

Student Success Conference 2021

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Interim Superintendent/President

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RECIPIENTS OF STRENGTH AND RESILIENCE AWARD



Student

- Melissa Martinez
- Guadalupe Rodriguez

Faculty

- Kelly Locke
- Sandra Rudo
- Ann Wright

Classified Staff

- Geri Alonzo
- Celia Anderson
- Belen Gonzales

Management

- Augustine Nevarez

Everyone Deserves Kudos!



HARTNELL COLLEGE

All faculty should be Teacher of the Year!
All Classified should be Employee of the Year!
All managers should be Manager of the Year!



- Difficult Circumstances – Give Students a Break
- Pandemic Response Plan
- Study Hall
- Services to Students by Appointment
- Return to Work – Doctor's Note
- Vaccinations – Required or Not

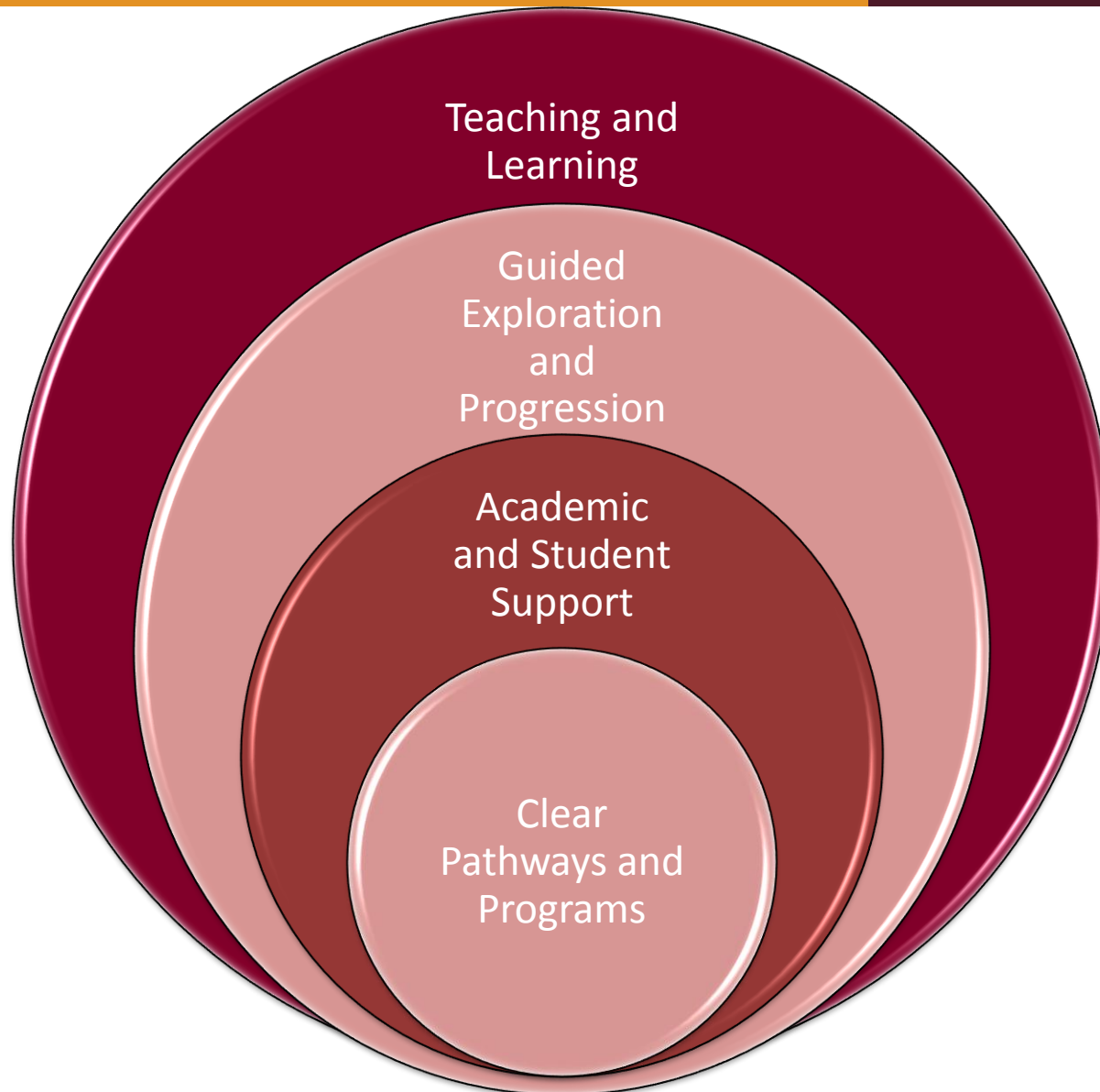


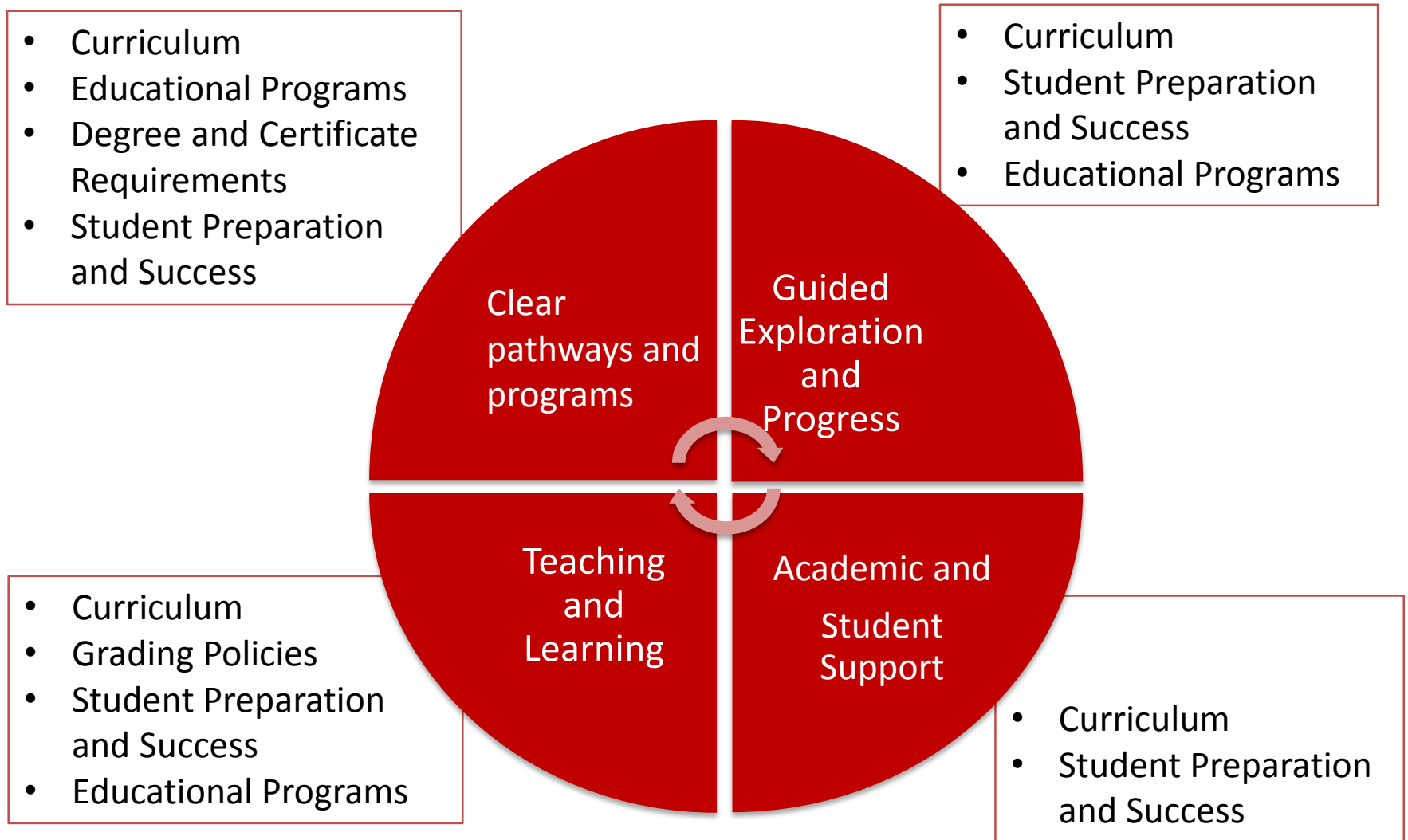
Clarify the Path

Help Students Choose and Enter a Path

Help Students Stay on Their Path

Ensure Students Are Learning







“Guided pathways is not something we’re doing – it’s something we’re becoming.”
Ed Bowling, Guilford Community College

College Redesign as a Continuous Improvement Philosophy

As we embark on our fourth year of College Redesign (Guided Pathways), Hartnell College encourages faculty, staff, administrators, and students to collaboratively and respectfully reflect on, celebrate, and challenge our organizational culture, structures, and practices to improve the student experience for the purpose of achieving sustained student progress and success.

No area or practice of the college is immune from or too sacred for examination when the goal is increased student success.

Embed student-centered approaches and weave diversity, equity, and inclusion into teaching and operational practices.

Promote an institutional culture of innovation and data informed decision making that ensures delivery of robust, highly relevant value-added programs and services.

Fully engage employees in the collaborative work of the college as a learning organization, and foster a culture of civility and respect that includes accountability for unacceptable behavior.

Broaden the fulfillment of the district's unmet educational needs by more effectively serving the adult, nontraditional population.



- Won't happen without institution-wide effort.
- Is accomplished through changing the educational experience designed for students.
- Incorporates the best of what we've learned about what matters.
- Requires going beyond disaggregation of data to the difficult work of uncovering and addressing sources of institutional racism and unconscious bias.
- Requires reviewing processes through which we support students in exploring options and making choices.
- Requires embedding academic support within courses.
- Won't happen without diversifying faculty, advising/counseling, and administration.
- Requires strengthening culturally responsive teaching.