



PRESIDENT'S WEEKLY REPORT

MISSION: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

July 29, 2022

Share your news!

The President's Weekly Report highlights accomplishment, engagement, progress, and success for and within the Hartnell College community. The President's Weekly Report will be distributed every two weeks during the summer months. Please send information and photos by each Tuesday to vagonzalez@hartnell.edu.

Message from President Gutierrez

On my one month anniversary of becoming superintendent/president of Hartnell, I have been so impressed with the many people I have met who are eager to share their Hartnell stories. Whether it is on one of our five campuses, out at a community event, or even while making a shopping stop on a business off 101 that runs through much of our District, I keep running into people who I recognize or who recognize me and who want to tell me how Hartnell has made a profound difference in their lives. They always wish me well.

This is the essence of the word "community" in the community college system. People who are connected by a shared purpose and set of experiences, for whom Hartnell represented their hope that their lives could be better, and who pull together and wish each other well. That sense of community is so strong here in the Salinas Valley.

All of us at the college are gearing up for a wonderful fall semester, welcoming back more students, and staffing offices with more employees on campus than has been possible during much of the pandemic. But before the summer gets away from us, I would like to take the opportunity to thank Steven Crow for serving as our interim superintendent/president while also serving as our chief business officer at a crucial time for our institution. He will be leaving the district in September, but not before easing the transition for our new vice president of administrative services, Graciano Mendoza, who is introduced below. On behalf of the entire college, many thanks to you, Steve, and best wishes on the next phase of your journey!



Welcome Graciano Mendoza, vice president of administrative services

Hartnell welcomes Graciano Mendoza to the position of vice president of administrative services on August 1, responsible for budgetary and fiscal operations, facilities and maintenance, public safety and emergency management, and food services operations. He has more than 28 years of experience in finance and administrative services, including 21 years with California Community Colleges.

Since 2021, Mendoza has served as vice president of administrative services at Gavilan College. From 2019 to 2021 he held the same title at Cañada College. Mendoza began his career in finance roles in higher education at Santa Clara University in 1993. He joined West Valley College as principal financial analyst in 2001, and then moved to the West Valley Mission Community College District in 2004 to take the position of budget manager. In 2010, he served as director of business services at Cabrillo College.

Graciano holds a Master of Business Administration degree with concentrations in finance and international business and a Bachelor of Science degree in accounting, both from Santa Clara University.



Teacher Pathway Program welcomes Lupita Murillo as MAESTROs/Teacher Pathway Program Coordinator

On June 20, Lupita Murillo began work as Hartnell's new MAESTROs/Teacher Pathway Program Coordinator.

The Teacher Pathway Program (TTP) is a collaboration between Hartnell and CSU Monterey Bay that offers students the opportunity to earn an associate degree in elementary teacher education from Hartnell, a bachelor's degree in liberal studies and a multiple-subject teaching credential from CSU Monterey Bay, in a cohort-based program that guarantees seats in the required courses for all cohort members. MAESTROs—an acronym for "Making Accessible and Effective Systems for Teacher Readiness Outcomes"—is a program that offers flexibility for future teachers to choose their own pathway, their own teaching area, and even their own transfer college.

Both programs seek to address the critical teacher shortage in Monterey County by developing local talent and providing a wide variety of resources to support them in their journey. The TPP is enrolling its 7th cohort this fall, which will be taught in Salinas, after two cohorts were taught in South County beginning in 2020 and 2021.

Murillo also teaches English as a Second Language, and after graduating from Cal Poly, San Luis Obispo in 2016, she worked with Everyone's Harvest, a local non-profit dedicated to providing access to healthy, affordable fruits and vegetables through certified farmers markets and community food programs. She currently sits on its board. Of her position at Hartnell she says, "I am excited to be the new program coordinator for the MAESTROs and Teacher Pathway Program, and to share resources with students that I

have gathered over the years. I am here to aid students on every step of the way from the beginning of the program to making a smooth transition from Hartnell to their university of choice. I look forward to helping future teachers reach their goals, educating and positively impacting communities.”

Hartnell’s Nursing Programs Earn Continued Accreditation

Hartnell College learned in April 2022 that its registered nursing and vocational nursing programs were awarded continued accreditation status by the Accreditation Commission for Education in Nursing (ACEN). Because the programs “achieved quality and excellence in nursing education” on all six standards, and the systematic plans of evaluation were exemplary, the ACEN accreditation cycle was extended from five to eight years.



The ACEN evaluators reviewed both programs’ self-studies and systematic plans of evaluation in summer 2021 and conducted their in-person, on-campus site visit the following October. The ACEN accreditation is a national, voluntary, peer-review, and self-regulatory process that evaluates a college’s resources, processes, and outcomes.

Academic programs within the Hartnell College Nursing and Health Sciences area undergo rigorous and comprehensive academic program reviews on three- to eight-year cycles by three specialty accreditation bodies and three State of California regulatory agencies. Between 2019 and 2021, the faculty and students participated in six accreditations. No program has had a single standard in need of improvement even during the darkest period of COVID.

Assemblyman Rivas Tours Nursing and Allied Health Facility

Robert Rivas, assemblyman for California’s 30th District, visited Hartnell College’s main campus on Tuesday, July 25, to meet President Michael Gutierrez and to tour the Center for Nursing and Health Sciences, which opened in January. Trustees Candi DePauw and Aurelio Salazar, Jr., also attended.

Dr. Debra Kaczmar, dean of academic affairs, nursing and health sciences, led the tour of the building, which provides classroom, laboratory, simulation, office, and conference space for the registered nursing, vocational nursing, respiratory care, and emergency medical technician programs. The building also has carved out space for a possible health and wellness clinic.



Clinical Operations Specialist Beth Grigsby demonstrated the experiential learning tools and equipment housed on the second floor, and showed how the setting, which recreates a hospital wing with realistic patient mannequins and actual hospital equipment, assists students in learning important skills and decision-making in their professions, with constant feedback loops to practice and perfect.

As chair of the state assembly's Agriculture Committee, and the grandson of a farmworker in San Benito County, Rivas was particularly interested in hearing about how Hartnell's nursing students and staff were early leaders in providing convenient access to COVID testing and vaccines for our area's farmworkers.

Jump Start 2 College Summer Bridge Program

More than 100 students from the Salinas Unified HS District spent the week of July 11 at Hartnell College participating in a college-going boot camp designed to prepare them for a post-secondary education. The summer bridge program, called Jump Start 2 College, is a collaborative effort between Hartnell's student services and support programs and the pupil and personnel services office of SUHS.



Dean of Student Affairs Carla Johnson, TRIO Student Support Services Director Manuel Bersamin, and TRIO Upward Bound/Talent Search Director Cesar Velazquez coordinated the program with Salinas High School's Dr. Juan Mendoza-Romero and provided the students workshops on understanding college admissions requirements, including the A-G requirements of the California four-year public college and university systems, student support programs and systems available at Hartnell, and other topics designed to give them information and confidence to navigate their next step in education. A tour of CSU Monterey Bay, featuring a student panel, also was part of the week.

Botany Students Publish Scientific Paper on Oaks

During the spring semester, dozens of students enrolled in two general botany classes participated in an oak genomics micro-internship, conducting research led by their instructor, Dr. Jeffery R. Hughey. The 25-hour micro-internship focused on assembling, annotating, and analyzing the chloroplast genomes of three oaks from California. This included the interior live oak, black oak, and a suspected hybrid specimen of the two.

Students completed the research in class by working collaboratively in small groups and independently over a two-week period. Forty students earned co-authorship by completing all analyses and submitting an accurate draft of the paper. That paper, titled "Comparative Analysis of the Chloroplast Genomes of *Quercus x morehus* and the Presumptive Parents *Q. wislizeni* and *Q. kelloggii* (Fagaceae) from California," was published earlier this summer in the journal *Microbiology Resource Announcements*, Evolution section. [A link to the manuscript can be found here.](#)



This research and micro-internship project was funded by a \$1.5 million National Science Foundation grant in 2018 for *Improving Undergraduate STEM Education: HSIs Program*. Hartnell's project, called "Engaging STEM Transformative Experiences for Early Momentum (ESTEEM)" seeks to enhance interest, persistence, confidence, preparation, and success of students in STEM, and was the brainchild of Hartnell mathematics instructor Dr. Mohammed Yahdi, its project director.

Alisal Space Camp Students See the Stars



A visit to Hartnell’s Planetarium and STEM Center was the highlight of a summer program for more than 500 third through fifth grade students, and students in the extended year and special education programs from the Alisal School District.

The Alisal Space Camp, a month-long summer school program, sent 58 classes of elementary students to Hartnell, where students met with Planetarium Coordinator Andy Kreyche for a series of observations, experiments, and presentations. First stop, Hartnell’s Foucault pendulum, followed by a shadow activity, where the students made predictions that were later tested with a follow-up activity, practicing steps of the scientific method. Then students took

seats in the planetarium, where they enjoyed visual presentations focusing on the concept of the Earth’s rotation and movement around the sun, and the movement of stars within the galaxy. Students also learned how space flight affects various parts of the human body, and shared their perceptions of vision and sound. Finally, students got to choose which destination they would want to visit from NASA-created travel posters, and received stickers representing their choice.

The planetarium portion of the summer concluded on July 7. Special thanks to science educators Will Franzell and Edi Porter from our partner schools for helping to coordinate these visits and help launch our scientists of the future.

Student Leader Spreads Food and Hope

Five months ago, when student Apolonia Preciado Castillo realized how many of her peers were stressed and hungry, she set out to do something about it. So she created the Hartnell Cupboard, a way to partially fill those needs. The Cupboard gathers pre-packaged goods, donated items from Panera Bread, and items left over from the food pantry, and puts them in lunch-sized bags and combines them with hand-written notes of encouragement and inspiration written by other students.

Castillo is now the president of the Associated Students of Hartnell College. She estimates that the Cupboard has provided approximately 100-150 free lunch bags through this service.

“I hope this project helps reduce the stress students experience because of the food necessities that many Hartnell students face,” Castillo says. “My goal is to have Hartnell Cupboards at every campus and center.”

If you would like to contribute to the Hartnell Cupboard, please drop off pre-packaged donations such as granola bars, fruit snacks, cookies, crackers, cup of noodle, trail mix, chex mix, and fruit cups at the Office of Student Life.



Instructor Gives Mechatronics Workshop at Cal Poly



Agricultural Engineering Instructor Richard Chapman taught an ag mechatronics workshop for approximately 25 high school students at Cal Poly San Luis Obispo on June 26. The students were signed up for the Agricultural Mechanics Power and Design Experience Conference, a camp conducted by the South Coast Region Agricultural Education Consortium in conjunction with Cal Poly's Agricultural Education & Communication Department.

The camp's goal was to expose talented high school agricultural mechanics students to a college-like experience that helps them refine their mechanics skills and realize their potential in pursuing careers in agricultural education.

Students used specialized software to draw pneumatic and electronic circuits, to simulate those circuits, and to control trainers to carry out simple mechatronic tasks.

Chapman was thrilled when one student expressed his interest in starting his college career at Hartnell in order to study mechatronics. "My goals were to increase the awareness of mechatronics in agriculture, and to help persuade these students to consider a career teaching ag mechanics and mechatronics," Chapman said. "I feel this experience has accomplished both."

Hartnell Faculty Win Award at Annual Conference

Hartnell "sent" several faculty to the annual Elumen Conference, held virtually this year, on July 12-14. During the three-day conference, attendees learned about best practices in assessment and learning outcomes.

For Hartnell, though, the conference also was an opportunity to teach best practices. Hartnell had partnered with eLumen on a virtual presentation on Hartnell's equity efforts at February's national Achieve the Dream conference. One of the elements of that presentation was an equity rubric created by Hartnell's Student Success and Equity committee. Due to the amount of interest in the topic, Elumen asked math instructor Nina Vazquez and Spanish instructor Janet Flores to host a webinar on the topic for this summer conference.



Vazquez and Flores presented on the process of creating and using the rubric for the webinar. Five members of Hartnell's committee were then recognized for their contributions to higher education this year with a Presentation Partnership Award. Congratulations to Cheryl O'Donnell, Seniorina Vazquez, Janet Flores, David Beymer, and Dr. Guy Hanna.

Student Nurses Association Club on the Go

On July 9, members of Hartnell's Student Nurses Association (SNA) attended the California Nursing Students' Association conference held at San Jose State University. Attendees were taught interview techniques, resume writing skills, and National Council Licensure Examination for Registered Nurses (NCLEX) review. There also were workshops on wilderness first aid, LGBTQIA+ issues, men in nursing, beyond the bedside nursing specialties, and advocacy in nursing.

Hartnell SNA members met the officers and board members of the state-wide Student Nurses Association, inspiring them to

meet soon to discuss ways to improve their local chapter. The Hartnell SNA student club's mission is to empower and support student nurses' personal growth and development in professional leadership. They strive for unity among nursing students and advocate for involvement in providing the Salinas Valley and surrounding communities with health promotion activities and health education. The SNA advisor, nursing instructor Seaneen Sullinger, says that the club welcomes new and current nursing students to join.

Pictured: (From left to right bottom row) Ingrid Abanathie (RN student), Seannen Sullinger (SNA Advisor), Aida Borchard (RN student and SNA President), Nancy Ayala Hernandez (SNA member), Alyza Valdez (SNA Secretary). (Left to right top row) Maria Ramirez (RN student), Jennifer Klaus (SNA Vice President), Katarina Radincovick (RN student).

Tandem Teaching: English and Spanish in the Community

Hartnell ESL instructor Kathleen Slattery co-taught an ESL non-credit class with Dr. Gabriel Guillen, a professor at the Middlebury Institute of International Studies at Monterey (MIIS), for the third time last spring, and invites students and community members to sign up for its fourth incarnation this fall. English and Spanish in the Community (ESL 639) is a free, noncredit class that will meet every Friday starting September 2 and run through December 16, from 10 a.m. to 1:30 p.m., on the main campus in Salinas.

Created by Guillen with his graduate students at MIIS in mind, this tandem language learning class uniquely pairs students from different backgrounds and complementary language learning goals for a linguistic and cultural exchange experience. Tandem language learning is a method based on mutual language exchange between tandem partners, where ideally each learner is a native speaker in the language the other person wants to learn. Students speak half the time in English and the other half in Spanish using fun conversation activities to practice language and learn about each other's lives and cultures.

The class is a collaboration between graduate students and Guillen from MIIS and Hartnell ESL students and Slattery. ESL students should be at an intermediate to advanced level in English to take this class, which requires no textbook, exams, or assigned homework. One field trip to MIIS will be included. For additional information, please contact Kathleen Slattery at kslattery@hartnell.edu. (Pictured: last year's ESL 639 class)



Wellness through Walking at Soledad Education Center

The Soledad Education Center offers its first physical education class this fall called Wellness Through Walking, PEAC 51-6040. This one-and-a-half credit course, which starts on August 29 and meets every Tuesday and Thursday from 5-6:30 p.m. until December 16, aims to enhance students' cardiovascular fitness and weight control through exercise, stretching, and progressive endurance walks.

"Bringing physical education classes to the Soledad Center is a part of the college's vision of supporting the improvement of health and wellness for our South County community," said Hartnell Board Chair and long-time Soledad resident Erica Padilla-Chavez. "I encourage all members of the community to register and spread the word about this great opportunity to increase health awareness while increasing steps."

To learn more about the class and how to sign up for it, please contact Joanne Venegas at jvenegas@hartnell.edu or Cristina Westfall at cwestfall@hartnell.edu.

Hartnell Summer Camps a huge success

Hartnell's Athletic Department is now concluding its busy summer of sports camps for area youth in many different sports. It held 10 sports camps staggered throughout the summer, from June 13 to July 29. The camps were offered in softball, baseball, soccer, volleyball, basketball, and track and field.

Coaches and student-athlete assistants had participants participate in drills, scrimmages, races, and competitions. Dean of Athletics Dan Teresa was happy with the turnout and the great experience the participating kids had. "This summer was a huge success in all of our summer sports camps. We had well over 600 children attending our camps. Our coaches and athletes do a phenomenal job coaching the children and the specific sports they are interested in participating in."



In the News

Local Teens Confirm Commitment to Community Health:

<https://www.montereyherald.com/2022/07/26/local-teens-confirm-commitment-to-community-health/>

Field of Dreams -- Future soccer stars try out for international teams:

<https://voicesofmontereybay.org/2022/07/27/field-of-dreams-2/>

Upcoming Events

Pop-up Pantry

11 a.m.

Tuesday, August 2

King City and Soledad Education Centers

Hartnell Governing Board -- Regular Meeting

5 p.m.

Tuesday, August 2

Steinbeck Hall (Building C)

Last Day of Summer Classes

Saturday, August 6

Pop-Up Pantry

12 p.m.

Friday, August 12

Hartnell Parking Structure (Main Campus)

Math Academy

9 a.m.– 3 p.m. or 4 -7 p.m.

Monday, August 15 - Friday, August 19

See flyer to register

Hartnell Governing Board -- Board Development

5 p.m.

Tuesday, August 16

Steinbeck Hall (Building C)

Building a Path to Better Health for Our Golden Age Community through Nursing

5-6:30 p.m.

Tuesday, August 23

Steinbeck Hall (Building C)

First Day of Fall Semester

Monday, August 29

Pop-up Pantry

11 a.m.

Tuesday, August 30

King City and Soledad Education Centers



JOIN US THIS SUMMER
MATH ACADEMY

MATH ACADEMY DATES:
MONDAY AUGUST 15 - FRIDAY AUGUST 19

DAY SESSION IN-PERSON & ONLINE	EVENING SESSION ONLINE
9:00AM - 3:00PM	4:00PM - 7:30PM

SCAN QR CODE & REGISTER BY MAY 12, TO BE ENTERED INTO A DRAWING FOR HARTNELL PRIZES

TUTORS AVAILABLE
LUNCH PROVIDED (DAY SESSIONS ONLY)

FOR ANY QUESTIONS
CONTACT: PL@HARTNELL.EDU



UCSF
UNIVERSITY OF CALIFORNIA
SACRAMENTO
UCSB
UNIVERSITY OF CALIFORNIA
SAN DIEGO
FirstGenRN
HRSA

Building a Path to Better Health for Our Golden Age Community through Nursing

Construyendo un Camino Hacia Mejor Salud para Nuestra Comunidad de Oro a Través de la Enfermería

Tuesday, 23 August 2022
5:00 - 6:30 PM

Hartnell College
411 Central Avenue, Steinbeck Hall
Salinas, CA, 95901

Free Registration & CEU*

ADRIANA PEREZ, PH.D., CRNP, FAAN
Associate Professor &
Anthony R. and Dana Endowed Team Chair in Gerontology

REGISTER
TINYURL.COM/PEREZ23AUGUST

*Continuing Education credit is available for nursing professionals who attend this program. Requirements for RNs: 1.0 CEU. For more information, contact: PL@HARTNELL.EDU