April is Community College Month

Community College Month (CCMonth) is a perfect opportunity to recognize the importance of public two-year colleges, such as Hartnell. Community colleges offer significant advantages, including economic benefits, academic opportunities, and equity connections. By spreading the word alongside the Association of Community College Trustees, Hartnell aims to shatter any misconceptions and showcase the countless benefits of attending a community college.

Community colleges were founded with a noble purpose - to meet the educational needs of the communities they serve, and Hartnell College has done just that for over 100 years with remarkable success. Hartnell has become the backbone of our communities, offering affordable, high-quality education and training programs. We cater to the needs of our students in a unique way - by customizing our programs to address local workforce demands and economic trends. As a result, we have become an essential part of the higher education ecosystem and a vital player in our society. Whether students are looking to start a new career, transfer to a four-year university, or simply learn a new skill, Hartnell College is a fantastic option to consider.

CCMonth is also the perfect moment to recognize and appreciate the unsung heroes of our college - the faculty, staff, and volunteers who inspire students, develop valuable learning experiences, and foster the conditions for growth and success. From maintenance and office staff to our instructors, everyone creates an environment where students can thrive. The people who dedicate themselves to its mission are at the heart of any successful institution, and at Hartnell College, this is especially true. A heartfelt thank you to all who have helped make our college an excellent institution of higher learning. Your contributions are truly appreciated every day!

Michael Gutierrez
Superintendent/President
Beyond an HSI Designation: Exploring Strategic Practices for HSI Grant Participation

Since 1995, the federal government has allocated funds to Hispanic-Serving Institutions (HSIs) to help build their institutional capacity to better serve their Latino students. Nevertheless, these federal grant programs have become increasingly competitive. As a result, HSIs must strategically adapt their practices to plan effectively for grant competitions and utilize funds in a sustainable manner that supplements existing institutional practices that facilitate Latino student success.

Excelencia in Education engaged six HSIs that had received federal funding in the last six years (2017-2022) in a series of interviews to learn more about their strategic practices in HSI STEM and Title V grant participation:

- California State University-Long Beach
- California State University-Sacramento
- University of New Mexico-Taos
- Texas A&M University-Kingsville
- Dominican University
- Hartnell College

Findings
From the interviews with these institutions, Excelencia identified key strategies that demonstrate these HSIs’ adaptive practices for HSI STEM and Title V grant participation and their institutional commitment to their Latino students:

- **Creating the capacity to apply for HSI grants.** Leadership at these six institutions described their strategies for applying for federally funding despite a limited or nonexistent central office or personnel dedicated to HSI initiatives. Their efforts for preparing for grant competitions included (1) holding internal mini-grant competitions, (2) contracting with external grant writers, or (3) bringing in cross-campus support to prepare their grant applications.

- **Implementing and sustaining grant-funded programs.** HSI grants are one of many tools that can be leveraged to develop an institution’s capacity to better serve their students. HSI grants are designed to supplement rather than supplant current institutional efforts, which means that institutions must utilize this funding in combination with existing resources. To gain buy-in from the necessary programs or offices, these institutions integrated key stakeholders into the grant application and implementation process. Institutions also slowly transitioned grant funded costs into the budget of campus programs and offices to ensure that the programs and positions could be sustained at the end of the grant period.

- **Conceptualizing and advancing an organizational commitment to serving Latino students.** Leadership across all six HSIs described how their institution is conceptualizing what it means to be an HSI, where they currently are with their work, and what they need to do to better serve their Latino students. These HSIs are: (1) utilizing evidence-based practices from external HSI organizations to identify their next steps to advance their institutional capacity to serve, (2) leveraging HSI funding to improve their capacity to implement and sustain student-centered efforts and outcomes, and (3) creating a cross-campus network of offices and departments committed to developing practices that intentionally serve their Latino students.

Read the full report here: Beyond an HSI Designation
CSUMB hosted a Curriculum Mapping Across the Teaching Pathways Session

On March 24th, CSUMB hosted an exciting event focusing on curricular mapping for the Teacher Pathway Program/MAESTROS programs. The event was attended by a number of Hartnell College faculty and administrators, all eager to participate in the discussions about reading and writing across the curriculum for accelerated pathways between the two institutions. This work session was a crucial step towards aligning the curricula of the two programs to provide a seamless transition for students seeking to advance their education. It was an exciting opportunity to see educators from both institutions working together to create a more comprehensive approach to teaching and learning.

Monterey County Jail TAC Presentations

On March 21, Hartnell College’s Rising Scholars program students gathered to showcase the culmination of their hard work during a presentation at the Monterey County Jail. Participating students excitedly took turns showcasing their podcasts and brief film projects, which they had been working on throughout the term. The class included not only the theory behind electronic media production but also the practice, allowing students to put their newfound knowledge to the test. Additionally, the course had the pleasure of welcoming guest artist RJ Wayne, who wrote the Milkcrate Monologues, a work discussed extensively in class. RJ read a brief selection from the Monologues, inspiring students to delve deeper into electronic media production. After the presentations, students engaged in a lively discussion and celebrated the successful completion of the course. Great job to everyone involved!
Hartnell is among 20 New Colleges to Join the MAP Cohort of 75 CCCs and the California MAP Initiative!

On March 29, Hartnell College received notice of acceptance to form part of a community of 75 colleges working together to maximize credit for prior learning (CPL) for veterans, service members, reservists, first responders, and all learners with military and industry credentials and other forms of documented experiential learning.

About the Military Articulation Platform (MAP)
Veterans are some of the most highly trained individuals in the workforce. With rigorous training and coursework during active duty, they gain invaluable skills that can be applied to civilian life. Thanks to the American Council on Education (ACE), veterans can receive college credit recommendations based on their training. However, despite these recommendations, many veterans feel they are not receiving the credit they deserve. A recent study estimates that only 1 in 4 veterans believe they are getting their due credit for their training.

MAP is a cloud-based system that matches college courses to credit recommendations from various Credit for Prior Learning (CPL) recommending agencies. The system uses a 4-step approval process, based on discipline faculty approval, to create articulations that are then stored in the MAP database. This allows incoming and regional veterans to receive college credit for their prior military learning. Moreover, participating colleges can adopt these articulations, creating an ecosystem to maximize military credit for prior learning (MilCPL).

The goal is to make it expected for all veterans and active duty service members to receive all the credit they deserve - up to one year of credit in programs that can potentially lead to high-wage jobs and transfer.

Have something important to share?
The President’s Weekly Report highlights accomplishment, engagement, progress, and success for and within the Hartnell College community.

The President’s Weekly Report will be distributed every two weeks. Please send information and photos by each Tuesday to vagonzalez@hartnell.edu.
On February 22nd, 2023, the Astronomy Club at Hartnell College was presented with a unique opportunity - an exclusive tour of NASA Ames in Mountain View. This remarkable visit for 8 members and their advisor became possible through contact made by one intrepid club member who reached out to NASA's Office of STEM Engagement regarding employment opportunities. Led directly by inspiring scientists and engineers from within the agency itself, these students were given insight into not only what it takes to succeed professionally in this line of work but also how career paths vary on a case-by-case basis.

The group explored SHARP, a System Health Analytics & Resilience Physics Modeling lab led by George Gorospe where they were able to witness cutting-edge experiments. George shared his inspiring experience on how he achieved success at NASA and encouraged the students with insight - “you do not have to be a genius; you just need to want learn”. Additionally, the Vertical Motion Simulator Lab amazed them as it simulated different aircrafts such as helicopters in action. They also experienced first hand what its like for astronauts landing on moon when entering into Lunar Lander simulator.

The tour concluded with a powerful story from NASA engineer Ali Guarneros, who shared the incredible journey of her life - starting off as an Earthquake survivor in Mexico to becoming a successful single mother and ultimately reaching for success at one of the most renowned scientific organizations. This inspiring experience left students motivated and dreaming big!
Hartnell College's Department of Basic Needs recently joined the Community College League of California's Real College California Coalition. As a member institution, Hartnell now has access to resources and strategies that help improve the student experience with an end goal of meeting basic needs while delivering meaningful change through added student support.

In 2019, two visionary CEOs brought together the Real College California Coalition to help reshape higher education in California. Hartnell College and over 90 community colleges across the state now form part of this initiative. Through collaboration, coalition members have obtained robust evidence and guidance to strengthen college completion by meeting basic needs across all campuses. This cutting-edge approach is helping institutions become more effective while supporting students through better access to food and housing options, bolstering internal operations, and responding specifically towards addressing student support issues. Ultimately, the result is an improvement in graduation and degree attainment rates.

Real College California Coalition Membership:
The goal of the Real College California Coalition offers support for incubating, implementing, and assessing equity-based solutions and support services to address basic needs insecurities experienced by students in California’s community colleges. Member institutions receive help building internal capacity and gaining tools to impact institutional transformation in the following three areas:

- Statewide & National Advocacy for Basic Needs Support Services and Funding
- Networking, Support, and Professional Development
- Elevating Best Practices & Research

Congratulations!
On March 21, Hartnell College held a reception to celebrate the hard work and dedication of its tenured faculty members. It was a heartwarming event, with family, friends, and colleagues all gathered together to show support and appreciation for these deserving individuals. Congratulations once again!
We are thrilled to introduce a new member of our Hartnell College team. Please wish them a warm welcome!

Eliseo Celaya, custodian (April 5)

Tracy Gomez, dean of student equity and pathways (April 24)

Caring Campus Takes Flight

The Caring Campus initiative has been making waves amongst classified staff members, and for a good reason! Led by Jordan Horowitz, the first session took place on March 30. The training was met with enthusiasm from numerous eager attendees to learn new strategies to foster a kind and supportive environment. What’s more, feedback from the sessions has been overwhelmingly positive. Many view the initiative’s behavioral commitments as enriching their work performance instead of adding more stress to their workday.

As community colleges have found, implementing Caring Campus is a seamless process that can afford substantial benefits to all involved. It’s a genuinely hopeful sign that compassion and empathy are starting to take center stage in our professional settings.

We are excited and fortunate to embark on the journey to becoming a caring campus!
Featured Photos

Hartnell College has stunning beauty to share with the world! Capture a photo that best captures its unique aesthetics, then submit it and be featured in our next report. We are now accepting photos! Start snapping your perfect shot today! Email your photos to vagonzalez@hartnell.edu.

Featured submissions:

Left: Submitted by Elizabeth Wiest
Above: Submitted by Jennifer Santana

A Season of Champions

On Monday, March 27, the Hartnell College Foundation celebrated the Women’s Basketball Team for their remarkable season and an undefeated conference record that led them to be crowned Conference Champions.

Joined by family, friends, and college staff, it was an emotional night filled with joyous laughter as players and coaches reminisced on all they had accomplished together. As several students spoke about their post-Hartnell plans, it became apparent how strongly this experience has impacted each of them. We celebrate these achievements once again and wish success to each student embarking upon new paths ahead!
A RECAP IN PHOTOS!

Lights, Camera Action! Fall/Summer enrollment campaign coming soon!

Orientation Day II, DEI training on March 17th

What a rock star! Jon Garner, Director of Facilities was captured adding color to the wall that will eventually become the new Welcome Center inside the Records and Admissions building. Thanks Jon!

The Hartnell College Astronomy Club hosted their last fundraiser of the year in the Student Life Center.
Bring the entire family to Hartnell College for a FREE

STEAM FAMILY SCIENCE DAY

Hartnell College Foundation presents the 17th Annual STEAM Family Science Day

SUNDAY, APRIL 30, 2023
1:00 p.m - 4:00 p.m

Main Campus, 411 Central Ave., Salinas, CA
HARTNELL COLLEGE WILLARD LEWALLEN STEM CENTER

This free event is open to the public and parking will be accessible on campus.

This is a great day to enjoy with the entire family, engage in fun STEAM activities and learn about the offerings at Hartnell. Some of the activities and services offered include:

• Hands-on activities
• Health screenings
• Music
• Science demonstrations
• And more

Community Partners Include:

• Special performance from Ballet Folkloric
• Lean Green Reading Machine by Monterey County Free Libraries
• Salinas Science Workshop on Wheels (SS WoW)
• Sea Otter Savvy
• Monterey Bay F.C. Special Appearance
• Central Coast Mobile Fab Lab will be on site
• Live Reptiles by Bay Area Herpetological Society
• And more

Opening remarks at 1:00 p.m. by James Hansen Newman, Ph.D., an American physicist and a former NASA astronaut who flew on four Space Shuttle missions.

Meet Olympic medalist Monica Abbott. At 2:30 p.m. she will unveil her first book “Rise and Shine: The Monica Abbott Story.”

Hartnell College student clubs, staff, and faculty will highlight the fantastic world of science to inspire the next generation of scientists in the Salinas Valley.

The Family Science Day will also offer a Community Resource Fair with valuable information for all families.

This event is wheelchair-accessible. Individuals requiring sign-language interpreters, real-time captioners, or other accommodations should contact Ana Ibarra at aibarra@hartnellcollegefoundation.org.

Food will be for sale at the Tacos Don Bento Food Truck. In addition, Hartnell College Foundation will be providing FREE snacks throughout the day.

REGISTER HERE
“Join us at the Arts Outreach Conference to explore a range of resources and information on arts education, career paths, funding, entrepreneurship, collaboration, and Diversity Equity Inclusion in the arts.”

**FRIDAY, APRIL 21ST**

1:00PM - 4:00PM
HARTNELL COLLEGE
KING CITY EDUCATION CENTER
117 NORTH 2ND ST., KING CITY CA

[bit.ly/3YTPwvM](bit.ly/3YTPwvM)

Individuals requiring sign-language interpreters, real-time interpreters, or other accommodations should contact:

mglazier@hartnell.edu

**UNDOCUALLY TRAINING**

Participants will have the opportunity to explore the challenges and focus on the strength and resilience of undocumented students. In addition to lecture, exercises and discussion, information will be presented on basic laws and policies affecting our students. Participants will also receive guidance on how to effectively support undocumented students and write award-winning one or more positive changes that they can commit to support them throughout their educational journey.

**SPEAKERS**

Alicia Idelen
PSYCHOLOGY FACULTY

Dr. Hortencia Jimenez
UNDOCUMENTED PROJECT

Mgnolia Zarraga Jr.
ZAHRRIAN LAW

**REGISTRATION**

https://tinyurl.com/HCUndocuAllTraining

**Learn from our Amazing Hartnell College UndocuScholar Student Panel**

**BAY AREA CYBER LEAGUE**

**2023 SUMMER CYBERCAMPS**

**MON - FRI / 9AM - 3PM**

Hartnell College King City Education Center will be hosting IN-PERSON, week-long summer CyberCamps in July. Camps will feature two weeks of cybersecurity training at introductory and intermediate levels. Advanced level will be offered virtually.

**Description**

CyberCampers will earn about online hygiene & safety, technology ethics, infrastructure administration, security audits, cryptography, digital & network forensics, and web application exploitation. Campers will receive digital badges for contests and camp completion.

**Register at:**


This project is supported by the National Science Foundation grant award #2101021. Project funded through a BACC/C Strong Workforce Program Regional Joint Venture.
<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td><strong>Pop-Up Pantry</strong></td>
<td>11 a.m.</td>
<td>Tuesday, February 28</td>
<td>Soledad &amp; King City Education Centers</td>
</tr>
<tr>
<td><strong>Baseball vs. Sac City</strong></td>
<td>2:30 p.m.</td>
<td>Wednesday, April 12</td>
<td>Tony Teresa Diamond</td>
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<td><strong>Baseball vs. Merced</strong></td>
<td>2:30 p.m.</td>
<td>Thursday, April 13</td>
<td>Tony Teresa Diamond</td>
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<tr>
<td><strong>Pop-up Pantry</strong></td>
<td>11 a.m.</td>
<td>Friday, April 14</td>
<td>Hartnell Parking Structure</td>
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<tr>
<td><strong>Annual Career &amp; Health Fair</strong></td>
<td>11 a.m.-1 p.m.</td>
<td>Monday, April 17</td>
<td>Main Campus Central Plaza</td>
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<td><strong>Softball vs. San Mateo</strong></td>
<td>3 p.m.</td>
<td>Tuesday, April 18</td>
<td>Hartnell Softball Field</td>
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<tr>
<td><strong>Baseball vs. Gavilan</strong></td>
<td>2:30 p.m.</td>
<td>Thursday, April 20</td>
<td>Tony Teresa Diamond</td>
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<tr>
<td><strong>Softball vs. Cabrillo</strong></td>
<td>3 p.m.</td>
<td>Thursday, April 20</td>
<td>Hartnell Softball Field</td>
</tr>
<tr>
<td><strong>Beach Volleyball vs. MPC</strong></td>
<td>10 a.m.</td>
<td>Friday, April 21</td>
<td>Monterey Bay Park</td>
</tr>
<tr>
<td><strong>Arts Outreach Conference</strong></td>
<td>1-4 p.m.</td>
<td>Friday, April 21</td>
<td>King City Education Center</td>
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<tr>
<td><strong>Pop-up Pantry</strong></td>
<td>11 a.m.</td>
<td>Tuesday, April 25</td>
<td>King City &amp; Soledad Education Centers</td>
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<td><strong>Baseball vs. De Anza</strong></td>
<td>2:30 p.m.</td>
<td>Tuesday, April 25</td>
<td>Tony Teresa Diamond</td>
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<tr>
<td><strong>Panther Prep</strong></td>
<td></td>
<td>Thursday, April 27</td>
<td>in Castroville</td>
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<tr>
<td><strong>The Selfish Shellfish</strong></td>
<td>4/15/23 and 4/16/23 – 2:00 pm</td>
<td></td>
<td>Main Campus Building C, Student Center</td>
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