



HARTNELL COLLEGE

President's Weekly Report

April 17, 2020

Mission:

Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

Hard times summon our best, including care for one another

The high stakes of student learning continue to demand from us an almost superhuman determination in the face of unforeseen obstacles. We strive to be undeterred by our own natural fear for loved ones, worry over a tumbling economy and dismay at the disruption of cherished routines.

While we help students overcome incredible challenges, we also must acknowledge and appreciate ourselves – our frailties, as well as our strengths. I join with the entire Hartnell Governing Board in thanking all of our employees for their selflessness and stamina. All of us are equally grateful to our brave students, whose educational goals may sustain them through adversity. Every single one of us is going through a hard time, with no definite endpoint and despite the tireless dedication of so many.

We also realize that the long-term vitality of the communities we serve will hinge in part on our efforts now and in coming months. Like generations before us, we are called by history to endure and to respond. Let us also remember to support and care for one another even as we assist our students. We can emerge from these difficult days with new capabilities, new confidence and proven resilience. But we know it won't be easy. Thank you!

College preps plan to give students assistance from federal CARES Act

Hartnell is completing plans to distribute approximately \$1.5 million in federal funds to needy students through the federal CARES Act, or Coronavirus Aid, Relief and Economic Security Act.

The college will receive a total of about \$3 million from the program, which was signed into law on March 27. It allocates nearly \$14 billion to support U.S. higher education institutions during the ongoing coronavirus pandemic.



As required, Hartnell will distribute half of its funds as direct aid to students, beginning with \$901,500 that will go to 2,000 students identified as being the most needy, based on their family's financial aid status. Plans are being developed for prioritizing students to receive an additional \$600,000 in direct aid.

Hartnell will spend the remaining \$1.5 million on institutional support for students, with specific guidance for those funds still to come.

Villicana adds Baskin scholarship to her growing list of accolades

It was my pleasure to inform one of our upcoming graduates, Estefania Villicana, of her selection as Hartnell's 2020-21 recipient of the Peggy and Jack Baskin Transfer Scholarship.

Villicana will be able to use the \$20,000 Baskin Transfer Scholarship at any University of California campus, with \$10,000 for each of her first two years. I expressed my pride and congratulations, shared by our Governing Board and entire college community. She will exemplify the great tradition of the Baskin Scholarship to enable first-generation women students from low-income families to attend the University of California.



"I am honored to have been selected," Villicana said. "I am very thankful for receiving this scholarship and for my time as a Hartnell student."

A 2018 graduate of North Salinas High School, she also was one of only six students selected from among 100 applicants for the 2020 AHSIE Seed to Tree Scholarship – and one of just two community college students to receive the honor. In addition, she is one of three Hartnell semifinalists for the highly selective Cooke Undergraduate Transfer Scholarship for high-achieving community college students.

After receiving an Associate of Arts in Social and Behavioral Sciences and Psychology and an Associate of Arts for Transfer in Sociology from Hartnell, Villicana will continue moving toward her goal of teaching history at North Salinas High.

She is a WELI Scholar and has worked as a student ambassador in the Office of Equity Programs, supporting the Salinas Valley Promise program. She also is part of the MAESTROS program for aspiring teachers, a participant in TRiO and a member of the Psychology Club and is a supporter of UMOJA, in addition to competing with the new Hartnell Swim Team.

Dr. Hsieh recounts career strides in Journal of Higher Ed Management

The Journal of Higher Education Management invited me to reflect on my 42-year journey from emigration to the United States and becoming a full-time mother of two all the way to my leadership role here at Hartnell.

My article, "The Power of Passion," was published April 9 in a special edition of the journal that commemorated the 100th anniversary of the long-overdue 19th Amendment, which gave women the right to vote. The entire issue was dedicated to women educational leaders and those who support us.

Writing this account, which appears on [pp. 76-78](#) of the publication, allowed me to reflect on a challenging and very rewarding career, especially the many wonderful mentors who guided me as a re-entry student in pursuit of my passion for education.

Even though a majority of U.S. college students are now female, I believe it remains urgent that we encourage more young women to seek leadership roles, with inspiration that can begin in elementary school. It is equally important that we promote leadership diversity in terms of ethnicity, race and sexual orientation.



Panther Prep Pledge deadline extended so door remains open

Hartnell has extended the opportunity for Salinas-area high school seniors to participate in its "Panther Prep Pledge" priority registration program for Fall 2020 classes to April 24 rather than an original deadline of April 17.

As of April 16, about 800 of this year's seniors had completed the Panther Prep

IS HARTNELL COLLEGE YOUR NEXT STEP AFTER HIGH SCHOOL?
IF SO, SIGN UP FOR PRIORITY REGISTRATION BY MAKING THE

**PANTHER PREP
PLEDGE**

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Pledge [online](#), but the goal is to match or exceed last year's total of 900 for in-person Panther Prep Day events.

By pledging to attend Hartnell this fall, students will receive individualized assistance from the College Pathways Team and guidance from academic counselors so they can complete priority registration on May 18.

The pledge culminates outreach that began last October at 19 school sites across the Hartnell Community College District. During a series of high school workshops, the College Pathways Team led students through the Steps to Success, which include applying for admission, placement for English and math, online orientation and setting up a Hartnell email account.

"We really take them through the whole experience and take all the guesswork out of it," said Ariana Rodriguez, the school's College Pathways Coordinator. "We walk them through the entire process of enrollment, step by step."

Once students complete the Panther Prep Pledge, available on the college website at www.hartnell.edu/pantherprep, they will be invited to an online workshop with a Hartnell counselor to guide them through registration.

Planning continues to celebrate 2020 graduates with virtual Commencement

The Office of Student Life continues to develop plans for Hartnell's 2020 Commencement ceremony, which will be presented online at 5:30 p.m. on May 29, in lieu of the traditional event at Rabobank Stadium.

The goal is to make the event as memorable and festive as possible for the graduates and their families and friends through use of interactive social media in combination with videotaped speeches and conferring of degrees.

Among things that will make this celebration stand out are the fact that the Class of 2020 is also Hartnell's Centennial class – and that 22 students will be recognized as valedictorians for their academic excellence.

More information will be shared in this weekly report, on the Hartnell [website](#) and directly with students and employees as it becomes available.

Student Success Coaches reach out to assist and guide struggling peers

Eleven students from Hartnell's Career Technical Education (CTE) and STEM programs are serving as Student Success Coaches, following up on faculty referrals to answer students' questions and direct them to support services.

Over the past three weeks, the student coaches have made or sent more than 500 phone calls and texts to students who may be struggling with the transition to online education. Instructors complete a form to share information about students who haven't logged into Canvas, the online learning platform, or aren't responding to emails.



Following a script, and using a Google voice app rather than their personal cell phones, the coaches call each student and either provide support or leave a message. They also inform the student how to seek future help by email or by phone during open office hours.

Belen Gonzales, job and internship coordinator for CTE-Workforce Development, said all the student coaches completed a training in student privacy requirements and how to provide information. Each interaction is logged and reviewed by staff members, who follow up with students whose needs had not been resolved. If the coaches have a concern about the welfare of a student, they immediately contact a staff member.

In the case of the five coaches from CTE programs, three previously worked in the Career Prep & Placement Services office, and two were working on the Innovation Farm at the Alisal Campus and helping staff outreach events.

One of the five CTE students, Martha Haro Gomez (pictured), said she is spending 20 hours a week making calls.

"Even though a good majority of students do have the resources [to be successful online], there are still a handful that don't," Haro said, "and I think reaching out to them and letting them know we are here is very, very reassuring."

Thanks to determined distance ed, incarcerated students keep learning

Incarcerated students in Hartnell's Rising Scholars program (formerly Inmate Education) at Correctional Training Facility (CTF) Soledad and Salinas Valley State Prison received materials on April 8 to continue their spring classes, despite an end to face-to-face instruction.

Our instructors have rebuilt their courses using a correspondence education model to work within the constraints of delivering without internet communication, which is unavailable to prisoners.

An Ethnic Studies Cinema course is able to continue thanks to the collaborative efforts of Library Services and Instructor Hermalinda Rocha-Tabera. Rising Scholars Director Ana Gonzalez and Pathways Coordinator Brenda Jones organized packets of instructional materials for each student (pictured, with Gonzalez at left).



CTF Soledad and Salinas Valley State Prison have been very accommodating and supportive of the 400 students enrolled with Hartnell. Gonzalez extends special thanks to the instructors: Aaron Arias, Stanford Armstead, Edward Brown, Ramon Cisneros, Alicia Fregoso, Megan McDrew, Nereida Oliva, Carissa Purnell, Hermalinda Rocha-Tabera, Constantine Theodosion and Paul Yun.

Office of Equity Programs extends immigration services to employees

The Office of Equity Programs (Mi CASA) has announced a new partnership with the [UFW Foundation](#), supported by the [Community College Immigration Legal Services Project](#).

This service allows Hartnell students, faculty and staff to seek free legal services every second and fourth Friday of each month. Immigration attorneys and representatives accredited by the U.S. Department of Justice are available to provide free, culturally competent and reliable expertise to the campus community. All consultations are completely confidential, in accordance with California Professional Rules of Conduct for attorneys.

Services include:

- Immigration eligibility consultations
- DACA renewal
- Naturalization
- Family-based immigration



- Other immigration services

For additional information or questions, please contact the Office of Equity Programs at 831-755-6723 or micasa@hartnell.edu. To schedule an appointment, visit this [webpage](#).

Upcoming Events

Note: All in-person campus events are cancelled until further notice in compliance with a statewide shelter-in-place order.

Graduation Updates: Class of 2020

"Let's Chat" Zoom and live-stream with Augustine Nevaraz,
Office of Student Life

3 p.m.

Monday, April 20

<https://cccconfer.zoom.us/j/687229438> or via Hartnell College
Facebook page (live and recorded)

TPP/MAESTROs Informational Sessions via Zoom

6-7 p.m.

Saturday, April 21

Register: shorturl.at/hnV17

HCCD Governing Board

Development meeting (social distancing observed)

5:30 p.m.

Tuesday, April 21

Steinbeck Hall (Building C)

HCCD Citizens' Bond Oversight Committee

3 p.m.

Wednesday, April 22

Zoom: <https://cccconfer.zoom.us/j/995310703>

Telephone: 669-900-6833 (meeting ID 995 310 703)

Job-Seeking: Getting Started on LinkedIn

April 22

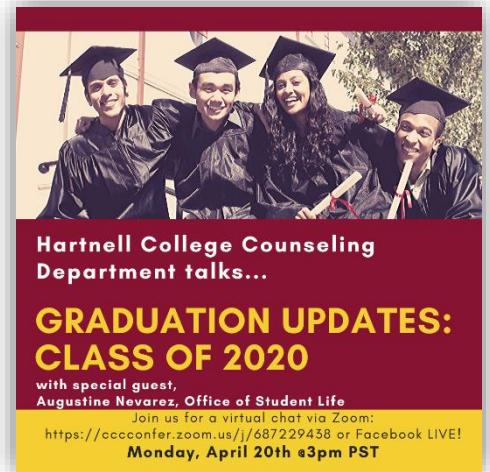
Register: <https://forms.gle/dkVjco8qZkUagY9D6>

TPP/MAESTROs Informational Sessions via Zoom

6-7 p.m.

Wednesday, April 29

Register: shorturl.at/hnV17



Summer 2020 Priority Registration

April 23-May 1

Pop-Up Pantry food distribution

12 p.m.

Friday, April 24

Hartnell Parking Structure

411 W. Central Ave.

Job-Seeking: Preparing for an Online Interview

April 29

Register: <https://forms.gle/dkVjco8qZkUagY9D6>

HCCD Governing Board

Regular meeting (social distancing observed)

5 p.m.

Tuesday, May 5

Steinbeck Hall (Building C)

HCCD Governing Board

Board development meeting (social distancing observed)

5:30 p.m.

Tuesday, May 19

Steinbeck Hall (Building C)

2020 Commencement, virtual ceremony

(Details to come)

5:30 p.m.

Friday, May 29

Spring 2020 Semester Ends

Saturday, May 30

Summer 2020 Classes Start

Monday, June 15