes River College	\$269,762
Crafton Hills College	\$187,780
Cuesta College	\$265,299
Cuyamaca College	\$170,591
Cypress College	\$286,547
De Anza College	\$315,814
Diablo Valley College	\$310,933
East Los Angeles College	\$537,373
El Camino College	\$329,123
Evergreen Valley College	\$213,084

2021-22 Mental Health Services Support Allocations	
College	Amount
Feather River College	\$141,430
Folsom Lake College	\$207,332
Foothill College	\$303,686
Fresno City College	\$393,461
Fullerton College	\$445,098
Gavilan College	\$192,345
Glendale Community College	\$244,411
Golden West College	\$246,505
Grossmont College	\$252,087
Hartnell College	\$221,713
Imperial Valley College	\$157,434
Irvine Valley College	\$254,904
Lake Tahoe Community College	\$152,892
Laney College	\$217,050
Las Positas College	\$185,758
Lassen College	\$160,299
Long Beach City College	\$370,112
Los Angeles City College	\$395,192
Los Angeles Harbor College	\$246,413
Los Angeles Mission College	\$224,669
Los Angeles Pierce College	\$286,653
Los Angeles Southwest College	\$276,130
Los Angeles Trade-Tech College	\$271,146
Los Angeles Valley College	\$285,490
Los Medanos College	\$221,266
Madera	\$151,801
Mendocino College	\$159,079
Merced College	\$220,286
Merritt College	\$166,623
MiraCosta College	\$228,791
Mission College	\$221,058
Modesto Junior College	\$318,302
Monterey Peninsula College	\$189,793
Moorpark College	\$226,502
Moreno Valley College	\$197,437
Mt. San Antonio College	\$578,146
Mt. San Jacinto College	\$249,971
Napa Valley College	\$236,478
Norco College	\$208,593
Ohlone College	\$237,773
Orange Coast College	\$358,749

2021-22 Mental Health Services Support Allocations	
College	Amount
Oxnard College	\$203,774
Palo Verde College	\$185,700
Palomar College	\$353,816
Pasadena City College	\$415,632
Porterville College	\$138,199
Reedley College	\$185,642
Rio Hondo College	\$290,126
Riverside City College	\$329,056
Sacramento City College	\$353,947
Saddleback College	\$441,881
San Bernardino Valley College	\$336,370
San Diego City College	\$491,251
San Diego Mesa College	\$309,001
San Diego Miramar College	\$273,268
San Joaquin Delta College	\$320,059
San Jose City College	\$185,810
Santa Ana College	\$497,394
Santa Barbara City College	\$281,973
Santa Monica College	\$478,660
Santa Rosa Junior College	\$403,291
Santiago Canyon College	\$265,558
Shasta College	\$225,127
Sierra College	\$306,690
Skyline College	\$205,657
Solano Community College	\$198,848
Southwestern College	\$322,320
Taft College	\$183,721
Ventura College	\$224,626
Victor Valley College	\$222,143
West Hills College Coalinga	\$195,318
West Hills College Lemoore	\$131,295
West Los Angeles College	\$309,382
West Valley College	\$180,483
Woodland Community College	\$125,023
Yuba College	\$140,521

Attachment Three: Mental Health Service Resource/Information List

Leverage community-based mental health resources: colleges should engage the county behavioral health department to address complex mental health needs of students.

- Establish partnerships with local and county drop-in centers for people with behavioral health conditions (more information: [Collaboration Toolkit and Co-locating Community-based providers to support the mental health needs of foster youth](#)).
- Develop referral pathways to county services for individuals with complex behavioral health needs (e.g., System of Care, co-occurring disorder services, detox and treatment services). More information: [Building a Sustainable Mental Health Referral Network](#).
- Provide on-campus enrollment support to students with low income who may be eligible for benefits and county services (e.g., [Covered California](#)).

Provide screening services to students receiving other health care services and provide linkages to services from the appropriate on- or off-campus mental health provider.

- Implement [PHQ-9](#) or other universal screening at all intake points (more information: [Innovative Depression Screening Tools to Support Suicide Prevention](#)).
- Install screening kiosks to connect students at risk to appropriate services and supports.
- Enhance access to information, services, and accommodations for students who have a mental health disability (more information: [DSPS for Students with Mental Health Disabilities](#)).
- Create a phone consultation protocol for campus health services to communicate with county staff regarding students with more severe mental health and substance use symptoms.

Ensure that underserved and vulnerable student populations receive culturally competent mental health services (including referral services).

- Provide culturally competent mental health services to racially and ethnically diverse student populations (e.g., [Asian American and Pacific Islander](#), [Latino](#), [African American](#) students or other student populations identified in equity related legislation; sample strategies: [Equity in Mental Health Framework](#)).
- Host on-site trainings focused on the mental health and wellness needs of priority populations, such as [SafeZone](#) (LGBTQ students) and [Welcome Home \(student veterans\)](#).
- Establish a one-stop-shop to connect foster youth and homeless students to mental health, basic needs, and financial aid services (more information: [Meeting Basic Needs to Support Students' Mental Health and Success](#)).

Reduce racial disparities in access to mental health services and to prevention, early intervention, and suicide prevention training.

- Enact ongoing data collection from students and providers (e.g., focus groups) about organizational cultural competence, and use learnings to inform service planning and delivery (more information: [Supporting Students from Diverse Racial and Ethnic Backgrounds](#)).
- Partner with campus programs and clubs serving diverse students (e.g., [Puente](#), [Umoja](#)) to integrate culturally appropriate mental health outreach.

- Integrate training about diverse students' mental health needs, access, and services into professional development days.

Develop and implement campus-based stigma reduction activities.

- Establish a [NAMI on Campus](#) or [Active Minds](#) chapter.
- Implement a peer program to run mental health and wellness activities (e.g., workshops).
- Participate in mental health awareness and promotion events (e.g., [Mental Health Matters Month](#), [Directing Change](#) film contest).

Implement education and training to faculty, staff and students on early identification, intervention and referral of students with mental health needs.

- Promote uptake of referral resources (e.g., [CCCCO Crisis Text Line toolkit](#), campus [Red Folder](#)) to encourage students to seek help.
- Hold mental health outreach and education trainings during student orientation (more information: [Campus Mental Health Basics](#)).
- Utilize and promote existing college oriented mental health resources including those available through the [JED Foundation](#) and the [JED Campus](#) program.
- Centralize accessible information about campus and community resources on college website.

Student Retention and Enrollment Outreach

Total Allocation

\$90,000,000

2021-22 Funding Formula

Each district allocation is a proportional distribution based on reported 2019-20 FTES (75%) and the decline in 2020-21 P2 FTES (25%).

2021-22 Spending Guidelines

Similar to the guidance issued in Spring 2021, districts should use these funds primarily to engage former community college students that may have withdrawn from college due to the impacts of COVID-19, as well as with current community college students that may be hesitant to remain in college and prospective students that may be hesitant to enroll in a community college due to COVID-19.

Contact

For question, please contact Gina Browne at gbrowne@cccoco.edu

Additional Resources

[2021 Immediate Action Budget Package memo](#)

2021 22 Student Retention and Enrollment Outreach	
District	Amount
Allan Hancock Joint CCD	\$ 860,166
Antelope Valley CCD	\$ 985,326
Barstow CCD	\$ 339,499
Butte-Glenn CCD	\$ 679,202
Cabrillo CCD	\$ 614,287
Cerritos CCD	\$ 1,193,582
Chabot-Las Positas CCD	\$ 1,414,436
Chaffey CCD	\$ 1,831,021
Citrus CCD	\$ 995,061
Coast CCD	\$ 2,938,205
Compton CCD	\$ 433,681
Contra Costa CCD	\$ 2,209,149
Copper Mountain CCD	\$ 210,435
Desert CCD	\$ 931,809
El Camino CCD	\$ 1,843,066
Feather River CCD	\$ 196,661
Foothill-DeAnza CCD	\$ 1,414,498
Gavilan Joint CCD	\$ 577,238
Glendale CCD	\$ 1,046,238
Grossmont-Cuyamaca CCD	\$ 1,558,928
Hartnell CCD	\$ 575,961
Imperial CCD	\$ 729,944
Kern CCD	\$ 1,387,633
Lake Tahoe CCD	\$ 194,899
Lassen CCD	\$ 207,299
Long Beach CCD	\$ 1,221,363
Los Angeles CCD	\$ 7,900,465
Los Rios CCD	\$ 2,899,819
Marin CCD	\$ 326,036
Mendocino-Lake CCD	\$ 422,013
Merced CCD	\$ 819,620
MiraCosta CCD	\$ 816,494
Monterey Peninsula CCD	\$ 639,134
Mt. San Antonio CCD	\$ 2,319,707
Mt. San Jacinto CCD	\$ 870,611
Napa Valley CCD	\$ 468,324
North Orange County CCD	\$ 2,213,466
Ohlone CCD	\$ 493,306
Palo Verde CCD	\$ 262,670
Palomar CCD	\$ 1,747,707
Pasadena Area CCD	\$ 1,910,428

2021 22 Student Retention and Enrollment Outreach	
District	Amount
Peralta CCD	\$ 1,653,868
Rancho Santiago CCD	\$ 1,974,079
Redwoods CCD	\$ 482,500
Rio Hondo CCD	\$ 1,066,759
Riverside CCD	\$ 2,332,392
San Bernardino CCD	\$ 1,093,414
San Diego CCD	\$ 3,330,720
San Francisco CCD	\$ 2,554,258
San Joaquin Delta CCD	\$ 1,156,756
San Jose-Evergreen CCD	\$ 1,083,766
San Luis Obispo County CCD	\$ 659,200
San Mateo County CCD	\$ 1,109,008
Santa Barbara CCD	\$ 1,027,311
Santa Clarita CCD	\$ 1,384,115
Santa Monica CCD	\$ 1,197,632
Sequoias CCD	\$ 829,411
Shasta-Tehama-Trinity CCD	\$ 533,820
Sierra Joint CCD	\$ 1,106,243
Siskiyou Joint CCD	\$ 351,783
Solano CCD	\$ 579,025
Sonoma County CCD	\$ 1,183,667
South Orange County CCD	\$ 1,852,907
Southwestern CCD	\$ 1,194,354
State Center CCD	\$ 2,686,927
Ventura County CCD	\$ 1,952,056
Victor Valley CCD	\$ 949,617
West Hills CCD	\$ 602,914
West Kern CCD	\$ 392,969
West Valley-Mission CCD	\$ 917,256
Yosemite CCD	\$ 1,369,343
Yuba CCD	\$ 692,543