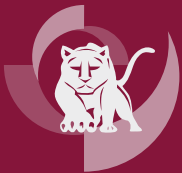


Revised 2/5/2025



**HARTNELL
COLLEGE**

2024-25 COURSE CATALOG



Locations



Main Campus

411 Central Avenue
Salinas, CA 93901
(831) 755-6700



Alisal Campus

1752 East Alisal Street
Salinas, CA 93905
(831) 755-6960



Castroville Education Center

10241 Tembladera Street
Castroville, CA 95012
(831) 796-6200



Soledad Education Center

1505 Metz Road
Soledad, CA 93960
(831) 759-6051



King City Education Center

117 North Second Street
King City, CA 93930
(831) 386-7100



HARTNELL COLLEGE

2024-2025 COLLEGE CATALOG

Released July 1, 2024

411 Central Avenue
Salinas, CA 93901
(831) 755-6700
www.hartnell.edu

ACCREDITATION

Hartnell College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, (428 J Street, Suite 400, Sacramento, CA 95814 (415) 506-0234), The California Board of Registered Nursing, the California Board of Vocational Nursing and Psychiatric Technicians, the Accreditation Commission for Education in Nursing (ACEN). Accreditation by the ACEN is voluntary and insures that Hartnell College's ADN and LVN programs meet the highest standards in nursing education at both the state and national level, the Commission on Accreditation for Respiratory Care (CoARC), Monterey County Emergency Medical Services (EMS), and the California Community Colleges Board of Governors. It has the approval of the State Department of Education to train veterans under Public Law 874 and Public Law 550. It also has the approval of the U.S. Immigration and Naturalization Service to educate foreign students.

HARTNELL COMMUNITY COLLEGE DISTRICT GOVERNING BOARD

Irma C. Lopez, President
Alejandra González, Vice President
Margaret D'Arrigo
Candi DePauw
Cesar O. Iracheta
Ray Montemayor
Aurelio Salazar, Jr.
Zoe Cruz Uribe, Student Trustee
Michael Gutierrez, Superintendent/President and Board Secretary

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ACCURACY STATEMENT

The Hartnell Community College District has made every reasonable effort to ensure that information in this catalog is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Hartnell College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College. The District and the College further reserve the right to add to, amend, or repeal any of their rules, regulations, policies, and procedures, consistent with applicable laws.

HARTNELL COLLEGE EMERGENCY COMMUNICATIONS

Main Campus Security:
(831) 755-6888

Alisal Campus Security
(831) 770-7004

Castroville Center Security
(831) 770-7006

Soledad Center Security
(831) 386-7116

King City Center Security
(831) 386-7131

Maintenance:
(831) 755-6950

Facility Emergency Hotline:
(831) 755-6700, x5700

Website Pop-Up Emergency Notice:
<https://www.hartnell.edu/about/safety/emergency/>

Welcome to Hartnell College

VISION STATEMENT

Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

MISSION STATEMENT

Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

VALUES STATEMENTS

Values are the essential enduring tenets that guide Hartnell College in fulfilling our mission. They set forth what we believe and they define how we conduct ourselves. At the core of these values is the student.

Students First

We believe the first question that should be asked when making decisions is “What impact will the decision have on student access, learning, development, achievement, leadership and success?”

Academic and Service Excellence

We commit to excellence in teaching and student services that develop the intellectual, personal, and social competence of every student.

Diversity, Equity, and Inclusion

We embrace and celebrate differences and uniqueness among all students and employees. We welcome students and employees of all backgrounds.

Alliances

We develop strategic relationships within the college and community, locally and globally, that allow us to grow our knowledge, expand our reach, and strengthen our impact on those we serve.

Ethics & Integrity

We commit to respect, civility, honesty, responsibility and transparency in all actions and communications.

Leadership and Empowerment

We commit to growing leaders through opportunity, engagement, and achievement.

Innovation

Through collaboration, we seek and create new tools, techniques, programs, and processes that improve student learning, student achievement, and institutional effectiveness.

Stewardship of Resources

We commit to effective utilization of human, physical, financial, and technological resources.

Health, Safety, and Security

We commit to providing for the health, safety, and security of all students, employees, and visitors.

ACADEMIC FREEDOM

(Board Policy 4030)

Introduction

Hartnell Community College District is committed to the principle that the free expression of ideas is essential to the education of its students and to the effective governance of its colleges. The District recognizes that academic and intellectual freedom is best protected by a system of tenure, academic due process, and policies and procedures that provide faculty, students, and classified employees with the opportunity to freely express themselves in any campus venue, from the classroom to the board room. The District further subscribes to the principle that the free expression of ideas should be limited only by the responsibility to express ideas with fairness, and in a manner that respects the differing ideas of others and distinguishes between established fact and theories and one's own opinion.

Rights of Academic Employees

Academic freedom shall be guaranteed to all academic employees. No special limitations shall be placed upon study, investigation, presentation, and interpretation of facts and ideas concerning human society, the physical and biological world, and other branches of learning, subject to accepted standards of professional responsibility. The right to academic freedom herein established shall include the right to support or oppose political causes, issues, and parties outside of normal classroom activities.

Academic employees are citizens, members of learned professions, and members of the institution. When academic employees speak or write as citizens, they should be free from institutional censorship or discipline, provided they clearly indicate they are not representing the institution.

Academic freedom allows academic employees to seek and present the truth as they know it on problems and issues, subject to the accepted standards of professional responsibility, without fear of interference from administrators, the District Board of Trustees, governmental authorities, or pressure groups.

Although academic employees have the obligation to ensure that their classroom material meets the valid educational objectives of the course as stated in the approved course outline of record, they are entitled to freedom in the classroom in presenting the subjects they teach and shall be free to select and use textbooks and materials that they deem appropriate to meet the stated learning outcomes for the course.

Academic employees are entitled to full freedom in their use of books, online sources, and internet sites and in the publication of the results of any research that may result from the use of these resources.

Academic employees may arrange for classroom lecturers or speakers to make presentations in regularly scheduled classes or groups of classes. The academic employees shall be responsible for the relevance of the lecturer or speaker's subject matter to the course.

Obligations of Academic Employees

Academic freedom requires that all academic employees establish and preserve an open learning environment at the college. No special limitations shall be placed upon students in their study, investigation, presentation, and interpretation of facts and ideas concerning human society, the physical and biological world, and other branches of learning, subject to accepted standards of academic responsibility. Students shall have the opportunity to study controversial issues and divergent views and to arrive at their own conclusions. Academic employees have an obligation to protect the student's right to freedom of inquiry even when the student's conclusions differ from those of the academic employees.

While students may represent without penalty any opinion in or out of class, they may be required to demonstrate knowledge of views contrary to their own in order to fulfill course requirements.

Libraries and Learning Resource Centers

Books and other library and learning resources materials selected and databases provided should be chosen for values of interest, information, and enlightenment of all the people of the community. In no case should library materials be excluded because of the race, nationality, social, political, or religious views of the authors. Libraries should provide materials and information presenting diverse points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

HARTNELL COLLEGE FOUNDATION

The Hartnell College Foundation is a nonprofit, tax-deductible corporation organized by community-spirited citizens in 1979 to support and benefit the Hartnell Community College District. The Foundation Board of Directors consists of up to 35 volunteers from business, industry, and community service. The Board is assisted by over 250 volunteers serving on various committees.

Mission Statement

The mission of the Hartnell College Foundation is to cultivate resources to champion student success

Vision

Our vision is to inspire philanthropy and partnerships that transform the lives of our students and strengthen our communities.



The Hartnell College Foundation was incorporated in December 1979. During the early years, the Foundation focused its efforts primarily on scholarships. In recent years, the Foundation has grown to include a comprehensive fundraising campaign for scholarships, equipment, program support, and endowments. The Foundation's purpose is to raise funds to support and benefit the Hartnell Community College District. A broad base of community support has been created that provides the infrastructure to continue worthwhile programs.

Between 2006 and 2012, the Hartnell College Foundation completed the college's first major comprehensive capital campaign in its 85-year history raising \$12 million. The board and committees were expanded to involve over 250 community leaders. As part of the campaign, areas of need were identified for support including: agriculture, the library, construction, athletics, allied health, health sciences, arts and sciences, and scholarships.

At the end of 2012, the Foundation launched a President's Task Force to identify key initiatives appropriate for private support and create a new 5-year funding plan. The task force included 43 members representing the community. This group, with significant input from the campus leadership, ranked projects according to how attractive they would be for private funding. The draft funding plan, that will be finalized in the first quarter of 2013 includes initiatives for major facilities and new programs; student success scholarships and internships; expansion of science, technology, engineering and math programs; completion of the athletics master plan; high quality arts programs; and additional capacity building for south Monterey County.

HARTNELL COLLEGE HISTORY

Hartnell's Name

WILLIAM EDWARD PETTY HARTNELL was born in 1798 on a country estate in Lancashire, England. He attended Cambridge University and also studied accounting at the College of Commerce in Bremen, Germany. Upon completion of his studies, Hartnell secured a position with the John Begg Trading Company in Santiago, Chile, and began working as an accountant and trade negotiator. He became fluent in Spanish and was soon negotiating trade agreements along the western coast of South America.

In 1822, Hartnell arrived in California and set about establishing a positive relationship with Governor Pablo Vicente Solá and Padre Mariano Payeras, head of the California Missions. As a result of Hartnell's experience and diplomatic skills, Governor Solá granted him the right to trade in California and to establish monetary trade agreements with the missions and the presidios. Hartnell's business ventures thrived and he became well known by the Californios, the large land owners in the province. During this time, he frequented the home of Don José de la Guerra, a highly influential Californio living in Santa Barbara. Don José de la Guerra was regarded as the most wealthy, cultivated, and influential man in the province. He and Hartnell became friends and shared many cultural interests. La Casa de la Guerra was a mecca for distinguished visitors from all over the world, and Hartnell often attended fiestas at the de la Guerra home. It was in this setting that he met the lovely María Teresa de la Guerra, daughter of Don José.

In 1824, Hartnell converted to Catholicism and, a year later, he married María Teresa. In the week prior to the wedding, a series of parties and dinners were held in Santa Barbara followed by the wedding ceremony at the Santa Barbara Mission. William Edward Petty Hartnell and María Teresa de la Guerra Hartnell then moved to Monterey to oversee their business ventures.

In 1830, Hartnell became a Mexican citizen and received a share in the Rancho de Alisal. On the Rancho, he and María Teresa planted fruit trees, grain, and grapes. They also grazed over 500 head of cattle. In 1832, Don José wrote to his son-in-law, "... turn (your) natural inclination to teach into an asset and become a schoolmaster." As the Rancho was an ideal setting for a school, Hartnell could combine the pleasures of teaching with those of being a ranchero. Hartnell soon received permission from Governor Figueroa to secure a license to establish a postsecondary school. On May 4, 1834, Governor Figueroa attended a blessing for the new school and made a gift of approximately \$150 to support the educational venture.

On January 1, 1834, a huge fiesta formalized the opening of El Colegio de San José on the Alisal Rancho, now re-named "El Patrocinio de San José." Spanish, mathematics, philosophy, French, English, German, and Latin formed the curriculum. Each student paid a fee of 200 pesos for a year's study. During the first year, 15 students enrolled and the school became a social center for young people and visiting dignitaries such as Mariano Vallejo, Juan Bautista Alvarado, and Francisco Pacheco. The census of 1836 listed a total of 44 persons living on the Rancho. This included the six children born to William Edward Petty and María Teresa de la Guerra Hartnell.

Information for this article was taken from historical documents provided by the Monterey County Historical Society and the Monterey County Herald, and writings by Dr. Daniel Ipson. The following references were consulted: *The Salinas: Upside-Down River* by Anne B. Fisher (1977) and *The Lives of William Hartnell* by Susanna Dakin (1949).

The information above is correct to the best of our knowledge, but we welcome corrections or additions.

THE COLLEGE

Open Enrollment

It is the policy of the Hartnell Community College District that, unless health, safety, or limited facilities is a factor in the conduct of a course, every course, or class, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets the required prerequisites for such course, course section, or class.

Class Scheduling

Day Classes

Day classes are offered from 7:00 am to 4:30 pm.

Evening Classes

Evening classes are specifically planned to reflect a full range of academic and vocational programs offered by Hartnell College. The only difference between day and evening classes is the time frame. Academic standards, contact hours, and requirements for student performance are the same for both evening and day classes. Evening classes are scheduled between the hours of 4:30 pm and 10:00 pm.

Weekend Classes

Some class offerings are scheduled on Saturdays and/or Sundays.

Compressed Classes

Hartnell offers courses in a compressed format that may include a comprehensive summer session, a winter intersession, and late-start courses offered throughout the year. All courses offered have the same level of quality and number of contact hours as those same courses offered on a semester-length basis. Compressed courses give students more flexibility in pursuing their educational goals while balancing work and family responsibilities.

Off-Campus Instruction

Each semester Hartnell College conducts classes at its campuses and centers as well as in Greenfield, Soledad, Gonzales, and various other locations throughout the District. Apart from student services offered at all campuses, a counselor is available on site at Soledad High School once a week to help with education plans and enrollment issues. All classes are listed by location on the college website.

Online Education

Hartnell College offers flexibility leading to student success through fully online and partially online (hybrid) classes providing students the opportunity to take courses from a distance. All distance education courses are comprised of the same content and rigor as their face-to-face counterparts.

Students taking online or hybrid courses will be given access to their course content through the Internet using the Canvas learning management system. Students must have basic computer skills that include the use of word processing software, e-mail, and the ability to upload files. Students using their own computer must have appropriate hardware, software, and Internet access. Computer access is also available at the main campus library, or in a lab at one of the college campuses (Alisal, Castroville, King City, Main Campus or Soledad Education Center). Students completing their courses online will have online access to counseling, tutoring, library resources, and faculty that allows for flexibility and convenience in the student's schedule.

Online Enrollment for out state students:

The State of California has not elected to sign the Sara agreement (<http://nc-sara.org>), therefore enrollment in online sections at Hartnell College is limited to California residents.

Self-Paced Classes

Hartnell offers some self-paced courses for students who need flexibility in scheduling their time on campus. When completing these courses, students may establish schedules that are convenient and that enable course completion.

Campus Locations

The Hartnell College main campus is located a few blocks from downtown Salinas.

The main campus at 411 Central Avenue consists of many academic facilities, most of which were built within the past twenty years. For more information about the college facilities please see maps for more information.

Alisal Campus, 1752 East Alisal Street
Castroville Education Center, 10241 Tembladera St,
King City Education Center, 117 North 2nd Street
Soledad Education Center, 1505 Metz Road.

Cars on Campus

Operation of motor vehicles on Hartnell College campus must be conducted in a manner which ensures the safety of the driver, passengers, pedestrians, and/or any others, and which prevents damage to college property. The College is not responsible for loss of any property or damage to any property sustained by any person parking on campus.

The campus speed limit is 5 miles per hour.

Parking on Main Campus/Alisal Campus

PARKING PERMITS ARE REQUIRED TO PARK ON CAMPUS. ALL PARKING IS ON A FIRST-COME, FIRST-SERVED BASIS. PARKING PERMITS ARE SOLD WITH NO GUARANTEE OF SPACE AVAILABILITY.

Parking on campus is a privilege extended by the Board of Trustees to those who have college-related business. Drivers of vehicles on college property shall comply with the rules and regulations of the college. Parking privileges can be withdrawn for violations of parking regulations. Regulations are published on the Hartnell website at <https://www.hartnell.edu/about/safety/parking.html>. For questions or assistance contact Campus Safety at (831) 755-6888.

Parking Permits are available for sale online through your PAWS account two weeks prior to the start of each semester and sales end approximately 2 months after each semester.

No permits are required for the King City Education Center or Soledad Education Center and Castroville.

CASHIER HOURS

Main Campus

Monday – Thursday: 8:30 am to 4:30 pm
Friday – 9:00 am to 1:00 pm

Alisal Campus

Monday – Thursday: 9:30 am to 5:30 pm
Friday – 9:00 am to 1:00 pm

King City Education Center

Monday – Thursday: 8:30 am – 4:30 pm
Friday 9:00 am – 1:00 pm

Soledad Education Center

Hours will vary.

Cost of Parking Permits:

\$40 per semester
\$20 per semester for Financial Aid Students

The District reserves the right to change parking fees based on Hartnell College Board Policy 5030. Parking fees may increase during the 2024-2025 academic year. Please watch our website for official notification.

Daily Parking Permits are available online or from the daily parking permit machines (No coins only dollars and credit cards) in various locations throughout the campus parking lots and garage. These permits are valid only on the day the permit is purchased. All-day parking cost is \$2.00.

Parking permits must be displayed in plain view in the appropriate location according to Parking Regulations or a citation will be issued. There are no exceptions. Should you receive a citation, follow the written instructions on the back of the citation. Restricted parking where regular permits are not valid: 30-minute zones (green), staff spaces (orange), handicapped spaces (blue) and car pool spaces. Head in parking only in all spaces

Carpool Parking requires the purchase of a student permit and an additional permit which can be obtained without additional cost through the Cashier's Office.

Enforcement

Campus parking and traffic safety regulations are enforced by Hartnell College and the Salinas Police Department. Campus Security issues parking citations for violations. Phoenix Systems Group in Santa Ana, CA, administers collections and appeals. For Citation issues regarding the process they can be reached at www.paymycite.com/hartnellcollege. Any additional information needed, contact Campus Security at (831) 755-6888.

Food Services

The Grille (cafeteria) is located on the Main Campus in building C. The Steinbeck Hall dining room provides seating for 250 and an additional 200 in the Commons area. An extensive menu offers a wide variety of fresh and packaged food. The Grille accepts Visa, MasterCard and debit cards along with the ASHC student body CatCard. Catering to the campus community is also available. Vending machines are located throughout the campus.

Fall and Spring

Monday – Thursday: 7:30 am – 7:30 pm
Friday: 7:30 am – 2:00 pm

Summer session

Monday – Thursday: 7:30 am – 2:00 pm

Hartnell College opened our very own **Starbucks** in September of 2019. Our Starbucks became an immediate hit amongst students and staff. Hartnell Starbucks not only provides employment opportunities for our full-time students, we also provide a safe, comfortable place for our students and community to enjoy a delicious snack or beverage. Please reach out to Store Manager, Lea Miller, lmiller@hartnell.edu with any questions or if you are a student interested in employment.

Fall and Spring

Monday – Thursday: 7:30 am – 5:00 pm
Friday: 7:30 am – 2:00 pm
Summer session (closed)

THE COLLEGE

College Store

Operated by Follett Higher Education Group, Hartnell College Bookstore is a student's single point of contact for all their course materials needs. The bookstore offers flexible pricing options through new, used, rental, and digital textbooks as well as an assortment of general and reference books, emblematic clothing, gifts and school supplies. Additionally, the bookstore offers textbook buy back on titles with current market value. A valid student ID is required to sell books.

The bookstore's regular hours of operation are:

Fall and Spring semesters

Monday – Thursday: 9:00am -3:00 pm

Friday: 9:00 am – 1:00 pm

Summer session

Monday – Thursday: 9:00 am – 3:00 pm

Friday – Closed

Please visit the bookstore's website for special hours, announcements, and online ordering:

<https://www.bkstr.com/hartnellccstore/home/en>

Limited supplies are available at the Alisal Campus, King City Education Center and Soledad Education Center.

Visitors to the College

Parents, the general public, and other interested persons are invited to visit the campus. Visitors should stop by the Welcome Kiosk, for information and directions.

No one is permitted to attend classes unless s/he is a registered student. Exceptions to this rule may be made only in unusual circumstances and only when such visit will not disturb the instructional program. A special Visitor's Permit is required in such instances.

Permission to enter upon the property of the District, either stated or implied in other policies or practices, is subject to immediate revocation by the Governing Board or by the Superintendent-President of the College.

Communications

No telephone messages for students will be accepted by the College. Mail or faxes should not be addressed to students in care of the College. No delivery of any nature will be accepted for students.

Public Safety

The Department of Public Safety/ Emergency Management is located in Building E that is located on Homestead Avenue. Campus safety personnel are located at the Welcome Kiosk at the roundabout on the main campus. Campus Safety assists with reporting on-campus crimes and emergencies, parking, locating lost articles, escorts etc.. Campus Safety is available 24 hours a day, 7 days a week and can be contacted by calling (831) 755-6888 or in a non-emergency inquiry at (831) 755-7003.

When an emergency occurs on Main campus or at any campus center, call Campus Safety at – (831) 755-6888 or x6888. An officer will respond to all calls including medical emergencies. Any questions regarding student injuries or accidents on campus should be directed to the student Life Coordinator Office in C-104 or phone (831) 755-6825.

Alert System

The campus safety and facilities emergency status bulletin telephone number is (831) 796-6222. From a campus line, simply dial 6222. This line will announce any known emergency situations or outages on campus.

In the event of an Emergency, Hartnell College utilizes a SMS-based emergency notification service EVERBRIDGE, In addition to a Visiplex announcement system. All students, faculty, and staff are encouraged to sign up for mass notifications at <https://www.hartnell.edu/about/safety/emergency/>

Lost & Found

Found articles should be turned in to the mailroom located next to the Cashier's Office in Building B-115. Found articles found after hours can be turned into the Security Kiosk. All lost articles can be claimed in the mailroom.

Library & Learning Resource Center

Hours of operation

Fall and Spring semesters

Monday – Thursday: 8:00 am – 9:00 pm

Friday: 8:00 am – 4:00 pm

Saturday: 10:00 am – 2:00 pm

Summer session

Monday & Tuesday: 8:00 am – 8:00 pm

Wednesday & Thursday: 8:00 am - 6:00 pm

Friday: 8:00 am – 4:00 pm

The library is closed during semester breaks.

The main campus Library and Learning Resource Center opened in June 2006. Located in Building A at the corner of Homestead and Central Avenues, the library is conveniently adjacent to the college parking garage. The 68,000 square foot facility offers students, faculty, staff, and community members a variety of library and technology services, and access to collections in multiple formats. The two-floor facility features over 200 computers, networked, multifunctional devices for printing, copying, scanning, and faxing, collaborative group study rooms for students, space for quiet individual study a Center for Innovation and Learning for faculty and staff, meeting rooms, and other instructional room.

The library staff members provide assistance with the reserve collection of textbooks, check out and return of books and other materials, and basic support to computer users. Reference librarians assist students and other library patrons with their information needs in person, on the phone, or via email and chat, teach credit information literacy courses online, provide course-related library orientations and tours, and offer one-on-one research consultations face-to-face or virtually. The library's collections support the college's curriculum and contain more than 60,000 books, 150,000 electronic books, and 100 periodical subscriptions.

From the library's web page, patrons may use OneSearch to access the library's collection that includes print and electronic books, full-text periodicals, journal and newspaper articles, videos, and reference works. The library's online presence also includes a Canvas page with links to the most popular resources, self-paced library workshops, research guides to resources for various disciplines, and an online chat service with FAQs.

The library building was designed to provide access to all students. Accessibility features include computers with assistive technologies and software applications, wheelchair accessible public service desks, self-check stations, group study rooms, study carrels, and study tables.

Contact library staff at circ@hartnell.edu or (831) 755-6872 for questions about your account, including registration blocks or returning library materials.

- Contact the librarians at reference@hartnell.edu, (831) 759-6078, text (831) 290-6804, or use the chat box for research help.
- Learn research skills with the [Library Workshop](#) Canvas modules.

Our online resources are available to all Hartnell students and employees 24/7.

NON-DISCRIMINATION AND NON-HARASSMENT POLICY

In the pursuit of academic studies and other college-sponsored activities that promote intellectual growth and personal development, all students should be free of unlawful discrimination by any member of the academic community. ***(Students disturbed by the acts of another student have recourse through the procedures of the Student Code of Conduct.)***

Hartnell College ensures that its programs and activities, including employment, are available to all qualified persons without regard to race or ethnicity, color, religion, sex, gender identity or expression, sexual orientation, age, physical or mental disability, medical condition, genetic information, marital status, ancestry, national origin, or veteran status.

If a student feels s/he has suffered unlawful discrimination, harassment, or retaliation by an instructor, an administrator, or a member of the classified staff, s/he may obtain written instructions for the filing of a complaint or grievance from the Office of the Vice President of Student Affairs and (831) 755-6822. The complaint must be initiated within one year of occurrence.

College policies regarding discrimination, harassment, and retaliation are in compliance with applicable federal and state laws, including the California Education Code. The college's nondiscrimination policies and procedures may be found on the college's website at BP 3410 Nondiscrimination and AP 3410 Nondiscrimination.

En el seguimiento de estudios académicos y otros colegios que patrocinan actividades que promueven el desarrollo intelectual y personal, todos los estudiantes deberán de ser libres de discriminación ilegal por parte de cualquier miembro de la comunidad académica. (Estudiantes que sean molestados por los actos de otros estudiantes, tienen que recurrir al código de conducta estudiantil.)

El colegio Hartnell asegura que sus programas y actividades, incluyendo empleo, están disponibles a todas las personas calificadas sin tomar en cuenta su raza, color, religión, sexo, orientación sexual, edad, incapacitado, estado civil, ascendencia, origen nacional o estado veterano.

Si el estudiante siente que ha sufrido una discriminación, acoso o represalia de alguien maestro, administrador, empleado de oficina, Puede obtener una forma en la oficina del Vice-Presidente (831) 755-6822 de ayuda estudiantil para presentar su queja. La queja se necesita precintar dentro del año en el que ocurrió el incidente.

Las pólizas BP 3410 and AP 3410 de colegio acerca de discriminación, acoso y represalia están de acuerdo con las leyes federales y estatales con los códigos de educación del estado de California.

SEXUAL HARASSMENT POLICY

It is the policy of the Governing Board of the Hartnell Community College District to provide an educational and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct or communications constituting sexual harassment, as defined by Education Code Section 212.5 and otherwise prohibited by state and federal law.

It is unlawful and a violation of this policy for anyone who is authorized to recommend or make personnel or educational decisions affecting an employee or student or who is otherwise authorized to transact business or perform other acts or services on behalf of the District to engage in sexual harassment.

Allegations of sexual harassment shall be thoroughly investigated in accordance with the District's sexual harassment/discrimination complaint procedures.

It is a violation of this policy to retaliate against a sexual harassment complainant or witness. The initiation of a complaint or participation as a witness in a sexual harassment investigation shall not affect the complainant's or witness's future business dealings with the District; his or her employment, compensation, or work assignments; his or her grades, class standing, or other matters pertaining to his or her status, as an employee or student, in any District program.

A complaint and the results of the investigation shall be confidential to the extent maintenance of confidentiality is consistent with a thorough investigation and appropriate disposition of the matter.

Rules and procedures for reporting charges of sexual harassment and pursuing available remedies may be obtained from the Associate Vice President of Human Resources and Equal Employment Opportunity or any employee in the Office of Human Resources and Equal Employment Opportunity. These policies and procedures also are available on the college's website under BP 3430 Prohibition of Harassment, AP 3430 Prohibition of Harassment, and AP 3435 Discrimination and Harassment Investigations.

DISTRIBUTION OF LITERATURE TO AND/OR SOLICITING PETITION SIGNATURES FROM STUDENTS ON DISTRICT PROPERTY

Pursuant to the provisions of California Education Code, Sections 82530 and 82531, individuals/ organizations wishing to distribute literature to and/or solicit petition signatures from students of the District, must file a copy of the petitions or materials to be distributed with the Student Life Office. The application form must include the distributor's name, address, and social security number.

The Vice President of Student Affairs or designated representative will specify the time, place, and manner in which literature is distributed or petition signatures solicited. The distribution period allowed is two days. No materials shall be distributed in, around, or outside any classroom, or in the halls of any District building.

Distributing literature or soliciting petition signatures at any place or time other than that designated, or in any manner other than that specified by the Vice President of Student Affairs or designee, is strictly prohibited.

Admissions & Records

The Admissions Office is an essential component of Student Affairs. The Admissions & Records Office is responsible for the admission and registration processes and for the accuracy and maintenance of student records.

Main Campus Hours

Monday – Thursday	8:00 am – 6:00 pm
Friday	8:00 am – 6:00 pm
Friday Early Closure*	8:00 am – 1:00 pm

*Early closures occur between the 4th-11th week of a semester

Hours during student vacation periods may vary and will be posted at the entrance.

Alisal, Castroville, King City and Soledad Education Center's hours vary and will be posted on the Website and at each center.

Mailing Address

Hartnell College
Attention: Admissions & Records
411 Central Avenue
Salinas, CA 93901

Applying to the College

Application for Admission

Online applications for admission are available in both English and Spanish. The link for the online application can be found on the Hartnell College website: www.hartnell.edu. New and returning students should submit applications early in the registration cycle to have the best opportunity to get courses. Students who have not attended, been absent from Hartnell for two or more primary semesters (Fall & Spring) must reapply admission before registering. Non-CCAP Dual Enrollment Students attending Hartnell must submit an Application for Admission upon enrolling for the first time, and subsequently when they have been absent from Hartnell for two or more primary semesters. Non-CCAP Dual Enrollment students must also submit a new admissions application at the time of their high school graduation to update enrollment status to First Time College Student.

Admissions Requirements

Criteria

In addition to the residency requirements, outlined in the next section, applicants will or may be admitted to the College as follows:

1. Any person over the age of 18 and possessing a high school diploma or its equivalent.
2. Other persons who are over the age 18 and who, in the judgment of the Superintendent/President or designee are capable of profiting from the instruction offered. Such persons shall be admitted as provisional students, and thereafter shall be required

to comply with the District's rules and regulations regarding scholastic achievement and other standards to be met by provisional or probationary students as a condition to being readmitted in any succeeding semester.

3. Persons who are apprentices as defined in Labor Code Section 3077.

Residence Requirements

Each person applying for admission to, or enrolled in, a California Community College is classified for tuition purposes as either a "resident" or "non-resident" of the State of California. The right of a student to attend any public community college in California as a resident requires that they

1. be a citizen of the United States, or possess or be an applicant for a permanent-resident, amnesty of another visa type that does not preclude establishing domicile in the United States and meeting certain requirements.
2. be at least 19 years of age and have lived in California one year and one day prior to the residency determination date. (Note: A student who has not been a resident of California for more than one year and who is the dependent child for income tax purposes of a California resident who has been a resident since the above-noted residence determination date, is entitled to resident classification and must submit documentation with application.)
3. have parents or a guardian who has resided in California for one year and one day, if the student is younger than 18 years of age.
4. present evidence showing the student's (or the student's parents' if student is under 19) intent to make California his/her permanent home.
5. manifest residency intent if the student is 19 years of age or over by maintaining a home in California continuously for the last two years, unless there is contrary evidence of intent.
6. manifest residency intent if the student is under 19 years of age, by both students and his/her parents maintaining a home in California continuously for the last two years, unless there is contrary evidence of intent.

If manifest intent cannot be shown within No. 5 and No. 6 above, the student is required to provide evidence of intent to make California his/her permanent home. Objective manifestations of this intent include but are not limited to:

1. payment of California state income tax as a resident.
2. registering to vote and voting in California.
3. licensing from California for professional practice.
4. showing California as the home address on a federal income tax return.
5. ownership of residential property or continuous occupancy of rented or leased property in California.

ADMISSIONS

6. possessing California motor vehicle license plates.
7. possessing California driver's license or California ID.
8. maintaining a permanent military address or home of record in California while in the armed services.
9. establishing and maintaining active California bank accounts.
10. being the petitioner for a divorce in California.
11. documentation of employment (check stub, letter from employer).

Students who are members of the armed forces of the United States domiciled or stationed in California on active duty are entitled to resident classification for purposes of determining the amount of tuition fees for the duration of their attendance at a community college as long as they remain on active duty.

A student who is a natural or adopted child, stepchild, or spouse and who is a dependent of a member of the armed forces of the United States domiciled or stationed in California on active duty is entitled to resident classification for the purposes of determining the amount of tuition and fees. There is no limitation on the length of resident classification as long as the dependent remains continuously enrolled at that community college.

A student who was a member of the armed forces of the United States stationed in California on active duty for more than one year immediately prior to being discharged shall be exempt from paying nonresident tuition for up to one year.

Students with visas will be evaluated for residency based on the type of visa, visa issue date, length of stay in California, and intent to maintain California as their permanent home.

A student who cannot qualify as a resident of California will be classified as a non-resident student. Non-resident fees will be applied.

Definition: "Manifested the intent" means having supportive documentation indicating the intention of making California one's legal state of residence. **Students may be asked to submit this documentation to verify California residency. For further information, contact the Admissions & Records Office at (831) 755-6711.**

Per section 54026, California Administrative Code, Title 5, the burden is on the student to clearly demonstrate both physical presence and intent to establish California residency.

California Residency Status Change

A student previously classified as a non-resident may be reclassified. A residence determination date is the day immediately preceding the opening day of instruction for any primary semester (fall/Spring) or summer session during which the student proposes to attend.

A student may request reclassification by completing a Residency Questionnaire available in the Admissions & Records Office. The

request for reclassification must be submitted prior to the semester for which reclassification is to be effective. Extenuating circumstances may be considered in cases where a student failed to petition for reclassification prior to the residency determination date. In no cases, however, may a student receive a non-resident tuition refund after the date of first census.

Written documentation, evidence of both physical presence and intent will be required of the student in support of the reclassification.

A student shall be considered financially independent for the purposes of residence reclassification if the applicant meets all of the following requirements:

- Has not and will not be claimed as an exemption for state and federal tax purposes by their parent(s) in the calendar year prior to the year the reclassification application is made.
- Has not lived and will not live for more than six weeks in the home of their parent during the calendar year the reclassification application is made.

A student who has established financial independence may be reclassified as a resident if the student has met the requirements of Title 5 Sections 54020, 54022, and 54024.

The Admissions & Records Office will make a determination based on the evidence and notify the student no later than 14 days after the receipt of the request for reclassification.

Non-Residents

A non-resident student is one who has not had a legal residency in California for more than one year immediately preceding the beginning of the semester. Non-resident students are required to pay non-resident tuition in addition to enrollment fees. Unless the student qualifies for the exemptions listed below.

California Nonresident Tuition Exemptions Exemption from Nonresident Tuition (AB540, AB 2000, & AB68)

Any student, other than one with a United States Citizenship and Immigration Services **nonimmigrant** visa status, who meets all of the following requirements, shall be exempt from paying nonresident tuition.

The student must have:

Eligibility Requirements:

1. The student must have: attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more **or** attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years

2. The student must have: graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam). or completed an associate degree from a California Community College. or completed the minimum requirements at a California Community College for transfer to the California State University or the University of California.
 3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California.
 4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status or will file an application as soon as the student is eligible to do so
- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.
 - Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.

The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in the process is strictly confidential unless disclosures are required under law. Documentation to support the nonresident affidavit may be required if conflicting information is provided.

Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but are not classified as California residents.

Veterans Access, Choice, and Accountability Act (38.U.S.C. 3679(c))

Veterans Access, Choice, and Accountability Act (VACA H.R. 3230) In August 2014, President Obama signed the Veterans Access, Choice, and Accountability Act of 2014 ("VACA Act"), into law (Public Law No.: 113-146). Section 702 of the VACA Act (38 U.S.C. 3679(c)) requires the U.S. Department of Veterans Affairs (VA) to disapprove programs of education under the Montgomery GI Bill ® -Active Duty (MGIB-AD) and Post-9/11 GI Bill ® education benefit programs (Chapters 30 or 33, respectively, of Title 38, U.S. Code) at institutions of higher learning if the school charges qualifying veterans and dependents ("covered individuals") tuition and fees in excess of the in-state rate for resident students for terms beginning after July 1, 2015. A "covered individual" is defined in the VACA Act as:

1. A Veteran who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within three years of discharge from a period of active duty service of 90 days or more.
2. A spouse or child entitled to transferred education benefits who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within 3 years of the transferor's discharge from a period of active duty service of 90 days or more.
3. A spouse or child using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (provides Post-9/11 GI Bill ® benefits to the children and surviving spouses of service members who died in the line of duty while on active duty) who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within three years of the Service member's death in the line of duty following a period of active duty service of 90 days or more.
4. The new category includes individuals eligible for rehabilitation under 38 U.S. Code § 3102 pursuing a course of education with education assistance from the Training and Rehabilitation for Veterans with Service-Connected Disabilities ® (Chapter 31) education benefits program.
5. After expiration of the three year period following discharge or death as described in 38 U.S.C. 3679(c), a student who initially qualifies under the applicable requirements above will maintain "covered individual" status as long as he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters or terms) at the institution, even if they enroll in multiple programs and shall continue to be exempt from paying nonresident tuition and other fees.

Eligibility Determination of Military Status

As it relates to verifying student eligibility for "covered individual" status and qualification for Montgomery GI Bill-Active Duty ® or Post-9/11 GI Bill ® education benefits (Chapters 30 and 33, respectively, of Title 38, U.S. Code), districts will need to rely on actual evidence and not a self-certification that the student meets the above criteria. Students eligible for VA education benefits are provided a "Certificate of Eligibility" (COE) by the VA that will confirm the approved education benefits for the veteran or eligible dependent (who is made eligible through the Transfer of Entitlement (TOE) to basic educational assistance under chapters 30 and 33 of title 38, U.S. Code). The DD Form 214, Certificate of Release or Discharge from Active Duty, generally referred to as a "DD 214", may also be of assistance in confirming "covered individual" status at it will show the effective date of the veteran's discharge from active service. Students are required to submit the Certificate of Eligibility and DD 214 to the Admissions and Records office for verification and reclassification of residency status. Students who obtain VACA residency classification are not eligible for the California College Promise Grant.

Students Associated with the Armed Forces

Students who are members of the armed forces of the United States and their dependents stationed in this state on active duty, except those assigned to California for educational purposes, are exempt from nonresident tuition. There is no requirement for the military person to establish residence; however, the student must be on active duty on the residence determination date. If a nonresident student who is a member of the military becomes separated from the military, he or she would be required to provide evidence of intent to establish California residence for a minimum of one year prior to the residence determination date. Effective Jan. 1, 1996, Assembly Bill 723 was added to the California Education Code to allow a member of the armed forces who was stationed in California on active duty for more than one year prior to being discharged from the service, to claim resident classification for up to one year if he or she lives in California after being discharged. After the one-year exception, the student would have to prove California residence had been established.

Credit for Prior Learning AB 1786

Credit for Prior Learning may be available to current or former members of the Armed Forces. See a counselor to review this opportunity and apply for consideration.

AB 2210

Education Code section 68075.6 grants an immediate nonresident tuition fee exemption to eligible Special Immigrant Visa (SIV) holders and refugee students who settled in California upon entering the United States. This exemption is granted for one year from the date the student settled in California upon entering the United States.

This exemption applies to the following:

- Iraqi citizens or nationals (and their spouses and children) who were employed by or on behalf of the United States Government in Iraq.
- Afghan and Iraqi translators (and their spouses and children) who worked directly with the United States Armed Forces.
- Afghanistan nationals who were employed by or on behalf of the U.S. government or in the International Security Assistance Force (ISAF) in Afghanistan.
- Refugee students admitted to the United States under Section 1157 of Title 8 of the United States code.

Incorrect Residency Classification

A student incorrectly classified as a California resident is subject to reclassification as a nonresident and payment of nonresident tuition. If incorrect classification results from false or misleading statements, a student may be excluded from class or classes upon notification.

Reclassification

Reclassification to resident status must be requested by the student. Financial independence during the current year and preceding year will be considered at the time the student requests reclassification. Students who were previously classified as nonresidents must contact the Admissions and Records office to submit a residency reclassification petition and provide supporting documentation for consideration to be classified as a resident.

Information regarding requirements for reclassification is available in the Admissions and Records office.

Limitation of Residency Rules

The student is cautioned that this summary of rules regarding residency determination is by no means a complete explanation of their meaning or content. The student should also note that changes may have been made in the statutes and regulations between the time this statement is published and the beginning of the academic year. Further information regarding residency is available in the Admissions and Records office.

International Students

F-1 Visa Status

It is the policy of Hartnell College to provide international student advice to assist international students with admission, enrollment, matriculation and other supportive services. Hartnell College recognizes that a program for international students makes a significant contribution to the education of its students and to the promotion of international understanding in the District and throughout the world.

Admission

An international student designee is available to assist with the school admission procedures and the required documentation for the student F-1 visa. Admission and I-20 requirements include:

1. completed International Student Application form.
2. original high school/college transcript(s), including an English translation and explanation of the grading system.
3. original score from the Test of English as a Foreign Language (TOEFL). Hartnell requires a score of 460 or higher on the paper-based test, 140 or higher on the computer-based test, or 48 or higher on the Internet-based test.
4. a notarized financial statement and bank statement from the sponsor verifying financial solvency. The estimated expense for a full academic year is \$29,000.

The complete application packet must be on file in the International Student's Office in the Admissions & Records Office by:

April 19, 2024 – Summer 2024 Session

May 31, 2024 – Fall 2024 Semester

November 1, 2024 – Spring 2025 Semester

Transferring F-1 Students to Hartnell

An international student who is accepted by another collegiate institution with F-1 Student Status must attend that institution and successfully complete 12.0 units with a “C” average or better before being considered for admission to Hartnell College.

The complete application packet including a copy of the student’s I-20 and transfer form must be on file by:

April 26, 2024 – Summer 2024 Session
 July 19, 2024 – Fall 2024 Semester
 December 6, 2024 – Spring 2025 Semester

Hartnell College international students must attend this institution and successfully complete 12.0 units with a “C” average or better before being released and transferred to another U.S. collegiate institution.

Hartnell College international students are responsible for any pending financial obligations with the Cashier’s Office prior to submitting the transfer request form to Admissions personnel.

English Placement

All international students will be required to take a diagnostic placement of English proficiency upon their arrival at Hartnell College. Based on the results of this placement and the evaluation of other approved measures of English proficiency allowed under AB 705, students will be counseled and may be advised to enroll in as many as 9.0 units of English consisting of grammar, composition, conversation, and/or vocabulary/spelling.

F-1 Visa Requirement

International students must enroll in a minimum of 12.0 units by the end of each fall and spring semester. Failure to comply will result in dismissal.

Maximum Enrollment

An international student is expected to complete a program in the most expeditious manner possible, generally in four or five semesters. The maximum enrollment permitted is 6 semesters.

Health Insurance

All Hartnell College international students and their accompanying dependents are **required to have health insurance coverage**. Students must show proof of health insurance coverage by the end of the first week of each fall and spring semester.

Tuition & Fees

International students shall pay non-resident tuition set by the Board of Trustees. Tuition and fees are subject to change. Refer to the semester class schedule for current fees. Full payment is due by the printed due dates.

Academic Dismissal

An international student who drops below full-time enrollment (12.0 units) or fails to provide proof of health insurance is subject to expulsion from Hartnell College.

Educational Plan

All international students must meet with a counselor to create an educational plan before enrolling in their second semester. An educational plan is a plan of coursework needed to meet the student’s goal. Once the educational plan has been completed, no changes will be allowed without prior approval from the international student designee. A copy of the educational plan must be on file with the International Student’s Office in the Admissions & Records Office prior to registering for classes their second semester.

Housing

Hartnell College does not have residential facilities on campus. The international student designee will assist students in securing accommodations, but the College is not responsible for arranging housing.

Guest Students

Hartnell College international students accepted by another collegiate institution must enroll in a minimum of 12.0 units concurrently. A minimum of 9.0 units must be taken at Hartnell College.

Distance Learning

International students may take online courses; however, a minimum of 9.0 units must be taken at a Hartnell College campus in a regular classroom setting in order to earn a Hartnell degree or certificate.

Employment

After one semester of successful study, international students may be permitted to work part-time on campus if there is an urgent financial need. Off-campus employment is subject to the rules of the Immigration and Naturalization Service.

Student Responsibility

International students must be familiar with the Immigration and Naturalization Service regulations as well as Hartnell College’s regulations on student conduct and enrollment and comply with those regulations. For more information, call (831) 755-6711 to schedule an appointment, or visit our website by scanning the QR code:



Dual Enrollment BP 5010 CCAP & Non-CCAP Admission of K-12 Students

Within the first two weeks of a regular semester and the first three days of a summer term or intersession, the faculty member of record will retain the right to determine whether the student's progress, participation and maturity are sufficient to continue or be dropped from the class.

A parent or guardian must complete a College Dual Enrollment Non-CCAP Form requiring the signatures of the parent, student, and high school designee. The parent consent shall only be required once for the entirety of the student's participation in Dual Enrollment, and shall remain in effect until the parent withdraws the consent in writing or the student graduates from high school.

The completed Dual Enrollment Non-CCAP packet must be submitted prior to or at the time of registration. Registration for Dual Enrollment Non-CCAP students is on a first-come first-serve basis. For specific dates, please consult the current class schedule. The Dual Enrollment Non-CCAP form can be found on our website at www.hartnell.edu search the College Readiness Office:

- Any student whose age or class level is equal to grades 9-12 is eligible to attend as a special part-time student or full-time student for advanced scholastic or vocational courses.
- Students in grades K-8 are not eligible to attend any credit or non-credit course at Hartnell College, except for those courses specifically designed for students at that grade and age level (academic camps for young students, children's theater, etc.)

For additional information on College and Career Access Pathways (CCAP) dual enrollment information and enrollment procedures as well as additional support and guidance for high school students please contact the Office of College Readiness at (831) 755-6772.

Procedures for High School Students

A student whose age or class level is equal to grades 9-12 may attend Hartnell College as either a special part-time student, a special full-time student, or a special summer session student for advanced scholastic, vocational, or physical education courses in accordance with the following procedures. All admitted students must complete the College's Course Placement requirements if enrolling in an English/English for Multilingual Speakers or Math course. **Course prerequisites must be met prior to registering.**

Dual Enrollment Non-CCAP students may enroll in up to 11.0 units in the Fall and Spring semester, and up to 6.0 units in the Summer session.

Special Part-Time Students & Special Summer Session Students

1. Those enrolled in a public or private high school who must meet each of the following criteria:
 - A. Written parental or guardian consent
 - B. Written school principal or designee recommendation and consent
 - C. Skill level assessment through Hartnell College course placement process, if applicable
 - D. Written approval of a Hartnell College counselor
2. Those whose age or class level is equal to grades 9-12 and **not** enrolled in school must meet each of the following criteria:
 - A. Written parental or guardian consent
 - B. Verification of non-enrollment in high school from school principal or designee
 - C. Skill level assessment through Hartnell College course placement if applicable
 - D. Written approval of Hartnell College Vice President of Student Affairs
 - E. Written approval of Hartnell College Superintendent/President

Special Full-Time Students

1. Those enrolled in a public or private high school must meet each of the following criteria:
 - A. Written parental or guardian consent
 - B. Written school principal or designee recommendation and consent
 - C. Written approval of the governing board of the high school district in which the student is enrolled
 - D. Skill level assessment through Hartnell College course placement process if applicable
 - E. Written approval of Hartnell College Vice President of Student Affairs
2. Those whose age or class is equal to grades 9-12 and is **not** enrolled in school must meet each of the following criteria:
 - A. Written parental or guardian consent
 - B. Verification of non-enrollment in high school from school principal or designee
 - C. Skill level assessment through Hartnell College course placement process, if applicable
 - D. Written approval of the Vice President of Student Affairs
 - E. Written approval of Hartnell College Superintendent/President

Note: In addition, Dual Enrollment Non-CCAP students completing college courses will receive credit on their Hartnell College transcripts. A copy of the Hartnell College transcript is NOT automatically sent to the students' schools. Students must request official transcripts in writing to the Admissions & Records Office.

Grades K-8*

Students in grades K-8 are not eligible to attend any credit or non-credit course at Hartnell College, except for those courses specifically designed for students at that grade and age level (academic camps for young students, children's theater, etc.) Hartnell College Board Policy 5010.

For admission, students must meet each of the following criteria:

- A. Written parental or guardian consent
- B. Written school principal or designee recommendation and consent
- C. Skill level assessment through Hartnell College placement assessment, if applicable.
- D. Written approval of a Hartnell College Counselor.
- E. Written approval from the Vice-President of Student Affairs

Note: By giving consent, parents of concurrently enrolled students agree and understand that the College is an adult learning environment and students are expected to behave accordingly. Additionally, they understand that classes will be taught at the college level and the curriculum and college procedures will not be modified nor will other accommodations be made.

Confidentiality Statement

Under Section 49061 of the Education Code, parents of community college students do not have a right of access to their children's student records, regardless of whether the student is under the age of 18. Also, under federal law Section 1232g of Title 20 of the United States Code), there is a general right of parental access to student records, but not for college students, regardless of age.

Transfer and External Exam Credit:

Acceptance of Credit from Other Institutions

Students may use coursework completed at other institutions to fulfill program, general education, and/or elective unit requirements for the Associate Degree or certificate programs at Hartnell College.

Colleges and Universities must ensure the quality of their programs by adhering to specific evaluation criteria established and evaluated by private educational associations called accrediting agencies. Hartnell College accepts courses from institutions accredited by the following regional agencies:

MSA	Middle States Association (of Colleges and Schools)
HLC	Higher Learning Commission
NEASC-CIHE	New England Association of Schools and Colleges –Commission on Institutions of Higher Education
NWCCU	Northwest Commission of Colleges and Universities (formerly NASC Northwest Association of Schools and Colleges)
SACS	Southern Association of Colleges and Schools
WASC-ACCJC	Western Association of Schools and Colleges- Accrediting Commission for Community and Junior Colleges
WASC-ACACS	Western Association of Schools and Colleges- Accrediting Commission for Senior Colleges and Universities

Hartnell College recognizes those institutions that are either fully accredited or are listed as a candidate for accreditation as published in the Database of Accredited Postsecondary Institutions and Programs maintained by the U.S. Department of Education <https://ope.ed.gov/dapip/#/home>.

The elective unit requirement may be met with courses from regionally accredited colleges and universities without further evaluation. Program and general education requirements may be met with courses from regionally accredited colleges and universities only after being evaluated through the course equivalency or course substitution process.

Course equivalency may be determined by any of the following methods:

1. Direct articulation between Hartnell and the sending institution.
2. Indirect articulation between Hartnell and other California Community Colleges based on approval of courses for the California Identification Number System (C-ID).
3. Indirect articulation between Hartnell and a sending institution determined by cross referencing additional public colleges and universities included in the California statewide articulation repository (ASSIST.org). For example, if a course under review is not approved for C-ID and Hartnell does not have direct articulation with the California Community College a CSU that maintains articulation with both Hartnell and the other California Community College could be used to establish indirect articulation.
4. A critical evaluation of the course to verify core elements of the course including topics, course objectives, lecture and/or lab hours, and pre-co-requisites are sufficiently aligned with Hartnell courses. This review will be conducted by the counseling and/or evaluations staff. Some courses will also require review by the college Articulation Officer, appropriate faculty content experts and the appropriate dean.

Course substitutions may be approved by any of the following methods:

1. Courses completed at another California Community College that are approved for an associate degree general education category as outlined in Title 5 will be applied to the same associate degree general education category at Hartnell regardless of whether or not Hartnell has an equivalent course.
2. Courses completed at another California Community College or at a California State University that are approved for a CSU general education category as outlined in CSU E.O. 1065 will be applied to the parallel associate degree general education category at Hartnell.
3. Courses completed at private colleges and universities that are approved for a CSU general education category as outlined in CSU E.O. 1065 will be applied to the parallel associate degree general education category at Hartnell.
4. Courses completed at another California Community College that are approved for the Intersegmental General Education Transfer Curriculum (IGETC) as outlined in the Standards, Policies & Procedures for IGETC will be applied to the parallel associate degree general education category at Hartnell.

Upper Division Units

Hartnell College will accept coursework completed at the upper division level at a regionally accredited college or university under the following conditions:

1. The course must be deemed comparable to a Hartnell College course by the appropriate instructor, discipline area's dean, and a "Course Substitution" form with the appropriate signatures will be submitted to Admissions and Records.
2. Courses may be used to meet a program requirement, an associate degree general education requirement, or a prerequisite.
3. Courses will be accepted for subject credit only; units will not be awarded.
4. Maximum subject credit for 12 upper division units will be allowed.
5. Courses will not be used to certify CSU GE or IGETC requirements.
6. The upper-division course work and units will not be included on the student's transcript.

Note: Hartnell currently accepts upper division units; and, Title 5 does not limit the acceptance of upper division units. The Chancellor's Office clearly supports the practice and many CCC now accept upper division units to fulfill program, and GE subject requirements. The relevant Title 5 section is Section 55063.

Foreign Coursework

Foreign coursework must first be evaluated by an accredited and approved evaluation service, and then reviewed by Hartnell's evaluators. Some courses may also require approval by the appropriate discipline area dean and faculty. Courses may be used to fulfill Hartnell College prerequisite, program, general education and elective unit requirements, after the foreign transcript evaluated in English is submitted for evaluation. Hartnell College will not determine course transferability to other colleges and universities. Courses will not be used to certify CSU GE or IGETC requirements

To have foreign coursework evaluated, students need to contact one of the approved evaluation agencies listed below and request a detailed comprehensive equivalency report that includes for each course a course name in English, whether it is an upper or lower division course, its U.S. semester equivalency, and the grade the student earned. Actual determination of Hartnell College credit for classes taken in another country will begin during an individual appointment with a Hartnell College counselor after you arrive on the Hartnell College campus and present your transcripts together with a valid outside foreign transcripts evaluated copy.

Academic Evaluation Services

Phone: (813) 374-2020

E-mail: info@aes-edu.org

Web site: <http://aes-edu.org/website/home/index.cfm>

Educational Credential Evaluators, Inc.

Phone: (414) 289-3412

E-mail: EVAL@ece.org

Web site: www.ece.org

Educational Records Evaluation Service

Phone: (916) 565-7475

E-mail: EDU@eres.com

Web site: www.eres.com

International Education Research Foundation, Inc. Credentials Evaluation Service

Phone: (310) 258-9451

E-mail: info@ierf.org

Web site: www.ierf.org

World Education Services Application for Evaluation of Foreign Educational Credentials

Phone: (800) 414-0142

E-mail: info@wes.org

Web site: www.wes.org

There may be other foreign evaluation services available; Hartnell College will accept evaluations from agencies holding current membership in Association of Credential Evaluation Services (NACES). For a listing of members, please go to: <https://www.naces.org/members>

Military Service Credit through Credit for Prior Learning

Four semester units of elective credit will be granted to any actively enrolled student with an approved DD214 that shows completion of basic training in the Armed Services of the United States and any discharge other than dishonorable. An approved DD214 may also be used to fulfill the California State University 3 unit Area E General Education Breadth requirement.

In addition, elective credit may be granted to actively enrolled students submitting a military transcript for lower division/baccalaureate level courses completed at schools in the Armed Services of the United States and in accordance with recommendations by the American Council on Education (ACE). The number of units awarded is those recommended by the Council in the Guide to the Evaluation of Educational Experience in the Armed Services.

ADMISSIONS

Please note the Community College of the Air Force is accredited by the Southern Association of Colleges and Schools and credit will be granted accordingly. Additional credits for prior learning may be awarded based on specific types of military service. See Administrative Procedure 4235 for requirements and procedures.

Transfer General Education Pass along Certification

CSU GE Certification:

“Certification” means that Hartnell College has verified that a student has completed the lower division general education requirements for the California State University. Certification is important because without it students will be held to the general education requirements specific to the CSU campus to which the student transfers. Courses from other colleges and universities may be considered for certification by petition through a process called “pass along certification”. Courses taken at CSU campuses, participating private colleges and universities*, and other California Community Colleges will be certified in the subject areas (CSUGE AREA A - F) approved by the institution where the courses were taken. Courses taken at other regionally accredited colleges and universities will be certified only if the course is determined to be equivalent to a course in a California Community College Certification Pattern. Courses deemed equivalent would be certified in the areas (CSUGE AREA A - F) in which the equivalent courses have been approved.

*Participating private colleges and universities include: Fashion Institute of Design & Merchandising, Humphreys College, Marymount College, and San Joaquin Valley College.

IGETC Certification:

“Certification” means that Hartnell College has verified that a student has completed the lower division general education requirements for the University of California and/or the California State University. Certification is important because without it students will be held to the general education requirements specific to the UC campus to which the student transfers. Courses from other colleges and universities may be considered for certification through a process called “pass along certification”. Courses taken at other California Community Colleges will be certified in the subject areas (AREA 1 – 7) approved by the institution where the courses were taken. Courses taken at other regionally accredited colleges and universities will be certified only if the course is determined to be equivalent to a course on a California Community College IGETC Certification Pattern. Courses deemed equivalent would be certified in the subject areas in which the equivalent CCC courses have been approved.

Credit for External Examinations

For all Credit for External Examinations:

- Units granted will not count toward the residence requirements of Hartnell College.
- Students must have the official score reports sent to the Hartnell College Admissions and Records Office to receive credit.
- Credit by exam is noted and listed first on a student’s transcript.
- Units and subject credit granted at Hartnell College do NOT reflect units or subject credit granted by a transfer institution except as listed below for general education purposes. Use of credit varies at each transfer institution and by major.

Advanced Placement Exams (CEEB)

Hartnell College recognizes high achievements by students who have successfully completed one or more Advanced Placement Examinations as authorized by the College Entrance Examination Board.

Students who have successfully completed exams in the Advanced Placement Program with a score of 3, 4, or 5 may be granted credit for purposes of general education, graduation, and/or advanced placement in the college’s sequence of courses.

Students enrolled at Hartnell College will receive credit for Advanced Placement Examinations, after official scores are sent to the college. The College will confirm the credit granted after receiving the official scores and a Request for Evaluation form is submitted. Please be aware that other institutions, particularly four-year colleges/universities, may evaluate your Advanced Placement credits differently. Check with a Hartnell College Counselor or the institution to which you plan to transfer for an evaluation of your AP credits.

Refer to the following AP chart for information on specific course credit awarded and general education areas cleared to meet Hartnell College’ general education requirements as well as the transfer general education areas cleared for CSU-GE and/or IGETC certification. Some universities will not award credit for an AP exam for a course that is part of a major area of study or concentration or will require a higher score than a 3.

Credit for External Exams

Advanced Placement (AP) standardized exams are designed to measure how well a student has mastered the content and skills of AP courses. A student must score three or higher on the AP exams to earn college credit. Each campus in the CSU system determines how it will apply external examinations toward credit in the major. For the most up to date CSU information, visit: <https://www.calstate.edu/apply/transfer/Pages/advanced-placement-ap.aspx>

There is no limit on the number of external exams that can be applied to IGETC. External exams may be used regardless of when the exam was taken. A score of 3, 4, or 5 is required to grant credit for IGETC certification. An acceptable AP score for IGETC equates to either 3 semester or 4 quarter units for certification purposes. Each AP exam may be applied to one IGETC area as satisfying one course requirement, with the exception of Language other Than English (LOTE). Students who have earned credit from an AP exam should not take a comparable college course because transfer credit will not be granted for both. For the most up to date UC information, visit: <https://admission.universityofcalifornia.edu/admission-requirements/ap-exam-credits/ap-credits/>

		Hartnell College AA degree Credit Award			CSU		IGETC for UC and CSU	
Subject Exam	Minimum Score	Hartnell Equivalent	Hartnell Units Awarded	Associate Area	CSU GE Area ²	CSU GE Units Awarded ¹	IGETC Area ³	IGETC Units Awarded
College Board Advanced Placement (AP) Tests								
AP Art – Art History	3	ART 1A or 1B	3.0	Humanities	C1 or C2	3.0	3A or 3B	3.0
AP Art - Studio -Art 2D Design	3	3.0-GE	3.0	Humanities	n/a		n/a	0.0
P Art - Studio- Art 3D Design	3	3.0-GE	3.0	Humanities	n/a		n/a	0.0
AP Art - Studio Art- Drawing	3	3.0-GE	3.0	Humanities	n/a		n/a	0.0
AP Biology	3	BIO 10 + 2 Elective	6.0	Nat. Sci.	B2 & B3	4.0	5B & 5C	4.0
AP Chemistry	3	CHM 1A + 1 Elective	6.0	Nat. Sci.	B1 & B3	4.0	5A & 5C	4.0
AP Chinese Language and Culture	3	5-GE + 1 Elective	6.0	Humanities	C2	3.0	3B and 6A	3.0
AP Comparative Gov't & Policies	3	3.0-GE	3.0	Soc. & Beh.	D8	3.0	4	3.0
AP Computer Science A ⁴	3	CSS 2A	4.0	Lang. & Rat.	n/a		n/a	0.0
AP Computer Science AB ⁴	3	CSS 2A + 2 Elective	6.0	Lang. & Rat.	n/a		n/a	0.0
AP Computer Science Principles	3	None-Elective Only	3.0	n/a	B4	3.0	n/a	0.0
AP Economics - Microeconomics	3	ECO 5	3.0	Soc. & Beh.	D2	3.0	4	3.0
AP Economics - Macroeconomics	3	ECO 1	3.0	Soc. & Beh.	D2	3.0	4	3.0
AP English - Lang. & Composition	3	ENG 1A + 3 Elective	6.0	Lang. & Rat.	A2	3.0	1A	3.0
AP English - Lit. & Composition <i>Does not meet A3/1B Critical Thinking requirement for transfer.</i>	3	ENG 1A & ENG 1B	6.0	Lang. & Rat. and Humanities	A2 & C2	6.0	1A or 3B	3.0
AP Environmental Science ³	3	BIO 48 + BIO 48L	4.0	Nat. Sci.	B1 & B3	4.0	5A & 5C	3.0
AP French - French Language and Culture	3	5-GE + 1 Elective	6.0	Humanities	C2	3.0	3B & 6	3.0
AP German Language and Culture	3	5-GE + 1 Elective	6.0	Humanities	C2	3.0	3B & 6	3.0
AP US Government & Politics.	3	POL 1	3.0	Soc. & Beh.	D8 + US 2	3.0	4 + US 2	3.0

ADMISSIONS

AP History - European History	3	HIS 4A + 3 Electives	6.0	Soc. & Beh.		C2 or D6	3.0		3B or 4 ²	3.0
AP History - United States History	3	HIS 17A + 3 Electives	6.0	Soc. & Beh.		(C2 or D6) + US 1	3.0		3B or 4 and US 1 ²	3.0
AP History - World History	3	HIS 5A + 3 Electives	6.0	Soc. & Beh.		C2 or D6	3.0		3B or 4 ²	3.0
AP Human Geography	3	3.0 GE	3.0	Soc. & Beh.		D5	3.0		4	3.0
AP Italian Language and Culture	3	5-GE + 1 Elective	6.0	Humanities		C2	3.0		3B and 6	3.0
AP Japanese Language and Culture	3	5-GE + 1 Elective	6.0	Humanities		C2	3.0		3B and 6	3.0
AP Latin - Latin	3	5-GE + 1 Elective	6.0	Humanities		C2	3.0		3B and 6	3.0
AP Latin Literature or Latin: Vergil									3B and 6	3.0
AP Math Statistics	3	MAT 13	4.0	Lang. & Rat.		B4	3.0		2	3.0
AP Math (Calculus AB) ⁴	3	MAT 27	6.0	Lang. & Rat.		B4	3.0		2	3.0
AP Math (Calculus AB) ⁴	4 or 5	MAT 3A	4.0	Lang. & Rat.		B4	3.0		2	3.0
AP Math (Calculus BC) ⁴	3	MAT 3A	4.0	Lang. & Rat.		B4	3.0		2	3.0
AP Math (Calculus BC) ⁴	4 or 5	MAT 3B	4.0	Lang. & Rat.		B4	3.0		2	3.0
AP Math (Calculus BC) AB Subscore ⁵	3	MAT27	6.0	Lang. & Rat.		B4	3.0		2	3.0
AP Physics 1 ⁶	3	PHY 2A	4.0	Nat. Sci.		B1 & B3	4.0		5A & 5C	4.0
AP Physics 2 ⁶	3	PHY 2A	4.0	Nat. Sci.		B1 & B3	4.0		5A & 5C	4.0
AP Physics C ⁶ (Mechanics)	3	PHY 4A	4.0	Nat. Sci.		B1 & B3	4.0		5A & 5C	3.0
AP Physics C ⁶ (Electricity & Magnetism)	3	4-GE	4.0	Nat. Sci.		B1 & B3	4.0		5A & 5C	3.0
AP Psychology	3	PSY 2	3.0	Soc. & Beh.		D9	3.0		4	3.0
AP Seminar	3	None-Elective Only	3.0	n/a		n/a	0		n/a	0.0
AP Spanish - Spanish Language and Culture	3	SPA 1, 1S or 1X + 1 Elective	6.0	Lang. & Rat. or Humanities		C2	3.0		3B and 6	3.0
AP Spanish - Spanish Literature and Culture	3	3-GE + 3 Electives	6.0	Humanities		C2	3.0		3B and 6	3.0

CSU-bound transfer students will still need to take a course to fulfill the Area US-3: California State and Local Government CSU graduation requirement.

¹ Students are granted units and subject credit for the Hartnell College Associate degree for College Entrance Examination Board (CEEB) Advanced Placement Tests with scores of 3, 4, or 5; AP credit can also be used to meet CSU GE and IGETC.

² AP exams may be used in either area regardless of where the certifying CCC's discipline is located.

³ Students who pass AP Environmental Science earn 4 units of credit. Tests prior to Fall 2009 may apply to either B1+B3 or B2+B3 of GE Breadth. Fall of 2009, or later, those credits may only apply to B1+B3.

⁴ If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate. For Calculus exams, UC will accept 5.3 semester units maximum for both exams; 2.8 semester units for the AB and AB sub score exam, and maximum of 5.3 semester credits for BC exam. CSU will apply only one exam towards the baccalaureate. Additional credit limits may apply based on transfer campus. Please consult a counselor to determine the ideal placement based on your major, and transfer goal.

⁵ Students who take the Calculus BC examination and earn a sub score of 3 or higher on the Calculus AB portion will receive units for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination.

⁶ If a student passes more than one AP exam in physics, only one examination may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.

International Baccalaureate (IB)

The International Baccalaureate (IB) exam assesses student work and measures students' academic, intercultural and basic skills. Each campus in the CSU & UC system determines how it will apply external examinations toward credit in the major.

Students may earn units for International Baccalaureate (IB) exams with scores of 5, 6, or 7, on Higher Level (HL) exams. IB credit can be used to meet the Hartnell College AA GE pattern. An acceptable IB score is equivalent to units as listed below. IB exams may also be used for lower division general education areas on the CSU GE and the IGETC.

A score of 5, 6 or 7 on Higher Level exams is required to grant credit for IGETC certification. An acceptable IB score for IGETC equates to either 3 semester or 4 quarter units for certification purposes. Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both.

		Hartnell College AA degree Credit Award				CSU			IGETC for UC and CSU	
Subject Exam	Minimum Score	Hartnell Equivalent	Hartnell Units Awarded	Associate Area		CSU GE Area ²	CSU Units Awarded ¹		IGETC Area ³	IGETC Units Awarde d
International Baccalaureate (IB)										
IB Biology HL	5		3.0 GE	Nat. Sci.		B2	3.0 GE + 3 Electives		5B (no lab)	3.0
IB Chemistry	5		3.0 GE	Nat. Sci.		B1	3.0 GE + 3 Electives		5A (no lab)	3.0
IB Economics	5		3.0 GE	Soc. & Beh.		D2	3.0 GE + 3 Electives		4	3.0
IB Geography	5		3.0 GE	Nat Sci. or Soc. & Beh.		D5	3.0 GE + 3 Electives		4	3.0
IB History (any region) HL	5		3.0 GE	Soc. & Beh.		C2 or D6	3.0 GE + 3 Electives		3 or 4*	3.0
IB Language A Literature (any language) HL <i>(If in English IGETC only gives Area 3 not LOTE)</i>	4-AA or CSU; 5-IGETC		5.0 GE	Lang. & Rat. or Humanities		C2	3.0 GE + 3 Electives		3B & 6A	3.0
IB Language A Language and Literature (any language) HL <i>(If in English IGETC only gives Area 3 not LOTE)</i>	4-AA or CSU; 5-IGETC		5.0 GE	Lang. & Rat. or Humanities		C2	3.0 GE + 3 Electives		3B & 6A	3.0
IB Language B (any language) HL	4-AA or CSU; 5-IGETC		5.0 GE	Lang. & Rat. or Humanities		n/a	6.0 Electives		6A	3.0
IB Mathematics HL	5		3.0 GE	Lang. & Rat.		B4	3.0 GE + 3 Electives		2A	3.0
IB Physics HL	5		3.0 GE	Nat. Sci.		B1	3.0 GE + 3 Electives		5A (no lab)	3.0
IB Psychology HL	5		3.0 GE	Soc. & Beh.		D9	3.0 GE		4	3.0
IB Theatre HL	4-AA or CSU; 5-IGETC		3.0 GE	Humanities		C1	3.0 GE + 3 Electives		3A	3.0

*IB exam may be used in either area regardless of where the certifying CCC's discipline is located.

Actual IB transfer credit awarded for these and other IB exams for admission is determined by the CSU and UC. The UC Policy for IB credit can be found at: <http://admission.universityofcalifornia.edu/counselors/exam-credit/ib-credits/index.html>.

The CSU also has a system-wide policy for these and other IB exams for awarding transfer credit for admission. The CSU policy for IB can be found at: http://www.calstate.edu/acadaff/codedmemos/asa-2019-03_attachment_3.xlsx

College Level Examination Program (CLEP)

The College Level Examination Program (CLEP) is a credit-by-examination program that measures a student's level of comprehension of introductory college-level material and consecutively earn college credit. The CSU requires a passing score of at least 50 on the CLEP exam. Each campus in the CSU system determines how it will apply external examinations toward credit in the major. Students may earn units for College Level Examination Program (CLEP) exams with scores of 50 or higher. CLEP credits can be used to meet the Hartnell College AA GE pattern. An acceptable CLEP score is equivalent to semester units as indicated below. Maximum units that may be granted via CLEP are 30. CLEP exams may also be used for lower division general education areas on the CSU GE but **NOT IGETC**.

College Level Examination Program (CLEP)									
Subject Exam	Minimum Score	Hartnell Equivalent	Hartnell Units Awarded	Associate Area		CSU GE Area ²	CSU Units Awarded ¹		IGETC Area ³
CLEP American Literature	50		3.0 GE	Humanities		C2	3.0 GE		n/a
CLEP Analyzing and Interpreting Lit.	50		3.0 GE	Humanities		C2	3.0 GE		n/a
CLEP Biology	50		3.0 GE	Nat. Sci.		B2	3.0 GE		n/a
CLEP Calculus	50		3.0 GE	Lang. & Rat.		B4	3.0 GE		n/a
CLEP Chemistry	50		3.0 GE	Nat. Sci.		B1	3.0 GE		n/a
CLEP College Algebra	50		3.0 GE	Lang. & Rat.		B4	3.0 GE		n/a
CLEP College Algebra-Trigonometry	50		3.0 GE	Lang. & Rat.		B4	3.0 GE		n/a
CLEP Financial Accounting	50		3.0 Electives	Lang. & Rat.		n/a	3.0 Electives		n/a
CLEP French ⁶ Level I	50		5.0 GE	Humanities		n/a	6.0 Electives		n/a
CLEP French ⁶ Level II	59		5.0 GE	Humanities		C2	3.0 GE + 9 Electives		n/a
CLEP German ⁶ Level I	50		5.0 GE	Humanities		n/a	6.0 Electives		n/a
CLEP German ⁶ Level II	60		5.0 GE	Humanities		C2	3.0 GE + 9 Electives		n/a
CLEP History, United States I	50		3.0 GE	Soc. & Beh.		D6 + US 1	3.0 GE		n/a
CLEP History, United States II	50		3.0 GE	Soc. & Beh.		D6 + US 1	3.0 GE		n/a
CLEP Human Growth and Develop.	50		3.0 GE	Soc. & Beh.		E	3.0 GE		n/a
CLEP Humanities	50		3.0 GE	Humanities		C2	3.0 GE		n/a
CLEP Info Systems and Computer Applications	50		3.0 Electives	Lang. & Rat.		n/a	3.0 Electives		n/a
CLEP Intro Business Law	50		3.0 Electives	n/a		n/a	3.0 Electives		n/a
CLEP Intro Psychology	50		3.0 GE	Soc. & Beh.		D9	3.0 GE		n/a
CLEP Intro Sociology	50		3.0 GE	Soc. & Beh.		D0	3.0 GE		n/a
CLEP Natural Sciences	50		3.0 GE	Nat. Sci.		B1 or B2	3.0 GE		n/a
CLEP Pre-Calculus	50		3.0 GE	Lang. & Rat.		B4	3.0 GE		n/a
CLEP Principles of Accounting	50		3.0 Electives	n/a		n/a	3.0 Electives		n/a
CLEP of Macroeconomics	50		3.0 GE	Soc. & Beh.		D2	3.0 GE		n/a
CLEP Principles of Management	50		3.0 Electives	n/a		n/a	3.0 Electives		n/a
CLEP Principles of Marketing	50		3.0 Electives	n/a		n/a	3.0 Electives		n/a
CLEP Principles of Microeconomics	50		3.0 GE	Soc. & Beh.		n/a	3.0 Electives		n/a
CLEP Spanish ⁶ Level I	50		5.0 GE	Humanities		n/a	3.0 Electives		n/a
CLEP Spanish ⁶ Level II	63		5.0 GE	Humanities		C2	3.0 GE + 9 Electives		n/a
CLEP Trigonometry	50		3.0 GE	Lang. & Rat.		B4	3.0 GE		n/a
CLEP Western Civilization I	50		3.0 GE	Soc. & Beh.		C2 or D6	3.0 GE		n/a
CLEP Western Civilization II	50		3.0 GE	Soc. & Beh.		D6	3.0 GE		n/a

Note: The Term Elective(s) means units.

- These units count toward eligibility for admission. The units may not all apply toward certification of the corresponding GE-Breadth area.
- Areas of California State University- General Education (CSU-GE) Breadth (A1 through E)
- Areas of Intersegmental General Education Transfer Curriculum (IGETC) (1 through 6)
- If a student passes more than one AP exam in Calculus or computer science, only one examination may be applied to CSU baccalaureate.
- If a student passes more than on AP exam in physics, through FA 2015 six units may be applied to the CSU baccalaureate, and four of those units may be applied to certification for CSU-GE-Breadth.
- If a student passes more than one CLEP test in the same language (other than English), and then only one examination may be applied to the baccalaureate (e.g., two exams in French). For each test in a language other than English, a passing score of 50 is considered Level I and the higher score listed for each test is considered Level II and earns additional credits as noted.

Upon student submitting official AP Score Report to Admissions and Records, college credit will be credited to the student's record. For more information, please see a counselor.

UC CLEP Policies: The University of California currently does not accept CLEP Examinations. CLEP cannot be used on IGETC. However, the CSU has a system-wide policy for CLEP exams and awarding transfer credit for admission based on these exams. The CSU policy for CLEP can be found at http://www.calstate.edu/acadaff/codedmemos/asa-2019-03_attachment_2.xlsx

Credit for Prior Learning

Under the provision of AB 1786, students may apply for credits for prior learning based on specific work experiences, training, or expertise that is evaluated as meeting the objectives of a college course. See Administrative Procedure 4235 for requirements and procedures.

Transfer Transcripts

Students who wish to transfer previous coursework from an accredited institution must meet with a Counselor at which time a major will be discussed. The following process for a review of transfer coursework must be followed.

- A. When a student requests an appointment with a Counselor for review of transfer credit, a pre-evaluation appointment will be scheduled in which the student must provide official transcripts. Official transcripts can be mailed in an unopened sealed envelope or already be on file in Admissions & Records.
The Counselor will complete a course-to-course evaluation form. Once the evaluation is completed, the Counselor will send it to the Admissions & Records Office for review and processing by the College Evaluators.
- B. Before the student leaves (approximately 4-5 weeks later) a follow up appointment will be set up with the same Counselor to prepare a comprehensive educational plan.
- C. The evaluators will then review the evaluation documentation received and update the student's academic record with course-to-course equivalencies made whenever appropriate. This will be done within 3-4 weeks of receiving the completed documentation.

The student may consult the Accredited Institutions of Post-Secondary Education list at the Admissions & Records Office. Credit may also be allowed for college-level USAFI courses and for formal courses taken at military service schools if such credit is recommended in the American Council on Education Guide.

Students who have completed college- or university-level courses outside the United States and are requesting credit must have those transcripts evaluated by a Foreign Credit Evaluation service. A list of these Evaluation Services is available in the Admissions & Records Office or on the web by scanning the QR code:



Official transcripts should be mailed directly from the college or university to Hartnell College ATTN: Admissions & Records, 411 Central Ave., Salinas, CA, 93901. Transcripts may be hand-delivered to Admissions & Records Office and will be accepted as official if the envelope seal on the college envelope has not been broken.

All transcripts submitted become the permanent property of Hartnell College and copies of these transcripts cannot be forwarded elsewhere or released to the student. College personnel with the need to know will have access to official transcripts. These transfer transcripts can be used by authorized Hartnell College personnel only. The evaluation will include all degree-applicable coursework. Transfer coursework that has been evaluated and approved by Hartnell College becomes a permanent part of the student's overall academic record and cannot be removed.

Transfer Transcripts for Prerequisites

Students transferring from other colleges or universities and enrolling in courses with prerequisites must document the successful completion of the prerequisites with a signed Prerequisite Clearance form by a Hartnell College counselor and a copy of the other college university transcript prior to registration.

Impound of Student Records

Students who fail to comply with College rules or regulations, return property owned by the College, pay debts owed to the College, or pay for damaged College property may not be allowed to register, receive degrees or certificates, have transfer credit evaluated, have GE Certifications forwarded, enrollment verifications, and/or receive other services related to student records.

Once the student has cleared the obligation with the College, the impoundment of records will be removed. Additional holds may be placed for academic or disciplinary reasons which will result in the student's inability to register for subsequent classes/semesters.

Service Member's Opportunity College

Hartnell College subscribes to the Service Member's Opportunity College (SOC) program of the American Association of Community and Junior Colleges. Upon meeting with the Veterans Counselor, the student may submit military educational records and official college transcripts and request formal evaluation by the Admissions Office. As an SOC college, Hartnell College will:

1. accept for transfer credit all lower-division work taken by a student at a regionally accredited institution.
2. accept for credit courses completed by military personnel in accordance with the USAFI catalog.
3. grant credit under the Advanced Placement Program of the College Entrance Examination Board (CEEB) and the College Level Examination Program (CLEP).

ADMISSIONS

4. grant credit for military schools in accordance with the recommendations provided in the current edition of "A Guide to the Evaluation of Educational Experiences in the Armed Services," published by the Commission on Accreditation of Service Experiences of the American Council on Education.
5. grant credit in accordance with the United States Army Service Member's Opportunity College Associate Degree Programs Handbook (SOCAD).

Non-Traditional Credit (Military Courses, MOS, DANTES, etc.)

Credit for military school experience and MOS will be limited to a maximum of 30 units commensurate with graduation requirements and course offerings. Students wishing to use military credit may request an evaluation of their military credit by meeting with the Veterans Counselor. It is the student's responsibility to (1) request official transcripts be mailed directly to the Admissions Office (2) submit a copy of his/her DD214.

The following websites may be used to request transcripts from the military branches:

The Army/ (AARTS): <https://jst.doded.mil/smart/welcome.do>

The Sailor/Marine/ACE Registry Transcript (SMART):
<http://www.nps.edu/Academics/Schools/GSEAS/Departments/ECE/Handbook/smartinfo.html>

The Comm. College of the Air Force (CCAF):
<http://www.au.af.mil/au/barnes/ccaf/index.asp>

The Coast Guard Institute:
<http://www.uscg.mil/hr/cgi/>

The maximum number of units awarded for non-traditional credit is 30.0 units.

Enrollment Priorities BP & AP 5055

The California Community College Board of Governors approved a policy change to establish system-wide registration priorities in an effort to improve student success. Students now register for courses according to an enrollment priority system as defined by Title 5 regulations and the Hartnell Community College District. BP & AP 5055

Priorities groups and registration dates are determined by the completion of the two Core Services (Orientation, and Student Education Plan), the number of units completed at Hartnell Community College District, and maintaining good academic standing.

Registration

Students are responsible for officially enrolling in classes. Students may not attend any class unless they are properly registered in that class. Registration is completed online in the Self-Serve portal. See the Schedule of Classes for the appropriate semester for dates, times, and instructions for registration. Students must be officially enrolled prior to the census date. **Students are responsible for officially dropping classes** by the posted deadlines even if the student never attended the class. Please refer to the Admissions & Records website for drop deadlines.

Upon completion of the application for admission, specific registration instructions are emailed to the student. Students will be notified via their Hartnell Gmail account approximately 2 weeks prior to the beginning of the registration period.

Dual Enrollment Non-CCAP students are eligible to register after continuing and new and returning students. The completed Dual Enrollment packet must be submitted prior to or at the time of registration. Registration for Dual Enrollment students is on a first-come, first-serve basis. For specific dates, please consult the current class schedule.

Students may register using PAWS Self-Serve at www.hartnell.edu (except K-8 students). Students who miss their registration appointment time may register any day until the day before the semester begins or for short-courses up until the day the course begins.

Students priority registration group and registration dates are determined by the completion of orientation student education plan, the number of units completed at Hartnell College, and maintaining good academic standing. Students will lose priority registration if they are on academic or progress probation and/or have completed 100 or more degree-applicable units at Hartnell College.

Assignment of registration dates is determined based upon the following requirements and students being fully matriculated.

Priority	Groups
1	Legally Mandated: - Active Military and Veterans - CalWorks/TANF - Students with Disabilities Programs and Services (DSPS) - Foster Youth and Former Foster Youth (exempt of academic Standards and exceeding 100 Units) - Extended Opportunity Programs and Services (EOPS) - Homeless Students - Student parent (student who has a child under 18 years of age who will receive more than half of their support) - Justice-involved (a person who is currently or formerly incarcerated in a California correctional facility or currently/previously detained in a juvenile facility)
2	District approved groups per AP 5055: - Student Athletes, - DSPS Note Takers - TRIO - HEP - SI Leaders - Dual Enrollment (transitioning from high school to a First-Time College Student) - MESA
3	Continuing & First Time Students , who have completed a Student Educational Plan. Priority in this category is based on completed at Hartnell units in the following order: 32.0 – 60.9 units 15.0 – 31.9 units 61.0 – 99.99 units 0.3 – 14.9 units 0.00 – 29 units
4	Continuing students, New first-time students, Returning students and Transfer students who have not completed: - Orientation, and Student Educational Plan, or - exceed 100 HCC degree applicable units. - Not in Good Academic Standing.
5	Dual Enrollment Non-CCAP (K-12)

Required Definitions:

Fully Matriculated – A student who completes Orientation, Placement, and a Student Educational Plan.

Good Academic Standing – A student who is not on academic or progress probation for two consecutive terms.

Academic Probation – after attempting 12 units, student's cumulative GPA falls below 2.0

Progress Probation – after attempting 12 units, student does not complete more than 50% of the units attempted.

SEP (Student Educational Plan) – The plan outlines suggested courses for students based on degree, certificate, or transfer plans.

100 Degree Applicable Units – Based on units earned at Hartnell College. Excludes units earned for basic skills and ESL.

Online Services

PAWS Self-Serve

PAWS Self-Serve are online services, available to all Hartnell students. Students can access their student information online, from home, office, or on campus by visiting the college website at www.hartnell.edu and clicking on PAWS Self-Serve. Follow the prompts to:

- Search for Courses
- Register/Add/ Drop Classes
- Obtain and print a copy of your unofficial transcript
- Obtain and print out placement results
- Obtain and print a copy of your current class schedule
- Update your home address and phone number
- Check your financial aid status
- Pay for your classes

Steps to Enroll at Hartnell College

STEP 1: APPLY

Complete and submit the **Hartnell College Application for Admissions** online at www.CCCApply.org. Then apply for financial aid via the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov or complete the **CA Dream Act** application at <https://dream.csac.ca.gov/> to determine your financial aid eligibility.

STEP 2: APPLY FOR FINANCIAL AID

Apply for financial aid via the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov or complete the CA Dream Act application at <https://dream.csac.ca.gov/> to determine your financial aid eligibility.

STEP 3: SET UP YOUR MYHARTNELL PORTAL

To set-up your MyHartnell student portal via DUO visit www.hartnell.edu/duo/ website. You'll need to reset your password and set up multi factor authentication (DUO)

Please use your Hartnell Student email when resetting your password.

You will have access to the following:

- PAWS Self-Serve*
- Hartnell Student Email
- Canvas (Online Instruction)

*PAWS Self-Serve is where you'll be able to access registration, class schedules, financial aid information, and much more.

If you experience difficulty accessing your DUO account, please email ithelp@hartnell.edu.

STEP 4: ORIENTATION

An informed student is a successful student, the state of California requires that all first-time college students complete an Orientation before they can register for classes. Unless you qualify for an *Orientation Exemption. **Complete the New Student Orientation online by logging into PAWS and selecting the Orientation for New Student link.**

**Please see a Hartnell College Counselor for an Orientation Exemption*

STEP 5: GUIDED SELF PLACEMENT

Hartnell College uses multiple measures to place students into the appropriate English, Math and ESL coursework. We have **The Hartnell College Placement for Success Tool** that will help suggest what English, Math and ESL courses you should take. To use the tool, you will need the following information:

- **PAWS login Information** (see Step 2)
- **High School GPA** (range)
- **High School math courses** (final grades)
- **intended major** (program of study)

We want to make sure that you are confident in your course placement. If you need additional guidance, or do not have your high school information needed to use the tool, please call the **Hartnell College Counseling Office at (831) 755-6820 to sign up for Placement for Success Workshop.**

STEP 6: EDUCATIONAL PLAN

All students **MUST** schedule an appointment to meet with a counselor to discuss their academic goals and to develop a comprehensive **education plan** (a plan that outlines courses a student must take to complete their educational goal) by the 15 degree applicable unit mark. **Call the Counseling Office at (831) 755-6820** or visit <https://www.hartnell.edu/students/programs/counseling/counseling-appointments.html> to schedule an appointment.

STEP 7: REGISTER

Register for classes online using **PAWS Self-Serve**. Concurrent enrollment less than 9th grade must register in person. Please consult the website for dates and times.

STEP 8: PAY FEES

Pay all registration fees by the payment fee deadline to avoid being dropped from your classes. See the **payment deadline schedule** online: <https://www.hartnell.edu/students/admissions/fees-refunds/>
Fees can be paid through the PAWS Self-Serve portal.

STEP 9: CATCARD

Visit the Office of Student Life in Building C to obtain or update your CatCard. You must bring proof of payment of your Student Services/Activity Fee.

Schedule of Classes

Prior to the beginning of each semester, the college publishes a Schedule of Classes indicating courses to be offered, their prerequisites, the time the classes meet, the instructors, and the room assignments. Registration information and other important instructions are also included in the publication. Students can use PAWS Self-Serve Course Catalog to see active enrollments in classes. Any change such as room changes, instructor changes, and time changes to course sections are updated immediately in PAWS Self Serve.

Enrollment in Courses

During the registration process, students will be checked to ensure that assessments and course prerequisites have been met. While the college will make every effort to assist students in planning their programs of study, the final responsibility for the selection of proper classes rests with the student. Students must attend the first class meeting of each course or they may be dropped and will be charged for all enrollment fees associated with the section.

Wait Lists

Hartnell College offers automated waitlists. All registration rules still apply when using waitlists. Students will be able to place themselves on a waitlist for closed classes. During the open registration time period as seats become available the automated system will register the students from the waitlist. Students are registered in the order that they appear on the waitlist. An email will be sent to the students Hartnell student gmail account to notify them of registration and fees due for payment. The student must pay their balance by the drop/due dates established each semester or they will be dropped from ALL semester enrolled classes. As students are enrolled, students remaining on the waitlist will move up toward the top of the list. Students can only be waitlisted on one section of a course at any one time. Waitlists will close for all students on the last day of registration and the option to have your name placed on a waitlist will no longer be available.

Students who are still on waitlists when classes begin must attend the first day to obtain add authorization and complete the registration process by the deadline.

Schedule Changes

Students have the opportunity to add and drop classes during a specified period at the beginning of each semester according to the number of weeks of the semester or session. The Admissions & Records Office publishes these dates each term in the current class schedule and on their website.

Mandatory Fees

Enrollment Fees

Each student (except K-12 Dual Enrollment students) shall be charged an enrollment fee for enrolling in credit courses as required and set by law.

K-12 Dual Enrollment students have all enrollment fees waived.

ALL California residents will be charged \$46 fee per unit of enrollment per term. Please note that enrollment fees are determined by the California Legislature for all community colleges and are subject to change at any time. Financial Aid is available to those who qualify. See the Financial Aid section for more information. These fees must be paid by the published dates in each class schedule. Fees not paid will result in being dropped from classes for non-payment.

Non-Resident Tuition

Non-resident tuition is charged to all students who are not residents of California. This includes residents of other states and foreign students. Non-Resident Tuition for the academic year has been set at per unit. The tuition is subject to change annually per Board of Trustee approval. Enrollment fees, as indicated previously, are also required for all non-resident and foreign. These fees must be paid by the published dates in each class schedule. See Impound of Student Records for more information. For information on the out of state fees visit <https://www.hartnell.edu/students/admissions/fees-refunds/index.html>.

To determine whether or not you are a non-resident, refer to the Residency Requirements in the Admissions section of this catalog. Further information concerning tuition and special circumstances for determining California residency is available at the Admissions & Records Office residency website.

Instructional Materials Fees

Students are required to pay materials fees for instructional or other materials for some credit and non-credit courses if those materials are of continuing value to the student outside the classroom and if such materials are not solely or exclusively available from the district.

In certain cases, a course materials fee is charged. This fee covers materials that are required for health and safety reasons or material provided in lieu of other generally available but more expensive materials which would otherwise be required. Classes for which a materials fee is charged are specifically designated in the printed schedule of classes. A master list of approved course materials fees is maintained in the appropriate discipline's administrative office.

ADMISSIONS

Student Activities Fee

The Student Activities Fee is a student fee (currently \$10 per semester) and is charged to all students at all Hartnell College locations. This fee funds activities and services for Hartnell College students. Part of this fee supports the Associated Students of Hartnell College student clubs, and governance activities. Other services/benefits for ID card holders are: ASHC scholarships, book voucher program, educational workshops, recognition awards, cultural workshops and events, merchant discounts, Monterey-Salinas Transit Free Fare Zone, free access to Hartnell home sporting events, and free access to Hartnell's Western Stage Regular Season.

The ID card is the official identification used for many of the services at Hartnell College such as: Hartnell's Library, and Admissions & Records and Financial Aid Offices. The Student Activities Fee should accompany your registration payment and is paid at the time enrollment fees are paid. The Student Activity fee will be refunded ONLY if the student withdraws from Hartnell College (see refund policy for deadlines) and/or requests a refund prior to the issuance of the student ID card. Students may also apply for a Student Activities Fee Waiver prior to registering for classes and/or prior to paying their fees. A Student Activities Fee Waiver form is available at the Office of Student Life and at the Cashier's Office.

AB-1504 Student Representation Fee

Supports lobbying efforts by students for their rights. *As of January 1, 2020, any student registered for classes will be charged a \$2 student representation fee in compliance with AB1504. This is a mandatory fee. To appeal, submit the fee waiver form.

Computer Printing Fees

Hartnell College charges students a fee for printing in selected areas. Please refer to the procedures in each lab.

Optional Fees

Student Parking

A student may purchase a parking permit for \$40 each fall/spring/summer term. Financial Aid students pay \$20 per term. A student who does not wish to purchase a term parking permit may purchase a daily parking permit for \$2 daily rate. Look for the daily parking permit machines in various parking lot locations.

The District reserves the right to change parking fees based on Hartnell College Board Policy 5030.

Money Matters

Hartnell College participates in the Chancellor's Office COTOPs program which is a collection process for any unpaid outstanding balance on your student account. Unpaid balances are reported once a year to the Franchise Tax Board and will affect any eligibility for State Tax Refunds.

Refund of Fees

Enrollment Fees

A refund or reversal of all fees shall be made in accordance with the schedule listed below for reduction in program or withdrawal from class(es). We begin processing refunds the week following the last day of the add/drop period. Refunds take approximately 2 to 4 weeks to process.

Full Semester Courses (16 weeks)

- A 100% refund is given upon withdrawal during the first two weeks of the start of the semester.
- No refund or credit is given after withdrawal beyond the second week of the semester, even if registration occurred after the first week of school.

Refunds will not be processed for amounts under \$10 or you may use the credit to pay other fees or apply to the following term.

Summer and Short-Term Courses

The refund/reversal for short-term classes is based on the length of the class and the number of days per week the class meets.

- A 100% refund is given upon withdrawal by the 10% point.
- No refund is given after the 10% point.

Refunds will not be processed for amounts under \$10 or you may use the credit to pay other fees or apply to the following term.

Example:

100%Refund if Withdrawal

Session is completed by

4-week	2 nd day of session
6-week	3 rd day of session
8-week	4 th day of session

Note: Classes meeting fewer weeks or fewer days per week will have shorter withdrawal periods based on their 10% point.

PREREQUISITES, COREQUISITES & ADVISORIES

PREREQUISITES

Prerequisite indicates students have knowledge or skill preparation considered necessary for success in a course. Prerequisite requirements must be met in order to register for some college courses. A college course prerequisite is defined to mean "a condition of enrollment that a student must meet in order to register in a course or program." (CCR T.5 §5200) It is the student's responsibility to be certain that they have met the necessary prerequisite(s) for any course enrolled. The student will be dropped from any class where it is verified that the required prerequisite has not been successfully completed. *Prerequisites will be validated after final grades have been posted.*

See a counselor for assistance to clear any prerequisite requirement.

COURSE PREREQUISITE POLICY BP 4260

The college REQUIRES all such prerequisites, co-requisites and advisories shall be established in accordance with the standards set out in Title 5. Any prerequisite, co-requisite, or advisories shall be necessary and appropriate for achieving the purpose for which they are established. The procedure shall include a way in which a prerequisite or co-requisite may be challenged by a student on grounds permitted by law. Prerequisites, co-requisites and advisories shall be identified in District publications available to students.

PREREQUISITE CLEARANCE FORM

If students have taken courses and have met the prerequisite at another college, completed Advanced Placement (AP) exams, are exempt from CSU CAASPP/EAP or completed a placement assessment at another CA college (within 2 years), they should see a Hartnell College Counselor prior to registration to complete a Prerequisite Clearance form following the procedures below:

1. Take this form to the Counseling Department (B-119) and ask to speak to a Counselor. Upon meeting with a Counselor, the Counselor and student will review transcripts, test scores, assessment information, and/or other multiple measures and will make a determination regarding the course equivalency.
2. Upon approval from the Counselor, submit the completed form along with your documentation to the Admissions & Records Department (B-121).
 - If the prerequisite clearance is documenting other college coursework, completed Advanced Placement (AP) exams, or are exempt from CSU CAASPP/ EAP test the completed form is submitted to the Admissions & Records Office for clearance.
 - If the prerequisite clearance form is documenting other CA college assessment placement scores, the completed form is submitted to the Assessment Office.
 - If you are eligible for an Exemption for Orientation, submit the Exemption form to the Admissions & Record Office for exemption to admissions@hartnell.edu

3. All prerequisite Clearance forms require three working days to process. Clearances are granted electronically and placed onto your academic record. You may review our decision by login in to the PAWS Self-Serve and register for the section in which you have been cleared. You will only be contacted by email only if the clearance has been denied. You can check if you have been approved for an Orientation Exemption by clicking on Test Summary.
4. Please note that official college/university of high school transcripts must be on file in the Admissions & Records Office for official graduation evaluation or official transfer credit evaluations. Some programs such as Nursing may require official transcripts. Unofficial transcripts will be accepted only for purposes of Prerequisite Clearance. All transcripts submitted become the permanent property of Hartnell College. Transfer coursework that has been evaluated and approved by Hartnell College become a permanent part of the student's overall Hartnell academic record and cannot be removed.

NOTE: An Express Add Code does NOT waive the student from meeting the stated prerequisite(s) from the course.

PREREQUISITE CHALLENGE PROCESS

A student may challenge any prerequisite by completing a Prerequisite Challenge Petition available in the Admissions & Records Office or the Counseling Department. A prerequisite challenge requires written documentation, explanation of alternative course work, and/or background or abilities which adequately prepare the student for the course. Prerequisites may be challenged for one or more of the following reasons:

1. Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of the District approved processes
2. Challenging the prerequisite on the grounds that it has not been made reasonably available
3. The prerequisite is discriminatory or applied in a discriminatory manner
4. Challenging the prerequisite based on my knowledge or ability to succeed in the course despite not meeting the prerequisite

Student Instructions

Step 1	Pickup Prerequisite Challenge Form in the Admissions and Records Office or the Counseling Department.
Step 2	Complete and sign the form. Attach all required documents to the challenge form.
Step 3	Request a full time faculty member(s) from appropriate discipline(s) to evaluate documentation for approval.
Step 4	Upon faculty recommendation, submit the challenge form to the Division Dean for final approval.
Step 5	Upon Dean's recommendation, submit the challenge form to Admissions and Records for processing and completing registration. During the add period, it is the student's responsibility to show proof of an add code to complete registration.
Step 6	Pay appropriate fees for the course.

DEFINITIONS

PREREQUISITE: "Prerequisite" means a condition of enrollment that a student must meet in order to register in a course or educational program. (CCR T.5 §5201)

COREQUISITE: "Corequisite" means a condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course. (CCR T.5 §5201)

ADVISORY: "Advisory on recommended preparation" means a condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program. (CCR T.5 §5201)

Student Affairs

The Student Affairs division offers many services and support programs that will ensure student success. We develop services that complement instructional programs and provide educational and cultural resources to students, faculty, administrative staff, and the community.

Our goal is simple: to recruit, retain, and graduate students. We believe that education should be accessible to all and is a sound investment for each student and our community.

As a team of well-trained and dedicated professionals, we share a common goal to facilitate student success by providing exceptional support services tailored to meet the needs of the individual student. Because of our vision and determination, Student Affairs is a leader for student success within the Hartnell Community College District.

Counseling Services

Welcome to the Hartnell College Counseling Department. Our mission is to assist you by providing quality academic counseling, career counseling, and personal guidance so that you have all the information you need to pursue and achieve your academic, career, and personal goals. We strive to provide you with a quality experience with a counselor to engage in dialogue about your plan and goals for your future. University transfer, vocational study, basic skills development, professional enrichment, and personal enrichment are all included in academic counseling services. All students meet with a counselor to develop a comprehensive educational plan; a plan that outlines courses the student must take to complete their educational goal, to maintain enrollment priority and register for courses. In order to best serve students counseling appointments are available online and in person at all Hartnell College service centers.

Furthermore, classes are also taught by counselors to assist the student with orientation to the college, career exploration, development of skills for academic success and more. These classes are listed in the catalog under the heading Counseling (COU). Specialized counseling is also provided through the DSPS, EOPS/CARE CalWORKS, HEP, TRIO SSS, Office of Equity Programs, Veterans, and Career and Transfer Hub Programs.

For more information and/or to schedule a counseling appointment, contact the Counseling Appointment Office located in B-129 call (831) 755-6820 or visit <https://www.hartnell.edu/students/programs/counseling/index.html>

Student Services

Student Equity and Achievement Program (SEAP)

The Student Equity and Achievement Program (SEAP) is designed to promote student success. It ensures fair and consistent course placement and access to campus resources. SEAP provides the opportunity for students to pursue their educational objectives.

The primary purpose of the SEAP is to enhance student success. The SEAP agreement acknowledges responsibility of both the college and the student to attain this objective. All students will participate in some form of the SEAP. For the college, the SEAP agreement includes providing an admissions process, orientation to college, student services, pre-enrollment placement, counseling and advisement on course selection, a curriculum or program of courses, follow-up on student progress with referral to support services when needed, and a program of institutional research and evaluation.

For the student, the agreement includes a general identification of an educational goal at the point of enrollment and declaration of a specific educational objective after reaching 15 college units. Students agree to be responsible for consistent class attendance, to complete assigned coursework, and to maintain constructive progress toward their educational goals. Students agree to participate in orientation, counseling and other follow-up services as designated by the college to help them reach their educational goal

Hartnell College provides:

- Efficient admissions process
- College orientation outlining the college's programs, services and policies
- Financial Aid
- Course placement
- Counseling/advisement
- Academic Support (Tutoring)
- Student Support Programs (cohorts)
- Appropriate academic and career-technical courses
- Quality instruction
- Attention to each student's educational progress

Student follows:

- Declare an educational goal (have an Education Plan)
- Attend classes
- Work diligently to complete assignments and courses
- Meet with counselors to discuss choices and update educational plans
- Seek out support services and programs
- Strive to make progress toward educational goals

Guided Self Placement

Important Placement Information

Starting students on a successful pathway to complete a Hartnell certificate of achievement or associate's degree, and facilitating the transfer of those students interested in pursuing a bachelor's degree are priorities at Hartnell.

Every student, regardless of past school experiences, has the opportunity to begin in transfer-level coursework because we believe students who choose Hartnell are up to the challenge. We have extensive support systems in place to aid all students when developing an educational plan, applying for financial aid, and choosing among

classes each semester. Individualized support is available to help you meet your goals as you navigate through challenging coursework. The students who succeed at Hartnell make use of these, and many other, support programs. Seek out the support and aid best suited to your needs. We are here to help.

In addition to using High School data for placement, students may use the following measures for course placement:

- Previous College coursework in English and/or Math
- GED/HiSET Scores
- Advanced Placement (AP) Exam scores
- SAT/ACT scores, and SBAC/CAASSP exam scores
- Foreign transcripts may be considered if they have been evaluated by an approved agency

For additional guidance, please call Hartnell College Counseling at **(831) 755-6820**.

Frequently Asked Questions

Do I need to take an assessment test?

No. Hartnell College no longer uses assessment testing for placement in English and Math, or English for Multilingual Speakers (ENGM) courses. Hartnell College has adjusted its placement rules for incoming students to make them immediately eligible to enroll in transfer-level math and English courses, in line with the requirements of Assembly Bill 1705 (AB 1705), which took effect on Sept. 30, 2022. In addition to high school coursework and grade point average, the college will use multiple measures to suggest placement into transfer-level English and Math coursework.

How do I determine which English, English for Multilingual Speakers (ENGM), and/or Math class I need to take?

New Students

Students who are new to Hartnell, have three options to obtain their Math, & English or ENGM Placement:

1. If you have High School information (grade point average, math course history), use the guides to find your placement based on your major and educational goal.
2. Make an Appointment with a Counselor by calling (831) 755-6820. Counselors can also be accessed by utilizing our Express (drop-in) service online <https://www.hartnell.edu/students/programs/counseling/index.html> Please call ahead to verify availability.

Continuing & Returning Students

Students currently enrolled at Hartnell College have the right to access transfer-level English and math courses, even if they have already begun an English, ENGM, or Math sequence. Continuing students may use the placement guides if they have High School course history and grade point average information available.

Dual Enrollment Non-CCAP Students

Students currently enrolled as high school students and planning to enroll at Hartnell College outside of their regular school day are

considered Dual Enrollment Non-CCAP students. Dual Enrollment students will need to complete the college's placement procedures or meet with a counselor to determine their course placement. Counselors are available at Express Counseling (no appointment needed); General Counseling by appointment may at (831) 755-6820; or online at <https://www.hartnell.edu/students/programs/counseling/index.html> *High school transcripts (unofficial) are required. Please plan accordingly.*

Dual Enrollment CCAP Students

Students currently enrolled as high school students and planning to enroll in Hartnell College coursework being delivered at the High School as a part of their regular school day, are considered Dual Enrollment CCAP Students. Dual Enrollment CCAP Students will need to complete the college's placement procedures or meet with a counselor to determine their course placement. This process is facilitated by the Dual Enrollment CCAP Coordinator at your school site or District.

I am interested in English for Multilingual Speakers Courses

Placement exams for English for Multilingual speakers (ENGM) courses are no longer used. You can access the ENGM Online Placement Guides <https://www.hartnell.edu/students/admissions/registration/placement.html> to determine your suggested placement. If you have questions please call **(831) 755-6820** or stop by Student Services in Building B.

Who should enroll in English for Multilingual Speakers Courses?

English for Multilingual Speaker (ENGM courses) at Hartnell are designed for students who have immigrated to the US and want more support with reading and writing in college. These courses can be taken for credit or non-credit. Students can also choose courses that help them with vocabulary, pronunciation, and listening/speaking. These courses range from intermediate to advanced levels and are taught by trained ENGM college instructors. Often students take an ENGM course at the same time that they are taking other college courses. An ENGM course can support students and help them be successful in their other college courses. The ENGM department also has a laboratory where students can come to practice a wide variety of skills and get one-on-one help from tutors.

What services are available for students with disabilities?

Students with disabilities are encouraged to meet with a DSPS counselor, by appointment, to be eligible for disability accommodations and services, as well as to develop an education plan, and for support in class registration at Hartnell College. New students with disabilities who plan to enroll at Hartnell, are encouraged to participate in the DSPS Pre-Panther Prep program. The goal of the DSPS Pre-Panther Prep program is to support a successful transition by students with disabilities to Hartnell College, by helping students complete the registration with DSPS, and to develop a first semester education plan, before registration for classes begins. . Students with disabilities can seek out DSPS accommodations and services at any point. A DSPS counselor enriches the educational experience of students with disabilities by addressing the individual needs of each student's strengths, weaknesses, as well as provides eligibility for disability accommodations and services.

Students with disabilities need to engage in the interactive process with a DSPS counselor to be eligible for disability accommodations and services, including classroom, testing (exam and quiz) and program accommodations. DSPS accommodations are determined on a case-by-case basis. Eligibility for disability accommodations and services occurs by students by obtaining a current Accommodation Letter from DSPS each semester.

DSPS offers Learning Skills Classes and Adapted Physical Education classes. Students are encouraged to review the Schedule of Classes for the semester of interest.

Students with disabilities can seek out DSPS services by contacting DSPS using one of four methods.

1. Appointment Request Form, using the online Adobe forms, available, from the DSPS homepage
2. Emailing DSPS at dsps@hartnell.edu;
3. Calling DSPS at (831) 755-6760
4. Stopping by DSPS, located on the main campus, in building B, room 107.

What if I don't know how to use a computer?

No computer skills are required and the Placement Office Staff is available to help you in using a computer to access the Online Placement Tool, if needed.

When I complete the placement process what is the next step?

The next step is to meet with a counselor to develop an educational plan.

To make a counseling appointment:

Main Campus (831) 755-6820

Alisal Campus (831) 759-6093

King City Education Center (831) 386-7100

Soledad Education Center (831) 759-6051

Online appointments are also available!

Make an appointment online:

<https://www.hartnell.edu/students/programs/counseling/counseling-appointments.html>

Do you need additional guidance?

Please call Hartnell College Counseling Department at (831) 755-6820.

Orientation

All new students are required to complete the Hartnell College online orientation. The orientation is an important tool to ensure students have critical information on college policies and procedures, financial aid, counseling, academic programs, student support services, tutorial services, associated students, athletics, and much more. The orientation is in English, Spanish, and ADA format for visually and hearing impaired students. The orientation takes approximately 45 minutes for students to complete in its entirety. However, please note: students can complete the orientation based on a schedule that is convenient since the orientation bookmarks student progress and can be watched on a mobile device.

Students who require an orientation in person can contact the Counseling Office at (831) 755-6820 to schedule an in person orientation. This is an option for students who truly need to have this information delivered in person.

If you need to develop a comprehensive set of skills geared towards college success, please consider registering in a COU-1 Student Success Seminar course. These courses prepare students for college success by teaching them critical study skills, time management, developing an educational goal and student educational plan, steps for preparing for transfer, career planning, and much more.

Academic Planning

All first-time Hartnell College students must meet with a Hartnell College counselor, unless determined to be exempt (see Exemptions from Counseling Services). The primary goal of this meeting is to assist students with appropriate course selection. Although many students will see a counselor during their orientation, further questions and more in-depth advising can take place during an individual advising session. Counseling services are available in person and online at all Hartnell College campuses or online.

Counselors are knowledgeable about educational pathways and can provide academic counseling, career counseling, and personal guidance so that you have all the information you need to pursue and achieve your academic, career, and personal goals. The aspirations and interests of the student are primary considerations before a career pathway is pursued. Counselors' thoughtful suggestions make educational planning easier. All students are required to meet with a counselor to discuss their academic goals and develop a comprehensive educational plan unless they meet the following:

- Have an Associate or higher degree from a regionally accredited college/university and are clear on courses necessary to complete their designated educational goal;
- Are taking courses for personal interest (not pursuing a degree or certificate)
- Enrolled at Hartnell College solely to take a course that is legally mandated for employment or necessary in response to a significant change in industry or licensure standards.
- Are a K-12 grade concurrently enrolled student

Follow-Up

Once a community member becomes a Hartnell College student and is enrolled in classes, Hartnell College's partnership continues.

Because academic success is a partnership, students must commit to seeing a counselor every semester to update or change their academic plan. An academic counselor is the expert in assisting students in developing and reviewing their educational plan. Students still undecided on an academic goal or major are referred to appropriate career and life planning courses.

Hartnell College is continually researching and evaluating its Student Success and Equity Plan to assure that students are receiving the best services to assist them in achieving their educational goals.

Transfer Planning

This section is designed to help students to plan an educational program at Hartnell College that will prepare them to transfer to the University of California, California State University, or a private college or university to earn a bachelor's degree. Students are encouraged to meet regularly with a Hartnell counselor, and use the resources of the Career and Transfer Hub to plan an academic program that will assure a smooth transition to the transfer institution of their choice. In addition to completing transfer requirements, students may also earn units toward an Associate in Arts or Associate in Science degree at Hartnell. With careful planning, both objectives can be reached by taking essentially the same set of transferable courses.

Career and Transfer Hub

The Career and Transfer Hub (CAT Hub) provides information and offers workshops on choosing a college, transfer admission requirements, completing admission applications, writing the application essay, and financial aid. Career and Transfer Hub staff can provide details about special Transfer Admission Agreements that Hartnell has developed with a number of four-year institutions that can guarantee students transfer admission.

Students with a clear transfer objective are more likely to meet transfer requirements in a timely manner. They can make the best use of their time and course work by deciding on a transfer institution and major as soon as possible. Students unable to make these decisions when they enter Hartnell College may follow a general transfer pattern of courses while availing themselves of Career and Transfer Hub resources in making transfer plans.

Once they have chosen a major and the institution to which they plan to transfer, students should consult a Hartnell College counselor to discuss Major Preparation. The Career and Transfer Hub staff and Hartnell counselors can assist students in planning for transfer.

University representatives often visit the campus to meet with students interested in transferring to their institutions. It is wise for the student to consult the catalog of the institution to which they plan to transfer to become familiar with specific transfer and admission requirements. Many college and university catalogs are available for reference in the CAT Hub, and students may write directly to the Admissions Office or visit the institution's website to obtain an Information Bulletin that outlines requirements for admission as a transfer student.

The Career and Transfer (CT) Hub also offers comprehensive career advising, information, and individualized assessment. Available services include individual and group career planning and assistance with career exploration, college and training information, labor market information, and vocational assessment. Students may choose to pursue career planning by taking a career development class, attending a workshop, or completing a self-guided career planning packet at the Career and Transfer Center.

Assessments that measure an individual's interest, aptitudes, personality traits, and work values are available on a drop-in basis.

Staff are available to assist students with a variety of career related services and activities. Students have online access to labor market and educational information resources.

For more information, call the CAT Hub at (831) 759-6066.

Transfer of Credit

Students expecting to transfer to a four-year college or university can usually complete their freshman and sophomore years at Hartnell. Students must normally complete 60 transferable semester units to be classified as juniors upon entering a four-year college or university.

Students enrolled in a transfer program can complete their general education and most of their lower division requirements before transferring. High school subject deficiencies may be made up at Hartnell in order to meet university admission requirements. In some instances, students may qualify for transfer to the college of their choice by maintaining an acceptable grade point average in a minimum of 60.0 units of appropriate transfer courses.

Requirements for Transfer Students

A student can transfer from Hartnell College to a four-year college or university as a junior without loss of time or credits by completing the following:

1. Lower Division Preparation for the Major. These courses, which should be completed before transferring, provide the necessary background and preparation in order for the student to transfer into their major as a junior. Check with a Hartnell Counselor regarding Major Preparation Recommendations for your particular program and institution selection.
2. General Education Requirements (Sometimes called "Breadth Requirements"). These are the courses required to obtain a bachelor's degree regardless of major. Courses in writing, critical thinking, sciences, humanities and social sciences are included in general education. High-unit majors such as engineering and the sciences will generally follow a different set of requirements, and students should meet with a counselor for clarification and to ensure accuracy electives. When courses for the major and general education requirements have been completed, enough elective courses must be taken in order to bring the total of all coursework to a minimum of 60.0 transferable units.

The CAT Hub and Counseling Department sponsors Transfer Day/College Night each Fall semester. Call (831) 759-6066 or visit <https://www.hartnell.edu/students/programs/transfer/index.html> to learn more.

Student Financial Aid

The purpose of Financial Aid is to assist eligible students in meeting educational costs while attending school. The primary responsibility for meeting college costs rests with the student and his/her family. However, we recognize that many students are not able to pay the full costs of a college education. For this reason, Hartnell College offers programs that provide assistance for students with documented financial need. Financial need is the difference between the costs of attendance and the resources available to the student. It is important for students to have sufficient funds available to begin their first two weeks of college even if they have already been offered a financial aid award.

Students are encouraged to call (831) 755-6806 or access our virtual services on the Financial Aid Office website at: <https://www.hartnell.edu/students/fa/index.html>

How to Apply for Financial Aid

1. Apply for admission to the College.
2. Complete a free application for Federal Student Aid (FAFSA) electronically at: <http://www.studentaid.gov/h.apply-for-aid/afsa> or the CA Dream Act at: <https://dream.csac.ca.gov>
The 2024-2025 FAFSA has undergone changes. The FAFSA Simplification Act was enacted into law as part of the Consolidated Appropriations Act in 2021 with the goal of streamlining the process through which students apply for financial aid. For more information, please visit the following link: <https://www.csac.ca.gov/post/better-fafsa>
3. If required, additional documents must be completed and submitted to the FAO prior to the processing of Financial Aid funds. Contact the Hartnell College FAO regarding the Financial Aid processing procedures and applicable deadlines.
4. A new application (FAFSA /CA Dream Act) must be filed every academic year for the upcoming fall, spring and summer terms. Eligible students will be offered a financial aid package containing a combination of grants, and/or work-study.

Financial Aid Programs

Financial aid consists of programs that are funded and regulated by federal and state governments. The programs consist of two different types of aid: Gift Aid and Self-help.

Grants (Gift Aid)

A grant is money a student does not have to repay. Students with bachelor's degrees are not eligible for grants. For federal grants, students must possess a high school diploma or GED or HiSET.

Federal Pell Grant

This grant provides federal money for students with financial need. The federal government uses the family information from your FAFSA to determine who is eligible and how much each student is eligible to receive. Awards range from \$740 to \$7395.

Federal Supplemental Education Opportunity Grant (FSEOG)

This program is designed to assist students with exceptional need by supplementing other financial aid sources. You must be enrolled in at least 6 units and have an Expected Family Contribution of 0 to qualify. Award amounts will range from \$100 to \$200 per year for qualified students.

California Promise Grant

The CA Promise Grant is a financial assistance program to offset enrollment fees; the Financial Aid Office determines student eligibility based on state guidelines and authorizes the Cashier's Office to use CA Promise Grant funds to waive the fee charges. The CA Promise Grant is available to California residents only. Under the provisions of AB 131, students who are exempt from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are now eligible to participate in the CA Promise Grant.

Loss of CA Promise Grant changes:

Once you've qualified for the CA Promise Grant, it is important to ensure that you are meeting the academic and progress standards in order to avoid losing the grant.

Academic – Sustain a GPA of 2.0 or higher

- If your cumulative GPA falls below 2.0 for two (2) consecutive primary terms (fall and spring semesters are primary terms at Hartnell College) you may lose your fee waiver eligibility

Progress – Complete more than 50% of your coursework

- If the cumulative number of courses you successfully complete falls below 50% in two (2) consecutive primary terms (fall and spring semesters are primary terms at Hartnell College) you may lose your fee waiver eligibility.

Combination of Academic and Progress Standards

- Any combination of two consecutive terms of cumulative GPA below 2.0 and/or cumulative course completion less than 50% may result in loss of fee waiver eligibility.

You will be notified within 30 days of the end of each term if you are being placed on either Academic (GPA) and/or Progress (Course Completion) probation. Your notification will include the information that a second term of probation will result in loss of fee waiver eligibility. After the second consecutive term of probation, you will lose eligibility for the fee waiver at your next registration opportunity.

You may apply for the CA Promise Grant Loss Appeal if you meet extenuating circumstances which are verified illness, accident or circumstances beyond the control of the student or other circumstances that might include documented changes in the student's economic situation. Please consult with the financial aid office for more information about the appeal process.

Salinas Valley Promise

You are eligible for the Salinas Valley Promise if you are a graduate of a high school or adult school are entering college for the first time, and are enrolled as a full-time student. *

To get started:

- Submit an application for admission to Hartnell College
- Submit the FAFSA or CA Dream Act Application
- Submit the Salinas Valley Promise Program Application by the deadline.
- Enroll as a full-time student at Hartnell College *
- Sign-up and attend a Student Success Seminar

For more information, call (831) 755-6723, email svp@hartnell.edu or visit <https://www.hartnell.edu/promise>

*Students enrolled in fewer than 12 units may be eligible for SVP when eligible for a reduced course load as a Department of Supportive Programs and Service (DSPS) accommodation.

California Dream Act

The California Dream Act of 2011 provides state financial aid to CA students who meet the requirements for in-state tuition under Assembly Bill 540. Visit the following website for information and application www.caldreamact.org

Cal Grants (A, B, and C)

The State of California, through the Student Aid Commission, offers and administers several grant programs for undergraduate students. These include Cal Grant A, B, and C. A student can receive only one type of Cal Grant.

- Cal Grant A: Access award now available for Cal Grant A eligible students.
- Cal Grant B: First year students attending two or four year institutions.
- Cal Grant C: Students enrolled in a vocational two-year program.

Student Success Completion Grant

A student can get up to \$8,000 per year to help the student enroll in more classes to stay on track to graduate and obtain their degree faster.

SELF-HELP (Monies earned or borrowed)

Self-Help is money either earned through institutional work or monies borrowed that must be repaid.

Federal Work-Study (FWS)

The award is based on need and hours worked under the Federal Work-Study Program. Students cannot exceed 20 hours per week and must maintain Satisfactory Academic Progress each semester (SAP). A FWS award is not a guarantee of employment.

Federal Loans

The Federal Direct Loan Program. The Federal Direct Loan program are loans issued through the U.S. Department of Education. These loans offer low interest rates that help the students pay for college costs.

Subsidized Loan

For dependent and independent students with demonstrated financial need, no interest is charged while in school at least half time. Please visit <https://studentaid.ed.gov/sa/types/loans/subsidized-unsubsidized> for more information.

Unsubsidized Loan

For dependent and independent students. Not based on financial need; interest is charged during all periods. Please visit <https://studentaid.ed.gov/sa/types/loans/subsidized-unsubsidized> for more information.

Satisfactory Academic Progress (SAP)

Qualitative Standard

All students must have a Cumulative Grade Point Average (GPA) of 2.0 or better.

Quantitative Standard

Students must complete a certain percentage of units attempted in order to make progress toward their goal. Students must have completed at least 67% of their cumulative units attempted.

NOTE: Attempted units are defined as any units you remain enrolled in after the add/drop period each semester and appear on your transcript.

Units "earned" or "completed" with satisfactory progress are those courses in which a grade of "A," "B," "C," "D," or "P" is received.

The number of units you complete with a grade of "I," "W," "MW," "F," "NC," "NP," or "RD" and units for audited classes or credit by exam classes will not count toward your minimum satisfactory academic requirement of 67% of units completed.

Maximum Units/Time Frame Allowed

Students must also complete their educational objective (graduation, transfer, and certificate in a timely manner) by the time they have attempted 90 units. This includes **ALL** units attempted at Hartnell College and all units transferred from other colleges previously attended that are applicable toward your program of study. A student can only receive financial assistance for a maximum of 150% of the published length of the program. All units attempted regardless if required for the major or taken for personal enrichment will count toward the 150% allowable total.

NOTE: Courses in which a student receives a “W” are also included in the 150% allowable total. Completion of 60 units is standard for many programs at Hartnell College. Thus, 90 units is the maximum for which a student can receive financial assistance (60 units X 150% = 90 units). The 90-unit maximum includes one change of academic program.

The maximum units time frame includes units attempted at Hartnell College during all periods of enrollment in which the student did or did not receive financial aid. The maximum units time frame also includes evaluated units from prior colleges that meet program requirements of the student's current academic objective as determined from official transcripts. This is required if the student has requested inclusion of prior academic credit for any purpose within the college.

If the student's total units equal or exceed the maximum units time frame of 150% (equivalent to 90 attempted units for an AA/AS or transfer), his/her eligibility for financial aid will be terminated. If there are extenuating circumstances, the student may appeal for an exception to this policy by submitting an Excessive Units Worksheet along with a Financial Aid Appeal petition

SAP Appeal

Students who have been placed on disqualification status and who have extenuating circumstances may request an Appeal of their Financial Aid status. Such extenuating circumstances shall be those acute medical, family, or other personal problems which rendered normal academic functioning unlikely or impossible. Such circumstances must be verified in writing.

A Financial Aid Appeal Committee will review and make a decision on each student's appeal request.

*Please see our 2024-2025 SAP Policy via the following link:
<https://www.hartnell.edu/students/fa/sap-satisfactory-academic-progress.html>

Scholarships

Scholarships are available for new, continuing, and transfer students who show academic interest, financial need, scholastic achievement, a desire to succeed, and community or campus involvement. Students do not have to be US Citizens or Permanent Residents to apply for Hartnell scholarships most scholarships are funded through generous contributions to the Hartnell College Foundation by community groups, businesses, foundations, and individuals who value education and want to make a difference in the lives of our students. A single application places the student in consideration for various scholarships. Most scholarships can be applied for online through our Scholarship Office website at <https://www.hartnell.edu/students/scholarships/index.html>

How to Apply for Scholarships

1. Complete an online Hartnell College Scholarships Application.
2. Answer the 3 personal statement questions which includes the applicant's personal and academic goals, as well as financial need and special circumstances."
3. Submit a letter of recommendation from an individual who is familiar with the applicant's academic progress and goals, such as a teacher, counselor, or advisor.

Applicants are responsible for carefully reading the scholarship material and providing the required documentation. The scholarship application deadline is clearly indicated on the application and brochure, flyers, and the Hartnell College website. No applications will be accepted after the posted deadline.

Applications will be reviewed by various committees during the spring for awards to be given out in the fall. Scholarship checks will be mailed to recipients at the beginning of the semester after verification of enrollment and eligibility criteria and receipt of a thank-you letter written by the recipient to the donor of the scholarship.



Extended Opportunity Programs and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) is designed to recruit, retain, graduate, and/or transfer educationally disadvantaged, low income, and underrepresented students who have chosen to continue their education. Students receive assistance with their admission, registration, financial aid, book purchases, curriculum planning, academic and personal counseling, and other support services from counselors, administrative staff, and a team of well-trained peer advisors.

A candidate for EOPS is defined as an individual who has the potential to perform satisfactorily at the college level but who has not been able to realize that potential because of economic, social, or educational reasons. The following criteria are used to determine eligibility for the EOPS program:

1. Successfully filed a financial aid application (FAFSA or California Dream Act application)
2. Enrolled in at least 12 units
3. California residents or AB540 student
4. Qualify for the California College Promise Grant A or B (formerly known as the BOG fee Waiver).
5. Determined as educationally disadvantaged by the EOPS Program based on California State Chancellor's Guidelines.
6. Completed less than 70 degree applicable units

Students interested in being considered for EOPS should visit the EOPS website, office or call (831) 755-6860.



Cooperative Agencies Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides educational support services designed for the academically under-prepared, low income and single parent population. Grants and allowances for educationally related expenses (such as meals on campus, parking permits, bus passes, child care services if not provided by other resources, and textbooks) may be awarded as a means of improving retention, persistence, graduation and transfer rates of these individuals. Students participating in CARE may choose a certificate, license, associate degree or transfer program option.



Hartnell College's CalWORKs Program serves CalWORKs Cash Aid (formerly AFDC) recipients who enroll at Hartnell College. The program offers five student centered services:

Counseling/Case Management which includes design of an education, study, and employment plan:

- Personal and confidential counseling;
- Selection of courses for rapid employment with a goal of long-term advancement in a chosen field;
- Linkage to campus and community resources;
- Coordination with the Department of Social Services and employment development.

Career and Job Programs and Services, which provide five areas of service:

- Vocational assessment for career decision-making;
- Priority Registration
- Local and state labor market information for informed decision making;
- Access to the Job Board
- Subsidized training through the CalWORKs work-study program, not sanctioned against CalWORKs Cash Aid benefits;
- College credit for on-the-job training through Cooperative Work Experience.

Education, which provides general employment skills and occupational training:

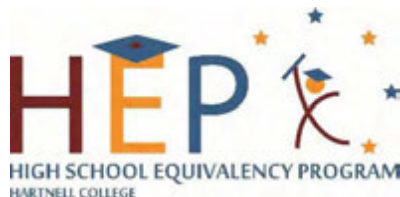
- Prepare people for jobs in the local labor market;
- Provide intensive, short-term training for higher wage jobs;
- Offer flexible entrance and exit schedules.

Financial Aid, which includes grants and employment, and may cover the following educational expenses:

- Tuition and fees;
- Books and supplies;
- Living expenses;
- Transportation;
- Personal items.

Coordination with EOPS/CARE Programs, providing additional services for single parents who receive CalWORKs Cash Aid and have children up to age 14.

The CalWORKs Program is located in the EOPS/CARE department, Building B, room B-241. To schedule an appointment to meet with a CalWORKs designated counselor, call (831) 755-6860



The High School Equivalency Program (HEP) is funded by the US Department of Education, Secondary Education – Office of Migrant Education. HEP is designed to assist migrant and seasonal farm workers, and their immediate family members, to obtain a High School Equivalency (HSE) and either enter Post-Secondary programs, Vocational/Technical Certificate, improve employment, military service, or apprenticeship, Certificate of Skills Acquisition, or a Certificate of Achievement.

The services include:

- High School Equivalency (HSE) course delivered through cohorts
- Supplemental academic support/tutoring
- Curriculum that is regularly reviewed and adjusted by HSE faculty
- Academic advising and enrollment assistance for entry into an Institution of Higher Education
- Career/Workplace advising

For information, contact HEP: (831) 770-7070 or visit <https://www.hartnell.edu/HEP>

Job Board

The Panther Job Board (formerly Job Bank) is managed by the Career Hub and provides information for part-time, full-time, temporary, on-campus, federal, state, and summer work. The range of positions varies from unskilled part-time work to highly skilled technical positions. The Panther Job Board can be accessed online through DUO (<https://hartnell.login.duosecurity.com/>).

Any student interested in seeking employment is encouraged to use the Panther Job Board frequently.

California Mini-Corps Program

Hartnell College is one of 20 colleges and universities which house a California Mini-Corps Program. This program provides training, experience, and support services to college students who are interested in becoming bilingual teachers. The students gain teaching experience by working at a school site in Monterey County under the guidance and supervision of a Master Teacher and the Mini-Corps Coordinator. This is a federally funded program which provides direct categorical services to migrant students. Staff development is provided to prepare tutors to work with students in grades kinder through high school.

Students enrolling in the program must be full time, have a 2.0 or above GPA, have bilingual skills, and have knowledge of or come from a migrant family background.

The California Mini-Corps Program is located in building A, office #147. Interested students can email Lorena Silva at lsilva@bcoe.org or phone (831) 755-6927 for applications or further information.

Veterans' Services

Hartnell College is approved as an institution of higher learning for veterans and veterans' dependents entitled to educational assistance. The Veterans Office staff provides assistance to Veterans and dependents in planning educational programs, referrals to community agencies, as well as helping students make the transition from military to student life at Hartnell. Additional services include: computers and printing for student use, Veterans Book Lending, on site tutors, and Veterans Club activities. Certification to the Veterans Administration for educational benefits and admissions enrollment in the College are separate functions. The College's Certifying Official is located in the Veterans Service Center. It is important that VA beneficiaries notify both the Admissions & Records Office and the College's Certifying Official before they enroll in classes. Additional Veterans information is located in the Admissions section of this catalog under Service Member's Opportunity College, and non-traditional credit (military courses, MOS DANTES, etc.).

The Veterans Affairs Service Center acts as liaison to the Veterans Administration and assists veterans and their dependents in reaching their educational goals. Below are the current programs available to eligible veterans, service persons and dependents seeking assistance for education. Active duty personnel are reimbursed only for actual tuition and fees.

Chapter 30 -- Montgomery G.I. Bill ®

To be eligible, students must have begun service July 1, 1985, or after, served two or three years of continuous active duty, have a high school diploma or equivalent, contributed \$100 per month for the first 12 months of service and have an honorable separation.

Chapter 31 -- VA Vocational Rehabilitation Program (VocRehab) ®

To be eligible, a veteran must have a 20 percent or more service-connected disability.

Chapter 33 -- Post-9/11 G.I. Bill ®

To be eligible, a student must have served at least 90 aggregate days on active duty after Sept. 10, 2001, and still be on active duty, honorably discharged, retired or released from active duty for further service in a reserve component. A student may also be eligible if he/she was honorably **discharged from active duty for a service-connected disability and served 30 continuous days after Sept. 10, 2001.**

Chapter 35 -- Dependents G.I. Bill ®

To be eligible, a student must be the child or spouse of a veteran who died while on active duty or who has a service connected disability rated at 100 percent total and permanent.

Disabled Veterans' Dependents College Fee Waiver Students may qualify to receive a waiver of state college tuition and registration fees administered by the California Department of Veterans Affairs (CDVA):

1. The spouse, child or unmarried widow of a veteran who is totally service-connected disabled (100 percent) or died of a service-related death may qualify. The veteran must have served during a qualifying war period and be honorably discharged. This program does not have an income limit. The student may also receive federal education benefits (Chapter 35) concurrently.
2. The child of a veteran who has a service-connected disability (zero percent or greater) or died of a service-related death may also qualify for a waiver of fees. Students are required to meet the annual income limit which includes the student's reportable income and the value of support provided by the parents, which cannot exceed \$12,209 annually.
3. Any dependent, or surviving spouse who has not remarried, of any member of the California National Guard, who in the line of duty, and while in the active service of the state, was killed, died of a disability resulting from an event that occurred while in the active service of the state, or is permanently disabled as a result of an event that occurred while in the active service of the state. "Active service of the state," for the purposes of this subdivision, means a member of the California National Guard activated pursuant to Section 146 of the Military and Veterans Code.

Chapter 1606 -- Selected Reserve (MGIB-SR) ®

To be eligible, a reservist must have enlisted or reenlisted for six or more years in the Selected Reserves after July 1, 1985, have a GED or high school diploma, and have completed the IADT and 180 days of service in the reserves.

Initial applicants must provide county-recorded copies of all DD 214s showing the character of separation. Chapter 30 applicants who have old G.I. Bill® eligibility must also provide county-recorded documents of marriage and birth certificates for all dependent children. Applicants **should allow at least two months for the VA to process an initial claim and are advised to be prepared for financial emergencies.**

Chapter 1607 -- Activated Reservists After September 11, 2001 (REA)®

To be eligible, members of the Reserve components must be called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. This program makes certain reservists who were activated for at least 90 days after Sept. 11, 2001, either eligible for education benefits or eligible for increased benefits.

Academic Requirements

All VA recipients are required to maintain satisfactory progress toward their educational objective and a minimum grade point average of 2.0 (C) for each period of enrollment. A separate Veterans' Bulletin outlining standards of progress and attendance is available to all veterans. It is essential that all recipients are thoroughly familiar with these federally mandated standards.

Evaluation is required to allow credit for prior training, including college, military and correspondence school. Military evaluations may be obtained free for those who have entered service since Oct. 1, 1981. Additional credits for prior learning may be awarded based on specific types of military service. See Administrative Procedure 4235 for requirements and procedures.

All students must have an approved Student Education Plan (SEP) prepared by a counselor no later than the end of the first period of enrollment. Entering students who have earned 24 or more units will not be certified for VA assistance until the course requirement list is prepared. All transcripts and military evaluations must be on file prior to this counseling. VA policy prohibits payment for any course not required for graduation in the student's stated objective.

For further information, please refer to our website at www.hartnell.edu/veterans-service-center, or call (831) 755-6909. The Veterans Office is located in the Student Center C-138.

Course Protection Guarantee under the Veteran Benefits and Transition Act of 2018, Section 103

Effective August 1, 2019, Hartnell College allows Veterans under Chapter 33, Chapter 31, and dependents under Chapter 33 TOE (Transfer of Entitlement) and Fry Scholarship upon meeting matriculation requirements to remain registered in their courses without being dropped due to unpaid tuition and fees. In order to receive this benefit, students must request to use their benefits by filling out the Application for Certification Request Form and provide a copy of their Certificate of Eligibility or Authorization PO from Vocational Rehabilitation Counselor for Chapter 31 Vocational Rehabilitation students. The certification forms are available at the Veterans Service Center in the Student Center, Room HCC-138.

It is the student's responsibility to pay the school any remaining balance should the student register in courses that are not on his or her approved education plan, or if the student is not entitled to 100% of his or her GI Bill® benefits. Students also have the option to have any outstanding balance deducted from their Financial Aid, if available.

Forever GI Bill® Housing Payment Fulfillment Act of 2018, Section 107

Basic Allowance for Housing (BAH) Reflects Actual Housing Location Monthly Housing Allowance (MHA) also known as Basic Allowance for Housing (BAH) will calculate its payments based on where the student attends the majority of their classes. In the past, payment was calculated on where the school was located. This is a big change for online students receiving lower BAH payments because their school was located in an area with a lower BAH. For more information, students can go to: <https://militarybenefits.info/forever-gi-bill>

Veterans Access, Choice, and Accountability Act

Under the provision of the Veterans Access, Choice and Accountability Act, the following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

A veteran educational assistance under Chapter 30 (Montgomery G.I. Bill@ - Active Duty Program), Chapter 31 (Veteran Readiness and Employment), Chapter 33 (Post 9/11 G.I. Bill@), or Chapter 35 (Dependents' Educational Assistance Program [DEA]) of title 38, United States Code, who lives in California while attending a school located in California (regardless of their formal State of residence) and enrolls in the school with a period of active duty serve of 90 days or more.

Any student using transfer Chapter 33 (Post 9/11 G.I. Bill@ benefits, (38 U.S.C § 3319)) who lives in California While attending a school located in California (regales of their formal State of residency).

Any student described above while they remain continuously enrolled (other than regular schedule breaks between courses, semesters, or terms) at the same school.

Any student using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C § 3311 (b)(9)) who lives in California while attending a school located in California (regardless of their formal State of residence).

Department of Supportive Programs and Services (DSPS)

DSPS offers comprehensive support services and accommodations to meet students' disability related academic needs. Students with documented disabilities may receive services such as:

- Academic, Career, and Disability Management Counseling
- Disability Accommodations
- Deaf Services/Interpreting
- Alternate Media
- Assistive/Adaptive Technology
- Learning Disability Assessment
- Priority Registration

Additionally, DSPS offers courses designed to address the needs of students with disabilities:

- Learning Skills Courses
- Adaptive Physical Education

Students with documented disabilities seeking any of these services or instructional programs should contact DSPS, for an appointment with a DSPS counselor. Students with disabilities can seek out disability accommodations and services by contacting DSPS, using one of four methods:

1. Appointment Request form, using the online Adobe forms, available from the DSPS homepage;
2. Emailing DSPS at dsps@hartnell.edu;
3. Calling DSPS at (831) 755-6760
4. Stopping by DSPS, located on main campus, in building B, Room 107

International Student Services

Hartnell College offers special services to students from other countries who have entered the U.S. on F-1 or other study visas. The International Student Center and the Admissions & Records Office assists students with the admission process, including documentation for the visa application; registration, academic and personal counseling; immigration matters; personal adjustment to college life; transfer; and career advising.

For specific information or to make an appointment, call or stop by the Admissions & Records Office, (831) 755-6711. For more information about the International Student Program visit <https://www.hartnell.edu/students/admissions/isp/>

American Indian Services

Each year, the Bureau of Indian Affairs (BIA) provides grants to help eligible Native American students meet their college costs. To be eligible for the BIA educational grant, students must meet all of the following criteria:

1. Be at least one-fourth American Indian, Eskimo, or Aleut as certified by a tribal group served by the BIA.
2. Be enrolled or plan to enroll at an accredited College. (Hartnell is accredited.)
3. Must have a completed FAFSA on file prior to requesting that the American Indian Program Office complete a BIA form.
4. Be enrolled in 12 units or more per semester.

For more information you can reach The Bureau of Indian Affairs at (800) 332-9186 or you can visit the following websites:

www.bia.gov

www.bie.edu

www.finaid.org/otheraid/natamind.phtml

<https://studentaid.gov/sites/default/files/financial-aid-for-natives.pdf>

Further questions can be addressed to the Financial Aid Office located in Building B (Student Services Building) or call (831) 755-6806.

TRIO/Student Support Services Programs

The TRIO Student Support Services Programs are federally funded student support programs designed to assist first generation and/or low-income or disabled students as they earn their associate degree from Hartnell College and transfer to a university.

The services that are offered to SSS/TRIO students include priority registration; close academic counseling and guidance; academic progress monitoring; peer advising; a Freshmen Summer Transition (STP) Program; student study center; calculator and textbook lending library; field trips to 4-year universities; financial and economic literacy workshops, cultural and campus activities; and FAFSA and Scholarship application assistance.

The SSS/TRIO programs offers a Guided Pathway over 2-3 years for students and provides opportunities for academic development, including a first-year student cohort program and continued monitoring and encouragement during the subsequent years of the student's full-time attendance at Hartnell College.

The SSS/TRIO staff endeavor to motivate the TRIO students towards the successful first year transition and the completion of their postsecondary education, whether graduation and/or transfer. The goal of the SSS/TRIO Program is to assist our students to make transitions from one level of higher education to the next. The SSS/TRIO program assists students to overcome barriers to succeed within higher education.

To meet SSS/TRIO Eligibility Guidelines, students must:

- Be a citizen or legal resident of the United States and
- Be at full-time student (12 units), working toward an Associate degree at Hartnell College and planning to transfer to a university and
- Have completed less than 30 degree applicable units and
- Have an academic need and
- Have financial need according to Federal financial aid criteria and/or be a first generation college student (meaning neither parent has earned a Bachelor's degree)
- OR be a disabled student with a certified disability.

For more information and/or an appointment call the SSS/TRIO office at (831) 759-6013 and/or email at trio@hartnell.edu

The SSS/TRIO Office is located in D-114.

Director: Manuel Bersamin
email: mbersami@hartnell.edu

Administrative Assistant: Adair McCall-Ortega
email: amccall-ortega@hartnell.edu

Counselor: Norma Nichols
email: nnichols@hartnell.edu

Counselor: Julio Roman
email: jroman@hartnell.edu

For more information, visit us online at:

<https://www.hartnell.edu/students/programs/trio/>

Use your camera on your phone to register your contact information on our SSS/TRIO Interest List. We will then email you a copy of our SSS/TRIO application.



TRIO, Upward Bound Program

TRIO, Upward Bound provides fundamental support and motivation to participants in their efforts to successfully complete high school and obtain a college education. The program serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. TRIO, Upward Bound students participate in a variety of academic year and summer program activities at Hartnell College designed to help them reach their full academic and personal potential. In order to increase the rates at which participants enroll in and graduate from institutions of post-secondary education, our Upward Bound programs provide instruction in math, laboratory science, composition, literature, and foreign language in addition to the above services.

Services

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Academic, financial, or personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on post-secondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance in preparing for college entrance and placement exams

Eligibility

TRIO, Upward Bound offers free services to students who meet the following criteria:

- Be a citizen or legal resident of the United States
- Low-Income and/or 1st generation College Bound Student Ages 11-18
- G.P.A 2.5 or above
- Attend Alisal High School, Everett Alvarez High School, North Salinas High School or Rancho San Juan High School

For more information and/or an appointment, call (831) 759-6086 or email ub@hartnell.edu.

Director: Cesar Velazquez, cvelazquez@hartnell.edu

Please visit us online at: <http://www.hartnell.edu/trio-ub>



TRIO, Talent Search

The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assists participants with the postsecondary application process. Talent Search also encourages persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete postsecondary education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

Services

- Academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance in completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Workshops for the families of participants

Eligibility

TRIO, Talent Search offers free services to students who meet the following criteria:

- Be a citizen or legal resident of the United States
- Low-Income and/or 1st generation College Bound Student Ages 11-18
- G.P.A 2.0 or above
- Attend Everett Alvarez High School, North Salinas High School or Rancho San Juan High School

For more information and/or an appointment, call (831) 759-6086.

Director: Cesar Velazquez, cvelazquez@hartnell.edu



Mathematics Engineering

Science Achievement (MESA)

MESA is an academic support program for students who are seeking a Bachelor's degree in a Science Technology, Engineering or Mathematics (STEM) field.

What Does MESA Offer?

- MESA Student Center in S-104 and S-105 on the Main Campus where students can study in a supportive environment;
- Computer equipment and space for study groups in the Student Center SMI Room S-105;
- Tutoring for individuals and groups in transfer level math and science courses;
- Academic Excellence Workshops that accompany targeted STEM classes;
- Scholarship and transfer support;
- Assistance with internships and financial aid
- Field trips to universities, industries, and research centers;
- Calculator and textbook loan program, and
- Priority Registration

If you are interested in joining the program and would like to pick up an application, drop by S-107, and learn more about the program. Applications are available at the beginning of the spring and fall semesters.

MESA students must

- be a STEM major (astronomy, biology for transfer, biology, chemistry for transfer, chemistry, computer science and information systems, earth science, engineering, geology for transfer, mathematics for transfer or physics for transfer);
- intend to transfer to a four-year college;
- sign an enrollment application; and
- prepare a comprehensive education plan.

When applying to the Hartnell College MESA Program, students must meet at least one indicator under both the Educational and Financial Criteria to qualify.

Education Criteria:

- First-generation college student
- Attended federally designated high school

Financial Criteria:

- Eligible for EOPS or TRIO
- Household income at or below 150% of poverty guidelines
- Receiving Financial Aid
- Parent/ Guardian/Student is a TANF (welfare) recipient.

Office of Equity Programs at Hartnell College

Through diverse program offerings and activities, the Office of Equity Programs provides an inclusive, holistic approach to serving students and families to ensure that every student receives the support necessary to achieve their educational goals at Hartnell College. The following programs are offered by the Office of Equity Programs:

Mi CASA: UndocuScholar Resource Center *Services for undocumented students and families*

Hartnell College is committed to supporting all students regardless of their immigration status. Mi CASA provides specialized services for AB 540, DACA, and all other undocumented students.

Mi CASA supports undocumented students in a variety of ways depending on their individual needs. Services include:

- A welcoming space for Undocuscholars (Building B, Room 204A) and virtual welcoming space during the pandemic
- UndocuAlly Network
- Assistance with non-resident tuition exemption
- Scholarships and financial aid guidance
- Educational planning and counseling
- Peer mentoring and social activities
- Transfer assistance
- Advocacy
- Free immigration legal services for students, staff and faculty of all community colleges. Referrals to local accredited immigration legal service providers available for members of the general community
- Workshops for educators, parents and students
- Calculator, laptop, textbook lending (**based on availability**)

For more information call the Office of Equity Programs (831) 755-6723, by email at micasa@hartnell.edu or visit hartnell.edu

Men's Institute for Leadership and Education (MILE) Program

MILE strives to increase college completion rates among male students in the Salinas Valley. With the support of the MILE Program, MILE Scholars of Hartnell College will achieve their leadership potential and attain personal, academic, and professional success. MILE Scholars receive the following benefits:

- *Leadership Training:* Three-day training to develop critical life skills including time management, emotional intelligence, and self-efficacy
- *Mentor Program:* Industry professionals serve as MILE Mentors and provide guidance, support, and connections to scholars
- *Scholarship Award:* At completion of the Leadership Training, students receive a \$1000 award. An additional \$1000 is awarded upon completion of the mentor workshops

To qualify for MILE, students must apply in Spring of each year. Cisgender and transgender male students are welcomed. AB540/undocumented students are welcome and encouraged to apply. Student applications will be selected based upon academic achievement in context of adversity, financial need, and leadership potential. Other eligibility requirements may apply.

For more information call the Office of Equity Programs (831) 755-6723 or visit hartnell.edu

Women's Education and Leadership Institute (WELI) Program

WELI was designed by local women leaders to increase the leadership capacity, workforce skills, college enrollment, and college completion rate of socio-economically disadvantaged women of the Salinas Valley. WELI Scholars receive the following benefits:

- *Leadership Training:* Three-day training to develop critical life skills such as budgeting and communication
- *Mentor Program:* Female community leaders serve as WELI Mentors and provide guidance and support to scholars
- *Scholarship Award:* At completion of Leadership Training, students receive a \$1250 award. An additional \$1250 is awarded upon completion of the mentor workshops

To qualify for WELI students must apply in the Spring of each year. Cisgender and transgender female students are welcome. AB540/undocumented students are welcome and encouraged to apply. Student applications will be selected based upon academic achievement in the context of adversity, financial need, and leadership potential. Other eligibility requirements may apply.

For more information call the Office of Equity Programs (831) 755-6723 or visit hartnell.edu/students/programs.oep/weli

Umoja Program

Umoja, (a Kiswahili word meaning unity) is a community and critical resource dedicated to enhancing the cultural and educational experiences of our California (CA) Community College students. The Umoja Community serves African American and other students, believing that when the voices and histories of students are deliberately and intentionally recognized, students develop self-efficacy and a foundation for academic success. Umoja promotes student success for all students through a curriculum that is responsive to the legacy of the African and African American Diasporas.

Benefits of the Umoja Program include:

-

For more information call the Office of Equity Programs (831) 755-6723, by email at umoja@hartnell.edu or visit hartnell.edu/students/programs/oep/umoja

The Umoja Village space is located in Building N, room N3.

LGBTQIA+ Support

Hartnell College recognizes the importance of creating an inclusive and equitable environment for all members of the campus community, including those who identify as part of the LGBTQIA+ community.

The Office of Equity Programs (OEP) supports LGBTQIA+ students in a variety of ways depending on their individual needs. Services include:

- Pride Lounge: A welcoming and safe space for students regardless of sexual orientation, gender identity/presentation, ethnic heritage or cultural background. (Building C, inside C-140)
- Access to Office of Equity Programs Academic Counselors
- Access to our online directory of campus LGBTQIA+ Allies
- Online Resource Directory
- Community of support & advocacy

For more information call the Office of Equity Programs (831) 755-6723, by email at oep@hartnell.edu or visit www.hartnell.edu/students/lgbtqia

Salinas Valley Promise (SVP)

The Salinas Valley Promise (SVP) program combines instructional excellence with professional guidance, leadership development, life-skills training and a scholarship to ensure a student's success.

Benefits of SVP are two years of free in-state tuition regardless of household income, participation in a summer leadership institute, quarterly academic success and professional development workshops, and a free laptop or voucher for textbooks. Additionally, students will have opportunities to be mentored by a peer, faculty member, and local professional.

Students are eligible for SVP if they graduate from a California high school or adult school and are a first-time college student, and enroll as a full-time student.

To get started:

- Submit an application for admission to Hartnell College
- Submit a FAFSA or CA Dream Act Application by March 2
- Submit the Salinas Valley Promise Program Application
- Enroll as a full-time student at Hartnell College*
- Sign-up and attend the Student Success Seminar

*Students enrolled in fewer than 12 units may be eligible for SVP when eligible for a reduced course load as a [Department of Supportive Programs and Services \(DSPS\)](#) accommodation

For more information, please visit the Salinas Valley Promise office in building B, room 206 or email us at svp@hartnell.edu or visit hartnell.edu/promise.

Rising Scholars Network (RSN)

The Rising Scholars Program provides support services for Hartnell College students who have been impacted by the justice system.

The purpose of the Rising Scholars Network is to encourage the enrollment, retention, and success of justice-involved students at Hartnell College. Providing this education and support to justice-involved students serves a significant public interest, namely reduced recidivism and reduced poverty among Californians who have been involved in the criminal justice system. "Justice-involved" means a person who is currently or formerly incarcerated in a correctional facility, or currently or formerly detained in a juvenile facility.

The Rising Scholars Program provides a welcoming, encouraging, supportive and empowering environment. Our goal is to equip our students to achieve their highest potential through education with individualized support and guidance. Rising Scholars receive the following benefits:

- Welcoming and supportive staff
- Assistance with enrollment
- Financial aid and scholarship assistance
- Educational planning and counseling
- Job and career placement assistance
- Referrals to campus resources (EOPS, DSP&S, Foster and Kinship Care, and others)
- Referrals to community resources (including food, housing, childcare, and tattoo removal services)
- Textbook and Chromebook lending (based on availability)
- Free printing
- Fellowship opportunities
- Leadership development and community engagement opportunities
- Peer networking
- Faculty and staff mentorship
- Field Trips
- Transfer assistance
- Advocacy
- Referrals to legal services
- Workshops for students, educators, and community members

For more information please visit: <https://www.hartnell.edu/academics-affairs/academics/soledad/risingscholars/index.html>



Teacher Pathway Program and MAESTROS

The Teacher Pathway Program (TPP) and Making Accessible and Effective Systems for Transfer Ready Outcomes (MAESTROS) are programs designed to support students interested in becoming future credentialed educators.

Vision Statement: Building a diverse, culturally sustaining, and anti-racist teacher workforce that transforms our schools and communities

Mission Statement: Providing future educators with equitable academic pathways and student support systems

Services for both programs include:

- Academic and career coaching, mentoring, and follow-up support
- Textbook lending library for select courses
- Professional development trainings and learning opportunities related to teaching
- Support and resources for transfer to CSU Monterey Bay and other 4-year colleges and universities

In addition, the Teacher Pathway Program also provides students:

- Guaranteed seats in major courses for the AA-T in Elementary Teacher Education
- Cohort model with courses rotating between Main campus in Salinas and at South County locations (King City Education Center and/or Soledad Education Center)
- Partnership with CSU Monterey Bay where support for TPP students will continue as they pursue their Bachelor's degree in Liberal Studies and multiple subject teaching credential. There is also the option to participate in the Integrated Teacher Education Pathway (ITEP) at CSUMB, in which students can complete their BA and Credential within 2 years after transfer from Hartnell.

It is recommended that any student considering a career in teaching of any kind (elementary, middle school / high school, special education) take Hartnell's EDU 1 course, Introduction to Teaching, to learn more about the profession and the education system

For more information, please call (831) 770-6136, please email teach@hartnell.edu or visit www.hartnell.edu/teach

Or complete an Interest form by scanning QR code:



SOUL Center:

The SOUL Center, formerly known as the Basic Needs Center, at Hartnell College acts as a hub that provides and connects students to essential services relating to food, stable housing, financial stability, and wellness security. Our Mission is to provide students with support programs, awareness, and resources essential to meeting their basic needs and promoting academic success. At our BNC, we understand that basic needs must be approached in a holistic manner, and our staff is committed to providing a safe environment that fosters compassion and respect, and welcomes diversity. Visit us in Building C, room 133.

Programs & Services:

- Food
- Mental Health
- Housing
- Childcare
- Transportation
- Physical Health & Hygiene
- Technology
- Accessibility

College Readiness

Hartnell College, under the Office of College Readiness and in cooperation with partner K-12 school districts, operates a program of College and Career Access Pathway (CCAP) Dual Enrollment classes. Under this program, high school students are able to take college classes embedded at their high schools and during their regular school day in order to earn both high school and college credits. The goal of this program is to expand opportunities for pupils who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

Students who wish to participate in the CCAP Dual Enrollment program should contact their high school counselor. Course offerings differ by high school and school district. All student fees, including enrollment fees and the student activities fee, are waived for students in the CCAP Dual Enrollment program. All textbooks and course materials are provided by the high school or college.

The CCAP Dual Enrollment program is distinct from the Non-CCAP Dual Enrollment (formerly called Concurrent Enrollment) admissions procedures for high school students to enroll and take courses outside of their regular school day as special part-time students, as outlined in BP 5010.

Students can get more information from the Office of College Readiness, located at the Castroville Education Center, 10241 Tembladera St, Castroville, CA 95012, Room 11, or online at <https://www.hartnell.edu/students/college-readiness>.

Cultural Programs

Hartnell College provides support for a wide range of cultural programs. A variety of performing arts activities are presented throughout the year.



The Western Stage

The Western Stage (TWS) is Hartnell's professionally managed, community-based theatre company and educational program that nurtures and develops student and community passion for the art and craft of theatre. TWS guides its participants through the rigors of theatre production in a nurturing environment to create high-level artistic experiences.

Led by its educational mission and belief that strong Arts experiences are important for building innovative, creative, and resilient communities, TWS is rebuilding a robust variety of programs designed for personal growth and skill development and that address the need for a safe space where students and theatre enthusiasts engage in Theatre production while working side-by-side with Theatre Professionals on both sides of the stage.

Through its annual production season, TWS endeavors to provide strong pathways and development for artists throughout the continuum of a career in Theatre and its related Performing Arts:

- For Early-career artists we provide strong hands-on experiences mentored by resident staff and seasonal guest artists.
- For Mid-career professionals we provide seasonal opportunities that they may not have been offered yet.
- For Late-career professionals we provide an avenue to nurture the next generation of artists while continuing to practice your art and craft.





Foster & Kinship Care Education

Hartnell College offers services for families and students through the Foster and Kinship Care Education Program (FKCE), the Independent Living Program (ILP) and Guardian Scholars. We provide quality education and support opportunities for caregivers of children and youth in out-of-home care so that these providers may meet the educational, emotional, and developmental needs of children and youth.

We provide free classes and workshops to individuals who are:

- Parenting a child placed in out-of-home care and you want to improve your parenting skills
- Taking care of a relative's child
- Need to complete the State mandated foster care education requirements
- Interested in being a foster or adoptive parent

Come to FKCE when you

- take care of a relative's child.
- think you'd like to care for a child in the "system."
- need to complete mandated state foster care education.
- care for another's child and want to improve your parenting skills.

Hartnell College Foster & Kinship Care Education cares about you. We know caregivers such as you understand that parenting another's child is more than just caring. Whether you are taking on the responsibility of caring for a relative's child or a child in the court system, we understand that there is much you want and need to know. We offer a variety of no-cost trainings and classes to meet your needs. Hartnell FKCE supports the difference you make in the lives of children. We will connect you with more people, more information, and more resources that will help you make a difference.

The Independent Living Program (ILP) serves eligible current and former foster youth including probation youth between the ages of 14-21 of Monterey County.



Guardian Scholars Program

The Guardian Scholars Program (GSP), is committed to helping current and former foster youth students complete their educational goals, such as earning an Associate Degree or Certificate or transferring to a four-year university, by providing comprehensive support services.

What we do:

The Guardian Scholars Program provides a support network for students by giving referrals (including academic and community support referrals), academic and personal counseling, career guidance, access to grants, scholarships, network building, and speaking opportunities. The program assists students with school supplies, textbook assistance, laptops, and educational and life skill workshops.

For additional information please contact Marisela Lemus at (831) 755-6944. or Via email at mlemus@hartnell.edu and Main campus in Building N room 30.

Student Insurance

When a student experiences an accident or injury on campus or during a college-sponsored event, an accident/injury report as well as essential insurance information is required to determine the level of assistance available. Students are to contact Campus Security upon injury. An officer will respond and obtain medical assistance as well as gather other essential insurance information.

Any questions regarding student injuries or accidents on campus should be directed to the Student Life at (831) 755-6734. It is mandatory that international students have health and accident insurance. International student insurance applications may be obtained from the Admissions & Records Office.

Student Life

The goal of the Office of Student Life is to engage students in meaningful activities that will strengthen their understanding of college life by participating in programs and services that will support their educational and life-long learning.

Associated Students of Hartnell College

The purpose of Student Senate is to provide an influential voice with quality representation in the shared governance process as well as valuable services that will help students achieve academic excellence.

Programs and Services

The Office of Student Life offers students an array of programs designed to support their academic, social and emotional well-being.

- Inter-Club Council
- Book Voucher
- Multicultural Activities
- Student Ambassadors
- Week of Welcome (WOW)
- Conflict Resolution Center

Student Clubs

Supported by the ASHC, student organizations and clubs provide an opportunity for students to share common interests and new experiences beyond the classroom. These include honor societies, service and religious organizations, ethnic/multicultural groups, and departmental and special interest groups.

The Office of Student Life is located in the Student Center, C-140 or call (831) 755-6734.

Student Success Center and Student Success Specialists

The Student Success Specialists in the Student Success Center offer holistic support to all Hartnell students to help them reach their academic goals. Students can receive assistance with applying to Hartnell College, registering for classes, completing FAFSA, resetting passwords, having conversations about career guidance, finding programs to support academic success, and so much more. The Student Success Center contains snacks and supplies, holds workshops, conducts student check-ins, and guides students to other resources on campus. The Student Success Center staff is knowledgeable about all of the programs offered at Hartnell College and know how to find the answers to your college-related questions. The Student Success Specialists also support students who are on Academic Notice (previously Probation) and Academic Disqualification (previously Dismissal) and students who are experiencing difficulties in their coursework. The Student Success Center works closely with other groups on campus to provide a welcome orientation to first time college students, and participate in many other events throughout the year.

Students are welcome to go to the Hartnell College website, email studentsuccess@hartnell.edu, visit the Student Success Center in the N building, room 4, or call (831) 770-7060.

Academic Policies

Scholastic standards of Hartnell College are established to assist students in making appropriate educational plans. The College will advise students of their educational progress in order that students may make sound self-appraisal of their college work.

The regulations in this section are consistent with State Law and District Policy. They serve to inform students of standards that they are expected to maintain.

The determination of the grading system to be used in each course shall be made by the discipline offering the course. The grading system used in each course is published in the Catalog and Schedule of Classes.

Grades from a grading scale shall be averaged on the basis of the point equivalencies to determine a student's grade point average. The highest grade shall receive four points, and the lowest shall receive zero points, using only the following evaluative symbols:

GRADE	DEFINITION	GRADE POINTS
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Barely Passing	1
F	Failing	0
P	Pass (at least satisfactory-units awarded but not counted in GPA)	0
NP	No Pass (less than satisfactory, or failing -not counted in GPA)	
SP	Satisfactory Progress toward completion of the course (used for noncredit courses only)	

Pass/No Pass

The college offers some courses:

1. solely on the P/NP (Pass/No Pass) grade basis.
2. solely on the standard letter grade basis.
3. in which the student may choose to complete the course on either a pass/no pass or letter grade basis.

In accordance with the California Education Code and California Code of Regulations Title 5, Hartnell College has established a grading policy which adds the "P" (pass) and "NP" (no pass) grades to the standard letter grades ("A," "B," "C," "D," "F") used in college and universities. A course in which a "P" grade is earned indicates completion with "C" or better work and will apply towards the 60 units required for graduation but will not affect the student's grade point average. However, units attempted for which "NP" is recorded shall be considered in probation and dismissal procedures. A maximum of 12 units of "P" may be applied towards the Associate in Arts/Science Degree. Courses in which a student has no such option (such as Work Experience) will not apply towards the 12 units maximum. Courses in which a "NP" grade is earned will not apply towards graduation and will not affect the student's grade point average.

Offering courses for pass/no pass grades provides the student with the opportunity to explore areas outside his/her current interest without undue concern for his/her grade point average. This policy also recognizes that a standard letter grade may not always measure the value of a course to an individual student.

On or before the last day of the of the instructional term, the student shall inform the Admissions & Records Office, by petition, of his/her intention to complete a course for a grade or on Pass/No Pass basis, and the instructor shall report to the Dean of Student Affairs a final grade of "P" or "NP" for students who so petition. Students may repeat a course in which a grade of "NP" is earned.

Grade Point Average

Grade Point Average (GPA) is determined by dividing the total units attempted into total grade points from "A," "B," "C," "D," and "F" grades. ("P," "I," "W," "IP," and "NP" are not included in the total course units attempted.) For example, a student who earns a "B" in a class worth four units, an "A" in a class worth three units, a "C" in a class worth two units, an "F" in a class worth three units, and a "B" in a class worth one unit would have a GPA (Grade Point Average) of 2.38, calculated as follows:

4 units of B x 3 points	=	12	grade points
3 units of A x 4 points	=	12	grade points
2 units of C x 2 points	=	4	grade points
3 units of F x 0 points	=	0	grade points
1 unit of B x 3 points	=	3	grade points
13 total units attempted	=	31	total grade points
31 Grade Points	=	2.38 Average	
13 Total Units Attempted	=	(or a 2.38 GPA)	

President's Honor Roll and Dean's List

Full-time students earning a grade point average of 3.5 to 4.0 in a semester are included on the President's Honor Roll each semester. Those full-time students who earn a grade point average of 3.0 to 3.49 in a semester are placed on the Dean's List. This applies only to students completing 12 or more units of letter grade work per semester.

Non-Evaluative Symbols

The following non-evaluative symbols authorized are "I," "RD," "W," "EW," and "MW".

Definitions:

Incomplete (Symbol "I")

Incomplete academic work for unforeseeable, emergency, and justifiable reasons at the end of the term may result in an "I" symbol being entered in the student's record. The condition for removal of the "I" symbol shall be stated by the instructor in written record, which shall also indicate the grade to be assigned in lieu of its removal. This record must be given to the student with a copy placed on file in the Admissions & Records Office until the "I" is made up or the time limit has passed. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed. **The "I" must be made up no later than the last class day of the semester following the one in which the "I" grade was assigned; otherwise, the in lieu grade will automatically be entered on the transcript.** Students may not register for the same course in order to make up the incomplete work. The "I" symbol shall not be used in calculating units attempted nor for grade points. The student may petition the instructor for a time extension (one additional semester only) due to extenuating circumstances.

Withdrawal (Symbol "W")

Students' withdrawal from a class or classes shall be authorized through the last day of the 14th week (or 75%) of the instructional term. No "W" will be given after the 14th week. After the fourteenth week, the only grades given will be "A," "B," "C," "D," "F," "NP," or "P". No notation ("W" or other) shall be made on the academic record of the student who withdraws during the first four weeks (or 30% of a term, whichever is less).

For semester-length courses (16 weeks), withdrawal between the end of the third week and the last day of the fourteenth week of instruction shall be recorded as a "W" on the student's record. For courses less than a semester in length, withdrawal between 30% and 75% of the course shall be recorded as a "W" on the student's record. The "W" shall not be used in calculating grade point averages, but excessive "Ws" (see Standards of Probation and Dismissal) shall be used as factors in probation and dismissal procedures.

The Admissions and Records Dean may, by regulation, authorize withdrawals from a class or classes in extenuating circumstances after the last day of the fourteenth week (or 75% of the term, whichever is less) upon petition of the student or his/her representative. The Dean of Enrollment Services will consult with the appropriate faculty. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances beyond the control of the student.

EW – Excused Withdrawal

The "EW" symbol shall be assigned only to students petition and can provide documentation of extenuating circumstances.

Total Withdrawal

A total withdrawal from the college may impact your academic record and Financial Aid status at Hartnell and future financial aid eligibility at another college or university. It is highly encouraged to speak with a Hartnell College Counselor and the Financial Aid Office prior to making that decision. Please contact the Counseling Office at (831) 755-6820 and See *Financial Aid for more information on Withdrawal from Classes*.

Military Withdrawal (Symbol "MW")

The "MW" shall be assigned only to students who are members of an active or reserve military service and who receive orders compelling a withdrawal from courses. Upon verification of such orders, this symbol may be assigned at any time during the semester by the Dean of Student Affairs. The "MW" shall not be counted in progress probation and dismissal calculations. "W" grades incurred after January 1, 1990, which meet the definition of "MW" may be changed to "MW" upon petition and verification of military orders.

Report Delayed (Symbol "RD")

The "RD" symbol may be assigned by the Dean of Enrollment Services only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. "RD" shall not be used in calculating grade point averages.

Grade Reports

Hartnell College does not issue final grade reports each semester. Semester grades are generally available three weeks from the last date of the semester. It is the student's responsibility to check his/her grades at the end of each semester. Students may access their semester grades by:

- Access PAWS Self-Serve at www.hartnell.edu. Students may print their own grade reports.

Examinations

Final examinations are mandatory in all courses except laboratory courses. The examinations may include essays, term projects, etc. In laboratory courses, final examinations are given at the option of the instructor. Each final examination should be comprehensive and be based upon the entire semester's work. Mid-semester and other examinations are encouraged.

Excess Units

Students who wish to enroll in 18 units or more per semester must review their units with a counselor and complete an Excess Units Petition. Counselor approval on the petition is required.

Hartnell Transcripts

Hartnell College's transcript ordering is provided through the National Student Clearinghouse. It allows students to order official transcripts online at any time of day or night. Real-time email and mobile text alerts keep you up-to-date on the status of your order. To request transcripts visit <https://www.hartnell.edu/students/admissions/transcripts/>.

Upon written request, two official transcripts of record, bearing the seal of the Hartnell College and signature of the Dean of Enrollment Services, will be mailed without charge. Additional copies are \$8.25 each, payable at the time of the online request. *Transcripts will not be released until all financial obligations to the college are cleared. See Impound of Records for more information*

The official transcript includes courses taken at Hartnell College, and if transcripts from other colleges have been previously evaluated and

accepted for credit at Hartnell, the Advanced Standing (Transfer Coursework) will show. However, official transcripts from those other colleges must be requested directly from those institutions.

Transcript requests are usually processed within a minimum of 7 working days or fewer and may take up to 15 working days at the end of the semester.

Rush Service: Rush Service is available for an additional \$12 fee per transcript. Rush Service transcript requests will be processed within one working day of receipt of the request. We do not offer an overnight mail delivery service. We use regular US mail service only. Rush Service is only available from the 2nd through the 15th week of each semester. Rush Service is not available during the Add/Drop period.

Students may print their own unofficial transcript by accessing PAWS Self-Serve at www.hartnell.edu.

Probation and Dismissal BP/AP 4250 and AP 4255

Probation

A student shall be placed on academic probation if he or she has attempted a minimum of 12 semester units of work and has a grade point average of less than a "C" (2.0).

A student shall be placed on progress probation if he or she has enrolled in a total of at least 12 semester units and the percentage of all units in which the student has enrolled, for which entries of "W", "I", "NC" and "NP" were recorded reaches or exceeds (50%) percent.

A student on academic probation shall be removed from probation when the student's accumulated grade point average is 2.0 or higher. A student on progress probation shall be removed from probation when the percentage of units in the categories of "W," "I," "NC," and "NP" drops below fifty (50%) percent.

Notification of Probation

Each student is entitled to be notified of his/her academic difficulty and the availability of college support services to respond to the academic difficulty before the student is dismissed. Hartnell College will notify students of their placement on academic or progress probation no later than thirty days following the end of fall and spring semesters. The letter notifying the student of probation will cover, at a minimum, the significance of being on probation and description of the services available to alleviate probation.

Dismissal

A student who is on academic probation shall be subject to dismissal if the student has earned a cumulative grade point average of less than 2.0 in all units attempted in each of three (3) consecutive semesters.

A student who is on progress probation shall be subject to dismissal if the cumulative percentage of units in which the student has been enrolled for which entries "W", "I", "NC" and "NP" are recorded in at least three (3) consecutive semesters reaches or exceeds fifty (50%) percent.

At the end of the third semester on which the student is on academic or progress probation, a notice that the student is subject to dismissal will be sent to the student informing him/her that he/she is subject to dismissal. The letter notifying the student that he/she is subject to dismissal will cover, at a minimum, reference to this procedure,

explanation of what dismissal means, procedure for reinstatement, and procedure to appeal the dismissal.

A student who is on academic probation and earns a semester grade point average of 2.00 or better shall not be dismissed as long as this minimum semester grade point average is maintained.

Appeal of Dismissal

The student has the right to appeal a proposed dismissal action if the student feels that facts exist that warrants an exception to the dismissal action. The student must file a Petition for Academic/Progress Reinstatement to the Counseling Department by the deadline date outlined on the dismissal letter. If the student fails to file a written petition by the established deadline, the student waives all future rights to appeal the dismissal action. See Administrative Procedure 4255, Dismissal and Readmission, for more information on the appeal process.

Readmission

A student who has been dismissed may submit an appeal to be considered for reinstatement. Readmission may be granted or denied according to criteria contained in Administrative Procedure 4255, Dismissal and Readmission.

Student success is our mission. If you need assistance with your coursework we have tutorial services available at all of the campuses and centers. If you need any other type of assistance please be sure to connect with a counselor. We want to assist all students in achieving their educational goals.

For additional information and access to support visit the link below:
<https://www.hartnell.edu/students/programs/esp/index.html>

Grade Change Policy AP 4231

Changing Grades

The instructor of the course shall determine the grade to be awarded to each student.

The determination of the student's grade by the instructor is final in the absence of mistake, fraud, bad faith, or incompetence. "Mistakes" may include, but are not limited to, errors made by an instructor in calculating a student's grade, and clerical errors. "Fraud" may include, but is not limited to, inaccurate recording or change of a grade by any person who gains access to grade records without authorization.

The removal or change of an incorrect grade from a student's record shall only be done pursuant to Education Code Section 76232 or by an alternative method that ensures that each student shall be afforded an objective and reasonable review of the requested grade change.

If the procedure requires that a student first request a grade change from the instructor, provisions shall be made to allow another faculty member to substitute for the instructor if the student has filed a discrimination complaint, if the instructor is not available or where the District determines that it is possible that there may have been gross misconduct by the original instructor.

In the case of a mistake, fraud, bad faith, or incompetence, the final determination concerning removal or change of grade will be made by the Dean of Enrollment Services or designee. The student may file a "final grade complaint" if they have evidence that the faculty

member issued their final grade because of a mistake, fraud, bad faith, or incompetence. See the Hartnell College Student Handbook for additional information.

In all cases, the instructor who first awarded the grade will be given written notice of the change. If the faculty member is not available, the request should be submitted through the appropriate Dean and/or Vice President; **however, only the faculty member that assigned the original grade may authorize a change of grade.**

Procedures:

1. Students should submit a request in writing/email directly to the faculty member within one year after completing the course for which the grade change is being requested.
2. The faculty member obtains and/or requests a grade change form from Admissions & Records.
3. Once the faculty member has completed the grade change form, the form must be hand delivered by the instructor or appropriate Dean and/or Vice President of Academic Affairs to the Admissions & Records Office for processing.
4. The Dean of Enrollment Services or designee will review and process grade changes within 5 working days from receipt of the form.
5. If approved, the student's academic record will be updated. The grade change form will then be processed and annotated as having changed the grade.
6. If there are any questions about the grade change form, the Dean of Enrollment Services or designee will contact the faculty member immediately.

Academic Renewal Policy and Procedures BP/AP 4240

Consistent with Title 5 Section 55046, previously recorded substandard academic performance may be disregarded if it is not reflective of a student's demonstrated ability.

Students may petition to have their academic record reviewed for academic renewal of substandard (D, F, NC, NP Grades) academic performance under the following conditions:

- Students must have achieved a cumulative grade point average of a minimum of 2.0 since the end of the term to be disregarded at Hartnell.
- The student has completed 18 semester units since the end of the term to be disregarded leading to a certificate, associate degree, or university transfer requirements at Hartnell or work completed at another institution. If a student chooses to use courses completed outside of Hartnell College, the student will submit an official transcript documenting those units to Admissions and Records prior to, or at the time of petitioning for Academic Renewal. Unofficial transcripts will not be accepted.
- At least 3 semesters, excluding summer must have elapsed from the time the course work to be removed was completed.
- Up to 30 semester units of substandard coursework may be eliminated from consideration in the cumulative grade point average computation.
- Academic renewal procedures may not conflict with the District's obligation to retain and destroy records or with the instructor's ability to determine a student's final grade.

- A student may be granted academic renewal only once.
- Academic renewal actions are irreversible. The student's permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.
- Academic renewal by Hartnell College does not guarantee that other institutions will honor the elimination of units from consideration in the grade point average. It is a student's responsibility to confirm with a transfer institution whether academic renewal will be accepted.

Grade Alleviation (Academic Renewal)

Previously recorded substandard academic work (less than C grade or 2.0 GPA) may be disregarded in the calculation of a student's grade point average if the work is not reflective of the student's present scholastic level of performance. Students may repeat the class for a letter grade of (A, B, C) to alleviate the original grade. The student's transcript will show the prior substandard grade and indicate that the grade was alleviated. No action is required by the students, when GPA is calculated at the end of each term, Admissions and Records will automatically alleviate course work.

A student who subsequently repeats a course at another accredited college may request to alleviate a final grade of D, F, FW or NP earned for the same class at Hartnell College. The student must file a petition and verify the grade with an official college transcript. The student's transcript will show the prior substandard grade and indicate that the grade was alleviated.

In order for Grade Alleviation process to begin the student must:

1. Complete a request by filing a Petition for Grade Alleviation with Admissions and Records.
2. The student must submit official (sealed) transcripts from accredited institutions where course work was completed.
3. The petition must be signed by the student and counselor.
4. Alleviated course work will be annotated on the student's transcript with an "E", for exclusion with a notation of "Academic Renewal" and the substandard grade will be excluded from the student's grade point average calculation.
5. When a substandard grade was recorded at Hartnell College, an equivalent course may subsequently be completed at another accredited college or university.
 - a. Students must submit a copy of the course outline or catalog description to confirm course equivalency.
6. Pass/No Pass grading is not permitted.
7. The letter grade you receive in this process will appear on your Hartnell College transcripts; the last credits and letter grade received will be used in the calculation of your Hartnell College GPA.

Grade alleviation does not apply when repeating for one of the following exceptions: cooperative experience, disabled student repeating a special class, student repeating a legally mandated course, and student repeating because of a significant change in industry or licensure standard. For repeatable courses, a subsequent passing grade shall alleviate an immediately preceding substandard grade.

Repetition of Courses BP/AP 4225

Except where allowed by regulation, the maximum number of times a student can enroll in a credit course and receive an evaluative or non-evaluative symbol is three. Grading symbols included in this total are A, B, C, D, F, P, NP, W, and I. Under specific circumstances specified in Title 5 Section 58161, a student may enroll one, or more, additional times in a course in which a grading symbol was recorded. The permanent academic record shall contain all courses attempted, including repetitions, thus ensuring a true and complete record of the academic history of the student.

The procedures for filing a repetition appeal for special circumstances can be found in our class schedules.

I. Definitions

- A. Course Repetition – Course repetition occurs when a student who has previously received an evaluative symbol in a credit course re-enrolls in that course and receives an evaluative symbol.
- B. Repeatable Course – A course that can be repeated one or more times as identified in the college catalog and the official course outline.
- C. Non-repeatable Course – A course not identified in the college catalog and the official course outline as repeatable.
- D. Grade Alleviation – Repeating a course where a substandard grade was recorded in an effort to have the previous grade and credit disregarded from the computation of a student's grade point average.

II. Repeatable Courses

- A. Certain courses are repeatable for credit and are so designated in the college catalog.
- B. Substandard grades for repeatable courses may be alleviated according to Section below.
- C. Only the following types of courses are repeatable:
 - 1. Courses for which repetition is necessary to meet the major requirements of California State Universities or Universities of California for completion of a bachelor's degree. The district must retain supporting documentation that verifies that the repetition is necessary to meet the major requirements of California State Universities or Universities of California for completion of a bachelor's degree.
 - 2. Intercollegiate athletics, as defined in section 55000; and
 - 3. Intercollegiate academic or vocational competition, as defined in section 55000, where enrollment in the course and courses that are related in content is limited to no more than four times for semester courses. This enrollment limitation applies even if the student receives a substandard grade or "W" during one or more of the enrollments in such a course or petitions for repetition due to special circumstances. Students may enroll in active participatory courses, as defined in section 55000, in physical education, visual arts or performing arts that are related in content. These courses are described in the college catalog as a family. Enrollment is limited to four courses within each family. This limitation applies even if a student receives a passing grade, substandard grade, or "W" during one or more of the enrollments in such a course or petitions for repetition due to extenuating circumstances.
- D. When a course is repeated pursuant to this section, the grade received each time shall be included for purposes of calculating the student's grade point average.

III. Non-Repeatable Courses

Students can only repeat courses designated as "non-repeatable" if they meet one of the criteria listed below. However, students may receive a "W" (non-evaluative) symbol and/or earn a substandard grade of D, F, NP, or NC (evaluative symbol) no more than three times in the same course. The three enrollment limitation in non-repeatable courses is inclusive of any combination of W, D, F, NP, or NC.

- A. Repetition to Alleviate Substandard Academic Work
 - 1. Any non-repeatable course may be repeated when the grade earned was substandard (D, F, NP, or NC) or a non-evaluative symbol of "W" was reported.
- B. Upon completion of a repeated course in which a substandard grade was earned, the most recent grade will be computed in the cumulative grade point average. The previous grade and credit shall be disregarded in the computation of grade point average, even if the previous grade was higher.
- C. Course Repetition for Satisfactory Grades ("C" or better) A course in which a grade of "C" or better was received may not be repeated unless such repetition is provided for in the official course description or by District policy. Only under specific conditions can a course be repeated in which a satisfactory grade ("C" or better) was earned.
 - 1. Significant Lapse of Time. A student may repeat a course, one time, where a standard grade was earned after a lapse of no less than 36 months (3 years) or if there is a properly established recency prerequisite for a course or program pursuant to section 55003 or if there is a documented recency requirement at an institution where the student is transferring. The course must be requested and approved through the Course Repetition petition process. Pursuant to petition, students may repeat a course where less than 36 months (3 years) have elapsed if the student documents the repetition is necessary for the student's transfer to an institution of higher education. The previous grade and credit will be disregarded in the student's grade point average.
 - 2. Legally Mandated Training Requirement. A student may repeat a course any number of times as required to meet legally mandated training requirements as a condition of paid or volunteer employment or the course is required for recertification in a technical or medical field regardless of whether substandard academic work has been recorded. The course must be requested and approved through the Course Repetition petition process. The student is required to certify or document that course repetition is legally mandated. The grade and credit will be included in the student's grade point average each time the course is taken.
 - 3. Occupational Work Experience. A student may repeat a course in occupation work experience under the circumstances described in section 55253. When an occupation work experience course is repeated pursuant to that section, the grade received each time shall be included for purposes of calculating the student's grade point average.
 - 4. Disabled Students as part of a Disability-Related Accommodation. Special classes for students with disabilities can be repeated any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student. The course must be requested and approved through the Course Repetition petition process. The previous grade and credit will be disregarded in computing the student's grade point average each time the course is repeated.

5. Significant Change in Industry or Licensure Standards. A student may petition the district to repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for employment or licensure. Such courses may be repeated for credit any number of times. The course must be requested and approved through the Course Repetition petition process. The student is required to certify or document that there has been a significant change in industry or licensure standards necessitating course repetition. The grade and credit will be included in the student's grade point average each time the course is taken.
6. Military Withdrawals (MW) shall not be counted in progress probation and dismissal calculations or the permitted number of withdrawals or the student enrollment limit.
7. Extenuating Circumstances. A student may petition to repeat a course where a previous standard or substandard grade was earned, one time, for extenuating circumstances based upon extreme documented, verifiable situations beyond the student's control. Extraordinary circumstances are those which would justify the District providing the student a refund. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. The course repetition must be requested and approved through the Course Repetition Appeal Request petition process. The previous grade and credit will be disregarded in the student's grade point average.

IV. When courses are repeated under this procedure, the student's permanent academic record shall clearly indicate any courses repeated and be annotated in such a manner that the record of all work remains legible, insuring a true and complete academic history.

V. Nothing in this procedure can conflict with Education Code Section 76224 pertaining to the finality of grades assigned by instructors, or with Title 5 or district procedures relating to retention and destruction of records.

VI. Apportionment will be limited as set forth in section 58161.

Auditing Classes BP/AP 4070

The Board authorizes a person to audit a community college course, and the District may charge that person a fee pursuant to California Education Code section 76370. The CEO or designee establishes procedures for course audit. Auditing fees will be charged as authorized in BP 5030 and published in the schedule of classes for each term.

Classroom attendance of students auditing a course shall not be included in computing the apportionment due a community college district.

Course Audit may be allowed under the following conditions:

- Auditors must be eligible for admission to the college as regularly enrolled students.
- Auditors must have exhausted their eligibility to enroll in the course for credit.
- Students enrolling for credit will have priority in all credit classes. Auditors are required to attend the first class meeting but will be permitted to register for the course only at the conclusion of the add/drop period and on a space available basis, but no later than the third week of classes for the fall/spring semesters and two weeks for summer/intersessions.
- Course outline of record must reflect the course is eligible for audit.
- K-12 Concurrent Enrollment students are not permitted to audit.
- Faculty members instructing audit-eligible courses have the right to refuse auditors.
- Audited classes will not be posted to the student's academic transcript.
- No transfer from audit to credit status or the reverse will be permitted.
- Auditors will not be charged the regular enrollment fee that is paid for credit enrollment. As established in Education Code 76370, a non-refundable audit fee will be charged and is payable by the end of the fourth week of classes for the fall/spring semesters and third week for summer/intersession. Students enrolled in ten or more credit units will not be charged a fee for auditing three or fewer units per semester.
- Regular material fees and/or course costs will be charged to auditors.
- Auditors will be allowed to purchase parking permits.
- The non-resident tuition fee will not apply to auditors.

Credit for Prior Learning BP/AP 4235

Students may demonstrate proficiency in a course eligible for Credit for Prior Learning (CPL)

- Achievement of a satisfactory score on an Advanced Placement (AP) examination
- Achievement of a satisfactory score on a high level International Baccalaureate (IB) examination
- Achievement of a satisfactory score on the College Level Examination Program (CLEP)
- Evaluation of Joint Service Transcripts (JST)
- Achievement of an examination administered by other agencies approved by the District
- Evaluation of industry recognized credential documentation
- Evaluation of student-created portfolios
- Satisfactory completion of an institutional examination, known as Credit by Examination (CBE), administered by the college in lieu of completion of an active course listed in the current college catalog

Determination of Eligibility for Credit for Prior Learning

- The course is listed in the current College Catalog and eligible for CPL.
- The student must be in good academic standing in the District with a 51% or higher passing grade for attempted coursework as well as a 2.0 or higher GPA
- The student must have previously earned credit or noncredit from the District or be currently registered in the District
- Current students must have an education plan on file
- The student is not currently enrolled in the course to be challenged
- Credit by Examination: The student is registered in the District and not currently enrolled in nor received credit for a more advanced course in the same subject (may be waived by the department)

Other restrictions for Credit for Prior Learning

- Credits acquired by examination are not applicable to meeting of such unit load requirements as Selective Service deferment, Veterans, or Social Security benefits.
- Credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence required for an Associate degree.
- In the case of Credit by Examination, only one examination per course may be administered regardless of the grade earned.
- An applicant for the Associate Degree program in nursing who uses a challenge procedure must challenge Nursing courses in sequential order and will receive an examination grade and number of units for each course.

Prior Learning Assessment Grading Policy

- Grading shall be according to the regular grading system in accordance with Administrative Procedure 4230 Grading and Academic Record Symbols
- Students shall be offered a "Pass/No Pass" option, if that option is ordinarily available for the course
- Students shall be given the opportunity to accept, decline, or appeal the grade assigned by the faculty, and in cases of Credit by Examination, pursuant to AP 4230 Grading and Academic Record Symbols and AP 4231 Grade Changes

Transcription of Credit for Prior Learning

- The student's academic record shall be clearly annotated to reflect that credit was earned by assessment of prior learning

Advanced Placement

Students requesting Credit for Prior Learning using Advanced Placement shall receive credit for completing a satisfactory score on a District approved AP examination under the following circumstances:

- Official AP transcripts must be on file in the Records Office

- The student achieved a minimum acceptable score on the AP examination as recommended by the District's AP equivalency guide as stated in the catalog
- The student has met with a counselor and completed an evaluation of scores

International Baccalaureate

Students requesting Credit for Prior Learning using International Baccalaureate shall receive credit for completing a satisfactory score on a District approved high-level International Baccalaureate (IB) examination under the following circumstances:

- Official IB transcripts must be on file in the Records Office
- The student achieved a minimum acceptable score on the IB examination as recommended by the District's IB equivalency guide
- The student has met with a counselor and completed an evaluation of scores

College Level Examination Program

Students requesting Credit for Prior Learning using the College Level Examination Program shall receive credit for completing a satisfactory score on a District-approved College Level Examination Program (CLEP) under the following circumstances:

- Official CLEP transcripts must be on file in the Records Office
- The student achieved a minimum acceptable score on the CLEP examination as recommended by the District's CLEP Equivalency Guide
- The student has met with a counselor and completed an evaluation of scores

Credit for Military Service/Training

Students interested in Credit for Prior Learning using Joint Service Transcripts shall receive credit as recommended by the American Council on Education (ACE) Directory and approved by the appropriate discipline faculty of the college under the following circumstances:

- The student shall meet with the Veteran's counselor to complete the Credit for Prior Learning assessment petition
- Official transcripts must be on file in the Records Office. These may include Joint Services Transcript (JST), Sailor/Marine American Council on Education Registry Transcript (SMART), Army and American Council on Education Registry Transcript Service (AARTS), Community College of the Air Force (CCAF), Coast Guard Institute (CGI), DANTES/USAFI, Defense Language Institute Foreign Language Transcripts (DLIFLC), Defense Manpower Data Center (DMDC), DLPT Examinee Results, DA Form 330 Language Proficiency Questionnaire, or verified copies of DD214 or DD295 military records.
- Credit course equivalency shall be determined by the faculty of the appropriate discipline

Industry Recognized Credentials

Students interested in Credit for Prior Learning using industry-recognized credential(s) shall receive credit as recommended by the appropriate faculty designee:

- The student shall meet with a counselor to begin the Credit for Prior Learning assessment petition
- Enrollment services shall grant credit for industry-recognized credential(s) that have already been evaluated and approved by the appropriate faculty designee
- If an industry-recognized credential(s) has not yet been evaluated and approved by the appropriate faculty:
 - The student meets with the faculty designee to receive further instructions for industry recognized credential(s) assessment
 - The student submits all industry recognized credential documents to the faculty designee for assessment of prior learning
 - If the faculty designee determine the industry certification adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade, attach the industry recognized credential(s), and forward the completed petition and supporting documents to the Records Office to be kept on file and recorded on the student transcript

Student-Created Portfolio Assessment

Students interested in Credit for Prior Learning using a student-created portfolio shall receive credit as recommended by the appropriate faculty designee under the following circumstances:

- A department approved portfolio assessment rubric for the course is on file • The student shall meet with a counselor to begin the Credit for Prior Learning assessment petition
- The student meets with the faculty designee to receive further instructions for student-created portfolio assessment
- The student submits all portfolio documents to the faculty designee for assessment of prior learning
- If the faculty designee determines the student-created portfolio adequately measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the appropriate grade and forward it to the Records Office to be kept on file and recorded on the student transcript

Credit by Examination: High School Articulation

The faculty designee shall determine whether or not a student requesting Credit by Examination is sufficiently well prepared to warrant being given this opportunity. This determination is based upon a review of previous course work and/or experience.

Students wishing to take a course through Credit by Examination are encouraged to informally discuss the matter with the faculty designee and instructor prior to initiating the formal process. All steps must be completed in the order listed or the Petition for Credit by Examination shall not be processed. The Petition for Credit by Examination must be completed prior to the end of the current semester or session.

The District will award college course credit for successful completion of a District examination administered by the appropriate departmental faculty under the following circumstances:

- Achievement of a grade that qualifies for Credit by Examination through the Career and Technical Education (CTE) Transitions program
- Credit by satisfactory completion of an examination administered by the District in lieu of completion of a course listed in the College Catalog

Credit by Examination: Prior Learning

In order to permit students to demonstrate that they have met the objectives of a course through experience in the work place, foreign language proficiency, or some other process outside the conventional academic setting, students may earn credit by receiving a passing grade on an examination administered by the appropriate instructional department/program. The completion of Credit by Examination may require the demonstration of other skills or the completion of assignments in addition to an examination.

Upon completion of an education plan, students interested in Credit for Prior Learning using Credit by Examination shall receive credit as recommended by the appropriate or faculty designee under the following circumstances:

The Credit by Examination Procedures

- Student shall meet with a counselor and complete the Credit for Prior Learning assessment petition
- Students will be charged the same per-unit fee for their residency status as for any other course. Financial Aid programs do not cover the enrollment fees for Credit by Examination
- Student meets with the faculty designee for further instructions for Credit by Examination
- If the faculty designee determines the Credit by Examination assessment measures mastery of the course content as set forth in the Course Outline of Record, the appropriate faculty shall sign the petition with the recorded grade and forward to the Records office to be kept on file and recorded on the student transcript. Completed exam materials must remain on file with the department/program for three years

Attendance Policy BP 5070

Regular attendance and consistent study are student responsibilities and the two factors which contribute most to a successful college experience. A college student is expected to attend all of his/her class sessions. It is the responsibility of each student to know the attendance and absence policy of each class in which he or she is enrolled.

Failure to attend class can result in a lower grade or dismissal from class. Any student who stops attending a class without officially dropping it in the Admissions & Records Office may receive a grade of "F".

The College's attendance policy relies on the following five basic premises:

1. Students who do not attend the first class meeting may be dropped and may be replaced by other students unless the student notifies the instructor in advance.
2. Any absence from class is detrimental to a student's progress in that class; therefore, an "excused" absence is no less serious than "unexcused." Participation in curricular and extra-curricular college activities is acknowledged to be an integral part of a student's total educational experience. Prior approval from the instructor is necessary for this participation not to be considered an absence.
3. Any lack of attendance which leads an instructor to judge that unsatisfactory progress is being made may result in the student being dropped. Absence from a full-semester class in excess of two weeks (consecutive or non-consecutive) may result in the instructor dropping the student. That is, a student may be dropped after missing one more class meeting than twice the number of class meetings per week.

Absences in excess of one week (consecutive or non-consecutive) from a summer session class, or any regular semester class from 6-17 weeks in duration, may result in the instructor dropping the student. That is, a student may be dropped after missing one more class meeting than the number of class meetings per week.

Absence in excess of 10% of the scheduled class meetings in classes from one-five weeks in duration may result in the instructor dropping the student. That is, a student may be dropped after missing one class meeting more than 10% of the total number of scheduled class meetings.

When a student is dropped due to the attendance policy, the assignment of a "W" will be based on the drop occurring before the 14th week for a full semester class. After the 14th week, no drops are allowed, and the only grades given will be: "A," "B," "C," "D," "F," "NP," "P." It is the student's responsibility to withdraw formally from classes by the last day to withdraw with a "W." Any student who stops attending a class without officially dropping it in the Admissions & Records Office may receive a grade of "F."

5. If the student has been dropped due to the attendance policy, the instructor may reinstate the student only if all of the following conditions are met:

- a. the student had been doing satisfactory work,
- b. in the judgment of the instructor, the student has a reasonable chance of passing the course, and
- c. the student verifies extenuating circumstances beyond his/her control.

The student must complete a Student Reinstatement Form with supporting documentation. Student Reinstatement Forms may be obtained from the Admissions & Records Office.

If the student is denied reinstatement, the student may petition the Vice President for Student Affairs.

Multiple and Overlapping Enrollments (Course Conflict) BP 4226/AP 4226

Students may enroll in two or more sections of the same credit course during one term, only if the length of the courses does not overlap. No student may enroll in more than one section of the same course at any given time.

Students may petition to enroll in courses where the meeting times of those courses overlap, only under the conditions specified in Title 5, 55007.

A student may not enroll in two or more courses where the meeting times for the courses overlap, by more than 15 minutes unless:

- The student provides a valid justification, other than scheduling convenience, of the need for an overlapping schedule.
- The instructor of the course in which time must be made up must approve the Conflicting Course Petition and state on the Petition exactly when the overlapping time will be scheduled.
- The Dean of Enrollment Services must approve both the makeup schedule and Conflicting Course Petition.
- The student makes up the overlapping hours at some other time during the same week under the supervision of the instructor of the course.
- The instructor must document on his attendance roster when the student made up the time and how much time was made up.

A student who successfully completes basic skills coursework, or who demonstrates skill levels that ensure eligibility in college-level courses, may enroll in college-level coursework for which they have met the course pre- or co-requisites.

Students enrolled in one or more courses of English as a Second Language, and students identified as having a learning disability, are exempt from the limitations of this procedure.

Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure.

SEE YOUR COUNSELOR IF YOU HAVE QUESTIONS ABOUT COURSE LIMITS.

AB-1705 Seymour-Campbell Student Success Act of 2012: Matriculation: Assessment, approved in September, 2022, provides for an exception for students with documented disabilities through DSPS for enrollment in Educational Assistance classes (Learning Skills) through DSPS. Eligible students with disabilities need to have their accommodations and/or services in place for the semester. DSPS disability accommodations provide alternative methods for students to meet requirements, and does not waive district policies and procedures.

Students with documented disabilities who are eligible for a Reduced Course Load, as a reasonable accommodation through DSPS have the ability to enroll in fewer than 12 units, while still being considered a full-time student at Hartnell College, with the exception of federal financial aid, which follows the Department of Education's requirements.

Student Conduct and Due Process

Student Rights

In joining the academic community, students enjoy the right of freedom to learn and share responsibility in exercising that freedom. Students, as well as other members of the academic community, are expected to conduct themselves in accordance with the standards of the College which are designed to perpetuate its educational purposes. When a student is charged with misconduct, such a charge will be processed in accordance with the College's Board Policies (BP) and Administrative Procedures (AP) related to Standards of Student Conduct, Student Discipline, and Student Rights, Grievances, and Complaints in order to protect the student's rights and the College's interest. Copies of these policies and administrative procedures are available from the Office of Student Affairs and on Hartnell's website.

Privacy Rights of Students

Students are advised that the College maintains a policy pursuant to federal and state law providing access to students' records only upon written request of students or former students. The College does maintain directory information which is defined as:

1. Name
2. Major field of study
3. Full or part time enrollment status
4. Student participation in officially recognized athletic teams including weight and height and high school of graduation.
5. Dates of attendance
6. Degrees and certificates awarded including honors, scholarship awards, athletic awards and Dean's list recognition.
7. Photographs, video or image of the individual or campus scenes including the individual in College publications, promotional materials, or on the College's website.
8. Names, addresses, phone numbers of graduates and former students for publication in the College alumni directory and only with their consent.
9. A student ID number or other unique personal identifier that is displayed on a student ID card, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

This directory information can and will be made public unless individual students submit an Authorization for Release of Student Records form to the Dean of Student Affairs/Enrollment Services that their name be removed from the directory information.

Unless authorized by the individual student or required by judicial order, the College will not provide access to student records or acknowledge student enrollment to other persons, including parents. Specific written authorization by the student is needed to release records, including the forwarding of transcripts.

Specific exceptions to this statement on accessibility of the records are spelled out in the policy. The detailed policy is not reproduced here, but is available from the Vice President of Student Affairs.

Students (and former students) are also advised that they have a right to challenge the content of their records if they feel that such records contain inaccurate, misleading, or otherwise inappropriate information. Contact the Admissions & Records Office.

Solomon Amendment

Hartnell College fully complies with the Solomon Amendment. For more information on this amendment, see the website <http://www.aacrao.org/resources/compliance/solomon-amendment>

Student Grievances

Grievances and complaints by Hartnell College students, concerning Hartnell College personnel and/or procedures, shall be handled in compliance with Hartnell College BP 5530 and AP 5530, Title IX, the California Education Code. Students shall be granted and assured all rights and procedures inherent in the above, and Hartnell College shall make a comprehensive effort to ensure that all students are informed of these policies and procedures, and assisted with these procedures.

Student Grievances and or complaints can be filed using the Hartnell College online reporting system or in person at the Office of Student Life (C-140) on the Main Campus.

AP 5530 Student Rights, Grievances, and Complaints

The purpose of this procedure is to provide a prompt and equitable means of resolving student grievances or complaints. These procedures shall be available to any student who reasonably believes a college decision, action, or incident has adversely affected his or her status, rights or privileges as a student. For the purposes of this procedure, the term "complaint" or "grievance" shall be interchangeable. The procedures shall include, but not be limited to, grievances regarding:

- Sex discrimination as prohibited by Title IX of the Higher Education Amendments of 1972
- Sexual harassment
- Financial aid
- Illegal discrimination

- Course grades, to the extent permitted by Education Code Section 76224(a), which provides:
"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final."
"Mistake" may include, but is not limited to errors made by an instructor in calculating a student's grade and clerical errors.
- The exercise of rights of free expression protected by state and federal constitutions and Education Code Section 76120.

Other Complaint Processes

After completing the Hartnell College grievance process, students and members of the public who desire to file a formal complaint with the California Community College Chancellor's Office or the Accrediting Commission for Community & Junior Colleges (AACJC) may do so by following the web links shown below:

Chancellor's Office

- [California Community Colleges Chancellor's Office > Complaints Form](http://californiacommunitycolleges.cccco.edu/complaintsform.aspx)
<http://californiacommunitycolleges.cccco.edu/complaintsform.aspx>

Accrediting Commission for Community & Junior Colleges

- [Accrediting Commission for Community and Junior Colleges | Western Association of Schools and Colleges](https://accjc.org/complaint-process/)
<https://accjc.org/complaint-process/>

Academic Dishonesty BP 4031/AP4031

Instructor Disciplinary Action When Academic Dishonesty Occurs

Academic dishonesty and related definitions of cheating and plagiarism are defined in AP4031. When a student is charged with plagiarism or cheating related to a class and the instructor has reasonable proof or documentation or the student admits the violation, the instructor may select one or more of the following options:

- Issue an oral or written notification and warn the student that further acts of this sort will result in additional disciplinary action.
- Issue a "NP" or a failing grade ("F") for the assignment in question. The faculty will refer the case to the Dean of Academic Affairs and provide them with the related documentation for record of the violation. The Dean of Academic Affairs Office may consider additional sanctions as outlined in the Student Discipline AP5520 in cases of continued plagiarism or cheating. The student has a right to appeal any of these disciplinary actions and the right to have the case reviewed by a Hearing Board. If the student wishes to appeal, s/he should contact the Director of Student Affairs (Student Life) within five working days of notification of the disciplinary action.

Further Explanation of Academic Dishonesty

Dishonesty includes, but is not limited to, in-class cheating, out-of-class cheating, plagiarism, knowingly assisting another student in cheating or plagiarism, or knowingly furnishing false information to college staff, faculty, administrators or other officials. Following are definitions of in-class cheating, out-of-class cheating, plagiarism, and furnishing information. These are not all-inclusive, and the list itself is not meant to limit the definition of cheating to just those mentioned.

- In-class cheating: During an examination or on any work for which the student will receive a grade or points, unauthorized looking at or procuring information from any unauthorized sources or from any other student's work.
- Out-of-class cheating: unauthorized acquisition, reading or knowledge of test questions prior to the testing date and time; changing any portion of a returned graded test or report and resubmitting as original work to be regraded; or presenting the work of another as one's own for a grade or points. Plagiarism: unauthorized use of expression of ideas from either published or unpublished work(s) as a student's own work for a grade in a class. This also includes the violation of copyright laws, including copying of software packages.
- Furnishing false information: forgery, falsification, alteration, or misuse of College documents, records, or identification in class or in laboratory situations.

Standards of Student Conduct AP 5500

The Governing Board, the president of the community college or his or her designee, or an instructor shall suspend a student for good cause. The Governing Board is further authorized to expel a student for good cause when other means of correction have failed to bring about proper conduct, or when the presence of the student causes a continuing danger to the physical safety of the student or others. (Ed. Code § 76030)

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Director of Campus Security or the Chief Student Services Officer.
- Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to District property or to private property on campus.

6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyber-bullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined in the College Catalog.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Violations of other applicable federal and state statutes and College rules and regulations.
Good cause may also include, but not limited to the following offense, occurring while enrolled as a student, regardless of whether the conduct relates to college activity or college attendance.

21. Sexual assault, defined as actual or attempted sexual contact with another person without that person's consent, regardless of the victim's affiliation with the community college. Sexual assault includes, but is not limited to, acts set forth in Education Code section 76033, subdivision (g).
22. Sexual exploitation, defined as a person taking sexual advantage of another person for the benefit of anyone other than that person without that person's consent, regardless of the victim's affiliation with the community college. Sexual exploitation includes, but is not limited to, acts set forth in Education Code section 76033, subdivision (h). (Ed. Code §§ 76033, 76034.)

Student Discipline AP 5520

The purpose of this procedure is to provide a prompt and equitable means to address violations of the Standards of Student Conduct, which guarantees to the student or students involved the due process rights guaranteed them by state and federal constitutional protections. This procedure will be used in a fair and equitable manner, and not for purposes of retaliation. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies.

These Administrative Procedures are specifically not intended to infringe in any way on the rights of students to engage in free expression as protected by the state and federal constitutions, and by Education Code Section 76120, and will not be used to punish expression that is protected.

For alleged violations of the Standards of Student Conduct, complete the Student Incident Report Form (located at the end of this document).

1. DEFINITIONS

District – The Hartnell Community College District

Student – Any person currently enrolled as a student at any college or in any program offered by the District.

Instructor – Any academic employee of the District in whose class a student subject to discipline is enrolled, or counselor who is providing or has provided services to the student, or other academic employee who has responsibility for the student's educational program.

Short-term Suspension – Exclusion of the student by the Director of Student Affairs or Vice President for Student Affairs for good cause from one or more classes for a period of up to ten consecutive days of instruction.

Long-term Suspension – Exclusion of the student by the Superintendent/President for good cause from one or more classes for the remainder of the school term, or from all classes and activities of the college for one or more terms.

Expulsion – Exclusion of the student by the Board of Trustees from all colleges in the District for one or more terms.

Removal from class – Exclusion of the student by an instructor for the day of the removal and the next class meeting.

Written or verbal reprimand – An admonition to the student to cease and desist from conduct determined to violate the Standards of Student Conduct. Written reprimands may become part of a student's permanent record at the college. A record of the fact that a verbal reprimand has been given may become part of a student's record at the college for a period of up to one year.

Withdrawal of Consent to Remain on Campus – Withdrawal of consent by the Director of Student Affairs for any person to remain on campus in accordance with California Penal Code Section 626.4 where the Director of Student Affairs has reasonable cause to believe that such person has willfully disrupted the orderly operation of the campus.

Day – Days during which the District is in session and regular classes are held, excluding Saturdays and Sundays.

2. REPORTING OF INCIDENTS OF ALLEGED VIOLATIONS OF THE STUDENT CONDUCT CODE

Incidents can be reported by either of the following methods:

- a. Submit the Student Incident Report Form (attached at end of document)
- b. Submit an incident report online through the link on the Behavioral Intervention Team web page located on the College web site.

3. SHORT-TERM SUSPENSIONS, LONG TERM SUSPENSIONS, AND EXPULSIONS

Before any disciplinary action to suspend or expel is taken against a student, the following procedures will apply:

- a. Notice – The Director of Student Affairs will provide the student with written notice of the conduct warranting the discipline. The written notice will include the following:
 - i. The specific section of the Standards of Student Conduct that the student is accused of violating.
 - ii. A short statement of the facts supporting the accusation.
 - iii. The right of the student to meet with the Director of Student Affairs or designee to discuss the accusation, or to respond in writing.

- iv. The nature of the discipline that is being considered.

- b. Time limits – The notice must be provided to the student within fourteen (14) days of the date on which the conduct took place; in the case of continuous, repeated or ongoing conduct, the notice must be provided within ten (10) days of the date on which conduct occurred which led to the decision to take disciplinary action.
- c. Meeting – If the student chooses to meet with the Director of Student Affairs, the meeting must occur no sooner than three (3) days after the notice is provided. At the meeting, the student must again be told the facts leading to the accusation, and must be given an opportunity to respond verbally or in writing to the accusation.

Short-term Suspension – Within ten (10) days after the meeting described above, the Superintendent/President shall, pursuant to a recommendation from the Director of Student Affairs or Vice President for Student Affairs, decide whether to impose a short-term suspension, whether to impose some lesser disciplinary action, or whether to end the matter. Written notice of the Superintendent/President's decision shall be provided to the student. The notice will include the length of time of the suspension, or the nature of the lesser disciplinary action. The Superintendent/President's decision on a short-term suspension shall be final.

Long-term Suspension – Within ten (10) days after the meeting described above, the Superintendent/President shall, pursuant to a recommendation from the Director of Student Affairs or Vice President for Student Affairs, decide whether to impose a long-term suspension. Written notice of the Superintendent/President's decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before a long-term suspension is imposed, and a copy of this administrative procedure describing the procedures for a hearing.

Expulsion – Within seven (7) days after the meeting described above, the Superintendent/President shall, pursuant to a recommendation from the Director of Student Affairs or Vice President for Student Affairs, decide whether to recommend expulsion to the Board of Trustees. Written notice of the Superintendent/President's decision shall be provided to the student. The notice will include the right of the student to request a formal hearing before expulsion is imposed, and a copy of this administrative procedure describing the procedures for a hearing.

4. HEARING PROCEDURES

a. Request for Hearing.

Within five (5) days after receipt of the Superintendent/President's decision regarding a long-term suspension or expulsion, the student may request a formal hearing. The request must be made in writing to the Superintendent/President or designee.

Schedule of Hearing – The formal hearing shall be held within five (5) days after a formal request for hearing is received.

Hearing Panel – The hearing panel for any disciplinary action shall be composed of one administrator, one faculty member and one student.

The Superintendent/President, the president of the Academic Senate, and the Director of Student Affairs (Student Life) shall each, at the beginning of the academic year, establish a list of at least five persons who will serve on student disciplinary hearing panels. Those appointed to the panels will continue serve until such time that new panels are established. The Superintendent/President shall appoint the hearing panel from the names on these lists. However, no administrator, faculty member or student who has any personal involvement in the matter to be decided, who is a necessary witness, or who could not otherwise act in a neutral manner shall serve on a hearing panel.

Hearing Panel Chair

The Superintendent/President shall appoint one member of the panel to serve as the chair. The decision of the hearing panel chair shall be final on all matters relating to the conduct of the hearing unless there is a vote by both other members of the panel to the contrary.

b. Conduct of the Hearing

The members of the hearing panel shall be provided with a copy of the accusation against the student and any written response provided by the student before the hearing begins.

The facts supporting the accusation shall be presented by a college representative who shall be the Director of Student Affairs.

The college representative and the student may call witnesses and introduce oral and written testimony relevant to the issues of the matter.

Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.

Unless the hearing panel determines to proceed otherwise, the college representative and the student shall each be permitted to make an opening statement. Thereafter, the college representative shall make the first presentation, followed by the student. The college representative may present rebuttal evidence after the student completes his or her evidence. The burden shall be on the college representative to prove by the preponderance of the evidence that the facts alleged are true.

The student may represent himself/herself, and may also have the right to be represented by a person of his/her choice except that the student shall not be represented by an attorney unless, in the judgment of the hearing panel, complex legal issues are involved. If the student wishes to be represented by an attorney, a request must be presented not less than five (5) days prior to the date of the hearing. If the student is permitted to be represented by an attorney, the college representative may request legal assistance. The hearing panel may also request legal assistance; any legal advisor provided to the panel may sit with it in an advisory capacity to provide legal counsel but shall not be a member of the panel nor vote with it.

Hearings shall be closed and confidential unless the student requests that it be open to the public. Any such request must be made no less than five (5) days prior to the date of the hearing.

In a closed hearing, witnesses shall not be present at the hearing when not testifying, unless all parties and the panel agree to the contrary.

The hearing shall be recorded by the District either by tape recording or stenographic recording, and shall be the only recording made. No witness who refuses to be recorded may be permitted to give testimony. In the event the recording is by tape recording, the hearing panel chair shall, at the beginning of the hearing, ask each person present to identify themselves by name, and thereafter shall ask witnesses to identify themselves by name. Tape recording shall remain in the custody of the District at all times, unless released to a professional

transcribing service. The student may request a copy of the tape recording.

All testimony shall be taken under oath; the oath shall be administered by the hearing panel chair. Written statements of witnesses under penalty of perjury shall not be used unless the witness is unavailable to testify. A witness who refuses to be tape recorded is not unavailable.

Within ten (10) days following the close of the hearing, the hearing panel shall prepare and send to the Superintendent/President a written decision. The decision shall include specific factual findings regarding the accusation, and shall include specific conclusions regarding whether any specific section of the Standards of Student Conduct were violated. The decision shall also include a specific recommendation regarding the disciplinary action to be imposed, if any. The decision shall be based only on the record of the hearing, and not on matter outside of that record. The record consists of the original accusation, the written response, if any, of the student, and the oral and written evidence produced at the hearing.

- c. Superintendent/President's Decision
Long-term suspension – Within ten (10) days following receipt of the hearing panel's recommended decision, the Superintendent/President shall render a final written decision. The Superintendent/President may accept, modify or reject the findings, decisions and recommendations of the hearing panel. If the Superintendent/President modifies or rejects the hearing panel's decision, the Superintendent/President shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the Superintendent/President shall be final.

Expulsion – Within ten (10) days following receipt of the hearing panel's recommended decision, the Superintendent/President shall render a written recommended decision to the Board of Trustees. The Superintendent/President may accept, modify or reject the findings, decisions and recommendations of the hearing panel. If the Superintendent/President modifies or rejects the hearing panel's decision, he or she shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The

Superintendent/President decision shall be forwarded to the Board of Trustees.

- d. Board of Trustees Decision
The Board of Trustees shall consider any recommendation from the Superintendent/President for expulsion at the next regularly scheduled meeting of the Board after receipt of the recommended decision.

The Board shall consider an expulsion recommendation in closed session, unless the student has requested that the matter be considered in a public meeting in accordance with these procedures.

The student shall be notified in writing, by registered or certified mail or by personal service, at least three (3) days prior to the meeting, of the date, time, and place of the Board's meeting.

The student may, within forty-eight (48) hours after receipt of the notice, request that the hearing be held as a public meeting.

Even if a student has requested that the Board consider an expulsion recommendation in a public meeting, the Board will hold any discussion that might be in conflict with the right to privacy of any student other than the student requesting the public meeting in closed session. (Ed. Code § 72122)

The Board may accept, modify or reject the findings, decisions and recommendations of the Superintendent/President and/or the hearing panel. If the Board modifies or rejects the decision, the Board shall review the record of the hearing, and shall prepare a new written decision which contains specific factual findings and conclusions. The decision of the Board shall be final.

The final action of the Board on the expulsion shall be taken at a public meeting, and the result of the action shall be a public record of the District. (Ed. Code § 72122)

5. OTHER AVAILABLE SANCTIONS

- a. Immediate Interim Suspension
The Superintendent/President may order immediate suspension of a student where he/she concludes that immediate suspension is required to protect lives or property and to ensure the maintenance of order. In cases where an interim suspension has been ordered, the time limits contained in these procedures shall not apply,

and all hearing rights, including the right to a formal hearing where a long-term suspension or expulsion is recommended, will be afforded to the student within ten (10) days. (Ed. Code § 66017)

b. Removal from Class

Any instructor may order a student removed from his/her class for the day of the removal and the next class meeting. The instructor shall immediately report the removal to the Director of Student Affairs who will communicate the action to the Office of Campus Safety and Security. The Director of Student Affairs shall arrange for a conference between the student and the instructor regarding the removal. If the instructor or the student requests, the Director of Student Affairs shall attend the conference. The student shall not be returned to the class during the period of the removal without the concurrence of the instructor. Nothing herein will prevent the Director of Student Affairs from recommending further disciplinary procedures in accordance with these procedures based on the facts, which led to the removal. (Ed. Code § 76032)

c. Withdrawal of Consent to Remain on Campus

The Director of Student Affairs may notify any person for whom there is a reasonable belief that the person has willfully disrupted the orderly operation of the campus that consent to remain on campus has been withdrawn. If the person is on campus at the time, he/she must promptly leave or be escorted off campus by Campus Security. If consent is withdrawn by the Director of Student Affairs a written report must be promptly made to the Superintendent/President.

The person from whom consent has been withdrawn may submit a written request for a hearing on the withdrawal within the period of the withdrawal. The request shall be granted not later than seven (7) days from the date of receipt of the request. The hearing will be conducted in accordance with the provisions of this procedure relating to interim suspensions.

In no case shall consent be withdrawn for longer than five (5) days from the date upon which consent was initially withdrawn.

Any person as to whom consent to remain on campus has been withdrawn who knowingly reenters the campus during the period in which consent has been withdrawn, except to come for a meeting or hearing, is subject to arrest (Penal Code § 626.4).

d. Official Reprimands

The Superintendent/President, Director of Student Affairs, or an instructor may issue a written or verbal reprimand to a student upon a determination that the student's conduct has violated the Standards of Student Conduct. Any written reprimand issued by an instructor shall be referred to the Director of Student Affairs to determine whether the written reprimand may become part of a student's permanent record. A record of the fact that a verbal reprimand has been given may become part of a student's record for a period of up to one year. (Ed. Code § 76031.)

e. Social Probation

A student may be excluded from participation in specified or all extra-curricular District activities. Extra-curricular District activities may include any college related activity for which the student receives no academic credit. Any exclusion must be made in writing, and such writing shall set forth the reason or reasons for the imposition of the disciplinary action, the activities to which the exclusion applies, and the length of time for which it is to be imposed. A copy of the written notice of social probation shall be served to the student and shall be placed in the student's record. (Ed. Code § 76031.)

f. Disciplinary Probation

A student may be required to adhere to specific written terms and conditions defined by the Director of Student Affairs and/or the Superintendent/President. The terms of probation shall bear a reasonable relationship to the violation committed by the student. The sanction may include, but is not limited to, ineligibility to participate in District or student-sponsored activities, including public performances, and may be imposed upon an individual student or group(s) of students. Disciplinary probation may be imposed for a period not to exceed one year. The terms of the probation shall be issued in writing, including any sanctions, the reasons for the imposition of the disciplinary action, and the length of time for which it is imposed.

Should the student violate one or more of the terms of the probation during the probationary period, the Director of Student Affairs may impose a more stringent disciplinary action, such as suspension. The student will be notified of any violations and more stringent discipline in writing. The Director of Student Affairs shall immediately notify the Superintendent/President. (Ed. Code § 76031.)

6. TIME LIMITS

Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all parties.

7. ACADEMIC DISHONESTY

In addition to disciplinary action in accordance with the procedures set forth above, academic sanctions may be imposed by an instructor in cases of academic dishonesty. Academic sanctions may include, but are not limited to, a written warning, a failing grade on a test, paper, or examination, or a lowered course grade.

Incidents of academic dishonesty and sanctions should be promptly reported in writing to the Director of Student Affairs with a copy to the student. The Director of Student Affairs will determine whether to initiate disciplinary action. (Ed. Code § 76037.)

8. STUDENT RECORD OF DISCIPLINE

Record of any disciplinary action taken by the District against a student shall be included in that student's record. The student shall have the right to submit a written statement of his/her objections to the decision. This statement shall be included in the student's record. (Ed. Code § 76233.)

If the record concerns disciplinary action in connection with alleged sexual assault or physical abuse, or any conduct that threatens the health and safety of the alleged victim, the alleged victim of that sexual assault or physical abuse shall be informed within three (3) days of the result of any disciplinary action by the community college and the results of any appeal. The victim shall keep the results of that disciplinary action confidential. (Ed. Code § 76234.) (See also AP 3515-Reporting of Crimes, Section I. Reporting of a Crime, for permissible disclosure of disciplinary proceedings.)

Service Animals AP3440

The District will allow an individual with a disability as defined by law to use a service animal in District facilities and on District campuses in compliance with state and federal law. The District will allow an individual with a disability to be accompanied by his/her service animal in all areas within District facilities, campuses, and programs where members of the public, invitees, clients, customers, patrons, or participants in services, programs or activities, as relevant, are allowed to go in compliance with state and federal law.

Students with disabilities using a service animal are encouraged to schedule an appointment with a Department of Supportive Programs and Services (DSPS) counselor, in a confidential environment, for further information and guidance and voluntary registration of the service animal and any third-party handler/Personal Care Attendant.

No personal Pets or animals are allowed on any Hartnell College campus except as provided under AP 3440.

HARTNELL COLLEGE STUDENT RIGHT-TO-KNOW INFORMATION

Information Disclosure: The federal Student Right-to-Know (SRTK) and Campus Security Act of 1990 requires all institutions of higher education to disclose information about program completion and transfer rates. The information presented here provides the academic outcomes over a three year tracking period for all first-time, full-time students who were first enrolled at Hartnell College in fall 2017 with educational goals of earning a degree, earning a certificate, or transferring to a four-year institution. This cohort represents only a small proportion of all students enrolled and only for the tracking period.

Definitions: A completer is a student who attained a certificate or degree or became transfer prepared during the three-year period from fall 2017 to spring 2020. A transfer-prepared student is a student who completed 60 transferable units with a GPA of 2.0 or better. A transfer student is a student who transferred to another post-secondary institution prior to attaining a degree, certificate or becoming transfer-prepared during a five semester period from spring 2018 to spring 2020.

Official Rates: Hartnell College's official SRTK completion rate for the 2019 cohort is 31.9%, compared with the statewide completion rate across all California community colleges of 34.3%. The official SRTK Hartnell transfer rate for the 2019 cohort is 4.0%, compared with the statewide transfer rate of 8.6%. Please note that SRTK rates substantially underrepresent success in preparing students for transfer to four-year institutions, as the methodology only allows each student to be counted once, even though a student can both complete a degree and transfer to a four-year institution. Students who complete a degree and also transfer are counted only in the completion category; they are not counted in the transfer category. Additionally, SRTK rates do not account for student outcomes occurring after the three year tracking period.

Trends: Over the last four years (2015-2019 cohorts), Hartnell College has maintained a commendable average completion rate of 34.7%, notably 1.4% higher than the statewide average of 33.3%. However, the average transfer rate was 5.6%, which, while lower than the statewide average of 9.7%, reflects ongoing structural challenges rather than a shortfall in institutional performance.

From 2015 to 2019, there has been a downturn in both the completion and transfer rates at Hartnell, with a 5.3% drop in completion rates and a 33.3% reduction in transfer rates. It's important to note that similar trends have been observed statewide, with the statewide transfer rate also decreasing by 20.9%. These shifts are largely attributed to the extensive impacts of the COVID-19 pandemic, which necessitated a rapid shift to remote learning environments and imposed added economic burdens on students, thereby affecting their academic paths.

While these reductions are greater than desired, they closely mirror statewide trends during this tumultuous period, suggesting that the challenges faced are shared across the higher education landscape and not unique to Hartnell. This period has pushed Hartnell College to enhance its student support systems and academic infrastructure to better accommodate emerging needs and ensure that students continue to receive a robust educational experience despite external disruptions.

Table 1: Trends

Group	Metric	2015 Cohort	2016 Cohort	2017 Cohort	2018 Cohort	2019 Cohort	Average	% Change in 2015 to 2019 Cohorts
Hartnell	Completion Rate	33.7%	36.3%	36.3%	35.3%	31.9%	34.7%	-5.3%
	Transfer Rate	6.0%	6.5%	6.7%	4.6%	4.0%	5.6%	-33.3%
Statewide	Completion Rate	31.2%	32.4%	33.7%	35.8%	34.3%	33.3%	9.9%
	Transfer Rate	10.9%	10.4%	9.7%	9.0%	8.6%	9.7%	-20.9%

Source: **California Community Colleges Chancellor's Office (Student Right to Know), April 19, 2020**

<http://srtk.cccco.edu/451/srtk20.htm> (Hartnell College)

<http://srtk.cccco.edu/000/srtk20.htm> (California Community College System)

California Community Colleges Chancellor's Office (Student Right to Know), May 7, 2021

<http://srtk.cccco.edu/451/srtk21.htm> (Hartnell College)

<http://srtk.cccco.edu/000/srtk21.htm> (California Community College System)

California Community Colleges Chancellor's Office (Students Right to Know), May 15, 2023

<http://srtk.cccco.edu/451/srtk22.htm> (Hartnell College)

<http://srtk.cccco.edu/000/srtk22.htm> (Statewide)

California Community Colleges Chancellor's Office (Students Right to Know), May 22, 2024

<http://srtk.cccco.edu/451/srtk23.htm> (Hartnell College)

<http://srtk.cccco.edu/000/srtk23.htm> (Statewide)

Panther Academic Support Services

The Panther Academic Support Services support student learning and achievement by providing a wide range of learning support resources at the Main Campus, Alisal Campus, King City Education Center, Soledad Education Center and online. Tutoring Services are available to all registered students free of charge. Tutors and Supplemental Instruction (SI) Leaders must be approved by an instructor and must complete a tutor training course. Students wishing to use tutorial services and students who wish to become tutors or SI Leaders are encouraged to apply. For more information, online resources, tutor and SI leader applications, and/or Drop-in Tutoring, Supplemental Instruction, and Workshop schedules, visit our web site at <https://www.hartnell.edu/tutorial-services>. Questions may be asked in person or by calling (831) 755-6815.

Computer Center

The Computer Center, located in B-203, offers self-paced courses in computer skills, Internet resources, computer applications, and keyboarding. In addition, tutoring is available for those students who need technology support. Questions may be asked in person or by calling (831) 755-6777.

Language Lab

The Language Lab, located in B-203, offers individualized lab instruction in support of ESL curriculum from beginning to advance with computer software and tutorial guidance. These services are available for corequisite lab courses. Questions may be asked in person or by calling (831) 770-7066.

Athletics

Hartnell College offers a complete and diverse program of intercollegiate athletics for both men and women. Both programs compete under the rules of the California Community College Athletic Association (CCCCAA), the Coast Conference and Northern California Football Association (NCFA) maintaining membership in each organization. Our current women's intercollegiate sports include basketball, cross country, soccer, track & field, volleyball and beach volleyball. Our current men's intercollegiate sports are baseball, basketball, cross country, football, soccer, swim and dive and track & field. Students enrolling in intercollegiate athletic programs must meet all CCCCCAA eligibility requirements. Student-athletes must be continuously and actively enrolled in and attending classes—minimum of 12 units (full-time student) and at least 9 of the 12 units must be attempted in academic courses counting towards remediation, career technical education/certificate courses, associate degree requirements, or transfer/general education as defined by the course catalog. For additional eligibility information, please contact the Physical Education/Athletic Office in Building H-114 or phone (831) 755-6830.

Athletic Facilities

Our athletic facilities include two gymnasiums, a swimming pool, fitness center, football practice field, all-weather track, soccer field, baseball field, softball field, and an athletic training room.

Academic Athletic Counselor

The mission of athletic counseling is to connect Hartnell College student/athletes with programs and services aimed to support their academic and professional growth. Our services include academic, career and personal counseling, crisis intervention, course planning, academic progress monitoring, learning assistance, as well as two- and four-year college athletic eligibility education. Student/athletes will work with an athletic counselor to advise/provide them with a comprehensive individual educational plan.

Valerie Maturino
Student-Athlete Counselor
H-107
(831) 755-6840

Athletic Eligibility

In order to be eligible to participate in the Hartnell College Intercollegiate Athletic Program, a student-athlete must be continuously and actively enrolled (and attending) class in a minimum of 12 semester units and 9 of those units must be considered academic. Students dropping below 12 units are not eligible for competition until they are once again actively enrolled and attending class in at least 12 units. It is also important to remember that classes must have begun by the start of competition so use caution when registering for fast track or late start classes as this may affect your eligibility.

In order to be eligible for the second season of competition the student athlete must complete a minimum of 24 semester units of which 18 must be considered academic before the start of the second season with a cumulative 2.0 grade point average (GPA). Any units completed prior to the first season of competition cannot be counted in terms of the eligibility requirement. For example a baseball or softball player completes classes Fall semester preceding their first season of competition in the Spring. For eligibility purposes we cannot count those units towards their 18/24 unit requirement. They will be used to meet their associate or transfer requirements only.

In addition, student-athletes must complete at least 6 units during the preceding academic term in which the student is enrolled as a full-time student with a cumulative 2.0 GPA beginning with their first semester of competition in that sport.

Student-athletes are also required to have an abbreviated and/or comprehensive individual educational plan by the following date:

October 15 for Fall Semester sports

March 1 for Spring Semester sports

Joanne Venegas
Eligibility Assistant
H-114
jvenegas@hartnell.edu
(831) 755-6830

Instructional Programs

Educational Programs at Hartnell College are varied and designed to meet the specific needs of the District residents.

General Education

General Education is that part of education which is concerned with the common knowledge, skills, and attitudes needed by each individual to be effective as a person, a family member, a worker, and a citizen. General Education courses require students to cultivate the disciplines of scholarship and to develop the attitudes necessary for academic achievement in upper-division work. Hartnell College has a full articulation agreement with the California State University System and the University of California Board of Regents, which certifies completion of lower division general education requirements. This information is represented in the college's CSU-GE and IGETC documents and listed in this catalog and can be accessed online at www.assist.org.

General Education (GE) Reciprocity

Hartnell College has entered into a mutual agreement with other Region 4 Community Colleges to accept the General Education of these colleges "as completed." The participating colleges are Cabrillo College (Santa Cruz), Chabot College (Hayward), De Anza College (Cupertino), Evergreen Valley College (San Jose), Foothill College (Los Altos Hills), Gavilan College (Gilroy), Ohlone College (Fremont), Las Positas College (Livermore), Mission College (Santa Clara), Monterey Peninsula College (Monterey), San Jose City College (San Jose), and West Valley College (Saratoga).

The reciprocity agreement allows students who obtain a certification of completion of Associate degree General Education (GE) requirements at one of the participating colleges to transfer both the GE coursework and graduation proficiencies/competencies to any of the other participating colleges. No additional general education course work will be required if the certification is officially presented. Students will still be required to complete all courses or prerequisites needed for a major.

The agreement also means that the other colleges will accept Hartnell College General Education pattern if a certification is presented to the member colleges. The agreement will be reviewed periodically. Please note that only community colleges listed above participate in the agreement at this time, and these agreements are subject to change.

Students seeking an official general education certification for use by a reciprocity institution are encouraged to review their records with a counselor prior to submitting the General Education Certification Request. Students who have completed courses at other colleges and universities must have official transcripts on file prior to submitting the request.

Special Occupational Programs

Associate Degree in Nursing

Accepted students who successfully complete classroom and clinical coursework qualify for the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Vocational Nursing

Accepted students who successfully complete classroom and clinical coursework qualify for the National Council Licensure Examination for Practical Nurses (NCLEX-PN)

Emergency Medical Technician

Students who successfully complete required classroom, skills, and clinical coursework qualify for the National Registry Emergency Medical Technician certification examination.

Respiratory Care

Accepted students who successfully complete classroom and clinical coursework qualify for National Board for Respiratory Care (NBRC) Registered Respiratory Therapist (RRT) license examination.

Apprenticeship Programs

In cooperation with the Joint Apprenticeship and Training Committees of Monterey/Santa Clara/Santa Cruz Counties, the College operates apprenticeship programs, whereby students can prepare for the skilled labor force. At the present time, opportunities for apprenticeship exist within the electrician discipline. Apprentices are employed full time during the day and take related classroom instruction at the IBEW Local Union 234, Castroville, California.

Cooperative Work

Experience Education Program

Cooperative work experience provides a bridge between the classroom and on-the-job training involving the student, faculty, college, and an employer. Students work in a job related to their career interest on a part-time basis while attending classes at Hartnell College. The program provides a gradual transition from formal instruction to career, allows students to apply knowledge gained in the classroom to the practical world of work, and permits students the opportunity to test their interest in and suitability for the field of interest endeavor.

Rising Scholars Program

Hartnell College serves individuals impacted by the justice leads to a post-secondary degree at four facilities: Salinas Valley State Prison, Correctional Training Facility at Soledad, Monterey County Jail, and the Monterey County Youth Center.

Course Numbering

1-99

Courses numbered 1 through 99 are baccalaureate level courses, carrying lower division credit at most four-year colleges and universities. In accordance with the Chancellor's Office of the California State Universities and College's Executive Order No. 167, Hartnell College has developed courses that are baccalaureate level. The California State Universities and most private, independent college/universities accept Hartnell courses numbered 1-99. Courses numbered 100 through 199 may be accepted for transfer credit at some CSU, UC, or private/independent college/ universities in certain majors. Most courses numbered 1-50 are accepted by most University of California campuses; however, students should consult the "University of California Transfer Course Agreement (TCA)" listed online at www.assist.org for the most current information and any limitations. Hartnell courses transfer to four-year college/universities in terms of specific or elective credit depending upon the institution and major selected.

1-199

Courses numbered 1-199 are associate degree level courses and apply toward the 60-unit graduation requirement for the Associate Degree. Courses 100-199 are intended as associate degree level courses; however, some may transfer to four-year colleges and universities in certain occupational curricula. Consult a counselor to determine which courses transfer to a four-year institution.

200-299

Courses numbered 200-299 do not transfer and are not associate degree level courses. These courses do not apply toward the 60-unit graduation requirement for the Associate degree.

300-699

Courses numbered 300-699 are non-credit courses. These courses are non-associate degree level and are not transferable.

700-899

Courses numbered 700-899 are baccalaureate upper division courses.

Selected Topics

Selected areas of study, which are intended primarily for courses offered on an experimental or trial basis, may be offered through any discipline contained in the catalog by using the number 39 (or 139 or 239). The same content may not be offered more than three times under Selected Topics. Selected Topics may be repeated for credit if taken with different course content.

CSU/UC Notations on Courses

The designation of "CSU or UC" at the end of a course description signifies the course has been approved for at least elective credit by those university systems. In addition, if the course has the designation CSU-GE, Area designator or IGETC, Area designator, a general education requirement within the designated area could be satisfied with the course. Courses that carry a number between 1-99 are expected to transfer for baccalaureate credit to four-year institutions, but the individual senior institution or a counselor should be consulted to determine the transferability of a specific course. "Baccalaureate applicable" courses in the 1-99 course numbering meet the following criteria: 1) the course has procedural rigor and treats subject matter at university level, or 2) the course is parallel to one offered at a California State University or University of California campus. The ASSIST database at www.assist.org gives specific transfer course information for most all CSU and UC majors and individual course-to-course agreements.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system used for transfer courses that is independent of the actual course numbers assigned. Each C-ID number identifies a lower-division, transferable course commonly articulated between the California community colleges and CSU, and independent colleges/universities. The C-ID number conveys that any course at another college bearing the same C-ID number will be accepted by that institution. In other words the C-ID designation can be used to identify comparable courses at different institutions. Students should check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer and to confirm how each course will be accepted at a particular four-year institution.

GENERAL INFORMATION – 2024-2025

Graduation Requirements for the Associate Degree

Academic Honors

Honors on the graduation card is determined by the GPA at the time of evaluation (reflected on the student's graduation worksheet). The GPA includes all Hartnell and transfer degree-applicable coursework. The diploma and transcript will reflect one of the three following levels, if applicable:

3.25 - 3.49 cum laude

3.50 - 3.74 magna cum laude

3.75 - 4.00 summa cum laude

A final determination will be made once final grades have been reviewed. Graduation honors will be annotated on the student's academic record.

Graduation Evaluation

Students who wish to receive an Associate Degree must submit a Petition for Associate Degree/Certificate to the Admissions & Records Office to have college coursework officially evaluated. Transcripts from all institutions previously attended must be submitted as part of the graduation evaluation process. The evaluation compares completed college work with the curriculum requirements for the year that the student began continuous enrollment at Hartnell. For the most recent process, please visit our website at www.hartnell.edu and search graduation deadlines

Double Degree

Students may concurrently complete the requirements for a second degree. An AA/AS Degree, with a double major, can be earned by completion of all General Education, and Competency Requirements, and course work required for both majors. General Studies with an emphasis major may not be included as part of the Double Major.

Additional Associate Degree

Having received an Associate Degree at Hartnell College, a student may qualify for an additional Associate Degree (with the exception of an AA Degree in General Studies with an emphasis) by completing all requirements for the additional degree.

Catalog Rights for Continuing Students

A student has catalog rights for the purpose of meeting degree or certificate requirements by maintaining continuous attendance at Hartnell College. Graduation requirements are subject to change with each catalog. Catalog rights ensure that, although a catalog may change, applicable graduation requirements will always be those delineated in the selected catalog at the time of a student's enrollment.

Continuous attendance is defined as enrollment in at least one term during an academic year (Fall, Spring, Summer). A student who does not meet continuous attendance requirements during an academic

year is considered to be a returning student and would follow the catalog requirements in effect at the time of their return. The academic year begins in the fall term. Students whose first semester of attendance is summer, would have catalog rights to the academic year immediately preceding the summer semester. Any academic record symbol such as (A through F, P, NP, CR, NC, I, IP, RD, EW, MW, W) shall constitute enrollment.

If there is an absence of at least one academic year and a student returns to Hartnell College, catalog rights will be reestablished using the current academic catalog determined by the student's semester/term of reentry to the College. If there is an absence of at least one academic year and a student does not re-enroll at Hartnell College, the student can choose either the degree or certificate requirements from a catalog during their time of continuous enrollment given they met all requirements for graduation. Correspondingly, students can also select the current catalog year requirements at the semester/term of submitting a graduation petition. Catalogs may change each academic year. It is advised that students meet with a counselor regularly to review any changes.

Requests for exception to this policy may be addressed by submitting a petition to the A&R designated administrator.

Program Discontinuance

In order to maintain academic programs that meet current community and industry demands, programs are reviewed on a regular basis. If a program is found to not meet current community and industry demands and is therefore discontinued, the College will provide students the opportunity to complete the remaining required major coursework if the students

- a. have a declared major associated with the program; and
- b. have enrolled in the program on a full-time basis (or have enrolled on a part-time basis and have completed at least half of the required major courses at the time of program discontinuance).

Students who meet these requirements will be notified of their eligibility and will be provided a modified student educational plan in which all remaining required major coursework will be completed within one academic year from the date of discontinuance. Students' ability to complete the discontinued program's elective and required general education course requirements will not be limited to the same one-year period provided for required major coursework.

Requirements for Hartnell College Associate Degree

Units/Grade Point Average

A minimum of 60 semester units with a grade of "C" or better must be maintained in all degree applicable units. Only courses numbered 1-199 may apply toward the Associate Degree.

Residence

Of the 60 units required for graduation, the student must have completed a minimum of 12 units in residence at Hartnell College.

General Education

A minimum of 23 units which shall include courses in each of the following areas:

1. Language & Rationality (6 Units Minimum)
 - a. 1a) Written Communication (3 units)
 - b. 1b) Oral Communication & Critical Thinking (3 units)
2. Mathematic Concepts & Quantitative Reasoning (3 units)
3. Arts & Humanities (3 units)
4. Social & Behavioral Sciences (3 units)
5. Natural Science (3 units)
6. Language Other Than English (not required)
7. Ethnic Studies (3 units)
8. Life Long Learning and Self-Development (2 units)

Major

Refer to the requirements listed in the catalog for chosen major.



Associate Degrees for Transfer (AA-T or AS-T)

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. See **Student Transfer Achievement Reform Act** for additional information.

Transfer Planning

Students planning to transfer have many options. The California State University (CSU) with 23 campuses; the University of California (UC) with 9 undergraduate campuses, and over 60 private, independent college/universities in California; and thousands out-of-state (OOS) that provide a wide range of academic programs. Hartnell College offers the equivalent of the first two years of these four-year university programs. Students pursuing any of these educational alternatives should meet with a counselor as early as possible to discuss their educational plan. Careful planning will help avoid mistakes, which could prolong academic goals.

Successful planning requires the following steps:

- Step 1. Selecting a career goal**
- Step 2. Selecting an appropriate major to meet your career goal**
- Step 3. Selecting an appropriate college/university**
- Step 4. Planning and completing an appropriate transfer program**
- Step 5. Completing the application process**

All universities have specific admissions requirements and may have specific course and unit requirements as well as minimum grade point averages that must be met prior to transfer. Once students identify their major and the university to which they wish to transfer, they should consult the respective website of the university for specific transfer admission requirements. Links to California State University campuses, University of California campuses, and many private, independent universities are accessible through the [Transfer Resources](#) page by the Transfer Center.

Four-year universities require students to complete specific general education requirements as well as major requirements for the baccalaureate degree. Students should work toward completing both general education and lower-division major requirements prior to transfer. Each four-year institution has its own basic pattern of lower-division requirements regarding both general education and specific majors. These requirements vary from university to university and often change from year to year. Therefore, students should review and update their education plan regularly with a Counselor.

Articulation agreements with course-to-course and major-to-major equivalencies are available through the counseling office and can be accessed online at www.assist.org for most California State University and University of California campuses. Counselors will assist with interpreting articulation agreements and major requirements.

In accordance with the Chancellor's Office of the California State Universities and College's Executive Order No. 167, Hartnell College has developed courses which are baccalaureate level. The California State Universities and most private, independent colleges accept Hartnell courses numbered 1-99. Courses numbered 1-50 are accepted by most University of California campuses; however, students should consult the "University of California Transfer Course Agreement (TCA)" online at www.assist.org for the most current information and any limitations. Hartnell courses transfer to four-year college/universities in terms of specific or elective credit depending upon the institution and major selected.

Articulation Agreements

Articulation is the process of negotiating and approving Hartnell College courses with other colleges or high schools. For information on Articulation with high school or college courses, see Administrative Procedures 4050 and 4051. Hartnell has course-to-course and major preparation articulation agreements with most CSU and UC campuses, and many independent four-year colleges and universities. This information is available in the Course Descriptions in this catalog, and students are encouraged to consult with a counselor, the Transfer Center, or online at www.assist.org. University requirements and articulation agreements are continually changing. The following catalog pages represent our best attempt to provide current and pertinent information for transfer students.

ASSIST is an acronym for Articulation System Stimulating Interinstitutional Student Transfer, which is the official source for California articulation and student transfer information. ASSIST is the official repository of articulation for California's colleges—and universities, and therefore, provides the most accurate and up-to-date information available about student transfer in California.

Program Changes

Transfer programs and Associate degree requirements are subject to change without notice. Information about course offerings, fees, refunds and college policies published in this *Catalog* is subject to change. It may be necessary to cancel courses or programs without prior notice in this publication. Students should consult a Hartnell counselor for information.

Guaranteed Transfer Agreement

Transfer Admission Guarantees (TAG), are commitments that selected universities made with Hartnell College students who meet specific GPA and course requirements. A TAG serves as a contract between a student and the transfer university. Students who complete a TAG application and meet the contractual requirements are guaranteed admission. TAG's are generally submitted one year prior to transfer.

Make an appointment to meet with a Hartnell College counselor at (831) 755-6820 for clarification on deadlines, policies and the process to initiate a TAG. Agreements are subject to periodic changes without notice, so it is important

to meet with a counselor to receive the most current information.



**Associate Degree
for Transfer**
A Degree with a Guarantee.™

Student Transfer Achievement Reform Act

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer," a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that accepts the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major).

This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Hartnell College has several approved Associate Degrees for Transfer listed on page 77. Additional degrees are being developed. To view the most current list of Hartnell College's Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to <http://adegreewithaguarantee.com>; current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

CALIFORNIA STATE UNIVERSITY (CSU) 23 CAMPUSES

Minimum CSU Transfer Eligibility Requirements

To be eligible for admission to CSU as an upper division transfer student, you must fulfill the following criteria:

- Complete a minimum of **60** transferable semester units
- Maintaining a grade point average of 2.0 or higher in all transferable units attempted. Nonresidents must have a 2.4 grade point average.
- Satisfying a minimum of 30 units of General Education including grades of C or better in: CSU-GE A1 Oral Communication, CSU-GE A2 Written Communication, CSU-GE A3 Critical Thinking, CSU-GE B4 Quantitative Reasoning.

Supplementary Admissions Requirements.

Some majors and campuses receive more applications during the initial filing period than can be accommodated and have higher admission standards. For detailed information regarding *Impacted Undergraduate Majors and Campuses in the California State University*, go to <https://www2.calstate.edu/attend/degrees-certificates-credentials/Pages/impacted-degrees.aspx>

Admission Application Dates

To ensure consideration for admission to the campus of major of first choice, students are reminded to file a completed application form during the appropriate filing period shown below:

Term: Applications first Accepted

Summer Quarter: February 1 (proceeding the summer term)

Fall Semester/Quarter: October 1 (preceding the term)

Winter Quarter: June 1 (preceding the term)

Spring Semester/Quarter: August 1 (preceding the term)

Application for impacted programs and campuses must be filed during the initial application filing period. Otherwise, each campus accepts applications until capacities are reached. If you are applying after the initial filing period, consult the campus admissions office for current information.

Apply online at <https://www2.calstate.edu/apply>

UNIVERSITY OF CALIFORNIA (UC) 10 CAMPUSES—9 Undergraduate, 1 Graduate

Minimum UC Transfer Eligibility Requirements

To be eligible for admission to UC as a transfer student, you must fulfill the following criteria:

- Complete **60-semester** units of transferable college credit with a grade point average of at least 2.4, **and**
- Complete a seven-course pattern requirement to include:
 - a. Two transferable college courses (3 semester units each) in English composition; **and**
 - b. One transferable college course (3 semester + units) in Mathematical Concepts and Quantitative Reasoning; **and**
 - c. Four transferable college courses (3 semester units) chosen from at least two of the following subject areas:
 1. Arts and Humanities (IGETC, Area 3)
 2. Social and Behavioral Sciences (IGETC, Area 4)
 3. Physical and Biological Sciences (IGETC, Area 5)

The current admission requirements for **nonresident** transfer applicants are the same as those for residents except that nonresidents must have a grade point average of 2.8 or higher in all transferable college coursework.

In recent years, the number of applicants to many campuses and majors has greatly exceeded the spaces available. This increased competition means the university may no longer be able to guarantee admission to all eligible students. When a campus has to choose among qualified students, it applies standards that are more demanding than the minimum requirements. Using a process called comprehensive review, admissions officers look beyond the required course work and grades to evaluate applicants' academic achievements in light of the opportunities available to them and the capacity each student demonstrates to contribute to the intellectual life of the campus.

Admission Application Dates

To ensure consideration for admission to the campus of first choice, students are reminded to file a completed application form during the appropriate *Priority Filing Period*:

University of California, Berkeley and Merced

Fall Semester: File October 1-November 30

Spring Semester: File July 1-31

UC Berkeley application is accepted for the fall only

All Other University of California Campuses

Fall Quarter: File October 1-November 30

Winter Quarter: File July 1-31

Spring Quarter: File October 1-31

For the Fall term, all majors and programs are open to new students. Check with the specific campus Admissions Office if applying for other than the fall term.

Apply online at www.universityofcalifornia.edu/apply

Associate Degree General Education Requirements



HARTNELL COLLEGE

2024 -2025

Student Name:		ID#:	Major:		
Directions: Enter units completed at other colleges or enter name of AP Exam in the "Other" column (see Catalog for more information on AP Exams). Please note, although courses may be listed in two areas, they can only be counted in one area.					
*LEGEND C= COMPLETE IP= IN PROGRESS N= NEEDED		OTHER AP EXAM	C	IP	N
1	ENGLISH COMMUNICATION (6 UNITS MIN) 1A English Composition: ENG 1A, 1AX 1B Oral Communication & Critical Thinking: ENG 1B, 2; COM 1, 2, 3, 5; PHL 15				
2	MATHEMATIC CONCEPTS & QUANTITATIVE REASONING (3 UNITS MIN) MAT 2, 3A, 3B, 3C, 4, 5, 7, 10, 12, 13, 16, 24, 25, 27				
3	ARTS & HUMANITIES (3 UNITS MIN) ANT 2, 20; ART 1A, 1B, 3, 10, 12A, 15A, 15B, 19, 70, 72, 80; ASL 1, 2, 3; ENG 1B, 17, 22, 24, 26, 31, 41, 44A, 44B, 46A, 46B, 47A, 47B, 48; ETH 6, 7, 12, 56; HIS 4A, 4B, 5A, 5B, 6, 10, 17A, 17B, 40, 47, 49A, 49B; MUS 1A, 2, 5, 6, 7, 8, 20, 21, 25, 26, 42, 43, 46, 47, 48, 49; PHL 2, 5, 10; PHO 1, 2, 4; SPA 1, 1S, 1X, 2, 2S, 2X, 3, 3S, 4, 4S; TAC 1, 2, 3, 7, 18, 20, 21, 23, 24, 25, 26, 29, 40, 50, 53, 92				
4	SOCIAL & BEHAVIORAL SCIENCES (3 UNITS MIN) ABT 53; ADJ 1, 3, 51; ANT 1, 2, 10, 20; AOD 1; BUS 32; COM 4; ECE 2, 6, 53; ECO 1, 5, 10; EDU 1; ETH 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 21, 56; GEG 1, 10; HED 2, 7; HES 1, 2; HIS 4A, 4B, 5A, 5B, 6, 10, 17A, 17B, 40, 46A, 46B, 47, 49A, 49B, 55; NRN/NVN 70; PETH 5; PHL 2, 10, 15; POL 1, 2, 3, 5, 6; PSY 2, 6, 9, 10, 12, 14, 15, 22, 25, 33, 41, 42; SJS 20, 21, 22; SOC 1, 5, 8, 15, 20, 30, 41, 42; TAC 7, 23				
5	PHYSICAL & BIOLOGICAL SCIENCES (3 UNITS MIN) ABT 90, 92; ANT 1; AST 1, 1L; BIO 1, 2, 3, 5, 6, 6L, 10, 11, 12, 18, 20, 27, 30, 42, 47, 48, 48L; CHM 1A, 1B, 12A, 12B, 22, 23, 60; GEG 1; GEL 1, 2, 6, 25; MET 1; OCN 1; PHY 2A, 2B, 4A, 4B, 4C, 10, 32; PSY 10				
6	LANGUAGE OTHER THAN ENGLISH (LOTE) ASL 1, 2, 3; SPA 1, 1S, 1X, 2, 2S, 2X, 3, 3S, 4, 4S NOT REQUIRED				
7	ETHNIC STUDIES (3 UNITS MIN) ETH 1, 2, 3, 4, 7, 8, 13, 21, 56				
8	LIFELONG LEARNING & SELF DEVELOPMENT (2 UNIT MIN) BIO 42; BUS 43; COU 1, 9, 21, 23, 27; ECE 6; GEL 25; HED 2, 6, 7; HES 1, 3; NUTR 1; PETH 1, 4; SOC 5, 8, 41; PSY 14, 15, 25, 33, 41, 42; NVN/NRN 70; LIB 2, 5, 6, 7; LSK 90, 105, 126				

2024-2025 Hartnell College Requirements for Associate of Arts (AA) & Associate of Science (AS) Degrees

- Students are eligible for graduation upon the satisfactory completion of a minimum of sixty (60) semester degree-applicable units (courses numbered 1-199) of course work.
- Students must complete the General Education requirements as outlined on the 2024-2025 General Education Requirements list of courses. A minimum of 23 semester units must be completed within the Seven General Education Areas:
 - 1) **English Communication**
 - A. English Composition (3 units)
 - B. Oral Communication & Critical Thinking (3 units)
 - 2) **Mathematic Concepts & Quantitative Reasoning (3 units)**
 - 3) **Arts & Humanities (3 units)**
 - 4) **Social & Behavioral Sciences (3 units)**
 - 5) **Physical & Biological Sciences (3 units)**
 - 6) **Language Other Than English (Not Required)**
 - 7) **Ethnic Studies (3 units)**
 - 8) **Lifelong Understanding & Self Development (2 units)**
- Of the 60 units required for graduation, the student must have completed a minimum of 12 units in residence at Hartnell College.
- Complete all general education and major program course work required for the degree. A major program will consist of at least 18 semester units within a discipline or a declared interdisciplinary major program as identified by the college catalog.
- A "C" grade or better is required in each degree-applicable course.
- It is the student's responsibility to file a Petition for Graduation by the deadline date. The initial deadline date is the semester before the student plans to complete the requirements. (Graduation deadline dates are posted throughout the campus.)
- Associate Degrees are conferred at the end of each term; however, graduation ceremonies occur at the end of each academic year (Spring Semester).

DEFINITION OF ASSOCIATE DEGREES

Hartnell College students who complete the appropriate requirements may earn either an Associate of Arts or an Associate of Science degree.

- **Associate of Arts (AA)** degree is granted to students majoring in the arts, humanities, and similar areas.
- **Associate of Science (AS)** degree is granted to students majoring in agriculture, engineering, technology, the sciences, and related programs.

Associate Degrees for Transfer (AA-T or AS-T): California Community Colleges are now offering Associate Degrees for Transfer (ADT) to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. For further information, see degree requirements in the catalog.

Double Degree: Students may concurrently complete the requirements for a second degree. An AA or AS Degree is earned by completion of all Competency Requirements, General Education, and course work required for both majors. A single diploma is issued with both degrees listed. The General Studies with Emphasis degrees may not be included as part of the Double Degree.

Additional Associate Degree: Having received an Associate Degree at Hartnell College, a student may qualify for an additional Associate Degree (with the exception of an AA Degree in General Studies with an emphasis) by completing all requirements for the additional degree.

Catalog Rights: Continuous attendance is defined as enrollment in at least one term during an academic year (Fall, Spring, Summer). A student who does not meet continuous attendance requirements during an academic year is considered to be a returning student and would follow the catalog requirements in effect at the time of their return. The academic year begins in the fall term. Students whose first semester of attendance is summer, would have catalog rights to the academic year immediately preceding the summer semester. Any academic record symbol such as (A through F, P, NP, CR, NC, I, IP, RD, EW, MW, W) shall constitute enrollment. See catalog for more information.

COUNSELING APPOINTMENTS

Students are encouraged to **make an appointment with a counselor** to discuss their educational plan as they relate to this advisory sheet. For an appointment, call or visit www.hartnell.edu/students/programs/counseling

Main Campus 831-755-6820

Soledad Center 831-759-6051

King City Center 831-386-7100

Alisal Campus 831-759-6093

Call To Make A Counseling Appointment

Castroville Center 831-796-6200



Student Name: ID#: Major:

Directions: Enter units completed at other colleges or enter name of AP Exam in the "Other" column (see Catalog for more information on AP Exams). Please note, although courses may be listed in two areas, they can only be counted in one area.

*LEGEND C= COMPLETE IP= IN PROGRESS N= NEEDED		OTHER AP EXAM	C	IP	N
A	ENGLISH COMMUNICATION				
	A1 - Oral Communication (3 units min): COM 1, 2, 3, 5				
	A2 - Written Communication (3 units min): ENG 1A, 1AX A3 - Critical Thinking (3 units min): ENG 1B, 2; COM 2; PHL 15				
B	SCIENTIFIC INQUIRY & QUANTITATIVE REASONING	Select 1 course from each group. 1 laboratory science required (Labs underlined).			
	B1 - Physical Science (3 units min): ABT 90; AST 1; CHM 1A, 1B, 12A, 12B, 22, 23, 60; GEG 1; GEL 1, 2, 6, 25; MET 1; OCN 1; PHY 2A, 2B, 4A, 4B, 4C, 10, 32				
	B2 - Life Science (3 units min): ABT 92; ANT 1; BIO 1, 2, 3, 5, 6, 6L, 10, 11, 12, 18, 20, 27, 30, 42, 47, 48; PSY 10				
	B3 - Lab Activity: ABT 90, 92; AST 1L; BIO 1, 2, 3, 5, 6L, 10, 11, 20, 27, 30, 47, 48L; CHM 1A, 1B, 12A, 12B, 22, 23, 60; GEL 1, 6; PHY 2A, 2B, 4A, 4B, 4C, 10, 32				
	B4 - Mathematical Concepts, Quantitative Reasoning & Applications (3 units min) MAT 2, 3A, 3B, 3C, 4, 5, 7, 10, 12, 13, 16, 18, 24, 25, 27				
C	ARTS & HUMANITIES (9 units min)	Select at least 1 course from Area C1 and 1 course from Area C2			
	C1 - Arts: ART 1A, 1B, 10, 19 (F20); ETH 7, 56(F22); MUS 1A, 5, 6, 7, 8, 42 (F23); PHO 1; TAC 1, 2, 3, 7, 23, 50, 53, 92 (F21)				
	C2 - Humanities: ASL 1, 2, 3; ENG 1B, 17, 22, 24, 26, 31, 41, 44A, 44B, 46A, 46B, 47A, 47B, 48; ETH 12; HIS 5A, 5B, 6, 17A, 17B, 40, 47, 55; PHL 2, 5 (F23), 10; SPA 1, 1S, 1X, 2, 2S, 2X, 3, 3S, 4, 4S				
D	SOCIAL & BEHAVIORAL SCIENCES (6 units min)				
	ABT 53; ADJ 1, 3, 51; ANT 1, 2, 10, 20; BUS 32; COM 4; ECO 1, 5, 10; ECE 2, 53(F21); EDU 1; ETH 1, 2, 3, 4, 5, 6, 8, 13, 21; GEG 1, 10; HED 7; HES 1, 2; HIS 4A, 4B, 5A, 5B, 6, 10, 17A, 17B, 40 (F21), 46A, 46B, 47, 49A, 49B, 55				
	POL 1, 2, 3, 5, 6; PETH 5; PSY 2, 6, 9 (F20), 12, 14, 15, 22, 25, 33, 41, 42; SOC 1, 5, 8 (F23), 15, 20, 30, 41, 42; SJS 20, 21, 22; TAC 23				
E	LIFELONG UNDERSTANDING & SELF DEVELOPMENT (3 units min)				
	BIO 42; COU 1, 23, 27; ECE 6; GEL 25; HED 2, 6, 7; HES 1, 3; NUTR 1; PETH 1, 4; PSY 14, 15, 25, 33, 41, 42; SOC 5, 41; NVN/NRN 70				
F	ETHNIC STUDIES (3 units min)				
	ETH 1 (F21), 2 (F21), 3 (F21), 4 (F21), 7(F21), 8(F22), 13(F22), 21(F22), 56(F22); TAC 7 (F21)				

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION & AMERICAN IDEALS

Choose one course from Group A and one course from Group B

•(Students planning on transfer to a CSU are encouraged to complete these two courses prior to transfer as part of their lower division courses.)

☐ Group A (US 2 and US 3):
Ethnic Studies 5 or Political Science 1 or Political Science 5

☐ Group B (US 1):
History 17A or History 17B or History 40

2024-2025 CSUGE

PLEASE NOTE: ALTHOUGH COURSES MAY BE LISTED IN TWO AREAS, THEY CAN ONLY BE COUNTED IN ONE AREA.

MINIMUM ADMISSIONS REQUIREMENTS FOR CSU TRANSFER STUDENTS

1. Complete 60 semester units of transferable college credit with a GPA of at least 2.0
2. Complete a minimum of 30 semester units of college courses with a grade of "C" or better in each course to be selected from courses in English, mathematics, arts and humanities, science and social sciences at a level equivalent to courses that meet general education requirements. The 30 semester units must include courses that satisfy CSU GE Areas A1, Oral Communication; A2, Written Communication; A3, Critical Thinking; and B4, Mathematics / Quantitative Reasoning.

Completion of the CSU GE Certification Pattern will satisfy the course requirements for the minimum admissions requirements listed above (#2). Although not required for admission to the CSU, students are encouraged to complete the CSU GE Certification Pattern prior to transfer. For impacted or competitive CSU campuses and majors there may be additional requirements such as completion of specific major courses, completion of certain general education courses by certain semesters, and/or higher grade point averages (see a counselor for more information).

CSU GE CERTIFICATION

What is CSU GE Certification: It means Hartnell College has verified that a student has completed the lower division general education requirements for the California State University. Certification is important because without it students will be held to the general education requirements specific to the CSU campus to which the student transfers. Courses from other colleges and universities may be considered for certification by petition through a process called **"pass along certification"**:

- 1) Courses taken at CSU campuses, participating private colleges and universities, and other California Community Colleges will be certified in the subject areas.
 - A. (AREA A - F) approved by the institution where the courses were taken,
- 2) Courses taken at other regionally accredited colleges and universities will be certified only if the course is determined to be equivalent to a course in Hartnell College's CSU GE Certification Pattern. Courses deemed equivalent would be certified in the areas (AREA A - F) in which the equivalent Hartnell College's courses have been approved.

It is the student's responsibility to request certification by submitting a form to Admissions & Records or by making a note in the "Special Instructions" box when submitting online Transcript Request.

CSU GE for STEM Majors within ADTs

Students pursuing certain ADTs may be eligible to take "GE Breadth for STEM," deferring one lower-division course in Sub-area C and one lower-division course in Sub-area D until after transfer. GE Breadth for STEM is applicable only to majors for which the Transfer Model Curriculum specifies GE Breadth for STEM. The AA-T/AS-T degree catalog page lists the degrees approved for CSU-GE for STEM.

CSU GE Breadth for STEM certification requires that the student has completed:

- A. All courses in Areas A, B, E and F of the GE curriculum; and
- B. One course in Area C1 Arts and one course in Area C2 Humanities; and
- C. One course in Area D.

<https://calstate.policystat.com/policy/8919100/latest/>

EXTERNAL EXAMINATIONS APPROVED TO CLEAR SPECIFIC CSU GE AREAS: Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP). See the current Hartnell College catalog pages on External Examinations that indicate equivalent general education area or elective units that could apply with appropriate scores. (Examinations may also be included in the CSU GE Certification).

COUNSELING APPOINTMENTS

Students are encouraged to make an appointment with a counselor to discuss their educational plan as they relate to this advisory sheet. For an appointment, call or visit www.hartnell.edu/students/programs/counseling

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Soledad Center 831-759-6051

King City Center 831-386-7100

Alisal Campus 831-759-6093

Call To Make A Counseling Appointment

Castroville Center 831-796-6200

A&R USE ONLY

CSU GE UNITS CERTIFIED

Area A _____ Area B _____ Area C _____ Area D _____ Area E _____ = Total units _____

Evaluated By: _____ Signature _____ Date _____

Intersegmental General Education Transfer Curriculum (IGETC) For UC & CSU



HARTNELL COLLEGE

2024-2025

Student Name:		ID#:	Major:			
Directions: Enter units completed at other colleges or enter name of AP Exam in the "Other" column (see Catalog for more information on AP Exams). Please note, although courses may be listed in two areas, they can only be counted in one area.						
*LEGEND C= COMPLETE IP= IN PROGRESS N= NEEDED			OTHER AP EXAM	C	IP	N
1	ENGLISH COMMUNICATION 1A English Composition: ENG 1A, 1AX 1B Critical Thinking-English Composition: ENG 1B, ENG 2 1C Oral Communication: COM 1, 2, 3 (Area is Required for CSU & ADTs)		(6 units minimum) required for UC: one from each Group A & B (9 units minimum) required for CSU: one from each Group A, B & C			
2	MATHEMATIC CONCEPTS & QUANTITATIVE REASONING MAT **2, **3A, 3B, 3C, 4, 5, 7, 10, 12, 13, 16, 24, 25, 27		(3 units min)			
3	ARTS & HUMANITIES 3A Arts: ART 1A, 1B, 10, 19 (F20); ETH 56 (F23); MUS 1A, 5, 6, 8, 42 (F23); PHO 1; TAC 1, 2, 3, 92 (F21) 3B Humanities: ENG 1B, 17, 22, 24, 26, 41, 44A, 44B, 46A, 46B, 47A, 47B, 48; ETH 7, 12; HIS 4A, 4B, 5A, 5B, 6, 10, 17A, 17B, 40, 47, 49A, 49B; MUS 7; PHL 2, 5 (F23), 10; SPA 3, **3S, 4, **4S; TAC 7, 23, 50		(9 units min)	Select at least 3 courses, with at least one course from Group 3A and one course from Group 3B		
4	SOCIAL & BEHAVIORAL SCIENCES ABT 53; ADJ 1, 3, 51; ANT 2, 10, 20; COM 4; ECE 2, 6, 53 (F20); EDU 1 (F20); ECO 1, 5, **10; ETH 1, 2, 3, 4, 5, 6, 8 (F23), 13 (F23), 21; GEG 10; HED 7; HES 1, 2; HIS 5A, 5B, 6, 17A (F21), 17B (F21), 40, 46A, 46B; NRN/NVN 70 (F20); POL 1, 2, 3, 5, 6; PSY 2, 6, 9 (F20), 12, 14, 15, 22, 25, 42; SJS 20, 21, 22 (F20); SOC 1, 5, 8 (F23), 15, 20 (F19), 30, 41, 42; TAC 23		(6 units min)			
5	PHYSICAL & BIOLOGICAL SCIENCES 5A Physical Sciences: ABT 90; ANT 1; AST 1, 1L; CHM 1A, 1B, 12A, 12B, **22; GEG 1; GEL 1, **2, 6, 25; MET 1; OCN 1; PHY **2A, **2B, **32, **4A, **4B, **4C, **10 5B Biological Sciences: ABT 92; BIO 1, 2, 3, 5, 6, 6L, **10, 11, 12, 18, 20, **27, 30, 42, 47, 48, 48L; PSY 10 5C Laboratory: ABT 90, 92; AST 1L; BIO 1, 2, 3, 5, 6L, **10, 11, 20, **27, 30, 47, 48L; CHM 1A, 1B, 12A, 12B, **22; GEL 1, 6; PHY **2A, **2B, **32, **4A, **4B, **4C, **10		(7 units min)	Select at least two courses, one from Group 5A & one from Group 5B, at least one course must include a laboratory. ABT 90 & 92 are 3unit courses, a combination of both will NOT satisfy area 5.		
6	LANGUAGE OTHER THAN ENGLISH (LOTE) ASL 1, 2, 3; SPA 1, 1S, 1X, 2, 2S, 2X, 3, 3S, 4, 4S		(UC Requirement Only)			
	Requirement may also be satisfied by Completion of 2 years of the same foreign language in high school with a grade of "C" or better. Please see the back of this page for other options.					
7	ETHNIC STUDIES ETH 1 (F23), 2 (F23), 3 (F23), 4 (F23), 7 (F23), 8, 13, 21, 56 (F23); TAC 7 (F23)		(3 units min)			

2024-2025 IGETC

IGETC CERTIFICATION: “Certification” means that Hartnell College has verified that a student has completed the lower division general education requirements for the University of California or California State University. Certification is important because without it students will be held to the general education requirements specific to the UC or CSU campus to which the student transfers. Courses from other colleges and universities may be considered for certification through a process called **“pass along certification”**:

- 1) courses taken at other California Community Colleges will be certified in the subject areas (AREA 1 – 7) approved by the institution where the courses were taken, and
- 2) courses taken at other regionally accredited colleges and universities will be certified only if the course is determined to be equivalent to a course in Hartnell College’s IGETC Certification Pattern. All courses must be completed with a “C” or better to receive IGETC certification.

It is the student’s responsibility to request certification by submitting a form to Admissions & Records or by making a note in the “Special Instructions” box when submitting online Transcript Request.

AREA 6 INFORMATION: Requirement may also be satisfied by any of the options listed: 1) A score of 3 or higher on an AP exam in language other than English; 2) an appropriate score on an SAT II subject test in a language other than English; 3) a score of 5 or higher on an International Baccalaureate Higher Level Exam in a language other than English; or 4) satisfactory completion, with “C” grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.

Appropriate documentation must be on file with Admissions and Records. See a Counselor for more information.

PLEASE NOTE:

- Although courses may be listed in two areas, they can only be counted in one area.
- **Indicates number of transfer units may be limited by UC or CSU or both. Consult with a counselor for additional information.

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION & AMERICAN IDEALS (CSU Requirement only)

Not part of IGETC; may be completed prior to transfer. Choose one course from Group A and one course from Group B.

(Students planning on transfer to a CSU are encouraged to complete these two courses prior to transfer as part of their lower division courses.)

☐

Group A (US 2 and US 3):

Ethnic Studies 5 or Political Science 1 or Political Science 5

☐

Group B (US 1):

History 17A or History 17B or History 40

EXTERNAL EXAMINATIONS APPROVED TO CLEAR SPECIFIC IGETC AREAS: Advanced Placement (AP), International Baccalaureate (IB) See the current Hartnell College catalog pages on External Examinations that indicate equivalent general education area or elective units that could apply with appropriate scores. (Examinations may also be included in the IGETC Certification).
See Catalog or a Counselor for complete list of exams and unit limitations.

IGETC for STEM: Certain Associate Degrees for Transfer (AA-T/AS-T) use IGETC for STEM. The IGETC for STEM option allows students to follow the general education pattern but delay one Arts or Humanities, one Social and Behavioral Science course and the LOTE requirement until after transfer. The AA-T/AS-T degree catalog page lists the degrees approved for IGETC for STEM.

IGETC for STEM requires Completion of one course from area 3A and one course from 3B and completion of one Courses from area 4.

IGETC EXCEPTIONS: (<https://admission.universityofcalifornia.edu/counselors/transfer/advising/igetc/>)

IGETC may not be accepted for Engineering majors, for the following: **Berkeley** - College of Environmental Design, Chemistry, Natural Resources, and the Haas School of Business; **Davis** - all bachelor of science majors; **Los Angeles** – School of Applied Science; **Riverside** – College of Natural and Agricultural Sciences; **San Diego** – Eleanor Roosevelt College and Revelle College; **Santa Cruz** – Physical and Biological Sciences.

IGETC is not recommended for the following: Merced – School of Natural Sciences; **Santa Barbara** - Biological Sciences, Chemistry, Computer Science, Physics, and Geology.

COUNSELING APPOINTMENTS

Students are encouraged to make an appointment with a counselor to discuss their educational plan as they relate to this advisory sheet. For an appointment, call or visit www.hartnell.edu/students/programs/counseling

Main Campus 831-755-6820

Soledad Center 831-759-6051

King City Center 831-386-7100

Alisal Campus 831-759-6093

Call To Make A Counseling Appointment

Castroville Center 831-796-6200

IGETC UNITS CERTIFIED

Area 1 _____ Area 2 _____ Area 3 _____ Area 4 _____ Area 5 _____ = Total units _____

For UC: Area 6 Language Other Than English (LOTE)

Completed Yes _____ No _____

IGETC COMPLETED

California State University

Yes _____ No _____ Partial _____ (minus 2 maximum)

University of California

Yes _____ No _____ Partial _____ (minus 2 maximum)

A&R USE ONLY

Prepared By:

Signature:

Date:

CORE COMPETENCIES

(Institutional Student Learning Outcomes)

In accordance with its mission of ensuring that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals, it is also the college's responsibility to ensure that students who graduate with an Associate's degree should be able to demonstrate the following competencies:

Global Engagement

Students will demonstrate global citizenship via knowledge of and interaction with civic participation, diverse cultures and people, and social justice advocacy.

Personal Growth

Students will demonstrate ethical decision making, goal setting, and positive lifestyle choices.

Aesthetic Analysis and Application

Students will analyze, conceptualize, evaluate, and/or synthesize creative and artistic expression as applied via contexts such as cultures and disciplines.

Communication

Students will effectively communicate to varied audiences via spoken, written, visual and other forms of communication.

Information Competency

Students will define information needs, utilizing appropriate technology and resources to access information efficiently and effectively, evaluate information critically, and use information ethically.

Inquiry and Reason

Students will use analytical, creative, and critical thinking to evaluate ideas, predict outcomes and form conclusions and solutions.

HARTNELL COLLEGE DEGREES AND CERTIFICATES

Program	Associate Degree	Certificate	Program	Associate Degree	Certificate
Addiction Studies	■ AA	■	English for Multilingual Speakers		■
Administration of Justice for Transfer	■ AS-T		Beginning		■
Administration of Justice	■ AS	■	Low Intermediate		■
Advanced Automotive Technology	■ AS		Intermediate		■
Advanced Diesel Technology	■ AS		High Intermediate		■
Agriculture Business for Transfer	■ AS-T		Advanced		■
Agriculture Plant Science for Transfer	■ AS-T		Engineering	■ AS	
Agricultural Mechatronics	■ AS		Engineering Fundamentals		■
Foundations of Agricultural Mechatronics		■	English for Transfer	■ AA-T	
Agriculture with an Emphasis	■ AA		Environmental Science for Transfer	■ AS-T	
Business Emphasis		■	Film, Television, and Electronic Media	■ AS-T	
Production Emphasis		■	First Line Supervisor		■
Food Safety		■	General Studies: Arts and Humanities	■ AA	
Small Farm		■	General Studies: Social and Behavioral Sciences	■ AA	
Sustainable Crop Management		■	General Studies: STEM	■ AA	
Astronomy	■ AS		Geology for Transfer	■ AS-T	
Basic English		■	High School Equivalency		■
Biology for Transfer	■ AS-T		History for Transfer	■ AA-T	
Biology	■ AS		Kinesiology for Transfer	■ AA-T	
Business Administration 2.0 for Transfer	■ AS-T		Kinesiology	■ AS	
Business office Technology:			Intersegmental General Education Transfer (IGETC)		■
Bookkeeping		■	Law, Public Policy and Society for Transfer	■ AA-T	
Business Information Worker Level 1		■	Liberal Arts: Pathway to Health Sciences	■ AA	
Business Information Worker Level 2		■	Mathematics for Transfer	■ AS-T	
Information Processing	■ AS	■	Music for Transfer	■ AA-T	
Chemistry for Transfer	■ AS-T		Music	■ AA	■
Chicanx Studies	■ AA		Nursing:		
Communication Studies 2.0 for Transfer	■ AA-T		Registered Nursing	■ AS	
Computer Science for Transfer	■ AS-T		Vocational Nursing	■ AS	■
Computer Science and Information Systems:			Photography	■ AA	■
Computer Science Option	■ AS	■	Physics for Transfer	■ AS-T	
Cisco Certified Network Associate		■	Political Science for Transfer	■ AA-T	
Cybersecurity		■	Psychology for Transfer	■ AA-T	
Network and Security Option	■ AS	■	Public Health Science for Transfer	■ AS-T	
Technical Support		■	Respiratory Care	■ AS	
Digital Web and Mobile Development	■ AS		Social Justice for Transfer	■ AA-T	
Mobile Development Option		■	Sociology for Transfer	■ AA-T	
Web Development Option		■	Spanish for Transfer	■ AA-T	
Construction Management and Architecture	■ AS		Spanish	■ AA	
CSU/General Education Breadth		■	Studio Arts for Transfer	■ AA-T	
Digital Arts	■ AA	■	Theatre Arts for Transfer	■ AA-T	
Early Childhood Education for Transfer	■ AS-T		Theatre Arts and Cinema	■ AA	
Early Childhood Education	■ AS	■	Theatre Performance		■
Economics for Transfer	■ AA-T		Theatre Production		■
Elementary Teacher Preparation for Transfer	■ AA-T		Theatre Production and Performance		■
Emergency Medical Technician		■	Welding Technology	■ AS	■

Associate Degree (AA or AS) programs allow students the benefits of a general college education and the option of choosing occupational training, liberal arts, or concentration in a discipline in the College. The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) are intended for students who plan to transfer and complete a bachelor's degree in a similar major at a CSU campus. In addition, Hartnell College offers a variety of programs designed to develop and upgrade vocational proficiency and for which Certificates of Achievement are offered.

Students must submit a Petition for Associate Degree/Certificate of Achievement to be evaluated for eligibility to be awarded a Degree or Certificate. Deadlines for filing the Petition are noted in the Schedule of Classes and are posted in the Admissions and Records Office. To be awarded a Certificate of Achievement from Hartnell College, it is required that at least half of the required number of units be taken at Hartnell College.

Not all courses required for listed programs may be offered during this catalog cycle.

Please contact a counselor for current information (831) 755-6820.

ADDICTION STUDIES

PROGRAMS

- Associate of Arts (A.A.)
- Certificate of Achievement



DESCRIPTION

The Hartnell College Associate Degree in Addiction Studies provides students with the academic preparation needed for employment in the substance abuse field. The curriculum is designed to meet the California Association of Alcoholism and Drug Abuse Counselors (CAADAC) requirements and pending legislative regulations requiring 350 hours of approved alcohol and drug classroom education, 45 hours of supervised practicum and 255 hours of supervised work experience.

Students who wish to continue their course of study to a 4-year setting are recommended to complete the Associate of Arts Degree program, which includes both the general education requirements and major courses in Addiction Studies. Completion of additional requirements for transfer may be required. It is recommended that students take AOD courses in numeric order.

AOD 1-6 and 11 must be completed before enrolling in AOD 10 (Chemical Dependency Practicum Seminar) and AOD 99 (Practicum in Chemical Dependency).

Career opportunities for certified Alcohol and Drug Counselors include: counselors in social model county residential treatment programs; counselors in pre-treatment, inpatient, outpatient, and aftercare programs; counselors in hospital-based chemical dependency community prevention and education programs; recovery/relapse prevention counseling in the private sector; counselors in recovery home/sober living environments. California state laws require that individuals who are providing services in an alcohol or drug abuse setting be registered by an accredited agency that is recognized by the Department of Health Care Services. Students may obtain a registration manual, which contains information on academic requirements, procedures, forms, examination schedules, and fees by going to the CCAPP website (<https://www.ccapp.us/>) and clicking on "certification" where an order form and other information are provided.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Community Prevention & Education Counselor
- Mental Health Counselor
- Probation Officer
- Social Worker
- Substance Abuse Counselor in residential treatment programs, pre-treatment, inpatient, outpatient, and aftercare programs
- Therapist

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ADDICTION STUDIES (AA.ADD)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in each of the core functions and performance domains of substance abuse counselors.
- function as ethical and competent entry-level substance abuse counselors, with an understanding of and sensitivity to the diverse populations which they will serve.

Required Major Courses (31 units)

☐ AOD-1 – Fundamentals of Chemical Dependency	3.0
☐ AOD-2 – Pharmacology and Physiology of Alcohol and Other Drugs	3.0
☐ AOD-3 – Introduction to Case Management and Treatment Planning	3.0
☐ AOD-4 – Counseling Diverse Populations	3.0
☐ AOD-5 – Legal/Ethical Considerations and Professional Growth	3.0
☐ AOD-6 – Prevention, Education, and Relapse Prevention	3.0
☐ AOD-9 – Co-Occurring Disorders	3.0
☐ AOD-10 – Chemical Dependency Practicum Seminar	3.0
☐ AOD-11 – Individual, Group, and Family Counseling	3.0
☐ AOD-99 – Practicum in Chemical Dependency	4.0

Major Electives (Complete 9 units)

☐ PSY-2 – General Psychology	3.0
☐ PSY-6 – Social Psychology	3.0
☐ PSY-22 – Abnormal Psychology	3.0
☐ PSY-33 – Personal and Social Adjustment	3.0
☐ PSY-41 – Psychology of Human Relations	3.0
☐ SOC-1 – Introduction to Sociology	3.0
☐ SOC-41 – Marriage and the Family	3.0

SUBTOTAL: 40 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

ADDICTION STUDIES (CT.ADD)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in each of the core functions and performance domains of substance abuse counselors.
- function as ethical and competent entry-level substance abuse.

Required Major Courses (27 units)

☐ AOD-1 – Fundamentals of Chemical Dependency	3.0
☐ AOD-2 – Pharmacology and Physiology of AOD	3.0
☐ AOD-3 – Intro to Case Management and Treatment Planning	3.0
☐ AOD-4 – Counseling Diverse Populations	3.0
☐ AOD-5 – Legal/Ethical Considerations & Professional Growth	3.0
☐ AOD-6 – Prevention, Education, and Relapse Prevention	3.0
☐ AOD-9 – Co-Occurring Disorders	3.0
☐ AOD-11- Individual, Group, and Family Counseling	3.0
☐ PSY-2 – General Psychology	3.0

Major Electives (Complete 9 units)

☐ PSY-25 – Developmental Psychology-Lifespan	3.0
☐ PSY-33 – Personal and Social Adjustment	3.0
☐ PSY-41 – Psychology of Human Relations	3.0

TOTAL: 36 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ADMINISTRATION OF JUSTICE

PROGRAMS

- Associate in Science for Transfer (A.S.-T)
- Associate of Science (A.S.)
- Certificate of Achievement



DESCRIPTION

The Associate in Science Degree in Administration of Justice for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate Administration of Justice, Criminal Justice, or Criminology degree programs at a California State University (CSU) campus. This degree provides the lower division Administration of Justice major courses required at many CSUs while exposing students to the core principles and practices in the field of Administration of Justice. The AS-T degree will enable students to develop a strong foundation in the theory and practice of law enforcement and law enforcement investigation, the origin and application of criminal law, the various components of the criminal justice system, the structure of the various court systems, and trial process. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

The Administration of Justice Associate Degree program is particularly suited for students seeking employment in criminal justice and paralegal/legal assistantship, and it incorporates advanced career training, as well as supporting transfer. Criminal justice courses have a broad focus and encompass effective patrol services, the prosecution and defense of criminal offenders, and the incarceration process. Paralegal/legal assistantship courses overview the preparation of cases for court under the supervision of an attorney. The Associate degree in Administration of Justice offers specialized electives to enhance a student's career opportunities.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Attorney	▪ Parole Agent
▪ Correctional Officer	▪ Paralegal/Legal Assistant
▪ Criminal Investigator	▪ Police Officer
▪ Deputy Sheriff	▪ Probation Officer
▪ Detective	▪ Public Defender
▪ Law Enforcement Agent	▪ Social Worker
▪ Military Officer	

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ADMINISTRATION OF JUSTICE FOR TRANSFER (AST.ADJ)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- analyze the United States legal system, describing the sources of law, the branches of government, and the federal and state course systems.
- analyze cases to ascertain legal precedents and apply them to hypothetical facts patterns.
- select and apply the appropriate peacekeeping strategy in a multicultural community.

Required Major Courses (6 units)

☐ ADJ-1 – Introduction to Administration of Justice	3.0
☐ ADJ-3 – Concepts of Criminal Law	3.0

Major Electives A (Complete 6 units)

☐ ADJ-2 – Community Relations & the Justice System	3.0
☐ ADJ-4 – Criminal Evidence	3.0
☐ ADJ-5 – Criminal Court Process	3.0
☐ ADJ-8 – Criminal Investigation	3.0
☐ ADJ-10 – Juvenile Procedures	3.0

Major Electives B (Complete 6 units)

☐ ADJ-10 – Juvenile Procedures	3.0
☐ ADJ-51 – Criminology	3.0
☐ MAT-13 – Elementary Statistics	4.0
☐ SOC-1 – Introduction to Sociology	3.0
☐ PSY-2 – General Psychology	3.0

SUBTOTAL: 18 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

ADMINISTRATION OF JUSTICE (AS.ADJ)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- analyze the United States legal system, describing the sources of law, the branches of government, and the federal and state court systems.
- evaluate judicial opinions to determine legal precedents and apply them to hypothetical fact patterns.
- recognize constitutional principles present in the prosecution and defense of criminal offenders.
- describe the incarceration process.
- demonstrate effective law enforcement report writing skills.
- compare and contrast legal and illegal narcotics and dangerous drugs.
- select and apply the appropriate peacekeeping strategy in a multicultural community.

Criminal Justice	Complete 3 courses from ADJ-8, ADJ-10, ADJ-30, ADJ-33, ADJ-51
Paralegal/Legal Assistant	Complete ADJ-25, ADJ-34, and ADJ-36; complete as a general elective BUS-18 Legal Environment of Business

Students who have official college transcripts from an approved accredited college proving they have successfully completed a California POST Basic Police Academy, or official documents proving successful completion of a California Basic Correctional Officer Academy or a California Highway Patrol Academy shall receive credit for ADJ 1 and all major elective courses necessary for the Administration of Justice Degree program.

As a result of ongoing changes in technology, the need to expand competencies, and changing transfer requirements, certificate and degree requirements may also change. If you note changes in degrees or certificate requirements, or if courses are not offered in a particular semester, please consult with a counselor or faculty on how best to complete the program in which you are enrolled.

Required Major Courses (21 units)

☐ ADJ-1 – Introduction to Administration of Justice	3.0
☐ ADJ-2 – Community Relations & the Justice System	3.0
☐ ADJ-3 – Concepts of Criminal Law	3.0
☐ ADJ-4 – Criminal Evidence	3.0
☐ ADJ-5 – Criminal Court Process	3.0
☐ ADJ-11 – Law Enforcement Report Writing	3.0
☐ ADJ-21A – Narcotics and Dangerous Drugs	3.0

Major Electives (Complete 9 units)

☐ ADJ-8 – Criminal Investigation	3.0
☐ ADJ-10 – Juvenile Procedures	3.0
☐ ADJ-25 – Introduction to Paralegal/Legal Assistantship	3.0
☐ ADJ-30 – Sexual Assault Investigation	3.0
☐ ADJ-33 – Constitutional Law for Criminal Justice	3.0
☐ ADJ-34 – Civil Litigation	3.0
☐ ADJ-36 – Legal Research and Writing	3.0
☐ ADJ-51 – Criminology	3.0
☐ ADJ-102 – PC 832 Arrest and Firearms	3.5

SUBTOTAL: 30 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS

ADMINISTRATION OF JUSTICE (CT.ADJ)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- analyze the United States legal system, describing the sources of law, the branches of government, and the federal and state court systems.
- evaluate judicial opinions to determine legal precedents and apply them to hypothetical fact patterns.
- recognize constitutional principles present in the prosecution and defense of criminal offenders.
- describe the incarceration process.
- demonstrate effective law enforcement report writing skills.
- compare and contrast legal and illegal narcotics and dangerous drugs.
- select and apply the appropriate peacekeeping strategy in a multicultural community.

Required Major Courses (21 units)

☐ ADJ-1 – Introduction to Administration of Justice	3.0
☐ ADJ-2 – Community Relation & the Justice System	3.0
☐ ADJ-3 – Concepts of Criminal Law	3.0
☐ ADJ-4 – Criminal Evidence	3.0
☐ ADJ-5 – Criminal Court Process	3.0
☐ ADJ-11 – Law Enforcement Report Writing	3.0
☐ ADJ-21A – Narcotics and Dangerous Drugs	3.0

TOTAL: 21 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ADVANCED AUTOMOTIVE TECHNOLOGY

PROGRAM

- Associate of Science (A.S.)



DESCRIPTION

The Advanced Automotive Technology Program is designed to provide students with the skills and knowledge necessary to succeed as technicians in a professional auto repair shop. The curriculum provides classroom and hands-on learning experience in a state-of-the-art laboratory which provides students with the opportunity to apply the basic theories of automotive technology. Diagnosis and repair procedures performed on vehicles enable students to develop the skill levels required for placement in the automotive technology industry. Additionally, the program also offers Snap-On certifications that are industry recognized.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Automotive Mechanic
- Diesel Service Technician
- Shop Foreman
- Small Engine Mechanic
- Tractor Engine Mechanic
- Transmission Specialist
- Truck Technician

ADVANCED AUTOMOTIVE TECHNOLOGY (AS.AAT)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply knowledge of personal and environmental safety practices to promote a safe work environment and environmental responsibility.
- apply appropriate automotive theories, concepts, principles, methods, and laboratory skills to an automotive repair setting.
- research applicable vehicle and service information using automotive manuals in print and electronic formats, pertinent websites, and diagnostic equipment to identify, analyze, propose correction, and correct problems of all major automotive systems.
- acquire Snap-On industry-recognized certifications.
- demonstrate basic computer literacy skills.

Required Major Courses (44 units)

☐ AAT-100 – Introduction to Automotive Repair	4.0
☐ AAT-101 – Engine Rebuild	4.0
☐ AAT-110 – Climate Control	4.0
☐ AAT-120 – Electrical and Electronic Systems	4.0
☐ AAT-121 – Electronic Systems and Controls	4.0
☐ AAT-130 – Engine Performance	4.0
☐ AAT-140 – Brake Systems	4.0
☐ AAT-141 – Steering and Suspension	4.0
☐ AAT-150 – Manual Transmissions and Drivetrain	4.0
☐ AAT-151 – Automatic Transmissions	4.0
☐ BUS-43 – Business Info Systems and Info Literacy	4.0
OR	
BUS-50 – Introduction to PC Applications	4.0

SUBTOTAL: 44 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 65 UNITS

ADVANCED DIESEL TECHNOLOGY

PROGRAM

- Associate of Science (A.S.)



DESCRIPTION

The Advanced Diesel Technology program is designed to provide students with the skills and knowledge required to succeed as technicians in the field of heavy-duty diesel equipment, transportation and agriculture industries, or related industries. The curriculum provides both theoretical and hands-on learning experiences that provide students with the opportunity to apply the learned skills in a variety of different areas, such as transportation, and agriculture equipment. Diagnosis and repair procedures performed on heavy-duty diesel equipment enable students to develop the skills required for placement in the heavy duty diesel technology industry.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Automotive Service Technician and Mechanic
- Bus and Truck Mechanic
- Diesel Engine Specialist
- Diesel Service Technician
- Engine Builder
- Industrial Repair
- Locomotive Service and Repair
- Parts Manager
- Retail Service Technician
- Service Advisor
- Shop Manager
- Specialty Shop Technician

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ADVANCED DIESEL TECHNOLOGY (AS.ADT)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- accurately complete work orders that relate to equipment/engines/motors manifesting problems, suggest corrective actions, and complete repairs.
- apply knowledge of personal and environmental safety practices to promote a safe work environment and environmental responsibility.
- research applicable equipment and service information using heavy-duty equipment manuals in print and electronic formats, pertinent websites, and diagnostic equipment to identify, analyze, and correct problems of all major heavy-duty equipment systems.
- acquire Snap-on industry-recognized industry recognized certifications.
- demonstrate basic computer literacy skills.

Required Major Courses (44 units)

☐ ADT-100 – Diesel Engine Technology	4.0
☐ ADT-101 – Diesel Engine Rebuild	4.0
☐ ADT-110 – Electrical and Electronic Systems	4.0
☐ ADT-111 – Electrical Systems and Controls	4.0
☐ ADT-120 – Climate Control	4.0
☐ ADT-121 – Preventative Maintenance	4.0
☐ ADT-130 – Brake Systems	4.0
☐ ADT-131 – Steering and Suspension Systems	4.0
☐ ADT-140 – Power Drivetrain	4.0
☐ ADT-141 – Automatic Transmissions	4.0
☐ BUS-43 – Business Info Systems and Info Literacy	4.0
OR	
BUS-50 – Introduction to PC Applications	4.0

SUBTOTAL: 44 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 65 UNITS

AGRICULTURAL MECHATRONICS

PROGRAMS

- Associate of Science Degree
- Certificate of Achievement



DESCRIPTION

The **Associate's Degree in Agricultural Mechatronics** will prepare students to work as a skilled mechatronics technician in agriculture. Students will learn how to install, repair, calibrate, and troubleshoot mechatronics or electromechanical systems, including automation and robotics equipment focusing on indoor value-added food processing. Students will have the opportunity to earn third-party industry certifications from OSHA, NCCER, and NC3 (Festo, Snap-On, Starrett, Greenlee, Rigid, Trane, Lincoln, 3M, and more). Additionally, students may have transfer opportunities to pursue an undergraduate degree in Ag Systems Management

The **Foundations of Agricultural Mechatronics Certificate of Achievement** will introduce fundamental theory and skills used to perform the tasks of a skilled maintenance mechanic who works with mechatronics, or electro-mechanical systems, including automation and robotics equipment in both indoor value-added food processing and outdoor automated farming and harvesting. Students will have the opportunity to earn third-party industry certifications from OSHA, NCCER, and NC3 (Festo, Snap-On, Starrett, Greenlee, Rigid, Trane, Lincoln, 3M, and more). Students will also be prepared to pursue the Agricultural Mechatronics Associates Degree.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Industrial Machinery Mechanics
- Electro-Mechanical Technician
- Robotics Technician

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

AGRICULTURAL MECHATRONICS (AS.MECHA)

ASSOCIATE OF SCIENCE DEGREE

Program Outcomes: Upon successful completion of this program a student will be able to:

- practice safe working practice while working with agricultural mechatronics systems.
- design and install electrical systems and plumbing systems used in agriculture.
- install, calibrate, maintain, troubleshoot, and repair mechanical drive, fluid power, process control, electronic, and electrical systems used in agriculture.
- maintain smart manufacturing systems involving Supervisory Control and Data Acquisition (SCADA), network and communication systems, Manufacturing Execution Systems (MES), and Industry 4.0.

Required Major Courses (18 units)

☐	MFGT-110, Industrial Safety	2.0
☐	MFGT-111A, Fundamentals of Agricultural Mechatronics A	2.0
☐	MFGT-111B, Fundamentals of Agricultural Mechatronics B	2.0
☐	MFGT-112A, Intermediate Agricultural Mechatronics A	2.0
☐	MFGT-112B, Intermediate Agricultural Mechatronics B	2.0
☐	MFGT-113, Applied Agricultural Mechatronics-Processing	4.0
☐	MFGT-114, Advanced Agricultural Process Automation	4.0

Restricted Major Electives: Select two courses (6-7 units)

☐	ABT-57, Agriculture Computer Applications	3.0
	OR	
☐	BUS-50, Introduction to PC Applications	4.0
☐	MFGT-130, Introduction to Metal Fabrication	3.0
☐	WLD-150, Introduction to Arc Welding	3.0
☐	CMA-74, Industrial Print Reading	3.0
☐	CMA- 81, Computer Aided Drafting and Design	3.0

Restricted Major Electives: Select two courses (6-9.25 units)

☐	ABT-93, Product Processing and Cooling	3.0
☐	ABT-160, Introduction to Agriculture	3.0
☐	MFGT-131, Intermediate Metal Fabrication	3.0
☐	MFGT-132, Advanced metal Fabrication	3.0
☐	MFGT-71, Agricultural and Industrial Equipment Operations	3.0
☐	WLD-151, Introduction to GTAW/TIG Welding	3.0
☐	WLD-154, Advanced Arc Welding	3.0
☐	CSS-169, IT Essentials	4.0
☐	CSS-50, Introduction to Networks: CCNA1	4.0
☐	CMA-75, Engineering Drawing with SolidWorks	3.0
☐	CMA-76, Computer-Aided Mechanical Drawing and Detailing	3.0
☐	CMA-82, Computer Aided Drafting and Design II	3.0
☐	ABT-99, Occupational Cooperative Work Experience	up to 2.25 units

TOTAL: 30-34.25 units

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS

FOUNDATION OF AGRICULTURAL MECHATRONICS (CT.MECHA)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- practice safe working practices while working with agricultural mechatronic systems.
- program, build, and test simple mechatronic systems, including Programmable Logic Controllers, electronic sensors, handling sequences, conveyors, sorting, pressing, and magazine operations, given agriculturally based scenarios.
- construct a variety of mechanical and electro-mechanical fluid power circuits (hydraulic and pneumatic) used in agriculture.
- design and install electrical systems and plumbing systems used in agriculture.

Required Major Courses (10 units)

☐ MFGT-110, Industrial Safety	2.0
☐ MFGT-111A, Fundamentals of Agricultural Mechatronics A	2.0
☐ MFGT-111B, Fundamentals of Agricultural Mechatronics B	2.0
☐ MFGT-112A, Intermediate Agricultural Mechatronics A	2.0
☐ MFGT-112B, Intermediate Agricultural Mechatronics B	2.0

Major Electives: Select 2 courses (Complete 6-7 units)

☐ ABT 57, Agriculture Computer Applications	3.0
OR	
☐ BUS 50, Introduction to PC Applications	4.0
☐ MFGT 130, Introduction to Metal Fabrication	3.0
☐ WLD 150, Introduction to Arc Welding	3.0
☐ CMA 74, Industrial Drawing and Print Reading	3.0
☐ CMA 81, Computer Aided Drafting and Design I	3.0

TOTAL: 16-17 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

AGRICULTURE BUSINESS

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

The Associate in Science in Agriculture Business for Transfer degree aligns with the CSU Bachelor of Science in Agriculture Business. The Associate in Science in Agriculture Business for Transfer degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Agriculture Business or Agribusiness Management. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Field Production Supervisor
- Harvest Supervisor
- Labor Contractor
- Pest Control Advisor
- Produce Sales
- Product Manager
- Production Specialist
- Quality Control Supervisor
- Supplies and Services Sales

AGRICULTURE BUSINESS FOR TRANSFER (AST.AGR)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate problem-solving techniques and critical thinking skills while engaged in job situations.
- prepare and deliver business documents and use math skills in appropriate form, format and language essential for career success in an agriculture
- demonstrate professional and personal development of work habits and safety practices.

Required Major Courses (13 units)

☐ ABT-90 – Soil Science	3.0
☐ ABT-53 – Agribusiness Economics	3.0
☐ ECO-1 – Principles of Macroeconomics	3.0
☐ MAT-13 – Elementary Statistics	4.0

Major Electives (Complete 9 units)

☐ ABT-49 – Introduction to Agriculture Business	3.0
☐ ABT-52 – Sales & Service in Agribusiness	3.0
☐ ABT-57 – Agriculture Computer Applications	3.0
☐ ABT-92 – Plant Science	3.0

Recommended Major Electives (None required)

☐ ABT-58 – Agriculture Laws and Regulations	3.0
☐ BUS-1A – Financial Accounting	3.0
☐ CHM-22 – The Science of Chemistry	4.0

SUBTOTAL: 22 UNITS

General Education –Required Courses

Students must complete the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

AGRICULTURE PLANT SCIENCE

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

The Associate in Science in Agriculture Plant Science for Transfer degree aligns with the CSU Bachelor of Science in Plant Science. The Associate in Science in Agriculture Plant Science for Transfer degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Plant Science. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Agronomist
- Biotechnologist
- Field Advisor
- Greenhouse Manager
- Soil Scientist

AGRICULTURE PLANT SCIENCE FOR TRANSFER (AST.APS)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- identify food and fiber crops and their economic importance to the local and state economy.
- understand the relationships between plant, soil, and water, and their impact on plant health, nutrition and the environment.
- identify common problems in crop production and provide recommendations to improve quality and yields.

Required Major Courses (21-24 units)

☐ ABT-90 – Soil Science	3.0
☐ CHM-22 – Introduction to Chemistry	4.0
OR	
CHM-1A – General Chemistry	5.0
☐ ABT-53 – Agribusiness Economics	3.0
OR	
ECO-5 – Principles of Microeconomics	3.0
☐ MAT-13 – Elementary Statistics	4.0
☐ ABT-92 – Plant Science	3.0
☐ MFGT-71 –Agricultural and Industrial Equipment	3.0
OR	
CHM-12A – Organic Chemistry	5.0

SUBTOTAL: 21-24 UNITS

General Education –Required Courses

Students must complete the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

AGRICULTURE WITH AN AREA OF EMPHASIS

PROGRAMS

- Associate of Science (A.S.)
- Certificates of Achievement



DESCRIPTION

The Associate of Science degree in Agriculture is intended for students interested in a wide range of career and educational pathways. Those who are interested in farm management, harvest operations, agriculture research, and other areas of production agriculture would benefit from this degree. Several areas of emphasis create career pathways for students wanting to work in Agriculture, or eventually transfer to a specialized higher degree.

Students should consider this degree in order to function in a dynamic environment that deals with crops and management of crops from seed to harvest. Agriculture Production deals with all areas of agriculture production. Jobs in research, management, and development are readily available for those who excel in this degree.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Food Safety Coordinator
- Product Business Manager
- Ranch Assistant
- Sales Representative

AGRICULTURE WITH AN AREA OF EMPHASIS (AS.AGRI)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- describe and employ current growing practices in the area of desired study.
- distinguish and propose inputs and controls needed to produce a consistently healthy crop in an area of study.
- recognize and evaluate how agriculture is in a progressively changing flux of knowledge and innovation.
- relate why sustainable agriculture is the cornerstone of future growing trends.

Required Major Courses—Complete ALL (13-16 units)

☐ ABT-58 – Agriculture Laws and Regulations	3.0
☐ ABT-90 – Soil Science	3.0
☐ ABT-92 – Plant Science	3.0
☐ ABT-99 – Occupational Cooperative Work Experience (3 units recommended)	1.0-3.0
☐ ABT-57 – Agriculture Computer Applications	3.0
OR	
BUS-43 – Business Information Systems and Information Literacy	4.0
OR	
BUS-50 – Introduction to PC Applications	4.0

Required Major Courses--Complete ONE AREA OF EMPHASIS

AGRICULTURE BUSINESS

The Agriculture Business Emphasis is intended for students interested in entrepreneurship, or as a foundation for transfer to a four-year college or university to pursue a higher degree in agriculture business or related field.

- ☐ **AGRICULTURE BUSINESS (14-16 units)**
 - o **Complete:** ABT-49, and ABT-53, and ABT-110
 - o Complete **2 courses** from ABT-52, ABT-54, ABT-80, ABT-160, BUS-1A, or BUS-18

AGRICULTURE PRODUCTION

The Agriculture Production Emphasis is intended for students interested in a wide range of career and educational pathways: farm management, harvest operations, agricultural research, and many more. Students may use this emphasis to obtain skills and knowledge to work in industry, or as a foundation for transfer to a four-year college or university.

- ☐ **AGRICULTURE PRODUCTION (14 units)**
 - o **Complete:** ABT-110
 - o Complete **2 courses** from ABT-95, ABT-96, ABT-97, ABT-98
- Complete 6 units from Major Electives**
 - o ABT-41 (*recommended*), ABT-83 (*recommended*), ABT-80, ABT-81, ABT- 82, ABT-83, ABT-93, ABT-94, ABT-101, ABT-102, ABT-103, ABT-104, ABT-105, ABT- 130, ABT-160, MFGT-70, or MFGT-71, or MFGT-75

FOOD SAFETY

The Food Safety Emphasis is intended for students interested in the specialized practices required for the safe production, handling, transportation and manufacturing of food products. Students will be trained in skills critical to the agriculture and food manufacturing industries. An AS degree in Food Safety will provide students with immediately useful job skills. This degree also provides a foundation of knowledge that may be used to transfer to a four-year university. Keep in mind that several core courses are not transferrable toward a major at a four-year college or university.

- ☐ **FOOD SAFETY (14-15 units)**
 - o **Complete:** ABT-130, ABT-131, ABT-132, ABT-133, ABT-134, & ABT- 135
 - o Complete **2 courses** from: ABT-80, ABT-110, ABT-160, COM-2 (*recommended by advisory for career preparedness*)

HORTICULTURE TECHNICIAN

The Horticultural Technician Emphasis is intended for students interested in a career in the seed industry or agricultural research. Students will gain the necessary skills and knowledge to assist with plant breeding, seed enhancement, and agriculture research programs. In addition, students are encouraged to consider transferring to a four-year university to continue studies in a selected area of specialization within this crucial industry.

- ☐ **HORTICULTURAL TECHNICIAN (15 units)**
 - o **Complete:** ABT-49, ABT-83, & ABT- 98
 - o Complete **2 courses** from: ABT-95, ABT-96, ABT-97, ABT-160

SMALL FARM OPERATION AND MANAGEMENT

The Small Farm Operation and Management Emphasis is intended for students interested in becoming entrepreneurs in the area of crop production. Students will learn the foundation skills for farming and agriculture business from the ground up. Students will learn in an actual small farm production environment with the focus on organic production systems. Students may use this emphasis as a foundation to start their own business, or obtain skills and knowledge to work in industry. Several required courses are not transferable toward a major at a four-year college or university.

Several courses in the Small Farm Operation and Management emphasis are held off campus at the ALBA Facility, 1700 Old Stage Road, Salinas.

- ☐ **SMALL FARM OPERATION AND MANAGEMENT (20 units)**
 - o **Complete:** ABT-94, ABT-101, ABT-102, ABT-103, ABT-104, ABT-105, & ABT-130
 - o Complete **2 courses** from: ABT-95 ABT-96, ABT-97, ABT-98
 - Complete 3 units from Major Electives**
 - o ABT-41 (*recommended*), MFGT-70, **or** MFGT- 71, **or** MFGT- 75 (*recommended*), ABT-80, ABT-81, ABT-83, ABT-93, ABT-160, ABT-131, ABT-135

SUSTAINABLE CROP MANAGEMENT

The Sustainable Crop Management Emphasis is intended for students interested in a career in the area of crop health. Students typically select this emphasis as part of the requirements to earn a specialized government license or certification such as a Pest Control Advisor (PCA) license, an International Certified Crop Advisor (CCA), or a Certified Professional Agronomist (CPAg).

A degree or certificate from Hartnell College in Sustainable Crop Management does not satisfy all of the requirements to obtain a California PCA license, CCA or CPAg. Additional requirements apply. In addition, a BS degree in Plant Science, Crop Science or similar area of study is recommended for students seeking this career pathway. For further information about the California PCA license, contact the California Department of Pesticide Regulation (<http://www.cdpr.ca.gov>) or CAPCA (<https://capca.com/pca/>). For further information about becoming a CCA or CPAg, contact the American Society of Agronomy (<https://www.certifiedcropadviser.org/>).

- ☐ **SUSTAINABLE CROP MANAGEMENT EMPHASIS (15 units)**
 - o **Complete:** ABT-41, ABT-80, & ABT-83
 - o Complete **6 units** from: ABT-81, ABT-82, ABT-93, ABT-95, ABT-96, ABT-97, ABT-98, ABT-160, ABT-101, ABT-102, or MFGT-70

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

- ☐ English composition ☐ Oral communication and Critical thinking
- ☐ Mathematical Concepts and Quantitative Reasoning
- ☐ Arts and Humanities
- ☐ Social and Behavioral Sciences
- ☐ Physical and Biological Sciences
- ☐ Ethnic Studies
- ☐ Lifelong Learning and Self Development

SUBTOTAL: 21 UNITS

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- describe and employ current growing practices in the area of desired study.
- distinguish and propose inputs and controls needed to produce a consistently healthy crop in an area of study.
- recognize and evaluate how agriculture is in a progressively changing flux of knowledge and innovation.
- relate why sustainable agriculture is the cornerstone of future growing trends.

Required Major Courses (21-24 units)

☐ ABT-110 – Careers in Agriculture and Technology	2.0
☐ ABT-49 – Introduction to Agriculture Business	3.0
☐ ABT-54 – Agriculture Marketing	3.0
☐ ABT-58 – Agriculture Laws & Regulations	3.0
☐ ABT-90 – Soil Science	3.0
☐ ABT-92 – Plant Science	3.0
☐ ABT-99 – Cooperative Work Experience	1.0-3.0
☐ ABT-57 – Agriculture Computer Applications	3.0
OR	
BUS-43 – Business Info Systems and Info Literacy	4.0
OR	
BUS-50 – Introduction to PC Applications	4.0

Major Electives (Complete 6 units)

☐ ABT-52 – Sales & Services in Agribusiness	3.0
☐ ABT-53 – Agribusiness Economic	3.0
OR	
ECO-5 – Principles of Microeconomics	
☐ ABT-80 – Introduction to Sustainable Agriculture & Food	3.0
☐ ABT-160 – Introduction to Agriculture	3.0
☐ BUS-1A – Financial Accounting	3.0
☐ BUS-18 – The Legal Environment of Business	3.0

TOTAL: 27-30 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

AGRICULTURE PRODUCTION (CT.AGRP)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- describe and employ current growing practices in the area of desired study.
- distinguish and propose inputs and controls needed to produce a consistently healthy crop in an area of study.
- recognize and evaluate how agriculture is in a progressively changing flux of knowledge and innovation.
- relate why sustainable agriculture is the cornerstone of future growing trends.

Required Major Courses (15-18 units)

☐	ABT-110 – Careers in Agriculture and Technology	2.0
☐	ABT-58 – Agriculture Laws and Regulations	3.0
☐	ABT-90 – Soil Science	3.0
☐	ABT-92 – Plant Science	3.0
☐	ABT-99 – Cooperative Work Experience	1.0-3.0
☐	ABT-57 – Agriculture Computer Applications	3.0
OR		
	BUS-43 – Business Information Systems and Info Literacy	4.0
OR		
	BUS-50 – Introduction to PC Applications	4.0

Major A Electives (Complete 6 units)

☐	ABT-91 – Irrigation Practices and Materials	3.0
☐	ABT-95 – Introduction to Small Fruit Science	3.0
☐	ABT-96 – Vegetable Crop Production	3.0
☐	ABT-97 – Vineyard Production & Management	3.0
☐	ABT-98 – Fertilizers & Plant Nutrition	3.0

Major B Electives (Complete 6 units)

☐	ABT-41 – Pesticide Applicator Certification Training	3.0
☐	ABT-66 – Intro to Geographic Information System	3.0
☐	ABT-67 – Intermediate GIS w/ Applications to Agriculture	4.0
☐	ABT-80 – Introduction to Sustainable Agriculture & Food	3.0
☐	ABT-81 – Integrated Pest Management Principles in Entomology	3.0
☐	ABT-82 – Integrated Pest Management Principles in Weed Science	3.0
☐	ABT-83 – Integrated Pest Management Principles in Plant Pathology	3.0
☐	ABT-93 – Product Processing and Cooling	3.0
☐	ABT-160 – Introduction to Agriculture	3.0
☐	AIT-70 – Introduction to Mechanized Agriculture	3.0
OR		
	AIT-71 – Agricultural and Industrial Equipment Operation	
OR		
	AIT-75 – Agricultural Machinery Management	
☐	ABT-101 – Organic Vegetable Production	1.5
☐	ABT-102 – Organic Field Production Methods	1.5
☐	ABT-103 – Ag Planning and Recordkeeping for Small Farmers	1.5
☐	ABT-104 – Ag Business Development for New Organic Farmers	1.5
☐	ABT-105 – Marketing Opportunities and Growth for Organic Farming	1.5
☐	ABT-130 – Introduction to Food Safety	1.5

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

TOTAL: 27-30 UNITS

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- describe and employ current growing practices in the area of desired study.
- distinguish and propose inputs and controls needed to produce a consistently healthy crop in an area of study.
- recognize and evaluate how agriculture is in a progressively changing flux of knowledge and innovation.
- relate why sustainable agriculture is the cornerstone of future growing trends.

Required Major Courses (12 units)

☐ ABT-58 – Agriculture Laws and Regulations	3.0
☐ ABT-130 – Introduction to Food Safety	1.5
☐ ABT-131 – Agricultural Practices for Food Safety	1.5
☐ ABT-132 – Food Safety Management	1.5
☐ ABT-133 – Facility Management for Food Safety	1.5
☐ ABT-134 – Environmental Effects on Food Borne	1.5
☐ ABT-135 – Introduction to Food Microbiology	1.5

TOTAL: 12 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

SMALL FARM (CT.AGSF)

CERTIFICATE OF ACHIEVEMENT

The Small Farm Operation and Management Certificate is intended for students interested in becoming entrepreneurs in the area of crop production. Students will learn the foundation skills for farming and agriculture business from the ground up. Students will learn in an actual small farm production environment with a focus on organic production systems. Students may use this emphasis as a foundation to start their own business or obtain skills and knowledge to work in industry. This certificate contains all the required major coursework for an AS in Agriculture with an Emphasis in Agriculture Small Farm Operation and Management. Several courses in the Small Farm Operation and Management emphasis are held off-campus at the ALBA Facility, 1700 Old Stage Road, Salinas.

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate problem-solving techniques and critical thinking skills while engaged in a crop production environment.
- prepare and deliver business documents and use math skills in an appropriate form, format, and language essential for career success in a crop production setting.
- prepare a detailed business and marketing plan for an entrepreneurial agricultural business.
- distinguish and propose inputs and controls needed to produce a consistently healthy crop in an area of study.
- demonstrate professional and personal development of work habits and safety practices

Required Major Courses (24-27 units)

☐	ABT-58 – Agriculture Laws and Regulations	3.0
☐	ABT-90 – Soil Science	3.0
☐	ABT-92 – Plant Science	3.0
☐	ABT-94 – Agriculture Enterprise Project	2.0
☐	ABT-99 – Cooperative Work Experience	1.0-3.0
☐	ABT-57 – Agriculture Computer Applications	3.4
	OR	
	BUS-43 – Business Information Systems and Information Literacy	
	OR	
	BUS-50 – Introduction PC Applications	
☐	ABT-101 – Organic Vegetable Production	1.5
☐	ABT-102 – Organic Field Production Methods	1.5
☐	ABT-103 – Agriculture Whole Farm Planning and Recordkeeping for Small Farm	1.5
☐	ABT-104 – Agriculture Business Development for New Organic Farmers	1.5
☐	ABT-105 – Marketing Opportunities and Growth for Organic Farming	1.5
☐	ABT-130 – Introduction to Food Safety	1.5

Restricted Major Electives, Group A (6 units - Select two courses)

☐	ABT-95 – Introduction to Small Fruit Science	3.0
☐	ABT-96 – Vegetable Crop Production	3.0
☐	ABT-97 – Vineyard Production and Management	3.0
☐	ABT-98 – Fertilizers and Plant Nutrition	3.0

Restricted Major Electives, Group B (Complete 3 units)

☐	ABT-41 – Pesticide Applicator Certification Training	3.0
☐	MFGT-70 – Introduction to Mechanized Agriculture	3.0
☐	MFGT-71 – Agricultural and Industrial Equipment Operation	3.0
☐	MFGT-75 – Agricultural Machinery Management	3.0
☐	ABT-80 – Introduction to Sustainable Agriculture and Food	3.0
☐	ABT-81 – Integrated Pest Management Principles in Entomology	3.0
☐	ABT-82 – Integrated Pest Management Principles in Weed Science	3.0
☐	ABT-83 – Integrated Pest Management Principles in Plant Pathology	3.0
☐	ABT-93 – Product Processing & Cooling	3.0
☐	ABT-160 – Introduction to Agriculture	3.0
☐	ABT-131 – Agricultural Practices for Food Safety	1.5
☐	ABT-135 – Introduction to Food Microbiology	1.5

TOTAL: 33-36 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

SUSTAINABLE CROP MANAGEMENT (CT.AGSC)

CERTIFICATE OF ACHIEVEMENT

The Sustainable Crop Management Certificate of Achievement is intended for students interested in a career in the area of crop health. Students typically select this emphasis as part of the requirements to earn a specialized government license or certification such as a Pest Control Advisor (PCA) license, an International Certified Crop Advisor (CCA), or a Certified Professional Agronomist (CPAg).

Additional requirements apply in order to obtain a California PCA license, CCA or CPAg. In addition, a BS degree in Plant Science, Crop Science or similar area of study is recommended for most students seeking this career pathway.

For further information about the California PCA license, contact the California Department of Pesticide Regulation (<http://www.cdpr.ca.gov>) or CAPCA (<https://capca.com/pca/>). For further information about becoming a CCA or CPAg, contact the American Society of Agronomy (<https://www.certifiedcropadviser.org/>).

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate problem-solving techniques and critical thinking skills while engaged in a crop production environment.
- prepare and deliver business documents and use math skills in an appropriate form, format, and language essential for career success in a crop production setting.
- distinguish and propose inputs and controls needed to produce a consistently healthy crop in an area of study.
- relate why sustainable agriculture is the cornerstone of future growing trends.
- demonstrate professional and personal development of work habits and safety practices

Required Major Courses (21-22 units)

☐	ABT-58 – Agriculture Laws and Regulations	3.0
☐	ABT-80 – Introduction to Sustainable Agriculture and Food	3.0
☐	ABT-83 – Integrated Pest Management Principles in Plant Pathology	3.0
☐	ABT-90 – Soil Science	3.0
☐	ABT-92 – Plant Science	3.0
☐	ABT-99 – Cooperative Work Experience	1.0-3.0
☐	ABT-57 – Agriculture Computer Applications	3-4
	OR	
	BUS-43 – Business Information Systems and Information Literacy	
	OR	
	BUS-50 – Introduction PC Applications	

Restricted Major Electives (Complete 6 units)

All restricted Major Electives courses are recognized by the California Department of Pesticide Regulation as qualifying toward a California state Pest Control Advisers (PCA) license.

☐	ABT-81 – Integrated Pest Management Principles in Entomology	3.0
☐	ABT-82 – Integrated Pest Management Principles in Weed Science	3.0
☐	ABT-93 – Product Processing & Cooling	3.0
☐	ABT-95 – Introduction to Small Fruit Science	3.0
☐	ABT-96 – Vegetable Crop Production	3.0
☐	ABT-97 – Vineyard Production and Management	3.0
☐	ABT-98 – Fertilizers and Plant Nutrition	3.0
☐	ABT-160 – Introduction to Agriculture	3.0
☐	ABT-101 – Organic Vegetable Production	1.5
☐	ABT-102 – Organic Field Production Methods	1.5
☐	MFGT-70 – Introduction to Mechanized Agriculture	3.0

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

TOTAL: 27-28 UNITS

ASTRONOMY

PROGRAM

- Associate of Science (A.S.)



DESCRIPTION

The Astronomy program introduces students to the physical properties and processes that govern celestial bodies in the Universe. Students may take astronomy courses to satisfy their physical science requirements or to transfer to the university with a major in astronomy/astrophysics or double major in astronomy and physics. Transfer level astronomy curricula stress very strong preparation in physics and mathematics. While most astronomy courses will be taken at the upper division or graduate level, exposure to lower division astronomy courses will assist in exploring the major. Students planning to transfer may need to complete additional coursework and/or select specific electives required by the transfer institution and should consult with a Hartnell College counselor to identify required courses at their target university.

Students who complete a B.S. degree in astronomy will be qualified to enter a teaching credential program, operate a planetarium, and assist at an observatory. With an M.S. degree, students can teach astronomy or physics at a community college, be a telescope operator at a major observatory, or work in industry. A Ph.D. qualifies students for a career in research at a university, space agency, or observatory.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Astronomer
- Astronomy/Physics Professor
- Astrophysicist
- Observatory Director
- Planetarium Director
- Research Scientist
- Science Teacher

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ASTRONOMY (AS.AST)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- explain basic astronomical phenomena and why they occur.
- apply the laws of physics and solve mathematical problems to explain the physical properties and processes that govern celestial bodies in the Universe.
- explain and discuss the impact and history of scientific theories.
- demonstrate proficiency in applying scientific procedures for making observations, measurements, and calculations typical of modern scientific research.

Required Major Courses (34 units)

☐ AST-1 – Introduction to Astronomy	3.0
☐ AST-1L – Astronomy Laboratory	1.0
☐ PHY-4A – General Physics I/Mechanics	4.0
☐ PHY-4B – General Physics II/Electricity and Magnetism	4.0
☐ PHY-4C – General Physics III/ Waves, Heat and Modern Physics	4.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0
☐ MAT-3C – Analytic Geometry and Calculus III	4.0
☐ MAT-4 – Linear Algebra	3.0
☐ MAT-5 – Differential Equations	3.0

Major Electives (Complete 1 course – 4-5 units)

☐ CHM-1A – General Chemistry I	5.0
☐ CSS-1 – Introduction to Computer Science and Programming	4.0
☐ CSS-4 – Introduction to Scientific Programming	4.0

SUBTOTAL: 38-39 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 ≤UNITS

BASIC COMPUTER LITERACY

PROGRAM

- **Certificate of Completion**



DESCRIPTION

The Certificate of Completion in Basic Computer Literacy is awarded upon the successful completion of BUS 600, 605, and 610. This noncredit program is intended for individuals with limited or no technology skills to provide basic computer literacy to lead to improved employability (career path or job opportunities) or to prepare students to take degree-applicable credit courses.

PROGRAM GOALS AND OBJECTIVES:

This noncredit program will provide students with limited or no technology skills an opportunity to learn/improve keyboarding skills, to learn and use computer terminology and concepts, and to develop basic computer application skills. Students will also learn to use email and the Internet. The program-level learning outcome is “Given a course or work assignment, a student will be able to use keyboarding skills and computer technology/applications to produce basic business documents, emails, and Internet searches.”

*There is a \$10 Student Activities fee. However, there are no tuition fees because noncredit courses do not earn units/credits.

REQUIRED COURSES

- ☐ BUS-600 – Beginning Keyboarding
- ☐ BUS-605 – Basic Computer Concepts
- ☐ BUS-610- – Introduction to the Internet and Email

Students must successfully complete BUS 600, 605, and 610, which are offered fall, spring, and summer sessions. While students may complete the certificate in any sequence, it is recommended that the numbering sequence be followed since keyboarding and a knowledge of basic computer concepts will allow for more efficient use of the applications.

FOR MORE INFORMATION

CALL (831) 755-6701

BIOLOGY

PROGRAMS

- Associate in Science for Transfer (A.S.-T)
- Associate of Science (A.S.)



DESCRIPTION

The Biology program offers degrees that are intended to create interest and enrichment through the study of living organisms and the basic biological principles. The major courses provide a strong background in the biological sciences for students transferring to four-year institutions who are interested in careers such as agriculture, health, research, and teaching.

The Biology program offers two associate degrees: The AS degree (associate degree in biological sciences) and the AS-T degree (associate degree in biological sciences for transfer). The AS degree does not require calculus, but includes other mathematics courses that meet transfer requirements for certain institutions. The AS-T provides a clearly articulated curriculum, including first-semester calculus, for students who wish to transfer to baccalaureate degree programs at California State University (CSU) campuses.

Baccalaureate programs in biology include a wide array of specialties including but not limited to: animal or plant science, biochemistry, bioinformatics, cell and molecular biology, environmental biology, human biology, and microbiology. The preparation for different specialties will vary. For detailed requirements for individual programs at four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Animal Scientist	▪ Research/Professor
▪ Biologist	▪ Water Quality Technician
▪ Botanist	▪ Wildlife Biologist
▪ Ecologist	▪ Wildlife Resource Worker
▪ Environmental Scientist	
▪ Natural Resource Manager	
▪ Nature Conservationist	
▪ Public Health Worker	

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

BIOLOGY FOR TRANSFER (AST.BIO)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply the scientific method to problem solving, devising a research plan, and evaluating data and findings.
- describe the structure and function of biological molecules, cells and organelles, and tissues and organ systems of plants and animals.
- apply the principles of heredity at the molecular, cellular, and organismal levels.
- explain the mechanism and evidence of evolution through natural selection.
- apply taxonomic principles to the classification of organisms.
- describe the flow of energy within organisms and within ecosystems.

Required Major Courses (29 units)

☐ BIO-1 – Fundamental Biological Concepts	5.0
☐ BIO-2 – General Zoology	5.0
☐ BIO-3 – General Botany	5.0
☐ CHM-1A – General Chemistry I	5.0
☐ CHM-1B – General Chemistry II	5.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0

Required Courses (Select 1 series 8 units)

☐ PHY-2A – College Physics I AND PHY-2B – College Physics II	4.0
☐ PHY-4A – General Physics I/Mechanics AND PHY-4B – General Physics II/Electricity and Magnetism	4.0

Recommended Major Electives (None Required)

☐ CHM-12A – Organic Chemistry I	5.0
☐ CHM-12B – Organic Chemistry II	5.0
☐ MAT-13 – Elementary Statistics	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0
☐ MAT-3C – Analytic Geometry and Calculus III	4.0

SUBTOTAL: 37 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE for STEM (see page 78) 33 units

IGETC for STEM (see page 80) 31 units

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

BIOLOGY (AS.BIO)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply the scientific method to problem solving, devising a research plan, and evaluating data and findings.
- describe the structure and function of biological molecules, cells and organelles, and tissues and organ systems of plants and animals.
- apply the principles of heredity at the molecular, cellular, and organismal levels.
- explain the mechanism and evidence of evolution through natural selection.
- apply taxonomic principles to the classification of organisms.
- describe the flow of energy within organisms and within ecosystems.

Required Major Courses (33 units)

☐ BIO-1 – Fundamental Biological Concepts	5.0
☐ BIO-2 – General Zoology	5.0
☐ BIO-3 – General Botany	5.0
☐ CHM-1A – General Chemistry I	5.0
☐ CHM-1B – General Chemistry II	5.0
☐ MAT-13 – Elementary Statistics	4.0
☐ MAT-25 – Pre-Calculus	4.0

Major Electives (Select 1 series 8-12 units)

☐ PHY-2A/2B – College Physics I & II	8.0
☐ PHY-4A/4B/4C – General Physics I, II, III	12.0

Recommended Major Electives (None Required)

☐ CHM-12A – Organic Chemistry I	5.0
☐ CHM-12B – Organic Chemistry II	5.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0
☐ MAT-3C – Analytic Geometry and Calculus III	4.0

SUBTOTAL: 41-45 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) **39 units**

IGETC (see page 80) **37 units**

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.*

TOTAL: 78-84 UNITS

BUSINESS ADMINISTRATION 2.0

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

The Associate in Science in Business Administration 2.0 for Transfer degree (AS-T in Business Administration) is designed to provide students a clear transfer pathway to the CSU business administration major and completion of the business administration baccalaureate degree, to grant guarantee admission to a CSU to a similar major with junior standing, and the ability to complete their remaining requirements within 60 semester or 90 quarter units. The Associate of Science in Business Administration for Transfer degree provides a study of key business concepts. Business Administration majors will be able to analyze and interpret business scenarios using quantitative and logical reasoning to evaluate and solve business problems. Business Administration majors will be able to communicate economic effects, effectively convey financial information, and explain social, political and ethical implications of business decision making

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Accounting
- Chief Executive
- Cost Estimator
- Customer Service Management
- Entrepreneur/Business Owner
- Financial Planner/Advisor
- General & Operations Manager
- Human Resources
- Insurance
- Marketing
- Sales Manager
- Social/Community Service Manager
- Supply Chain Manager

BUSINESS ADMINISTRATION 2.0 (AST.BUS2)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program, a student will be able to:

- apply accounting principles to prepare financial statements and managerial reports.
- apply concepts related to the law and the legal environment as it applies to business operations, including its ethical implications.
- analyze and interpret business scenarios using quantitative and logical reasoning to evaluate and solve business problems.
- demonstrate knowledge of basic economic concepts and how they affect business.

Required Major Courses (28-29 units)

☐ BUS-1A – Financial Accounting	3.0
☐ BUS-1B – Managerial Accounting	3.0
☐ BUS-18 – The Legal Environment of Business	4.0
☐ BUS-32 – Introduction to Business	3.0
☐ ECO-1 – Macroeconomics	3.0
☐ ECO-5 – Microeconomics	3.0
☐ MAT-2 – Calculus for Managerial, Life & Social Science	4.0
OR	
MAT-16 – Finite Mathematics	3.0
OR	
MAT-25 – Pre-Calculus	4.0
☐ MAT-13 – Elementary Statistics	4.0

SUBTOTAL: 27-28 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

BUSINESS OFFICE TECHNOLOGY

PROGRAMS

- Associate in Science (A.S.)
- Certificates of Achievement



DESCRIPTION

The Business Office Technology programs promote the economic development of the community; provide for lifelong learning and academic excellence through course content, application, and technology; serve diverse populations; encourage positive work ethic; and meet workforce needs through skills development, training, and personal growth.

The Business Office Technology programs offer training in keyboarding, office software applications, filing and records management, accounting (Bookkeeping Certificate), customer service, and business English and math applications. Students are prepared for career opportunities in administrative support, bookkeeping and data entry, customer service and other entry-level office positions.

As a result of ongoing changes in technology, the need to expand competencies, and changing transfer requirements, certificate and degree requirements may also change. If you note changes in degrees or certificate requirements, or if courses are not offered in a particular semester, please consult with a counselor or faculty on how best to complete the program in which you are enrolled.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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CSU System Information -
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FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Account Clerk
- Administrative Support
- Bank Teller
- Billing Clerk
- Bookkeeping
- Customer Service
- Data Entry
- Executive Secretary/Assistant
- File and Records Clerk
- Information Clerk
- Office Manager
- Payroll Clerk
- Typist

BUSINESS OFFICE TECHNOLOGY – INFORMATION PROCESSING (AS.BST)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in selecting and using appropriate business software applications and tools.
- prepare and deliver business documents and presentations in appropriate form, format, and language.
- solve problems and make decisions collaboratively or independently.

Required Major Courses (35 units)

☐ BUS-50 – Introduction to PC Applications	4.0
☐ BUS-110A – Beginning Keyboarding	1.0
☐ BUS-110B – Beginning Formatting and Document Processing	1.0
☐ BUS-111A – Intermediate Keyboarding	1.0
☐ BUS-111B – Intermediate Document Processing	2.0
☐ BUS-135 – Professionalism Office Skills	4.0
☐ BUS-140A - Keyboarding Speed and Accuracy	0.5
☐ BUS-140B – Keyboarding Speed and Accuracy	0.5
☐ BUS-150.15 – Word Processing	3.0
☐ BUS-172- Business Machine Calculations	1.0
☐ BUS-173 – Filing Procedures and Records Management	3.0
☐ BUS-175 – Business Communications	3.0
☐ BUS-177 – Proofreading and Editing Skills	3.0
☐ BUS-190 – Career Management	2.0
☐ BUS-194 – Human Relations in Business	3.0
☐ COM-1 – Introduction to Public Speaking	3.0

SUBTOTAL: 35 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

BUSINESS OFFICE TECHNOLOGY – BOOKKEEPING (CT.BOTB)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in selecting and using appropriate business software applications and tools.
- prepare and deliver business documents and presentations in appropriate form, format, and language.
- solve problems and make decisions collaboratively or independently.

Required Major Courses (26 units)

☐ BUS-50 – Introduction to PC Applications	4.0
☐ BUS-110A – Beginning Keyboarding	1.0
☐ BUS-110B – Beginning Formatting and Document Processing	1.0
☐ BUS-135 – Professionalism Office Skills	4.0
☐ BUS-42 – Electronic Spreadsheets	3.0
☐ BUS-152 – Introduction to Accounting	4.0
☐ BUS-154 – Computerized Accounting	3.0
☐ BUS-172 – Business Machine Calculations	1.0
☐ BUS-173 – Filing Procedures and Records Management	3.0
☐ BUS-190 – Career Management	2.0

TOTAL: 26 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

BUSINESS OFFICE TECHNOLOGY – INFORMATION PROCESSING (CT.BST)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in selecting and using appropriate business software application and tools.
- prepare and deliver business documents and presentations in appropriate form, format, and language.
- solve problems and make decisions collaboratively or independently.

Required Major Courses (26 units)

☐ BUS-50 – Introduction to PC Applications	4.0
☐ BUS-110A – Beginning Keyboarding	1.0
☐ BUS-110B – Beginning Formatting and Document Processing	1.0
☐ BUS-111A – Intermediate Keyboarding	1.0
☐ BUS-111B – Intermediate Document Processing	2.0
☐ BUS-135 – Professionalism Office Skills	4.0
☐ BUS-140A – Keyboarding Speed and Accuracy	0.5
☐ BUS-140B – Keyboarding Speed and Accuracy	0.5
☐ BUS-150.15 – Word Processing	3.0
☐ BUS-172 – Business Machine Calculations	1.0
☐ BUS-173 – Filing Procedures and Records Management	3.0
☐ BUS-177 – Proofreading and Editing Skills	3.0
☐ BUS-190 – Career Management	2.0

TOTAL: 26 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

BUSINESS - FIRST LINE SUPERVISOR

PROGRAMS

- **Certificates of Achievement**



DESCRIPTION

This certificate prepares students with a set of soft skills recognized as crucial to performing in a supervisory role in a business setting. Specifically, improving communication skills, understanding the structure and functions of business, and knowledge of human relations in the workplace are all considered essential to the success of business today. It also develops information technology literacy, including computer applications and online research skills.

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Supervisors of
 - Food Preparation and Serving Workers
 - Retail Sales Works
 - Administrative Support Workers
 - Farming, Fishing and Forestry Workers
 - Construction Trades and Extraction Workers

FIRST LINE SUPERVISOR (CT.FS)

CERTIFICATE OF ACHIEVEMENT

- Program Outcomes:** Upon successful completion of this program a student will be able to:
- demonstrate knowledge of the organization and the functions of modern businesses.
 - demonstrate basic oral and written business communication skills.
 - apply concepts, methods, and tools of management in an ethical manner to typical business operations.
 - use technology and software applications effectively for common business operations.
 - demonstrate the ability to work effectively with others in a team environment.

Required Major Courses (16 units)

☐ BUS-32—Introduction to Business	3.0
☐ BUS-42—Electronic Spreadsheet (Excel)	3.0
☐ BUS-43—Business Information Systems & Info Literacy	4.0
☐ BUS-194—Human Relations	3.0
☐ COM-1—Introduction to Public Speaking	3.0

TOTAL: 16 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

BUSINESS INFORMATION WORKER

PROGRAMS

- **Certificates of Achievement**



DESCRIPTION

BUSINESS INFORMATION WORKER LEVEL 1

This certificate prepares students with basic office skills to perform entry-level business office related tasks. Course offerings introduced the students to concepts such as customer service, office procedures and business communication. In addition, students acquire beginning technology skills that include word processing, spreadsheets, presentation software, personnel management software, and computer literacy.

BUSINESS INFORMATION WORKER LEVEL 2

This certificate is a continuation of the Business Office Professional pathway building on the courses already completed for the Level 1 certificate. Additional courses provide a continued focus on the development of office and technology skills including career management, filing procedures and record management, and computer applications including MS Word and personal management software.

GAINFUL EMPLOYMENT INFORMATION:

See the certificate program cost and the employment outlook for graduates by clicking the link below:

<http://www.hartnell.edu/gainful-employment-certificate-programs-0>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Administrative Assistant
- Billing and Posting Clerks
- Customer Service Representatives
- Executive Secretaries and Executive Administrative Assistants
- File Clerks
- Secretary

BUSINESS INFORMATION WORKER LEVEL-1 (CT.BIW1)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate the ability to use office related computer application software such as MS Word, Excel, Powerpoint, and Access.
- demonstrate knowledge of basic entry-level office computer skills and processes (keyboarding and 10-key)
- demonstrate basic oral and written business communication skills
- efficiently use a computer to perform basic office tasks including electronic file management.

Required Major Courses (16 units)

☐ BUS-50 – Introduction to PC Applications	4.0
☐ BUS-110A – Beginning Keyboarding	1.0
☐ BUS-110B – Beginning Formatting and Document Processing	1.0
☐ BUS-135 – Professional Office Skills	4.0
☐ BUS-172 – Machine Calculations	1.0
☐ BUS-175 – Business Communications	3.0
☐ BUS-190 – Career Management	2.0

TOTAL: 16 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

BUSINESS INFORMATION WORKER LEVEL-2 (CT.BIW2)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- successfully demonstrate oral and written skills used in the job searching process.
- create, edit and format a variety of business documents.
- demonstrate proficiency in using personal management software.
- demonstrate ability to use a variety of record management techniques.

(Complete all BIW1 courses listed) (16 units)

☐ BUS-50 – Introduction to PC Applications	4.0
☐ BUS-110A – Beginning Keyboarding	1.0
☐ BUS-110B – Beginning Formatting and Document Processing	1.0
☐ BUS-135 – Professional Office Skills	4.0
☐ BUS-172 – Machine Calculations	1.0
☐ BUS-175 – Business Communications	3.0
☐ BUS-190 – Career Management	2.0

Required Major Courses (10 units)

☐ BUS-111A – Intermediate Keyboarding	1.0
☐ BUS-111B – Intermediate Document Processing	2.0
☐ BUS-136 – Personal Information Management	1.0
☐ BUS-173 – Filing Procedures and Records Management	3.0
☐ BUS-42 – Electronic Spreadsheets	3.0

TOTAL: 26 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

CHEMISTRY

PROGRAM

- **Associate in Science for Transfer (A.S.-T)**



DESCRIPTION

The Chemistry program at Hartnell College is designed to meet the needs of the diverse community of interests served by the community college. A full program of chemistry for the aspiring professional scientist is offered through general chemistry and a two-semester course in organic chemistry. A separate track is offered for nursing and allied health students which includes general inorganic, organic and biochemistry. The Chemistry discipline also has a strong commitment to the student with little or no prior chemistry background. The entire program is taught with a strong laboratory emphasis, and in the more advanced classes, students receive hands-on experience with a wide variety of instruments.

Four-year graduates in chemistry are qualified for positions in research, industry, education, engineering, and the allied medical fields.

The Associate in Science degree in Chemistry for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate degree programs at a California State University (CSU) campus. For detailed requirements for individual four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Biochemist	▪ Pollution Control Chemist
▪ Chemical Laboratory Technician	▪ Product Tester
▪ Chemist	▪ Quality Assurance Manager
▪ Clinical Researchers	▪ Soil Scientist
▪ Food Chemist	▪ Teacher/Professor
▪ Hydrologist	▪ Toxicologist
▪ Molecular Biologist	
▪ Natural Science Manager	
▪ Organic Chemist	
▪ Pharmacologist	
▪ Plastic Engineer	

CHEMISTRY (AST.CHM)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply appropriate chemical theories, concepts, principles, methods, and laboratory skills to relevant science and engineering settings.
- demonstrate competence in chemistry laboratory techniques and experimental methods.

Required Major Courses (36 units)

☐ CHM-1A – General Chemistry I	5.0
☐ CHM-1B – General Chemistry II	5.0
☐ CHM-12A – Organic Chemistry I	5.0
☐ CHM-12B – Organic Chemistry II	5.0
☐ PHY-4A – General Physics/Mechanics	4.0
☐ PHY-4B – General Physics/Electricity & Magnetism	4.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0

Recommended Major Electives (None Required)

☐ MAT-3C – Analytic Geometry and Calculus III	4.0
☐ MAT-4 – Linear Algebra	3.0
☐ MAT-5 – Differential Equations	3.0
☐ PHY-4C – General Physics/Waves, Heat, Light	4.0

SUBTOTAL: 36 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

IGETC for STEM (see page 80)

31 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

CHICANX STUDIES

PROGRAM

- Associate of Arts (A.A.)



DESCRIPTION

The Chicanx Studies Program provides organized studies in the heritage of Chicanx culture and community to foster and expand a general understanding of this group. The Chicanx degree courses give students the opportunity to develop competence in an understanding of the language, history, and culture as well as current issues affecting the community. Completion of the Chicanx major enhances students' employment opportunities and careers in schools, community groups, governmental agencies, and the private sector.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Community and Union Organizer
- Community Liaison
- Counselor
- Cultural Anthropologist
- Grant Writer
- Lawyer
- Professor/Teacher
- Public Health
- Public Policy
- Social Work
- Sociologist

CHICANX STUDIES (AA.CHCX)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate knowledge of Chicana/x in the United States including an evaluation of the political experiences with respect to local and national leaders.
- apply critical thinking skills in reading, comprehending, and interpreting Chicana/x studies scholarship including major contributors who have influenced the course of study, policy and or culture.
- demonstrate knowledge of Chicana/x culture including an analysis in cultural expressions including but not limited to contemporary culture, literature or cinema.
- distinguish variations within the Chicana/x community with respect to class, gender, ethnicity, race, and sexuality.

Required Major Courses (14 units)

☐ ETH-1 – Introduction to Ethnic Studies	3.0
☐ ETH-3 – Introduction to Chicana/x Studies	3.0
☐ ETH-4 – Chicana/x Culture	3.0
☐ SPA-1 – Elementary Spanish 1	5.0

OR

SPA-1X – Elementary Spanish 1 for Chicano Students	5.0

OR

SPA-1S – Elementary Spanish 1 for Spanish Students	5.0

Major Electives (Complete 6 units)

☐ ETH-2 – Chicana/o/x Leadership	3.0
☐ ETH-5/POL-5 – Chicano Politics	3.0
☐ ETH-6 – La Chicana	3.0
☐ ETH-7 – Chicana/o/x Theatre	3.0
☐ ETH-12 – Chicano Cinema	3.0
☐ HIS-49A– Chicano History A	3.0

OR

HIS-49B – Chicano History B	

SUBTOTAL: 20 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

COMMUNICATION STUDIES 2.0

PROGRAM

- Associate in Arts for Transfer (A.A.-T)



DESCRIPTION

The Associate in Arts in Communication Studies 2.0 for Transfer allows students to focus their major course work and required electives to achieve communicative competence in the areas of business, intercultural, interpersonal and public communication. This program, its instructors, and curriculum are dedicated to providing a student-centered design of the college experience, working to ensure every student understands how to use communication to successfully achieve their varied educational, career, and personal goals. The program also guarantees students will learn how communication is a core part of constructing and negotiating identity, encouraging students to see communication as a means to better understand themselves and others from different backgrounds. The program in Communication Studies recognizes identity is the intersection of race/ethnicity, gender identity and expression, sexuality, national origin, citizenship status, class, socioeconomic status, ability and disability, language, religion, age, physical appearance and other aspects not yet identified.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Account Representative	▪ Lawyer
▪ Advertising	▪ Marketing
▪ Advocate	▪ Negotiator
▪ Announcer	▪ Public Administration
▪ Broadcaster	▪ Public Relations
▪ Consultant	▪ Researcher
▪ Corporate Communications Officer	▪ Sales Representative
▪ Director/Producer	▪ Speech Writer
▪ Editor	▪ Teacher
▪ Journalist	

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
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FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMMUNICATION STUDIES 2.0 (AAT.COM2)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- articulate their own unique communication opportunities and strengths through a lens of intrapersonal and cultural exploration.
- conceive, research, develop and deliver a focused, cogent, and clear oral presentation for diverse audiences.
- explain the transactional and transformative nature of human communication using culturally relevant examples.
- research, organize, and write a paper detailing and applying various communication theories and concepts as applied to their own unique lived experiences.

Required Major Courses (15 units)

☐ COM-1 – Introduction to Public Speaking	3.0
☐ COM-2 – Argumentation and Debate	3.0
☐ COM-5 – Professional & Leadership Communication	3.0
☐ COM-4 – Intercultural Communication	3.0
☐ COM-8 – Interpersonal Communication	3.0

Major Electives (Complete 3 units)

☐ COM-3 – Survey of Human Communication	3.0
☐ ANT-2 – Introduction to Anthropology Cultural	3.0
☐ ENG-2 – Critical Thinking and Writing	3.0
☐ PSY-2 – General Psychology	3.0
☐ SOC-1 – Introduction to Sociology	3.0
☐ ENG-1B – College Literature and Composition	3.0

SUBTOTAL: 18 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



**A Degree With A
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Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

COMPUTER SCIENCE FOR TRANSFER

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

The Computer Science and Information Systems program offers courses that are intended to create interests and enrichment through the study of computer science fundamentals, programming concepts, and hardware. The major courses provide a strong well-rounded background in computer science for students transferring to four-year institutions who are interested in careers such as software developers, software engineers, researchers and teachers.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Administrator
- Computer Science Teacher
- Network and Computer Systems
- Programmer Analyst
- Software Developer
- Web Developer

COMPUTER SCIENCE FOR TRANSFER (AST.CS)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate the ability to communicate effectively with technical and non-technical colleagues through presentations and reports, and work effectively on a team project.
- design and construct significant computer application(s) using current programming languages and operating systems.
- describe the organization and operation of a computer architecture with respect to numerical representations and computations, digital logic, and computer components.
- demonstrate the ability to evaluate algorithms, select from a range of possible options, provide justification for that selection, and implement the algorithm using an appropriate programming language and context.
- demonstrate the ability to solve discrete mathematical problems, describe and apply discrete structures and logic principles, perform run-time analysis on algorithms and prove algorithm correctness.

Required Major Courses (33 units)

☐ CSS-2A – Object Oriented Programming	4.0
☐ CSS-2B – Data Structures and Algorithms	4.0
☐ CSS-3 – Computer Architecture and Assembly	4.0
☐ CSS-7 – Discrete Structures	4.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0
☐ PHY-4A – General Physics I/Mechanics	4.0
☐ BIO-1 – Fundamental Biological Concepts	5.0

SUBTOTAL: 33 UNITS

General Education – Required Courses

Students must complete the following General Education Plans:

IGETC (see page 80)

37 units

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

COMPUTER SCIENCE AND INFORMATION SYSTEMS COMPUTER SCIENCE OPTION

PROGRAMS

- Associate of Science (A.S.)
- Certificate of Achievement



DESCRIPTION

The Computer Science and Information Systems program prepares students taking the Computer Science Option with the lower-division major preparation required at most universities for advancement to upper-division coursework for the Bachelor's Degree with a major in Computer Science or Information Systems fields. The scientific and technical skills acquired through this study serve to prepare students for high demand careers in computing, such as software developer, computer programmer, and software engineer.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Computer & Information System Managers
- Computer Programmers
- Computer Systems Engineer
- Software Developers
- Software Quality Assurance Engineers & Testers
- Web Administrator
- Web Developer

COMPUTER SCIENCE AND INFORMATION SYSTEMS—COMPUTER SCIENCE OPTION (AS.CISCS)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- accurately communicate their work in a technical and non-technical context.
- design and construct significant computer application(s) using current programming languages, computer architectures, and operating systems.
- describe the organization and operation of a computer architecture with respect to numerical representation and computations, digital logic, and computer components.
- demonstrate the ability to evaluate algorithms, select from a range of possible options, provide justification for that selection, and implement the algorithm in a programming context.

Required Major Courses (20 units)

☐ CSS-1 – Introduction to Computer Science and Programming Fundamentals	4.0
☐ CSS-2A – Object Oriented Programming	4.0
☐ CSS-2B – Data Structures and Algorithms	4.0
☐ CSS-3 – Computer Architecture and Assembly Language Programming	4.0
☐ CSS-7 – Discrete Structures	4.0

SUBTOTAL: 20 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) **39 units**

IGETC (see page 80) **37 units**

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- accurately communicate their work in a technical and non-technical context.
- design and construct significant computer application(s) using current programming languages, computer architectures, and operating systems.
- describe the organization and operation of a computer architecture with respect to numerical representation and computations, digital logic, and computer components.
- demonstrate the ability to evaluate algorithms, select from a range of possible options, provide justification for that selection, and implement the algorithm in a programming context.

Required Major Courses (20 units)

☐ CSS-1 – Introduction to Computer Science and Programming	4.0
☐ CSS-2A – Object Oriented Programming	4.0
☐ CSS-2B – Data Structures Algorithms	4.0
☐ CSS-3 – Computer Architecture and Assembly Language	4.0
☐ CSS-7 – Discrete Structures	4.0

Major Electives (Complete 8 units)

☐ CSS-50 – Introduction to Networks: CCNA 1	4.0
☐ CSS-53 – Computer Security Principles	4.0
☐ CSS-56 – Storage Management and Virtualization	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0

TOTAL: 28 UNITS

FINANCIAL AID

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COMPUTER SCIENCE AND INFORMATION SYSTEMS CISCO CERTIFIED NETWORK ASSOCIATE

PROGRAMS

- Certificates of Achievement



DESCRIPTION

This Cisco Certified Network Associate (CCNA) Certificate of Achievement combines all of the required courses needed to prepare for the CCNA exam, an industry-recognized associate level certificate. This certificate is intended to be completed in one year and a half and as such prepares students for careers in Information Technology with a focus in networking. This certificate is specially designed to send students on a fast-track career in IT careers related to networking.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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CSU System Information -
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LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Computer Network Specialists
- Network and Computer System Administration

COMPUTER SCIENCE AND INFORMATION SYSTEMS

CISCO CERTIFIED NETWORK ASSOCIATE (CT.CCN)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate the mastery in networking required to obtain CCNA certification from Cisco systems.
- demonstrate the ability to think critically, communicate, and personal responsibility in IT industry.
- design and implement converged networks in both wired and wireless networks.

Required Major Courses (15 units)

☐ CSS-50 – Introduction to Networks: CCNA 1	4.0
☐ CSS-51 – Switching, Routing, and Wireless Essentials: CCNA 2	4.0
☐ CSS-52 – Enterprise Networking, Security and Automation: CCNA3	4.0
☐ COM-3 – Survey of Human Communication	3.0
OR	
☐ ENG-1A – College Composition and Reading	3.0

TOTAL: 15 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMPUTER SCIENCE AND INFORMATION SYSTEMS CYBERSECURITY

PROGRAMS

- **Certificate of Achievement**

DESCRIPTION

The Cybersecurity Certificate of Achievement combines security in a networking and system administration environment to provide students with well-rounded skills and knowledge necessary for careers in cybersecurity in the Information Technology Industry. Students who want to advance their career in IT are encouraged to complete the Computer Science Associate Degree with a focus on Network and Security Option.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Penetration Tester
- Computer Forensic Analyst
- Security Architect
- Malware Analyst

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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CSU System Information -
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FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMPUTER SCIENCE AND INFORMATION SYSTEMS
CYBERSECURITY (CT.CS)

CERTIFICATE OF ACHIEVEMENT

- Program Outcomes:** Upon successful completion of this program a student will be able to:
- demonstrate the ability to communicate and present concepts in cybersecurity as they relate to networking and system and network administration.
 - demonstrate the ability to implement and manage security in a networked environment.

Required Major Courses (20 units)

☐ CSS-1 – Introduction to Computer Science and Programming	4.0
☐ CSS-50 – Introduction to Networks: CCNA 1	4.0
☐ CSS-53 – Computer Security Principles	4.0
☐ CSS-54 – Network Security Principles	4.0
☐ CSS-55 – System and Network Administration	4.0

TOTAL: 20 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMPUTER SCIENCE AND INFORMATION SYSTEMS DIGITAL WEB AND MOBILE DEVELOPMENT

PROGRAMS

- Associate of Science (A.S.)
- Certificates of Achievement



DESCRIPTION

The Digital Web and Mobile Development program is designed for students who are interested in entering the fast-paced fields of web development and mobile app development. A student will learn the latest in web languages, basic web and mobile programming and appropriate use of digital media by building a digital portfolio of their work. Students can focus on either web development or mobile app development through the certificate program or combine the two disciplines for an Associate's degree. Many of these courses are offered in the online environment to accommodate those students who are presently employed. The web and mobile degree option emphasizes the following competencies: managing the development of a project, delivery of comprehensive, integrated digital media via the web or mobile application. Students will also develop a set of customer liaison skills as they integrate all facets of digital media into an effective web or mobile application. As a result of ongoing changes in technology, the need to expand competencies, and changing transfer requirements, certificate and degree requirements may also change. If you note changes in degrees or certificate requirements, or if courses are not offered in a particular semester, please consult with a counselor or faculty member on how best to complete the program in which you are enrolled.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Advertising Sales Representative or Executive
- Graphic Designer
- Marketing Manager
- Public Relations Specialist
- Web Developer

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMPUTER SCIENCE AND INFORMATION SYSTEMS

DIGITAL WEB AND MOBILE DEVELOPMENT (AS.DWMD)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- anticipate, identify and solve technical and design issues by applying current design standards
- apply knowledge in a variety of computer proficiency areas including web languages, software applications, file transfer protocol, and web and app configuration.

Required Major Courses (14 units)

☐ BUS-32 – Introduction to Business	3.0
☐ CSS-25 – Multimedia Integration	3.0
☐ CSS-27 – Project Management using Microsoft Project	4.0
☐ CSS-64 – HTML 5 and CSS3 – Web Development	4.0

Major Electives A (Complete 8 units)

☐ CSS-26 – Dreamweaver	4.0
☐ CSS-74 – Wordpress for Websites	4.0
☐ CSS-76 – Android App Development Using Java	4.0
☐ CSS-86 – Adobe Animate	4.0

Major Electives B (Complete an additional 8 units)

☐ CSS-29 – Programming for Multimedia	4.0
☐ CSS-76 – Android App Development Using Java	4.0
☐ CSS-65 – Introduction to IOS App Development	4.0
☐ CSS-78 – Mobile Game Design	4.0
☐ CSS-84 – Beginning Digital Cartooning in Adobe Animate	4.0

SUBTOTAL: 30 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

COMPUTER SCIENCE AND INFORMATION SYSTEMS MOBILE DEVELOPMENT OPTION (CT.MD)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- anticipate, identify and solve technical and design issues by applying current design standards
- apply knowledge in a variety of computer proficiency areas including web languages, software applications, file transfer protocol, and web and app configuration.

Required Major Courses (14 units)

☐ BUS-32 – Introduction to Business	3.0
☐ CSS-25 – Multimedia Integration	3.0
☐ CSS-27 – Project Management using Microsoft Project	4.0
☐ CSS-64 – HTML 5 and CSS3 – Web Development	4.0

Major Electives (Complete 8 units)

☐ CSS-76 – Android App Development Using Java	4.0
☐ CSS-65 – Introduction IOS App Development	4.0

TOTAL: 22 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMPUTER SCIENCE AND INFORMATION SYSTEMS WEB DEVELOPMENT OPTION (CT.WD)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- anticipate, identify and solve technical and design issues by applying current design standards
- apply knowledge in a variety of computer proficiency areas including web languages, software applications, file transfer protocol, and web and app configuration.

Required Major Courses (14 units)

☐ BUS-32 – Introduction to Business	3.0
☐ CSS-25 – Multimedia Integration	3.0
☐ CSS-27 – Project Management using Microsoft Project	4.0
☐ CSS-64 – HTML 5 and CSS3 – Web Development	4.0

Major Electives (Complete 8 units)

☐ CSS-26 – Dreamweaver	4.0
☐ CSS-74 – Wordpress for Websites	4.0

TOTAL: 22 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMPUTER SCIENCE AND INFORMATION SYSTEMS NETWORK AND SECURITY OPTION

PROGRAMS

- Associate of Science (A.S.)
- Certificate of Achievement



DESCRIPTION

The Associate of Science in Computer Science and Information Systems - Network and Security Option prepares students for employment in the network and security field. It is designed for students interested in becoming network and security specialists in a business that uses networks or information systems. Upon completing the program students will be prepared to take industry-recognized certifications that include: A+ certificate, CCENT, CCNA, Network+, Security+, and Linux+.

CERTIFICATE OF ACHIEVEMENT

This certificate is designed for those interested in becoming network and security specialists in a networked business or information systems environment.

The Computer Science and Information Systems program prepares students taking the Network and Security Option Certificate of Achievement for employment in the network and security field. It is designed for students interested in becoming network and security specialists in a business that uses networks or information systems. Upon completing the program students will be prepared to take industry-recognized certifications that include: A+ certificate, CCENT, CCNA, Network+, Security+, and Linux+.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Computer and Information Systems Managers
- Computer Network Architects
- Computer Network Support Specialists
- Database Administrators
- Information Security Analysts
- Network and Computer Systems
- System Administrator
- Telecommunications Engineering Specialists

COMPUTER SCIENCE AND INFORMATION SYSTEMS NETWORK AND SECURITY OPTION (AS.PCN)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- design, plan, and implement a small office network, incorporating current industry standards for performance, reliability, and security.
- accurately communicate their work in a technical and non-technical context.
- assemble and configure a computer, install operating systems and software, and troubleshoot hardware, software and networking problems.
- configure business and enterprise networking, storage and virtual equipment (servers and network devices), to create a reliable, secure, and efficient networking infrastructure.

Required Major Courses (40 units)

☐ CSS-1 – Introduction to Computer Science & Programming Fundamentals	4.0
☐ CSS-50 – Introduction to Networks: CCNA 1	4.0
☐ CSS-51 – Switching, Routing, and Wireless Essentials: CCNA 2	4.0
☐ CSS-52 – Enterprise Networking, Security, and Automation: CCNA 3	4.0
☐ CSS-53 – Computer Security Principles	4.0
☐ CSS-54 – Network Security Principles	4.0
☐ CSS-55 – Systems and Network Administration	4.0
☐ CSS-56 – Storage Management and Virtualization	4.0
☐ CSS-169 – IT Essentials	4.0

SUBTOTAL: 36 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 61 UNITS

COMPUTER SCIENCE AND INFORMATION SYSTEMS
NETWORK AND SECURITY OPTION (CT.PCN)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- design, plan, and implement a small office network, incorporating current industry standards for performance, reliability, and security.
- accurately communicate their work in a technical and non-technical context.
- assemble and configure a computer, install operating systems and software, and troubleshoot hardware, software and networking problems.
- configure business and enterprise networking, storage and virtual equipment (servers and network devices), to create a reliable, secure, and efficient networking infrastructure.

Required Major Courses (40 units)

☐	CSS-1 – Introduction to Computer Science and Programming	4.0
☐	CSS-50 –Introduction to Networks: CCNA 1	4.0
☐	CSS-51– Switching Routing and Wireless Essentials: CCNA 2	4.0
☐	CSS-52 – Enterprise Networking, Security and Automation: CCNA 3	4.0
☐	CSS-53 – Computer Security Principles	4.0
☐	CSS-54 – Network Security Principles	4.0
☐	CSS-55 – Systems and Network Administration	4.0
☐	CSS-56 – Storage Management and Virtualization	4.0
☐	CSS-169 – IT Essentials	4.0

TOTAL: 36 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COMPUTER SCIENCE AND INFORMATION SYSTEMS TECHNICAL SUPPORT

PROGRAMS

- **Certificate of Achievement**



DESCRIPTION

The Technical Support Certificate of Achievement combines information technology courses that provide students with the fundamental skills necessary for entry-level computer technical support careers while preparing students for the A+, Security+, and Network + entry-level industry-recognized certificates. Students wishing to advance their career in IT might consider advancing to the Computer Science Associate Degree with a focus on Networking and Security Options and/or certificates focused in security of networking. This certificate is intended to be completed in one year.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Computer User Support Specialist
- Computer, Automated Teller and Office Machine Repairs.

COMPUTER SCIENCE AND INFORMATION SYSTEMS

TECHNICAL SUPPORT (CT.TS)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program, a student will be able to:

- demonstrate the ability to communicate and present concepts in information technology (IT).
- demonstrate the ability to communicate and document problem, analysis, and resolution processes for technical-related issues.
- demonstrate the ability to implement solutions to customers' technical problems that minimize risk and disruption to productivity.

Required Major Courses (16 units)

☐ CSS-50 – Introduction to Networks: CCNA 1	4.0
☐ CSS-169 – IT Essentials	4.0
☐ CSS-53 – Computer Security Principles	4.0
☐ BUS-43 – Business Information System and Information Literacy	4.0
OR	
☐ CSS-57 – Introduction to UNIX/Linux Systems	4.0

TOTAL: 16 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

CONSTRUCTION MANAGEMENT AND ARCHITECTURE

PROGRAM

- **Associate of Science (A.S.)**



DESCRIPTION

The Associate of Science Degree in Construction Management and Architecture provides a comprehensive introduction to the construction management profession and professional architectural studies. Students select an Associate of Science Degree emphasis in either Construction Management or Architecture, which share interdisciplinary core courses. Licensed professionals instruct students in principles of sustainability, fundamental construction field skills and methods, construction management principles, and architectural design theory. Under practical field and professional studio conditions, students apply current leading industry construction techniques, and computer-aided design and management technologies.

Construction Management Emphasis:

The Construction Management emphasis provides the basic practical construction skills and advanced technical knowledge necessary to enter directly into a professional construction management career. Licensed contractors instruct students in lecture, field practice, and studio settings.

Architecture Emphasis:

The Architecture emphasis provides a basic practical knowledge of field construction skills and practices, sustainable building design principles, together with the basic visual communication skills and digital computer drawing skills necessary for entry-level architectural drafting employment and first-year architectural design transfer credits for a university architectural program.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Auditor
- Certification Manager
- Commissioner
- Construction Manager
- Green Building Designer
- Inspector
- Sustainable Building Designer

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

CONSTRUCTION MANAGEMENT AND ARCHITECTURE (AS.CMA)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

Construction Management Emphasis:

- identify and select alternate construction education pathways and construction career opportunities.
- apply basic levels of knowledge and experience in construction craft skills and commercial business operations necessary to effectively manage small commercial and residential construction project activities.
- analyze and apply standard construction contract terms, conditions, plans, specifications, costing formats, and basic regulatory requirements applicable to a range of construction activities.
- apply basic construction management methods to monitor and control compliance with contract requirements for price, time schedule, specifications, and safety on small projects.

Architecture Emphasis:

- identify and select alternate architectural education pathways and architectural career opportunities.
- apply basic principles of commercial and residential construction materials and methods to architectural design.
- apply basic architectural design principles to generate an architectural design solution to a specific set of constraints.
- describe and apply sustainable environmental design principles to architectural design solutions.
- apply manual and digital techniques to produce drawings and three-dimensional models documenting architectural and engineering designs.

Required Major Courses (20 units)

☐ CMA-51 – Introduction to Construction Management and Architecture	3.0
☐ CMA-55 – Introduction to Structural Design and Codes	3.0
☐ CMA-57 – Construction Law and Contracts	3.0
☐ CMA-61 – Construction Field Practice: Layout, Foundations & Framing	4.0
☐ CMA-62 – Construction Field Practice: Exterior and Interior Finish	4.0
☐ CMA-81 – Computer Aided Drafting and Design I	3.0

Required Major Courses (Complete one emphasis 15 units)

☐ CONSTRUCTION MANAGEMENT – CMA-52, 53, 54, 56, 91	15.0
☐ ARCHITECTURE – CMA-70, 71, 72, 82, 83	15.0

Major Elective Courses (Complete 3 units from the same emphasis as above)

☐ CONSTRUCTION MANAGEMENT – CMA-63, 64, 65, 66, 84, 90, EGN-11	3.0
☐ ARCHITECTURE – CMA-53, 84, 90, 91, EGN-11	3.0

SUBTOTAL: 38 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

DIGITAL ARTS

PROGRAMS

- Associate of Arts (A.A.)
- Certificate of Achievement



DESCRIPTION

The Digital Arts program offers a certificate and associate degree in Digital Arts. Classes include training in graphic design, digital graphics, 2D digital illustration, 2D digital photographic imaging, digital video and audio editing, 2D and 3D digital animation, 3D modeling, storyboard development for animation and interactive digital media interface design. The AA degree in Digital Arts offers 3 tracks of specialization; graphic design for print, screen and time-based, digital photography and video, or digital animation and illustration. An imaginative blend of art, design, photography, video, animation and illustration is applied to producing digital media presentations for business, education, entertainment, telecommunication and medical industries graduates in Digital Arts are qualified for positions in graphic design, digital art, web design, game design, 2D illustration, digital photographic imaging, audio engineering, video editing, digital video, or digital media interface design. Graduates in Digital Arts with animation specialization are qualified for positions in 3D digital art, game design, storyboard art, 3D modeling, character animation, digital 3D broadcast logo design, digital 3D volumetrics, 3D animation and compositing, 2D digital art, 2D compositing, 2D chroma key, 2D texture painting, or rotoscoping.

For detailed requirements for individual four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Art Director	▪ Photographer
▪ Art Marketing Director	▪ Publications Designer
▪ Design Studio Manager	▪ Web Designer
▪ Freelancer	
▪ Game Designer	
▪ Graphic Designer	
▪ Layout Artist	
▪ Multimedia Artist and Animator	

DIGITAL ARTS (AA.DA)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate effective technical proficiency in the creation of digital artwork or projects
- design effective visual communication for print, animation, and interactive media.
- structure visual information utilizing digital design aesthetic principles.
- appraise and analyze the influence of digital art and artists on the lives of all individuals, cultures, and societies.

Graphic Design	Complete 2 courses from ART-12A, ART-78, ART-84, PHO-1
Digital Photography/Video	Complete 2 courses from PHO-1, PHO-2, ART-12A, ART-84
Digital Animation/Illustration	Complete 2 courses from ART-73, ART-3, ART-13, ART-84

Required Major Courses (21 units)

☐ ART-70 – Introduction to Graphic Design/Computer Graphics	3.0
☐ ART-71 – Introduction to 2D Digital Illustration	3.0
☐ ART-72 – Introduction to Digital Arts	3.0
☐ ART-74 – Digital 3D Design and Modeling	3.0
☐ ART-76 – Introduction to 3D Digital Animation	3.0
☐ ART-77 – Introduction to Digital Video and Video Editing	3.0
☐ ART-80 – Introduction to Digital Photography and Photographic Imaging	3.0

Major Electives (Complete 6 units)

☐ ART-3 – Drawing and Composition	3.0
☐ ART-12A – Design	3.0
☐ ART-13 – Three-Dimensional Design	3.0
☐ ART-73 – Introduction to Digital Illustration for Animation	3.0
☐ ART-78 – Motion Graphics and Design Principles	3.0
☐ ART-84 – Digital Art Portfolio and Business Practices	3.0
☐ PHO-1 – Introduction to Photography	3.0
☐ PHO-2 – Beginning Black and White Photography	3.0

SUBTOTAL: 27 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

DIGITAL ARTS (CT.DA)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate effective technical proficiency in the creation of digital artwork or projects.
- design effective visual communication for print, animation, and interactive media.
- structure visual information utilizing digital design aesthetic principles.
- appraise and analyze the influence of digital art and artists on the lives of all individuals, cultures, and societies.

Required Major Courses (21 units)

☐	ART-70 – Introduction to Graphic Design/Computer Graphic	3.0
☐	ART-71 – Introduction to 2D Digital Illustration	3.0
☐	ART-72 – Introduction to Digital Arts	3.0
☐	ART-74 – Digital Three Dimensional Design and Modeling	3.0
☐	ART-76 – Introduction to 3D Digital Animation	3.0
☐	ART-77 – Introduction to Digital Video and Video Editing	3.0
☐	ART-80 – Introduction to Digital Photographic Imaging	3.0

Major Electives (Complete 3 units)

☐	ART-12A – Design	3.0
☐	ART-13 – Three Dimensional Design	3.0
☐	ART-73 – Introduction to Digital Illustration Animation	3.0
☐	ART-78 – Motion Graphics and Design Principles	3.0
☐	ART-84 – Digital Art Portfolio & Business Practices	1.0-3.0
☐	PHO-1 – Introduction to Photography	3.0

TOTAL: 24 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

EARLY CHILDHOOD EDUCATION

PROGRAMS

- Associate in Science for Transfer (A.S.-T)
- Associate of Science (A.S.)
- Certificate of Achievement

DESCRIPTION

ASSOCIATE DEGREE FOR TRANSFER

The Associate in Science degree in Early Childhood Education (ECE) for Transfer provides a clearly articulated curricular track for students who wish to transfer to a CSU campus, while also serving the diverse needs of students interested in the breadth and depth of the field of early childhood education. Additionally, this degree exposes students to the core principles and practices of the field in order to build a foundation for their future personal, academic, or vocational paths.

The degree was designed to facilitate students' successful transfer to certain California State University (CSU) campuses that prepare them for advanced study in a variety of graduate programs, as well as a variety of careers such as teaching, Child Development Specialist, Program Directors, and Child Life Specialists. With a BA in ECE/Child Development, students are eligible for the Master Teacher and Site Supervisor levels of the CA Child Development Permit, using the Alternative Qualifications category.

ASSOCIATE DEGREE

The Early Childhood Education (ECE) program offers a comprehensive course of study to prepare students for career and job opportunities in early education and care of young children from diverse family backgrounds. Includes instruction in parent education as well as preparation for employment in child development centers, family child-care settings, preschools, before- and after-school care programs, programs for children with special needs, and other ECE related-programs in the community.

The ECE curriculum provides coursework with specializations in the administration of ECE programs, infant/toddler development and care, advanced ECE curriculum, and special needs. Students will be eligible to meet the Department of Social and Employment Services Title 22 and Education Code Title 5 licensing regulations for teaching personnel and administrative staff in private and public child development programs and agencies.

As a result of ongoing changes in laws, mandates, and licensing regulations for teaching personnel and ECE programs, the information in the Permit table is subject to change. It is important for students to consult with a counselor to develop an educational plan for the desired permit or credential.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Child Development Specialist
- Community Service Agent
- Curriculum Specialist
- Day Care Administrator
- Early Intervention Specialist
- Kindergarten Teacher
- Parenting Educator
- Preschool Teacher
- Social Worker
- Teacher Assistant
- Tutor



TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

EARLY CHILDHOOD EDUCATION FOR TRANSFER (AST.ECE)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- plan and organize activities in a safe and healthy learning environment for optimum development of all young children in groups of 12 to 24 children.
- assess and evaluate all children and learning environments to write reports according to state mandated guidelines.
- work with families and their children to build respectful, supportive relationships for optimum growth and development of young children.
- connect with community agencies and programs to support children, families, and the early education and care profession.

Required Major Courses (25 units)

☐ ECE-1 – Principles and Practices of Teaching Young Children	3.0
☐ ECE-2 – Child, Family, School & Community Relations	3.0
☐ ECE-4 – Introduction to Curriculum	3.0
☐ ECE-6 – Child Growth and Development	3.0
☐ ECE-10 – Observation and Assessment	3.0
☐ ECE-12 – Practicum: Field Teaching Experience	4.0
☐ ECE-19 – Health, Safety, and Nutrition in Early Childhood	3.0
☐ ECE-53 – Teaching in a Diverse Society	3.0

SUBTOTAL: 25 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

EARLY CHILDHOOD EDUCATION (AS.ECE)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- plan and organize activities, providing a safe and healthy learning environment, for optimum development of all young children in groups of 12 to 24 children.
- assess and evaluate all children and learning environments to write reports according to state and federally mandated guidelines.
- work with families and their children to build respectful, supportive relationships for optimum growth and development of young children
- connect with community agencies and programs to support children, families, and the early education and care profession.

Child Development Permit issued by the Commission on Teaching Credentialing (CTC) – Educational and Experience Day Requirements	
Teacher Assistant	Requires any 6 ECE units
Associate Teacher	Requires 12 core ECE units (ECE 1, ECE 2, ECE 4, ECE 6) and 50 days of experience at 3+ hours per day
Teacher	Requires 24 ECE units (including 12 core ECE units) plus 16 General Education units (a minimum of one course in each of these 4 areas: humanities and/or fine arts, social sciences, math and/or science, and English and/or language arts) and 175 days of experience at 3+ hours per day
Master Teacher	Teacher level permit requirements plus ECE 71, 350 days of experience at 3+ hours per day, and six ECE units from the following specializations:
Curriculum	Select 6 units from ECE 9, ECE 8, ECE 54
Infant/Toddler	Select 6 units from ECE 20, ECE 21
Special Needs	Select 6 units from ECE 26, ECE 27
Administration	Select 6 units from ECE 70A, ECE 70B, ECE-71
Site Supervisor	Requires an AS with 24 ECE units, ECE 70A, ECE 70B, ECE 71 and 350 days of experience at 3+ hours per day, including at least 100 days of supervising adults
Program Director	Requires a BA with 24 ECE units, ECE 70A, ECE 70B, ECE 71 and Site Supervisor status with one program year of Site Supervisor experience

Required Major Courses (25 units)

☐ ECE-1 – Principles and Practices of Teaching Young Children	3.0
☐ ECE-2 – Child, Family, School & Community Relations	3.0
☐ ECE-4 – Introduction to Curriculum	3.0
☐ ECE-6 – Child Growth and Development	3.0
☐ ECE-10 – Observation and Assessment	3.0
☐ ECE-53 – Teaching in a Diverse Society	3.0
☐ ECE-19 – Health, Safety and Nutrition in Early Childhood	3.0
☐ ECE-12 – Practicum: Field Teaching Experience	4.0

Major Electives (Complete 6 units)

☐ ECE-8 – Math and Science in Early Childhood	3.0
☐ ECE-54 – Language and Early Literacy Curriculum	3.0
☐ ECE-9 – Creative Expressions and play in Early Childhood	3.0
☐ ECE-20 – Infant and toddler Development	3.0
☐ ECE-21 – Infant Toddler Group Care	3.0
☐ ECE-26 – Children with Special Needs	3.0
☐ ECE-27 – Principles and Practices in Guiding Children’s Behavior	3.0
☐ ECE-70A – Administration I: Programs in ECE	3.0
☐ ECE-70B – Advanced Administration II:	3.0
☐ ECE-71 – Adult Supervision and Mentoring in ECE Settings	2.0

SUBTOTAL: 31 UNITS

General Education – Required Courses

Students must complete the following General Education Plans: **HCCD GE** (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS

EARLY CHILDHOOD EDUCATION (CT.ECE)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- plan and organize activities, providing a safe and healthy learning environment, for optimum development of all young children in groups of 12 to 24 children.
- assess and evaluate all children and learning environments to write reports according to state and federally mandated guidelines.
- work with families and their children to build respectful, supportive relationships for optimum growth and development of young children.
- connect with community agencies and programs to support children, families, and the early education and care profession.

Required Major Courses (25 units)

☐	ECE-1 – Principles and Practices of Teaching Young Children	3.0
☐	ECE-2 – Child, Family, School & Community Relations	3.0
☐	ECE-4 – Introduction to Curriculum	3.0
☐	ECE-6 – Child Growth & Development	3.0
☐	ECE-10 – Observation and Assessment	3.0
☐	ECE-12 – Practicum: Field Teaching Experience	4.0
☐	ECE-19 – Health, Safety and Nutrition in ECE Programs	3.0
☐	ECE-53 – Teaching in a Diverse Society	3.0

TOTAL: 25 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ECONOMICS

PROGRAM

- **Associate in Arts for Transfer (A.A.-T)**



DESCRIPTION

The Associate in Arts degree in Economics for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate Economics degree programs at a California State University (CSU) campus. This degree provides the lower division economics major courses required at many CSUs while exposing students to the core principles of the economics field. Economics is the study of how people choose to use scarce resources to produce goods and services and how they make allocation decisions to satisfy their wants and needs. In pursuing the Associate in Arts in Economics for Transfer degree, students acquire skills to analyze problems and then to use sound reasoning to make decisions. Students majoring in economics develop critical thinking, problem solving, and communication skills. As economic majors, students have learning opportunities that are relevant to many types of careers, including economists, public policy, government agencies and government related organizations (for example, the Federal Reserve System and the Bureau of Labor Statistics), business, finance, data analysis, accounting and education. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Actuary
- Auditor
- Business Manager
- Credit Analyst/Loan Officer
- Economist
- Financial Planner/Analyst
- Government Administrator
- Healthcare Administrator
- Institutional Research Director
- Journalist
- Teacher

ECONOMICS FOR TRANSFER (AAT.ECO)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply economic theories and economic reasoning to real life situations using the concepts of scarcity, opportunity cost and supply and demand for individual (micro) and collective (macro) decision-making.
- evaluate the goal, limitations, and mechanics of government intervention such as regulation, taxation, tariffs, quotas, and monetary and fiscal policies.

Required Major Courses (14 units)

☐ ECO-1 – Principles of Macroeconomics	3.0
☐ ECO-5 – Principles of Microeconomics	3.0
☐ MAT-2 – Calculus for Managerial Life, & Social Science	4.0
OR	
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-13 – Elementary Statistics	4.0

Major Electives A (Complete 1 course 3-4 units)

☐ BUS-1A – Financial Accounting	3.0
☐ BUS-1B – Managerial Accounting	3.0
☐ BUS-43 – Business Info Systems & Info Literacy	4.0
☐ ECO-10 – Introduction to Economics	3.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0
☐ MAT-16 – Finite Mathematics	3.0

Major Electives B (Complete 1 course 3-4 units)

☐ Any list A courses not already used	3.0-4.0
☐ MAT-3C – Analytic Geometry and Calculus II	4.0
☐ MAT-4 – Linear Algebra	4.0

SUBTOTAL: 20-22 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

ELEMENTARY TEACHER EDUCATION

PROGRAM

- Associate in Arts for Transfer (A.A.-T)



DESCRIPTION

The A.A. Degree in Elementary Teacher Education is intended for students who plan to complete a bachelor's degree at a transfer institution in preparation for a California Multiple Subject Teaching Credential. Most students pursue this credential with the goal of becoming an elementary school or special education teacher.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Counselor
- Curriculum Specialist
- Day Care Administrator
- Elementary School Administrator
- Elementary School Teacher
- Resource Teacher
- Special Education Teacher
- Speech Pathologist
- Training Specialist
- Tutor

ELEMENTARY TEACHER EDUCATION (AAT.ETP)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- clarify and articulate career goals of becoming a teacher.
- demonstrate a basic grasp of the disciplines most commonly taught in elementary schools in California, including physical science, biology, art, and literature in a cultural or geographic context, world geography, United States history, and United States government.
- transfer into the traditional Liberal Studies major .

Required Major Courses (41 units)

☐ BIO-10 – General Biology	4.0
☐ COM-1 – Introduction to Public Speaking	3.0
☐ EDU-1 – Introduction to Education in a Changing World	3.0
☐ ENG-1A – College Composition and Reading	3.0
☐ ENG-1B – College Literature and Writing	3.0
☐ ENG-2 – Critical Thinking and Writing	3.0
☐ ECE-6 – Child Development	3.0
☐ GEG-10 – Geography and World Affairs	3.0
☐ GEL-1 – Physical Geology	4.0
☐ HIS-5A – World History A	3.0
☐ HIS-17A – United States History A	3.0
☐ MAT-12 – Number Systems	3.0
☐ POL-1 – American Political Institutions	3.0

Required Major Courses (Complete 1 course 4-8 units)

☐ PHY-32 – Survey of Chemistry and Physics	4.0
OR	
☐ CHM-22 – The Science of Chemistry	8.0
AND	
☐ PHY-10 – Introduction to Physics	

Major Electives (Complete 3 units)

☐ ART-10 – Art Appreciation	3.0
☐ MUS-1A – Music Appreciation-Historical Perspective	3.0
☐ TAC-1 – Introduction to Theatre	3.0

SUBTOTAL: 48-52 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

EMERGENCY MEDICAL TECHNICIAN – LEVEL 1

PROGRAMS

- **Certificates of Achievement**

DESCRIPTION

This certificate prepares students with comprehensive instruction in the skills necessary for success as an emergency medical technician (EMT) in the emergency services industry. This program is designed to meet the needs of current students and in-service professionals interested in career advancement and those seeking to advance their EMT knowledge. This program is aligned with the EMT-Basic: National Standard Curriculum. Career opportunities after completing the certificate include EMT, Emergency Room Technician, and Search and Rescue.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Emergency Medical Technician
- Paramedic
- Firefighter

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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EMERGENCY MEDICAL TECHNICIAN – LEVEL 1 (CT.EMT)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply scientific knowledge in providing prehospital and emergency medical care.
- use effective communication and interpersonal skills with patients and other healthcare workers.
- operate within the role of an entry-level provider of care and contributor to the emergency medical 2 service profession.
- demonstrate high prehospital and emergency medical practice standards in skill performance and patient advocacy.
- provide competent and safe care in a variety of settings to a group of patients with diverse needs across the lifespan by demonstrating knowledgeable decision-making and judgment based on critical thinking, clinical competence, accountability, and collaboration with the patient and healthcare team.
- promote each student's personal and professional growth, health, and success.
- promote the concept of lifelong learning, including the pursuit of advanced degrees and advanced practice in the health field.
- prepare graduates eligible to seek licensure as EMTs and meet emergency medical service professional expectations.

Required Major Courses (12 units)

☐ HES-80 – Medical Terminology	3.0
☐ EMT-53 – Emergency Medical Technician	9.0

TOTAL: 12 UNITS

*Recommended sequence. Courses can be scheduled before or concurrently with EMT-53.

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ENGINEERING

PROGRAMS

- **Associate of Science (A.S.)**

DESCRIPTION

Engineering is the science and art of applying scientific and mathematical principles, experience, judgment, and common sense to design things that benefit society. Engineers are problem-solvers who make things work faster, cheaper, and more efficiently. Technologies developed by engineers improve the ways that we live, communicate, work, travel, stay healthy, and entertain ourselves. From computer chips to cellphones and buildings to automobiles, engineering makes every aspect of our modern life possible.

Hartnell College offers a two-year lower division engineering program that prepares students for transfer in all engineering disciplines to colleges and universities in California and across the United States. The Associate in Science in Engineering offers course work in all fields of engineering from civil through mechanical and electrical and computer engineering. Students who are seeking to transfer to a four-year university and complete their Bachelor of Science in Engineering can find the courses needed to transfer in the Engineering program, as can students who are seeking employment in related fields as engineering technologists, surveyors, or construction managers. Positions for which four-year graduates in engineering are qualified can be found in the fields of engineering, engineering technology, construction management, business, programming, teaching, and research.

The first two years of the engineering curriculum at most colleges and universities have a shared core of mathematics and physics plus a programming course. Beyond that, there is specialization in several areas. As there are different disciplines within engineering, four different tracks have been developed, and each one feeds into one or more majors at the baccalaureate level. The fifth track is appropriate for engineering majors who are not explicitly listed in the first four tracks, such as chemical engineering or biomedical engineering. The five discipline clusters are:

1. Mechanical, Aerospace, and Manufacturing Engineering
2. Civil Engineering
3. Electrical Engineering
4. Computer and Software Engineering
5. General Engineering

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Aerospace Engineer
- Agricultural Engineer
- Biomedical Engineer
- Chemical Engineer
- Civil Engineer
- Computer Engineer
- Construction Engineer
- Electrical Engineer
- Environmental Engineer
- Industrial Engineer
- Manufacturing Engineer
- Materials Engineer
- Mechanical Engineer
- Nuclear Engineer
- Software Engineer



TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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ENGINEERING (AS.EGN)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- employ science and mathematical skills commonly used in engineering fields.
- design a system, component, or process to meet engineering requirements.
- examine engineering problems and determine a strategy.
- describe and differentiate modern engineering tools and practices.

REQUIRED MAJOR COURSES:

COURSES SHARED BY ALL TRACKS

Course Name and Number	Units
EGN 1R Introduction to Engineering	2
MAT 3A Analytical Geometry and Calculus I	4
MAT 3B Analytical Geometry and Calculus I	4
PHY 4A General Physics I/Mechanics	4
PHY 4B General Physics II/Electricity and Magnetism	4
A programming class: Choice of EGN 5 or CSS 2A or CSS 1	3-4

SUBTOTAL: 21-22 UNITS

SELECT ONE TRACK (COMPLETE 3-9 UNITS)

MECHANICAL/AEROSPACE/MANUFACTURING ENGINEERING TRACK

EGN 8 Statics	3

CIVIL ENGINEERING TRACK

EGN 8 Statics	3

ELECTRICAL ENGINEERING TRACK

EGN 6 Circuit Analysis	4

COMPUTER/SOFTWARE ENGINEERING TRACK

EGN 6 Circuit Analysis	4
CSS 2A Object Oriented Programming	4
EGN 7L Computer Interface with the Physical World Laboratory	1

GENERAL ENGINEERING TRACK

Choose ONE of the following:

EGN 4 Materials Science and Engineering	4
EGN 6 Circuit Analysis	4
EGN 8 Statics	3

SUBTOTAL: 3-9 UNITS

REQUIRED MAJOR ELECTIVES (COMPLETE 12-23 UNITS FROM SELECTED TRACK)

SELECT ONE EMPHASIS TO FOLLOW 	Units	Mechanical/ Aerospace/ Manufacturing	Civil	Electrical	Computer	General
Number of ADDITIONAL units to choose		23	22	12	15	20
☐ EGN-1L – Introduction to Engineering Lab	1	X	X	X	X	X
☐ EGN-2 – Engineering Graphics	3	X	X			X
☐ EGN-4 – Materials Science and Engineering	4	X	X			X
☐ EGN-5 – Programming and Problem-Solving in MATLAB	3			X	X	X
☐ EGN-6 – Circuit Analysis	4	X				X
☐ EGN-7L – Computer Interface with the Physical World Laboratory	1	X		X		X
☐ EGN-8 – Statics	3					X
☐ EGN-11 – Surveying	3		X			X
☐ BIO-1 – Fundamental Biological Concepts	5					X
☐ BIO-2 – General Zoology	5					X
☐ BIO-3 – General Botany	5					X
☐ CHM-1A – General Chemistry I	5	X	X	X	X	X
☐ CHM-1B – General Chemistry II	5					X
☐ CHM-12A – Organic Chemistry I	5					X
☐ CHM-12B – Organic Chemistry I	5					X
☐ PHY-4C – General Physics III/ Waves, Heat, Light, Sound, and Modern Physics	4	X	X	X	X	X
☐ MAT-3C – Analytical Geometry and Calculus III	4	X	X	X	X	X
☐ MAT-5 – Differential Equations	3	X	X	X	X	X
☐ MAT-4 – Linear Algebra	3	X	X	X	X	X
☐ CSS-1 – Intro to Computer Science & Programming Fundamentals	4					X
☐ CSS-2A – Object Oriented Programming	4			X		X
☐ CSS-2B – Data Structures and Algorithms	4			X	X	X
☐ CSS-3 – Computer Architecture and Assembly Language Programming	4				X	X
☐ CSS-7 – Discrete Structures	4				X	X

SUBTOTAL: 37-48 UNITS

General Education –Required Courses

Students must complete one of the following General Education Plans:

CSU-GE for STEM (see page 78)

33 units

IGETC for STEM (see page 80)

31 units

Students can double-count required courses and courses for General Education

Partial IGETC-CSU or CSU-GE certification is approved to meet the AS- Engineering general education. For the partial certification: (IGETC/CSU - All AREAS will be completed with minimum units/courses as required and listed on IGETC except AREAS 3 and 4, which is approved with 6 units/2 courses. CSU-GE All AREAS will be completed with minimum units/courses as required and listed on CSU-GE except AREAS C and D, which are approved with 6 units/2 courses). These GE courses are not waived but will be completed after transfer

TOTAL: 61-74 UNITS

ENGINEERING FUNDAMENTALS

PROGRAMS

- **Certificate of Achievement**



DESCRIPTION

A student completing the Engineering Fundamentals Certificate of Achievement will gain a solid grounding in the basic principles that underlie all engineering disciplines. This certificate provides both academic preparation for and a pathway to internships. When combined with further study, it will lead to the Engineering Associate in Science Degree and/or transfer. This certificate is intended to be completed at the beginning of a student's course of study, while they are at the freshman level. As such, it prepares a student to enter most sophomore-level engineering and STEM support courses. This certificate is specifically designed to encourage and guide students to select their courses in a sequence which enables them to transfer as fast as possible. Recommendations based on majors are as follows:

- Civil or Mechanical engineering majors: Engineering 5 AND Chemistry 1A
- Computer or Software engineering majors: Computer Science 1 AND Computer Science 2A
- Electrical engineering majors: Computer Science 1 AND (Computer Science 2A OR Chemistry 1A)

Students should discuss which options make sense for them with their counselor.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Aerospace Engineer
- Biomedical Engineer
- Chemical Engineer
- Civil Engineer
- Computer Engineer
- Electrical Engineer
- Industrial Engineer
- Mechanical Engineer

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ENGINEERING FUNDAMENTALS (CT.EGN)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate the ability to write computer programs and apply them towards solving engineering problems.
- acquire, develop, and refine the prerequisite mathematics, physics, and chemistry foundational skills to be successful in sophomore level engineering courses such as Statics, Circuit Analysis, or Materials Science and Engineering.
- formulate and demonstrate a plan to appropriately select the courses they will need to transfer to a four-year university.

Recommended electives by major:

Civil/Mechanical Engineering	EGN-5, CHM-1A
Computer Engineering	CSS-1, CSS-2A
Electrical Engineering	CSS-1, CSS2A or CHM-1A

Required Major Courses (17-19 units)

- ☐ MAT-3A – Analytic Geometry and Calculus I 4.0
- ☐ MAT-3B – Analytic Geometry and Calculus II 4.0
- ☐ PHY-4A – General Physics I/Mechanics 4.0
- ☐ EGN-1R – Introduction to Engineering 2.0

OR

- EGN-1 – Introduction to Engineering 3.0
- ☐ ENG-1A – College Composition and Reading 3.0

OR

- ENG-1AX – College Composition and Reading 4.0

Major Electives (Complete 7-9 units)

- ☐ EGN-5 – Programming and Problem Solving in MATLAB 3.0
- ☐ CSS-1 – Intro to Computer Science & Programming Fundamentals 4.0
- ☐ CSS-2A – Object Oriented Programming 4.0
- ☐ CHM-1A – General Chemistry I 5.0

TOTAL: 24-28 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ENGLISH

PROGRAM

- Associate in Arts for Transfer (A.A.-T)



DESCRIPTION

The Associate in Arts in English for Transfer offers a study of composition, language, and literature designed to develop skills in reading perceptively, writing effectively, and thinking critically. The program prepares students for diverse careers in advertising, business, communications media, public relations, law, government service, and teaching. For detailed requirements for individual four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Author
- Biographer
- Columnist
- Correspondent
- Creative Director
- Editor
- English Teacher
- Grant Writer
- Lawyer
- Lobbyist
- Playwright
- Public Relations
- Reporter
- Speech Writer
- Spokesperson
- Staff Writer

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply appropriate interpretive strategies to read, discuss, and analyze a variety of works of literature within any given genre and expository texts.
- analyze and evaluate major themes and techniques found in literature and expository texts by applying appropriate writing strategies and skills.
- demonstrate an appreciation for the aesthetic value of literature and expository texts from a diversity of cultural, historical, and ethnic perspectives.

Required Major Courses (6 units)

☐ ENG-1B – College Literature and Composition	3.0
☐ ENG-2 – Critical Thinking and Writings	3.0

Major Electives A (Complete 9 units)

☐ ENG-22 – Studies of Poetry	3.0
☐ ENG-24 – The Short Story	3.0
☐ ENG-31 – Beginning Creative Writing	3.0
☐ ENG-44A – World Literature I	3.0
☐ ENG-44B – World Literature II	3.0
☐ ENG-46A – Survey of British Literature I	3.0
☐ ENG-46B – Survey of British Literature II	3.0
☐ ENG-47A – Survey of American Literature I	3.0
☐ ENG-47B – Survey of American Literature II	3.0

Major Electives B (Complete 3 units)

☐ ENG-17 – The Contemporary Shakespeare	3.0
☐ ENG-26 – Chicanx Literature	3.0
☐ ENG-41 – Art of Steinbeck	3.0
☐ ENG-48 – Introduction to Children’s Literature	3.0

SUBTOTAL: 18 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78)	39 units
IGETC (see page 80)	37 units

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

ENGLISH FOR MULTILINGUAL SPEAKERS—BEGINNING (NCCT.ENG.M.BEG)

PROGRAM

- **Certificate of Competency**



DESCRIPTION

The Certificate of Competency in English for Multilingual Speakers—Beginning is awarded upon the successful completion of English for Multilingual Speakers (ENG.M) 620, Beginning Reading and Writing, and ENG.M 622, Beginning Speaking and Listening. This noncredit program provides students with reading, writing, listening, and speaking skills at the beginning level. The certificate prepares students for further academic and/or employment opportunities.

PROGRAM GOALS AND OBJECTIVES:

This noncredit program will provide English language learners with whole language skills at the beginning level to prepare for further academic study and better employment opportunities. Students will gain academic English skills, which include reading comprehension of short texts, increased academic vocabulary, listening for main ideas, responding to and producing questions, and sentence to paragraph level writing. Students will be able to apply those skills to further English studies, both credit and noncredit, as well as employment opportunities in the Salinas Valley. These are no-cost courses, however, students will pay for required textbooks.

Program Objective: Upon successful completion of this program, a student will be able to respond to and produce information and yes-no questions; understand the topic and main idea of a short talk or text; produce statements about everyday life and personal experiences; and write a short description using coherent English at the high-beginning level.

REQUIRED COURSES

- ☐ ENG.M-620 – Beginning Reading and Writing 128-144hrs
- ☐ ENG.M-622 – Beginning Speaking and Listening 64-72hrs

FOR MORE INFORMATION

CALL (831) 755-6916

ENGLISH FOR MULTILINGUAL SPEAKERS—LOW INTERMEDIATE (NCCT.ENG.M.LOW)

PROGRAM

- **Certificate of Competency**



DESCRIPTION

The Certificate of Competency in English for Multilingual Speakers–Low Intermediate is awarded upon the successful completion of English for Multilingual Speakers (ENG.M) 630, Low-Intermediate Reading and Writing, and ENG.M 632, Low-Intermediate Speaking and Listening. This noncredit program provides students with reading, writing, listening, and speaking skills at the low-intermediate level. The certificate prepares students for further academic and/or employment opportunities.

PROGRAM GOALS AND OBJECTIVES:

This noncredit program will provide English language learners with whole language skills at the low-intermediate level to prepare for further academic study and better employment opportunities. Students will gain academic English skills, which include reading comprehension of short texts, increased academic vocabulary, listening for main ideas, responding to and producing questions, and paragraph level writing. Students will be able to apply those skills to further English studies, both credit and noncredit, as well as employment opportunities in the Salinas Valley. These are no-cost courses; however, students will pay for required textbooks.

Program Objective: Upon successful completion of this program, a student will be able to understand the topic and main idea of a short lecture or text, produce questions to request help or more information, write a short paragraph, use the college registration system (PAWS) to find courses and register, and access course information using CANVAS.

REQUIRED COURSES

- ☐ ENG.M-630—Low-Intermediate Reading and Writing 122-144 hrs
- ☐ ENG.M-632—Low-Intermediate Speaking and Listening 64-72 hrs

FOR MORE INFORMATION

CALL (831) 755-6916

ENGLISH FOR MULTILINGUAL SPEAKERS—INTERMEDIATE (NCCT.ENG.M.INT)

PROGRAM

- **Certificate of Competency**



DESCRIPTION

The Certificate of Competency in English for Multilingual Speakers–Intermediate is awarded upon the successful completion of English for Multilingual Speakers (ENGM) 640, Intermediate Reading and Writing, and ENGM 642, Intermediate Speaking and Listening.

This noncredit program provides students with reading, writing, listening, and speaking skills at the intermediate level. The certificate prepares students for further academic and/or employment opportunities.

PROGRAM GOALS AND OBJECTIVES:

This noncredit program will provide English language learners with whole language skills at the intermediate level to prepare for further academic study and better employment opportunities.

Students will gain academic English skills, which include reading comprehension of short texts, increased academic vocabulary, listening for main ideas, responding to and producing questions, and paragraph level writing.

Students will be able to apply those skills to further English studies, both credit and noncredit, as well as employment opportunities in the Salinas Valley.

These are no-cost courses; however, students will pay for required textbooks.

Program Objective: Upon successful completion of this program, a student will be able to summarize short academic lectures or texts, express and defend opinions, use past tense when discussing personal or familiar topics, and use CANVAS to submit assignments and communicate with instructors.

REQUIRED COURSES

- ☐ ENGM-640—Intermediate Reading & Writing 122-144 hrs
- ☐ ENGM-642—Intermediate Listening & Reading 64-72 hrs

FOR MORE INFORMATION

CALL (831) 755-6916

ENGLISH FOR MULTILINGUAL SPEAKERS—HIGH INTERMEDIATE (NCCT.ENG.M.HIGH)

PROGRAM

- **Certificate of Competency**



DESCRIPTION

The Certificate of Competency in English for Multilingual Speakers–High Intermediate is awarded upon the successful completion of English for Multilingual Speakers (ENG.M) 650, High-Intermediate Grammar and Writing, and ENG.M 658, High-Intermediate Reading and Vocabulary. This noncredit program provides students with reading, writing, listening, and speaking skills at the high-intermediate level. The certificate prepares students for further academic and/or employment opportunities.

PROGRAM GOALS AND OBJECTIVES:

This noncredit program will provide English language learners with whole language skills at the high-intermediate level to prepare for further academic study and better employment opportunities. Students will gain academic English skills, which include reading comprehension of short texts, increased academic vocabulary, use of context clues to identify the meanings of new words, use of the writing process to plan, draft, and revise a paragraph. Students will be able to apply those skills to further English studies, both credit and noncredit, as well as employment opportunities in the Salinas Valley. These are no-cost courses; however, students will pay for required textbooks.

Program Objective: Upon successful completion of this program, a student will be able to use a variety of sentence structures, demonstrating correct use of conjunctions; write a unified, cohesive paragraph; identify topics, main ideas, details in low-advanced readings; distinguish fact from fiction; and use context clues to identify the meaning of new vocabulary.

REQUIRED COURSES

- ☐ ENG.M-650 – High-Intermediate Writing and Grammar 128-144hrs
- ☐ ENG.M-658 – High-Intermediate Reading and Writing 64-72hrs

FOR MORE INFORMATION

CALL (831) 755-6916

ENGLISH FOR MULTILINGUAL SPEAKERS—ADVANCED (NCCT.ENG.M.ADV)

PROGRAM

- **Certificate of Competency**



DESCRIPTION

The Certificate of Competency in English for Multilingual Speakers–Advanced is awarded upon the successful completion of English for Multilingual Speakers (ENGM) 660, Advanced Reading and Writing, and ENGM 662, Advanced Speaking and Listening. This noncredit program provides students with reading, writing, listening, and speaking skills at the advanced level. The certificate prepares students for further academic and/or employment opportunities.

PROGRAM GOALS AND OBJECTIVES:

This noncredit program will provide English language learners with whole language skills at the advanced level to prepare for further academic study and better employment opportunities. Students will gain academic English skills, which include drafting and revising critical response essays, reading comprehension of longer texts, group discussion and class presentation skills, and accurate note taking. Students will be able to apply those skills to transfer-level coursework, as well as employment opportunities in the Salinas Valley. These are no-cost courses; however, students will pay for required textbooks.

Program Outcome: Upon successful completion of this program, a student will produce and comprehend English at the advanced level. This includes participating in discussion and classroom activities as well as essay writing, summarizing articles and short lectures, and note taking.

REQUIRED COURSES

- ☐ ENGM-660– Reading and Writing for College 80-90 hrs
- ☐ ENGM-662 – College Speaking and Listening Skills 48-54 hrs

FOR MORE INFORMATION

CALL (831) 755-6916

ENVIRONMENTAL SCIENCE

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

Environmental Science is an interdisciplinary field incorporating biology, chemistry, physics, geology, math, and economics. Environmental Science examines how humans affect the global environment. Students will gain knowledge of fundamental concepts that inform society about the environment in which we live. Environmental scientists strive to protect the environment and human health by cleaning up polluted areas, advising policymakers, or working with government and industry to reduce waste and improve conditions. Other career possibilities include academia, environmental law, environmental consulting, sustainability, and resource management.

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of IGETC and/or CSU GE-Breadth.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ENVIRONMENTAL SCIENCE (AST.ES)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply the scientific method to problem solving, devising a research plan, and evaluating data and findings.
- demonstrate an understanding of environmental issues, their underlying causes and potential solutions from an interdisciplinary perspective.
- analyze, interpret, and evaluate quantitative and qualitative evidence regarding the causes and consequences of human impacts on the environment.

Required Major Courses (15 units)

☐ BIO-1 – Fundamental Biological Concepts	5.0
☐ CHM-1A – General Chemistry I	5.0
☐ CHM-1B – General Chemistry II	5.0

Required Major Courses (15 units)

☐ BIO-48 – Environmental Science	3.0
☐ GEL-1 – Physical Geology	4.0
☐ MAT-13 – Elementary Statistics	4.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
OR	
☐ MAT-2 – Calculus for Managerial Life and Social Sciences	4.0

Restricted Major Electives: Select 3 courses (11 units)

☐ ECO-5 – Principles of Microeconomics	3.0
☐ PHY-4A – General Physics I/Mechanics	4.0
AND	
PHY-4B – General Physics II/Electricity and Magnetism	4.0
OR	
☐ PHY-2A – College Physics I	4.0
AND	
PHY-2B – College Physics II	4.0

SUBTOTAL: 41 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

IGETC (see page 80)

37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

FILM, TELEVISION, AND ELECTRONIC MEDIA

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

The Associate in Science degree in Film, Television, and Electronic Media provides a clearly articulated curricular track for students who wish to transfer to baccalaureate Film, Television, and Electronic Media (FTVE) degree programs at a California State University (CSU) campus. This degree provides the lower division FTVE major courses required at many CSUs while exposing students to the core principles of the field. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major. Courses are designed for the general education student and for those who may pursue FTVE as a major or as a career. Career options include camera operator, production technician, documentary film maker, video producer, radio DJ, radio technician, production assistant, video editor, actor, teacher, or commercial production technician. Careers with a technical emphasis include media technician, concert venue technician, theme park technician, stage manager, designer, art director, facilities manager, or technical director.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Actor	▪ Production Technician
▪ Art Director	▪ Radio DJ
▪ Camera Operator	▪ Radio Technician
▪ Commercial Production Technician	▪ Stage Manager
▪ Concert Venue Technician	▪ Teacher
▪ Designer	▪ Technical Director
▪ Documentary Film Maker	▪ Theme Park Technician
▪ Facilities Manager	▪ Video Editor
▪ Media Technician	▪ Video Producer
▪ Production Assistant	

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

FILM, TELEVISION, AND ELECTRONIC MEDIA (AST.FTVE)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in theatre, film, television, & electronic media terminology and performance skills, its basic theories, history and techniques, culminating in a media production or live performance on stage.
- conduct and apply analysis and research skills of dramatic texts and instructional materials.
- work effectively as an ensemble member in a fully produced production formulating alternative solutions to theatrical, film, television, & electronic media production situations.
- analyze, interpret, and evaluate their own and others' work in theatre, film, television, & electronic media as a patron and participant.

Required Major Courses (18 units)

☐ TAC-50 – Introduction to Film: the Classics to the 1960s	3.0
☐ TAC-51 – Television Studio Production	3.0
OR	
TAC-54 – Video Production Lab – Single Camera	3.0
☐ TAC-57 – Introduction to Electronic Media	3.0
☐ TAC-58 – Introduction to Media Writing	3.0
☐ TAC-59 – Beginning Audio Production	3.0
☐ TAC-53 – Playwriting and Screenwriting	3.0
OR	
ART-78 – Motion Graphics and Design Principles	3.0

SUBTOTAL: 18 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

GENERAL STUDIES: ARTS AND HUMANITIES

PROGRAMS

- **Associate of Arts (A.A.)**



DESCRIPTION

The General Studies program offers students a comprehensive education emphasizing in the study of cultural, literary, humanistic activities, artistic and creative expression of human beings. The Arts and Humanities emphasis offers students an opportunity to evaluate and interpret fundamental questions of value, culture, purpose, and meaning in a rigorous and systematic way. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. Courses encompass subjects such as philosophy, art, ethics, theory, culture, linguistics, jurisprudence, religion, theory, literature, history, music, theater, languages and more.

By engaging in careful educational planning with a counselor, this degree is for students seeking to explore various disciplines in the Arts and Humanities before committing to a specific major for transfer to a four-year university. This program is designed for students with specific majors that currently lack predefined pathways. It is particularly suitable for those who do not have the option of pursuing an Associate Degree for Transfer (ADT). Alternatively, it accommodates students who may not have transfer plans but desire to obtain a degree in an area of personal interest or enter the workforce with a diverse skill set while also paving the way for career advancement opportunities.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Administrative or Executive Assistant
- Customer Service Representative
- General Manager
- Nonprofit Program Manager

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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CSU System Information -
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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

GENERAL STUDIES: ARTS AND HUMANITIES (AA.GAH)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- foster the ability to articulate thoughts and opinions clearly to varied audiences via spoken, written, visual and other forms of communication.
- develop proficiency in a diverse array of educational outcomes, encompassing advanced reasoning skills, comprehensive general education, foundational skills, encompassing academic proficiency, critical thinking, global awareness and intercultural understanding.
- explore connections between different disciplines and demonstrate through oral and written academic work, knowledge of the arts and humanities.
- demonstrate the ability to analyze, conceptualize, evaluate, and synthesize creative and artistic expression within various contexts, including culture and disciplines.
- exemplify global citizenship through their understanding of civic engagement, ethical decision making, meaningful interactions with diverse cultures and individuals, and social justice advocacy.

REQUIRED MAJOR COURSES

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses. Students can double count General Education courses with the area of emphasis.

☐	American Sign Language: ASL 1, 2, 3
☐	Anthropology: ANT 2, 20
☐	Art: ART 1A, 1B, 3, 10, 12A, 15A, 15B, 19, 70, 72, 80
☐	English: ENG 1B, 17, 22, 24, 26, 31, 41, 44A, 44B, 46A, 46B, 47A, 47B, 48
☐	Ethnic Studies: ETH 6, 7, 12, 56
☐	History: HIS 4A, 4B, 5A, 5B, 6, 10, 17A, 17B, 40, 47, 49A, 49B, 55
☐	Music: MUS 1A, 2, 5, 6, 7, 8, 20, 21, 25, 26, 42, 43, 46, 47, 48, 49
☐	Philosophy: PHL 2, 5, 10
☐	Photography: PHO 1, 2, 4
☐	Spanish: SPA 1, 1S, 1X, 2, 2S, 2X, 3, 3S, 4, 4S
☐	Theatre and Cinema: TAC 1, 2, 3, 7, 18, 20, 21, 23, 24, 25, 26, 29, 40, 50, 53, 92

Subtotal: 18 units

Students must complete the Hartnell College General Education Pattern (See page 76):	HCCD GE 23 units
For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses. Students can double count General Education courses with the area of emphasis.	18 units
Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.	19 units
TOTAL:	60 units

GENERAL STUDIES: SOCIAL AND BEHAVIORAL SCIENCES

PROGRAMS

- **Associate of Arts (A.A.)**



DESCRIPTION

The General Studies program with emphasis in Social and Behavioral Sciences offers students the opportunity to cultivate a comprehensive understanding of concepts, theories, and methodologies within the diverse disciplines constituting the field. This program offers students a comprehensive education focused on the study of human behavior and society within cultural, economic, political, religious and historical context. This emphasis enables students to explore their own identity and the dynamics of human interaction within larger societal frameworks. By delving into cultural and social structures, students gain foundational knowledge about the complexities of their own societies, as well as, the behavioral and social structures present in other human societies. Course choices include history, anthropology, psychology, sociology, political science, ethnic studies and more.

By engaging in careful educational planning with a counselor, this degree is for students seeking to explore various disciplines in the Social Sciences before committing to a specific major for transfer to a four-year university. This program is designed for students with specific majors that currently lack predefined pathways. It is particularly suitable for those who do not have the option of pursuing an Associate Degree for Transfer (ADT). Alternatively, it accommodates students who may not have transfer plans but desire to obtain a degree in an area of personal interest or enter the workforce with a diverse skill set while also paving the way for career advancement opportunities.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Administrative or Executive Assistant
- Customer Service Representative
- General Manager
- Nonprofit Program Manager

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

GENERAL STUDIES: SOCIAL AND BEHAVIORAL SCIENCES (AA.GSB)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- foster the ability to articulate thoughts and opinions clearly to varied audiences via spoken, written, visual and other forms of communication.
- develop proficiency in a diverse array of educational outcomes, encompassing advanced reasoning skills, comprehensive general education, foundational skills, academic proficiency, critical thinking, global awareness and intercultural understanding.
- explore connections between different disciplines and demonstrate through oral and written academic work, knowledge of the social and behavioral sciences.
- exemplify global citizenship through their understanding of civic engagement, ethical decision making, meaningful interactions with diverse cultures and individuals, and social justice advocacy.

REQUIRED MAJOR COURSES

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses. Students can double count General Education courses with the area of emphasis.

☐	Addiction Studies: AOD 1
☐	Administrative Justice: ADJ 1, 3, 51
☐	Agriculture: ABT 53
☐	Anthropology: ANT 1, 2, 10, 20
☐	Business: BUS 32
☐	Communication Studies: COM 4
☐	Early Childhood Education: ECE 2, 6, 53
☐	Economics: ECO 1, 5, 10
☐	Education: EDU 1
☐	Ethnic Studies: ETH 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 21, 56
☐	Geography: GEG 1, 10
☐	Health Education: HED 2, 7
☐	Health Science: HES 1, 2
☐	History: HIS 4A, 4B, 5A, 5B, 6, 10, 17A, 17B, 40, 46A, 46B, 47, 49A, 49B, 55
☐	Nursing: NRN/NVN 70
☐	Philosophy: PHL 2, 5, 10, 15
☐	Physical Education Theory: PETH 5
☐	Political Science: POL 1, 2, 3, 5, 6
☐	Psychology: PSY 2, 6, 9, 10, 12, 14, 15, 22, 25, 33, 41, 42
☐	Social Justice Studies: SJS 20, 21, 22
☐	Sociology: SOC 1, 5, 8, 15, 20, 30, 41, 42
☐	Theatre & Cinema: TAC 7, 23

SUBTOTAL: 18 UNITS

Students must complete the Hartnell College General Education Pattern (See page 76):	HCCD GE 23 Units
For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses. Students can double count General Education courses with the area of emphasis.	18 units
Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.	19 units
TOTAL:	60 units

GENERAL STUDIES: STEM

PROGRAMS

- Associate of Arts (A.A.)



DESCRIPTION

The General Studies program with an emphasis in STEM allows students to develop knowledge of scientific theories, concepts, and data about both living and non-living systems. The program emphasizes the natural sciences, which examine the physical universe, its life forms, and its natural phenomena. In addition, this emphasis will explore experimental methodology, testing hypotheses, and the power of systematic questioning. Math courses within the program will emphasize the development of mathematical and quantitative reasoning skills. This program offers students a comprehensive education that integrates critical thinking, problem solving and communication skills. Subjects will include; mathematics, biological and physical sciences.

By engaging in careful educational planning with a counselor, this degree is for students seeking to explore various disciplines in the STEM field before committing to a specific major for transfer to a four-year university. This program is designed for students with specific majors that currently lack predefined pathways. It is particularly suitable for those who do not have the option of pursuing an Associate Degree for Transfer (ADT). Alternatively, it accommodates students who may not have transfer plans but desire to obtain a degree in an area of personal interest or enter the workforce with a diverse skill set while also paving the way for career advancement opportunities.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Administrative or Executive Assistant
- Customer Service Representative
- General Manager
- Nonprofit Program Manager

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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CSU System Information -
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FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

GENERAL STUDIES: STEM (AA.GSTEM)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- foster the ability to articulate thoughts and opinions clearly to varied audiences via spoken, written, visual and other forms of communication.
- develop proficiency in a diverse array of educational outcomes, encompassing advanced reasoning skills, comprehensive general education, foundational skills and mathematical proficiency.
- explore connections between different disciplines and demonstrate through oral and written academic work, knowledge of the stem field.
- utilize quantitative and logical reasoning to analyze information, evaluate ideas, and solve problems, demonstrating a strong foundation in analytical thinking.
- employ analytical, and critical thinking skills to assess concepts, anticipate results, and devise conclusions and solutions.

For a total of 18 units complete courses from List A and List B.

Students can double count General Education courses with the area of emphasis.

REQUIRED MAJOR COURSES LIST A: Complete a minimum of 3 units from the following.

☐ Math: MAT 2, 3A, 13, 24, 25, 27	3-6 units

Subtotal of List A: 3-6 units

Complete the remaining units from List B to complete a total of 18 units.

Required Major Courses List B: Complete **12-15 units**. Select courses from at least two disciplines. Students may choose from courses in List A that have not already been counted.

REQUIRED MAJOR COURSES LIST B: Complete 12-15 units.

☐ Agriculture: ABT 90, 92
☐ Anthropology: ANT 1
☐ Astronomy: AST 1, 1L
☐ Biology: BIO 1, 2, 3, 5, 6, 6L, 10, 11, 12, 18, 20, 27, 30, 42, 47, 48, 48L
☐ Chemistry: CHM 1A, 1B, 12A, 12B, 22, 23, 60
☐ Geography: GEG 1
☐ Geology: GEL 1, 2, 6, 25
☐ Math: MAT 2, 3A, 3B, 3C, 4, 5, 7, 13, 24, 25, 27
☐ Meteorology: MET 1
☐ Oceanography: OCN 1
☐ Physics: PHY 2A, 2B, 4A, 4B, 4C, 10, 32

Subtotal of List B: 12-15 units

Total Major Units: 18

Students must complete the following General Education Plan (See page 76):	HCCD GE 23 units
For a total of 18 units complete courses from List A and List B. List A: 3-6 units List B: 12-15 units	18 units
Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.	16-19 units
TOTAL:	60 units

GEOLOGY

PROGRAM

- **Associate in Science for Transfer (A.S.-T)**



DESCRIPTION

The Associate in Science degree in Geology for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate geology degree programs at a California State University (CSU) campus. This degree provides the lower division geology major courses required at many CSUs while exposing students to the core principles and practices of the geology field. Students completing the Geology degree will have an introductory foundation through the study of the scientific method, Earth materials, Earth processes, and Earth history. They will acquire skills, knowledge, and abilities that enable students to use a scientific approach incorporating basic chemistry, physics, and mathematics to the study of the Earth; identify common minerals, rocks, and geomorphic features of Earth; describe the materials and elucidate the processes that comprise the dynamic Earth system; describe the evidence for and occurrence of major events in Earth History. Most common career opportunities with a baccalaureate degree include: entry-level field technician/geologist in industry (mining, oil, environmental consulting) and governmental agencies (Department of Natural Resources, Geological Surveys, National Parks). This Associate in Science in Geology for Transfer (AS-T) Degree is intended to meet the lower division requirements for geology for all CSU campuses. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Aerial/Scientific Photographer	▪ Laboratory Technician
▪ Agricultural Engineer	▪ Landscape Manager
▪ Architect	▪ Marine Advisor
▪ Computer Analyst	▪ Mathematician
▪ Economic Geologist	▪ Soil Scientist
▪ Environmental Lawyer	▪ Surveyor
▪ Forest Ranger	▪ Pollution Control Specialist
▪ Geochemist	
▪ Geologist	
▪ Hydrologist	

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

GEOLOGY (AST.GEL)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply the scientific method to knowledge acquisition and transfer of information.
- demonstrate proficiency in the areas of graphical presentation, oral communication, and scientific writing.
- examine the various earth system components and their complex interaction through inquiry-based interdisciplinary curricula in the physical sciences.
- use observing systems, geospatial technology, computers, information processing and data analysis.
- explain the significance of geological resources and their economic and sustainable value for long-term habitation of the planet by humans.

Required Major Courses (26 units)

☐ GEL-1 – Physical Geology	4.0
☐ GEL-6 – History of the Earth	4.0
☐ CHM-1A – General Chemistry I	5.0
☐ CHM-1B – General Chemistry II	5.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0

SUBTOTAL: 26 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

HIGH SCHOOL EQUIVALENCY

PROGRAM

- **Certificate of Competency**



DESCRIPTION

The Certificate of Competency in High School Equivalency Preparation is awarded upon the successful completion of the High School Equivalency (HSE) preparation courses: HSE 640, 650, and 660 (or HSE 640S, 650S and 660S). This noncredit program is intended for individuals who are preparing to attempt the state of California approved High School Equivalency exams (GED or HiSET). This certificate also prepares students to achieve academic, career, and lifelong learning goals, including preparing to succeed in college level work.

PROGRAM GOALS AND OBJECTIVES:

This noncredit program will provide students without a High School Diploma or its equivalent, the necessary skills to prepare for taking and passing the GED or HiSET equivalency exams and earning a California Certificate of High School Equivalency. Students will gain academic skills including: reading comprehension, critical thinking, basic composition including writing and editing a coherent text, inferences and interpretation, arithmetic, pre-algebra, algebra and basic trigonometry skills. Students will also be able to apply those skills to the subject area tests for the GED or HiSET examinations. The program-level learning outcome for these courses is the preparation and successful completion of a high school equivalency by taking the GED/HiSET examinations, and acquiring skills necessary for continuing a student's career or academic goals. These are no-cost courses, however, students will pay for High School Equivalency (GED or HiSET) examinations. This certificate is a zero-cost textbook program. Program Objective: Upon successful completion of this program a student will be able to: Apply the academic skills necessary for continuing career or academic goals by preparing for and successfully completing a high school equivalency examination

*There is a \$10 Student Activities fee. However, there are no tuition fees because noncredit courses do not earn units/credits.

REQUIRED COURSES

- ☐ HSE 640 or HSE-640s–High School Equivalency HISET/GED Level 1
- ☐ HSE-650 or HSE-650S –High School Equivalency HISET/GED Level 2
- ☐ HSE-660 or HSE-660S - High School Equivalency HISET/GED Level 3

FOR MORE INFORMATION

CALL (831) 770-7070

HISTORY

PROGRAM

- **Associate in Arts for Transfer (A.A.-T)**



DESCRIPTION

History, in the broad sense, is the study of all human experience. It examines people, institutions, ideas, and events through past and into the future. The study of history develops cultural literacy, critical thinking, and other skills while helping to understand today and plan for tomorrow. The discipline provides us with a better understanding of ourselves as individuals and as a society. In the study of history it is more important to learn the skills of finding, interpreting, and relating historical information than it is to simply to memorize historical data. Through the study of history, a student can acquire the techniques of gathering and applying information to gain a perspective on the human condition. Fields for which BA graduates in history are qualified are law, journalism, writing, the foreign service, consulting, teaching, archiving, researching, and museum curating.

The Associate of Arts degree in History for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate degree programs at a California State University (CSU) campus. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Archivist	▪ Regulatory Affairs Manager
▪ Biographer	▪ Research
▪ Editor	▪ Teacher
▪ Foreign Service Officer	▪ Writer/Author
▪ Historian	▪ Urban Planner
▪ Historic Preservation Specialist	
▪ International Relations Specialist	
▪ Lawyer	
▪ Lecturer	
▪ Media Consultant	
▪ Museum Curator	
▪ Museum Technician/Specialist	

HISTORY (AAT.HIS)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate an understanding of the processes, peoples and events in the multicultural histories of the United States
- apply critical thinking skills in reading, comprehending, and interpreting historical scholarship.
- employ historical research methods to address historical questions using primary and secondary sources

Required Major Courses (6 units)

☐ HIS-17A – United State History A	3.0
☐ HIS-17B – United State History B	3.0

Major Electives A (Complete 6 units)

☐ HIS-4A – Western Civilization A	3.0
OR	
HIS-5A – World History A	3.0
☐ HIS-4B – Western Civilization B	3.0
OR	
HIS-5B – World History B	3.0

Major Electives B (Complete 6 units)

☐ HIS-5A – World History A (if not used in List A)	3.0
OR	
HIS-5B – World History B (if not used in List A)	3.0
☐ HIS-6 – History Mexico	3.0
☐ HIS-10 – History of California	3.0
☐ HIS-40 – History of Women in the United States	3.0
☐ HIS-46A – Race and Ethnicity in American History A	3.0
☐ HIS-46B – Race and Ethnicity in American History B	3.0
☐ HIS-47 – Religions of the World	3.0
☐ HIS-49A – Chicano History A	3.0
☐ HIS-49B – Chicano History B	3.0
☐ HIS-55 – U.S. History through Film	3.0

SUBTOTAL: 18 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78)	39 units
IGETC (see page 80)	37 units

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

KINESIOLOGY

PROGRAMS

- Associate in Arts for Transfer (A.A.-T)
- Associate of Science (A.S.)



DESCRIPTION

The Physical Education, Kinesiology, Health, and Athletics department provides formal educational opportunities for the development and acquisition of motor skills, improved physical fitness and their application to sports and physical activities. This Associate of Science Degree covers a broad knowledge base that represents several disciplines that include traditional physical education, exercise science, athletic training, coaching, and health science. These courses help prepare students to transfer as Physical Education and Kinesiology majors to four-year institutions.

The Physical Education and Kinesiology program offers an AA-T degree (Associate in Arts for transfer in Kinesiology). The AA-T provides a clearly articulated curriculum for students who wish to transfer to baccalaureate degree programs at California State University (CSU) campuses.

The department also offers the AS degree (Associate of Science in Kinesiology). This degree is ideal for student-athletes and students transferring out of state or to private institutions.

Baccalaureate programs in Physical Education and Kinesiology include a wide array of specialties including but not limited to: coaching, education, athletic training, industry wellness centers and allied medical fields (Physical Therapy, Occupational Therapy, etc.). The preparation for different specialties will vary. For detailed requirements for individual programs at four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Athletic Trainer	▪ Physical Education Teacher
▪ Exercise Physiologist	▪ Physical Therapist
▪ Exercise Specialist	▪ Recreation Director
▪ Health Consultant	▪ Sports Coach
▪ Massage Therapist	▪ Sports Physiologist
▪ Nutritionist/Registered Dietitian	
▪ Occupational Therapist	
▪ Personal Trainer	

KINESIOLOGY (AAT.KIN)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate competence in performing a variety of skill-related behaviors.
- describe health and physical activity concepts that will enable him or her to make informed decisions concerning health.
- recognize health issues, understand the similarities and contrasts among cultures.
- demonstrate sensitivity to cultural and physical diversity.
- explain the value and significance of physical activity for human development, human interaction and quality of life and its relationship to their particular disability.

Required Major Courses (12 units)

☐ BIO-5 – Human Anatomy	4.0
☐ BIO-6 – Introductory Physiology	3.0
☐ BIO-6L – Physiology Lab	2.0
☐ PETH-1 – Introduction to Kinesiology	3.0

Major Movement Courses: Select 3 courses from any (3) of the following areas for a Minimum of 3 units.

☐ AQUATICS – PEAC-42, 44, 61, 68	1.5
☐ COMBATIVES – PEAC-56	2.0
☐ FITNESS – PEAC-32, 36, 40, 43, 46, 47, 49, 50, 51, 66, 69	0.5-2.0
☐ INDIVIDUAL SPORTS – PEAC-58, 59, 64	1.0-1.5
☐ TEAM SPORT – PEAC-41, 52, 55, 70, 72	1.5

Major Electives (Complete 7-8 units)

☐ MAT-13 – Elementary Statistics	4.0
☐ CHM-1A – General Chemistry	5.0
☐ HED-55 – Health Education – Advanced First Aid	3.0
☐ PHY-2A – College Physics I	4.0
OR	
PHY-4A – General Physics/Mechanics I	4.0

SUBTOTAL: 22-23 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

KINESIOLOGY (AS.KIN)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate competence in performing a variety of physical education activity related skills.
- describe health and physical activity concepts that will enable him or her to make informed decisions concerning health.
- demonstrate sensitivity to physical diversity, understand the similarities and contrasts among different cultures and recognize health issues.
- explain the value and significance of physical activity for human development, human interaction and quality of life and its relationship to their individual health.

Required Major Courses (16 units)

☐ HED-6 – Multicultural Health Beliefs	3.0
☐ NUTR-1 – Nutrition	3.0
☐ PETH-1 – Introduction to Kinesiology	3.0
☐ PETH-2 – Care and Prevention of Athletic Injuries	4.0
☐ PSY-2 – General Psychology	3.0

Required Major Courses (Complete 4-5 units)

☐ BIO-5 – Human Anatomy	4.0
☐ BIO-6 and BIO-6L – Introductory Physiology	5.0
☐ BIO-11 – Introductory Human Anatomy and Physiology	4.0

Required Major Courses (Complete 4 units)

☐ CHM-22 – The Science of Chemistry	4.0
☐ PHY-2A – College Physics I	4.0
☐ PHY-10 – Introduction to Physics	4.0

Major Electives (Select a minimum of 6 units from at least 2 of the following activities)

☐ RACQUET ACTIVITIES (TENNIS)	
o PEAC – 58, 59	
☐ AQUATIC ACTIVITIES	
o PEAC – 42, 44, 61, 62, 63, 68	
☐ TEAM ACTIVITIES	
o PEAC – 27, 40, 41, 52, 55, 56, 70, 72, 74	
o PEIN – 17, 19, 20, 21, 22, 23, 24, 25, 26	
☐ FITNESS ACTIVITIES	
o PEAC – 32, 36, 43, 46, 47, 49, 50, 51, 56, 66, 69	

Major Electives (Complete 1 course 2-3 units)

☐ PETH – 3, 4, 5, 10A, 10B	

Recommended Major Electives (Select from list, none required.)

*Required for AA-T KIN degree ** Required for athletic transfer participants

☐ *BIO-5, *BIO-6, *BIO-6L, **ENG-2, *HED-55, PETH-3, PETH-4	

SUBTOTAL: 32-34 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans: **HCCD GE (see page 76)**

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.

LAW, PUBLIC POLICY AND SOCIETY

PROGRAM

- Associate in Arts for Transfer (A.A.-T)



DESCRIPTION

The Associate in Arts degree in Law, Public Policy and Society prepares students for law school upon completion of a bachelor's degree. The interdisciplinary approach emphasizes the development of communication skills, introduces students to the legal field, and prepares students for further study in a variety of majors. Students who opt to pursue this course of study are encouraged to engage in further exploration of one or more specific majors as they select electives for degree completion.

The Associate in Arts degree in Law, Public Policy and Society for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate degree programs at a California State University (CSU) campus in a variety of areas. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements for their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Banking	▪ Other Legal Service Providers
▪ Corporate Legal Departments	▪ Politics
▪ Law Offices	▪ Real Estate
▪ Government	
▪ Finance	
▪ Insurance	

LAW, PUBLIC POLICY AND SOCIETY (AAT.LAW)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- recognize the relationship among race, racism, imperialism, white supremacy, colonialism, and the U.S. legal system.
- evaluate the relationship between the U.S. Constitution and the institution of slavery.
- examine the role the legal system has played in the construction of race.
- illustrate how economics, philosophy, logic, education, ethnology, anthropology, politics, sociology, history, and culture molds U.S. law and legal reasoning.
- apply analytic and conceptual tools to critically assess numerous practice areas of law, including, but not limited to the following: civil rights, criminal defense, immigration, education, and human rights. Furthermore, students will be able to demonstrate how these particular areas have historically informed and shaped their local communities.
- demonstrate a systematic understanding of the racial and legal history of people of color in the United States, including, but not limited to analyzing the following issues: naturalization and citizenship, cultural stereotypes and hate speech, history of slavery in America, the workplace and farm labor, land grants, treaty and policy making, and the hyper-masculinity and criminalization of Black and Brown males.

Required Major Courses (22-23 units)

☐ PHL-10 – Introduction to Ethics	3.0
☐ COM-1 – Introduction to Public Speaking	3.0
OR	
COM-2 – Argumentation or Debate	3.0
☐ ENG-1A – College Composition and Reading	3.0
OR	
ENG-1AX – Intensive College Composition and Reading	4.0
☐ ENG-2 – Critical Thinking and Writing	3.0
☐ MAT-13 – Introduction to Statistics	4.0
☐ HIS-17A – United States History A	3.0
OR	
HIS-17B – United States History B	3.0
☐ POL-1 – American Political Institutions	3.0

Major Electives (Complete 2 courses from 2 of the areas listed below – 6 units)

Administration of Justice

☐ ADJ-3 – Concepts of Criminal Law	3.0
OR	
ADJ-4 – Criminal Evidence	3.0
OR	
ADJ-5 – Criminal Court Process	3.0

Business

☐ BUS-18 – Legal Environment of Business	3.0

Economics

☐ ECO-1 – Principles of Microeconomics	3.0
OR	
ECO-5 – Principles of Macroeconomics	3.0

Public Policy

☐ SJS-20 – Introduction to Social Justice	3.0
☐ SOC-30 – Sociology of Latina/Latino in the US	3.0

College Success

☐ COU-1 – Student Success Seminar	3.0

Public Policy

☐ LAW-42 – Law and Public Service	3.0

SUBTOTAL: 28-29 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) **39 units**

IGETC (see page 80) **37 units**

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

LIBERAL ARTS: PATHWAY TO HEALTH SCIENCES



PROGRAMS

- **Associate of Arts (A.A.)**

DESCRIPTION

The Liberal Arts program with emphasis in Health Sciences provides general knowledge and career-relevant skills that prepare you for a range of professions and majors. Students completing this degree will have an introductory foundation and the necessary preparation to continue in one or more of the Health Sciences fields around the Salinas Valley and beyond. This program offers students a comprehensive and interdisciplinary degree designed to provide students with a well-rounded education from various disciplines, fostering critical thinking, creativity, communication and analytical skills. Students will acquire the ability to identify and understand the body structure, physiological functions, written communication, and interpersonal growth. This degree is designed to prepare students for life in the global community by developing a core of knowledge, skills, and attitudes necessary for personal and professional success. Course choices include biology, chemistry, psychology, growth and development, nutrition and more.

By engaging in careful educational planning with a counselor, this degree is for students seeking to explore various disciplines with the Health Sciences before committing to a specific major for transfer to a four-year university. This program is designed for students with specific majors that currently lack predefined pathways. It is particularly suitable for those who do not have the option of pursuing an Associate Degree for Transfer (ADT). Alternatively, it accommodates students who may not have transfer plans but desire to obtain a degree in an area of personal interest or enter the workforce with a diverse skill set while also paving the way for career advancement opportunities.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Advertising Account Executive	▪ Journalist
▪ Archivist	▪ Museum Manager
▪ Business	▪ Policy Analyst
▪ College Recruiter	▪ Publicist
▪ Customer Service Representatives	▪ Real Estate
▪ Editor	▪ Speech Writer
▪ Grant Writer	▪ Teacher

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LIBERAL ARTS: PATHWAY TO HEALTH SCIENCES (AA.LPHS)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- foster the ability to articulate thoughts and opinions clearly to varied audiences via spoken, written, visual and other forms of communication.
- develop proficiency in a diverse array of educational outcomes, encompassing advanced reasoning skills, comprehensive general education, foundational skills, encompassing academic proficiency, critical thinking, understanding of information literacy and intercultural understanding.
- explore connections between different disciplines and demonstrate knowledge of the health sciences through oral and written academic work.
- gain proficiency in foundational knowledge of human biology and physiology, efficiently access information, critically evaluate information, and ethically use information.

For a total of 18 units complete courses from List A, List B and List C.

Students can double count General Education courses with the area of emphasis.

Required Major Courses List A: Complete a minimum of 3 units from List A.

Biology: 1, 5, 6, 6L, 10, 11, 12, 18, 27, 42	3-4 units
Subtotal: 3-4 units	

Required Major Courses List B: Complete a minimum of 4 units from List B.

Chemistry: 1A, 1B, 22, 23, 60	4 units
Subtotal: 4 units	

Complete the remaining units from List C to complete a total of 18 units.

Required Major Courses List C: Complete **10-11 units** from List C.

Students may choose from courses in list A and B that have not already been counted.

☐	Anthropology: 1, 2
☐	Biology: 1, 5, 6, 6L, 10, 11, 12, 18, 27, 42
☐	Chemistry: 1A, 1B, 12A, 12B, 22, 23, 60
☐	Early Childhood Education: 19
☐	Health Education: 2, 6, 7, 8, 55
☐	Health Science: 1, 2, 3, 80
☐	Nutrition: 1, 51
☐	Nursing: NRN 70, NVN 70
☐	Physical Education Theory: 1, 2
☐	Physics: 10
☐	Psychology: 2, 25
☐	Sociology: 1, 5,

Choose the General Education pattern related to your educational goal:	CSU-GE (see page 78)	39 units
	IGETC (see page 80)	34-37 units
Complete the 18 required units For the 18 units required: Select 3 units from List A, Select 4 units from List B and Select 10-11 units from List C. Students can double count General Education courses with area of emphasis.	List A	Select 3 units
	List B	Select 4 units
	List C	Select 10-11 units
Complete any elective necessary to total 60 transferable units required by the universities.		60 total units

MATHEMATICS

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

The Associate in Science in Mathematics for Transfer offers course work in all levels of mathematics from arithmetic through differential equations and linear algebra. Students seeking improvement in their basic mathematical skills and those desiring development of advanced mathematical methods can all find meaningful activities in the Associate in Science in Mathematics for Transfer. While there are job opportunities in pure mathematics, there are even more in applied mathematics, statistics, engineering, and other technical fields relying heavily on mathematics. Positions for which four-year graduates in mathematics are qualified can be found in the fields of business, computers, teaching, and research.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Actuary
- Applications Program Manager
- Commodity Manager
- Cost Estimator/Analyst
- Database Manager
- Estate Planner
- Financial Consultant
- Investment Banker
- Mathematician
- Network Programmer
- Research Analyst
- Statistician
- Teacher
- Technical Writer
- Weight Analyst

MATHEMATICS (AST.MAT)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in solving mathematical problems involving major concepts, theories, and principles including, but not limited to
 - applying derivatives and integrals
 - solving 2nd order differential equations
 - constructing basic mathematical proofs
- analyze data using appropriate technology to enhance mathematical understanding.

Required Major Courses (12 units)

☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0
☐ MAT-3C – Analytic Geometry and Calculus III	4.0

Major Electives A (Complete 3 units)

☐ MAT-4 – Linear Algebra	3.0
☐ MAT-5 – Differential Equations	3.0

Major Electives B (Complete one additional 3-4 units)

☐ MAT-4 – Linear Algebra	3.0
☐ MAT-5 – Differential Equations	3.0
☐ MAT-7 – Discrete Mathematics	4.0
☐ MAT-13 – Elementary Statistics	4.0
☐ CSS-2A – Object Oriented Programming	4.0
☐ PHY-4A – General Physics I/Mechanics	4.0

SUBTOTAL: 18-19 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
Guarantee.com™**
*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

MUSIC

PROGRAMS

- Associate in Arts for Transfer (A.A.-T)
- Associate of Arts (A.A.)
- Certificate of Achievement



DESCRIPTION

The Music Program offers coursework and ensembles that embrace the diversity of our valley. Music is the universal language of the global village of the 21st century. It forms an integral part of our lives, from the musical “logos” that introduce every media program, to the songs and dances that provide identity to our diverse backgrounds. Study and participation in music has proven to further not only creativity and critical thinking, but also our sense of cooperation and community. At Hartnell, performance opportunities are available for all students in a wide range of vocal and instrumental ensembles. In addition, many courses are designed for students with no previous training in music. The department offers courses that prepare music majors for transfer to four-year universities as well as many courses for the general student.

The AA Degree in Music prepares students for transfer and careers in the following fields: credentialed school instruction, private studio instruction, vocal or instrumental performance, composition or arranging for film/television/multimedia events, sound engineering, conducting, college or university instruction, arts and education administration, and music journalism. Students intending to begin in the AA in Music should plan to take MUS-2 in the summer prior to starting their music degree. For detailed requirements for individual four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

CERTIFICATE OF ACHIEVEMENT

This certificate prepares students to transfer to four year university music programs and to teach/perform music in non-credentialed, part-time employment situations. Musical skills needed for students to be successful in these situations include the singing and notation of diatonic melodies, ability to arrange and transpose parts for different instruments and vocal ranges, basic piano proficiency, and the ability to perform vocally or on a musical instrument, both alone and with an ensemble. Course offerings introduce the students to these skills. In addition, students acquire beginning technology skills that allow them to use computer technology to professionally notate and record music.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Arts and Education Administrator	▪ Music Journalist
▪ Composer	▪ Music Promoter
▪ Concert Hall Manager	▪ Music Therapist Teacher
▪ Conductor	▪ Private Studio Instructor
▪ Disc Jokey	▪ Vocal or Instrumental Performer
▪ Film Music Editor	▪ Sound Engineer
▪ Music Director	

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

MUSIC (AAT.MUS)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- analyze the harmonic structure of music from the Common Practice Period.
- sight-sing intermediate level tonal melodies.
- demonstrate piano proficiency at the lower-intermediate level.
- perform individually on an instrument or with the voice, and collaboratively in an instrumental or vocal ensemble.
- aurally identify the genre and stylistic period of examples from the western art music tradition.
- utilize computer applications for audio recording and notation.

Required Major Courses (18 units)

☐ MUS-11 – Applied Music-Instrumental	2.0
<i>(MUS-11 Course must be taken four times)</i>	
OR ☐ MUS-10 – Applied Music	2.0
<i>(MUS-10 Course must be taken two times)</i>	
☐ MUS-46 – Music Theory and Musicianship I	4.0
☐ MUS-47 – Music Theory and Musicianship II	4.0
☐ MUS-48 – Music Theory and Musicianship III	4.0
☐ MUS-49 – Music Theory and Musicianship IV	4.0

Required Major Courses—Ensemble (Complete 4 units)

☐ MUS-20 – Hartnell College Choir	1.0
☐ MUS-21 – Hartnell Chamber Singers	1.0
☐ MUS-25 – Hartnell College Wind Ensemble	1.0
☐ MUS-26 – Jazz Ensemble	1.0
☐ MUS-37 – Hartnell Orchestra	1.0

SUBTOTAL: 22 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

MUSIC (AA.MUS)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- analyze the harmonic structure of music from the Common Practice Period.
- sight-sing intermediate level tonal melodies.
- demonstrate piano proficiency at the lower-intermediate level.
- perform individually on an instrument or with the voice, and collaboratively in an instrumental or vocal ensemble.
- aurally identify the genre and stylistic period of examples from the western art music tradition.
- utilize computer applications for audio recording and notation.

Required Major Courses (31.5 units)

☐ MUS-1A – Music Appreciation – Historical	3.0
☐ MUS-2 – Music Fundamentals	3.0
☐ MUS-10 – Applied Music Voice	2.0
(MUS-10 course must be taken two times)	
OR	
MUS-11 – Applied Music-Instrumental	2.0
(MUS-11 Course must be taken four times)	
☐ MUS-13A – Beginning Piano I	1.5
☐ MUS-13B – Beginning Piano II	1.0
☐ MUS-14 – Intermediate Piano	1.0
☐ MUS-15 – Advanced Piano	1.0
☐ MUS-42 – Electronic Music	3.0
☐ MUS-46 – Music Theory and Musicianship I	4.0
☐ MUS-47 – Music Theory and Musicianship II	4.0
☐ MUS-48 – Music Theory and Musicianship III	4.0
☐ MUS-49 – Music Theory and Musicianship IV	4.0

Major Electives—Ensemble (Complete 4 units)

☐ MUS-20 – Hartnell College Choir	1.0
☐ MUS-21 – Hartnell Chamber Singers	1.0
☐ MUS-25 – College Wind Ensemble	1.0
☐ MUS-26 – Jazz Ensemble	1.0
☐ MUS-36 – Jazz Combo	1.0
☐ MUS-37 – Hartnell Orchestra	1.0

SUBTOTAL: 35.5 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

MUSIC (CT.MUS)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- sight-sing and notate diatonic melodies.
- demonstrate piano proficiency at the beginning level.
- perform individually on an instrument or with the voice, and collaboratively in an instrumental or vocal ensemble.
- arrange music for a variety of instruments and vocal ranges.
- aurally identify the genre and stylistic period of examples from the western and world art music traditions.
- utilize computer applications for audio recording or notation.

Required Major Courses (14.5 units)

☐ MUS-2, Music Fundamentals	3.0
☐ MUS-46, Music Theory and Musicianship I	4.0
☐ MUS-47, Music Theory and Musicianship II	4.0
☐ MUS-13A, Beginning Piano I	1.5
☐ MUS-13B, Beginning Piano II	
OR	
☐ MUS-17A, Beginning Guitar I	1.0
☐ MUS-10, Applied Music Voice	
OR	
☐ MUS-11 Applied Musical Instrumental (2 semester)	1.0

One of the Following Courses (3 units)

☐ MUS-1A, Music appreciation- Historical Perspective	3.0
☐ MUS-5, Ethnic Musics in the United States I	3.0
☐ MUS-6, Hawaiian Music	3.0
☐ MUS-7, Jazz Appreciation	3.0
☐ MUS-8, American Popular Music	3.0
☐ MUS-42, Electronic Music-History and Composition	3.0

2 Semesters of any of the following Courses (2 units)

☐ MUS-20, Hartnell College Choir	1.0
☐ MUS-21, Hartnell Chambers Singers	1.0
☐ MUS-25, Hartnell College Wind Ensemble	1.0
☐ MUS-26, Jazz Ensemble	1.0
☐ MUS-37, Hartnell Orchestra	1.0

TOTAL: 19.5 UNITS

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

NURSING—REGISTERED NURSING

PROGRAM

- Associate of Science (A.S.)



DESCRIPTION

The Hartnell College Associate Degree in Nursing (ADN) is a defined group of pre-requisite and co-requisite courses that prepares students to become registered nurses. The four-semester course of study consists of classroom, high-fidelity simulation, nursing skills laboratory, seminar, interprofessional, and clinical experiences. While enrolled in the associate degree program, Hartnell students may enroll in transfer level courses that meet requirements for a Bachelor's of Science degree in nursing. Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). After passing the licensure examination, graduates may practice as registered nurses in a variety of acute and community-based settings. Graduates demonstrate the leadership and comportment required for a professional nurse committed to competence, caring, collaboration, and curiosity, while providing safe, quality nursing care to diverse individuals in various care settings. The Hartnell College ADN Program is fully approved by the California Board of Registered Nursing (BRN) and is accredited by the Accreditation Commission for Education in Nursing (ACEN).

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Certified Nurse Midwife
- Critical Care Nurse
- ER Nurse
- Health Care Administrator
- Health Educator
- Mental Health Nurse
- Missionary Nurse
- Nurse Administrator
- Nurse Practitioner
- Patient Educator
- Pediatric Nurse
- Public Health Nurse
- Registered Nurse
- Surgical Nurse

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

TRANSFER STUDENTS

Completing the AS degree does not meet all requirements for transfer. Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems is available online at <http://www.assist.org>. Please consult with a Hartnell College counselor to review transfer requirements. Hartnell, Monterey Peninsula, Cabrillo, and Gavilan Colleges are members of the collaborative baccalaureate of science degree in nursing (BSN) program at California State University, Monterey Bay. See <https://www.hartnell.edu/NHS> and <http://nursing.csUMB.edu/>. Students transferring from other nursing programs seeking placement into the second, third, or fourth semesters of the Associate Degree in Nursing Program should contact the Dean of Academic Affairs: Nursing and Health Sciences (831.770.6146). Academic counselors evaluate transfer student transcripts for coursework equivalency. Syllabi, course outlines, and catalogs may be requested for the evaluation.

ACCEPTANCE TO THE NURSING (RN) PROGRAM

The Associate Degree in Nursing (ADN) requires separate application and screening procedures that must be completed independently from Hartnell College admission. Acceptance is subject to an annual application process. Because the RN program is impacted, completion of program prerequisites does not guarantee admission. Information can be obtained from the website (<https://www.hartnell.edu/NHS>), the Nursing and Health Sciences office (831.770.6146), or the Hartnell College Nursing and Health Sciences Program academic counselor (831.755.6820). Application forms for the RN Program and informational materials are available on the Hartnell College Nursing and Health Sciences web page (<https://www.hartnell.edu/NHS>). Application forms are available in November of each year for the following Fall semester admission. Completed application forms and required documents must be submitted by the deadline date listed on the application. Students who are conditionally accepted for entry into the ADN program are required to attend a mandatory orientation. At the orientation, admission packets with health, drug, live scan, and background screenings are distributed.

Minimum Requirements for Admissions Eligibility:

1. Completion of all prerequisite courses with a minimum of a “C” grade as documented on official transcripts. In-progress courses will not be accepted for admission GPA purposes. Science GPA Requirement: 2.5
2. Success in the Associate Degree in Nursing program is based on theoretical knowledge, nursing skills competency, clinical reasoning, professional behaviors, and their application in the clinical setting. To progress students must achieve at least “C” grades in all nursing courses.

Counselor – 831.755.6820

Nursing and Health Science office – 831.770.6146

Email – NHS@hartnell.edu

NURSING—REGISTERED NURSING (AS.NRN)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- incorporate leadership, management, and legal-ethical principles to guide practice as a professional nurse.
- apply increasingly complex nursing judgement and theoretical concepts when providing safe nursing care to diverse individuals across the lifespan in a variety of settings.
- integrate caring into relationships and nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.
- communicate and collaborate with members of the interprofessional healthcare team to coordinate care and optimize health outcomes.
- model a spirit of inquiry when examining data, challenging the status quo, questioning underlying assumptions, and offering new insights to improve the quality of care.

Required General Education Courses:

MUST BE COMPLETED PRIOR TO ACCEPTANCE INTO THE PROGRAM (24 units)

☐ BIO-5 – Human Anatomy	4.0
☐ BIO-6 – Introductory Physiology	3.0
☐ BIO-6L – Physiology Laboratory	2.0
☐ BIO-27 – Principles of Microbiology	4.0
☐ CHM-22 – The Science of Chemistry	4.0
☐ ENG-1A – College Composition and Reading	3.0
OR	
ENG-1AX – Intensive College Composition and Reading	4.0
☐ MAT-13 – Elementary Statistics (Recommended for Students pursuing BSN)	4.0

Required General Education Courses:

MAY BE TAKEN CONCURRENTLY WITH NRN COURSES (15 units)

☐ PSY-25 – Developmental Psychology - Lifespan	3.0
OR	
NRN-70 – Growth and Development Across the Life Span for the Healthcare Professional	
☐ ANT-2 – Introduction to Cultural Anthropology	3.0
AND	
SOC-1 – Introduction to Sociology	3.0
☐ Ethnic Group Course _____	(see page 76) (ETH 1, 2, 3, 4, 7, 8, 13, 21, 56)
☐ COM-1 – Introduction of Public Speaking	3.0
OR	
COM-3 – Survey of Human Communication	3.0

CON'T OF NURSING—REGISTERED NURSING

Required Major Courses (After Acceptance into the program) (39.5 units)

1st SEMESTER – 11.5 units

☐ NRN-110 – Foundations for Success for Registered Nursing Students	1.0
☐ NRN-46 – Health Promotion and Foundational Health Concepts Across the Lifespan	6.5
☐ NRN-47 – Social Determinants of health	1.5
☐ NRN-48 – Nursing Assessment and Interventions	1.0
☐ NRN-49 – Introduction to Pharmacology and Medication Administration	1.5

2nd SEMESTER – 9 units

☐ NRN-56 – Care of Diverse Individuals and Families with Stable Conditions	8.0
☐ NRN-57 – Nursing Interventions and Scenarios	0.5
☐ NRN-58 – Application of Pharmacology for Nursing Practice Across the Lifespan	0.5

3rd SEMESTER – 8 units

☐ NRN-66 – Care of Clients with Complex Physiological and Psychological Conditions	8.0

4th SEMESTER – 8 units

☐ NRN-76 – Care of Clients with Potential or Actual Multi-system Failure	7.0
☐ NRN-77 – Role Transition and Care Coordination Seminar	1.0

Nursing and Health Sciences Electives: (recommended, not required)

☐ NRN-50.41 – Supervised Nursing Skills Practice I	0.5
☐ NRN-50.42 – Supervised Nursing Skills Practice II	0.5
☐ NRN-50.43 – Supervised Nursing Skills Practice III	0.5
☐ NRN-50.44 – Supervised Nursing Skills Practice IV	0.5
☐ NRN-225 – Success Strategies for 1 st Semester RN Students	0.5
☐ NRN-226 – Success Strategies for 2 nd Semester RN Students	0.5
☐ NRN-227 – Success Strategies for 3 rd Semester RN Students	0.5
☐ NRN-228 – Success Strategies for 4 th Semester RN Students	0.5
☐ BIO-18 – Introduction to Pathophysiology	3.0
☐ HES-1 – Introduction to Public Health	3.0
☐ HES-2 – Health and Social Justice	3.0
☐ HES-3 – Drugs, Health, and Society	3.0
☐ HES-80 – Medical Terminology	3.0
☐ LIB-6 – Information Competency in the Social Sciences	1.0
☐ NUTR-1 – Nutrition	3.0

SUBTOTAL: 48.5 UNITS

TOTAL: 60 UNITS

NURSING—VOCATIONAL NURSING

PROGRAM

- Associate of Science
- Certificate of Achievement



DESCRIPTION

The Hartnell College Vocational Nursing (VN) Program is a defined group of prerequisite, general education, and required major courses in a 24-month program of study consisting of classroom, high-fidelity simulation, nursing skills laboratory, and clinical experiences. Licensed vocational nurses perform essential nursing services under the supervision of a registered nurse or physician. Upon successful completion of program requirements, graduates are eligible to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). After passing, graduates may practice as vocational nurses in a variety of settings, including but not limited to community agencies, medical offices, hospitals, and long-term care facilities. The Hartnell College VN Program is fully approved by the California Board of Vocational Nurses and Psychiatric Technicians (BVNPT) and is the first vocational nursing program in California to earn national accreditation from the Accreditation Commission for Education in Nursing.

GAINFUL EMPLOYMENT INFORMATION:

See the certificate program cost and the employment outlook for graduates by clicking the link below:

<https://www.hartnell.edu/academics-affairs/gecp/>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS

- Home Health Care Provider
- Nursing Technician
- Nursing Assistant and Orderly
- Occupational Therapy Assistant/Aide
- Physical Therapy Aide
- Registered Nurse

ACCEPTANCE TO THE VOCATIONAL NURSING PROGRAM

The VN Program requires application and screening procedures that are in addition to admission processes for Hartnell College. Because the VN program is impacted, completion of program prerequisites does not guarantee admission. Information can be obtained from the website (<http://www.hartnell.edu/NHS>), the Nursing and Health Sciences office (831.770.6146) or the Hartnell College Nursing and Allied Health academic counselor (831.755.6820).

Application forms for the VN associate degree and certificate programs are available on the Hartnell College Nursing and Health Sciences web page (<https://www.hartnell.edu/NHS>). Application forms are available in September of each year for the following Spring semester admission. Application forms and requested documents must be submitted by the deadline date. Students accepted into the VN program are required to attend a mandatory orientation. At the orientation, admission packets with forms for health, drug, and background checks are distributed. Once admitted, the student commits to full-time study for three semesters. Students are responsible for costs related to classroom and clinical learning materials, travel to clinical sites, clinical nursing skills supplies, and standardized assessments.

Minimum Requirements for Admissions Eligibility:

1. Hartnell College enrollment or a Hartnell College Application for Admission on file in the Office of Admissions and Records
2. Completion of English 1A, Math 13, Psychology 2, and Biology 11 courses.
3. Completion of high school or equivalent: official high school transcript or equivalent is required. (Board of Vocational Nursing /Psychiatric Technician, Rules and Regulations, Article 5 Section 2530)

Admission is based on a lottery of those candidates who have completed an application, submitted it prior to the deadline, and meet minimal requirements. Persons not selected are encouraged to reapply. Success in the Vocational Nursing Program is based on the application of theoretical knowledge, clinical skill proficiency, and professional comportment in the clinical setting. To progress and graduate from the vocational nursing program, students must achieve at least "C" or "P" grades in all nursing courses.

FOR MORE INFORMATION, CONTACT: Hartnell College Nursing and Health Sciences: 831.770.6146
Hartnell College Counselor: 831.755.6820
Email: NHS@hartnell.edu

NURSING—VOCATIONAL NURSING (AS.NVN)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to

- articulate the role of the vocational nurse as a member of the health care team, committed to provide safe, quality care for diverse persons and their families.
- provide rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of persons.
- promote the human dignity, integrity, self-determination, and personal growth of persons, oneself, and members of the health care team.
- achieve quality care through effective communication, mutual respect, and shared decision making with the health care team.
- question the basis for nursing actions, considering research, evidence, tradition and personal preferences.

Required General Education Courses:

MUST BE COMPLETED PRIOR TO ACCEPTANCE INTO THE PROGRAM – 18-24 units

☐ ENG-1A – College Composition and Reading	3.0
OR	
ENG-1AX – Intensive College Composition and Reading	4.0
☐ MAT-13 – Elementary Statistics	4.0
☐ BIO-11* – Intro to Human Anatomy & Physiology	4.0
OR	
BIO-5* – Human Anatomy	(4.0)
AND	
BIO-6* – Introductory Physiology	(3.0)
AND	
BIO-6L – Physiology Lab	(2.0)
☐ PSY-2* – General Psychology	3.0
☐ LIB-6 – Information Competency in the Social Science	1.0
OR	
Communication and Analytic Thinking Course _____ (see page 68)	3.0
☐ Ethnic Group Course _____ (see page 76)	3.0
(Recommended: ENG-1A with a Multicultural Perspective)	

*Prerequisite and corequisite courses marked with an asterisk must be completed within five (5) years of entering the vocational nursing program per California Code of Regulations, Title 16: Professional Regulations, Division 25: Board of Vocational Nursing and Psychiatric Technicians of the State of California.

¹ Any AHA BLS for Health Care Professional course is acceptable. AHA BLS for HCPs card must be current throughout program. Not required to apply. Must be completed prior to NVN 119.

1st SEMESTER – 16 units

☐ NUTR-51* – Essential of Nutrition	3.0
OR	
☐ NUTR-1 – Nutrition	(3.0)
☐ NVN-70* – Growth & Development Across the Lifespan	3.0
OR	
☐ PSY-25 – Developmental Psychology: Lifespan	(3.0)
☐ NVN-110 – Foundations for Success for VN Students	1.0
☐ NVN-119 – Vocational Nursing Theory I: Fundamentals	4.0
☐ NVN-119.1 – Vocational Nursing Clinical I: Fundamentals	4.0
☐ NVN-130A – Basic Pharmacology A	1.0

2nd SEMESTER – 14 units

☐ NVN-121 – Vocational Nursing Theory II	6.5
☐ NVN-121.1 – Vocational Nursing Clinical II	6.5
☐ NVN-130B – Basic Pharmacology B	1.0

3rd SEMESTER – 14 units

☐ NVN-123 – Vocational Nursing Theory II	6.5
☐ NVN-123.1 – Vocational Nursing Clinical III	6.5
☐ NVN-130C – Basic Pharmacology C	1.0

*Prerequisite and corequisite courses marked with an asterisk must be completed within five (5) years of entering the vocational nursing program per California Code of Regulations, Title 16: Professional Regulations, Division 25: Board of Vocational Nursing and Psychiatric Technicians of the State of California.

¹ Any AHA BLS for Health Care Professional course is acceptable. AHA BLS for HCPs card must be current throughout program. Not required to apply. Must be completed prior to NVN 119.

Nursing and Health Sciences Electives: (recommended, not required)

☐ NVN-225 – Success Strategies for Vocational Nursing: Fundamentals	0.5
☐ NVN-226 – Success Strategies for Vocational Nursing: Health Promotion	0.5
☐ NVN-227 – Success Strategies for Vocational Nursing: Care Coordination	0.5
☐ NVN-210 – Intravenous Therapy and Blood Withdrawal Techniques	2.0

SUBTOTAL: 63-65.5 UNITS

NURSING—VOCATIONAL NURSING (CT.NVN)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- articulate the role of the vocational nurse as a member of the health care team, committed to provide safe, quality care for diverse persons and their families.
- provide rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of persons.
- promote the human dignity, integrity, self-determination, and personal growth of persons, oneself, and members of the health care team.
- achieve quality care through effective communication, mutual respect, and shared decision making with the health care team.
- question the basis for nursing actions, considering research, evidence, tradition and personal preferences.

Required General Education Courses:

MUST BE COMPLETED PRIOR TO ACCEPTANCE INTO THE PROGRAM – 15-21 units

☐ ENG-1A – College Composition and Reading	3.0
OR	
ENG-1AX – Intensive College Composition and Reading	(4.0)
☐ MAT-13 – Elementary Statistics	4.0
☐ HES-120 ¹ – AHS Basic Life Support for HCP	(0.5)
☐ BIO-11* – Intro to Human Anatomy & Physiology	4.0
OR	
BIO-5* – Human Anatomy	(4.0)
AND	
BIO-6* – Introductory Physiology	(3.0)
AND	
BIO-6L* – Physiology Lab	(2.0)
☐ PSY-2* – General Psychology	3.0

1st SEMESTER – 16 units

☐ NUTR-51* – Essential of Nutrition	3.0
OR	
NUTR-1 – Nutrition	(3.0)
☐ NRN/NVN-70* – Growth & Development. Across the Lifespan	3.0
OR	
PSY-25 – Developmental Psychology: Lifespan	(3.0)
☐ NVN-110 – Foundations for Success for VN Students	1.0
☐ NVN-119 – Vocational Nursing Theory I: Fundamentals	4.0
☐ NVN-119.1 – Vocational Nursing Clinical I: Fundamentals	4.0
☐ NVN-130A – Basic Pharmacology A	1.0

CON'T OF NURSING—VOCATIONAL NURSING

2nd SEMESTER – 14 units

☐ NVN-121 – Vocational Nursing Theory II	6.5
☐ NVN-121.1 – Vocational Nursing Clinical II	6.5
☐ NVN-130B – Basic Pharmacology B	1.0

3rd SEMESTER – 14 units

☐ NVN-123 – Vocational Nursing Theory II	6.5
☐ NVN-123.1 – Vocational Nursing Clinical III	6.5
☐ NVN-130C – Basic Pharmacology C	1.0

Nursing and Allied Health Electives: (recommended, not required)

☐ NVN-225 – Success Strategies for Vocational Nursing: Fundamentals	0.5
☐ NVN-226 – Success Strategies for Vocational Nursing: Health Promotion	0.5
☐ NVN-227 – Success Strategies for Vocational Nursing: Care Coordination	0.5
☐ NVN-210 – Intravenous Therapy and Blood Withdrawal Techniques	2.0

*Prerequisite and corequisite courses marked with an asterisk must be completed within five (5) years of entering the vocational nursing program per California Code of Regulations, Title 16: Professional Regulations, Division 25: Board of Vocational Nursing and Psychiatric Technicians of the State of California.

¹ Any AHA BLS for Health Care Professional course is acceptable. AHA BLS for HCPs card must be current throughout program. Not required to apply. Must be completed prior to NVN 119.

TOTAL: 57-65 UNITS

PHOTOGRAPHY

PROGRAMS

- Associate of Arts (A.A.)
- Certificate of Achievement



DESCRIPTION

Photography is an omnipresent, integral part of life in the 21st Century. It is the basis of visual media such as filmmaking, video, and digital imaging. The study of photography involves both the development of a technical, skill-based knowledge, as well as an appreciation for how the medium has changed and continues to shape the values, the cultures and the lives of everyone globally.

Photography is more than a means to make a visual record; it has also become a tool of change; a form of art; a means of learning, and a platform for communicating ideas.

The photography faculty is committed to empowering students with the ability to apply photo imaging to their lives for practical, professional, and artistic purposes. Hartnell photo instruction prepares students to achieve personal enrichment and development, to acquire abilities needed to produce photographic art of high aesthetic value, and to develop or hone professional skills. Additional general education courses will prepare students for advancement to college and university study. Photography offers careers in the following areas: advertising; photographic art; fashion photography; commercial portrait; digital effects; photojournalism; editorial, wedding, and special event photography; industrial photography; travel, adventure, and pet photography; scientific photography; forensic photography; and documentary photography.

For detailed requirements for individual four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Advertising
- Commercial Portrait
- Digital Effects
- Editorial, Wedding & Special Event Photography
- Fashion Photography
- Forensic Photography
- Industrial Photography
- Photo Journalism
- Photographic Art
- Scientific Photography
- Travel, Adventure & Pet Photography

PHOTOGRAPHY (AA.PHO)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate effective technical proficiency with film and digital media.
- structure visual information to produce images of intermediate level aesthetic quality.
- interpret and produce photographs that communicate intellectually and emotionally.
- demonstrate an intermediate knowledge of the history of photography.
- demonstrate an awareness of the influence of photography on the lives of individuals, cultures, and societies.

Required Major Courses (21 units)

☐ PHO-1 – Introduction to Photography	3.0
☐ PHO-2 – Beginning Black and White Photography	3.0
☐ PHO-3 – Advanced Photography Lab	3.0
☐ PHO-4 – Portfolio Photography	3.0
☐ ART-12A – Design	3.0
☐ ART-72 – Introduction to Digital Arts	3.0
☐ ART-80 – Intro to Digital Photography & Photographic Imaging	3.0

Major Electives A (Complete 3 units)

☐ ART-1A – Art History Survey I	3.0
☐ ART-1B – Art History Survey II	3.0
☐ ART-3 – Drawing and Composition	3.0

Major Electives B (Complete 3 units)

☐ ART-6A – Watercolor and Gouache	3.0
☐ ART-6B – Oils	3.0
☐ ART-6C – Acrylics	3.0
☐ ART-10 – Art Appreciation	3.0
☐ ART-70 – Graphic Design/Computer Graphics	3.0
☐ ART-71 – Introduction to 2D digital Illustration	3.0
☐ ART-77 – Introduction to Digital Video and Video Editing	3.0

SUBTOTAL: 27 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

PHOTOGRAPHY (CT.PHO)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate effective technical proficiency with film and digital media.
- structure visual information to produce images of intermediate level aesthetic quality.
- interpret and produce photographs that communicate intellectually and emotionally.
- demonstrate an intermediate knowledge of the history of photography.
- demonstrate an awareness of the influence of photography on the lives of individuals, cultures, and societies.

Required Major Courses (21 units)

☐ PHO-1 – Introduction to Photography	3.0
☐ PHO-2 – Beginning Black and White Photography	3.0
☐ PHO-3 – Advanced Photography Lab	3.0
☐ PHO-4 – Portfolio Photography	3.0
☐ ART-12A – Design	3.0
☐ ART-70 – Graphic Design/Computer Graphics	3.0
☐ ART-80 – Intro to Digital Photo & Photographic Imaging	3.0

Major Electives (Complete 3 units)

☐ ART-1A – Art History Survey I	3.0
☐ ART-1B – Art History Survey II	3.0
☐ ART-77 – Digital Video, Editing and Production	3.0

TOTAL: 24 UNITS

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

PHYSICS

PROGRAM

- Associate in Science for Transfer (A.S.-T)



DESCRIPTION

Physics is the natural science involving a general analysis of nature, conducted in order to understand how the universe behaves. It involves the study of matter and its motion through space and time, along with related concepts such as energy and force. Physics overlaps with many interdisciplinary areas such as astronomy, biology, chemistry, and geology. Physics also makes significant contributions through advances in new technologies that arise from theoretical breakthroughs. Research in physics includes the following specialty areas: condensed matter physics; atomic, molecular, and optical physics; particle physics; astrophysics; geophysics and biophysics. Some positions for which four-year graduates in physics are qualified are in research, teaching, engineering, medicine, and industry.

The Associate in Science degree in Physics for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate degree programs at a California State University (CSU) campus. For detailed requirements for individual four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Aerodynamicist	▪ Meteorologist
▪ Astro Physicist	▪ Nuclear Physicist
▪ Chemical Physicist	▪ Physics Teacher
▪ Computer System Engineer	▪ Process Engineer
▪ Geophysicist	▪ Researcher
▪ Laboratory Technician	▪ Satellite Data Analyst
▪ Medical Physicist	▪ Technical Consultant

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

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PHYSICS (AST.PHY)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- apply fundamental physics laws, principles and widely accepted theories.
- demonstrate proficiency in solving problems that are appropriate to first-year-university students of calculus-level physics courses.
- collect and analyze data effectively using basic laboratory equipment, and present results and conclusions in formally structured laboratory reports.

Required Major Courses (24 units)

☐ PHY-4A – General Physics I/Mechanics	4.0
☐ PHY-4B – General Physics II/Electricity and Magnetism	4.0
☐ PHY-4C – General Physics III/Waves, Heat, Light, Sound and Modern Physics	4.0
☐ MAT-3A – Analytic Geometry and Calculus I	4.0
☐ MAT-3B – Analytic Geometry and Calculus II	4.0
☐ MAT-3C – Analytic Geometry and Calculus III	4.0

Major Electives (None Required)

☐ CHM-1A – General Chemistry I	5.0
☐ CHM-1B – General Chemistry II	5.0
☐ CSS-4 – Introduction to Scientific Programming	4.0
☐ MAT-4 – Linear Algebra	3.0
☐ MAT-5 – Differential Equations	3.0

SUBTOTAL: 24 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



**A Degree With A
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Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

POLITICAL SCIENCE

PROGRAM

- **Associate in Arts for Transfer (A.A.-T)**



DESCRIPTION

The Associate in Arts in Political Science for Transfer allows students to focus their major course work and required electives in a social science concerned with the description and analysis of political, and especially governmental, institutions and processes. Increasingly, the emphasis is placed on how governments deal with specific policy problems such as war and peace, poverty, crime, education, energy, pollution, or inter-group relations, and on the factors that affect these problems. The study of political science provides one with the concepts, theories and methods necessary to analyze these problems scientifically.

Fields for which BA graduates in political science are qualified are government work in the legislative or executive branches, the legal field as an attorney or paralegal, the military as an officer, a professional sales representative, or marketing professional.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Attorney
- Government Employee
- Marketing Professional
- Military Officer
- Paralegal
- Professional Sales Representative

POLITICAL SCIENCE (AAT.POL)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate an ability to evaluate the governmental structures established by the Constitution of the United States of America and the California State Constitution.
- apply critical thinking skills in reading, comprehending, and interpreting political science scholarship.
- employ political science research methods to address political questions using primary and secondary sources.

Required Major Courses (16 units)

☐ POL-1 – American Political Institution	3.0
☐ POL-2 – Introduction to Comparative Politics	3.0
☐ POL-3 – Introduction to International relations	3.0
☐ POL-6 – Introduction to Contemporary Political Thought	3.0
☐ MAT-13 – Elementary Statistics	4.0

Major Electives (Complete 6 units)

☐ ECO-1 – Principles of Macroeconomics	3.0
☐ ECO-5 – Principles of Microeconomics	3.0
☐ ETH-1 – Introduction to Ethnic Studies	3.0
☐ POL-5 – Chicano Politics & American Political System	3.0
☐ SOC-1 – Introduction to Sociology	3.0

SUBTOTAL: 22 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



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 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

PSYCHOLOGY

PROGRAMS

- **Associate in Arts for Transfer (A.A.-T)**

DESCRIPTION

Psychology is the scientific discipline concerned with the study of the mind. It is a natural and a social science concerned with the study of human behavior. As such, it is a broad discipline which involves both pure science and practical application of science to matters of everyday living.

The Psychology program offers two associate degrees: The AA degree (associate degree in psychology) and the AA-T degree (associate degree in psychology for transfer). The AA degree requires calculus along with more psychology courses (as opposed to the AA-T degree), and is recommended for students wishing to transfer to a University of California (UC) campus. The AA-T provides a clearly articulated curriculum for students who wish to transfer to a California State University (CSU) campus. All students should meet with a counselor to determine which program would be most beneficial for their goals and to determine which courses are required for them to transfer to their desired university.

The program provides students with a basic understanding of motivation and behavior that is valuable to many careers in business, government, education, and health care. Becoming a “psychologist,” however, requires graduate level training. Psychologists with graduate degrees and professional certificates have a broad range of employment opportunities including clinical practice, research, and teaching. Hartnell College offers lower division transfer courses to meet the requirements for most baccalaureate majors offered by accredited colleges and universities. Psychology and counseling faculty are excellent resources for additional career information.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Academic Counselor	▪ Mental Health Coordinator
▪ Alcohol/Drug Counselor	▪ Nonprofit Director
▪ Career Counselor	▪ Psychiatrist
▪ Child Psychologist	▪ Social Worker
▪ Community Relations Director	▪ Student Affairs
▪ Corrections Officer	▪ Administrator
▪ Health Educator	▪ Teacher



TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
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FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- compare and contrast the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- evaluate basic research methods in psychology, including research design, data analysis, and interpretation.
- demonstrate critical thinking and skeptical inquiry, and use the scientific approach to solving problems related to behavior and mental processes.
- apply psychological principles to personal, social, and organizational issues.

Required Major Courses (14 units)

☐ MAT-13 – Elementary Statistics	4.0
☐ PSY-2 – General Psychology	3.0
☐ PSY-9 – Research Methods in Psychology	4.0
☐ PSY-10 – Introduction to Biological Psychology	3.0

Major Electives Courses (Complete 3 units)

☐ PSY-14 – Child Psychology	3.0
☐ PSY-25 – Developmental Psychology –Lifespan	3.0

Major Electives Courses (Complete 3 units)

☐ PSY-6 – Social Psychology	3.0
☐ PSY-15 – Human Sexuality	3.0
☐ PSY-22 – Abnormal Psychology	3.0

SUBTOTAL: 20 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



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1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

PUBLIC HEALTH

PROGRAM

- **Associate in Science for Transfer (A.S.-T)**



DESCRIPTION

The Associate in Science in Public Health Science for Transfer degree prepares leaders who promote community health, prevent disease, and improve environmental conditions in which people can be healthy. The Associate in Science in Public Health Science for Transfer degree is interdisciplinary in nature and prepares students for a variety of careers in schools, non-profit organizations, government agencies, hospitals, and wellness programs.

The Associate in Science in Public Health Science for Transfer degree provides a clearly articulated curricular track for students who wish to transfer to baccalaureate degree programs at a California State University (CSU) campus in areas such as Public Health, Health Science, Kinesiology with a Health Education or a Health and Wellness Promotion concentration, Collaborative Health and Human Services with Community Health option, and related fields. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Community Health Educator
- Community Outreach Coordinator
- Diet Counselor
- Environmental Advocate
- Events Coordinator
- Family Planning Counselor
- Grant Writer
- Head Start Health Specialist
- Health Journalist
- Health Resource Specialist
- Public Health Inspector
- Social Services Coordinator
- Teen Outreach Coordinator
- Youth Educator
- Wellness Consultant

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

PUBLIC HEALTH SCIENCE (AST.PHS)

ASSOCIATE IN SCIENCE FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- describe social, political, and economical issues that impact public health and healthcare delivery systems in the United States.
- explain how functional anatomy and physiological regulations affect health and wellness.
- apply basic epidemiological principles used to study patterns of disease and injury among diverse populations.
- explain how social, behavioral, cultural, and environmental factors impact the health status of individuals and populations.
- demonstrate effective communication and problem-solving skills necessary for addressing contemporary public health issues.

Required Major Courses (30-31 units)

☐ BIO-5 – Human Anatomy	4.0
☐ BIO-6 – Introductory Physiology	3.0
☐ BIO-6L – Physiology Laboratory	2.0
☐ BIO-10 – General Biology	4.0
☐ CHM-1A – The General Chemistry I	5.0
OR	
☐ CHM-22 – The Science of Chemistry I	4.0
☐ HED-2 – Individual Health and Wellness	3.0
☐ HES-1 – Introduction to Public Health	3.0
☐ MAT-13 – Elementary Statistics	4.0
☐ PSY-2 – General Psychology	3.0

Major Electives (Complete 3 units)

☐ ECO-1 – Principles of Macroeconomics	3.0
☐ ECO-5 – Principles of Microeconomics	3.0
☐ HES-2 – Health and Social Justice	3.0
☐ HES-3 – Drug, Health and Society	3.0
☐ NUTR-1 – Nutrition	3.0
☐ PSY-15 – Human Sexuality	3.0
☐ SOC-1 – Introduction to Sociology	3.0

SUBTOTAL: 33-34 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



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1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

RESPIRATORY CARE

PROGRAM

- Associate of Science (A.S.)



DESCRIPTION

The Associate of Science in Respiratory Care prepares students to work as Registered Respiratory Therapists (RRTs) in acute and community-based settings such as hospitals, long term care facilities, home care, and clinics. RRTs help people of all ages with a variety of cardiopulmonary disorders. Responsibilities of an RRT include: evaluating and interpreting clinical and laboratory data to recommend treatment, consulting with members of the healthcare team, educating patients and families, responding to emergencies, and managing patients on life support.

The four-semester course of study consists of classroom, high-fidelity simulation, skills laboratory, seminar, and clinical experiences. Students must travel to clinical sites. Clinical experiences are completed in Monterey, Santa Clara, San Luis Obispo, and Santa Barbara counties. Upon successful completion of program requirements, graduates are eligible to take the National Board of Respiratory Care (NBRC) Registry Examination.

Program Outcomes: The Respiratory Care Program (RCP) at Hartnell College will provide skilled graduates to the healthcare community who have obtained their professional license (RCP) and credentials (RRT). The goal of the program is to prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Respiratory Therapist
- Educator
- Pulmonary Function Technologist

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

TRANSFER STUDENTS

Completing the AS degree does not meet all requirements for transfer. Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems is available online at <http://www.assist.org>. Please consult with a Hartnell College counselor to review transfer requirements.

Students transferring from other respiratory care programs seeking placement into the second, third, or fourth semesters of the Associate Degree in Respiratory Care Program at Hartnell College should contact the Dean of Academic Affairs: Nursing and Health Sciences (831.770.6146). The Dean and academic counselors evaluate all transfer student records for course work equivalency. Syllabi, course outlines, and catalogs may be requested for the evaluation.

ACCEPTANCE TO THE RESPIRATORY CARE PROGRAM

The Respiratory Care Program requires separate application and screening procedures that must be completed independently from regular admission. Because the Respiratory Care program is impacted, completion of program prerequisites does not guarantee admission. Information can be obtained from the website (<https://www.hartnell.edu/academics-affairs/academics/NHS/index.html>), the Nursing and Health Sciences office (831.770.6146), or the Hartnell College Nursing and Health Sciences Program academic counselor (831.755.6820).

Application forms for the Respiratory Care Program and informational materials are available on the Hartnell College Respiratory Care Program website (<https://www.hartnell.edu/academics-affairs/academics/NHS/index.html>). Application forms are posted in December of each year for the following fall semester. Completed application forms and required documents must be submitted by the deadline date as stated on the application. Students are responsible for cost associated with uniforms, clinical and skills supplies, standardized tests and travel expenses to clinical sites located in Monterey, Santa Clara, Santa Barbara and San Luis Obispo counties. Students accepted for entry into the Respiratory Care Program are required to attend the mandatory RCP Orientation Session. At the orientation, admission packets with health/drug screening and background check materials are distributed. Questions regarding these screenings should be directed to the Dean of Academic Affairs; Nursing and Health Sciences.

Minimum Requirements for Admissions Eligibility:

1. Hartnell College enrollment or a Hartnell College Application for Admission on file in the Office of Admissions and Records
2. Completion of all prerequisite courses with a minimum of a "C" grade as documented on official transcripts. In-progress courses will not be accepted for admission GPA purposes. Science GPA Requirement: 2.5
3. Current American Heart Association Healthcare Provider Basic Life Support certification (required prior to entry into the program)

Success in the Respiratory Care Program is based on theoretical knowledge, RC skills proficiency, clinical reasoning, professional behaviors, and their application in the clinical setting. Students must achieve at least "C" grades in all RC major courses.

BACCALAUREATE PREPARATION: Students should consult with a counselor and appropriate college catalog for specific transfer requirements.

FOR MORE INFORMATION, CONTACT:

Hartnell College Nursing and Health Sciences: (831) 770-6146
Email: NHS@hartnell.edu
Hartnell College Counselor: (831) 755-6820

RESPIRATORY CARE (AS.RCP)

ASSOCIATE OF SCIENCE

Program Goal: To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

Program Outcomes: Upon successful completion of this program a student will be able to:

- comprehend, apply, and evaluate information necessary to practice as a respiratory care practitioner (cognitive) as evidenced by their ability to
 - evaluate data to assess the appropriateness of prescribed respiratory care
 - participate in the development and modification of respiratory care plans in a variety of settings
 - provide patient, family, and community education
- perform the skills competently as a respiratory care practitioner (psychomotor) as evidenced by their ability to
 - apply problem-solving strategies in the patient care setting
 - perform respiratory therapeutic and diagnostic procedures interventions in a timely manner consistent with patient safety and infection control standards.
- practice professional attitudes and behavior (affective) as evidenced by their ability to
 - demonstrate ethical and professional behaviors
 - demonstrate effective oral and written communication skills
 - interact effectively with other members of the healthcare team
 - communicate effectively in diverse groups while respecting beliefs and values of all persons

Required General Education Courses:

MUST BE COMPLETED PRIOR TO ACCEPTANCE INTO PROGRAM (22-23 units)

☐ BIO-5 – Human Anatomy	4.0
☐ BIO-6 – Introductory Physiology	3.0
☐ BIO-6L – Physiology Laboratory	2.0
☐ BIO-27 – Principles of Microbiology	4.0
☐ ENG-1A – College Composition and Reading	3.0
☐ MAT-12 – Number Systems	3.0
OR	
☐ MAT-13 – Elementary Statistics	4.0
☐ PSY-2 – General Psychology	3.0

Required Major Courses (12 units)

☐ ANT-2 – Introduction to Cultural Anthropology	3.0
☐ Ethnic Group Course _____ (see page 76)	3.0
☐ COM-1 – Introduction of Public Speaking	3.0
OR	
COM-3 – Survey of Human Communication	3.0
☐ Lifelong Understanding and Self-Development	3.0

CON'T OF RESPIRATORY CARE

Required Major Courses (After acceptance into the program) (44 units)

1st SEMESTER – 10 units

☐ RCP-110 – Foundations for Success	1.0
☐ RCP-50 – Respiratory Care Practitioner Responsibilities	1.5
☐ RCP-51 – Pharmacology and Medication Administration	3.0
☐ RCP-52 – Cardiopulmonary Anatomy and Physiology	3.0
☐ RCP-53 – Foundational Skills	1.0
☐ RCP-54 – Supervised Practice: Foundations	0.5

2nd SEMESTER – 12.5 units

☐ RCP-60 – Diagnostic Studies and Respiratory Care	3.0
☐ RCP-61 – Respiratory Therapeutics	3.0
☐ RCP-62 – Cardiopulmonary Pathophysiology	2.0
☐ RCP-63 – Beginning Clinical Experience	4.0
☐ RCP-64 – Supervised Practice: Beginning	0.5

3rd SEMESTER – 11.5 units

☐ RCP-70 – Neonatal and Pediatric Respiratory Care	2.0
☐ RCP-71 – Basic Mechanical Ventilation	3.0
☐ RCP-72 – Neurological and Traumatic Conditions	2.0
☐ RCP-73 – Intermediate Clinical Experience	4.0
☐ RCP-74 – Supervised Practice: Intermediate	0.5

4th SEMESTER – 11 units

☐ RCP-80 – Advanced Respiratory Care	1.5
☐ RCP-81 – Advanced Mechanical Ventilation	3.0
☐ RCP-82 – Clinical Reasoning Seminar	2.0
☐ RCP-83 – Advanced Clinical Experiences	4.0
☐ RCP-84 – Supervised Practice: Advanced	0.5

Respiratory Care Success Courses: (recommended, not required)

☐ RCP-225 – Success Strategies for 1 st Semester RCP Students	0.5
☐ RCP-226 – Success Strategies for 2 nd Semester RCP Students	0.5
☐ RCP-227 – Success Strategies for 3 rd Semester RCP Students	0.5
☐ RCP-228 – Success Strategies for 4 th Semester RCP Students	0.5

SUBTOTAL: 44 UNITS

TOTAL: 78 UNITS

SOCIAL JUSTICE

PROGRAMS

- Associate in Arts for Transfer (A.A.-T)



DESCRIPTION

Social Justice Studies Program will prepare students with lower-division coursework required at most universities for advancement to upper division coursework for the Bachelor's Degree with a major in Social Justice. This degree program is designed for those interested in seeking careers in a nonprofit advocacy environment or for students desiring transfer to a four-year Social Justice oriented degree program.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Consultant
- Correctional Officer
- Social Justice Specialist
- Social Worker
- Victim Advocate

SOCIAL JUSTICE (AAT.SJ)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate a deep knowledge of the history, causes, and contemporary manifestations of specific social justice issues related to social inequality.
- deconstruct institutional power residing in private enterprise, government, the media and/or the nonprofit sector.
- analyze how communities attempt to overcome problems associated with inequality, cultural stigma, prejudice, and discrimination.
- create and present analyses that effectively integrate theoretical and experiential knowledge of constituencies involved in social justice work.

Required Major Courses (9 units)

☐ SJS-20 – Introduction to Social Justice	3.0
☐ SJS-22 – Women’s Studies	3.0
☐ ETH-1 – Introduction to Ethnic Studies	3.0
☐ ETH-56 – Ethnic Studies Cinema - Silenced Voices	3.0

Major Electives (Complete 9 units)

☐ ETH-1 – Introduction to Ethnic Studies	3.0
☐ ETH-2 – Chicana/o/x Leadership	3.0
☐ ETH-3 – Introduction to Chicanx Studies	3.0
☐ ETH-4 – Chicanx Culture	3.0
☐ ETH-5/POL-5 – Chicano Politics	3.0
☐ ETH-6 – La Chicana	3.0
☐ ETH-7 – Chicana/o/x Theatre	3.0
☐ ETH-8 – Introduction to Asian American Studies	3.0
☐ ETH-12 – Chicano Cinema	3.0
☐ ETH-13 – Introduction to Native Americans in the Salinas Valley	3.0
☐ ETH-21 – Introduction to African American Studies	3.0

SUBTOTAL: 18 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



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*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

SOCIOLOGY

PROGRAM

- **Associate in Arts for Transfer (A.A.-T)**



DESCRIPTION

Sociology is the scientific study of human behavior in society. It uses a variety of research and theoretical perspectives to analyze and explain human social behavior and social change. Sociology students examine a wide range of human interactions including marriage and family units, crime and deviance, culture and social change, group processes and interactions having to do with class, race and gender; diversity and globalization, social stratification and mobility and social movements. Program courses will help develop the student's ability to examine the broader connections between personal life, public issues and social structure. Sociology provides a valuable major for a diverse range of career paths including teaching, social work, probation officer, employment counseling, urban planning and others.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Advocacy	▪ Public Administration
▪ Case Management	▪ Public Relations
▪ City Planning	▪ Researchers
▪ Counseling	▪ Sales
▪ Consumer Researcher	▪ Social Work
▪ Demographers	▪ Teacher
▪ Human Resources	▪ Teaching
▪ Human Services	▪ Urban Planner
▪ Information Sourcing	
▪ Law Enforcement	
▪ Management	
▪ Market Research	
▪ Mental Health Services	
▪ Non-Profit	
▪ Police Officer	
▪ Policy Analysis	
▪ Probation Officer	
▪ Program Development	
▪ Programming Administration	

SOCIOLOGY (AAT-SOC)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- describe, discuss, and apply the core concepts of sociology including: social structure; culture, social stratification and inequality; race, ethnicity, gender and intersectionality; and globalization.
- apply core concepts of sociology to their professional, personal and civic lives.
- research, evaluate, and incorporate scholarly sources in a research paper.
- evaluate and discuss how sociological theories explain particular aspects of society.

Required Major Courses (10 units)

☐ SOC-1 – Introduction to Sociology	3.0
☐ SOC-5 – Introduction to Social Problems	3.0
☐ MAT-13 – Elementary Statistics	4.0

Major Electives A Courses (Complete 6 units)

☐ ADJ-51 – Criminology	3.0
☐ PSY-6 – Social Psychology	3.0
☐ SOC-20 – Sociology of Gender and Society	3.0
☐ SOC-41 – Marriage and the Family	3.0
☐ SOC-42 – Sociology of Minority Relations	3.0

Major Electives B Courses (Complete 3 units)

☐ SOC-15 – Sociology of Immigration & Identity in US	3.0
☐ SOC-30 – Sociology of Latina/o in US Society	3.0

SUBTOTAL: 19 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



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*Associate Degree
for Transfer*

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

SPANISH

PROGRAMS

- Associate in Arts for Transfer (A.A.-T)
- Associate of Arts (A.A.)



DESCRIPTION

The Spanish degree program includes four semesters of the study of Spanish, one of the world's most influential languages and the fastest growing language in California. It provides students with the communication skills in understanding, speaking, reading, and writing, and prepares them to enter the workforce in many industries where knowledge of Spanish is valuable and imperative. Students will find a broad range of employment opportunities in educational, legal, and medical settings that include careers in interpretation, customer service, preschool education, childcare, health care, nutrition services, and in numerous areas of public safety. It is recommended that students intending to transfer to four-year institutions complete the Spanish AA-T degree instead.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Bilingual Educator
- Court Interpreter
- Foreign Correspondent
- Foreign Diplomat
- Importer/Exporter
- International Business
- International Consultant
- Interpreter/Translator
- Journalist
- Linguist
- Missionary
- National Security Agent
- Nonprofit Manager
- Social Worker
- Teacher
- Tour Organizer
- Travel Agent

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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FINANCIAL AID

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SPANISH (AAT.SPA)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- converse and write in Spanish at the intermediate level with effective use of grammar, vocabulary, comprehensible pronunciation, and syntax on a range of topics such as personal and family lives, school or work, and current events.
- read and understand authentic texts in Spanish such as letters, essays, newspaper articles, poems, and/ or short stories.
- demonstrate knowledge and understanding of the linguistic, literary, and cultural contributions of the Spanish speaking world.

Required Major Courses (Complete 5 units)

☐ SPA-1 – Elementary Spanish 1	5.0
☐ SPA-1S – Elementary Spanish 1 for Spanish Speakers	5.0
☐ SPA-1X – Elementary Spanish 1 for Chicano Students	5.0

Required Major Courses (Complete 5 units)

☐ SPA-2 – Elementary Spanish 2	5.0
☐ SPA-2S – Elementary Spanish 2 for Spanish Speakers	5.0
☐ SPA-2X – Elementary Spanish 2 for Chicano Students	5.0

Required Major Courses (Complete 5 units)

☐ SPA-3 – Intermediate Spanish 1	5.0
☐ SPA-3S – Intermediate Spanish 1 for Spanish Speakers	5.0

Required Major Courses (Complete 5 units)

☐ SPA-4 – Intermediate Spanish	5.0
☐ SPA-4S – Intermediate Spanish 2 for Spanish Speakers	5.0

Major Electives (Complete 3 units)

☐ ANT-20 – Mesoamerica: Cultures and Civilizations of Mexico and Central America	3.0
☐ ETH-4 – Chicanx Culture	3.0
☐ HIS-6 – History of Mexico	3.0
☐ HIS-49B – Chicano History B	3.0

SUBTOTAL: 23 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



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Associate Degree
for Transfer

In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

Students placing out of Spanish 1, 1S, or 1X are not awarded units for that course; therefore the student will need to take additional units from the elective list to complete the requirements for this degree. Students will choose to take an additional 3 unit course from the Restricted Major Electives list.

SPANISH (AA.SPA)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- converse and write in Spanish with effective use of grammar, vocabulary, comprehensible pronunciation, and syntax.
- read and discuss authentic texts in Spanish such as letters, essays, newspaper articles, poems, and/or short stories.
- describe and provide examples of the linguistic, literary, and cultural contributions of the Spanish speaking world.

Required Major Courses (Complete 5 units)

☐ SPA-1 – Elementary Spanish 1	5.0
☐ SPA-1S – Elementary Spanish 1 for Spanish Speakers	5.0
☐ SPA-1X – Elementary Spanish 1 for Chicano Students	5.0

Required Major Courses (Complete 5 units)

☐ SPA-2 – Elementary Spanish 2	5.0
☐ SPA-2S – Elementary Spanish2 for Spanish Speakers	5.0
☐ SPA-2X – Elementary Spanish 2 for Chicano Students	5.0

Required Major Courses (Complete 5 units)

☐ SPA-3 – Intermediate Spanish 1	5.0
☐ SPA-3S – Intermediate Spanish 1 for Spanish Speakers	5.0

Required Major Courses (Complete 5 units)

☐ SPA-4 – Intermediate Spanish 2	5.0
☐ SPA-4S – Intermediate Spanish 2 for Spanish Speakers	5.0

Major Electives (Complete 6 units)

☐ ECE-2 – Child, Family, School & Community Relations	3.0
☐ ECE-53 – Teaching in a Diverse Society	3.0
☐ ETH-1 – Introduction to Ethnic Studies	3.0
☐ ETH-4 – Chicanx Culture	3.0
☐ MUS-5 – Ethnic Music in the United States	3.0
☐ SOC-42 – Sociology of Minority Relations	3.0

SUBTOTAL: 26 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ **Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.**

TOTAL: 60 UNITS

STUDIO ARTS

PROGRAM

- **Associate in Arts for Transfer (A.A.-T)**



DESCRIPTION

Art is the study of communicating concepts and ideas visually. The Associate in Arts in Studio Arts for Transfer degree provides students with an introductory foundation in art principles and practices while providing a clearly articulated curricular track for students who wish to transfer to baccalaureate degree programs at a California State University (CSU) campus. This degree provides the lower division art courses required at many CSUs while exposing students to the core principles of the studio arts field. Selected courses will include study in art history and studio practice in the creation of both two- and three-dimensional works of art. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Art Buyer
- Art Critic
- Art Director
- Art Exhibition Coordinator
- Art Teacher
- Ceramic Artist
- Costume and Mask Designer
- Display Designer
- Gallery Owner
- Illustrator/Designer
- Impressionist
- Jewelry Designer
- Magazine Cover Artist
- Painter
- Set Designer
- Sculpture Artist
- Silkscreen Artist
- Sketch Artist

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

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STUDIO ARTS (AAT.SART)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate a working knowledge of the core aesthetic principles of studio arts through visual problem solving in areas of two-dimensional and three-dimensional fine art;
- apply their understanding of studio arts to their professional, personal, and civic lives.

Required Major Courses (15 units)

☐ ART-1A – Art History Survey I	3.0
☐ ART-1B – Art History Survey II	3.0
☐ ART-3 – Drawing and Composition	3.0
☐ ART-12A – Design	3.0
☐ ART-13 – Three-Dimensional Design	3.0

Major Electives (Complete 9 units)

☐ ART-6A – Watercolors & Gouache	3.0
☐ ART-15A – Ceramics	3.0
☐ ART-70 – Intro to Graphic Design & Computer Graphics	3.0
☐ ART-71 – Introduction to 2D Digital Illustration	3.0
☐ ART-72 – Introduction to Digital Art	3.0
☐ PHO-1 – Introduction to Photography	3.0

AND

PHO-2 – Beginning Black and White Photography	3.0

SUBTOTAL: 24 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78) 39 units

IGETC (see page 80) 37 units

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS



In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

THEATRE ARTS

PROGRAMS

- **Associate in Arts for Transfer (A.A.-T)**



DESCRIPTION

ASSOCIATE IN ARTS FOR TRANSFER (AA-T)

The Associate in Arts degree in Theatre Arts for Transfer provides a clearly articulated curricular track for students who wish to transfer to baccalaureate Theatre Arts degree programs at a California State University (CSU) campus. This degree provides the lower division theatre major courses required at many CSUs while exposing students to the core principles of the theatre arts field. For detailed requirements for individual four-year institutions, students should contact the transfer institution and meet with a counselor for specific transfer course requirements in their major. The Hartnell College Theatre Arts AA-T degree is unique in that a professional theatre company is in residence at Hartnell College: The Western Stage. The collaboration between Hartnell College and The Western Stage gives students the possibility of learning their craft within a professional context. Courses are designed for students interested in pursuing theatre as a major or as a career. Career options include actor, teacher or professor, director, agent, announcer, casting director, critic, or model. Careers with a technical emphasis include theatre technician, concert venue technician, theme park technician, stage manager, designer, art director, facilities manager, or technical director.

ASSOCIATE IN ARTS

This degree program is designed for those interested in seeking employment in a theatrical, and/or cinematic environment, or for students desiring to complete major preparation coursework for transfer to a four-year Theatre Arts and/or Film, Television, and Electronic Media oriented Degree Program. The Hartnell College Theatre Arts program is unique in that a professional theatre company is in residence at Hartnell College: The Western Stage. The collaboration between Hartnell College and The Western Stage gives students the possibility of learning their craft a professional context.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Actor	▪ Designer
▪ Agent	▪ Director
▪ Announcer	▪ Model
▪ Art Director	▪ Stage Manager
▪ Casting Director	▪ Teacher/Professor
▪ Concert Venue Technician	▪ Theatre Technician
▪ Critic	▪ Theme Park Technician

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -
<http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

THEATRE ARTS (AAT.THA)

ASSOCIATE IN ARTS FOR TRANSFER

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in theatre, terminology and performance skills, its basic theories, history and techniques, culminating in a live performance on stage.
- conduct and apply analysis and research skills of dramatic texts and instructional materials.
- work effectively as an ensemble member in a fully produced production formulating alternative solutions to theatrical production situations.
- analyze, interpret, and evaluate their own and others' work in the theatre as a patron and participant.

Required Major Courses (Complete 6 units)

☐ TAC-1 – Introduction to Theatre	3.0
OR	
TAC-3 – History of Theatre	3.0
☐ TAC-10 – Acting I – Acting for Everyone	3.0

Required Major Courses (Complete 3 units)

☐ TAC-20 – Intro to Ensemble Play Production	3.0
TAC-21 – Intro to Modern Play Production	3.0
TAC-22 – Intro to Musical Theatre Production	3.0
TAC-24 – Intro to World Theatre Production	3.0
TAC-25 – Intro to Revival Play Production	3.0
OR	
☐ TAC-26 – Stage Scenic Construction	3.0
TAC-28 – Make-up/Hair Techniques for the Stage	3.0
TAC-29 – Stage Light and Sound	3.0
TAC-40 – Stage Costuming Practicum	3.0

Major Electives (Complete 9 units)

☐ TAC-2 – Script Analysis	3.0
☐ TAC-11 – Acting II	3.0
☐ TAC-30 – Fundamentals of Theatre Design	3.0
If not used in Required Major Courses (3 units maximum from these courses)	
☐ TAC-20 – Intro to Ensemble Play Production	3.0
TAC-21 – Intro to Modern Play Production	3.0
TAC-22 – Intro to Musical Theatre Production	3.0
TAC-24 – Intro to World Theatre Production	3.0
TAC-25 – Intro to Revival Play Production	3.0
OR	
☐ TAC-26 – Scenic Construction	3.0
TAC-28 – Make-up/Hair Techniques for the Stage	3.0
TAC-29 – Stage Light and Sound	3.0
TAC-40 – Stage Costuming Practicum	3.0

SUBTOTAL: 18 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

CSU-GE (see page 78)	39 units
IGETC (see page 80)	37 units

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-99) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS



In order to earn this degree, students must complete the Associate Degree for Transfer Requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University GE – Breadth Requirements (CSU GE-Breadth).
 - b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0

ADTs include (AA-T) and (AS-T) degrees. The law authorizing these degrees also requires that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

THEATRE ARTS AND CINEMA

PROGRAMS

- Associate of Arts (A.A.)



DESCRIPTION

ASSOCIATE IN ARTS

This degree program is designed for those interested in seeking employment in a theatrical, and/or cinematic environment, or for students desiring to complete major preparation coursework for transfer to a four-year Theatre Arts and/or Film, Television, and Electronic Media oriented Degree Program. The Hartnell College Theatre Arts program is unique in that a professional theatre company is in residence at Hartnell College: The Western Stage. The collaboration between Hartnell College and The Western Stage gives students the possibility of learning their craft within a professional context.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

LEADS TO CAREER OPPORTUNITIES SUCH AS:

▪ Actor	▪ Designer
▪ Agent	▪ Director
▪ Announcer	▪ Model
▪ Art Director	▪ Stage Manager
▪ Casting Director	▪ Teacher/Professor
▪ Concert Venue Technician	▪ Theatre Technician
▪ Critic	▪ Theme Park Technician

THEATRE ARTS AND CINEMA (AA.TAC)

ASSOCIATE OF ARTS

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate proficiency in theatre, and/or film, television, and electronic media terminology and performance skills, its basic theories, history and techniques, culminating in a media production or live performance on stage.
- conduct and apply analysis and research skills of dramatic texts and instructional materials.
- work effectively as an ensemble member in a fully produced production formulating alternative solutions to theatrical production situations.
- analyze, interpret, and evaluate their own and others' work in theatre & cinema as a patron and participant.

Required Major Courses (Complete 15 units)

☐ TAC-1 – Introduction to Theatre	3.0
OR	
☐ TAC-50 – Introduction to Film	3.0
☐ TAC-3 – History of Theatre	3.0
☐ TAC-10 – Acting I	3.0
☐ TAC-2 – Script Analysis	3.0
OR	
☐ TAC-53 – Playwriting and Screenwriting	3.0
☐ TAC-30 – Fundamentals of Theatre Design	3.0

Required Major Courses (Complete 3 units)

☐ Production: TAC -17, 20, 21, 22, 24, 25, 53, 54	3.0
OR	
☐ Technical Design: TAC-26, 27, 28, 29, 40, 91	3.0

CHOOSE ONE AREA OF EMPHASIS BELOW

THEATRE EMPHASIS

Major Electives (Complete 6 units –NOT TAKEN IN REQUIRED MAJOR COURSES)

☐ TAC-2 – Script Analysis	3.0
☐ TAC-7/ETH-7 – Chicano Theatre	3.0
☐ TAC-11 – Acting II	3.0
☐ TAC-15 – Acting for the Camera	3.0
☐ TAC-23 – Introduction to Theatre for Social Change	3.0
☐ TAC-53 – Playwriting and Screenwriting	3.0
☐ TAC-55 – Directing	3.0
☐ TAC-92 – Children's Theatre	3.0

FILM, TELEVISION, ELECTRONIC MEDIA EMPHASIS

Major Electives (Complete 6 units –NOT TAKEN IN REQUIRED MAJOR COURSES)

☐ TAC-50 – Introduction to Film: History up to the 1960's	3.0
☐ TAC-51 – Beginning TV Studio Production	3.0
☐ TAC-54 – Video Production Lab – Single Camera	3.0
☐ TAC-58 – Introduction Media Writing	3.0

SUBTOTAL: 24 UNITS

(Note: If you are planning to transfer, be sure to speak with a counselor to ensure you are taking all of the required transfer level courses.)

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking
☐ Mathematical Concepts and Quantitative Reasoning	
☐ Arts and Humanities	
☐ Social and Behavioral Sciences	
☐ Physical and Biological Sciences	
☐ Ethnic Studies	
☐ Lifelong Learning and Self Development	

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.

TOTAL: 60 UNITS

THEATRE PERFORMANCE (NCCT.TPER)

PROGRAM

- **Certificate of Completion**



DESCRIPTION

This noncredit certificate prepares students with basic technical, aesthetic, and collaborative skills to participate as a competent member of the theatre ensemble in production. Course offerings introduce the students to rehearsal and production concepts such as physical and vocal techniques, theatre history, aesthetics, and production roles, responsibilities, and techniques, and direct applications within a live theatrical production environment.

PROGRAM GOALS AND OBJECTIVES:

The Noncredit Theatre Performance Certificate of Completion will provide students with vocational training in a production environment, helping students develop professional competency in acting and theatrical production for professional, educational, community-based, and/or regional theatre environments, or for the related areas of film, television, general entertainment and/or hospitality. Working with resident professional theatre company, The Western Stage, students will have the opportunity to learn their craft within a professional context.

Program Outcomes: Upon completion of the Non-Credit Theatre Performance Certificate of Completion, students will:

- demonstrate proficiency in the acting techniques in scene work and memorization.
- conduct preliminary research for the character, period, and/or production history associated with the chosen ensemble play.
- demonstrate the organizational skills necessary to rehearse and perform within a fully-realized ensemble play.
- effectively collaborate as a contributing member of a production team.

REQUIRED COURSES

- ☐ TAC-326, Stage Scenic Construction - 112-126 hrs
- ☐ TAC-327, Scenic Painting, Properties and Technical Production Techniques - 112-126 hrs
- ☐ TAC-328, Makeup/Hair Techniques for the Stage 112-126 hrs
- ☐ TAC-329, Stage Lighting and Sound - 112-126 hrs
- ☐ TAC-340, Stage Costuming Practicum - 112-126 hrs

FOR MORE INFORMATION

CALL (831) 755-6916

THEATRE PRODUCTION (NCCT.TPRO)

PROGRAM

- **Certificate of Completion**



DESCRIPTION

This noncredit certificate prepares students with basic technical, aesthetic, and collaborative skills to participate as a competent member of the theatre ensemble in production. Course offerings introduce the students to rehearsal and production concepts such as physical and vocal techniques, theatre history, aesthetics, and production roles, responsibilities, and techniques, and direct applications within a live theatrical production environment.

PROGRAM GOALS AND OBJECTIVES:

The Noncredit Theatre Production Certificate of Completion will provide students with vocational training in a production environment, helping students develop professional competency in acting and theatrical production for professional, educational, community-based, and/or regional theatre environments, or for the related areas of film, television, general entertainment and/or hospitality. Working with resident professional theatre company, The Western Stage, students will have the opportunity to learn their craft within a professional context.

Program Outcomes: Upon completion of the Non-Credit Theatre Production Certificate of Completion, students will:

- demonstrate proficiency in the acting techniques in scene work and memorization.
- conduct preliminary research for the character, period, and/or production history associated with the chosen ensemble play.
- demonstrate the organizational skills necessary to rehearse and perform within a fully-realized ensemble play.
- effectively collaborate as a contributing member of a production team.

REQUIRED COURSES

- ☐ TAC-320, Introduction to Ensemble Play Production – 112-126 hrs
- ☐ TAC-321, Introduction to Modern Play Production – 112-126 hrs
- ☐ TAC-322, Introduction to Musical Theatre Production – 112-126 hrs
- ☐ TAC-324, Introduction to World Theatre Production – 112-126 hrs
- ☐ TAC-325, Introduction to Revival Play Production – 112-126 hrs

FOR MORE INFORMATION

CALL (831) 755-6916

THEATRE PRODUCTION AND PERFORMANCE (NCCT.TPRPE)

PROGRAM

- **Certificate of Completion**



DESCRIPTION

This noncredit certificate prepares students with basic technical, aesthetic, and collaborative skills to participate as a competent member of the theatre ensemble in production. Course offerings introduce the students to rehearsal and production concepts such as physical and vocal techniques, theatre history, aesthetics, and production roles, responsibilities, and techniques, and direct applications within a live theatrical production environment.

PROGRAM GOALS AND OBJECTIVES:

The Noncredit Theatre Production and Theatre Performance Certificate of Completion will provide students with vocational training in a production environment, helping students develop professional competency in acting and theatrical production for professional, educational, community-based, and/or regional theatre environments, or for the related areas of film, television, general entertainment and/or hospitality. Working with resident professional theatre company, The Western Stage, students will have the opportunity to learn their craft within a professional context.

Program Outcomes: Upon completion of the the Noncredit Theatre Production and Theatre Performance Certificate of Completion, students will:

- demonstrate proficiency in the acting techniques in scene work and memorization.
- conduct preliminary research for the character, period, and/or production history associated with the chosen ensemble play.
- demonstrate the organizational skills necessary to rehearse and perform within a fully-realized ensemble play.
- effectively collaborate as a contributing member of a production team.

REQUIRED COURSES

- ☐ TAC-320, Introduction to Ensemble Play Production – 112-126 hrs
- ☐ TAC-321, Introduction to Modern Play Production – 112-126 hrs
- ☐ TAC-322, Introduction to Musical Theatre Production – 112-126 hrs
- ☐ TAC-324, Introduction to World Theatre Production – 112-126 hrs
- ☐ TAC-325, Introduction to Revival Play Production – 112-126 hrs
- ☐ TAC-326, Stage Scenic Construction - 112-126 hrs
- ☐ TAC-327, Scenic Painting, Properties and Technical Production Techniques - 112-126 hrs
- ☐ TAC-328, Makeup/Hair Techniques for the Stage - 112-126 hrs
- ☐ TAC-329, Stage Lighting and Sound - 112-126 hrs
- ☐ TAC-340, Stage Costuming Practicum - 112-126 hrs

FOR MORE INFORMATION

CALL (831) 755-6916

WELDING

PROGRAMS

- Associate of Science (A.S.)
- Certificate of Achievement

DESCRIPTION

The Welding Technology program provides students with entry- and advanced-level employment skills in welding and metalworking techniques that are relevant to the needs of local employers and industries.

The program provides training in a variety of welding methods including SMAW, GTAW, GMAW and FCAW. Advanced level courses in plate and pipe welding prepare students for American Welding Society welding certification testing. The program offers courses in sheet metal fabrication and welding fabrication that focus on print reading and metalworking skills. In addition, courses are offered in architectural/ornamental ironwork fabrication, as well as toolmaking and hardfacing techniques that are used in the construction and agriculture industries.

Job opportunities for students in this area include machine shop welder, autobody worker, sheet metal worker, structural and ironwork welder, maintenance welder, pipe welder, and agricultural welding and fabrication.

As a result of ongoing changes in technology, the need to expand competencies, and changing transfer requirements, certificate and degree requirements may also change. If you note changes in degrees or certificate requirements, or if courses are not offered in a particular semester, please consult with a counselor or faculty on how best to complete the program in which you are enrolled.

LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Aerospace
- Agriculture
- Automotive Manufacturer and Repair
- Chemical Processing
- Construction
- Cutter
- General Manufacturing
- Oil and Gas Extraction
- Plumbing and Pipe Welding
- Underwater Welding
- Welder



TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

TRANSFER RESOURCES

www.ASSIST.org – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information - <http://www2.calstate.edu>

FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

WELDING (AS.WLD)

ASSOCIATE OF SCIENCE

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate the use of welding and metal cutting processes safely and correctly.
- perform welding procedures in two or more methods on steel test plates in two or more welding positions.
- interpret and analyze fabrication prints, develop parts and cutting lists, and select and calibrate welding and cutting methods to fabricate assigned projects.

Required Courses (28 units)

☐ CMA-74 – Industrial Print Reading and Drawing	3.0
☐ MFGT-110- Industrial Safety	2.0
☐ WLD-150 – Introduction to Arc Welding	3.0
☐ WLD-151 – Introduction to GTAW/TIG Welding	3.0
☐ WLD-152 – Sheet Metal Fabrication	2.0
☐ WLD-153 – Welding Fabrication	3.0
☐ WLD-154 – Advanced Arc Welding	3.0
☐ WLD-155 – Ornamental Ironwork	2.0
☐ WLD-156 – Toolmaking	2.0
☐ WLD-157 – Pipe Welding	3.0
☐ WLD-158 – Hardfacing and Surfacing	2.0

Restricted Major Electives (Complete 9 units)

☐ CMA-75 – Engineering Drawing/Solid Works	3.0
☐ CMA-81 – Computer Aided Drafting and Design	3.0
☐ MFGT-111a – Introduction to Metal Fabrication	3.0
☐ MFGT-150 – Introduction to Industrial Electricity	2.0
☐ WLD-99 – Cooperative Work Experience	1.0-4.0

SUBTOTAL: 37 UNITS

General Education – Required Courses

Students must complete one of the following General Education Plans:

HCCD GE (see page 76)

☐ English composition	☐ Oral communication and Critical thinking	☐
Mathematical Concepts and Quantitative Reasoning		
☐ Arts and Humanities		
☐ Social and Behavioral Sciences		
☐ Physical and Biological Sciences		
☐ Ethnic Studies		
☐ Lifelong Learning and Self Development		

SUBTOTAL: 23 UNITS

Students can double-count required courses and courses for General Education

■ *Electives (Courses Numbered 1-199) required when degree units plus GE units total fewer than 60.*

TOTAL: 60 UNITS

WELDING (CT.WLD)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes: Upon successful completion of this program a student will be able to:

- demonstrate the use of welding and metal cutting processes safely and correctly.
- perform welding procedures in two or more methods on steel test plates in two or more welding positions.
- interpret and analyze fabrication prints, develop parts and cutting lists, and select and calibrate welding and cutting methods to fabricate assigned projects.

Required Major Courses (24 units)

☐ CMA-74 – Industrial Print Reading and Drawing	3.0
☐ MFGT-110 –Industrial Safety	2.0
☐ WLD-150 – Introduction to Arc Welding	3.0
☐ WLD-151 – Introduction to GTAW/TIG Welding	3.0
☐ WLD-153 – Welding Fabrication	3.0
☐ WLD-154 – Advanced Arc Welding	3.0
☐ WLD-155 – Ornamental Ironwork	2.0
☐ WLD-156 – Toolmaking	2.0
☐ WLD-157 – Pipe Welding	3.0

Major Electives (Complete 6 units)

☐ WLD-152 – Sheet Metal Fabrication	2.0
☐ WLD-158 – Hardfacing and Surfacing	2.0
☐ WLD-99 – Cooperative Work Experience	1.0-4.0

TOTAL: 30 UNITS

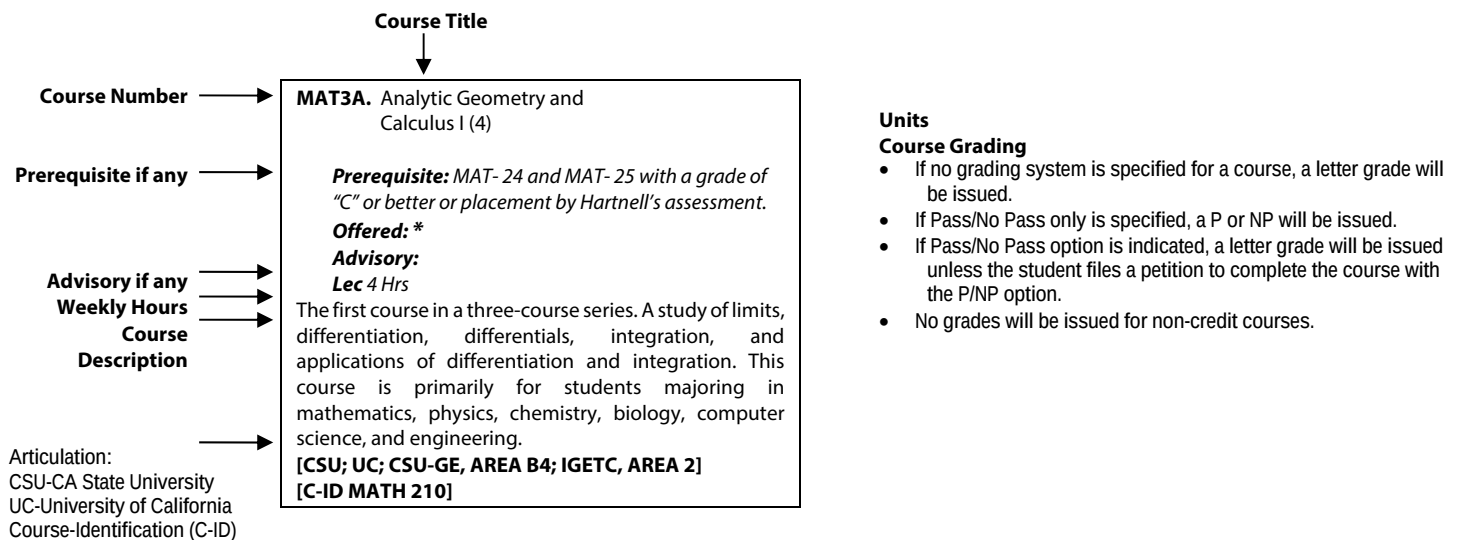
FINANCIAL AID

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<https://www.hartnell.edu/students/fa/net-price-calculator.html>

COURSE LISTINGS

HOW TO READ THIS CATALOG



***Offered: Fall, Spring, Summer, Fall-even, Spring-even, Fall-odd, Spring-odd** annotations indicate the semester(s) during which Hartnell College plans to offer this course. If a course has no offering annotation it indicates the course is under review and course offerings will be limited.

Many factors influence course offerings, including state wide budgetary and policy making decisions, industry trends, and other unpredictable factors. We are providing semesters and years of planned offering to the best of our knowledge in support of educational planning, access, success and completion. Such annotations should not be seen as guarantees of course offerings sequences. Please check the schedule of classes for any given semester to confirm and finalize schedule planning and readjust education plans as needed.

DE/HYBRID ADVISORY:

Students taking web-based and hybrid courses must have basic computer skills for operating Microsoft Word and e-mail, including sending attachments and files. Students also need access to the Internet and must have adequate hardware and software capabilities. Access to computers is also available at the Hartnell College Library/LRC.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system used for transfer courses that is independent of the actual course numbers assigned. Each C-ID number identifies a lower-division, transferable course commonly articulated between the California community colleges and CSU, and independent colleges/universities. The C-ID number conveys that any course at another college bearing the same C-ID number will be accepted by that institution. In other words the C-ID designation can be used to identify comparable courses at different institutions. Students should check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org for specific information on C-ID course designations and to confirm how each course will be accepted at a particular four-year institution. Counselors can always help them interpret or explain this information.

Each campus retains its own course number prefix and numbers. An example of the C-ID numbering system is Hartnell College's English 1A (C-ID ENGL 100). The number 1A is Hartnell College's number; C-ID ENGL 100 is the designation that is used to number the equivalent articulated course in the C-ID numbering system. Many of the C-ID numbered courses will be found in the Associate Degree for Transfer (AA-T or AS-T) degrees.

C-ID Courses at Hartnell

ABT-49	Introduction to Agriculture	C-ID AG AB 104	BIO-3	General Botany	C-ID BIOL 155
ABT-52	Sales and Service in Agribusiness	C-ID AG AB 112	BIO-5	Human Anatomy	C-ID BIOL 110B
ABT-53	Agribusiness Economics	C-ID AG AB 124	BIO-6+	Introductory to Physiology +	C-ID BIOL 120B
ABT-57	Agriculture Computer Applications	C-ID AG AB 108	BIO-6L	Physiology Laboratory	
ABT-90	Soil Science	C-ID AG PS 128L	BUS-1A	Financial Accounting	C-ID ACCT 110
ABT-92	Plant Science	C-ID AG PS 106L	BUS-1B	Managerial Accounting	C-ID ACCT 120
ADJ-1	Introduction to Administration of Justice	C-ID AJ 110	BUS-18	Legal Environment of Business	C-ID BUS 120
ADJ-2	Community Relations and the Justice System	C-ID AJ 160	BUS-32	Introduction to Business	C-ID BUS 110
ADJ-3	Concepts of Criminal Law	C-ID AJ 120	BUS-43	Business Information Systems	C-ID BUS 140
ADJ-4	Criminal Evidence	C-ID AJ 124	CHM-1A	General Chemistry I	C-ID CHEM 110
ADJ-5	Criminal Court Process	C-ID AJ 122	CHM-1A +	General Chemistry I	C-ID CHEM 120S
ADJ-8	Criminal Investigation	C-ID AJ 140	CHM-1B	General Chemistry II	
ADJ-10	Juvenile Procedures	C-ID AJ 220	CHM-12A	Organic Chemistry I	C-ID CHEM 150
ADJ-50	Introduction to Corrections	C-ID AJ 200	CHM-12A +	Organic Chemistry I	C-ID CHEM 160S
ADJ-51	Control and Supervision in Corrections	C-ID SOCI 160	CHM-12B	Organic Chemistry II	
ADJ-76	Introduction to Forensics	C-ID AJ 150	CHM-22	The Science of Chemistry	C-ID CHEM 101
ANT-1	Physical Anthropology	C-ID ANTH 110	COM-1	Introduction to Public Speaking	C-ID COMM 110
ANT-2	Introduction to Cultural Anthropology	C-ID ANTH 120	COM-2	Argumentation and Debate	C-ID COMM 120
ART-1A	Art History Survey I	C-ID ARTH 110	COM-3	Survey of Human Communication	C-ID COMM 115
ART-1B	Art History Survey II	C-ID ARTH 120	COM-4	Intercultural Communication	C-ID COMM 150
ART-3	Drawing and Composition	C-ID ARTS 110	COM-6	Small Group Communication	C-ID COMM 140
ART-10	Art Appreciation	C-ID ARTH 100	COM-7	Introduction to Persuasion	C-ID COMM 190
ART-12A	Design	C-ID ARTS 100	COM-8	Interpersonal Communication	C-ID COMM 130
ART-13	Three-Dimensional Design	C-ID ARTS 101	COM-9	Oral Interpretation of Literature	C-ID COMM 170
ART-15A	Ceramics A	C-ID ARTS 230	CSS-1	Introduction to Computer Science & Programming Fundamentals	C-ID COMP 112
ART-72	Introduction to Digital Arts	C-ID ARTS 250	CSS-1	Introduction to Computer Science & Programming Fundamentals	C-ID ITIS 130
BIO-1	Fundamental Biological Concepts	C-ID BIOL 190	CSS-2A	Object Oriented Programming	C-ID COMP 122
BIO-1 +	Fundamental Biological Concepts	C-ID BIOL 135S	CSS-2A +	Introduction to Programming Concepts and Methodologies for Engineers	C-ID ENGR 120
BIO-2 +	General Zoology +		EGN-7L		
BIO-3	General Botany				
BIO-2 +	General Zoology +	C-ID BIOL 140			
BIO-3	General Botany				

CSS-2B	Data Structures and Algorithms	C-ID COMP 132
CSS-3	Computer Architecture and Assembly Language Programming	C-ID COMP 142
CSS-4	Programming for Scientists and Engineers	C-ID ENGR 120
CSS-7	Discrete Structures	C-ID COMP 152
CSS-44	Computer Science & Information Systems	C-ID ITIS 120
CSS-120A	Introduction to Networks	C-ID ITIS 120
CSS-124	Systems and Network Administration	C-ID ITIS 155
ECE-1	Principles and Practices of Teaching Young Children	C-ID ECE 120
ECE-2	Child, Family and Community Relations	C-ID CDEV 110
ECE-4	Introduction to Curriculum	C-ID ECE 130
ECE-10	Observation and Assessment	C-ID ECE 200
ECE-12A	Preschool Theory and Practicum	C-ID ECE 210
ECE-19	Nutrition in the Child Care Setting	C-ID ECE 220
ECE-53	Teaching in a Diverse Society	C-ID ECE 230
ECO-1	Principles of Macroeconomics	C-ID ECON 202
ECO-5	Principles of Microeconomics	C-ID ECON 201
EDU-1	Multicultural Perspective of Education	C-ID EDUC 200
EGN-1R	Introduction to Engineering	C-ID ENGR 110
EGN-2	Engineering Graphics and Design	C-ID ENGR 150
EGN-4	Materials Science and Engineering	C-ID ENGR 140B
EGN-5	Programming and Problem Solving in MATLAB	C-ID ENGR 220
EGN-6	Circuit Analysis	C-ID ENGR 260
EGN-6L	Circuit Analysis	C-ID ENGR 260L
EGN-7	Introduction to Programming Concepts and Methodologies for Engineers	C-ID ENGR 120
EGN-8	Statics	C-ID ENGR 130
EGN-11	Surveying	C-ID ENGR 180
ENG-1A	College Composition and Reading	C-ID ENGL 100
ENG-1AX	College Composition	C-ID ENG 100
ENG-1B	College Literature and Composition	C-ID ENGL 120
ENG-2	Critical Thinking and Writing	C-ID ENGL 105
ENG-31	Beginning Creative Writing	C-ID ENGL 200
ENG-44A	World Literature I	C-ID ENGL 140
ENG-44B	World Literature II	C-ID ENGL 145
ENG-46A	Survey of British Literature I	C-ID ENGL 160
ENG-46B	Survey of British Literature II	C-ID ENGL 165
ENG-47A	Survey of American Literature I	C-ID ENGL 130
ENG-47B	Survey of American Literature II	C-ID ENGL 135
ENG-48	Introduction to Children's Literature	C-ID ENGL 180
GEG-1	Geography Physical Elements	C-ID GEOG 110
GEG-10	Geography and World Affairs: A Regional Approach	C-ID GEOG 125
GEL-1	Physical Geology	C-ID GEOL 101
GEL-2	Introduction to Geology	C-ID GEOL 100
GEL-6	History of the Earth	C-ID GEOL 111
GEL-25	Environmental Geology	C-ID GEOL 130
GEL-36	California Geology	C-ID GEOL 200
HED-2	Individual Health	C-ID PHS 100

HED-55	Health Education-Advanced First Aid	C-ID KIN 101
HES-1	Introduction to Public Health	C-ID PHS 101
HES-2	Health and Social Justice	C-ID PHS 102
HES-3	Drugs, Health, and Society	C-ID PHS 103
HIS-4A	Western Civilization A	C-ID HIST 170
HIS-4B	Western Civilization B	C-ID HIST 180
HIS-5A	World History A	C-ID HIST 150
HIS-5B	World History B	C-ID HIST 160
HIS-17A	United States History A	C-ID HIST 130
HIS-17B	United States History B	C-ID HIST 140
LAW-41	Introduction to Law and Society	C-ID LPPS 110
MAT-2	Calculus for Managerial, Life and Social Sciences	C-ID MATH 140
MAT-3A	Analytic Geometry and Calculus I	C-ID MATH 210
MAT-3B	Analytic Geometry and Calculus II	C-ID MATH 220
MAT-3A + MAT-3B	Analytic Geometry and Calculus I + Analytic Geometry and Calculus II	C-ID MATH 900S
MAT-3C	Analytic Geometry and Calculus III	C-ID MATH 230
MAT-4	Linear Algebra	C-ID MATH 250
MAT-5	Different Equations	C-ID MATH 240
MAT-7	Discrete Math	C-ID MATH 160
MAT-12	Number Systems	C-ID MATH 120
MAT-13	Elementary Statistics	C-ID MATH 110
MAT-16	Finite Mathematics	C-ID MATH 130
MAT-27	Precalculus & Trigonometry	C-ID MATH 955
MET-1	Weather and Climate	C-ID GEOG 130
MUS-1A	Music Appreciation—Historical Perspective	C-ID MUS 100
MUS-1B	Music Appreciation—Genre Perspective	C-ID MUS 100
MUS-2	Music Fundamentals	C-ID MUS 110
MUS-10	Applied Music—Voice	C-ID MUS 160
MUS-11	Applied Music—Instrumental	C-ID MUS 160
MUS-20	Hartnell College Choir	C-ID MUS 180
MUS-21	Hartnell Chamber Signers	C-ID MUS 180
MUS-23.1	Renaissance/Baroque Emphasis	C-ID MUS 180
MUS-23.2	Hartnell Chorale-Classic/Romantic Emphasis	C-ID MUS 180
MUS-23.3	Hartnell Chorale-20 th Century Emphasis	C-ID MUS 180
MUS-23.4	Hartnell Chorale-20 th Century "Pops" Emphasis	C-ID MUS 180
MUS-23.5	Hartnell Chorale-21 st Century Emphasis	C-ID MUS 180
MUS-24	Estudiantina Hartnell	C-ID MUS 180
MUS-25	Hartnell College Wind Ensemble	C-ID MUS 180
MUS-26	Jazz Ensemble	C-ID MUS 180
MUS-29.1	Symphonic Band-18 th Century Emphasis	C-ID MUS 180
MUS-29.2	Symphonic Band-19 th Century Emphasis	C-ID MUS 180
MUS-29.3	Symphonic Band-20 th Century Emphasis	C-ID MUS 180
MUS-29.4	Symphonic Band-20 th Century "Pops" Emphasis	C-ID MUS 180
MUS-29.5	Symphonic Band-21 st Century Emphasis	C-ID MUS 180

MUS-34.1	Symphony Orchestra-18 th Century Emphasis	C-ID MUS 180
MUS-34.2	Symphony Orchestra-19 th Century Emphasis	C-ID MUS 180
MUS-34.3	Symphony Orchestra-20 th Century Emphasis	C-ID MUS 180
MUS-34.4	Symphony Orchestra-20 th Century "POPS"	C-ID MUS 180
MUS-34.5	Symphony Orchestra-21 st Century Emphasis	C-ID MUS 180
MUS-46	Music Theory and Musicianship	C-ID MUS 120
MUS-46	Music Theory and Musicianship	C-ID MUS 125
MUS-47	Music Theory and Musicianship I	C-ID MUS 130
MUS-47	Music Theory and Musicianship I	C-ID MUS 135
MUS-48	Music Theory and Musicianship II	C-ID MUS 140
MUS-48	Music Theory and Musicianship II	C-ID MUS 145
MUS-49	Music Theory and Musicianship III	C-ID MUS 150
MUS-49	Music Theory and Musicianship III	C-ID MUS 155
MUS-50A	Harmony I	C-ID MUS 120
MUS-51A	Musicianship I	C-ID MUS 125
MUS-52B	Harmony IV	C-ID MUS 150
MUS-53B	Musicianship IV	C-ID MUS 155
PETH-1	Introduction to Kinesiology	C-ID KIN 100
PHL-2	Introduction to Philosophy	C-ID PHIL 100
PHL-10	Ethics	C-ID PHIL 120
PHL-15	Logic and Critical Thinking	C-ID PHIL 110
PHY-2A + PHY-2B	College Physics I + College Physics II	C-ID PHYS 100S
PHY-2A	College Physics I	C-ID PHYS 105
PHY-2B	College Physics II	C-ID PHYS 110
PHY-4A	General Physics/Mechanics	C-ID PHYS 205
PHY-4B	General Physics/Electricity and Magnetism	C-ID PHYS 210
PHY-4C	General Physics/Waves, Heat, Light and Modern Physics	C-ID PHYS 215
PHY-32	Survey of Chemistry and Physics	C-ID PHYS 140
POL-1	American Political Institutions	C-ID POLS 110
POL-2	Contemporary Governments Abroad	C-ID POLS 130
POL-3	Introduction to International Relations	C-ID POLS 140
PSY-2	General Psychology	C-ID PSY 110
PSY-6	Social Psychology	C-ID PSY 170
PSY-8	Introduction to Research Methods in Psychology	C-ID PSY 200
PSY-9	Introduction to Research Methods in Psychology (with Lab)	C-ID PSY 205B
PSY-10	Introduction to Biological Psychology	C-ID PSY 150
PSY-15	Introduction to Human Sexuality	C-ID PSY 130
PSY-22	Abnormal Psychology	C-ID PSY 120
PSY-25	Developmental Psychology	C-ID PSY 180
PSY-33	Personal and Social Adjustment	C-ID PSY 115
SJS-20	Introduction to Social Justice	C-ID SJS 110
SJS-22	Introduction to Women's Studies	C-ID SJS 120
SOC-1	Introduction to Sociology	C-ID SOCI 110

SOC-5	Introduction to Social Problems	C-ID SOCI 115
SOC-41	Marriage and Family	C-ID SOCI 130
SOC-42	The Sociology of Minority Relations	C-ID SOCI 150
SOC-20	Sociology of Gender and Society	C-ID SOCI 140
SPA-1	Elementary Spanish 1	C-ID SPAN 100
SPA-1X	Elementary Spanish 1 for Chicano Students	C-ID SPAN 100
SPA-2	Elementary Spanish 2	C-ID SPAN 110
SPA-2S	Elementary Spanish 2 for Chicano Students	C-ID SPAN 110
SPA-2X	Elementary Spanish 2 for Chicano Students	C-ID SPAN 110
SPA-3	Intermediate Spanish 1	C-ID SPAN 200
SPA-3S	Intermediate Spanish 1 for Spanish Speakers	C-ID SPAN 220
SPA-4	Intermediate Spanish 2	C-ID SPAN 210
SPA-4S	Intermediate Spanish 2 for Spanish Speakers	C-ID SPAN 230
TAC-1	Introduction to Theatre	C-ID THTR 111
TAC-2	Script Analysis	C-ID THTR 114
TAC-3	History of the Theatre	C-ID THTR 113
TAC-10	Beginning Acting	C-ID THTR 151
TAC-11	Acting II	C-ID THTR 152
TAC-20	Introduction to Ensemble Play Production	C-ID THTR 191
TAC-21	Introduction to Modern Play Production	C-ID THTR 191
TAC-22	Introduction to Musical Theatre Production	C-ID THTR 191
TAC-24	Introduction to World Theatre Production	C-ID THTR 191
TAC-25	Introduction to Revival Play Production	C-ID THTR 191
TAC-26	Stage Scenic Construction	C-ID THTR 192
TAC-27	Scenic Painting, Properties, and Technical Production Techniques	C-ID THTR 192
TAC-28	Makeup/Hair Techniques for the Stage	C-ID THTR 192
TAC-29	Stage Lighting and Sound	C-ID THTR 192
TAC-30	Fundamentals of Theatre Design	C-ID THTR 172
TAC-40	Stage Costuming Practicum	C-ID THTR 192
TAC-41	Fundamentals of Costume Design	C-ID THTR 174
TAC-56	Introduction to Media Aesthetics and Contemporary Cinematic Arts	C-ID FTVE 105

ADDICTION STUDIES

AOD-1. Fundamentals of Chemical Dependency (3)*Fall/Spring**Lec 54 Hrs*

This course will introduce historical and sociological perspectives on the use, abuse and social control of psychoactive drugs. Students will receive overviews of the bio-psycho-social nature of the addiction; the impact of addiction on children, families and society; contemporary treatment and prevention approaches; and the addiction counseling profession. Designed for students interested in obtaining CAADAC certification.

[CSU]**AOD-2. Pharmacology and Physiology of Alcohol and Other Drugs (3)***Fall Only**Lec 54 Hrs*

An in-depth look at the physiologic action and effects of alcohol and other psychoactive drugs on the body and behavior. Emphasis is placed on the pharmacologic and neurobiological effects and medical consequences of abuse and addiction. Includes the pharmacologic basis of medications used for various psychiatric disorders as well as treatment considerations for substance abuse and dependency. Designed for students interested in obtaining CAADAC certification.

[CSU]**AOD-3. Introduction to Treatment Planning and Case Management (3)***Fall Only**Lec 54 Hrs*

An introduction to the theory and practice of chemical dependency counseling with special emphasis on treatment planning, implementation and documentation. The core functions of the chemical dependency counselor in the early intervention, assessment and treatment planning phases of recovery counseling will be introduced and developed. The need to interface with others in the medical and mental health community in developing a multi-dimensional approach to treatment will be included. Designed for students interested in obtaining CAADAC certification.

[CSU]**AOD-4. Counseling Diverse Populations (3)***Advisory: AOD-1**Fall Only**Lec 54 Hrs*

A counseling course that introduces the student to special population subgroups in alcohol and drug counseling and the unique helping skills used to support these populations. Particular focus is placed on gender, race, culture, age and sexual orientation as it relates to addiction and recovery.

[CSU]**AOD-5. Legal/Ethical Considerations and Professional Growth (3)***Fall Only**Lec 54 Hrs*

Explores the legal, ethical, professional and personal issues involved in the treatment of chemical dependency. Emphasis is placed on professional responsibility and patient rights as well as issues of the work place and professional growth.

[CSU]**AOD-6. Prevention, Education and Relapse Prevention (3)***Spring Only**Lec 54 Hrs*

Conceptual frameworks, major research, epidemiology, environmental risk factors and the effectiveness of various prevention strategies will be examined. In addition, client education strategies used in the treatment and relapse prevention phases of chemical dependency will be highlighted.

[CSU]**AOD-9. Co-Occurring Disorders (3)***Corequisite: AOD-1**Advisory: Eligibility for ENG-1A; Completion of AOD-2 through AOD-5.**Spring Only**Lec 54 Hrs*

An introduction to the treatment needs of those who have one or more psychiatric disorders in combination with a chemical dependency disorder. Focus is placed on identification, assessment, current treatment approaches, medication, referral procedures, and interface with the professional mental health community.

[CSU]**AOD-10. Chemical Dependency Practicum Seminar (3)***Prerequisite: AOD-2, AOD-3, AOD-4, AOD-5, AOD-6, AOD-9 or AOD-11 with a grade of "C" or better.**Corequisite: AOD-99**Lec 54 Hrs*

Designed for students in their final semester of the AOD curriculum, this course is designed to support students as they complete the practicum/work experience requirements of the program. Emphasis is placed on developing the skills and abilities needed to work as a chemical dependency counselor.

[CSU]

AOD-11. Individual, Group and Family Counseling (3)**Spring Only****Lec 54 Hrs**

An introduction to the basic skills and techniques of counseling for chemical dependency counselors. This course describes characteristics of an effective counselor, explores several theoretical models of counseling, and assists the individual to develop skills in active listening, building trust, reflecting feelings and content, and using motivational interviewing techniques. Stages of therapy and life span issues will receive special attention. A focus of family dynamics and group processes as they relate to chemical dependency will also be examined. The dynamics of chemical dependency within family systems will be explored and an intervention designed to assist family members to understand and cope with chemical dependency will be examined. In addition, group processes and dynamics will be examined with an emphasis on developing skills for group leadership

[CSU]**AOD-99. Practicum in Chemical Dependency (4)**

Prerequisite: AOD-1, AOD-2, AOD-3, AOD-4, AOD-5, AOD-6, AOD-9, AOD-11

Other: Students will need to meet individual screening requirements of work-site for drug testing, finger-print analysis, TB testing and/or other site requirements. Students will need to register with one of the certifying agencies well in advance of placement.

Pass/No Pass Only**Lab 255-300 Hrs**

Designed for students in their last semester of the AOD program, this course provides students with a hands-on learning experience via a directed field study. Emphasis is placed on enabling the student to experience and perform the work of a chemical dependency counselor. Students must complete at least 255 hours of volunteer experience or 300 hours of paid work experience in an approved facility to meet unit requirements and CAADAC/CCBADC accreditation standards for practicum experience. Instructor will facilitate internship/job placement and development of individualized goals.

[CSU]

ADMINISTRATION OF JUSTICE

ADJ-1. Introduction to Administration of Justice (3)**Pass/No Pass Option****Fall/Spring****Lec 54 Hrs**

Provides an overview of the American criminal justice system and the various subsystems. Focuses on the roles and role expectations of criminal justice agencies in their interrelationships in society and emphasizes the concepts of criminal law and its effect on policing, crime causation, the Constitution and its effect on law enforcement, punishment and rehabilitation. Also discusses ethics, education and training for professionalism in the social system.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID AJ 110]****ADJ-2. Community Relations and the Justice System (3)****Pass/No Pass Option****Fall/Spring****Lec 54 Hrs**

A theoretical and conceptual overview of multicultural issues, including those relating to ethnicity, race relations, gender, age and sexual preference. The course focuses on cultural/ethnic groups in California and their relationship with law enforcement and justice administration, including courts and corrections. Explores the interaction of the criminal justice agents and the community; theoretical and conceptual overview of multicultural issues affecting human relations; effects of prejudice, bias, and discrimination; awareness of individual and cultural differences affecting human interaction and peacekeeping strategies in a diverse society.

[CSU; UC] [C-ID AJ 160]**ADJ-3. Concepts of Criminal Law (3)****Pass/No Pass Option****Fall/Spring****Lec 54 Hrs**

An introduction to the legal system, the differences between civil and criminal law, the sources of law, and the court system. The course focus will be classifying, defining, and identifying crimes. Also explores defenses to crimes, and parties to crimes.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID AJ 120]**

ADJ-4. Criminal Evidence (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

An introduction to the legal system, the sources of law, the criminal court system, and the trial process. The course focuses in particular on the classifications and rules of evidence. Includes a thorough overview of legal issues in criminal evidence such as admissibility, constitutional protections including the Fourth Amendment, and the burden of proof. Also covered are general considerations in evidence such as inferences and presumptions, privilege, judicial notice, expert testimony, scientific, and demonstrative evidence.

[CSU] [C-ID AJ 124]

ADJ-5. Criminal Court Process (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

An introduction to the sources of law, the legal system, the criminal court trial process, the purposes of punishment, and participants in the criminal justice system. An in-depth analysis of the Constitution and its relationship to criminal procedure. Explores the laws of search, arrest, interrogation, arraignment, preliminary hearing, motion practice, trial procedure, sentencing, and post-conviction remedies.

[CSU] [C-ID AJ 122]

ADJ-8. Criminal Investigation (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

A course designed to teach the fundamentals of investigation; crime scene preservation of evidence; scientific aids; modus operandi; sources of information, interviews and interrogation; ethical challenges; surveillance; follow-up and case preparation; constitutional issues; and the role of the investigator in the trial process.

[CSU] [C-ID AJ 140]

ADJ-10. Juvenile Procedures (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

Discussion of the theories of juvenile delinquency and juvenile justice. Introduction to the functions, organization and jurisdiction of juvenile agencies. Study of juvenile crime, laws and social issues relating to youthful offenders. Examination of child abuse, domestic violence and gang membership. Examination of the Law Enforcement responses to juvenile issues.

[CSU] [C-ID AJ 220]

ADJ-11. Law Enforcement Report Writing (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

An introductory course emphasizing the practical aspects of organizing and preparing law enforcement written reports.

[CSU]

ADJ-21A. Narcotics and Dangerous Drugs (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

History, definition, identification, characteristics and treatment strategies of legal and illegal drugs and the enforcement of laws relating to them.

[CSU]

ADJ-25. Introduction to Paralegal/Legal Assistantship (3)

Pass/No Pass Option

Fall Only

Lec 54 Hrs

Provides an overview of the legal assistant profession, and a general introduction to the legal environment and foundational skills necessary to succeed in legal specialty courses. Course includes a perspective of the role of the legal assistant in the modern law office, beginning legal research and analysis, issues related to our legal system and the courts, law office administration, and ethical considerations.

[CSU]

ADJ-30. Sexual Assault Investigation (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

An introduction to the legal system and in-depth study of the institutional response to victims of sexual assault. Covers the elements of the most commonly encountered sex crimes, current and recommended investigative techniques, community and institutional response to victims of sex crimes, and methods of improving services with a focus on the needs of the victim.

[CSU]

ADJ-33. Constitutional Law for Criminal Justice Professionals (3)

Pass/No Pass Option

Spring Only

Lec 54 Hrs

Focuses on the United States Constitution and its relevance to criminal justice issues. Beginning with an overview of our legal system and some instruction in basic legal research, the course examines constitutional amendments influencing the criminal justice system such as freedom of speech and the press, gun control, constitutional search and seizure, the exclusionary rule, due process of law and confessions, the right to counsel and a fair trial, bail, fines, and punishment. Students will also appraise the impact of constitutional principles in the fields of law enforcement, corrections, and the practice of law.

[CSU]

ADJ-34. Civil Litigation (3)

Pass/No Pass Option

Spring Only

Lec 54 Hrs

Students will gain a fundamental understanding of how to prepare a civil case for trial. Topics include California procedural statutes and court rules governing civil litigation, the attorney-client relationship, court organization, the steps in case preparation, and the post-litigation concerns. Students will practice client interviewing, drafting of pleadings and motions, deposition summaries, evidence gathering and discovery procedures.

[CSU]

ADJ-36. Legal Research and Writing (3)

Pass/No Pass Option

Lec 54 Hrs

This course provides an overview of the fundamentals of legal research and writing. Topics include online legal research, law library references such as Shepard's Citations, West Digest system and key numbers, American Law Reports, legal periodicals, and annotated state and federal statutes. The course also focuses on the development of written communication skills essential to any law-related correspondence, memoranda, pleadings, motions, and discovery documents.

[CSU]

ADJ-51. Criminology (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

An examination of the theories of the psychological and social factors underlying crime and criminal behavior, crime statistics, patterns of antisocial behavior, treatment and preventative measure.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

[C-ID SOCI 160]

ADJ-76. Introduction to Forensics (3.5)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs; Lab 27 Hrs

Overview of forensic science in collecting and evaluating evidence as a component of the criminal justice system. This course provides an introduction to the role of forensics and criminal investigations. It examines the methods utilized in the forensic analysis of crime scenes, pattern evidence, instruments, firearms, questioned documents, and controlled substances.

[CSU] [C-ID AJ 150]

ADJ-102. PC 832 Arrest and Firearms (3.5)

Prerequisite: prior to the start of ADJ-102, the California Commission for Peace Officers Standards and Training (POST) and the California Penal Code 1311.5 requires from each student Department of Justice written certification stating that the student has no criminal history that would disqualify him/her from using a firearm.

Pass/No Pass Option

Fall/Spring

Lec 49.5 Hrs; Lab 41 Hrs

Designed to satisfy the curriculum standards of the Commission on Peace Officer Standards and Training (POST) as required by Penal Code 832 for peace officers. Topics include: professional orientation; introduction to criminal law with particular attention paid to laws of arrest, evidence, search and seizure; investigation; community relations; verbal and written communication; arrest and control techniques; firearms; cultural diversity/discrimination, the use of firearms, situational use of deadly force, and arrest techniques. There will be a fee associated with the fingerprint clearance from the Department of Justice that is required prior to starting the firearms portion of the class.

ADVANCED AUTOMOTIVE TECHNOLOGY

AAT-100. Introduction to Automotive Repair (4)

Fall/Spring

Lec 36 Hrs; Lab 108 Hrs

An introduction to automotive mechanics and technology for students beginning study as an automotive technician or who desire in-depth knowledge regarding today's automobiles. Covers principles of operation and system servicing procedures for systems found on today's cars. Provides instruction in shop and personal safety, proper use of tools and equipment, completion of basic service and analysis procedures, and review of repairs and specifications from computer-based service manuals. Formerly AUT-50. Not open to students who have completed AUT-50 with a grade of "C" or better.

AAT-101. Engine Repair (4)

Spring Only

Lec 36 Hrs; Lab 108 Hrs

Students will learn principles of operation, system service procedures for systems found in today's automotive engines. Course will emphasize shop and personal safety, proper use of hand and precision engine measurement tools, operation of general shop equipment, research to locate pertinent information to perform repairs, as well as how to utilize vehicle specifications on service manuals, and computer diagnostic software during hands-on repair practice. Students will also conduct engine disassembly and assembly, operation, diagnosing engine problems, engine removal, inspection, and in-chassis repairs. Formerly AUT-103. Not open to students who have completed AUT-103 with a grade of "C" or better.

AAT-110. Climate Control (4)

Advisory: *Beginning Algebra or equivalent or placement beyond. Successful completion of AAT-120, or prior practical experience in an automotive shop environment is recommended.*

Fall/Spring

Lec 36 Hrs; Lab 108 Hrs

This course is a study of heating, ventilation, and air conditioning (HVAC) systems, which are designed to maintain a comfortable climate in automotive vehicles. Formerly AUT-110. Not open to students who have completed AUT-110 with a grade of "C" or better.

AAT-120. Electrical and Electronic Systems (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Fall Only

Lec 36 Hrs; Lab 108 Hrs

Course is designed to give students a solid foundation in the fundamental concepts of electricity and electronics as they relate to automotive technology. Students will study automotive electrical and electronic systems, essential theories of electricity, function and design of electrical components, wiring and circuit diagrams, automotive batteries, starting systems, lighting circuits, electrical accessories, introduction to the body computer, vehicle communication networks, advanced lighting circuits, instrumentation and warning lamps, ignition systems, electronic chassis control and accessory systems, and passive restraint systems. This course introduces several fundamental theories and skills that will be used in other courses in the AAT Program. Students with no previous automotive technology knowledge may find it helpful to enroll in this course upon initial entry to the AAT program. Formerly AUT-73. Not open to students who have completed AUT-73 with a grade of "C" or better.

AAT-121. Electronic Systems and Controls (4)

Advisory: *Beginning Algebra or equivalent or placement beyond and AAT-120*

Spring Only

Lec 36 Hrs; Lab 108 Hrs

Course will review automotive electrical and electronic systems, related theories, electrical components, wiring and circuit diagrams, automotive diagnostics of batteries, starting systems, electrical accessories, electronic systems, body computers. Students will advance to vehicle communication networks, advanced lighting circuits, instrumentation and warning lamps, ignition systems, electronic chassis control and accessory systems, and passive restraint systems. The use of digital storage oscilloscope (DSO) and strategies for on-board diagnostics will also be discussed. Formerly AUT-86. Not open to students who have completed AUT-86 with a grade of "C" or better.

AAT-130. Engine Performance (4)

Advisory: *Beginning Algebra or equivalent or placement beyond, AAT-101 and AAT-120*

Fall Only

Lec 36 Hrs; Lab 108 Hrs

Course covers diagnosis and repair of internal combustion engines, including ignition system diagnosis, repair procedures, valve adjusting, fuel system testing, turbochargers and superchargers, exhaust and intake systems diagnosis and repair, emission controls diagnosis and repair. Emphasis will be placed on proper use of tools and literature to perform adjustments and troubleshooting to maintain proper engine performance. Formerly AUT-51. Not open to students who have completed AUT-51 with a grade of "C" or better.

AAT-131. Fuel System and Emissions Control (4)

Prerequisite: *Eligibility for ENG-1A; Beginning Algebra or equivalent or placement beyond and AAT-130 with a grade of "C" or better.*

Spring Only

Lec 36 Hrs; Lab 108 Hrs

A comprehensive study of engine management systems that include fuel, ignition, emissions control systems, and networked accessories. Students will learn the theory of operation, diagnosis, adjustments and repair of engine management systems to include current generation onboard diagnostics (OBD II). Use of an oscilloscope, dynamometer, scanners, and infrared gases analyzer is stressed. Students will be introduced to hybrid vehicle operation and service precautions, as well as to the California Smog Check Program. Formerly AUT-72. Not open to students who have completed AUT-72 with a grade of "C" or better.

AAT-140. Brake Systems (4)**Fall Only****Lec 36 Hrs; Lab 108 Hrs**

Course covers theory of brake systems, and provides hands-on experience in the service and repair of conventional ABS brake systems. Automotive repair exercises develop skills with equipment commonly used in servicing automotive brake systems. Students will learn to identify and interpret brake system concerns; determine necessary repair action; research applicable vehicle and service information, such as brake system operation, vehicle service history, service precautions, and technical service bulletins. Formerly AUT-71. Not open to students who have completed AUT-71 with a grade of "C" or better.

AAT-141. Steering & Suspension Systems (4)**Spring Only****Lec 36 Hrs; Lab 108 Hrs**

Course covers toe, camber, caster, axle inclination, turning radius, and axle alignment affecting tire wear, directional stability and handling; inspection and adjustment of manual steering gear, preload and backlash. Additionally, course content analyzes the power steering system, operation of an electronically variable power steering system, tire and wheel theory and service, hydraulic shock absorbers and McPherson strut suspensions theory. Formerly AUT-83. Not open to students who have completed AUT-83 with a grade of "C" or better.

AAT-150. Manual Transmission and Drive Train (4)**Advisory:** AAT-101**Spring Only****Lec 36 Hrs; Lab 108 Hrs**

A comprehensive study of power drivetrain systems found in automotive vehicles. Topics the class will cover include: drive train theory, drive trains and axles, clutches, front-wheel drive (FWD), rear-wheel drive (RWD) and four-wheel drive (4WD); manual transmissions systems; drive shafts and universal joints; differentials and drive train axles; drive train electrical and electronic systems. Formerly AUT-81. Not open to students who have completed AUT-81 with a grade of "C" or better.

AAT-151. Automatic Transmission (4)**Prerequisite:** AAT-120 with a grade of "C" or better**Fall Only****Lec 36 Hrs; Lab 108 Hrs**

Covers automatic transmission drive train theory, fundamentals and repair; electronic controls; transmission designs; torque converters and oil pumps; hydraulic circuits and controls; gears and shafts, as well as reaction and friction units. Formerly AUT-82. Not open to students who have completed AUT-82 with a grade of "C" or better.

ADVANCED DIESEL TECHNOLOGY

ADT-100. Diesel Engine Technology (4)**Advisory:** *Beginning Algebra or equivalent or placement beyond.***Fall/Spring****Lec 36 Hrs; Lab 108 Hrs**

This course explores principles, systems service, and diagnosis procedures for today's heavy-duty diesel engines and equipment. The course will cover industry standards of personal and environmental safety practices, personal protective equipment (PPE), proper lifting practices, proper handling and usage of hand tools, engine theory, and operating principles of a diesel engine, research engine data, and troubleshooting procedures, in print and electronic formats. Students will learn how to properly handle, store, and dispose of hazardous waste and materials in accordance with Federal, State, and local laws and regulations. Student will be required to have a work-shirt, safety glasses, pants and work-boots for safety reasons.

ADT-101. Diesel Engine Rebuild (4)**Advisory:** *Beginning Algebra or equivalent or placement beyond.***Spring Only****Lec 36 Hrs; Lab 108 Hrs**

This course will guide students through the comprehensive steps to assemble and disassemble a diesel engine. Students will also learn the theory of engine operating systems. Topics include the study of diesel engine construction; engine removal; disassembly; inspection; precision measuring; engine operation; diagnosing engine problems; and in-chassis repairs. Students will be required to have a work-shirt, safety glasses, pants and work-boots for safety reasons.

ADT-110. Electrical and Electronic Systems (4)**Advisory:** *Beginning Algebra or equivalent or placement beyond.***Fall Only****Lec 36 Hrs; Lab 108 Hrs**

This course is designed to give students a strong foundation in the fundamental concepts of electricity and electronics as they relate to advanced diesel technology vehicles and equipment. Students will study basic theories of electricity, electrical components function and design, wiring and circuit diagrams, introduction to vehicle control modules and their role in the electronic controls, as well as vehicle communication networks and chassis controllers and accessory systems.

ADT-111. Electrical Systems and Controls (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Spring Only

Lec 36 Hrs; **Lab** 108 Hrs

This course will cover electrical theories, electrical troubleshooting and service, wiring and circuit diagrams, electronic engine controls system diagnosis and service, computers and computer-controlled engine systems, electronic diesel fuel injection diagnosis and service.

ADT-120. Climate Control (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Fall/Spring

Lec 36 Hrs; **Lab** 108 Hrs

This course is a study of heating, ventilation, and air conditioning (HVAC), which is designed to maintain a comfortable temperature in heavy duty vehicles and equipment.

ADT-121. Preventive Maintenance (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Spring Only

Lec 36 Hrs; **Lab** 108 Hrs

This course will cover the full spectrum of systems found in diesel trucks and equipment, including the electrical, lubrication, heating, cooling, exhaust, and transmission systems. Students will learn essential maintenance and service tasks to be performed on heavy-duty diesel trucks and equipment. The tasks performed by students in this course correspond to guidelines set by the U.S. Department of Transportation, Rules and Regulations, Section 396. Students will be required to have a work-shirt, safety glasses, pants and work-boots for safety reasons.

ADT-130. Brake Systems (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Fall Only

Lec 36 Hrs; **Lab** 108 Hrs

This course is a study of brake systems in heavy-duty diesel vehicles and equipment. Students will examine air brake, hydraulic brake, and drum brake systems, as well as hydraulic and air brake parking systems, and anti-lock brake theory and maintenance. Students will learn to service and repair wheel bearing and seals.

ADT-131. Steering and Suspension Systems (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Fall Only

Lec 36 Hrs; **Lab** 108 Hrs

This course is a comprehensive study of heavy-duty diesel steering and suspension systems. Students will examine alignment and service; suspension systems and service; chassis system and service; front wheel drive axles fundamentals and service; rear wheel drive shafts and axles fundamentals and service. Students will learn how to properly handle, store, and dispose of hazardous waste and materials by Federal, State, and local regulations. Students will be required to have a work-shirt, safety glasses, pants and work-boots for safety reasons.

ADT-140. Power Drivetrain (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Spring Only

Lec 36 Hrs; **Lab** 108 Hrs

This course is a comprehensive study of the heavy-duty diesel power drive train found in diesel powered equipment and vehicles. Topics include; drivetrain theory, drive trains and axles, clutches, manual transmissions, drive shafts and universal joints, differentials and drivetrain axles, drive train electrical and electronic systems.

ADT-141. Automatic Transmission (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Fall Only

Lec 36 Hrs; **Lab** 108 Hrs

This course will cover automatic transmissions drive train theory, fundamentals and repair; electronic controls; transmission designs, torque converters and oil pumps; hydraulic circuits and controls; gear and shafts, as well as reaction and friction units. Students will be expected to master personal and environmental safety practices that are standard in the heavy-duty diesel industry.

AGRICULTURE BUSINESS AND TECHNOLOGY

ABT-41. Pesticide Applicator Certification Training (3)

Spring Only

Lec 54 Hrs

Common pests and their management, pesticide labels, mixing and applying pesticides, safety, and additional laws and regulations relating to pesticides. Protecting the environment will also be covered. Special category certifications will be covered depending on class need/interest. Designed to prepare students for the state pesticide laws and regulations exam.

[CSU]

ABT-49. Introduction to Agriculture Business (3)**Fall Only****Lec 54 Hrs**

A survey and basic understanding of the business and economics of the agriculture industry. It is an introduction to the economic aspects of agriculture and their implications to the agricultural producer, consumer and the food system. The management principles encountered in the day-to-day operation of an agricultural enterprise are stressed as they relate to the decision-making process.

[CSU; UC] [C-ID AG-AB 104]**ABT-52. Sales and Service in Agribusiness (3)****Spring Only****Lec 54 Hrs**

Involves the study of principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored.

[CSU] [C-ID AG-AB 112]**ABT-53. Agribusiness Economics (3)****Fall Only****Lec 54 Hrs**

Designed to further a student's understanding of how agriculture and agricultural production systems work within global economic systems, including basic economic concepts, supply and demand, pricing and marketing considerations, production factors, resource allocation, cost analysis, problems specific to agriculture, plus state and federal farm programs affecting the economic positions of agriculture companies.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4B]**[C-ID AG-AB 124]****ABT-54. Agriculture Marketing (3)****Spring Only****Lec 54 Hrs**

Survey of marketing aspects of the agricultural industry. An overview of the structure and institutional aspects of the marketing system including global agricultural markets. Industry studies of the marketing of selected locally grown commodities will be made. Course designed for students interested in Agriculture Business and Agriculture Production major.

[CSU]**ABT-57. Agriculture Computer Applications (3)**

Advisory: Students should have basic familiarity with the use of computers (email, word processing) prior to taking this course.

Fall Only**Lec 36 Hrs; Lab 54 Hrs**

Computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Specific applications of database systems in agriculture will be discussed: traceback systems, field and facilities monitoring, inventory control, financial tracking. Also included will be accessing information through the Internet and World Wide Web, telecommunications, an introduction to web page design and other software appropriate to agribusiness.

[CSU; UC] [C-ID AG-AB 108]**ABT-58. Agriculture Laws & Regulations (3)****Fall/Spring****Lec 54 Hrs**

An introduction to the laws and regulations affecting the agriculture industry. Topics include government agencies and their functions, public and employee safety, insurance, agriculture organizations, labor and land issues, and water and air quality issues.

[CSU]**ABT-80. Introduction to Sustainable Agriculture and Food (3)****Spring Only****Lec 54 Hrs**

This course introduces the topic of environmental and social sustainability in agriculture emphasizing a multi-disciplinary analysis of food and farming systems. Students will learn the history of agricultural development and the influence of agricultural technologies and land use practices on agro-ecosystem functioning, environmental quality, and human health. The course examines the ecology, environmental science, sociology and economics of agricultural systems. The course concludes with an assessment of the social, economic and political obstacles, opportunities and enabling environments for the widespread adoption of more environmentally sustainable and socially equitable food and farming systems.

[CSU]

ABT-81. Integrated Pest Management Principles in Entomology (3)

Fall Only - Odd Years

Lec 36 Hrs; Lab 54 Hrs

Introduction to insects and mites of economic importance to agriculture. Covers the morphology, taxonomy, identification, life cycles, hosts, habitat relationships, and control methods of insects of economic importance. Collection and labeling of specimens will be required. Field trips required.

[CSU]

ABT-82. Integrated Pest Management Principles in Weed Science (3)

Advisory: *BIO-10 or ABT-92 strongly advised.*

Spring Only – Odd Years

Lec 36 Hrs; Lab 54 Hrs

Introduction to the classification, identification, and life cycle of common and poisonous weeds in California which are detrimental to cultivated crops, grasslands, animals, and humans. Management practices include: prevention, mechanical, biological, and chemical methods. Weed establishment and chemical resistance are also covered. Collection and labeling of specimens are required. Field trips required.

[CSU]

ABT-83. Integrated Pest Management Principles in Plant Pathology (3)

Advisory: *ABT-92 or completion of any college-level biology course, with a grade of "C" or better, is strongly recommended.*

Fall Only – Even Years

Lec 36 Hrs; Lab 54 Hrs

This course is a study of agents, disease cycles, symptomology, and management of plant diseases. Management practices include prevention, cultural, chemical, and biological methods.

[CSU]

ABT-90. Soil Science (3)

Fall/Spring

Lec 36 Hrs; Lab 54 Hrs

Provides a basic knowledge of the genetic, physical, chemical, and biological properties of soils. Explores principles involved in the interpretation of soils information for land use management, (including agricultural production and non-agricultural uses), and conservation. Includes a weekly laboratory activity.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]

[C-ID AG PS-128L]

ABT-92. Plant Science (3)

Fall/Spring

Lec 36 Hrs; Lab 54 Hrs

An introduction to plant science including structure, growth processes, propagation, physiology, growth media, biological competitors, and post-harvest factors of food, fiber, and ornamental plants.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]

[C-ID AG-PS 106L]

ABT-93. Product Processing & Cooling (3)

Fall Only

Lec 54 Hrs

Introduction to the specializations of post-harvest technology and cold chain management. Focuses on post-harvest handling, processing and cooling of fresh vegetable and fruit products as well as the cooling systems and equipment involved. Topics include post-harvest biology and physiology, harvesting systems, preparation for the fresh market, packaging, cooling systems and product processing. Food safety and sanitation will be introduced.

[CSU]

ABT-94. Agriculture Enterprise Project (2)

Advisory: *Students should have some basic familiarity with safe farming practices.*

Fall Only

Lec 18 Hrs; Lab 54 Hrs

Students will gain practical field experience in vegetable or horticultural crop production. Projects may be developed with an emphasis on organic or conventional production systems. Working cooperatively in small groups, students will learn to develop a small scale production plan and complete the entire production cycle. Field projects will include exposure to the entire range of field operations: ground preparation, planting, irrigation, fertility management, pest management, and harvest. Greenhouse projects will include exposure to a complete cycle of greenhouse operations: planting, climate control systems, irrigation systems, fertility management, pest management, and sale or harvest of the finished crop. Designed for students with a high level of commitment to agriculture.

[CSU]

ABT-95. Introduction to Small Fruit Science (3)

Spring Only - Even Years

Lec 36 Hrs; Lab 54 Hrs

This course covers the botany, taxonomy, and plant development of small fruit crops in California including variety selection, climatic requirements and culture, production practices including site selection, establishment, fertilization, pollination, irrigation, harvest, storage, processing, marketing, pest management, and pruning. Laboratory required.

[CSU]

ABT-96. Vegetable Crop Production (3)**Fall Only - Odd Years****Lec 36 Hrs; Lab 54 Hrs**

Involves the study of vegetable production covering the botany, cultural aspects, harvesting, processing, growth characteristics, fertility, pests, and marketing of the major vegetable crops of the Central Coast and throughout California.

[CSU]**ABT-97. Vineyard Production and Management (3)****Fall Only****Lec 36 Hrs; Lab 54 Hrs**

Provides a through overview of the production and management practices of grapes with an emphasis on California wine grapes and berry products. Topics will include climate zones, soil selection, financing, farm organization, irrigation systems, field layout, varietal selection, nutritional needs, harvesting, and labor management, marketing, and budgeting. Includes a brief introduction into winemaking process.

[CSU; UC]**ABT-98. Fertilizers and Plant Nutrition (3)****Spring Only – Odd Years****Lec 36 Hrs; Lab 54 Hrs**

Covers the composition, selection, efficacies, and proper application methods of fertilizer materials and soil amendments. Includes fertilization and amendment materials for conventional and organic agriculture production systems. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be emphasized.

[CSU]**ABT-99. Occupational Cooperative Work Experience Education (1 - 8)****Fall/Spring**

Designed for students employed or volunteering to assist them in the development of skills and responsibilities related to the work environment. Structured objectives are developed and agreed upon by the student, college instructor, and employer. Students are eligible to earn 1 unit for 60 hours of volunteer work or 75 hours of paid work. A maximum of 8 units per semester may be earned up to a total of 16 credit units of Cooperative Work Experience classes.

[CSU]**ABT-101. Organic Vegetable Production (1.5)****Fall Only****Lec 18 Hrs; Lab 27 Hrs**

Intended for Agriculture Production majors and entrepreneurial students with interest in organic farming operations and organic production methods. Covers the practical aspects of developing a crop plan that meets USDA organic certification requirements and insures sustainable production for long-term farm viability. Students will develop a crop plan that includes the following areas of detail: choosing appropriate crops and cultivars, establishing crop rotations, planting annual cover crops, and managing soil fertility in organic systems.

ABT-102. Organic Field Production Methods (1.5)**Spring Only****Lec 18 Hrs; Lab 27 Hrs**

Intended for Agriculture Production majors and entrepreneurial students with interest in organic farming operations and organic production methods. Covers the practical field methods involved in soil preparation, nutrient management, farm equipment management and maintenance, plant disease management, irrigation set-up and management, weed control, and integrated pest management that insures sustainable production for long-term farm viability. Students will complete field designs for a model 0.5-acre organic farm with descriptions of all inputs, potential control methods, and monitoring methods for crop health.

ABT-103. Agriculture Whole Farm Planning and Recordkeeping for Small Farmers (1.5)**Spring Only****Lec 18 Hrs; Lab 27 Hrs**

Intended for Agriculture Production majors and entrepreneurial students with interest in organic farming operations and organic production methods. Covers the practical aspects of daily farm management with an emphasis on record-keeping and whole farm management. Students have a chance to actively manage organic and food safety certification as part of a student enterprise.

ABT-104. Agriculture Business Development for New Organic Farmers (1.5)**Spring Only****Lec 18 Hrs; Lab 27 Hrs**

Intended for Agriculture Production majors and entrepreneurial students with interest in starting their own farming operation and beginning the process of business planning. Covers the legal obligations, state regulations, and federal laws governing agricultural operations with a focus on developing a business and marketing plan. Students will incorporate business-planning concepts into a presentation at the end of the course sequence.

ABT-105. Marketing Opportunities and Growth for Organic Farming (1.5)

Spring Only

Lec 18 Hrs; Lab 27 Hrs

Intended for Agriculture Production majors and entrepreneurial students with interest in organic farming operations and organic production methods. Covers the marketing and sales options for organic produce with a focus on diverse marketing options available to small growers. Students will research the advantages and disadvantages of different marketing channels, sales strategies, and pricing in a growing vegetable market that will be summarized into a presentation.

ABT-110. Careers in Agriculture and Technology (2)

Fall Only

Lec 36 Hrs

Introduction to educational opportunities and career development in agriculture and related fields. Includes portfolio and educational plan development and curriculum requirements that pertain to educational goals as they relate to agriculture majors. Assists students in setting goals and developing interpersonal and intrapersonal skills necessary for life-long success in obtaining, maintaining, and advancing in agriculture careers. Current events that impact agriculture and society will be discussed.

ABT-130. Introduction to Food Safety (1.5)

Fall/Spring

Lec 27 Hrs

An introductory course in food safety for those in agriculture majors and others interested in exploring career options. Covers conditions and practices that cause food borne illnesses, organisms responsible, elements of a food safety control system, worker sanitation, an introduction to best practices at the processing, retail and home kitchen. Field trips may be required.

ABT-131. Agricultural Practices for Food Safety (1.5)

Prerequisite: ABT-130 with a grade of "C" or better.

Spring Only

Lec 27 Hrs

Focuses on establishing agricultural practices as they relate to the production of farm products from a food safety standpoint. Covers the specific guidelines for some key agricultural commodities, regulating and monitoring food safety guidelines, writing standard operating procedures, employee training, and technologies to assist in production of safe food. Field trips may be required.

ABT-132. Food Safety Management (1.5)

Prerequisite: ABT-130 with a grade of "C" or better.

Spring Only

Lec 27 Hrs

Covers the creation and documentation of key elements in a food safety program including: evaluating current practices, creating and implementing key aspects within a food safety program, documentation, and recognition of pathogen behavior. Field trips may be required.

ABT-133. Facility Management for Food Safety (1.5)

Spring Only

Lec 27 Hrs

Covers food safety issues and concerns in the manufacturing facility including such: facility sanitation, recognizing potential hazards, analysis of problems in the cold chain, developing improved practices, HACCP principles, employee training, and the inspection process. Field trips may be required.

ABT-134. Environment Effects on Food Borne Pathogens (1.5)

Fall Only

Lec 27 Hrs

Potential environmental sources and transport mechanisms of food-borne pathogens. Students will learn how to make informed decisions about the potential effects of local site conditions on food safety. Covers the role of site conditions in pathogen transport such as: livestock proximity, wildlife behavior and habitat, rainfall and irrigation runoff, soil types, slope, aspect, climate, soil erosion and deposition by water and wind, flooding, vegetation and the behavior of pathogens in the environment. Field trips may be required.

ABT-135. Introduction to Food Microbiology (1.5)

Advisory: Introductory course in Biology.

Fall Only

Lec 18 Hrs; Lab 27 Hrs

An introduction to the principles of food microbiology and food safety. Investigation of the beneficial and harmful effects of microorganisms on food. Survey of the types of microbes found in various types of food, as well as methods for their detection. Evaluation of methods of microbial control and mechanisms of disease of important food microorganisms, as well as sources of food contamination. Examination of implementation and effectiveness of food safety programs. Field trips may be required.

ABT-160. Introduction to Agriculture (3)**Fall Only****Lec 54 Hrs**

A survey of agriculture products and the businesses that produce, service, and supply those products. Focuses on Central Coast fresh vegetable, viticulture and berry production. A broad view of California, United States, and world production will also be covered. The skill sets required in those businesses will be discussed. Surveys some of the career choices in the agriculture specialty areas.

ABT-258. Agriculture Ambassadors (2)**Spring Only****Lec 18 Hrs; Lab 54 Hrs**

Agriculture leadership training through application of individual and group leadership techniques. Requires participation as an Agriculture Ambassador team member in college recruitment activities, including giving recruitment presentations at off campus sites, hosting prospective student groups for on-campus visitations, and sponsoring recruitment activities for the local Agriculture industry.

AMERICAN SIGN LANGUAGE

ASL-1. American Sign Language I (5)**Fall/Spring****Lec 90 Hrs**

Introduction to American Sign Language (ASL). Essentials of ASL structure, syntax, classifiers, and non-manual markers. Expressive and receptive signing ability including vocabulary, fingerspelling, use of space, application of size and shape specifiers (classifiers), and grammatical non-manual markers. Introduction to the history of Deaf culture, education, and ASL in the United States.

[CSU; UC; CSU-GE, AREA C2; IGETC AREA 6]**ASL-2. American Sign Language II (5)****Prerequisite:** ASL-1 with a grade of "C" or better.**Fall Only****Lec 90 Hrs**

Continuation of skill building towards effective communication in American Sign Language (ASL). Drill and exercises at the intermediate level of sign language structure, form, usages, and conversation. Continued exploration and understanding of Deaf history and culture, including the American Deaf perspective, social norms and current issues in the Deaf community. Participation in Deaf cultural event required.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]**ASL-3. American Sign Language III (5)****Prerequisite:** ASL-2 with a grade of "C" or better.**Pass/No Pass Option****Fall/Spring****Lec 90 Hrs**

Intermediate to advanced level syntax, grammar, history, and vocabulary of American Sign Language. Emphasis on increasing proficiency in conversational situations and increasing awareness of Deaf culture and its influence on language structures, conversation, context, and usage. Special emphasis on oral presentation. Participation in Deaf cultural event required.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]

ANTHROPOLOGY

ANT-1. Introduction to Biological Anthropology (3)**Advisory:** Eligibility for ENG-1A**All Terms****Lec 54 Hrs**

An introductory survey in biological or physical anthropology. The course provides an overview of the basic data, methodology and theories of the principal subdivision of the field--population genetics, primatology, paleoanthropology, and human variability and adaption--to understand the process of human evolution. It is designed to fit the needs and interests of both beginning anthropology majors and general education students. Students taking this course must have basic computer skills for operating Microsoft Word and e-mail, including sending attachments and files. Students also need access to the Internet and must have adequate hardware and software capabilities. Access to computers is also available at the Hartnell College/Library/LRC.

[CSU; UC; CSU-GE, AREA B2, D; IGETC, AREA 5]**[C-ID ANTH 110]****ANT-2. Introduction to Cultural Anthropology (3)****Advisory:** Eligibility for ENG-1A**All Terms****Lec 54 Hrs**

A survey of the range of cultural phenomena including language, patterns of subsistence, economic organization, marriage and the family, kinship, political organization, religion, the arts, and culture change. Examples taken from a wide range of foraging, tribal, and complex state societies are employed to illustrate the methodology, concepts, and theories of anthropological science. It is intended for both beginning anthropology majors and general education students. Students taking this course must have basic computer skills for operating Microsoft Word and e-mail, including sending attachments and files. Students also need access to the Internet and must have adequate hardware and software capabilities. Access to computers is also available at the Hartnell College/Library/LRC.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID ANTH 120]**

ANT-10. Indigenous Cultures of California (3)

Advisory: Eligibility for ENG-1A

Fall Only

Lec 54 Hrs

A survey of the native societies of California through an overview of their cultural evolution from pre-contact to historic periods. It is designed to fit the needs and interests of both beginning anthropology majors and general education students.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

ANT-20. Mesoamerica: Cultures and Civilizations of Mexico and Central America (3)

Advisory: Eligibility for ENG-1A

Spring Only

Lec 54 Hrs

This course offers a survey of the Mesoamerican cultures and civilizations of Mexico and Central America as presented by the archaeological, historical and ethnographic information of the area. Covering the periods from the early hunting and gathering societies through the development of farming villages and civilizations, this course provides an overview of the principal civilizations, the Aztec and Maya, at the time of European contact and the aftermath of the Spanish conquest to fully comprehend the stage of contemporary indigenous cultures of Mexico and Central America. It is intended for both beginning anthropology majors and general education students.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

APPRENTICESHIP

APP-120. 1st Year Commercial Electrical Appr I (4)

Advisory: Successful completion of: one full credit of high school algebra with a passing grade, or one post high school algebra course (e.g. Adult Education, Continuing Education, Community College, etc.) with a passing grade, or successful completion of the NJATC Online Tech Math Course.

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Lec 72 Hrs

First semester of the first year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-121. 1st Year Commercial Electrical Appr II (4)

Prerequisite: APP-120 with a grade of "C" or better.

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the inside Apprenticeship program of the Tri-County Electrical.

Lec 72 Hrs

Second semester of the first year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-122. 2nd Year Commercial Electrical App I (4)

Prerequisite: APP-121 with a grade of "C" or better and Student is a registered State indentured apprentice.

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Pass/No Pass Option

Lec 72 Hrs

First semester of the second year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-123. 2nd Year Commercial Electrical Apprentice II (4)

Prerequisite: APP-122 with a grade of "C" or better and Student is a registered State indentured apprentice.

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Lec 72 Hrs

Second semester of the second year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-124. 3rd Year Commercial Electrical Appr. I (4)

Prerequisite: APP-123 with a grade of "C" or better and Student is a registered State indenture apprentice.

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Lec 72 Hrs

First semester of the Third year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-125. 3rd Year Commercial Elec App II (4)

Prerequisite: APP-124 with a grade of "C" or better and Student is a registered State indentured apprentice

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Lec 72 Hrs

Second semester of the third year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-126. 4th Year Commercial Electrical Apprentice I (4)

Prerequisite: APP-125 with a grade of "C" or better and Student is a registered State indentured apprentice.

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Lec 72 Hrs

First semester of the fourth year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-127. 4th Year Commercial Electrical Apprentice II (4)

Prerequisite: APP-126 with a grade of "C" or better and Student is a registered State indentured apprentice.

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Pass/No Pass Option

Lec 72 Hrs

Second semester of the fourth year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-128. 5th Year Commercial Electrical Apprentice I (4)

Prerequisite: APP-127 with a grade of "C" or better and Student is a registered State indentured apprentice

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC.

Pass/No Pass Option

Lec 72 Hrs

First semester of the fifth year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

APP-129. 5th Year Commercial Electrical Apprentice II (4)

Prerequisite: APP-128 with a grade of "C" or better and Student is a registered State indentured apprentice

Other: Section 3074.3 of the State Labor Code authorizes limitation of this course to students who have been accepted into the Inside Apprenticeship program of the Tri-County Electrical JATC

Pass/No Pass Option

Lec 72 Hrs

Second semester of the fifth year in the five-year Commercial/Industrial Electrical Apprenticeship Program leading to Journeyman Electrician certification in the electrical construction industry.

ART

ART-1A. Art History Survey I (3)

Advisory: Completion of or concurrent enrollment in ENG-1A

All Terms

Lec 54 Hrs

A survey of the major monuments, styles, artists and historical periods of painting, sculpture and architecture from Mediterranean prehistory through Egypt, Mesopotamia, Greece, Rome and the Middle Ages of Western Europe.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3A]

[C-ID ARTH 110]

ART-1B. Art History Survey II (3)

Advisory: Completion of or concurrent enrollment in ENG-1A

All Terms

Lec 54 Hrs

A survey of the major monuments, styles, artists and historical periods of painting, sculpture and architecture of Western Europe and America from early Renaissance to the contemporary period.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3A]

[C-ID ARTH 120]

ART-3. Drawing and Composition (3)

Fall/Spring

Lec 36 Hrs; **Lab** 72 Hrs

Surveys and applies the fundamentals of observation, drawing, and composition through the study of contour, shape, line, perspective, value, basic rendering, and creative applications of drawing. Students will provide pencils, charcoal, ink, drawing tools, and paper.

[CSU; UC] [C-ID ARTS 110]

ART-6A. Watercolors and Gouache (3)

Fall/Spring

Lec 36 Hrs; Lab 72 Hrs

The development of ideas, theory and techniques as applied to painting in watercolor and gouache media. Emphasis on color and value composition, as well as special and linear composition. Students will provide paint, brushes, and painting surfaces.

[CSU; UC]

ART-6B. Oils (3)

Fall/Spring

Lec 36 Hrs; Lab 72 Hrs

The study of oil painting in transparent and opaque media. Techniques of media manipulation and application, compositional development, the effect of color on content and meaning, and preservation and handling of finished works are examined. Students will provide paint, brushes, and painting surfaces.

[CSU; UC]

ART-6C. Acrylics (3)

Fall/Spring

Lec 36 Hrs; Lab 72 Hrs

Study of painting in opaque and transparent acrylics. Students will provide paint, brushes, and painting surfaces. Combinations of ART 6, ART 6B, and ART 6C may be taken four times for credit.

[CSU; UC]

ART-10. Art Appreciation (3)

All Terms

Lec 54 Hrs

An introductory study of art examining the styles, elements and techniques as well as the painting, sculpture and architecture of various historical periods and cultures.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]

[C-ID ARTH 100]

ART-12A. Design (3)

Fall/Spring

Lec 36 Hrs; Lab 72 Hrs

Introduction to the fundamentals of basic visualization, conceptualization, applications, and historical references in art studio theory and practice. Emphasis will be on the exploration of two-dimensional composition incorporating color, value, line and form. Students will be charged a lab fee of \$90. The lab fee covers the cost of illustration board and paint. Students will provide their own brushes, pencils, and paper.

[CSU; UC] [C-ID ARTS 100]

ART-13. Three-Dimensional Design (3)

Fall Only

Lec 36 Hrs; Lab 72 Hrs

An introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition using plastic, metal, wood and other materials.

[CSU; UC] [C-ID ARTS 101]

ART-15A. Ceramics A (3)

Fall/Spring

Lec 36 Hrs; Lab 72 Hrs

An introductory study of clay and ceramic materials and their use in the creation of art objects by slab and coil methods; introduction to the potter's wheel, clay tools, and optional materials (aprons, sponges, towels, etc.).

[CSU; UC] [C-ID ARTS 230]

ART-15B. Ceramics B (3)

Prerequisite: ART-15A with a grade of "C" or better.

Fall/Spring

Lec 36 Hrs; Lab 72 Hrs

Further study of clay and ceramic materials and their use in the creation of art objects by slab and coil methods, the potter's wheel and the use and mixing of glazes and firing methods. Students will provide clay, clay tools, and optional materials (aprons, sponges, towels, etc.).

[CSU; UC]

ART-19. The Intersection of Creative and Critical Thinking: Aesthetics (3)

Lec 36 Hrs; Lab 54 Hrs

Explores the relationship between creativity and critical thinking. Applying concepts such as beauty and originality, students will engage in problem solving activities across different disciplines. The approach will include both aesthetic theory and hands-on activities.

[CSU; UC; CSU-GE, AREA C; IGETC, AREA 3A]

ART-52. Portfolio Development (3)

Advisory: Completion of at least two studio classes in one specific medium (for example, ART-15A and 15B)

Lec 36 Hrs; Lab 72 Hrs

Examines techniques and materials needed by art students planning on transferring to institutions for upper division study in the arts by portfolio admission. Students will develop appropriate written materials and a cohesive body of studio work in a single medium that emphasizes their level of technical skill and personal style. Aspiring artists develop a portfolio for presentation to a gallery to obtain professional representation.

[CSU]

ART-70. Introduction to Graphic Design and Computer Graphics (3)

Fall Only

Lec 36 Hrs; Lab 54 Hrs

The study and application of the fundamentals of graphic design including history, theory and practice. This course brings together a blend of the aesthetic principles of design and hands-on computer-based production skills. Structuring graphic design information from visual design concept through final product, students will utilize the computer graphic applications of Adobe Illustrator, Adobe InDesign, and Corel Painter on the Macintosh computer.

[CSU; UC]

ART-71. Introduction to 2D Digital Illustration (3)

Fall Only

Lec 36 Hrs; Lab 54 Hrs

This introductory course will examine the historic and artistic expressions of Western civilization art and translate the visual experience into a contemporary digital art medium. Students will study the aesthetic principles of drawing through two-dimensional digital vector and pixel-oriented illustration. Students will acquire hands-on experience with the illustration concepts of visual weight, solidity, depth, balance, eye flow, color theory, angle of view, composition placement, using tonal values to indicate a light source and 1, 2, and 3 point perspective.

[CSU; UC]

ART-72. Introduction to Digital Arts (3)

Fall/Spring

Lec 36 Hrs; Lab 54 Hrs

An introduction to the fundamentals of digital arts, including history, social impact, career options and industry trends. Students will apply visual and aural aesthetic design principles in the hands-on exploration of the digital art tools of typography, graphics, digital imaging, animation, full motion video, and digital media interface design. Students will analyze the essential topics of interactivity, media development process, and the applications and future directions of the digital arts.

[CSU; UC] [C-ID ARTS 250]

ART-73. Introduction to Digital Illustration for Animation (3)

Fall Only

Lec 36 Hrs; Lab 54 Hrs

An introduction to the historic study of the visual representation of animated motion in both Eastern and Western civilization art and the translation into a contemporary digital art medium. Students will examine digital illustration with an emphasis on the preparation of visual imagery for animation. Concentration will be placed on illustrating gesture and movement, storyboarding, skeletal framework, and anatomical details. Students will have hands on experience with figure characters, object models and two-dimensional sequential movement illustration.

[CSU]

ART-74. Digital 3-D Design and Modeling (3)

Fall Only

Lec 36 Hrs; Lab 54 Hrs

A visual and hands-on analysis of historical and contemporary designs, primarily concerned with the visual dialogue between form and space in the three-dimensional composition. Students will develop the ability to process visual information into digital three-dimensional projects of both additive and subtractive sculptural methods using computer-based 3D applications. Line, plane, and volume are utilized in a problem-solving format in order to develop the ability to create expressive objects within the digital 3D art interface.

[CSU]

ART-76. Introduction to 3D Digital Animation (3)

Spring Only

Lec 36 Hrs; Lab 54 Hrs

An introduction to the field of 3D animation, including history, aesthetic principles, social impact, career options and industry trends. Students will explore the use of 3D animation in both Eastern and Western civilization and the progression into contemporary digital applications. Students will develop an animation from original concept to the planning of a written and visual storyboard and into a finalized movie output. Students will utilize 3D computer-based applications for hands-on experience with digital key frame animation with an emphasis on the visual aesthetics of gesture and movement. Emphasis will also involve the exploration the visual representation of a 3D environment through the critical decisions of camera angle, lighting and surface qualities.

[CSU]

ART-77. Introduction to Digital Video and Video Editing (3)

Spring Only

Lec 36 Hrs; Lab 54 Hrs

An introduction to the field of digital video and video editing, including the history and overview of analog and digital video, analysis of the social impact of commercial and fine art videos, exploration of digital video career options and industry trends and the application of non-linear video editing. Students will work hands-on on creating digital video.

[CSU]

ART-78. Motion Graphics & Design Principles (3)

Spring Only

Lec 36 Hrs; Lab 54 Hrs

Motion graphics is a form of visual communication used for a variety of applications such as film, television, web, communication design, branding and advertising. This course introduces students to the principles and aesthetics of motion graphics. Students will conceptualize, design and produce visual communication solutions using kinetic and time-based design techniques. Students will experience the process of project management as it applies to a motion graphic project. Students will create and construct original motion graphics projects with vector and pixel imagery, typography, 2D animation and 2d and 3D visual effects utilizing such tools as Adobe After Effects. **[CSU]**

ART-80. Introduction to Digital Photography and Photographic Imaging (3)

Fall/Spring

Lec 36 Hrs; Lab 54 Hrs

An introduction to the field of digital photographic media, including history, social impact, career options and industry trends. Students will explore the use of digital photographic tools in the design and production of digital photographic media. Students will work hands-on with Adobe Photoshop, the industry standard for digital photo imaging, retouching, design and web creation. Students will learn to create, scan and manipulate images for graphic and fine arts.

[CSU; UC]

ART-84. Digital Art Portfolio & Business Practices (3)

Prerequisite: ART-70, ART-72, ART-77 and ART-80 with a grade of "C" or better.

Spring Only

Lec 36 Hrs; Lab 54 Hrs

Designed for intermediate and advanced level students wishing to pursue a career in the digital art areas of: digital illustration, 3D modeling and animation, graphic design, video, web design, game design, motion graphics, digital photography and photo imaging. Topics include selection of work, sequencing, presentation formats (demo reels, online portfolios, interactive portfolios and print portfolios). Includes professional business practices (proposals, billing, copyright, resumes etc.), and social media as a mobile marketing tool for use by digital artists. Students will develop and assemble individual portfolios for application for employment in the field or to transfer to four-year colleges. Strongly recommended for digital art majors.

[CSU]

ART-100. Ceramics: European Folk Traditions (3)

Lec 36 Hrs; Lab 72 Hrs

A study of ceramic three-dimensional forms and skill building production methods with emphasis on the European folk tradition. Students may only take four of the following courses: ART-15A, ART-15B, ART-100, ART-101, ART-102, and ART-103. Each course is not repeatable. Students will be charged a lab fee of \$40 to cover clay, glaze and other items.

ART-101. Ceramics: Chinese and Korean Traditions (3)

Lec 36 Hrs; Lab 72 Hrs

Introduction to Ceramic Forms methods with Emphasis on Chinese and Korean Traditions. Students may only take four of the following courses: ART-15A, ART-15B, ART-100, ART-101, ART-102, and ART-103. Each course is not repeatable. Students will be charged a lab fee of \$40 to cover clay, glaze and other items.

ART-102. Ceramics: Japanese Traditions (3)

Lec 36 Hrs; Lab 72 Hrs

Introduction to Ceramic Forms and Methods with Emphasis on Japanese Traditions. Students may only take four of the following courses: ART-15A, ART-15B, ART-100, ART-102 and ART-103. Each course is not repeatable. Students will be charged a lab fee of \$40 to cover clay, glaze and other items.

ART-103. Ceramics: Pre-Columbian Traditions (3)

Lec 36 Hrs; Lab 72 Hrs

Introduction to Ceramic Forms and Methods with Emphasis on Pre-Columbian Mesoamerican and Peruvian Traditions. Students may only take four of the following courses: ART-15A, ART-15B, ART-100, ART-101, ART-102, and ART-103. Each course is not repeatable. Students will be charged a lab fee of \$40 to cover clay, glaze and other items.

ASTRONOMY

AST-1. Introduction to Astronomy (3)

Lec 54 Hrs

A comprehensive survey of modern astronomy with an emphasis on the scientific method and the interpretation of astronomical data in discovering the nature of the solar system and the universe. Planetarium demonstrations are included. Suitable for students from all majors and acceptable for physical science credit at any state college or university. Lab requirement can be satisfied when combined with AST 1L.

[CSU; UC; CSU GE, AREA B1; IGETC, AREA 5]

AST-1L. Astronomy Laboratory (1)**Corequisite:** AST-1**Other:** Completion of or concurrent enrollment in AST-1 is required.**Lab** 54 Hrs

Laboratory course in astronomy that uses a combination of experiments, NASA data, and computer software to teach the basic principles and methods of modern astronomy. Students will make their own measurements and use astronomical data to identify objects in the night sky and to learn about the properties of light, telescopes, stars, and galaxies. A field trip to an observatory and extensive use of the digital Planetarium is included.

[CSU; UC; CSU GE, AREA B3; IGETC, AREA 5]

BIOLOGY

BIO-1. Fundamental Biological Concepts (5)**Prerequisite:** Intermediate Algebra or equivalent or placement beyond, CHM-1A and BIO-101 with a grade of "C" or better.**Lec** 54 Hrs; **Lab** 108 Hrs

An introduction to the study of the structure and function of living systems with an emphasis on the molecular and cellular levels of organization and the roles of DNA, genetics and evolution as the unifying concepts of biology. Recommended for biology, pre-medical, pre-dental and pre-veterinary majors.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]**[C-ID BIOL 190] [C-ID BIOL 135S with BIO-2 and BIO-3]****BIO-2. General Zoology (5)****Prerequisite:** Intermediate Algebra or equivalent or placement beyond, BIO-101 with a grade of "C" or better.**Advisory:** A college-level biology course.**Lec** 54 Hrs; **Lab** 108 Hrs

An introduction to the study of animals and their diversity of form and function. An emphasis will be made on comparative morphology, physiology and behavior and on the application of evolutionary and ecological principles to animal populations. This course will also explore the historical development of animal sciences and current innovations in zoological research. Laboratory and field activities will introduce students to methods of systematics and ecological study and to the diversity of the animal groups.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]**[C-ID BIOL 140 with BIO-3]****[C-ID BIOL 135S with BIO-1 and BIO-3]****BIO-3. General Botany (5)****Prerequisite:** Intermediate Algebra or equivalent or placement beyond, BIO-101 with a grade of "C" or better.**Advisory:** A college-level biology course.**Lec** 54 Hrs; **Lab** 108 Hrs

An introduction to the principles of plant biology with emphasis on their structure, reproduction, genetics, taxonomy and systematics, physiology, and ecology. Required for biology majors.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]**[C-ID BIOL 155] [C-ID BIOL 140 with BIO-2]****[C-ID BIOL 135S with BIO-1 and BIO-2]****BIO-5. Human Anatomy (4)****Advisory:** Eligibility for ENG-1A or ENG-1AX (C-ID ENGL 100) Intermediate Algebra or equivalent or placement beyond (C-ID MATH 110, 120, 130, 140, 150, 151), Completion of general biology course (Non-majors), or one-semester anatomy and physiology course or medical terminology course, with a grade of "C" or better, is strongly recommended before attempting BIO-5.**Lec** 54 Hrs; **Lab** 54 Hrs

A survey of the structure of the human body including the integumentary, skeletal, muscular, digestive, nervous, lymphatic, cardiovascular, endocrine, respiratory, urinary, and reproductive systems. The course is designed primarily for physical education/kinesiology and nursing majors but will benefit any student interested in the form and function of the human body.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]**[C-ID BIOL 110B]****BIO-6. Introductory Physiology (3)****Prerequisite:** BIO-1 or BIO-5 and CHM-1A or CHM-22 or CHM-60 or completion of any college-level chemistry course. All prerequisites must be completed with a grade of "C" or better.**Lec** 54 Hrs

An introduction to the study of the structure and function of human systems with an emphasis on the contribution of cellular and tissue structure and function to homeostasis. Recommended for health-related certificate programs, registered nursing, biology, physical education, pre-med, pre-dental, and pre-veterinary majors.

[CSU; UC; CSU-GE, AREA B2; IGETC, AREA 5]**[C-ID BIOL 120B with BIO 6I]**

BIO-6L. Physiology Laboratory (2)

Corequisite: BIO-6

Lab 108 Hrs

An introduction to the laboratory study of the structure and function of human systems with an emphasis on the collection and analysis of chemical and physical data which relate to the concept of homeostasis in the human body. Recommended for health-related certificate programs, physical education, biology, pre-med, pre-dental, and pre-veterinary majors.

[CSU; UC; CSU-GE, AREA B3; IGETC, AREA 5]

[C-ID BIOL 120B with BIO 6]

BIO-10. General Biology (4)

Lec 54 Hrs; **Lab** 54 Hrs

An introduction to the principles of general biology with emphasis on diversity, morphology, cellular and organismal physiology, heredity, evolution, and ecology of living organisms. This is a general education course intended for students not majoring in biology. If this course is taken online, proctored exams will be required, either at Hartnell College or at an approved remote site. If the exam is to be administered offsite, it is the student's responsibility to arrange for the site and proctor, provide contact information for the proctor to the instructor, and obtain consent for this arrangement from the instructor prior to the exam date.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]

BIO-11. Introductory Human Anatomy and Physiology (4)

Lec 54 Hrs; **Lab** 54 Hrs

An introduction to the biology of the human being. The structure and function of the organ systems of the human body, and their contributions to homeostasis will be emphasized in lecture and laboratory.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]

BIO-12. Introduction to Genetics (3)

Advisory: Completion of one-year of beginning algebra (high school or college) with a grade of "C" or better.

Pass/No Pass Option

Lec 54 Hrs

An introduction to the fundamental principles of genetics and heredity. Students will investigate the transmission of traits from one generation to the next, the molecular structure of genes and gene products, the regulation of gene expression, and factors affecting gene frequencies in populations. Students will also analyze the social, legal and ethical implications of advances in genetic technology as applied to medicine and biotechnology. The course is designed for all students interested in the science and application of genetics.

[CSU; UC; CSU-GE, AREA B2; IGETC AREA 5]

BIO-18. Introduction to Pathophysiology (3)

Prerequisite: BIO-11 with a grade of "C" or better or BIO-6, BIO-6L, and BIO-5 with a grade of "C" or better.

Lec 54 Hrs

Introduction to concepts and principles of disease processes of the human body. The course will utilize the format of detection, diagnosis, treatment, etiology, pathogenesis, and prevention of diseases in all major body systems.

[CSU; UC; CSU-GE, AREA B2; IGETC, AREA 5]

BIO-20. Field Biology/Natural Science (4)

Pass/No Pass Option

Lec 54 Hrs; **Lab** 54 Hrs

An introduction to the natural history of bacteria, fungi, protists, plants and animals. Identification, classification, life histories, and ecological relationships will be investigated. Recommended for students interested in outdoor biological studies.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]

BIO-27. Principles of Microbiology (4)

Prerequisite: CHM-1A or CHM-22 or CHM-60 with a grade of "C" or better.

Advisory: Completion of any college-level biology course with a grade of "C" or better. For nursing students, completion of coursework in human anatomy and physiology (i.e., BIO-5 and BIO-6/6L) is strongly recommended.

Lec 54 Hrs; **Lab** 54 Hrs

A general introduction to the study of the microbial world, including bacteria, viruses, fungi, algae, protozoa, and helminths. Aspects of microbiology important in health, sanitation, ecology, food processing and biotechnology are emphasized in lecture and laboratory. This course is designed for students majoring in biological sciences, nursing, and other health science majors.

[CSU, UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]

BIO-30. Marine Biology (4)

Pass/No Pass Option

Lec 54 Hrs; **Lab** 54 Hrs

An introduction to the study of marine life. Emphasis on the fundamentals of biology, with a survey of the prokaryotes, algae, invertebrates, vertebrates and their physiology and ecology. Recommended for non-science majors who desire a general knowledge and appreciation of life in the sea.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]

BIO-42. Human Biology (3)

Lec 54 Hrs

Introduction to human biology, including biochemistry, cytology, histology, organ systems, and genetics. Behaviors related to health and diseases are presented, as well as advances in biotechnology and the impact of humans on the environment. Will benefit non-major as well as students interested in health careers.

[CSU; UC; CSU-GE, AREA B2, E; IGETC, AREA 5]

BIO-47. Ecology (4)**Lec 54 Hrs; Lab 54Hrs**

Introduction to the relationships between organisms and their environments. Emphasis on habitats, organismal biology, energy flow, nutrient cycles, natural populations, communities, and human interactions with natural ecosystems. Field trips will be scheduled. Recommended for anyone who desires a general knowledge and appreciation of ecosystems. Students should consult transfer agreements to determine whether the course fulfills a requirement for an environmental studies program at a specific university.

[CSU; UC; CSU-GE, AREA B2, B3; IGETC, AREA 5]**BIO-48. Environmental Science (3)****Lec 54 Hrs**

An introductory and multidisciplinary study of our environment from a scientific perspective, focusing on physical, chemical, and biological processes within the Earth system. Emphasis is on the impact of human population and policies in regard to air, water, land use, resources, and waste management and the role of science in finding sustainable solutions. If this course is taken online, proctored exams will be required, either at Hartnell College or at an approved remote site. If the exam is to be administered offsite, it is the student's responsibility to arrange for the site and proctor, provide contact information for the proctor to the instructor, and obtain consent for this arrangement from the instructor prior to the exam date.

[CSU; UC; CSU-GE, AREA B2; IGETC, AREA 5]**[C-ID ENVS 100]****BIO-48L. Environmental Science Laboratory (1)****Corequisite:** BIO-48**Pass/No Pass Option****Lab 54 Hrs**

Introduction to the study of the environment through hands-on field and laboratory experiments. Emphasis on ecological principles, populations, natural resources, energy use, and lifestyle choices.

[CSU; UC; CSU-GE, AREA B3; IGETC, AREA 5]**BIO-101. Foundations of Biology (1)****Pass/No Pass Option****Lec 9 Hrs; Lab 27 Hrs**

A brief but intensive introduction to essential laboratory skills used in the study of biology; basic concepts in arithmetic, chemistry, and classification of living organisms; and review of study skills. Designed to help students succeed in their study of biology. Students must successfully complete this course before attempting their first biology major class.

BUSINESS

BUS-1A. Financial Accounting (3)

Advisory: Completion of BUS-152 and BUS-32. Intermediate Algebra or equivalent or placement beyond.

Pass/No Pass Option**Fall/Spring****Lec 54 Hrs**

This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics.

[CSU; UC] [C-ID ACCT 110]**BUS-1B. Managerial Accounting (3)**

Prerequisite: BUS-1A with a grade of "C" or better.

Pass/No Pass Option**Fall/Spring****Lec 54 Hrs**

This is the study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

[CSU; UC] [C-ID ACCT 120]**BUS-18. Legal Environment of Business (4)****Pass/No Pass Option****Fall/Spring****Lec 72 Hrs**

Provides the student with a comprehensive understanding of the law and its relationship to business. An introduction to the sources of law, the legal system, the court system, antitrust law, administrative agencies, and business ethics. Content includes business torts and crimes, contracts, agency, employment discrimination, business organization formats, the legal aspects of partnerships and corporations, securities regulation, and domestic and international governmental relations.

[CSU; UC] [C-ID BUS 120]

BUS-32. Introduction to Business (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design; leadership, human resource management, organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, financial practices; the securities market; and therefore, affect a business' ability to achieve its organizational goals.

[CSU; UC; CSU-GE, AREA D2] [C-ID BUS 110]

BUS-34. Entrepreneurship: Small Business Management (3)

Pass/No Pass Option

Lec 54 Hrs

Introduces students to the risks and rewards of entrepreneurship. Illustrates the functions of small business management by surveying the concepts of organizing, planning, financing, staffing, marketing and operations. Students will engage in the process of developing a business plan to build practical knowledge and skills to effectively organize the resources required to own and/or manage a small business.

[CSU]

BUS-42. Electronic Spreadsheets (3)

Pass/No Pass Option

Fall Only

Lec 36 Hrs; Lab 54 Hrs

A full-featured spreadsheet application course offering core and advanced concepts. Emphasis is on creating formulas, using relative and absolute references, editing and formatting, working with templates and chart wizards, using IF functions, sorting and filtering records, creating pivot tables, and integrating with MS Office Suite programs (MS Word).

[CSU]

BUS-43. Business Information Systems and Information Literacy (4)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs; Lab 54 Hrs

Examination of business information systems and their role in business. Focus on business information systems, database management systems, networking, e-commerce, ethics and security, information processing cycle, and associated hardware and software. Skill development in the use of business application software and the use of technology tools for research. Application of these concepts and methods through hands-on projects developing computer-based solutions to business problems. Not open to students who have completed CSS-43 with a grade of "C" or better.

[CSU; UC] [C-ID BUS 140]

BUS-50. Introduction to PC Applications (4)

Advisory: Keyboarding speed of 25 words a minute recommended

Pass/No Pass Option

Fall/Spring

Lec 63 Hrs; Lab 27 Hrs

An introduction to computer hardware, operating systems, application software (word processing, spreadsheet, database, presentation, and e-mail), and the Internet. This course is designed for students with limited or no knowledge of computer applications. Not open to students who have completed BUS-109 or CSS-109 with a grade of "C" or better.

[CSU; UC]

BUS-100. Introduction to Basic Computer Applications (0.5 -2)

Pass/No Pass Only

Lab 24-108 Hrs

Provides instruction on computer application programs in a lab environment. Designed to develop and improve computer skills in word processing, spreadsheet, presentation software, and database management using Microsoft Office. Students will consult with an instructor regarding the scheduling of their hours and the computer application skills they wish to acquire and/or improve. This course may be taken for up to a total of 2 units.

BUS-110A. Beginning Keyboarding (1)

Pass/No Pass Only

Lab 54 Hrs

Introduction to keyboarding and basic techniques using the touch system on the computer. Not open to students who have completed BUS 110, 111, 140A, or 140B with a grade of "C" or better.

BUS-110B. Beginning Formatting and Document Processing (1)

Corequisite: BUS-110A

Pass/No Pass Option

Lab 54 Hrs

Basic document processing using the touch system. Emphasis on speed and accuracy on straight copy. Includes proper formatting procedures in the preparation of business letters, memos, tables, and reports using a word processing program. Not open to students who have completed BUS 110.

BUS-111A. Intermediate Keyboarding (1)

Prerequisite: BUS-110A with a grade of "C" or better

Pass/No Pass Option

Lab 54 Hrs

Continued improvement of keyboarding speed and accuracy by "touch".

BUS-111B. Intermediate Formatting and Document Processing (2)

Prerequisite: BUS-110 with a grade of "C" or better or

BUS-110B with a grade of "C" or better

Pass/No Pass Option

Spring Only

Lec 18 Hrs; Lab 54 Hrs

Continued development of formatting techniques used in business documents (letters, reports, tables, and forms). Emphasis on organizing materials, establishing work priorities, and determining efficient office.

BUS-135 Professional Office Skills (4)

Fall Only

Lec 72 Hrs;

Comprehensive introduction to modern office and personal skills; emphasis on communication, teamwork, problem solving, and professionalism; includes personal and professional finance management.

BUS-136 Introduction to Personal Management Software (1)

Pass/No Pass Option

Spring Only

Lab 54 Hrs

Introduces personal management software and use of features. Topics include management of e-mail, organization of contacts, creation and scheduling of events using the calendar, and creating and managing tasks for personal and business use.

BUS-140A. Keyboarding Speed and Accuracy (0.5)

Advisory: BUS-110 and/or BUS-110A.

Pass/No Pass Option

Lab 27 Hrs

Emphasizes speed and accuracy improvement on straight-copy material. Students may enroll at any time during the first half of the semester. Students will progress at an individual pace.

BUS-140B. Keyboarding Speed and Accuracy (0.5)

Prerequisite: BUS-140A with a grade of "C" or better.

Pass/No Pass Option

Lab 27 Hrs

Continuation in the development of keyboarding skills focusing on speed and accuracy improvement on straight-copy material. Students may enroll at any time during the first half of the semester. Student will progress at an individual pace.

BUS-150.15. Word Processing (3)

Advisory: Keyboarding speed of 25 words a minute recommended.

Pass/No Pass Option

Spring Only

Lec 36 Hrs; Lab 54 Hrs

The use of word processing software features and commands to create, design, and edit business documents using a computer.

BUS-152. Introduction to Accounting (4)

Pass/No Pass Option

Fall Only

Lec 63 Hrs; Lab 27 Hrs

This course introduces the basic accounting cycle for a service business. This is a slow-paced introduction to basic bookkeeping transactions. These transactions are introduced, first in a manual format, and then a review of the basics is accomplished on the computer. This course does not meet the accounting requirement for business transfers.

BUS-154. Computerized Accounting (3)

Prerequisite: BUS-1A or BUS-152 with a grade of "C" or better.

Pass/No Pass Option

Spring Only

Lec 36 Hrs; Lab 54 Hrs

Provides instruction in computer assisted accounting, including the simulation of the accounting cycle. Topics include general ledger, accounting receivable, accounts payable, transactions and reports, financial statements analysis, depreciation, payroll, and program setup.

BUS-172. Business Machine Calculations (1)

Pass/No Pass Option

Lab 54 Hrs

Use of the 10-key machine calculator to develop speed and accuracy by touch and proficiency in solving practical business problems.

BUS-173. Filing Procedures & Records Management (3)

Pass/No Pass Option

Spring Only

Lec 54 Hrs

Introduction to filing procedures and rules; emphasizes principles and practices of effective records management for manual and computerized records systems.

BUS-175. Business Communications (3)

Advisory: Minimum keyboarding skill of 25 words per minute is recommended.

Pass/No Pass Option

Fall Only

Lec 54 Hrs

Development and adaptation of communication skills in business. Emphasizes listening, speaking, and the public relations aspect of business correspondence in the preparation of various business documents.

BUS-177. Proofreading and Editing Skills (3)

Pass/No Pass Option

Fall Only

Lec 54 Hrs

Proofreading and text editing skill development; with emphasis on proficient use of a reference manual and the development of Standard Business English vocabulary usage.

BUS-190. Career Management (2)

Pass/No Pass Option

Spring Only

Lec 36 Hrs

Emphasis on career planning, the job application process and documents, job application skills, and career planning.

BUS-194. Human Relations in Business (3)

Pass/No Pass Option

Fall Only

Lec 54 Hrs

The study of the behavior of individuals and groups in organizations for the purpose of satisfying both organizational goals and personal goals.

BUS-199. Introduction to Online Learning (1)

Pass/No Pass Only

Fall Only

Lec 18 Hrs

Designed to introduce to students to the online learning environment and the tools used in online learning. In addition, students will learn basic technical and communication skills needed to succeed in online learning.

BUS-200. Essential Computer Skills (0.5 - 2)

Pass/No Pass Only

Lab 27-108 Hrs

Provides introductory, entry-level computer skills instruction in a lab environment. Designed to develop and improve computer skills in one-half unit modules in computer concepts, terminology and Windows; Internet and Email basics; file and disk management basics; and keyboarding basics. Students will consult with an instructor regarding the scheduling of their hours and the computer skills they wish to acquire and/or improve. This course may be taken multiple times, up to a maximum of 2 units, in order to complete all four content areas.

BUS-210. Computers for ESL Students (0.5)

Pass/No Pass Only

Lab 27 Hrs

Focuses on introductory computer concepts for ESL students. Topics covered include the Basics of Computers, Windows Concepts, file management, word processing, email and the Internet. Students will progress at an individual pace. This course does not meet the Business Office Technology certificate or degree requirements.

BUS-600. Beginning Keyboarding (0)

Pass/No Pass Only

Lab 54 Hrs

Introduction to the computer keyboard and the development of basic keyboarding skills using the touch method with a focus on keyboarding techniques.

BUS-605. Basic Computer Concepts (0)

Pass/No Pass Only

Lab 27 Hrs

An introduction to basic computer concepts and entry-level computer skills. Focus is on hardware, software, basic terminology, and file management. Designed for beginners who desire to learn how to work in the Windows environment.

BUS-610. Introduction to the Internet and Email (0)**Pass/No Pass Only****Lab 27 Hrs**

This introductory course provides the basic applications of the internet and electronic mail. Topics include browsing and researching on the World Wide Web using various search engines, popular websites, tips and techniques to obtain specific information. Email basics include the use of a web-based account, sending/receiving messages and attachments, email etiquette, and email management.

CHEMISTRY

CHM-1A. General Chemistry I (5)

Prerequisite: *Intermediate Algebra or equivalent or placement beyond, Students may complete a prerequisite clearance process in lieu of CHM-22.*

Lec 54 Hrs; Lab 108 Hrs

CHM-1A is the first semester of a one-year course in chemistry intended for majors in the natural sciences (chemistry, biochemistry, biology, physics, pre-medicine) mathematics, and engineering. Basic principles of chemistry: atomic structure and quantum theory, periodic properties, nomenclature, chemical reactions, solutions, stoichiometry, thermochemistry, gas laws, states of matter, bonding and molecular structure.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]**[C-ID CHEM 110] [C-ID CHEM 120S with CHM-1B]****CHM-1B. General Chemistry II (5)**

Prerequisite: *CHM-1A with a grade of "C" or better.*

Lec 54 Hrs; Lab 108 Hrs

CHM-1B is the second semester of a one-year course in chemistry intended for majors in the natural sciences (chemistry, biochemistry, biology, physics, pre-medicine), mathematics, and engineering. A continuation of CHM-1A: organic chemistry, descriptive chemistry, the solution process and solution properties, equilibrium, acids and bases, thermodynamics, kinetics, electrochemistry, nuclear chemistry.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]**[C-ID CHEM 120S with CHM-1A]****CHM-12A. Organic Chemistry I (5)**

Prerequisite: *CHM-1B with grade of "C" or better.*

Lec 72 Hrs; Lab 54 Hrs

The first semester of a one-year course in organic chemistry. Intended for majors in the natural sciences (chemistry, biochemistry, biology, pre-medicine, pre-dental, pre-veterinary, pre-pharmacy) and chemical engineering. Principles and concepts of organic chemistry: bonding, structure, structure elucidation using modern instrumental methods, nomenclature, stereochemistry, and reactions, reaction mechanisms, and synthesis of the following functional groups: alkanes, alkenes, alkynes, alcohols, alkyl halides, dienes, aromatic compounds, and selected biomolecules.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]**[C-ID CHEM 150] [C-ID CHEM 160S with CHM-12B]****CHM-12B. Organic Chemistry II (5)**

Prerequisite: *CHM-12A with a grade of "C" or better.*

Lec 72 Hrs; Lab 54 Hrs

The second semester of a one-year course in organic chemistry. Intended for majors in the natural sciences (chemistry, biochemistry, biology, pre-medicine, pre-dental, pre-veterinary, pre-pharmacy) and chemical engineering. Principles of organic chemistry: bonding, structure, structure elucidation using modern instrumental methods, nomenclature, stereochemistry, and reactions, reaction mechanisms, and synthesis of the following functional groups: alcohols, ethers, carbonyl compounds, carboxylic acids and derivatives, amines, phenols, and selected biomolecules.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]**[C-ID CHEM 160S with CHM-12A]****CHM-22. The Science of Chemistry (4)**

Prerequisite: *Beginning Algebra or equivalent or placement beyond.*

Lec 54 Hrs; Lab 54 Hrs

A survey of the fundamental concepts of chemistry: measurement; classification of matter, atomic structure, the periodic table, chemical bonding, nomenclature, chemical equations and stoichiometry, gas laws, solutions, reactions in aqueous solution, acid and bases, oxidation-reduction, nuclear chemistry. Designed for students with no prior background in chemistry.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]**[C-ID CHEM 101]****CHM-23. Organic and Biological Chemistry for Health Sciences (4)**

Prerequisite: *CHM-22 with a grade of "C" or better or CHM-1A with a grade of "C" or better*

Lec 54 Hrs; Lab 54 Hrs

An in-depth study of the principles of organic and biological chemistry related to the health science field. Appropriate for most baccalaureate programs in nursing, dental hygiene, physical therapy, physical education, and health sciences generally. Does not meet chemistry requirement for premedicine or predentistry majors.

[CSU; CSU-GE, AREA B1, B3]

CHM-60. Principles of Chemistry (4)

Advisory: *Beginning Algebra or equivalent or placement beyond.*

Lec 54 Hrs; **Lab** 54 Hrs

Designed for majors in registered nursing, animal health technology, physical education, peace officer training, and general education. Atomic structure and its relationship to chemical formulas, equations and equation writing, solutions, the covalent bond and organic compounds, aspects of biochemistry, carbohydrates, proteins and fats.

[CSU; CSU-GE, AREA B1, B3]

COMMUNICATION STUDIES

COM-1. Introduction to Public Speaking (3)

Advisory: *Eligibility for ENG-1A or ENG-1AX*

All Terms

Lec 54 Hrs

Covers theory and techniques of public speaking in democratic society. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, composition, presentation, and evaluation of various types of speeches. These speeches include extemporaneous, impromptu, informative and persuasive speeches supervised and evaluated by a faculty member and are presented in front of a live audience for all modalities (face-to-face, hybrid or online). Creating visual aids using emerging technologies will be required.

[CSU; UC; CSU-GE, AREA A1; IGETC, AREA 1]

[C-ID COMM 110]

COM-2. Argumentation and Debate (3)

Advisory: *Eligibility for ENG-1A or ENG-1AX*

Spring Only

Lec 54 Hrs

Introduces skills in critical analysis and query to promote advocacy. Students will analyze and evaluate oral and written arguments by identifying fallacies, testing evidence and evidence sources, advancing reasoned positions, and defending and refuting arguments. This will result in one-on-one debates presented in front of a live audience and evaluated by a faculty member. Topics will focus on domestic and international current events, with an emphasis on social justice issues. Not open to students having completed COM 20 with a "C" or better.

[CSU; UC; CSU-GE, AREAS A1, A3; IGETC, AREA 1C]

[C-ID COMM 120]

COM-3. Survey of Human Communication (3)

Advisory: *Eligibility for ENG-1A or ENG-1AX*

Fall/Spring

Lec 54 Hrs

This introductory communication course focuses on the basic foundations of interpersonal communication, small group communication and public speaking. Students will be introduced to the breadth of the communication discipline. Additionally, students will examine and practice human communication principles and theories, at a basic level, to develop critical thinking and communication competencies in a variety of contexts. The student will be responsible for creating and presenting three public speeches, including extemporaneous or impromptu, informative and persuasive. These speeches are supervised and evaluated by a faculty member and are presented in front of a live audience for all modalities (face-to-face and hybrid).

[CSU; UC CSU-GE, AREA A1; IGETC, AREA 1]

[C-ID COMM 115]

COM-4. Intercultural Communication (3)

Advisory: *Eligibility for ENG-1A or ENG-1AX*

Fall/Spring

Lec 54 Hrs

Introduces intercultural communication in domestic and global contexts. Students will study intercultural communication among people in the United States as well as various cultures around the world. Emphasis is placed on the influence of cultures, languages, and social patterns on group member relationships among themselves and with members of different ethnic and cultural groups. Theory and knowledge of effective communication within and between cultures will be discussed. Not open to students who have completed SPE-35, COU-35 or COM-35 with a "C" or better.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

[C-ID COMM 150]

COM-5. Professional & Leadership Communication (3)

Advisory: *Eligibility for ENG-1A or ENG-1AX*

Fall Only

Lec 54 Hrs

Introduction to communication in organizational, career, and leadership contexts. Areas of study include communication theory in dyads, small group, leadership styles, leaderless groups, sexual harassment, meeting organization, problem solving and negotiations, interviewing, and cultural issues in the workplace. Students will give several business-oriented presentations in front of a live audience and will be assessed by a faculty member.

[CSU; CSU-GE, AREA A1]

COM-8. Interpersonal Communication (3)**Advisory:** *Eligibility for ENG-1A or ENG-1AX***Fall/Spring****Lec 54 Hrs**

This course explores interpersonal communication elements including listening, perception, language usage, non-verbal communication, and conflict management. Students will learn new skills to overcome communication barriers and enhance their interpersonal relationships, including friendship, family, romantic, small group and workplace. Not open to students who have completed SPE-8 with a grade of "C" or better.

[CSU; UC; CSU-GE AREA D; IGETC, AREA 4]**[C-ID COMM 130]****COM-700. Interpersonal Communication for Healthcare Professionals (3)****Prerequisite:** *Admission to the Bachelor of Science in Respiratory Care***Lec 54 Hrs**

Designed for upper division students in the Respiratory Care baccalaureate program. Focused on collaborative and culturally sensitive communication with colleagues and patients to promote dynamic and engaging healthcare related professional settings. Exploration of self-awareness, listening, non-verbal communication, communication environment, and communication misperceptions will guide learning. An emphasis on culturally competent communication will help students acknowledge and dismantle biases that hinder the patient-caregiver relationship.

COMPUTER SCIENCE AND INFORMATION SYSTEMS

CSS-1. Intro to Computer Science & Programming Fundamentals (4)**Prerequisite:** *Intermediate Algebra or equivalent or placement beyond and Eligibility for ENG-1A or ENG-1AX***Pass/No Pass Option****Lec 54 Hrs; Lab 54 Hrs**

Introduces the fundamental concepts of procedural programming. Topics include data types, control structures, functions, arrays, files, and the mechanics of running, testing, and debugging. Hands-on experiences with a full range of computer science topics. Demonstrate practical use of computers and the scope and substance of the computer science discipline. Appropriate for liberal arts majors and students preparing for CSS programs. (The first course in a three-course programming sequence.)

[CSU; UC] [C-ID COMP 112] [C-ID ITIS 130]**CSS-2A. Object Oriented Programming (4)****Prerequisite:** *CSS-1 with a grade of "C" or better.***Pass/No Pass Option****Lec 54 Hrs; Lab 54 Hrs**

Introduces the concepts of object-oriented programming, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Other topics include an overview of programming language principles, analysis of algorithms, basic searching and sorting techniques, and an introduction to software engineering issues. Appropriate for computer science and computer engineering majors. (The second course in a three-course programming sequence.)

[CSU; UC] [C-ID COMP 122]**CSS-2B. Data Structures and Algorithms (4)****Prerequisite:** *CSS-2A with a grade of "C" or better.***Pass/No Pass Option****Lec 54 Hrs; Lab 54 Hrs**

Introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures and associated algorithms. Topics include recursion and fundamental data structures (including stacks, queues, linked lists, and hash tables). Appropriate for computer science and computer engineering majors. Final course in a 3-course programming sequence.

[CSU; UC] [C-ID COMP 132]**CSS-3. Computer Architecture and Assembly Language Programming (4)****Prerequisite:** *CSS-1 with a grade of "C" or better.***Pass/No Pass Option****Fall Only****Lec 54 Hrs; Lab 54 Hrs**

Introduces students to the organization and architecture of computer systems, and assembly language programming. Includes study and application of digital logic, data representation and Assembly level organization. Appropriate for computer science and computer engineering majors.

[CSU; UC] [C-ID COMP 142]**CSS-4. Programming for Scientists and Engineers (4)****Prerequisite:** *MAT-3A with a grade of "C" or better.***Advisory:** *CSS-1 and EGN-1***Lec 54 Hrs; Lab 54 Hrs**

Essentials of software development for science, engineering, and mathematical applications using a high-level programming language. Introduction to interface of software with the physical world, including the use of sensors in hardware system development. CSS-4 is identical to EGN-7. Not open to students who have completed EGN-7 with a grade of "C" or better. It is recommended that students majoring in Engineering enroll in EGN-7. Students in other STEM majors should enroll in CSS-4.

[CSU; UC; C-ID ENGR 120]

CSS-7. Discrete Structures (4)

Prerequisite: CSS-2A with a grade of "C" or better.

Advisory: MAT-25

Pass/No Pass Option

Spring Only

Lec 54 Hrs; Lab 54 Hrs

Introduction to the mathematical elements of computer science. Topics include propositional logic, predicate logic, sets, functions and relations, combinatorics, mathematical induction, recursion, algorithms, matrices, graphs, trees and Boolean logic. This course is recommended for students considering Computer Science and Computer/Software Engineering majors.

[CSU; UC] [C-ID COMP 152]

CSS-25. Multimedia Integration (3)

Pass/No Pass Option

Lec 36 Hrs; Lab 54 Hrs

A focus on the integration of various forms of media used to create a multimedia object. Basic concepts such as text, audio, video, and user interface will be examined. Technical and design principles will be covered. Students will develop the appropriate skill necessary to integrate and apply multiple applications to include online design, mobile devices, and multimedia projects.

[CSU]

CSS-26. Dreamweaver (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

A focus on the student's use of Dreamweaver, web authoring, and its accompanying components to construct complex web projects and its versatile uses for the Internet. Subjects to be covered are website design, content creation, and editing. Maintaining websites including JavaScript, image maps, mobile website design and other complex components of Dreamweaver and web authoring. Formerly CSS-126. Not open to students who have completed CSS-126 with a grade of "C" or better.

[CSU]

CSS-27. Project Management Using Microsoft Project (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

This course will teach students project management using a hands-on approach to working with clients using Microsoft Project. Students will learn to work collaboratively with peers from the beginning of a project to the final client sign-off of a project. Students will be involved in a step-by-step process that starts with defining project management, project planning, modification of existing projects, timeline creation, communications strategies, client relationships and project maintenance.

[CSU]

CSS-29. Programming for Multimedia (3)

Pass/No Pass Option

Lec 36 Hrs; Lab 54 Hrs

The course will introduce students to programming for multimedia. A brief history of programming and its uses in today's society will be discussed. Students will learn the basic concepts and components of programming for multimedia using scripting language. Technical and design ideas will be examined for each component of multimedia design. Students will develop the appropriate skill necessary to integrate programming into multimedia projects. Technical and design ideas will be examined for each component of multimedia programming, focusing on CSS, java scripting, and databases.

[CSU]

CSS-50. Introduction to Networks: CCNA 1 (4)

Advisory: CSS-169

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. This course prepares students for the Network+ certification exam. It is also the first course of a three-course sequence that prepares students the CCNA exam. Not open to students who have completed CSS 120A with a grade of "C" or better.

[CSU] [CID IT IS 150]

CSS-51. Switching Routing and Wireless Essentials: CCNA 2 (4)

Prerequisite: CSS-50 with a grade "C" or better.

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. It is the second course of a three-course sequence that prepares students for the CCNA exam. Not open to students who have completed CSS 120B with a grade of "C" or better.

[CSU]

CSS-52. Enterprise Networking, Security, and Automation: CCNA 3 (4)

Prerequisite: CSS-51 with a grade "C" or better.

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Describes the architecture, components, and operations of routers and switches in a larger and more complex network. Students learn how to configure and troubleshoot routers and switches and resolve common issues with single and multi-area OSPF in both IPv4 and IPv6 networks. It is the third course of a three-course sequence that prepares students for the CCNA exam. Not open to students who have completed CSS 120D with a grade of "C" or better.

[CSU]

CSS-53. Computer Security Principles (4)

Advisory: CSS-169

Lec 54 Hrs; Lab 54 Hrs

Covers the essentials of computer and network security. Includes security objectives and the role of policy deployment while practicing to defend against network attacks. Additional topics: cryptography, public key infrastructure, standards and protocols, impact of physical security on network security, infrastructure security, remote access, wireless and instant messaging, intrusion detection and network baselines. Coverage of CompTIA's Security+ which focuses on best practices, roles, and responsibilities of security experts, is integral to the course. Not open to students who have completed CSS 122 with a grade of "C" or better.

[CSU]

CSS-54. Network Security Principles (4)

Advisory: CSS-50

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Provides an in-depth exploration of the essentials of computer network security. Configures and implements security tools and techniques to guard against network attacks, implement intrusion prevention, and manage secure networks. Examines networked systems and applications, analyzing how they must be designed, implemented, deployed, and maintained in a secure fashion. Not open to students who have completed CSS 123 with a grade of "C" or better.

[CSU]

CSS-55. Systems and Network Administration (4)

Advisory: CSS-169

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

This course will provide a student with the knowledge and skills required to build, maintain, troubleshoot and support server hardware and software technologies. The student will be able to identify environmental issues; understand and comply with disaster recovery and physical / software security procedures; become familiar with industry terminology and concepts; understand server roles / specializations and interaction within the overall computing environment. Not open to students who have completed CSS 124 with a grade of "C" or better.

[CSU] [CID IT IS 155]

CSS-56. Storage Management and Virtualization (4)

Advisory: CSS-169

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

An overview of storage management and management concepts and administration, including tasks and operations involved in the daily management and ongoing support of a network. Additionally, characteristics and limitations of current storage architectures is presented, paired with discussion and implementation in a virtualized environment. Hands-on experience is provided for familiarization with networking and virtualization configurations. Not open to students who have completed CSS 125 with a grade of "C" or better.

[CSU]

CSS-57. Introduction to UNIX/Linux (3)

Advisory: CSS-169

Pass/No Pass Option

Lec 45 Hrs; Lab 27Hrs

An introduction to UNIX/Linux Operating Systems. Provides a technical overview of file and directory manipulation, access permissions, process control, networking, security, shell commands and shell programming, including hands-on experience with commands, files and tools. Prepares students for the CompTIA's Linux+ certification.

[CSU, UC]

CSS-64. HTML 5 and CSS 3 - Web Development (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Students will learn to leverage HTML 5 and CSS 3 to create modern, feature rich web content, by designing professional, eye-catching content. The student will develop and learn to enhance User Experience, UX, across all devices, from static websites, mobile devices and tablets. Students will apply best practices and use emerging standards for HTML markup language, CSS 3, and JavaScript programming to improve site performance, accessibility, and SEO. Students will use a variety of drag and drop, Canvas, SVG graphics, audio, and video to improve web content. [CSU]

CSS-65. Introduction to IOS App Development (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Students will learn to build basic mobile iOS applications using the iOS development environment. This hands-on class will use step-by-step instruction to guide students through tasks with real-life examples. Using practical applications and a variety of assignments, students will reinforce their understanding of programming logic and tools used for the iOS environment. This is a beginning course designed to familiarize the student with the iOS development environment.

[CSU]

CSS-74. WordPress for Websites (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Students will learn the tools and methods of web design and production using content management programs like WordPress. Utilizing industry standard programs like WordPress for web development, students will learn a variety of techniques: writing for the web, utilizing images, publicizing for the internet, tracking visitors, customizing the look and feel of websites, managing spam, and exploring ecommerce. Students will apply good design principles for content management while replacing older websites with new enhanced content designed to engage users while adhering to W3C standards.

[CSU]

CSS-76. Android App Development Using Java (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Students will learn to build robust mobile Android applications using Java. This hands-on class will use step-by-step instruction to guide students through tasks with real-life examples. Using practical applications and a variety of assignments students will reinforce their understanding of programming logic and Java tools for Android Studio. This is a beginning course designed to familiarize the student with the Android environment.

[CSU]

CSS-78. Mobile Game Design (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

Introduction to beginning game programming using mobile design. A brief history of game programming and its uses in today's society will be discussed. Students will learn the basic concepts and components of game programming to create fast, intense, 2D and 3D games for mobile platforms. They will also learn through a broadened landscape of social network gaming. Technical and design ideas will be examined for each component of game design. Students will develop the appropriate skill necessary to develop basic games for mobile technology.

[CSU]

CSS-84. Beginning Digital Cartooning in Adobe Animate (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

A hands-on approach to designing and developing basic digital cartoons in Adobe Animate. Students will be involved in a step-by-step process that starts with story boarding, basic animation principles, character design and development, and designing basic animation in Animate.

[CSU]

CSS-86. Adobe Animate (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

The course will focus on the skills necessary for the effective use of Adobe Animate. Students will create interactive websites, movies, applications for mobile devices and multimedia. Subjects to be covered are vector-based graphics, interactivity design, and basic animation techniques, audio and video, interactive media, action scripting, and movies and other complex ideas using Adobe Animate. Formerly CSS-127. Not open to students who have completed CSS-127 with a grade of "C" or better.

[CSU]

CSS-169. IT Essentials (4)

Pass/No Pass Option

Lec 54 Hrs; Lab 54 Hrs

An introduction and hands-on approach to the concepts and practices of how to install, set-up, and maintain a computer system. Topics covered include hardware, software, procedures, components and configuration for newly constructed and repaired computer systems. The class prepares students for the CompTIA's A+ certification.

CONSTRUCTION MANAGEMENT AND ARCHITECTURE

CMA-51. Introduction to Construction Management and Architecture (3)

Pass/No Pass Option

Fall Only

Lec 54 Hrs

Fundamental required core course for Construction Management and Architecture Program offers a comprehensive overview of the construction profession and summarizes areas within the industry. Course introduces specific essentials associated with the wide range of construction careers and technology, including construction processes, tools, skills, design, management, methods and materials, safety, required career education and training.

[CSU]

CMA-52. Construction Graphics (3)***Pass/No Pass Option******Fall Only******Lec 36 Hrs; Lab 54 Hrs***

Introduction to fundamental principles of comprehension, interpretation, and analysis of construction drawings, CAD prints, specifications, and digital building information models, including use of manual sketching and computer modeling techniques for construction communication. Students will perform basic scale, measurement, and dimensional calculations using instructor assigned problems.

[CSU]**CMA-53. Sustainable Construction Materials and Methods (3)*****Pass/No Pass Option******Fall Only******Lec 54 Hrs***

Introduction to use of basic construction materials, methods, and systems incorporating current accepted construction industry principles for sustainability.

[CSU]**CMA-54. Introduction to Construction Estimating (3)*****Pass/No Pass Option******Spring Only******Lec 54 Hrs***

Presents the art of estimating for purposes of construction bidding, by introducing and applying fundamental principles for quantity takeoffs and construction labor cost estimating. Spreadsheet construction estimates will be prepared in MS Excel for a wide range of common building materials, systems, and manufactured products. Students must possess basic computer skills. Instruction in necessary MS Excel skills included.

[CSU]**CMA-55. Introduction to Structural Design and Codes (3)*****Pass/No Pass Option******Spring Only******Lec 36 Hrs; Lab 54 Hrs***

Introduction to California Building Code requirements and basic principles of structural design: loads, foundations, columns, beams, static determinate frames, lateral load resisting systems, moment frames, and diaphragms.

[CSU]**CMA-56. Basic Principles of Construction Project Accounting (3)*****Pass/No Pass Option******Fall Only******Lec 54 Hrs***

Basic fundamental course introducing principles, methods, and standard industry practices specific to construction project accounting.

[CSU]**CMA-57. Construction Law and Contracts (3)*****Pass/No Pass Option******Fall Only******Lec 54 Hrs***

Overview of legal principles, rights, duties, and responsibilities of participants in project design and construction, accepted methods of dispute resolution, historical patterns of reasoning governing choice of applicable law, application of law to facts and circumstances, industry standard contracts, contract formation and interpretation, California license, mechanics' lien, labor law, and risk management.

[CSU]**CMA-61. Construction Field Practice: Layout, Foundations and Framing (4)*****Pass/No Pass Option******Fall Only******Lec 36 Hrs; Lab 108 Hrs***

Covers first phases of residential and light commercial construction processes with focus placed on layout, rough framing principles, techniques, and skills. Students will construct simple structures on campus from basic architectural plans, beginning with building layout surveying, forming foundations ground floor construction, including both raised foundations and slabs on grade; progressing through floor framing, walls, door and window openings, stairs, second floor framing; and concluding with framing flat and sloped roofs, hip, valley, gable, eave, and parapet details.

[CSU]**CMA-62. Construction Field Practice: Exterior and Interior Finish (4)*****Pass/No Pass Option******Spring Only******Lec 36 Hrs; Lab 108 Hrs***

Covers the second phase of residential and light commercial construction processes with focus placed on installation of simple mechanical, electrical, and plumbing systems, installation of doors and windows, and completion of exterior and interior finishes for simple small structures on campus from basic architectural plans. After completion, students will deconstruct and salvage building materials and fixtures for recycling.

[CSU]

CMA-63. Concrete and Masonry Technology (3)

Pass/No Pass Option

Summer Only

Lec 36 Hrs; Lab 54 Hrs

Fundamentals of the masonry and concrete industries, including residential, commercial, and civil field principles and practice, project layout, tools, materials, finishing, and sustainability issues.

[CSU]

CMA-64. Electrical Systems (3)

Pass/No Pass Option

Spring Only

Lec 36 Hrs; Lab 54 Hrs

An introductory study of electrical wiring techniques and practices used in both commercial and residential construction. Topics include safety, tools, principles, circuits, conductors, grounding, wiring, layout, lighting, codes and licenses. Energy-conserving products and solar electric installation topics are also discussed.

[CSU]

CMA-65. Plumbing and HVAC (3)

Pass/No Pass Option

Spring Only

Lec 36 Hrs; Lab 54 Hrs

Covers traditional plumbing and HVAC principles and skills such as piping materials and joining methods as well as innovative systems such as solar hot water and geothermal HVAC.

[CSU]

CMA-66. Introduction to Heavy Construction (3)

Pass/No Pass Option

Lec 54 Hrs

Provides a comprehensive overview of highway and other heavy construction. Emphasis is placed on communications, plans, specifications and grade control; equipment; below grade construction and earthmoving; plant operations; paving and structures. Prepares the student to pass the NCCER (National Center for Construction Education and Research) competency test for this level of instruction. Class will make a field visit to a highway construction job.

[CSU]

CMA-70. Architectural Design and Visual Communication I (3)

Advisory: CMA-81

Pass/No Pass Option

Fall Only

Lec 36 Hrs; Lab 54 Hrs

Fundamental issues, concepts, and processes involved in two- and three-dimensional architectural drawing and design are introduced. Emphasis is placed upon acquisition of architectural visualization and graphic skills necessary to solve architectural design problems. Students prepare and present design solutions in drawings, using freehand diagrams, gesture sketches, and hard-line drawings, in multi-view, paraline, and perspective systems. A range of techniques and media are employed to comprehend, generate and visually communicate three-dimensional forms, spaces, and environments in two-dimensional architectural drawings. Integration of traditional manual design methods is introduced in development and refinement of a digital three-dimensional architectural model. Students who have completed DRA 70 with a grade "C" or better are not allowed to take this course.

[CSU, UC]

CMA-71. Architectural Design and Visual Communication II (3)

Prerequisite: CMA-70 with a grade of "C" or better.

Pass/No Pass Option

Spring Only - Odd Years

Lec 36 Hrs; Lab 54 Hrs

Course will extend and add to competency achieved in two- and three-dimensional architectural drawing and design communication in CMA-70, using a variety of media including digital drawing and design tools. Drawing and design content will include architectural visual and experiential complexity, spatial definition, structural stability, color theory, shadow casting, digital model building, and representation of materials, transparency, and reflection. Formerly DRA-71. Not open to students who have completed DRA-71 with a grade of "C" or better.

[CSU]

CMA-72. Architectural Design and Visual Communication III (3)

Prerequisite: CMA-70 with a grade of "C" or better.

Pass/No Pass Option

Spring Only - Even Years

Lec 36 Hrs; Lab 54 Hrs

Covers a range of various media, including both manual and digital drawing and design tools used as part of architectural design and visual communication processes. The expressive qualities of architecture, communication design, diagramming, building analysis, site analysis, response to context, and accommodation of human activities will be explored. Students will create an annotated final architectural design presentation utilizing a 3D digital model. Formerly DRA-72. Not open to students who have completed DRA 72 with a grade "C" or better.

[CSU]

CMA-74. Industrial Print Reading (3)**Pass/No Pass Option****Fall Only****Lec 36 Hrs; Lab 54 Hrs**

Fundamentals of reading and interpreting drawings used in engineering, industry and manufacturing. Students will learn the principals of orthographic projection, technical sketching, applied geometry, orthographic projection with related graphic symbols and standards.

[CSU]**CMA-75. Engineering Drawing with SolidWorks (3)****Advisory:** CMA-74**Pass/No Pass Option****Fall Only****Lec 36 Hrs; Lab 54 Hrs**

Introduces students to essential features of the SolidWorks 3D computer-aided design modeling application software. Students will construct parts, solid models, and assemblies, as well as generate orthographic drawings, add dimensions, and plot to produce engineering documentation packages.

[CSU; UC]**CMA-76. Computer-Aided Mechanical Drawing and Detailing (3)****Advisory:** CMA-75**Pass/No Pass Option****Spring Only****Lec 36 Hrs; Lab 54 Hrs**

An advanced study of orthographic projection with precision dimensioning. Includes tolerance and fit, geometric tolerance, different types of sectional views, and fastening devices for manufacturing industries. Emphasis is placed on modern and applied drafting and methods established by the American National Standard Institute (ANSI). Computer aided drafting and design tools such as SolidWorks, Autodesk's Inventor or similar will be used. Formerly DRA-58. Not open to students who have completed DRA-58 with a grade of "C" or better.

[CSU]**CMA-81. Computer Aided Drafting and Design I (3)****Fall Only****Lec 36 Hrs; Lab 54 Hrs**

Introduces how to use AutoCAD to set up drawings and construct lines, circles, arcs, other objects, geometric shapes and constructions, and text. Students will use display and editing techniques, obtain information about their drawings, and work with drawing files. Also introduces recommended drafting standards to prepare technical drawings and also covers topics in basic dimensioning, parametric drafting, drawing layout, plotting, and creating sheet sets. Formerly DRA-52. Not open to students who have completed DRA-52 with a grade of "C" or better.

[CSU]**CMA-82. Computer Aided Drafting and Design II (3)****Prerequisite:** CMA-81 with a grade of "C" or better.**Spring Only****Lec 36 Hrs; Lab 54 Hrs**

Builds on the knowledge acquired in CMA-81 Computer Aided Design I. Examines dimensioning, blocks and attributes, section views, multi-view layouts, annotative objects, external references, and sheet sets. Students will learn how to use AutoCAD advanced dimension tools, create section lines and graphic patterns, design symbols, attributes for multiple use, and isometric drawings. Explores the three-dimensional solid modeling and viewing capabilities of AutoCAD. Formerly DRA-53. Not open to students who have completed DRA-53 with a grade "C" or better.

[CSU]**CMA-83. Introduction to Revit Architecture (3)****Advisory:** CMA-81**Pass/No Pass Option****Spring Only****Lec 36 Hrs; Lab 54 Hrs**

Covers the basics of Revit Architecture, from schematic design through construction documentation. Students will learn how to: set up a new building information model; create a basic floor plan; work with basic architectural elements (walls, doors, windows, floors, ceilings, roofs, curtain walls, stairs and railings); create sections, elevations and callouts views; add annotations including dimensions, text, tags, schedules and legends; and share designs by working in teams, creating architectural visualization renderings and plotting finished drawings. Formerly CMA-69. Not open to students who have completed CMA-69 with a grade of "C" or better.

[CSU]**CMA-84. Sustainable Construction Detailing (3)****Pass/No Pass Option****Spring Only****Lec 36 Hrs; Lab 54 Hrs**

Examination of residential and commercial building science principles for purposes of creation of three-dimensional construction details and product specifications to improve building sustainability and energy efficiency.

[CSU]**CMA-90. BIM and Digital Technology Tools for Construction (3)****Pass/No Pass Option****Fall Only****Lec 36 Hrs; Lab 54 Hrs**

Exploration of construction management technical products and software including Building Information Modeling (BIM) applications, Sketch-up, and project management applications. Students should be familiar with standard computer functions prior to enrolling in this course.

[CSU]

CMA-91. Construction Management and Scheduling (3)**Spring Only****Lec 54 Hrs**

Course presents principles of construction project management, development and application of project control methods for compliance with construction contracts and specifications, general and supplementary conditions, and Construction Specifications Institute (CSI) specifications, cost, schedule, quality, safety, and change orders. Introduces work breakdown structures, critical path method; planning, monitoring and updating of schedules utilizing computer scheduling software.

[CSU]

CO-OP WORK EXPERIENCE

CWE-99. General Cooperative Work Experience**Education (1.25 - 3.25)****Fall/Spring**

Cooperative Work Experience provides opportunities to acquire and demonstrate employer-desired work habits, attitudes, and skills in the workplace. Employment need not be related to the student's educational major and/or career goals. Students must be employed or participating in an internship or volunteering. Cooperative effort between student, supervisor, and instructor to develop measurable and achievable work objectives to broaden student's work experience. All new and returning students must complete required initial paperwork to start the program within the first two weeks of the course. Students must attend mandatory orientation at the start of the semester. Students may earn a maximum of 3.25 units per semester. Students must work 75 paid work hours or 60 non-paid work hours for each unit of credit. Paid hours per semester: 1 unit = 75 hours; 2 units = 150 hours; 3 units = 225 hours Unpaid hours per semester: 1 unit = 60 hours; 2 units = 120 hours; 3 units = 180 hours **[CSU]**

Paid hours per semester: 1.25 unit = 75 hours; 2.25 units = 150 hours; 3.25 units = 225 hours Unpaid hours per semester: 1.25 unit = 60 hours; 2.25 units = 120 hours; 3.25 units = 180 hours

COUNSELING

COU-1. Student Success Seminar (3)**Advisory:** *Recommended for all first-time college students;***Pass/No Pass Option****All Terms****Lec 54 Hrs**

Course to assist first-time college students create greater success in college and in life. Students will develop self-awareness, self-responsibility and self-empowerment. Topics include campus and student support services and resources, learning strategies, study techniques, communication, critical thinking and problem solving, personal responsibility, career exploration, time management, educational planning, personal finances and stress management as it relates to mental health and mental well-being.

[CSU; UC, CSU-GE, AREA E]**COU-9 Planning for Transfer Success (1)****Advisory:** *Recommended for all college students with a transfer goal***Pass/No Pass Option****Fall/Spring****Lec 18 Hrs**

Designed to improve transfer knowledge and personal self-management. Introduces the tools necessary to increase academic and life success including college expectations, resources, requirements, and educational planning for transfer to a 4-year university. Students should note transfer applications require a fee, and some universities may have credit limitations for college success courses.

[CSU; UC]**COU-21. Student Skills for Success: Orientation (1)****Pass/No Pass Option****All Terms****Lec 18 Hrs**

An introduction to college, which provides new students with a better understanding of the college environment. Topics include: Hartnell College campus and community resources and services, learning strategies and educational planning. Students will have a better understanding of general education requirements, college policies, registration procedures, Certificate or Associate degree requirements and university transfer. (Students returning after a break in enrollment may petition to repeat this course).

[CSU]

COU-23. Student Skills for Success: Career Development (3)***Pass/No Pass Option******All Terms******Lec 54 Hrs***

Designed to assist students create and implement a plan for optimal career and personal development. Students will create a personal and career profile by assessing interests, aptitudes, skills, values, personality, and life and personal circumstances; as well as develop educational options and pathways that occur during a typical life span.

[CSU; CSU-GE, AREA E]**COU-27. Life Planning (3)*****Pass/No Pass Option******Fall/Spring******Lec 54 Hrs***

Comprehensive life and career planning course with a focus on key lifespan issues. Importance of relationship and appreciation of divergent cultural values will be explored. Action steps will be explored and identified to enable student's success and to select a college major.

[CSU; CSU-GE, AREA E]**COU-30. Career Interest and Ability Assessment (1)*****Pass/No Pass Option******Fall/Spring******Lec 18 Hrs***

An exploration of personal interests, aptitudes, experiences and values to assist students in their individual career decision-making process. Appropriate for students seeking to determine a major as well as adults in career transitions.

[CSU]**COU-38. Student Leadership in Higher Education (2)*****Pass/No Pass Option******Lec 36 Hrs******Spring Only – Odd Years***

Designed to prepare students for effective leadership roles on campus and in future organizational structures. Student government members, general club members, and any student interested in gaining valuable leadership skills will benefit.

[CSU]

EARLY CHILDHOOD EDUCATION

ECE-1. Principles and Practices of Teaching Young Children (3)***Lec 54 Hrs***

An examination of the underlying theoretical principles of developmentally appropriate practice in early care and education. Emphasis on the role of the early childhood educator, the importance of teacher-child relationships, and effective teaching strategies and environmental design for supporting development in young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

[CSU] [C-ID ECE 120]**ECE-2. Child, Family, School & Community Relations (3)*****Lec 54 Hrs***

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID CDEV 110]****ECE-4. Introduction to Curriculum (3)*****Advisory: ECE-1******Lec 54 Hrs***

Presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children. Students will examine a teacher's role in supporting development and learning for all young children. This course provides strategies for developmentally effective practices based on observation and assessments across the curriculum.

[CSU] [C-ID ECE 130]**ECE-6. Child Growth & Development (3)*****Lec 54 Hrs***

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

[CSU; UC; CSU-GE, AREA E; IGETC, AREA 4]**[C-ID CDEV 100]**

ECE-8. Math and Science in Early Childhood (3)

Lec 54 Hrs

Exploration of the content and concepts of the early childhood mathematics and science curriculum. Students will examine and apply theories, methods, and materials to facilitate children's understanding and appreciation for the concepts of math and science with an emphasis on discovery, play, problem-solving skills, and strategies. Includes California Preschool Foundations for Mathematics and Science and the construction and presentation of appropriate materials for young children, including children with special needs.

[CSU; UC]

ECE-9. Creative Expressions and Play in Early Childhood (3)

Lec 54 Hrs

This course is an exploration of creative play, art, music and movement (motor skills) for young children. Emphasis will be placed on integrated teaching practices in early childhood education.

[CSU; UC]

ECE-10. Observation and Assessment (3)

Lec 54 Hrs

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences is emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

[CSU] [C-ID ECE 200]

ECE-12. Practicum: Field Teaching Experience (4)

Prerequisite: ECE-1, ECE-4, ECE-6, ECE-10 with a grade of "C" or better.

Other: Students enrolling in ECE-12 must demonstrate up to date immunization records on the first day of class (MMR, DTAP and current TB clearance within 1 year).

Lec 36 Hrs; Lab 108 Hrs

Students will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers utilize reflective practice in their design, implementation, and evaluation of experiences that promote development and learning for all young children. Formerly ECE-12A. Not open to students who have successfully completed ECE-12A with a grade of "C" or better.

[CSU] [C-ID ECE 210]

ECE-19. Health, Safety and Nutrition in Early Childhood Programs (3)

Lec 54 Hrs

Introduction to laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in early childhood settings. Includes the importance of collaboration with families and health care professionals, prevention strategies, nutrition, and meal planning for various ages and planning educational experiences to teach children positive health, safety and nutrition habits.

[CSU] [C-ID ECE 220]

ECE-20. Infant and Toddler Development (3)

Prerequisite: ECE-6 with a grade of "C" or better.

Pass/No Pass Option

Lec 54 Hrs

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

[CSU]

ECE-21. Infant/Toddler Care and Education (3)

Pass/No Pass Option

Lec 54 Hrs

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

[CSU]

ECE-26. Children with Special Needs (3)

Lec 54 Hrs

An introduction and overview of the history of special education, landmark legislation, and federal mandates protecting the rights of children with special needs. Focus will include characteristics and diverse educational needs of children with special needs, theories, research, and practical applications of best practices from the fields of ECE and Early Intervention.

[CSU]

ECE-27. Principles and Practices in Guiding Children's Behaviors (3)

Advisory: ECE-6 or ECE-26

Lec 54 Hrs

Designed for students interested in the basic principles and practices for guiding children with diverse needs and behaviors in early childhood settings. Emphasis on the guidance and discipline techniques most effective in supporting all children through their social/emotional development, self-regulation and adaptations to group care settings. **[CSU]**

ECE-53. Teaching in a Diverse Society (3)**Fall/Spring****Lec 54 Hrs**

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically responsive anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4] [C-ID ECE 230]**ECE-54. Language and Early Literacy Curriculum (3)****Lec 54 Hrs**

Designed for students interested in understanding theories of language acquisition and for monolingual, English learners, and children with special needs. Focus on methods and materials to promote emerging language and literacy for all young children in a culturally diverse society.

[CSU]**ECE-70A. Administration I-Programs in Early Childhood Education (3)**

Prerequisite: ECE-1, ECE-2, ECE-4 and ECE-6 with a grade of "C" or better.

Lec 54 Hrs

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

[CSU]**ECE-70B. Advanced Administration II: Personnel and Leadership in Child Development Programs (3)**

Prerequisite: ECE-70A with a grade of "C" or better.

Lec 54 Hrs

Designed for advanced students of Early Childhood Education, supervisors and administrators of child development programs to expand skills and knowledge in program funding, organizational systems, legal and ethical responsibilities, program management and leadership skills. Focus on profit and non-profit programs, program funding, grant writing, program evaluation, program improvement, supervision techniques, professional development, advocacy, professionalism, and reflective practices for diverse and inclusive early care and education programs.

[CSU]**ECE-71. Adult Supervision and Mentoring in ECE Settings (2)****Lec 36 Hrs**

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.

[CSU]**ECE-200. Parent Enrichment (0.25 - 1)****Pass/No Pass Only****Lab 12-18 Hrs**

Designed for parents about the typical developmental and growth patterns of preschool children. Students may enroll in this course up to 4 times to complete all content areas for a maximum of 1.0 units.

ECONOMICS

ECO-1. Principles of Macroeconomics (3)

Prerequisite: Intermediate Algebra or equivalent or placement beyond.

Advisory: Eligibility for ENG-1A

All Terms**Lec 54 Hrs**

Introduces national income, employment, inflation, economic growth, government economic policy, banking and the Federal Reserve System and international economics.

[CSU; UC; CSU-GE, AREA D2; IGETC, AREA 4]**[C-ID ECON 202]****ECO-5. Principles of Microeconomics (3)**

Prerequisite: Intermediate Algebra or equivalent or placement beyond.

Advisory: Eligibility for ENG-1A

All Terms**Lec 54 Hrs**

Examines the workings of the marketplace, the economics of the consumer, the business firm, the distribution of income, and the allocation of resources.

[CSU; UC; CSU-GE, AREA D2; IGETC, AREA 4]**[C-ID ECON 201]**

ECO-10. Introduction to Economics (3)

Prerequisite: Eligibility for ENG-1A;

Fall Only

Lec 54 Hrs

A broad survey of the development of economic ideas and theories in the context of economic schools of thought. Both microeconomic and macroeconomic topics are covered including scarcity, opportunity costs, supply and demand (both individual and aggregate), market structures, labor markets, the business cycle, government intervention including regulations, fiscal policy and monetary policy, and international issues such as international trade and global income distribution. Not open to students who have completed ECO-1 and ECO-5 with a "C" or better.

[CSU; UC; CSU-GE, AREA D2; IGETC, AREA 4]

EDUCATION

EDU-1. Introduction to Education in a Changing World (3)

Advisory: ENG-1A

Fall/Spring

Lec 54 Hrs

An introduction to education, this course reviews the historical, sociological, philosophical and psychological perspectives, which form the context of the American educational system. Designed to encourage prospective teachers to reflect on their decision to enter the teaching profession, particularly at the K-12 level, this course will focus on analyzing the multicultural dynamics in the historical and social structure of school and society, while providing opportunities to analyze a variety of teaching perspectives, and to gain and develop the cultural knowledge of self and others necessary to teach in a multicultural society. As such, it includes an observation or service-learning component that requires 45 hours of supervised participation at a school site. There may be a few associated with TB and LifeScan reviews as required by a school site.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

[C-ID EDUC 200]

EDU-110. Foundations of Success (1.25)

Pass/No Pass Only

Lec 36 Hrs; Lab 40.5 Hrs

Introduction to professional behaviors, attitudes and values that lead to academic and professional success. Individual working and learning styles, communication methods, and stress reduction are key concepts. A learning environment is created to foster collaboration, curiosity, and successful student behaviors.

EDU-111. Team Self-Management (2)

Prerequisite: EDU-110 with a grade of "C" or better.

Lec 36 Hrs

Fundamentals of project management with a self-managed team. Course explores the connections of the student's purposes, intentions, and behaviors to improve self-management skills. The student develops personal and academic objectives: time management, educational plans, heightened self-awareness, and consideration for others in a professional/academic environment.

EDU-112. Social Justice Research Methods (3.5)

Corequisite: EDU-111, COU-30 and BUS-150

Lec 54 Hrs; Lab 27 Hrs

Students develop project management skills in team leadership. Topics include learning to delegate tasks and supervise project development, problem solving, data analysis, presentation and research skills in the context of a survey-based primary research project on a community issue related to social justice. Students analyze community needs and propose innovative solutions. Course includes overview and critical analysis of historical and contemporary social justice issues.

EMERGENCY MEDICAL TECHNOLOGY

EMT-53 students are required to sign an ambulance ride along waiver and provide proof of immunization, vaccinations, and a health assessment before completing clinical hours. Uniforms, identification patches, and shoes that meet clinical agency requirements may be purchased or borrowed. Students interested in taking the EMT certification exam must be 18-years of age. Please contact Nursing and Health Sciences for detailed information (831) 770-6146.

EMT-53. Emergency Medical Technician (9)

Advisory: Each student will be required to provide a copy of the American Health Association Basic Life Support card, undergo a background check, drug screen, physical and provide proof of appropriate vaccinations.

All Terms

Lec 126 Hrs; Lab 108 Hrs

The EMT course includes a California mandated curriculum. Classroom experiences include the function and structure of human systems and basic life support skills. Each student will be required to undergo a background check, drug screen, physical, and provide appropriate vaccinations (at the student's expense) in order to move on and complete the second clinical phase of the course. To qualify for the National Registry Exam (additional fee), students must pass with an 80%, hold a current BLS card, and be 18 years of age.

[CSU]

ENGINEERING

EGN-1R. Introduction to Engineering (2)

Prerequisite: Intermediate Algebra or equivalent or placement beyond.

Lec 36 Hrs

Explores the branches of engineering, the functions of an engineer, and the industries in which engineers work. Explains the engineering education pathways and explores effective strategies for students to reach their full academic potential. Presents an introduction to the methods and tools of engineering problem solving and design including the interface of the engineer with society and engineering ethics. Develops communication skills pertinent to the engineering profession. Not open to students who have completed EGN-1 with a grade of "C" or better.

[CSU; UC] [C-ID ENGR 110]

EGN-1L. Introduction to Engineering Laboratory (1)

Corequisite: EGN-1R

Lab 54 Hrs

Designed to allow students to explore engineering through hands-on design projects and problem-solving using computers. Students will acquire both technical skills and non-technical skills, in areas such as communication, teamwork, and project management. This course is designed for students who want to develop their engineering spreadsheet (e.g. Excel) skills and engineering majors who are transferring to San Jose State University. Not open to students who have completed EGN-1 with a grade of "C" or better.

[CSU; UC]

EGN-2. Engineering Graphics and Design (3)

Prerequisite: MAT-24 or MAT-27 with a grade of "C" or better.

Advisory: EGN-1 or EGN-1R

Lec 36 Hrs; **Lab** 54 Hrs

Covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills; orthographic projections; mechanical dimensioning and tolerancing practices; and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

[CSU; UC] C-ID ENGR 150]

EGN-4. Materials Science and Engineering (4)

Prerequisite: CHM-1A and PHY-4A with a grade of "C" or better.

Advisory: EGN-1R and EGN-1L

Lec 54 Hrs; **Lab** 54 Hrs

This course presents the internal structures and resulting behaviors of materials used in engineering applications, including metals, ceramics, polymers, composites, and semiconductors. The emphasis is upon developing the ability both to select appropriate materials to meet engineering design criteria and to understand the effects of heat, stress, imperfections, and chemical environments upon material properties and performance. Laboratories provide direct observations of the structures and behaviors discussed in the course, experience with the operation of testing equipment, and the preparation of experimental reports.

[CSU; UC] [C-ID ENGR 140B]

EGN-5. Programming and Problem-Solving in MATLAB (3)

Prerequisite: MAT-3A with a grade of "C" or better.

Advisory: EGN-1R and EGN-1L

Lec 36 Hrs; **Lab** 54 Hrs

The MATLAB environment is utilized to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. The course introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

[CSU; UC] [C-ID ENGR 220]

EGN-6. Circuit Analysis (4)

Prerequisite: PHY-4B with a grade of "C" or better.

Corequisite: MAT-5

Advisory: EGN-1R and EGNL; A programming course

Lec 54 Hrs; **Lab** 54 Hrs

An introduction to the analysis of electrical circuits. Use of analytical techniques based on the application of circuit laws and network theorems. Analysis of DC and AC circuits containing resistors, capacitors, inductors, dependent sources, operational amplifiers, and/or switches. Natural and forced responses of first and second order RLC circuits; the use of phasors; AC power calculations; power transfer; and energy concepts. Basic use of electrical test and measurement instruments including multimeters, oscilloscopes, power supplies, and function generators. Use of circuit simulation software. Interpretation of measured and simulated data based on principles of circuit analysis for DC, transient, and sinusoidal steady-state (AC) conditions. Elementary circuit design. Practical considerations such as component value tolerance and non-ideal aspects of laboratory instruments. Construction and measurement of basic operational amplifier circuits.

[CSU; UC] [C-ID ENGR 260; 260L]

EGN-7L. Computer Interface with the Physical World Laboratory (1)

Prerequisite: MAT-3A with a grade of "C" or better.

Corequisite: CSS-2A

Advisory: EGN-1R or EGN-1

Lab 54 Hrs

Introduces the interface of software with the physical world (e.g., the use of sensors). This course is recommended for electrical, computer, and software engineering majors. Not open to students who have completed EGN-7 or CSS-4 with a grade of "C" or better.

[CSU; UC] [C-ID ENGR 120 with CSS 2A]

EGN-8. Statics (3)

Prerequisite: PHY-4A and MAT-3B with a grade of "C" or better.

Advisory: EGN-1R; EGN-1L; EGN-2; A programming course

Lec 54 Hrs

A first course in engineering mechanics: properties of forces, moments, couples and resultants; two- and three-dimensional force systems acting on engineering structures in equilibrium; analysis of trusses, and beams; distributed forces, shear and bending moment diagrams, center of gravity, centroids, friction, and area and mass moments of inertia.

[CSU; UC] [C-ID ENGR 130]

EGN-11. Surveying (3)

Prerequisite: MAT-24 or MAT-27 with a grade of "C" or better.

Advisory: EGN-1R and EGN-2

Lec 36 Hrs; **Lab** 54 Hrs

The course applies theory and principles of plane surveying: office computations and designs; operation of surveying field equipment; and production of engineering plans/maps. Topics include distances, angles, and directions; differential leveling; traversing; property/boundary surveys; topographic surveys/mapping; volume/earthwork; horizontal and vertical curves; land description techniques, and GPS. Extensive field work using tapes, levels, transits, theodolites, total stations, and GPS.

[CSU; UC] [C-ID ENGR 180]

ENGLISH

ENG-1A. College Composition and Reading (3)

All Terms

Lec 54 Hrs

Introduction to composition with emphasis on writing of exposition, and reading of selected works from a variety of academic and cultural contexts, and writing from research. Students will write a minimum of 6,500 words in graded assignments.

[CSU; UC; CSU-GE AREA A2; IGETC, AREA 1]

[C-ID ENGL 100]

ENG-1AX. Intensive College Composition and Reading (4)

All Terms

Lec 72 Hrs

Intensive introduction to composition with emphasis on writing of argument, reading of selected works from a variety of academic and cultural contexts, and writing from research. Students will write a minimum of 6,500 words in graded assignments. Not open to students who have completed ENG-1A with a grade of C or better.

[CSU; UC; CSU-GE, AREA C2; IGETC AREA 1A]

[C-ID ENGL 100]

ENG-1B. College Literature and Composition (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

All Terms

Lec 54 Hrs

An introductory literature course with an emphasis in both literacy composition and critical thinking. The course provides instruction and practice in critical thinking and forming literature-based arguments through the close study of the major genres of literature: poetry, fiction, drama, and the novel. Students receive instruction in analytical and argumentative writing by studying literature, criticism, and identification of sound and fallacious reasoning in assessments of literature and literary criticism. Students will write a total of 6,000 words.

[CSU; UC; CSU-GE AREA A3, C2; IGETC, AREA 1B, 3A]

[C-ID ENGL 120]

ENG-2. Critical Thinking and Writing (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

All Terms

Lec 54 Hrs

Students will use critical reading, thinking, and writing skills beyond the level achieved in ENG-1A to develop argumentative essays in conjunction with predominantly nonfiction prose and discussion of readings. Students will write a total of 6,000 words comprised of short essays, a research paper, and homework assignments.

[CSU; UC; CSU-GE, AREA A3, IGETC, AREA 1]

[C-ID ENGL 105]

ENG-17. The Contemporary Shakespeare (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Spring Only –Even Years

Lec 54 Hrs

An examination of Shakespeare's poetry and plays, involving close study of representative works. Focuses include the cultural context of Shakespeare's life and works, his lasting literary influence, and the interpretation of Shakespeare in performance on stage and in film adaptations.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3A]

ENG-22. Studies in Poetry (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Spring Only - Odd Years

Lec 54 Hrs

An introduction to poetry from a variety of cultures and historical periods to understand the genre as both artistic and cultural representation. Students read poems and poetic forms, watch poets read and discuss their work, write literary and cultural analyses of poems, and compose their own original poems.

[CSU; UC; CSU-GE, AREA C2; IGETC AREA 3B]

ENG-24. The Short Story (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Fall Only –Even Years

Lec 54 Hrs

Reading and diverse selection of classics and contemporary short fiction. Analysis of a spectrum of voices, styles, formal structures, and themes. Application of different types of literacy criticism, such as feminist and reader response.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3A]

ENG-26. Chicanx Literature (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Spring Only –Odd Years

Lec 54 Hrs

An introduction to the study of Chicanx Literature from the oral tradition, "el cuento," to the written contemporary works of authors such as Rivera, Cisneros, Villaseñor, and Soto.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3A]

ENG-31. Beginning Creative Writing (3)

Prerequisite: Eligibility for ENG-1A.

Fall Only –Even Years

Lec 54 Hrs

Designed to provide students with the opportunity to practice the art of creative writing. Emphasis is placed on writing and publishing fiction, poetry, and essays. Upon completion, students should be able to craft and critique their own writing and critique the writing of others. Readings will focus on the critical analysis of short stories and literature in order to achieve a better understanding of the interrelationship between creative arts, humanities and the individual.

[CSU; UC; CSU-GE, AREA C2] [C-ID ENGL 200]

ENG-41. Art of Steinbeck (3)**Fall Only –Even Years**

Lec 54 Hrs

A close study of John Steinbeck's California novels that best exemplify his themes, style, and use of setting.

[CSU; UC; CSU-GE AREA C2; IGETC, AREA 3A]

ENG-44A. World Literature I (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Fall Only –Odd Years

Lec 54 Hrs

A study of world literature from ancient times through the Renaissance. Readings will include poetry and prose and the course will consider the literary, cultural, and historical significance of literature from Western and Non-Western traditions.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3A]

[C-ID ENGL 140]

ENG-44B. World Literature II (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Spring Only-Even Years

Lec 54 Hrs

Study of world literature from the Renaissance to the present time. Readings will include poetry and prose and the course will consider the literary, cultural, and historical significance of literature from Western and Non-Western traditions.

[CSU; UC; CSU-GE; AREA C2; IGETC, AREA 3A]

[C-ID ENGL 145]

ENG-46A. Survey of British Literature I (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Spring Only-Even Years

Lec 54 Hrs

A survey of English literature from early works in Old English to approximately 1785. Readings will include poetry, prose, drama, and religious writing of this period, chosen for their literary, historical, and cultural significance.

[CSU; UC; CSU-GE; AREA C2; IGETC, AREA 3A]

[C-ID ENGL 160]

ENG-46B. Survey of British Literature II (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Fall Only-Even Years

Lec 54 Hrs

A survey of English literature from Romanticism to the present. Readings will include poetry, prose, and dramatic works chosen for their literary, historical, and cultural significance.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3A]

[C-ID ENGL 165]

ENG-47A. Survey of American Literature I (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Spring Only-Odd Years

Lec 54 Hrs

Survey of American literature from its origins to the late 19th century. Readings will include poetry, prose, drama, and religious writings of this period, chosen for their literary, historical, and cultural significance.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3A]

[C-ID ENGL 130]

ENG-47B. Survey of American Literature II (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Fall Only-Odd Years

Lec 54 Hrs

Survey of American literature from the late 19th century to the present. Readings will include poetry, prose, and drama of this period, chosen for its literary, historical, and cultural significance.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3A]

[C-ID ENGL 135]

ENG-48. Introduction to Children's Literature (3)

Prerequisite: ENG-1A or ENG-1AX with a grade of "C" or better.

Fall Only-Odd Years

Lec 54 Hrs

A study of children's literature from ancient origins to contemporary fiction. It examines the various genres of children's literature from picture books, traditional literature, fantasy, poetry, realistic and historical fiction from such writers as Aesop, Grimm, Lewis, Sandburg, Sendak, White, Woodson, Rowling, Alexi, Alvarez, and Adams through close critical reading and analytical writing consisting of at least 6,000 words.

[CSU; UC; CSU-GE, AREA C2; IGETC AREA 3B]

[C-ID ENGL 180]

ENGLISH FOR MULTILINGUAL SPEAKERS

ENGM-120. Beginning Reading and Writing (6)

Advisory: Students should be literate enough in their native language to write a note to a friend or read a newspaper in their native language. They should have enough English language competency to speak and/or write understandable simple sentences despite making grammatical errors.

Pass/No Pass Option

Lec 90 Hrs Lab 54 Hrs

Reading and writing practice at the beginning level for multilingual speakers of English. Course includes three weekly hours of lab.

ENGM-122. Beginning Speaking and Listening (4)

Pass/No Pass Option

Lec 72 Hrs

Listening and conversation practice at the beginning level for multilingual English learners.

ENGM-130. Low-Intermediate Reading & Writing (6)

Pass/No Pass Option

Lec 90 Hrs Lab 54 Hrs

Emphasizes the development of writing, vocabulary, and reading skills for low-intermediate multilingual English learners. Includes three hours/week of lab instruction.

ENGM-132. Low-Intermediate Speaking and Listening (4)

Pass/No Pass Option

Lec 72 Hrs

Listening and conversation practice at the low-intermediate level for multilingual English learners.

ENGM-140. Intermediate Reading & Writing (6)

Pass/No Pass Option

Lec 90 Hrs Lab 54 Hrs

Emphasizes grammar, vocabulary and reading comprehension skills for intermediate multilingual English learners. Includes three hours of lab per week.

ENGM-142. Intermediate Speaking and Listening (4)

Pass/No Pass Option

Lec 72 Hrs

Listening and conversation practice at the intermediate level for multilingual English learners.

ENGM-150. High-Intermediate Writing & Grammar (6)

Advisory: ENGM-140

Pass/No Pass Option

Lec 90 Hrs Lab 54 Hrs

Grammar and writing for high-intermediate multilingual English students. Complex sentences, verb tenses, and paragraph writing skills are stressed. Course includes three weekly hours of lab. Not open to students who have completed ESL-255 with a grade of "C" or better.

ENGM-152. English Pronunciation and Spelling (3)

Lec 54 Hrs

Focuses on English pronunciation and spelling. Includes practice of the sounds, rhythm, and intonation of spoken English. Analyzes English spelling rules and sound-to-letter relationships. Appropriate for all language levels.

ENGM-158. High-Intermediate Reading and Vocabulary (4)**Advisory:** ENGM-140**Pass/No Pass Option****Lec** 72 Hrs

Uses current issues and nonfiction texts to develop critical reading skills, academic vocabulary, and discussion skills. For multi-lingual English speakers at high-intermediate level. Not open to students who have completed ESL-258 with a grade of "C" or better.

ENGM-160. Reading and Writing for College (5)**Advisory:** ENGM-150**Lec** 90 Hrs

Prepares students to read and write for college. Readings include college or near college-level articles, essays, and other types of nonfiction. Emphasis on summary writing, paragraphs and short essays that analyze and respond to class readings. Includes practice with vocabulary, grammatical forms, and punctuation that support effective writing in college. Not open to students who have completed ESL-101 with a grade of "C" or better.

ENGM-162. College Speaking and Listening Skills (3)**Lec** 54Hrs

This course develops listening and speaking skills that multilingual students need to succeed in college. These skills include note taking, asking for clarification, summarizing, small group and whole class discussions, and individual and group presentations.

ENGM-190A. English in the Lab A (1)**Pass/No Pass Only****All Terms****Lab** 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include simple present, present continuous, future, simple past tenses, imperatives, parts of speech, possessive forms, and count/noncount nouns.

ENGM-190B. English in the Lab B (1)**Pass/No Pass Only****All Terms****Lab** 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Topics include past tense sequences, the past continuous tense, gerunds and infinitives, comparatives and superlatives, definite and indefinite articles, and an introduction to the present perfect tense.

ENGM-190C. English in the Lab C (1)**Pass/No Pass Only****All Terms****Lab** 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include the past continuous, present perfect and present perfect continuous tenses, modals of advice, ability, request, possibility, preference, permission and necessity, and future time clauses.

ENGM-190D. English in the Lab D (1)**Pass/No Pass Only****All Terms****Lab** 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include the passive voice, the conditional, past perfect, reported speech, and adjective clauses.

ENGM-195. English and Spanish in the Community (1)**Pass/No Pass Only****Lab** 54 Hrs

This course is organized around a partnership between English and Spanish language learners that allows them to develop interpretive, presentational, and interpersonal listening and speaking skills and intercultural communicative competence, through activities, projects, and authentic interactions with speakers of their target language.

ENGM-620. Beginning Reading and Writing (0)

Advisory: Students should be literate enough in their native language to write a note to a friend or read a newspaper in their native language. They should have enough English language competency to speak and/or write understandable simple sentences despite making grammatical errors.

Lec 90 Hrs **Lab** 54 Hrs

Reading and writing practice at the beginning level for multilingual speakers of English. Course includes three weekly hours of lab.

ENGM-622. Beginning Speaking and Listening (0)**Lec** 72 Hrs

Listening and conversation practice at the beginning level for multilingual English learners.

ENGM-630. Low-Intermediate Reading & Writing (0)**Lec** 90 Hrs **Lab** 54 Hrs

Emphasizes the development of writing, vocabulary, and reading skills for low-intermediate multilingual English learners. Includes three hours/week of lab instruction.

ENGM-632. Low-Intermediate Speaking and Listening (0)

Lec 72 Hrs

Listening and conversation practice at the low-intermediate level for multilingual English learners.

ENGM-640. Intermediate Reading & Writing (0)

Lec 90 Hrs **Lab** 54 Hrs

Emphasizes grammar, vocabulary and reading comprehension skills for intermediate multilingual English learners. Includes three hours of lab per week.

ENGM-642. Intermediate Speaking and Listening (0)

Lec 72 Hrs

Listening and conversation practice at the intermediate level for multilingual English learners.

ENGM-650. High-Intermediate Writing & Grammar (0)

Advisory: ENGM-140

Lec 90 Hrs **Lab** 54 Hrs

Grammar and writing for high-intermediate multilingual English students. Complex sentences, verb tenses, and paragraph writing skills are stressed. Course includes three weekly hours of lab.

ENGM-658. High-Intermediate Reading and Vocabulary (0)

Advisory: ENGM-140

Lec 72 Hrs

Uses current issues and nonfiction texts to develop critical reading skills, academic vocabulary, and discussion skills. For multi-lingual English speakers at high-intermediate level.

ENGM-660. Reading and Writing for College (0)

Advisory: ENGM-150

Lec 90 Hrs

Prepares students to read and write for college. Readings include college or near college-level articles, essays, and other types of nonfiction. Emphasis on summary writing, paragraphs and short essays that analyze and respond to class readings. Includes practice with vocabulary, grammatical forms, and punctuation that support effective writing in college.

ENGM-662. College Speaking and Listening Skills (0)

Lec 54Hrs

This course develops listening and speaking skills that multilingual students need to succeed in college. These skills include note taking, asking for clarification, summarizing, small group and whole class discussions, and individual and group presentations.

ENGM-690A. English in the Lab A (0)

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include simple present, present continuous, future, simple past tenses, imperatives, parts of speech possessive forms, and count/noncount nouns.

ENGM-690B. English in the Lab B (0)

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Topics include past tense sequences, the past continuous tense, gerunds and infinitives, comparatives and superlatives, definite and indefinite articles, and an introduction to the present perfect tense.

ENGM-690C. English in the Lab C (0)

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Topics include the past continuous, present perfect and present perfect continuous tenses, modals of advice, ability, request, possibility, preference, permission and necessity, and future time clauses.

ENGM-690D. English in the Lab D (0)

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include the passive voice, the conditional, past perfect, reported speech, and adjective clauses.

ENGM-695. English and Spanish in the Community

Advisory: ESL-233

Lab 54 Hrs

This course is organized around a partnership between English and Spanish language learners that allows them to develop interpretive, presentational, and interpersonal listening and speaking skills and intercultural communicative competence, through activities, projects, and authentic interactions with speakers of their target language.

ETHNIC STUDIES

ETH-1. Introduction to Ethnic Studies (3)**All Terms****Pass/No Pass Option****Lec 54 Hrs**

A historical and interdisciplinary approach to the study of ethnic and racial groups in the United States. Through an Ethnic Studies disciplinary framework, African American, Asian American, Latinx/Chicanx and Native American experiences are examined, and the origins of White Supremacy and its historical impact on these racial and ethnic groups are examined.

[CSU; UC; CSU-GE, AREA D, F; IGETC, AREA 4, 7]**ETH-2. Chicana/o/x Leadership (3)****Pass/No Pass Option****Fall Term****Lec 54 Hrs**

A multidisciplinary survey of Chicana/o/x leadership. This course examines historical events and how they have affected the development of Chicana/o/x leaders. Through examination of local, state, and national political leaders and organizations, students will participate in leadership development.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4, 7]**ETH-3. Introduction to Chicanx Studies (3)****Pass/No Pass Option****All Terms****Lec 54 Hrs**

A multidisciplinary approach designed to acquaint students with the intellectual traditions and contributions of Chicanx community members. The history, politics, culture, religion, social struggles, resistance and liberation of the Chicanx community are explored. Course concepts include: race, racialization, and anti-racism, as well as exploration of the social institutions that shape the lived experiences of Chicanx community members, with emphasis on agency and group affirmation.

[CSU; UC; CSU-GE, AREA D, F; IGETC, AREA 4, 7]**ETH-4. Chicanx Culture (3)****Pass/No Pass Option****All Terms****Lec 54 Hrs**

A multidisciplinary approach to the study of the Chicanx experience and culture as expressed in everyday life. Reading and discussion focus will range from gender, race, class, Chicanx values, norms, and language, to creative culture and political activism. Diversity of the Chicanx experience is also examined.

[CSU; UC; CSU-GE, AREA D, F; IGETC, AREA 4, 7]**ETH-5. Chicano Politics and the American Political System (3)****Advisory: ENG-1A and POL-1****Spring Only****Lec 54 Hrs**

A survey of U.S. and California political institutions, including the U.S. Constitution as it relates to Chicanos. Chicano organizations, political models, ideology, political participation, and leadership will be studied. The role of race, class, immigration status, sex, gender, identity and the struggle for social justice, equality and political participation will be examined. The role of the media and polling will also be examined. Not open to students who have completed POL-5 with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**ETH-6. La Chicana (3)****Spring Only****Lec 54 Hrs**

A survey of La Chicana in American society as viewed through a historical and sociological perspective including a discussion of her role in Chicano culture, family, religion, education, and economics. Contemporary problems and conditions will be considered.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**ETH-7. Chicana/o/x Theatre (3)****Pass/No Pass Option****Spring Only****Lec 54 Hrs**

A cultural and historic introduction to Chicana/o/x Theatre. The course examines the rich history and ongoing developments born out of the struggles of the Farmworkers of the 1960s. Examining Chicana/o/x identity through exploration of the historical and contemporary ways of life illustrated in stage productions. The course provides a decolonized, noncommercial entry point into the Theatre Arts.

[CSU; UC; CSU-GE, AREA C1, F; IGETC, AREA 3B, 7]**ETH-8. Introduction to Asian American Studies (3)****Pass/No Pass Option****Fall/Spring****Lec 54 Hrs**

An introduction to Asian American Studies, the course will provide students with an overview of the Asian American experience in California through immigration, public policy, historical and lived experiences. Current issues as well as social movements and moments will be surveyed. Topics to be explored include: identity, familial/community relationships, and social issues impacting groups such as Chinese, Japanese, Korean, Filipino, South Asian, Southeast Asian, and Pacific Islanders.

[CSU; UC; CSU-GE, AREA D, F; IGETC, AREA 4, 7]

ETH-12. Chicano Cinema (3)

Spring Only

Lec 54 Hrs

A survey of the experiences of Chicanos in the United States including Chicano culture, identity, resistance, social reality and history as portrayed in film and video. A series of films, including Hollywood commercial and Chicano made films, will be screened as part of an analysis of Chicano images and their impact on American popular culture.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3]

**ETH-13. Introduction to Native Americans
in the Salinas Valley (3)**

Pass/No Pass Option

Fall Only

Lec 54 Hrs

An introduction to Native Americans of the Salinas Valley. The course will provide students with an overview of the following Monterey County native peoples: the Ohlone, Costanoan, Esselen Nation, Salinan, Rumsen and Amah Mutsun, among others. Tracing the first European contact, and culminating in current efforts in protecting sacred sites from development projects, this course will not only introduce students to the local Native cultures but will expose them to opportunities to become involved in current movements led by our local Native American communities today.

[CSU; UC; CSU-GE, AREA D, F; IGETC, AREA 4, 7]

ETH-21. Introduction to African American Studies (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

This course is an overview of African American studies as a discipline, and of its' relationship to social justice studies. Interdisciplinary approaches will be employed in studying and understanding the experiences of African Americans. Critical analysis of the various perspectives and contributions of African Americans in the development and growth of the United States will be central. This includes areas from politics, to economics, to education. The course is intended for students who plan to pursue a degree with emphasis in African American studies and for students interested in gaining general knowledge about the experiences of Blacks/African Americans in the context of the United States. The course provides a decolonized, noncommercial entry point into the Theatre Arts. Not open to students who have completed SJS-21, Introduction to African American Studies with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA D, F; IGETC, AREA 4, 7]

ETH-56. Ethnic Studies Cinema—Silenced Voices (3)

Pass/No Pass Option

All Terms

Lec 54 Hrs

An explorative journey through the narratives of marginalized voices, through film. The purpose of this course is to provide students with new, critical perspectives through examination of the experiences, struggles and successes of ignored and oppressed peoples in the modern world. Course readings will analyze how the voices and narratives featured in select films have remained pivotal in establishing standards for significant future productions and social movements. Ethnic and racial groups examined include African American, Native American, Asian American and Chicanx/Latinx.

[CSU; UC; CSU-GE, AREA C1, F; IGETC, AREA 3A, 7]

GEOGRAPHY

GEG-1. Introduction to Geography: Physical Elements (3)

Lec 54 Hrs

A study of the Earth's dynamic physical systems and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere. Tools of geography (maps, remote sensing, and Geographic Information Systems) are introduced and applied. Additional emphasis is placed on the relationship between environmental and human processes and systems.

[CSU; UC; CSU-GE, AREA B1, D5; IGETC, AREA 5]

[C-ID GEOG 110]

**GEG-10. Geography and World Affairs: A Regional
Approach (3)**

Advisory: Eligibility for ENG-1A

Lec 54 Hrs

Surveys the world's geographic regions as interpreted by geographers, including physical, cultural, and economic features. Emphasizes spatial and historical influences on population growth, transformation networks, and natural environments. Highlights environmental issues and significant features of world regions.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

[C-ID GEOG 125]

GEOLOGY

GEL-1. Physical Geology (4)*Lec 54 Hrs; Lab 54 Hrs*

The nature and structure of the materials composing the earth and the various processes which have shaped or are shaping its surface. Includes plate tectonics, earthquakes, volcanoes, landforms, minerals, rocks, and geologic maps.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]**[C-ID GEOL 101]****GEL-2. Introduction to Geology (3)***Lec 54 Hrs*

Introduction to phenomena and basic principles of geology emphasizing plate tectonics. Includes demonstrations illustrating the nature of minerals, rocks, landforms, volcanoes, fossils, and geological maps. Discussion of earthquake hazards, mass wasting, climate change, and importance of geology to modern society.

[CSU; UC; CSU-GE, AREA B1; IGETC, AREA 5]**[C-ID GEOL 100]****GEL-6. History of the Earth (4)***Lec 54 Hrs; Lab 54 Hrs*

An introduction to Earth's history and the life it supports. Subjects include geologic dating, plate tectonics, stratigraphy, fossils, biological evolution, the planet's origin and the processes that have influenced paleogeography during the past 4.6 billion years. The laboratory component includes geologic dating, plate tectonics, stratigraphy, fossils, biological evolution, the planet's origin and the processes that have influenced paleogeography during the past 4.6 billion years. Students will supply: calculator, scale, protractor, colored pencils, 10X hand lens.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]**[C-ID GEOL 111]****GEL-25. Environmental Geology (3)***Lec 54 Hrs*

An introduction to the fundamentals of Environmental Geology including the interactions between and impacts of humans with the environment in geologic context. Course emphasizes the Earth system and connections between the geosphere, biosphere, biosphere, atmosphere, and hydrosphere. Application to Monterey County is emphasized.

[CSU; UC; CSU-GE, AREA B1, E; IGETC, AREA 5]**[C-ID GEOL 130]**

HEALTH EDUCATION

HED-2. Individual Health & Wellness (3)*Lec 54 Hrs*

The exploration of major health issues and behaviors in the various dimensions of health. Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include mental health, stress, drugs, alcohol, smoking, exercise, nutrition, chronic and infectious diseases, sexuality, and consumer health.

[CSU; UC; CSU-GE, AREA E] [C-ID PHS 100]**HED-6. Multicultural Health Beliefs (3)***Lec 54 Hrs*

Designed to help the student develop an awareness of the cultural aspects of health beliefs and the influence of culture on health beliefs and behaviors. Special attention will be given to exploring how ethnicity, culture of origin, and socio-economic status influence health and quality of life, particularly among Latinos(as), African-Americans, Asian-Americans, Native-Americans, and European-Americans in the United States.

[CSU; UC; CSU-GE, AREA E]**HED-7. Women's Health (3)***Lec 54 Hrs*

The status of women's health examined from a cultural, political, and social perspective. A forum through which a presentation of issues regarding women's health care can be understood and viewed as important and significant.

[CSU; UC; CSU-GE, AREA D, E; IGETC, AREA 4]**HED-8. Weight Management through Fitness and Nutrition (3)***Lec 54 Hrs*

Healthy weight management through understanding the physical, emotional and psychological components for establishing proper energy balances and the obstacles we face as consumers in our current culture. The course emphasizes a holistic approach with an assessment of personal goals and values that will in turn strengthen and build improved lifestyle choices for the future.

[CSU]**HED-55. Health Education-Advanced First Aid (3)***Lec 54 Hrs*

Advanced fundamentals of first aid care that will include theory and demonstration of adult, child and infant CPR/AED and the first aid of the injured. Bandaging, splinting, and responding to emergencies are included. Standard first aid, CPR and AED certification will be granted upon successful completion of requirements. (There is an additional fee for the American Red Cross Professional Rescuer CPR card.)

[CSU; UC] [C-ID KIN 101]

HEALTH SERVICES

HES-1. Introduction to Public Health (3)**Advisory:** *Eligibility for ENG-1A***All Terms****Lec 54 Hrs**

An introduction to the discipline of public health. An overview of terminologies and basic concepts of public health, public health professions, institutions, and public health disciplines will be provided. Areas of public health such as epidemiology, prevention and control of diseases in the community, analysis of social determinants of health, health disparities, community health promotion programming, environmental health and safety, global health, and health, and healthcare policy will be covered.

[CSU; UC; CSU-GE, AREA D, E; IGETC, AREA 4]**[C-ID PHS 101]****HES-2. Health and Social Justice (3)****Advisory:** *Eligibility for ENG-1A***All Terms****Lec 54 Hrs**

An introduction to the health inequities in the United States due to unequal living conditions. Socioeconomics, race and gender as topics of health inequality in the United States will be covered. Students will research current policy proposals to reduce health inequality and gain information and skills for health and social justice advocacy.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID PHS 102]****HES-3. Drugs, Health, and Society (3)****Advisory:** *Eligibility for ENG-1A***All Terms****Lec 54 Hrs**

An overview of substance abuse and its relevance to personal and public health. The definition of licit and illicit drug use as well as the concept of substance abuse and dependence will be introduced. The pharmacology of selected substances and their neurologic and physiologic effects will be reviewed. Political, social, and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the incidence, prevalence, and trends of smoking, alcohol, prescription, and other drug dependencies in the U.S. will be covered as well as risk factors associated with the use and abuse of these substances. Treatment options for recovery and prevention will be reviewed.

[CSU; UC; CSU-GE, AREA E] [C-ID PHS 103]**HES-80. Medical Terminology (3)****All Terms****Lec 54 Hrs**

Introduces the foundations of medical word-building principles as essential tools for effective communication in the health services industry. This course is not open to students who have completed BUS-180 with a grade of "C" or better.

[CSU]**HES-120. American Heart Association's Basic Life****Support for Health Care Providers (0.5)****Advisory:** *Students are required to read the Basic Life Support Manual for Health Care Providers before class.***Pass/No Pass Only****All Terms****Lec 9 Hrs**

Provides the student with knowledge required of the health care professional to perform basic life support in any setting. Upon successful completion, students will acquire the American Heart Association Basic Life Support for Health Care Providers certification. A fee will be required for the CPR card.

HIGH SCHOOL EQUIVALENCY

HSE-640. High School Equivalency: HISET/GED Level 1 (0)**Pass/No Pass Only****Lab 54 Hrs**

Designed for students who have achieved a sixth-grade level in reading, writing, math, and critical thinking skills and who are preparing to take the HSE (High School Equivalency) test (GED/HiSET) within three semesters time. The class is an overview of basic skills including, arithmetic, pre-algebra, basic reading comprehension, basic composition, and inferences and interpretation. Additionally, test taking skills will be introduced.

**HSE-640S. High School Equivalency: HISET/GED Level 1
in Spanish****Pass/No Pass Only****Lab 54 Hrs**

Offered in Spanish and designed for students who have achieved a sixth grade level in reading, writing, math, and critical thinking skills and who are preparing to take the HSE (High School Equivalency) test (GED/HiSET) within three semesters time. The class is an overview of basic skills including, arithmetic, pre-algebra, basic reading comprehension, basic composition, and inferences and interpretation.

HSE-650. High School Equivalency: HISET/GED Level 2 (0)***Pass/No Pass Only******Lab 54 Hrs***

This course is designed for students who have achieved an eighth-grade level in reading, writing, math, and critical thinking skills and who are preparing to take the HSE (High School Equivalency) test (GED/HiSET) within one or two semesters time. The class is an overview of basic skills including, arithmetic, pre-algebra, basic reading comprehension, basic composition, and inferences and interpretation. Additionally, test taking skills will be introduced.

HSE-650S. High School Equivalency: HISET/GED Level 2 in Spanish***Pass/No Pass Only******Lab 54 Hrs***

Offered in Spanish and designed for students who have achieved an eighth-grade level in reading, writing, math, and critical thinking skills and who are preparing to take the HSE (High School Equivalency) test (GED/HiSET) within one or two semesters time. The class is an overview of basic skills including, arithmetic, pre-algebra, basic reading comprehension, basic composition, and inferences and interpretation.

HSE-660. High School Equivalency: HISET/GED Level 3 (0)***Pass/No Pass Only******Lab 54 Hrs***

Designed for students who have achieved above an 8th grade level in reading, writing, math, and critical thinking skills and who are preparing to take the HSE (High School Equivalency) test (GED/HiSET) within one semester. The class is an overview of skills including algebra and basic trigonometry, drama and poetry analysis, and writing and editing of a coherent text. Additionally, test taking skills will be reinforced.

HSE-660S. High School Equivalency: HISET/GED Level 3 in Spanish***Pass/No Pass Only******Lab 54 Hrs***

Offered in Spanish and designed for students who have achieved above an 8th grade level in reading, writing, math, and critical thinking skills and who are preparing to the HSE (High school Equivalency) test (GED/HiSET) within one semester. The class is an overview of skills including algebra and basic trigonometry, drama and poetry analysis, and writing and editing of a coherent text.

HISTORY

HIS-4A. Western Civilization A (3)***Fall Only******Lec 54 Hrs***

A survey of Western Civilization from prehistoric times through the Reformation of the 16th Century, with special emphasis on the social, political, economic, cultural, and Intellectual forces that have served to define western civilization.

[CSU; UC; CSU-GE, AREA D5, D6; IGETC, AREA 3]**[C-ID HIST 170]****HIS-4B. Western Civilization B (3)*****Spring Only******Lec 54 Hrs***

A survey of Western Civilization from the 16th century and absolutism to the present with special emphasis placed on the political structures, social structures, forms of cultural expression, and patterns of change during key periods of Western history.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 3]**[C-ID HIST 180]****HIS-5A. World History A (3)*****Fall Only******Lec 54 Hrs***

An examination of world history from the ancient era to the 1500's from a global perspective. This course examines the growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa and the Americas with special emphasis on social, intellectual, economic, and political history.

[CSU; UC; CSU-GE, AREA C2, D; IGETC, AREA 3B, 4]**[C-ID HIST 150]****HIS-5B. World History B (3)*****Spring Only******Lec 54 Hrs***

An examination of world history from the 1500's to the present from a global perspective. This course examines the growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa and the Americas with special emphasis on social, intellectual, economic, and political history.

[CSU; UC; CSU-GE, AREA C2, D; IGETC, AREA 3, 4]**[C-ID HIST 160]**

HIS-6. History of Mexico (3)

Fall/Spring

Lec 54 Hrs

A survey of the history of Mexico from the Indigenous period to the present with emphasis on the political, economic, cultural, and social institutions of Mexico.

[CSU; UC; CSU-GE, AREA C2, D; IGETC, AREA 3B, 4]

HIS-10. History of California (3)

All Terms

Lec 54 Hrs

The history of California from the Indigenous period to the present focusing on the experiences of Peoples of Color including the Indigenous People of California, Chicanos/Latinos, African Americans, Asian Americans and Pacific Islanders. Local history considered in depth.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 3]

HIS-17A. United States History A (3)

Pass/No Pass Option

Lec 54 Hrs

A survey of United States history from the Indigenous period through Reconstruction, including the development of the major political, social, and economic institutions and ideals in the entire area which is now the United States, with a special emphasis on the roles of major ethnic and social groups.

[CSU; UC; CSU-GE, AREA D, C2; IGETC, AREA 3,4]

[C-ID HIST 130]

HIS-17B. United States History B (3)

All Terms

Lec 54 Hrs

Historical survey of the United States from the end of the Civil War to the present.

[CSU; UC; CSU-GE, AREA C2, D; IGETC, AREA 3, 4]

[C-ID HIST 140]

HIS-40. History of Women in the U.S. (3)

All Terms

Lec 54 Hrs

A survey of women in American history from the Indigenous period to the present in the entire area which is now the United States with special emphasis on the roles of women in the major ethnic and social groups.

[CSU; UC; CSU-GE, AREA C2, D; IGETC, AREA 3, 4]

HIS-46A. Race and Ethnicity in American History A (3)

Fall Only

Lec 54 Hrs

A survey of the historical, social, political, economic, and cultural experiences of African Americans, Chicanos/Latinos, Asian Americans, Pacific Islanders, and Native Americans in the United States from the Indigenous period through the Civil War.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

HIS-46B. Race and Ethnicity in American History B (3)

Spring Only

Lec 54 Hrs

A survey of the historical, political, social economic and cultural experiences of African Americans, Chicanos/Latinos, Asian Americans, Pacific Islanders, and Native Americans in the United States from Reconstruction to the present.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

HIS-47. Religions of the World (3)

Fall/Spring

Lec 54 Hrs

A survey of the world's major religions with emphasis on the origins, historical developments and basic teachings of Indigenous religious beliefs, Hinduism, Buddhism, Confucianism, Judaism, Christianity and Islam and their political, social and economic impact on the world.

[CSU; UC; CSU-GE, AREA C2, D6; IGETC, AREA 3]

HIS-49A. Chicano History A (3)

Lec 54 Hrs

A history of the Chicano experience and culture from the Indigenous cultures of Mexico, and the Spanish, Mexican and United States periods to 1848.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 3]

HIS-49B. Chicano History B (3)

Lec 54 Hrs

A survey of Chicano history and culture from 1848 to the present emphasizing the social, cultural, political, and economic roles of Chicanos in the United States.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 3]

HIS-55. U.S. History through Film (3)

Lec 54 Hrs

A study, overview, introduction, and survey of American feature films as historical documents relevant to United States history since the end of the Civil War. The course emphasizes a historical analysis of how films, as cultural and historical documents, add to our understanding of the time period during which they were made. Students in this course examine how films from the past have commented upon race, gender, war, class, politics, and other important topics.

[CSU; CSU-GE, AREA C2, D]

INSTRUCTIONAL AIDE

INS-250. Tutor Training (0.5 - 1)**Pass/No Pass Only****Lec 9 -18 Hrs**

Provides an introduction to the theories and methods of effective tutoring, including interviewing, identification of learning problems, the study and development of effective communication techniques, and the use of learning theories and methods of effective individualized and group instruction. Opportunities will be provided for evaluation of and experience in tutoring situations. The course is offered on an open entry/open exit basis; it is designed to introduce students to tutoring and supplemental instruction best practices in one-half unit modules. Students will consult with an instructor regarding the scheduling of their hours. Students may enroll in this course again if needed to complete both content areas.

INS-301. Supervised Tutoring (0)**All Terms****Lab 0 Hrs**

Provides tutoring support services and offers opportunities for study skills assessment and development, individual and group instruction under peer tutors, and other assistance to help students fulfill their course requirements for a variety of college courses. Counselor or instructor referral required.

INTERDISCIPLINARY STUDIES

IDS-1. Boronda Study Group (3)**Pass/No Pass Only****Lec 54 Hrs**

Preparatory study of the host site selected for the annual Boronda Study Travel Program. Study of the history, culture and artistic traditions of the site or country.

[CSU]**IDS-2. Boronda Study Program - Life and Culture (3)****Prerequisite:** IDS-1 with a grade of "C" or better.**Advisory:** Selection by the Boronda Scholarship Committee.**Pass/No Pass Only****Lec 54 Hrs**

A survey of the history, culture and civilization of the host country with emphasis on art, music, and literature.

[CSU]

PATHWAY TO LAW

LAW-41. Street Law (3)**Advisory:** ENG-1A**Fall Only****Lec 54 Hrs**

Designed to provide students with practical information about areas of the law that affect the daily lives of all U.S. residents. Students participate in activities designed to develop analytic and advocacy skills. Students are introduced to fundamental civil, criminal, and constitutional law principles. Students review basic legal reasoning, introductory research methods, and principles of legal ethics and sources of rules governing attorney conduct. This course is recommended for students interested in pursuing a legal career, but any student who wants a better understanding of the law and how it impacts their lives will benefit from this course.

[CSU; UC] [C-ID LPPS 110]**LAW-42. Law and Public Service (3)****Prerequisite:** LAW-41 with a grade of "C" or better.**Spring Only****Lec 54 Hrs**

This course provides service learning in community, civic or legal settings. The focus is on specific problems in the community. Students put discipline-specific knowledge into practice through hands-on work with nonprofit organizations. The service learning experience challenges students to broaden their understanding of social justice issues by providing them with a larger social context in which to understand the systematic problems that members of society face. Students will develop skills and knowledge in providing service to others. Students will gain a better understanding of their responsibility to civic-engagement in a democratic society. This course requires 3 hours per week of volunteer service with local community service organizations, or for students able to obtain paid legal internships, 3 work hours per week can be substituted.

[CSU]

LEARNING SKILLS, DSPS

LSK-1. Introduction to College and Accommodations (1.5)**Pass/No Pass Option****Lec 27 Hrs**

Our course is designed to prepare students in the transition from high school to college, with a focus on students requiring special classroom accommodations related to disabilities. Throughout the course, students will develop knowledge of the academic policies, resources, and campus programs available to students. Students will learn about the California system of higher education and develop an educational and program plan.

LSK-90. Memory Skills (1)

Pass/No Pass Only

Lec 18 Hrs

During this course, we will explore ways to improve your memory and memorization techniques as it applies to college coursework, studying, test-taking, and other personal and social situations. Students with identified memory and concentration deficits learning disabilities, and other learning challenges are encouraged to register.

[CSU]

LSK-105. Emotional Management Skills (1.5)

Pass/No Pass Only

Lec 27 Hrs

Introduction to specific behavioral approaches designed to identify and manage negative feelings. Positive peer support and self-talk skills designed to help students manage life-disrupting problems, emotions, and events. Designed for students with ongoing and identified behavioral and emotional challenges. Not open to students who have completed COU-105 with a grade of "CR" or "P".

LSK-126. Learning Strategies (1.5)

Other: *Recommended for all first-time college students with disabilities. Recommended for all returning students with disabilities.*

Pass/No Pass Only

Lec 27 Hrs

Assists students with disabilities to succeed in college through a better understanding of their own individual learning styles, aptitudes, and behaviors. Students gain exposure to a variety of "best practice" study skills to succeed in college. Identification and analysis of individual learning barriers such as learning disabilities, emotional management, or physical challenges.

LIBRARY INSTRUCTION

LIB-2. Introduction to the Academic Library and Information Competency (1)

Advisory: *Eligibility for ENG-1A*

Pass/No Pass Option

Fall/Spring

Lec 9 Hrs Lab 27 Hrs

An introduction to the college library, its resources, and information competency skills necessary for student success and lifelong learning.

[CSU; UC]

LIB-5. Information Competency in the Sciences and Applied Technology (1)

Advisory: *Eligibility for ENG-1A*

Pass/No Pass Option

Spring Only

Lec 9 Hrs Lab 27 Hrs

An introduction to the information competency skills required to locate, evaluate, and cite materials in the sciences and applied technology. **[CSU; UC]**

LIB-6. Information Competency in the Social Sciences (1)

Advisory: *Eligibility for ENG-1A*

Pass/No Pass Option

Fall Only

Lec 9 Hrs; Lab 27 Hrs

An introduction to the information competency skills required to locate, evaluate, and cite materials in the social sciences.

[CSU; UC]

LIB-7. Information Competency in the Arts and Humanities (1)

Advisory: *ENG-1A*

Pass/No Pass Option

Summer Only

Lec 9 Hrs; Lab 27 Hrs

An introduction to the information competency skills required to locate, evaluate, and cite materials in the arts and humanities.

[CSU; UC]

MANUFACTURING TECHNOLOGY

MFGT-70. Introductions to Mechanized Agriculture (3)

Lec 36 Hrs; Lab 54 Hrs

Introduction to mechanized agriculture involves basic mechanical skills in woodworking, cold metal, electricity, plumbing, concrete, and project construction skills as related to farm maintenance and repair. Hand and power tool use skills will be developed. Safety practices for all mechanical areas will be covered. Formerly AGR-56 and AIT-70. Not open to students who have completed AGR-56 or AIT-70 with a grade of "C" or better.

[CSU]

MFGT-71. Agricultural and Industrial Equipment Operation (3)

Lec 36 Hrs; Lab 54 Hrs

Design principles, selection, maintenance, adjustment, and safe operation of wheel and track type tractors used in agriculture and in the construction industry. Students will operate a variety of equipment. Principles and application of safety will be stressed.

[CSU]

MFGT-75. Agricultural Machinery Management (3)**Lec 36 Hrs; Lab 54 Hrs**

Use, maintenance, adjustment, calibration, and repair of the equipment commonly used in California agriculture. Emphasis on primary and secondary tillage, planting, chemical application, harvesting and shop equipment. Safety will be stressed throughout. Formerly AGR-94 or AIT-75. Not open to students who have completed AGR-94 or AIT-75 with a grade of "C" or better.

[CSU; UC]**MFGT-110. Industrial Safety (2)****Lec 18 Hrs; Lab 54 Hrs**

An introductory course on all aspects of safety as it relates to industry. The course will cover the following topics: Hazardous materials, personal protective equipment, materials handling and storage, industrial hygiene, safety inspections, and general industrial safety of proper use of tools and machines. Students may have the opportunity to receive an OSHA 10 or OSHA 30 card. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-111A. Fundamentals of Agricultural Mechatronics A (2)**Pass/No Pass Option****Lec 18 Hrs; Lab 54 Hrs**

The first of two introductory courses in agricultural mechatronics. Topics include the history of mechatronics and Industry 4.0, precision instruments, basic mathematics, hand and power tools, and mechatronic fundamentals. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-111B. Fundamentals of Agricultural Mechatronics B (2)**Prerequisite: MFGT-111A****Pass/No Pass Option****Lec 18 Hrs; Lab 54 Hrs**

The second of two introductory courses in agricultural mechatronics. Topics include mechanical hydraulic systems, pneumatic systems, and fundamentals of Programmable Logic Controllers. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-112A. Intermediate Agricultural Mechatronics A (2)**Prerequisite: MFGT-111B****Pass/No Pass Option****Lec 18 Hrs; Lab 54 Hrs**

The first of two intermediate courses in agricultural mechatronics. Students will build on the topics covered in the introductory courses and learn more about installing and maintaining mechatronics equipment. Topics include fasteners and torque, commercial wiring, commercial plumbing, basic smart sensors, basic data analytics, and basic robotics. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-112B. Intermediate Agricultural Mechatronics B (2)**Prerequisite: MFGT-112A****Pass/No Pass Option****Lec 18 Hrs; Lab 54 Hrs**

The second of two intermediate courses in agricultural mechatronics. Students will build on the topics covered in the introductory courses and learn more about installing and maintaining mechatronics equipment. Topics include electro-pneumatics, electro-hydraulics, intermediate programming of Programmable Logic Controllers (PLCs) for mechatronic systems, basic industrial electric motors, and basic industrial mechanical drive systems. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-113. Applied Agricultural Mechatronics Processing (4)**Prerequisite: MFGT-112B with a grade of "C" or better****Lec 36 Hrs; Lab 108 Hrs**

The third course in the agricultural mechatronics sequence for indoor processing of value-added agricultural products. Students will learn how to install, maintain, calibrate, and program automated equipment used in these facilities. Topics include process control (the movement of water using automation), industrial motor controls, applied Industry 4.0, product identification, smart sensors, advanced programmable logic controllers and human-machine interface, and robotic systems. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-114. Advanced Agricultural Process Automation (4)

Prerequisite: MFGT-113 with a grade of "C" or better

Lec 36 Hrs; **Lab** 108 Hrs

The fourth course in the agricultural mechatronics sequence for indoor processing of value-added agricultural products. Students will use engineering design method and apply advanced troubleshooting techniques on automated processing equipment. Topics include emergency systems, control loops, data networks, programmable logic controllers (PLC), control systems, and troubleshooting of fluid power, electrical, process control, and programming systems. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-130. Introduction to Metal Fabrication (3)

Pass/No Pass Option

Lec 27 Hrs; **Lab** 81 Hrs

Introduction to metal fabrication. Students will learn the safe and proper use of fabrication tools and equipment. Students will plan a project, develop a bill of materials, and complete the project using proper fabrication techniques. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-131. Intermediate Metal Fabrication (3)

Prerequisite: MFGT-130 with a grade of "C" or better.

Pass/No Pass Option

Lec 27 Hrs; **Lab** 81 Hrs

Second of three metal fabrication courses with a focus on advanced fabrication equipment including robotic welding, CNC plasma, mill, lathe, and advanced arc welding processes. Students also can complete more challenging projects. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-132. Advanced Metal Fabrication (3)

Prerequisite: MFGT-131 with a grade of "C" or better.

Pass/No Pass Option

Lec 27 Hrs; **Lab** 81 Hrs

Third of three metal fabrication courses with a focus on planning and completing complex projects using advanced technology in agricultural mechatronics. This may include automation, vision, electronics, fluid power, and robotics. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-140. Introduction to Industrial Hydraulics and Pneumatics (2)

Lec 27 Hrs; **Lab** 27 Hrs

Introduction to hydraulic and pneumatic principles, fluid safety, system components and applications. The course will explore principles of physics as they pertain to fluid power, differences in hydraulics and pneumatics, as well as the characteristics of liquids and gases. Students will study schematics and blueprints, industrial standards, and the technical language of fluid power.

MFGT-141. Intermediate Industrial Hydraulics and Pneumatics (2)

Prerequisite: MFGT-140 with a grade of "C" or better.

Lec 27 Hrs; **Lab** 27 Hrs

Second course in industrial hydraulics and pneumatics stressing the installation and insulation of systems and components, planned maintenance, and basic troubleshooting in industrial settings. Topics include the selection of fluids and filters used in fluid power applications, diagnosing and repairing system failures, and determining maintenance requirements. The course will also include hands-on comprehensive group projects that showcase the design, building and troubleshooting of fluid power systems.

MFGT-150. Introduction to Industrial Electricity (2)

Lec 27 Hrs; **Lab** 27 Hrs

A study of electrical maintenance in plant operations. Stresses safety, proper use of tools, principles of electricity, basic electrical circuits, electrical conductors, grounding techniques, wire practices and layouts.

MFGT-151. Intermediate Industrial Electricity (2)

Prerequisite: MFGT-150 with a grade of "C" or better.

Lec 27 Hrs; **Lab** 27 Hrs

The second course in electrical maintenance within plant operations. Stresses application of electrical fundamentals in power distribution, systems applications, generators, inverters, motors, and motor controls.

MFGT-180. Industrial Workplace Skills (1)

Lec 18 Hrs

Basic work and personal skills needed for success on the job in an industrial environment. Formerly AIT-180. Not open to students who have completed AIT-180 with a grade of "C" or better.

MFGT-300. Core Curriculum: Introductory Craft Skills

Pass/No Pass Option

Lab 80-90

Introductory course for programs in various industrial trades. Emphasis on general construction safety, construction math, common hand tools, common power tools, rigging, material handling, construction drawings, communication skills and employability skills. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-301A. Industrial Maintenance Electrical & Instrumentation Mechanic Level 1A**Prerequisite:** MFGT-300 with a grade of "C" or better.**Pass/No Pass Only****Lab 80-90**

The first of two courses for Level 1 training as an Industrial Maintenance Electronics & Instrumentation Technician. Students should also plan to enroll in MFGT 301B. Students will learn the basics of Hand and Power Tools, Fasteners and Anchors, Oxyfuel Cutting, Gaskets and Packing, Rigging, and the safe use of support equipment (Forklift, Manlift, Generators, etc.) Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-301B. Industrial Maintenance Electrical & Instrumentation Mechanic Level 1B**Prerequisite:** MFGT-300 with a grade of "C" or better.**Pass/No Pass Only****Lab 80-90**

The second of two courses for Level 1 training as an Industrial Maintenance Electronics & Instrumentation Technician. Students should also plan to enroll in MFGT 301A. Students will learn the basics of pumps, valves, test instruments, construction math, construction drawings, machine lubrication. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-302A. Industrial Maintenance Electrical & Instrumentation Mechanic Level 2A**Prerequisite:** MFGT-301A and MFGT-301B with a grade of "C" or better.**Pass/No Pass Only****Lab 80-90**

The first of two courses for Level 2 training as an Industrial Maintenance Electronics & Instrumentation Technician. Students should also plan to enroll in MFGT 302B. Students will receive in-depth training in Industrial Safety, the National Electrical Code, Electrical Theory, Alternating Current, and Flow, Pressure, Level, and Temperature systems. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MFGT-302B. Industrial Maintenance Electrical & Instrumentation Mechanic Level 2B**Prerequisite:** MFGT-301A and MFGT-301B with a grade of "C" or better.**Pass/No Pass Only****Lab 80-90**

The second of two courses for Level 2 training as an Industrial Maintenance Electronics & Instrumentation Technician. Students should also plan to enroll in MFGT 302A. Students will receive in-depth training in using testing equipment, bending, cleaning, and purging of tubes and pipes, and installing conductors and cables. Work appropriate clothing is required for this course including (but not limited to) long pants that cover the wearer to the ankle and closed-toe shoes.

MATHEMATICS

MAT-2. Calculus for Managerial, Life, and Social Sciences (4)**Prerequisite:** Intermediate Algebra or equivalent or placement beyond.**Advisory:** MAT-25**Lec 72 Hrs**

Linear and quadratic models, introduction to limits, the derivative and its applications, the integral and its applications, methods of integration, and differential equations. Applications from the management sciences, life sciences, and social sciences are considered throughout the course. This course is primarily for students in business, social sciences, and biological sciences.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]**[C-ID MATH 140]****MAT-3A. Analytic Geometry and Calculus I (4)****Prerequisite:** MAT-24 and MAT-25 with a grade of "C" or better or MAT-27 with a grade of "C" or better or placement by Hartnell's assessment.**Lec 72 Hrs**

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering & Math Majors.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]**[C-ID MATH 210] [C-ID MATH 900S with MAT-3B]**

MAT-3B. Analytic Geometry and Calculus II (4)

Prerequisite: MAT-3A with a grade of "C" or better.

Lec 72 Hrs

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for Science, Technology, Engineering & Math Majors.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

[C-ID MATH 220] [C-ID MATH 900S with MAT-3A]

MAT-3C. Analytic Geometry and Calculus III (4)

Prerequisite: MAT-3B with a grade of "C" or better.

Lec 72 Hrs

The third course in a three-course series. Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's Theorem, Stokes' Theorem, divergence theorem.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

[C-ID MATH 230]

MAT-4. Linear Algebra (3)

Prerequisite: MAT-3B with a grade of "C" or better.

Advisory: MAT-3C

Lec 54 Hrs

This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

[C-ID MATH 250]

MAT-5. Differential Equations (3)

Prerequisite: MAT-3B with a grade of "C" or better.

Lec 54 Hrs

Differential equations of the first, second, and higher order. Solution techniques for homogeneous and non-homogeneous differential equations, including series solutions at ordinary points and at singular points; Laplace transforms; and linear systems. Solutions will be analytic, qualitative, and quantitative, including numerical methods. Applications from a variety of fields will be presented.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

[C-ID MATH 240]

MAT-7. Discrete Mathematics (4)

Prerequisite: MAT-25 or MAT-27 with a grade of "C" or better.

Advisory: MAT-3A: Analytic Geometry and Calculus I

Lec 72 Hrs

This course includes sets and sequences, elementary logic, relations, induction, counting principles, discrete probability, Boolean algebra, logic networks, matrices, graph theory, and trees, applying these topics to real life and branches of science, particularly computer science. This course is designed to bridge the gap between computation-oriented introductory math courses and proof-oriented advanced math courses. This course is highly recommended for students who plan to pursue programs and majors that may involve advanced math courses.

[CSU; UC; CSU-GE, AREA B4] [C-ID MATH 160]

MAT-10. Math for Liberal Arts (3)

Prerequisite: Intermediate Algebra or equivalent or placement beyond.

Lec 54 Hrs

An overview of fundamental concepts of modern mathematics for liberal arts students. Introduces non-science majors to a variety of mathematical ideas, methods, and historical trends. Core topics are logic, set theory, numeration systems, number systems, number theory, axiomatic theories and models, and methods of proof. Additional topics may include: history of mathematics, geometry, counting techniques, probability and statistics, and calculus concepts.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

MAT-12. Number Systems (3)

Prerequisite: Intermediate Algebra or equivalent or placement beyond.

Lec 54 Hrs

Intended primarily for prospective elementary school teachers. Focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. The emphasis is on problem solving strategies, comprehension and analysis of mathematical concepts and the ideas underlying the common arithmetic algorithms taught to children.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

[C-ID MATH 120]

MAT-13. Elementary Statistics (4)

Prerequisite: *Intermediate Algebra or equivalent or placement beyond.*

Lec 72 Hrs

Covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis. Focuses on the interpretation and relevance of the statistical findings. Applications use data from a broad range of disciplines.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

[C-ID MATH 110]

MAT-16. Finite Mathematics (3)

Prerequisite: *Intermediate Algebra or equivalent or placement beyond.*

Lec 54 Hrs

A study of linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. This course contains applications in business, economic and social sciences.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

[C-ID MATH 130]

MAT-24. Trigonometry (3)

Prerequisite: *Intermediate Algebra or equivalent or placement beyond.*

Advisory: *MAT-25: Pre-Calculus Mathematics due to the nature of functions and equations encountered in MAT-24. Students will need experience with graphing functions, domain, range and techniques of solving. Familiarity with Geometry.*

Lec 54 Hrs

Trigonometric functions, inverse trigonometric functions and their graphs, solutions to right and oblique triangles, identities and conditional trigonometric equations, analytic trigonometry, introduction to vectors, and complex numbers. This course, along with MAT-25, is designed to prepare students for Calculus.

[CSU; CSU-GE, AREA B4]

MAT-25. Pre-Calculus (4)

Prerequisite: *Intermediate Algebra or equivalent or placement beyond.*

Lec 72 Hrs

A study of polynomial functions, rational functions, exponential functions and logarithmic functions, graphing techniques, systems of equations, matrices, determinants, parametric equations. This course is designed to prepare students for Calculus I.

[CSU; UC; CSU-GE, AREA B4; IGETC, AREA 2]

MAT-27. Accelerated Pre-Calculus & Trigonometry for STEM (6)

Prerequisite: *Intermediate Algebra or equivalent or placement beyond.*

Lec 108 Hrs

The study of functions, their properties, their graphs, and their applications: polynomial, absolute value, radical, rational, exponential, logarithmic, trigonometric, and trigonometric inverses. The course will also introduce students to the use of analytic geometry, trigonometric identities and proofs related to trigonometric expressions, solving equations involving the previously listed functions, solving right triangles and non-right triangles, and introduction to vectors and polar coordinates. This course includes the content of both MAT-25 (pre-calculus) and MAT-24 (trigonometry) and prepares a student for Calculus I. This course is considered an acceleration and is designed for science, technology, engineering, and mathematics (STEM) majors.

[CSU; UC; CSU-GE, AREA B4; IGETC 2A; for UC 4 units only]

MAT-213. Lab for Statistics (1)

Corequisite: *MAT-13*

Pass/No Pass Only

Lab 54 Hrs

A review of the core prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in MAT 13, Elementary Statistics, at Hartnell College. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to master college-level statistics topics. Additional emphasis is placed on solving and graphing linear equations and modeling with linear functions.

MAT-225. Lab for Precalculus (1)

Corequisite: *MAT-25*

Pass/No Pass Only

Lab 54 Hrs

A review of the core prerequisite skills, competencies, and concepts for Precalculus. Intended as a corequisite support lab for students enrolling in Precalculus. Includes computational skills, factoring and simplification of expressions review. Provides support for students in solving polynomial, rational, radical, exponential and logarithmic equations. The course emphasizes learning skills and attitudes of successful students.

METEOROLOGY

MET-1. Weather and Climate (3)***Pass/No Pass Option******Lec 54 Hrs***

A survey of basic principles of weather and climate, including atmospheric structure and composition, regional distribution and effects of weather, solar radiation, temperature, seasonal changes, atmospheric moisture, air pressure, winds, air masses and fronts, weather forecasting, climate and climate cycles past, present and future.

[CSU; UC; CSU-GE, AREA B1; IGETC, AREA 5]

MUSIC

MUS-1A. Music Appreciation-Historical Perspective (3)***All Terms******Lec 54 Hrs***

A survey of Western music from the 6th century C.E. until the present, covering the important style periods along with the composers who created them and the resources they used.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]**[C-ID MUS 100]****MUS-2. Music Fundamentals (3)*****All Terms******Lec 54 Hrs***

An introduction to the notation and primary elements of tonal music. Incorporates the following concepts: staff notation in treble and bass clefs, rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; and diatonic chords. Development of skills in handwritten notation and aural identification of musical phenomena is expected.

[CSU; UC]**[C-ID MUS 110]****MUS-5. Ethnic Musics in the United States (3)*****All Terms******Lec 54 Hrs***

Introduction to selected ethnic musics that flourish in the United States including: Hispanic/Latino, Chicano/Mexican- American, Black African-American, Native American, Asian- American, Pacific Islander, and European traditions. The course focuses on the relation of musical genres and movements to the history of the United States and to the society and culture of the country.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]**MUS-6. Hawaiian Music (3)*****Fall/Spring******Lec 54 Hrs***

Music of Hawaii from ancient to modern times. Covers chants and chanting styles, hula kahiko and auwana, and contemporary music. Incorporates elements of Hawaiian language, culture and dance (hula). Includes the impact of foreigners on Hawaiian music and culture, and Hawaii's impact on the musical world. Musical instruments are covered in depth, plus their impact on other music.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]**MUS-7. Jazz Appreciation (3)*****Fall/Spring******Lec 54 Hrs***

A survey of the history of vocal and instrumental jazz music from the late 1800's to the present covering the important jazz styles along with the artists who created them and the cultural, social, political, and economic factors which influenced the art form. The influence of such social themes as slavery, racial segregation, the civil rights movement, and immigration on jazz will be studied.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]**MUS-8. American Popular Music (3)*****All Terms******Lec 54 Hrs***

A historical survey of American popular music, tracing their development from roots in blues, jazz, gospel, and country music to the music of today including (but not limited to) top 40, rap, reggae, world music, heavy metal, soul and all types of rock. This course is intended to help you think creatively and critically about popular music. Themes explored will include: (1) the interaction of European American, African American, and Latin American traditions, (2) the role of popular music as an expression of racial and gender identity, and (3) the influences of mass media on popular culture.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]**MUS-10. Applied Music - Voice (1)*****Fall/Spring******Lab 54 Hrs***

Class instruction in the art of singing. Topics include physical and mental poise, breathing, use of the organs of articulation, vowels, tone production, and vocal literature.

[CSU; UC]**MUS-11. Applied Music - Instrumental (0.5)*****Prerequisite:* Audition is required.*****Fall/Spring******Lab 27 Hrs***

Provides opportunities for students to get feedback about their performance on a musical instrument in a supportive environment. Course may be repeated 3 times.

[CSU; UC] [C-ID MUS 160]

MUS-13A. Beginning Piano I (1.5)**Advisory:** MUS-2**Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Beginning piano study including introduction to the keyboard and music reading. Piano classes may be repeated at the appropriate level, but total piano enrollments are limited to four.

[CSU]**MUS-13B. Beginning Piano II (1)****Advisory:** MUS-2**Prerequisite:** MUS-13A with a grade of "C" or better.**Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Continuation of beginning piano study. Piano classes may be repeated at the appropriate level, but total piano enrollments are limited to four.

[CSU; UC]**MUS-14. Intermediate Piano (1)****Prerequisite:** MUS-13B with a grade of "C" or better.**Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Intermediate piano study covering the fundamentals of technique, style and interpretation. Solo and ensemble performance from standard piano literature. Piano classes may be repeated at the appropriate level, but total piano enrollments are limited to four.

[CSU; UC]**MUS-15. Advanced Piano (1)****Prerequisite:** MUS-14 with a grade of "C" or better.**Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Advanced piano study, a continuation of MUS-14. Piano classes may be repeated at the appropriate level, but total piano enrollments are limited to four.

[CSU; UC]**MUS-17A. Beginning Guitar I (1.5)****Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Class instruction on guitar at the beginning level. Covers position, right and left-hand playing techniques, tuning, and the basics of musical notation. Students must bring their own unamplified guitar.

[CSU; UC]**MUS-17B. Beginning Guitar II (1.5)****Prerequisite:** MUS-17A with a grade of "C" or better.**Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Class instruction on guitar at the beginning level. Covers position, right and left-hand playing techniques, tuning, and the basics of musical notation. Students must bring their own unamplified guitar.

[CSU; UC]**MUS-17C. Intermediate Guitar I (1.5)****Prerequisite:** MUS-17B with a grade of "C" or better.**Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Instruction on guitar to include playing in 2nd and 3rd position, study of classical and contemporary solos and etudes, and an introduction to ensemble playing. Students must bring their own unamplified guitar.

[CSU]**MUS-17D. Intermediate Guitar II (1.5)****Prerequisite:** MUS-17C with a grade of "C" or better.**Fall/Spring****Lec** 18 Hrs; **Lab** 36 Hrs

Continued instruction on guitar at the upper intermediate level including 2nd and 3rd positions, vibrato, harmonics, classical and contemporary solos and etudes, and ensemble playing. Students must bring their own unamplified guitar.

[CSU; UC]**MUS-20. Hartnell College Choir (1)****Prerequisite:** Audition is required.**Fall/Spring****Lab** 54 Hrs

A performance group studying the choral literature ranging from works of the early masters to modern composers. This course is not limited to music majors. Students majoring in vocal music are expected to enroll in the choir for two years. May be repeated for credit to a maximum of 4 units.

[CSU; UC] [C-ID MUS 180]**MUS-21. Hartnell Chamber Singers (1)****Prerequisite:** Audition is required.**Fall/Spring****Lab** 54 Hrs

A vocal ensemble devoted to the study and performance of musical literature suited to a small group of singers. May be repeated for credit to a maximum of 4 units.

[CSU; UC] [C-ID MUS 180]**MUS-25. Hartnell College Wind Ensemble (1)****Prerequisite:** Audition is required.**Fall/Spring****Lab** 54 Hrs

A performance group studying literature for the small wind ensemble. Performances include concerts and playing at college and community events. Open to all students who play a wind or percussion instrument. Music majors specializing in instrumental music are expected to participate for two years. May be repeated for credit to a maximum of 4 units. Audition is required.

[CSU; UC]

MUS-26. Jazz Ensemble (1)

Prerequisite: Audition is required.

Fall/Spring

Lab 54 Hrs

A performance group studying literature for the jazz ensemble. Performances include concerts and playing at college and community events. Open to all students who play piano, bass, drums, guitar, saxophone, trumpet or trombone. May be repeated for credit to maximum of 4 units.

[CSU; UC] [C-ID MUS 180]

MUS-37. Hartnell Orchestra (1)

Advisory: Ability to play a musical instrument.

Fall/Spring

Lab 54 Hrs

Students will study and perform orchestral music repertoire for strings, woodwinds, brass, and percussion.

[CSU; UC]

MUS-42. Electronic Music-history and composition (3)

Spring

Lec 54 Hrs

This course presents an overview of the history of electronic music from the late 19th century through to the present, with an emphasis on the cultural elements of each historical trend. Students will analyze historically significant works from the experimental art music of the mid-20th century through the popular forms of the 21st century.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3A]

MUS-43. MIDI Sequencing (3)

Prerequisite: MUS-42 with a grade of "C" or better.

Spring

Lec 54 Hrs

Introduction to MIDI sequencing using a computer. Includes hardware and software selection and set-up, click tracks, quantizing, looping, multi-timbral operations, step-time recording, CD creation, MIDI for web pages. Creation of original MIDI sequences.

[CSU]

MUS-46. Music Theory and Musicianship, I (4)

Prerequisite: MUS-2 with a grade of "C" or better.

Advisory: Familiarity with musical notation, piano keyboard and ensemble playing MUS-13A and MUS-20 or MUS-26 or MUS-36 or MUS-37.

Fall Only

Lec 45 Hrs; Lab 81 Hrs

The diatonic system of harmony from an analytical and practical point of view, including the basic elements of voice leading, musical analysis and chord usage, concentrating on the aesthetic and cultural qualities of the music. Students will do sight-singing and ear training using diatonic materials. Not open to students who have completed both MUS-50A and MUS-51A with a "C" grade or better.

[CSU; UC] [C-ID MUS 120] [C-ID MUS 125]

MUS-47. Music Theory and Musicianship II (4)

Prerequisite: MUS-46 with a grade of "C" or better.

Advisory: Familiarity with musical notation, piano keyboard and ensemble playing MUS-13A and MUS-26 or MUS-36 or MUS-37 or MUS-20.

Spring Only

Lec 45 Hrs; Lab 81 Hrs

Continuation of MUS-46. The diatonic system of harmony from an analytical and practical point of view, including voice leading, musical analysis and chord usage, concentrating on the aesthetic and cultural qualities of the music. Students will continue to do sight-singing and ear training using diatonic materials. Not open to students who have completed both MUS-50B and MUS-51B with a "C" grade or better.

[CSU; UC] [C-ID MUS 130] [C-ID MUS 135]

MUS-48. Music Theory and Musicianship III (4)

Prerequisite: MUS-47 with a grade of "C" or better.

Advisory: Familiarity with musical notation, piano keyboard and ensemble playing MUS-13A and MUS-26 or MUS-36 or MUS-37 or MUS-20.

Fall Only

Lec 45 Hrs; Lab 81 Hrs

Chromatic harmony, form, musical analysis, and orchestration. Students will do sight-singing and ear training using chromatic materials. Not open to students who have completed both MUS-52A and MUS-53A with a "C" grade or better.

[CSU; UC] [C-ID MUS 140] [C-ID MUS 145]

MUS-49. Music Theory and Musicianship IV (4)

Prerequisite: MUS-48 with a grade of "C" or better.

Advisory: Familiarity with musical notation, piano keyboard, and ensemble playing. MUS 13A or MUS 13B or MUS 14 or MUS 15 and MUS 20 or MUS 26 or MUS 36 or MUS 37

Spring Only

Lec 45 Hrs; Lab 81 Hrs

Continuation of chromatic harmony and introduction of 20th century harmonic techniques, form, musical analysis, and orchestration. Students will do sight-singing and ear-training using the literature of the music of the 19th and 20th centuries.

[CSU; UC] [C-ID MUS 150] [C-ID MUS 155]

MUS-420. Ensemble Performance for Older Adults (0)

Pass/No Pass Only

Students will rehearse and perform a wide range of musical literature. Designed to enrich the quality of life for older adult learners by emphasizing the cognitive and emotional benefits of playing music. These benefits include the ability to manage the stresses and alleviate the pain common to older adults.

NURSING-REGISTERED

NRN-46. Health Promotion and Foundational Health Concepts Across the Lifespan (6.5)

Prerequisite: Admission to Associate Degree Registered Nursing Program.

Fall Only

Lec 54 Hrs Lab 189 Hrs

Focuses on foundational concepts necessary for the provision of safe nursing care to diverse individuals across the lifespan with a focus on health promotion and professional role acquisition. Application of knowledge and skills occurs across the care continuum: in simulation lab, acute care facilities, and community settings. The core values of comportment, competence, caring, collaboration, and curiosity are introduced.

[CSU]

NRN-47. Social Determinants of Health (with Special Populations) (1.5)

Prerequisite: Admission to Associate Degree Registered Nursing Program.

Fall Only

Lec 18 Hrs Lab 27 Hrs

Focuses on concepts of health promotion, health disparities, culture/spirituality, and family dynamics when providing safe nursing care in non-acute medical-surgical and community settings. Incorporates nursing interventions that considers the impact of social determinants of health and demonstrates sensitivity to the values of others across the life span. The core values of caring and collaboration are emphasized.

[CSU]

NRN-48. Nursing Assessment and Interventions (1.0)

Prerequisite: Admission to Associate Degree Registered Nursing Program.

Fall Only

Lab 54 Hrs

Focuses on application of foundational concepts when performing fundamental nursing skills in a laboratory setting. Emphasizes collection of subjective data from the health interview and objective data from physical examination as the basis for clinical reasoning and sound clinical judgment across the health-to-illness continuum. The core value of competence is emphasized.

[CSU]

NRN-49. Introduction to Pharmacology and Medication Administration (1.5)

Prerequisite: Admission to Associate Degree Registered Nursing Program.

Fall Only

Lec 18 Hrs Lab 27 Hrs

Focuses on professional nursing and health care concepts and pharmacological principles associated with safe medication administration. Develops competency in medication administration skills across the health-illness and lifespan continuums using care studies, scenarios and simulation. Includes calculation of medication dosages, evaluation of client responses to drug therapy, and use of reliable references. The core values of competence and curiosity are emphasized.

[CSU]

NRN-50.41. Supervised Nursing Skills Practice I (0.5)

Other: Currently enrolled in the first semester of the Associate Degree nursing program or approval from the Dean of NAH.

Pass/No Pass Only

Fall Only

Lab 27 Hrs

Designed for the registered nursing student during the first semester of study. It facilitates through supervised practice the mastery of fundamental nursing skills in a simulated patient care environment.

[CSU]

NRN-50.42. Supervised Nursing Skills Practice II (0.5)

Other: Currently enrolled in the second semester of the Associate Degree Nursing program or approval from the Dean of Nursing and Allied Health.

Pass/No Pass Only

Spring Only

Lab 27 Hrs

Designed for the registered nursing student during the second semester of study. It facilitates through supervised practice the mastery of fundamental nursing skills in a simulated patient care environment.

[CSU]

NRN-50.43. Supervised Nursing Skills Practice III (0.5)

Other: Currently enrolled in the third semester of the Associate Degree Nursing program or approval from the Dean of Nursing and Health Sciences.

Pass/No Pass Only

Fall Only

Lab 27 Hrs

Designed for the registered nursing student during the third semester of study. It facilitates through supervised practice the mastery of fundamental nursing skills in a simulated patient care environment.

[CSU]

NRN-50.44. Supervised Nursing Skills Practice IV (0.5)

Other: Currently enrolled in the 4th semester of the Associate Degree Nursing Program or by approval from the Dean of Nursing and Health Sciences.

Pass/No Pass Only

Spring Only

Lab 27 Hrs

Designed for registered nursing students during the fourth semester of study. It facilitates through supervised practice the mastery of fundamental nursing skills in a simulated patient care environment.

[CSU]

NRN-56. Care of Diverse Individuals and Families with Stable conditions (8.0)

Prerequisite: NRN-46 with a grade of "C" or better. The NRN-46 prerequisite is waived for direct entry LVN to RN students who enroll in second semester.

Spring Only

Lec 72 Hrs Lab 216 Hrs

Focuses on concepts necessary for provision of safe nursing care to diverse individuals across the lifespan with stable conditions, including care for childbearing and childbearing families. Integrates multiple nursing concepts related to health, illness, and professional practice. Application of knowledge and skills occurs in a variety of settings allowing coordination across the continuum of care. The core values of comportment, competence, caring, collaboration, and curiosity are integrated into all aspects of the course.

[CSU]

NRN-57. Nursing Interventions and Scenarios (0.5)

Prerequisite: Admissions to the Associate Degree Registered Nursing Program

Spring Only

Lab 27 Hrs

Focuses on application of nursing concepts and clinical judgment associated with the performance of advanced nursing skills. Students will refine and practice psychomotor skills and select nursing interventions based on priority needs in simulated care situations. The core value of competence is reinforced.

[CSU]

NRN-58. Application of Pharmacology for Nursing Practice Across the Lifespan (0.5)

Prerequisite: Admissions to the Associate Degree Registered Nursing Program

Spring Only

Lec 9 Hrs

Builds upon and expands NRN-49 course content as pharmacological principles are integrated with health, illness and professional practices concepts across the lifespan. Reinforces the core values of competence and curiosity as essential components of safe nursing practice.

[CSU]

NRN-66. Care of Clients with Complex Physiological and Psychological Conditions (8.0)

Prerequisite: NRN-56 with a grade of "C" or better.

Fall Only

Lec 72 Hrs Lab 216 Hrs

Focuses on concepts necessary for provision of safe nursing care to diverse individuals with complex physiological and psychological conditions. Builds upon previously learned concepts related to health, illness, and professional practice as students manage the care of multiple clients and demonstrate refined clinical judgment. Application of knowledge and skills occurs in a variety of acute care, community, and mental health settings as the core values of comportment, competence, caring, collaboration, and curiosity are demonstrated.

[CSU]

NRN-70. Growth and Development Across the Lifespan for the Healthcare Professional (3)

Advisory: ENG-1A

All Terms

Lec 54 Hrs

Promotion of wellness across the life span. Critical thinking skills are used emphasizing normal physical, cognitive, ethnic, socio-cultural, sexual, and personality development extending from conception to death. Focus on how accomplishment of developmental tasks is impacted by disease. Required for entry into the Hartnell College LVN Program and for students in a variety of disciplines including early childhood education and baccalaureate-level registered nursing programs. Not open to students who have completed NVN-131 or NVN-70 with a 'C' grade or better

[CSU; UC; CSU-GE; AREA E; IGETC, AREA 4]

**NRN-76. Care of Clients with Potential or Actual
Multi-system Failure (7.0)**

Prerequisite: NRN-66 with a grade of "C" or better.

Spring Only

Lec 54 Hrs Lab 216 Hrs

Focuses on concepts necessary for provision of safe nursing care to diverse individuals with potential or actual multi-system failure. Builds upon previously learned nursing concepts related to health, illness, and professional practice with emphasis on alterations gas exchange and perfusion. Students assume the role of leader while demonstrating core values of comportsment, competence, caring, collaboration, and curiosity. Designed to prepare students to function as entry-level professional nurse generalists in acute care, transitional care, and community settings.

[CSU]

**NRN-77. Role Transition and Care Coordination
Seminar (1.0)**

Spring Only

Lec 18 Hrs

Focuses on concepts relevant to health care delivery and essential competencies for coordinating care within and across health care systems, taking into account social determinants of health, professional behaviors and attitudes, legal=ethical principles, and quality indicators. Prepares nurse-generalists to function in innovative roles as leaders, advocates, and care coordinators across the health-illness care continuum in a variety of settings.

[CSU]

NRN-99. Nurse Residency (3 - 8)

Prerequisite: NRN-44.1 with a grade of "C" or better.

Pass/No Pass Only

Fall Only

This course provides a structured first-work experience to bridge the transition from student to professional RN. A combination of classroom and acute care-clinical experience focuses on issues pertinent to the development of nursing practice skills and professional growth.

[CSU]

**NRN-110. Foundations for Success for Registered
Nursing Students (1)**

Prerequisite: Admission to the Associate Degree Registered Nursing Program

Fall Only

Lec 5.40 Hrs; Lab 38 Hrs

Introduction to professional behaviors, attitudes, and values that lead to academic and professional success in nursing. Historical trends that influenced the role of the nurse as a knowledge-worker and current educational preparation will be explored. Individual working and learning styles, communication methods, and stress reduction are key concepts. A learning environment is created to foster collaboration and curiosity.

**NRN-224. Success Strategies for Nursing:
Returning Students (1)**

Other: Approval for the Dean of Nursing and Health Sciences

Pass/No Pass Only

Fall/Spring

Lab 54 Hrs

Designed for students returning to the nursing program after a personal or academic leave OR for students transferring into Hartnell's Nursing program after partial completion of a nursing program at another college. Individualized for each student based on identified learning needs and program/semester requirements.

**NRN-225. Success Strategies for 1st Semester RN
Students (0.5)**

Other: Currently enrolled in the first semester of the Associate Degree Nursing program or approval from the Dean of Nursing and Health Sciences.

Pass/No Pass Only

Fall Only

Lab 27 Hrs

Designed for first semester registered nursing students interested in reinforcing nursing content and skills presented in first semester nursing courses with an emphasis on foundational nursing concepts, health promotion, and basic care and comfort. Individualized for each student based on identified learning needs. The values of curiosity, collaboration, and competence in nursing practice are emphasized.

**NRN-226. Success Strategies for 2nd Semester RN
Students (0.5)**

Other: Currently enrolled in the first semester of the Associate Degree Nursing program or approval from the Dean of Nursing and Health Sciences.

Pass/No Pass Only

Spring Only

Lab 27 Hrs

Designed for second semester registered nursing students interested in reinforcing nursing concepts and skills presented in second semester nursing courses with emphasis on stable and unstable conditions. Individualized for each student based on identified learning needs. The values of curiosity, collaboration, and competency in nursing practice are reinforced.

NRN-227. Success Strategies for 3rd Semester RN Students (0.5)

Other: Currently enrolled in the third semester of the Associate Degree Nursing program or approval from the Dean of Nursing and Health Sciences.

Pass/No Pass Only

Fall Only

Lab 27 Hrs

Designed for third semester registered nursing students interested in reinforcing content and skills presented in third semester nursing courses with emphasis on complex physiological and psychological conditions. Individualized for each student based on identified learning needs. The values of curiosity, collaboration, and competency in nursing practice are reinforced.

NRN-228. Success Strategies for 4th Semester RN Students (0.5)

Other: Currently enrolled in the fourth semester of the Associate Degree Nursing program or approval from the Dean of Nursing and Health Sciences.

Pass/No Pass Only

Spring Only

Lab 27 Hrs

Designed for fourth-semester registered nursing students interested in reinforcing content presented in fourth-semester nursing courses with an emphasis on multi-system failure and leadership concepts. Individualized for each student based on identified learning needs. The values of curiosity, caring, collaboration, competence, and comportment in nursing practice are reinforced.

NUTRITION

NUTR-1. Nutrition (3)

Advisory: Eligibility for ENG-1A or ENG-1AX, Completion of CHM-60 (or CHM-22 or one year of high school chemistry, BIO-6 and Elementary Algebra are recommended)

Pass/No Pass Option

Lec 54 Hrs

Scientific nutrition concepts are presented, with an emphasis on nutrition needs throughout the life cycle. An in-depth look at the metabolism of the body's essential nutrients, including the relationship of medical nutrition therapy to a variety of diseases. Also addressed are food safety practices and the challenges of global nutrition. Students will learn to assess personal nutritional diet adequacy by evaluating dietary intake via a computerized dietary analysis. Required for Allied Health Science and Nursing majors. Formerly FCS-23. Not open to students who have completed FCS-23 with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA E] [C-ID NUTR 110]

NUTR-51. Essentials of Nutrition (3)

Advisory: Eligibility for ENG-1A

Pass/No Pass Option

Lec 54 Hrs

Nutrition principles are presented with an emphasis on practical application. The course provides a broad overview of the relationship between diet and health, the importance of physical activity, and which foods offer benefits for disease management. Meets the nutrition requirement for Hartnell College's Vocational Nursing (VN) program; suggested for ECE majors and the general public.

[CSU]

NURSING-VOCATIONAL

NVN-70. Growth and Development Across The Lifespan (3)

Advisory: ENG-1A

All Terms

Lec 54 Hrs

Promotion of wellness across the life span. Critical thinking skills are used emphasizing normal physical, cognitive, ethnic, socio-cultural, sexual, and personality development extending from conception to death. Focus on how accomplishment of developmental tasks is impacted by disease. Required for entry into the Hartnell College LVN Program and for students in a variety of disciplines including early childhood education and baccalaureate-level registered nursing programs. Not open to students who have completed NVN-131 with a "C" grade or better.

[CSU; UC; CSU-GE, AREA E; IGETC, AREA 4]

NVN-100. Intravenous Therapy and Blood Withdrawal Techniques (2)

Prerequisite: NVN-123C with a grade of "C" or better or status as a Licensed Vocational Nurse

Fall/Summer

Lec 32 Hrs; Lab 9 Hrs

This course provides the licensed vocational nurse with the knowledge and skills to safely initiate venipuncture and blood withdrawal. Current concepts, techniques, and measures are emphasized. Course content has been approved by the California Board of Licensed Vocational Nursing for the issue of certificate to the LVN. Students will be required to purchase a kit, estimated cost \$100-\$125.

NVN-110. Foundations for Success for Vocational Nursing Students (1)

Advisory: Conditional admission to the Vocational Nursing Program.

Spring Only

Lec 5.40 Hrs; **Lab** 37.80 Hrs

Introduction to professional behaviors, attitudes, and values that lead to academic and professional success in nursing. Historical trends that influenced the role of the nurse as a knowledge-worker and current educational preparation will be explored. Individual working and learning styles, communication methods, and stress reduction are key concepts. A learning environment is created to foster collaboration and curiosity.

NVN-119. Vocational Nursing Theory I: Fundamentals (4)

Prerequisite: Admission to the Vocational Nursing Program

Spring Only

Lec 72 Hrs

Fundamental nursing concepts specific to the role of the vocational nurse.

NVN-119.1. Vocational Nursing Clinical I: Fundamentals (4)

Prerequisite: Admission into the Vocational Nursing Program.

Corequisite: NVN-119

Spring Only

Lab 216 Hrs

Application of the nursing process for the acquisition and practice of fundamental vocational nursing skills.

NVN-121. Vocational Nursing Theory II: Health Promotion and Maintenance Across the Lifespan (6.5)

Prerequisite: NVN-119.1 and NVN-70 with a grade of "C" or better OR PSY-25 and NUTR-1 or NUTR-51

Fall Only

Lec 117 Hrs

Health promotion and maintenance across the lifespan from preconception to older adulthood specific to the role of the vocational nurse.

NVN-121.1. Vocational Nursing Clinical II: Health Promotion and Maintenance Across the Lifespan (6.5)

Prerequisite: NVN-119.1 with a grade of "C" or better.

Corequisite: NVN-121

Fall Only

Lab 351 Hrs

Application of the nursing process for health promotion and maintenance across the lifespan from preconception to older adulthood specific to the role of the vocational nurse.

NVN-123. Vocational Nursing Theory III: Coordination of Care (6.5)

Prerequisite: NVN-121 with a grade of "C" or better.

Spring Only

Lec 117 Hrs

Coordination of care for multiple clients with acute, or life altering conditions, including mental health issues specific to the role of the vocational nurse. Nursing leadership and preparation for a successful career is integral to the course.

NVN-123.1. Vocational Nursing Clinical III: Coordination of Care (6.5)

Prerequisite: NVN-121.1 with a grade of "C" or better.

Corequisite: NVN-123

Spring Only

Lab 351 Hrs

Application of the nursing process for the coordination of care across the lifespan specific to the role of the vocational nurse. Utilization of leadership principles for completion of leadership project in clinical setting.

NVN-130A. Basic Pharmacology A (1)

Prerequisite: Admission into the Vocational Nursing program

Corequisite: NVN-119

Spring Only

Lec 18 Hrs

Introduction to the nursing process for the study of pharmacology for vocational nurses. Emphasis is on pharmacological principles and medication administration.

NVN-130B. Basic Pharmacology B (1)

Prerequisite: NVN-130A with a grade of "C" or better.

Corequisite: NVN-121

Fall Only

Lec 18 Hrs

This course provides practical application of the nursing process for the study of pharmacology for vocational nurses. Emphasis is on medications that enhance oxygenation (gas exchange), perfusion, and hormonal regulation, including glucose. Additionally, the course will cover pharmacodynamics and pharmacokinetics across the lifespan.

NVN-130C. Basic Pharmacology C (1)

Prerequisite: NVN-130B with a grade of "C" or better.

Corequisite: NVN-123

Spring Only

Lec 18 Hrs

This course provides practical application of the nursing process for the study of pharmacology for vocational nurses. Emphasis is on the study of selected medications from various drug families/categories using interrelated nursing concepts for clients with acute and chronic conditions across the lifespan. Additionally, focus on role of the vocational nurse in addressing system-wide issues related to safe medication administration.

**NVN-224. Success Strategies for Nursing:
Returning Students (1)**

Pass/No Pass Only

Fall/Spring

Lab 54 Hrs

Designed for students returning to the nursing program after a personal or academic leave OR for students transferring into Hartnell's Nursing program after partial completion of a nursing program at another college. Individualized for each student based on identified learning needs and program/semester requirements. Other: Approval of the Dean of Nursing and Allied Health following withdrawal or academic classroom failure in any semester of the vocational or registered nursing program.

**NVN-225. Success Strategies for Vocational Nursing:
Fundamentals (0.5)**

Pass/No Pass Only

Prerequisite: NVN-119

Fall Only

Lab 27 Hrs

Designed for vocational nursing students interested in developing skills to promote success in nursing school. Emphasis on foundational concepts.

**NVN-226. Success Strategies for Vocational Nursing:
Health Promotion (0.5)**

Corequisite: NVN-121

Pass/No Pass Only

Fall Only

Lab 27 Hrs

Designed for vocational nursing students interested in reinforcing content presented in the vocational nursing program. The course is individualized for each student based on identified learning needs. Emphasis is on health promotion and maintenance across the lifespan. The values of curiosity and competency in nursing practice are emphasized.

**NVN-227. Success Strategies for Vocational Nursing:
Care Coordination (0.5)**

Corequisite: NVN-123 with a grade of "C" or better.

Pass/No Pass Only

Spring Only

Lab 27 Hrs

Designed for vocational nursing students in their last semester of vocational nursing, interested in reinforcing content presented throughout the vocational nursing program. NCLEX readiness and professional practice will be emphasized. The course is individualized for each student based on identified learning needs. The values of curiosity and competence in nursing practice are emphasized.

OCEANOGRAPHY

OCN-1. Oceanography (3)

Lec 54 Hrs

The geological, physical, chemical and biological aspects of the ocean environment. It includes the origin of the oceans, nature of the ocean basins, plate tectonics, causes and effects of currents, coastal geology, waves, tides and tidal currents, as well as the biological and environmental aspects of the oceans.

[CSU; UC; CSU-GE, AREA B1; IGETC, AREA 5]

PHILOSOPHY

PHL-2. Introduction to Philosophy (3)

Advisory: Eligibility for ENG-1A

All Terms

Lec 54 Hrs

An introduction to philosophical ideas and methods focusing on major branches of philosophy. Topics explored are major issues in epistemology, metaphysics, issues of values, ethics, political philosophy, aesthetics, and philosophy of mind.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3]

[C-ID PHIL 100]

PHL-5. Africana Philosophy (3)

Pass/No Pass Option

Lec 54 Hrs

This course will explore the genealogy and the cultural logic Black philosophies that have rooted and shaped Black intellectual history from the 19th century to the present. Students will learn to analyze the ideas and debates between Americanist and Pan-African/Africanist traditions, Ethiopianism, the American Negro-Academy, the Haitian Revolution, Black Nationalism, and Black Male Studies.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3B]

[C-ID PHIL 100]

PHL-10. Ethics (3)**Advisory:** Eligibility for ENG-1A**All Terms****Lec 54 Hrs**

Presents an in-depth analysis of major ethical theories and their application to contemporary moral, social, and personal issues. Students will learn to analyze and differentiate the concepts, principles, and operational rules of major ethical theories. Analytically comparing and contrasting these theories, students will develop and use this analytic framework to evaluate contemporary moral issues.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3]**[C-ID PHIL 120]****PHL-15. Critical Thinking and Logic (3)****Advisory:** Eligibility for ENG-1A**Pass/No Pass Option****All Terms****Lec 54 Hrs**

Introduces principles of valid reasoning with emphasis on deductive logic. Includes a study of formal techniques of sentential logic and the use of inductive reasoning, language, and fallacies. The concepts of induction, deduction, validity, soundness, strength, and cogency are explored in detail.

[CSU; UC; CSU-GE, AREA A3] [C-ID PHIL 110]

PHOTOGRAPHY

PHO-1. Introduction to Photography (3)**All Terms****Lec 54 Hrs**

Surveys the history of photography from its origins to the advent of the digital age in the 20th Century to contemporary usage. Examines the practice of photography as an art form and as a form of visual communication in historical, socio-political and cultural contexts from a world perspective. Introduces students to the technical knowledge, skill sets, and creative application of all photographic media. Any camera allowing adjustments to ISO, aperture (F stop), and shutter speed functions directly or with scene control are required for the course. Note: The Hartnell library has a limited number of both film and digital cameras available for checkout.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]**PHO-2. Beginning Black and White Photography (3)****Prerequisite:** PHO-1 with a grade of "C" or better.**Fall/Spring****Lec 36Hrs; Lab 54 Hrs**

A course designed to teach the skills of Black and White photography through the production of prints of high technical and artistic value. It includes the study of film processing, contact printing, enlarging, composition, after-work, and mounting. A digital camera (DSLR) or high quality compact digital camera with manual controls are required for this course.

[CSU; UC]**PHO-3. Advanced Photography Lab (3)****Prerequisite:** PHO-2 with a grade of "C" or better.**Fall/Spring****Lec 36 Hrs; Lab 54 Hrs**

This course is an extension of PHO-2 with special emphasis on the study of photography as an art form and profession. Assignments are given in a wide variety of photographic topics, technologies, and methods in order to develop student skills and proficiencies in Black and White photography as well as related issues in digital media. A digital camera (DSLR) or high quality compact digital camera with manual controls are required for the course.

[CSU]**PHO-4. Portfolio Photography (3)****Prerequisite:** PHO-3 with a grade of "C" or better.**Fall/Spring****Lec 36 Hrs; Lab 54 Hrs**

Emphasizes the development of a photographic portfolio in which the student establishes near professional level skills in their choice of photographic mediums. A digital camera (DSLR) or high quality compact digital camera with manual controls are required for the course.

[CSU]

PHYSICAL EDUCATION

PEAC-32. Core Strengthening and Flexibility (1 - 1.5)**Pass/No Pass Option****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed to increase muscle flexibility and physical movement. Balance, core strengthening and muscle awareness will be emphasized through a series of exercise and routines.

[CSU; UC]**PEAC-36. Yoga (1 - 1.5)****Pass/No Pass Option****Lec 13.5 Hrs; Lab 40.5 Hrs**

Practice and philosophy of Yoga through Yoga poses. Yoga exercises linked to movement, mind, and breath to bring about a feeling of balance, relaxation, and harmony.

[CSU; UC]

PEAC-37. Intermediate Baseball (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Intermediate concepts and skills developed to be a successful athlete on a collegiate baseball team. Lecture, demonstration and field participation will be required. Implementation of offensive and defensive fundamentals, positional strategies, physical fitness and rules will be emphasized.

[CSU; UC]

PEAC-38. Advanced Baseball (1 - 1.5)

Advisory: *High school varsity baseball experience or previous collegiate baseball experience is highly recommended.*

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Instruction and practice in offensive and defensive fundamentals with emphasis on strategies and techniques of baseball.

[CSU; UC]

PEAC-39. Introduction to Pickleball (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

This course will introduce beginners to the sport of pickleball. This course will emphasize the fundamental strokes, rules, terminology, and etiquette.

PEAC-40. Speed Training and Conditioning (1 - 1.5)

Pass/No Pass Option

Lec 13.5 Hrs; **Lab** 40.5 Hrs

The development of strategies and techniques to increase speed and improve agility utilizing the fitness components of cardiovascular/respiratory conditioning, muscular strength and endurance, and flexibility.

[CSU; UC]

PEAC-41. Beginning Futsal (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Provides instruction in skills and strategies of Futsal/indoor soccer for the beginning student.

[CSU; UC]

PEAC-42. Hydro-Fitness (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Cardiovascular exercise program performed in the pool. The workouts will include a warm up, a series of arm and leg exercises using "Hydro-Fit" system apparatus, and a cool down.

[CSU; UC]

PEAC-43. Strength Training (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

A progressive weight training course designed to provide instruction in techniques and training of muscular strength, muscular endurance and muscle definition through the use of free weights and machines. Students may only take four of the following courses: PEAC-43, PEAC-46, PEAC-47, PEAC-49, PEAC-50 or PEAC-69. Each course is not repeatable.

[CSU; UC]

PEAC-44. Water Jogging (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

A water exercise class emphasizing cardiovascular endurance, muscular development and flexibility using Hydro-Fit jogging cuffs and Aqua jogger belts.

[CSU; UC]

PEAC-46. Circuit Endurance Training (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Circuit training to develop cardiovascular efficiency, strength, endurance and flexibility. Self-monitoring of heart rate emphasized throughout the class. Students may only take four of the following courses: PEAC-43, PEAC-46, PEAC-47, PEAC-49, PEAC-50 or PEAC-69. Each course is not repeatable.

[CSU; UC]

PEAC-47. Strength Conditioning Lab (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

A progressive weight training and conditioning course involving the use of weight machines, free weights and cardiovascular equipment to develop muscular strength, endurance and general fitness.

[CSU; UC]

PEAC-49. Aerobic Strength Conditioning (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Develop cardiovascular efficiency, strength, endurance, and flexibility through the use of weight machines, free weights and cardiovascular equipment. Emphasis is placed on improving overall fitness while exercising safely. Students may enroll in PEAC-43, PEAC-46, PEAC-47, PEAC-49, PEAC-50 or PEAC-69 up to four times for credit. Each course is not repeatable.

[CSU; UC]

PEAC-50. Power Lifting (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Power lifting utilizing primarily free weights. Emphasis is on lifting for strength and power by concentrating on the core power lifts and other multiple joint exercises. Course provides the opportunity for students to improve their flexibility, muscular definition and endurance.

[CSU; UC]

PEAC-51. Wellness through Walking (1 - 1.5)

Pass/No Pass Option

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Fundamentals of walking are introduced for the student's enhancement in cardiovascular fitness and weight control through exercise, stretching, and progressive endurance walks. Nordic walking sticks will be introduced.

[CSU; UC]

PEAC-52. Volleyball (1 - 1.5)**Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Develop and improve fundamental volleyball skills including passing, setting, digging, serving, spiking, and blocking. Students practice offensive and defensive strategies and utilize these skills and strategies during game play.

[CSU; UC]**PEAC-55. Soccer (1 - 1.5)****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Instruction in the fundamental skills of soccer including dribbling, heading, trapping, passing, and team play.

[CSU; UC]**PEAC-56. Self-Defense/Martial Arts (1 - 1.5)****Lec** 13.5 Hrs; **Lab** 41 Hrs

Course will examine the various methods of beginning self-defense/martial arts with an emphasis on protection from assaults and use of defensive techniques and strategies. Students will learn Katas required for belt promotion.

[CSU; UC]**PEAC-58. Beginning Tennis (1 - 1.5)****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Develops basic skills necessary to play tennis. Emphasis is placed on the fundamental techniques, rules, scoring, history, and tennis etiquette. Students will supply their own tennis racquet and two cans of tennis balls.

[CSU; UC]**PEAC-59. Intermediate Tennis (1 - 1.5)**

Advisory: The student should have previous playing experience in high school or a United States Tennis Association (USTA) skill rating of 3.0 or higher according to the National Tennis Rating Program (NTSP) or completed PEAC-58, Beginning Tennis, with a grade of "C" or higher prior to enrolling in Intermediate Tennis.

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Develops intermediate techniques necessary to play tennis. Emphasis on intermediate techniques, tennis terminology, scoring and rules of the game. Students will supply their own tennis racquet and two cans of tennis balls.

[CSU; UC]**PEAC-61. Beginning Swimming (1 - 1.5)****Pass/No Pass Option****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Beginning skills and techniques introduced and practiced, allowing the student to become comfortable in the water.

[CSU; UC]**PEAC-62. Intermediate Swimming (1 - 1.5)****Pass/No Pass Option****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Intermediate skills and techniques introduced and practiced. Introduction to diving and the use of springboard will be covered. The students should be able to swim strokes such as the crawl, beginning back stroke, back crawl and side stroke.

[CSU; UC]**PEAC-63. Advanced Swimming (1 - 1.5)**

Advisory: Intermediate skill level competency or completed PEAC-62, with a "C" or higher prior to enrolling in Advanced Swimming.

Pass/No Pass Option**Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Advanced skills and techniques introduced and practiced in both swimming and springboard diving. The students should be proficient in strokes such as the crawl, back stroke, butterfly and side stroke and also be skilled in jumping and diving into the pool from the deck, low and high boards.

[CSU; UC]**PEAC-64. Beginning Golf (1)****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Course provides instruction in the fundamental skills and techniques of golf including, stance, grip, basic rules, and course etiquette.

[CSU; UC]**PEAC-66. Zumba Aerobics 1 (1.5)****Pass/No Pass Option****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Zumba is a Latin-inspired, dance-fitness aerobics class that incorporates Latin and International music and dance movements. Zumba workouts are designed to increase cardiovascular efficiency, strength, endurance, and flexibility by incorporating nonstop rhythmic exercise to Latin and international music. Class activity includes a warm-up, aerobic activity and a cool down.

[CSU; UC]**PEAC-68. Swim Fitness (1 - 1.5)****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Intermediate swimming techniques practiced while improving endurance and cardiovascular fitness.

[CSU; UC]**PEAC-69. Introduction to Weight Training (1 - 1.5)****Pass/No Pass Option****Lec** 13.5 Hrs; **Lab** 40.5 Hrs

A progressive weight training program to increase flexibility, strength, endurance and skills. Course will begin with a health screening and baseline or functional capacity fitness assessment. Students may only take four of the following courses: PEAC-43, PEAC-46, PEAC-47, PEAC-49, PEAC-50 or PEAC-69.

[CSU; UC]

PEAC-70. Basketball (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

A course designed to develop a thorough understanding of the game of basketball. Individual game skills, popular systems of play and strategy, and the rules of the game will be discussed and analyzed. Course will begin with a health screening and baseline or functional capacity fitness assessment.

[CSU; UC]

PEAC-72. Intermediate Basketball (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Designed to develop fundamental skills, techniques, and the physical conditioning necessary to play intermediate basketball. Students practice offensive and defensive strategies and use these skills and strategies during game play.

[CSU; UC]

PEAC-74. Advanced Volleyball (1 - 1.5)

Advisory: *Intermediate skill level competency or completed PEAC-52, with a "C" or higher prior to enrolling in Advanced Volleyball.*

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Designed to give experienced volleyball players an opportunity to strengthen his/her skills. Emphasis will be placed on performance in competitive situations during class time as preparation for life-long fitness.

[CSU; UC]

PEAC-76. Lifeguard Training (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

This course is designed to provide students the knowledge and develop the skills to prevent, recognize and respond to emergencies in aquatic settings. This will include providing care for breathing and cardiac emergencies, injuries and sudden illnesses until a higher-level EMS service takes over. Participants who successfully complete the Lifeguard Training course will receive an American Red Cross certificate for Lifeguarding/First Aid/CPR/AED, valid for 2 years.

[CSU; UC]

PEAC-82. Intermediate Water Polo (1 - 1.5)

Prerequisite: *PEAC-81 with a grade of "C" or better or previous participation in water polo at scholastic or club level.*

Pass/No Pass Option

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Provides instruction on skills and team strategies of water polo for the intermediate student. Intermediate builds on the skills of beginning water polo with an emphasis on familiarization with vocabulary, conditioning drills, passing, shooting, and development of individual offensive and defensive skills.

[CSU; UC]

PEAD-78. Adaptive Core Strengthening (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

This course is designed for students with disabilities that desire to improve their core strength, posture and overall fitness level. This course will utilize and adapt exercise techniques such as Yoga, Pilates, Strength Training and Functional Training. This class is offered on an open entry/open exit basis. Students should complete an application in the DSPS Office for verification of eligibility for this class.

[CSU; UC]

PEAD-80. Adapted Swimming (1.5)

Pass/No Pass Option

Lec 13.5 Hrs; **Lab** 40.5 Hrs

A course designed for students with disability to acquire basic fundamental skills and functional knowledge of safety to enable the student to successfully participate in swimming. Students should complete an application in the DSPS Office for verification of eligibility for this class.

[CSU; UC]

PEAD-84. Adaptive Circuit Endurance Training (1 - 1.5)

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Designed for the physically challenged students to enhance their strength and cardiovascular endurance by using progressive resistance machines to develop muscle strength, endurance flexibility, and heart health. This class is offered on an open/entry, open/exit basis. Students should complete an application in the DSP&S Office for verification of eligibility for this class.

[CSU; UC]

PEIN-17. Intercollegiate Basketball (1.5)

Lec 13.5 Hrs **Lab** 40.5 Hrs

Advanced techniques and strategies for competitive intercollegiate basketball competition. Approximately twenty-eight intercollegiate scheduled games. May be taken up to four times for credit.

[CSU; UC]

PEIN-19. Intercollegiate Football (3)

Lab 162 Hrs

Advanced techniques and strategies of competitive intercollegiate football competition. Approximately ten intercollegiate scheduled games. May be taken up to four times for credit.

[CSU; UC]

PEIN-20. Intercollegiate Soccer (3)

Lab 162 Hrs

An advanced course designed to develop techniques and strategies of intercollegiate soccer competition. Approximately twenty-five games are scheduled. May be taken up to four times for credit.

[CSU; UC]

PEIN-21. Intercollegiate Softball for Women (3)**Lab** 162 Hrs

Advanced techniques and strategies of competitive intercollegiate softball competition. Thirty-two intercollegiate games. May be taken up to four times for credit.

[CSU; UC]**PEIN-22. Intercollegiate Volleyball (3)****Lab** 162 Hrs

Advanced techniques and strategies of women's competitive intercollegiate volleyball competition. Approximately twenty-eight scheduled games. May be taken up to four times for credit.

[CSU; UC]**PEIN-23. Intercollegiate Cross Country (3)****Lab** 162 Hrs

Advanced course designed to develop techniques and strategies for intercollegiate cross-country competition. Approximately ten intercollegiate meets are scheduled. May be taken up to four times for credit.

[CSU; UC]**PEIN-24. Intercollegiate Track and Field (3)****Lab** 162 Hrs

Intercollegiate track and field using advanced skills, techniques, and strategies. Eighteen intercollegiate competitions. May be taken up to four times for credit.

[CSU; UC]**PEIN-25. Intercollegiate Sports Conditioning (1.5)****Lab** 81 Hrs

Advanced strategies for competitive intercollegiate sports competition through the development of cardiovascular endurance, flexibility and strength through the use of weights and cardiovascular equipment with emphasis on specific strategies dependent on the sports activity. May be taken up to four times for credit.

[CSU; UC]**PEIN-26. Intercollegiate Baseball (3)****Lab** 162 Hrs

Advanced techniques and strategies of competitive intercollegiate baseball competition. Approximately thirty-two intercollegiate games. May be taken up to four times.

[CSU; UC]**PEIN-27. Intercollegiate Swimming and Diving (3)****Lab** 162 Hrs

Advanced course designed to develop techniques and strategies for intercollegiate swimming and diving competition. Approximately eleven intercollegiate meets are scheduled. May be taken up to four times for credit.

[CSU; UC]**PEIN-28. Intercollegiate Beach Volleyball (3)****Lab** 162 Hrs

Advanced techniques and strategies of women's competitive intercollegiate beach volleyball competition. Approximately 15 scheduled games. May be taken up to four times for credit.

[CSU; UC]**PEIN-29. Intercollegiate Water Polo (3)**

Prerequisite: *Intended for students with varsity high school experience who are preparing for competitive intercollegiate water polo.*

Lab 162 Hrs

Instruction and scheduled competitions for participation in Intercollegiate Water Polo representing Hartnell College. Student-athletes must meet eligibility requirements as designated by the California Community Colleges Athletic Association (CCCCA). May be taken up to four times for credit.

PEIN-30. Preseason Sport Conditioning, Basketball (1.5)**Lec** 13.5 Hrs; **Lab** 40.5 Hrs

Designed for the student who wishes to compete at the intercollegiate level. Course content will emphasize methods to give basketball players an opportunity to improve fitness, strength, and flexibility to minimize injury potential to men/women interested in intercollegiate basketball in a preseason setting. May be taken up to four times for credit.

[CSU; UC]**PEIN-32. Pre-Season Sport Conditioning (1)****Lec** 13.5 Hrs; **Lab** 14 Hrs

Designed for the student who wishes to compete at the intercollegiate level. Course content will emphasize pre-season conditioning for one of the following sports: baseball, track, cross country, soccer, softball, swimming and diving, and volleyball. It is an intensive training program based upon improving basic skills, speed, flexibility, agility, reaction time, coordinated movement and cardiovascular endurance. Students should have previous organized athletic experience. Students will enroll in the appropriate conditioning class that corresponds to their sport participation. May be taken up to four times for credit.

[CSU; UC]**PEIN-40. Nontraditional Season, Basketball (1)****Lec** 13.5 Hrs; **Lab** 14 Hrs

Designed for the student who wishes to compete at the intercollegiate level and gives experienced basketball players an opportunity to improve skills, fitness levels, and tactical understanding of basketball. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of Basketball. Students must have a current medical physical on file to participate in nontraditional competitions. CCAA Bylaws 3.17.1. May be taken up to four times for credit.

[CSU; UC]

PEIN-41. Nontraditional Season, Soccer (1.5)**Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced soccer players an opportunity to improve skills, fitness level, and tactical understanding of soccer. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of Soccer. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA Bylaw 3.17.1 May be taken up to four times for credit.

[CSU; UC]**PEIN-42. Nontraditional Season, Volleyball (1.5)****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced volleyball players an opportunity to improve skills, fitness levels, and the tactical understanding of volleyball. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of Volleyball. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA Bylaw 3.17.1. May be taken up to four times for credit.

[CSU; UC]**PEIN-43. Nontraditional Season, Baseball (1.5)****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced baseball players an opportunity to improve skills, fitness levels and tactical understanding of baseball. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of baseball. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA Bylaw 3.17.1. May be taken up to four times for credit.

[CSU; UC]**PEIN-44. Nontraditional Season, Softball (1.5)****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced softball players an opportunity to improve skills, fitness levels and tactical understanding of softball. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of softball. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA Bylaw 3.17.1. May be taken up to four times for credit.

[CSU; UC]**PEIN-45. Nontraditional Season, Track and Field (1.5)****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced track and field participants an opportunity to improve skills, fitness levels and tactical understanding of track. Emphasis will be placed on performance in competitive situations during class and participants in California Community College Athletic Association's Nontraditional Season of Track and Field. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA Bylaw, 3.17.1. May be taken four times for credit.

[CSU; UC]**PEIN-46. Nontraditional Season, Football (1.5)****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced football players an opportunity to improve skills, fitness levels and tactical understanding of football. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of Football. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA Bylaw 3.17.1. May be taken up to four times for credit.

[CSU; UC]**PEIN-47. Nontraditional Season, Swim and Dive (1.5)****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced swimmers and divers an opportunity to improve skills, fitness levels, and the tactical understanding of swim and dive. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of swim and dive. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA Bylaw 3.17.1. May be taken up to four times for credit.

[CSU; UC]**PEIN-48. Nontraditional Season, Beach Volleyball (1.5)****Lec 13.5 Hrs; Lab 40.5 Hrs**

Designed for the student who wishes to compete at the intercollegiate level and gives experienced beach volleyball players an opportunity to improve skills, fitness levels, and the tactical understanding of beach volleyball. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of beach Volleyball. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA ByLaw 3.17.1. May be taken up to four times for credit.

[CSU; UC]

PEIN-49. Nontraditional Season, Water Polo (1.5)

Prerequisite: *Intended for students with varsity high school experience who are preparing for competitive intercollegiate water polo.*

Lec 13.5 Hrs; **Lab** 40.5 Hrs

Designed for the student who wishes to compete at the intercollegiate level and gives experienced water polo players an opportunity to improve skills, fitness levels, and the tactical understanding of the game. Emphasis will be placed on performance in competitive situations during class and participation in California Community College Athletic Association's Nontraditional Season of Water Polo. Students must have a current medical physical on file to participate in nontraditional competitions. CCCAA ByLaw 3.17.1. May be taken up to four times for credit.

PETH-1. Introduction to Kinesiology (3)

Lec 54 Hrs

Introductory course in the interdisciplinary approach to the study of human movement. Provides an overview of the importance of the sub-disciplines in Kinesiology along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

[CSU; UC; CSU-GE, AREA E] [C-ID KIN 100]

PETH-2. Care and Prevention of Athletic Injuries (4)

Lec 54 Hrs; **Lab** 54 Hrs

This course is designed to prepare prospective coaches, athletic trainers, and physical educators in the recognition, evaluation and care of athletic injuries. Laboratory activities will be included that provide direct application of classroom content.

[CSU; UC]

PETH-3. Concepts of Fitness and Wellness (3)

Lec 54 Hrs

Basic concepts of fitness, nutrition, health promotion and disease prevention. The students will gain knowledge to make appropriate choices that contribute to a healthy lifestyle. The course will incorporate both lecture and physical activity laboratory assignments.

[CSU]

PETH-4. Mental Skills for Sports Performance (3)

Lec 54 Hrs

Students will learn techniques for developing and refining psychological skills to enhance athletic growth and performance. In addition, they will improve their coaching skills and establish a culture of providing positive instruction. Course topics will assist students to maximize their athletic skill and development as well as addressing such issues as confidence, attention, goal setting, coping with injury and injury prevention.

[CSU; UC; CSU-GE, AREA E]

PETH-5. Sport in Society (3)

Lec 54 Hrs

An overview of the historical development of sport and current roles of sport in society. Includes interaction of sport with societal values and ethics and outcomes affecting professional and collegiate sports.

[CSU; CSU-GE, AREA D; UC]

PETH-10A. Theory and Analysis of Football I (2)

Lec 36 Hrs

Beginning techniques and strategies of football as played at the intercollegiate and professional levels. Advanced skills, strategies and rules of the game are discussed and analyzed.

[CSU; UC]

PETH-10B. Theory and Analysis of Football II (2)

Lec 36 Hrs

Beginning and intermediate techniques and strategies of football as played at the intercollegiate and professional levels. Advanced skills, strategies, computer analysis, and rules of the game are discussed and analyzed.

[CSU; UC]

PHYSICS

PHY-2A. College Physics I (4)

Prerequisite: *MAT-24 with a grade of "C" or better.*

Lec 54 Hrs; **Lab** 54 Hrs

This is the first course in a two-semester sequence that satisfies the physics requirement for some majors. Core topics include: kinematics, dynamics, work and energy, momentum, rotational motion, fluids, and simple harmonic motion.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]

[C-ID PHYS 105] [C-ID PHYS 100S with PHY-2B]

PHY-2B. College Physics II (4)

Prerequisite: *PHY-2A with a grade of "C" or better.*

Lec 54 Hrs; **Lab** 54 Hrs

This is the second course in a two-semester sequence that satisfies the physics requirement for some majors. Core topics include; mechanical waves and sound, electrostatics, magnetism, DC circuits, optics and modern physics.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]

[C-ID PHYS 110] [C-ID 100S with PHY 2A]

PHY-4A. General Physics I/ Mechanics (4)

Prerequisite: MAT-3A with a grade of "C" or better.

Fall/Spring

Lec 54 Hrs; Lab 54 Hrs

Core topics include vectors and scalars, translational kinematics, Newton's laws, gravitation, statics and dynamics, work and energy, momentum, rotational kinematics and dynamics, fluids, and simple harmonic motion. Part of a three-semester calculus-based physics sequence intended for students majoring in the sciences and engineering.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]

[C-ID PHYS 205]

PHY-4B. General Physics II/ Electricity and Magnetism (4)

Prerequisite: PHY-4A with a grade of "C" or better.

Corequisite: MAT-3B

Fall/Spring

Lec 54 Hrs; Lab 54 Hrs

Core topics include electrostatics, fields, potentials, Gauss's Law, resistivity, capacitors, DC and AC circuits, magnetism, Faraday's and Lenz's Laws, Ampere's Laws, and Maxwell's equations. Part of a three-semester calculus-based physics sequence. It is intended for students majoring in the sciences and engineering.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]

[C-ID PHYS 210]

PHY-4C. General Physics III/ Waves, Heat, Light, Sound and Modern Physics (4)

Prerequisite: PHY-4A with a grade of "C" or better.

Corequisite: MAT-3B

Spring Only

Lec 54 Hrs; Lab 54 Hrs

Core topics include mechanical waves, laws of thermodynamics, optics, and selected topics in modern physics. Part of a three-semester calculus-based physics sequence. It is intended for students majoring in the sciences and engineering.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]

[C-ID PHYS 215]

PHY-10. Introduction to Physics (4)

Prerequisite: Intermediate Algebra or equivalent or placement beyond.

Lec 54 Hrs; Lab 54 Hrs

An overview of some of the more important and interesting phenomena in physics including falling bodies, Newton's laws of motion, satellite and planetary motion, heat, light, sound, waves, atomic structure, nuclear physics, energy, electricity and magnetism. Emphasis is on developing a practical understanding of principles rather than a detailed mathematical treatment. Not open to students who are concurrently enrolled in or who have completed Physics 2A, 2B, 4A, 4B, or 4C with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA B1, B3; IGETC, AREA 5]

PHY-32. Survey of Chemistry and Physics (4)

Prerequisite: Beginning Algebra or equivalent or placement beyond.

Lec 54 Hrs; Lab 54 Hrs

An investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors including elementary education.

[CSU, UC; CSU-GE, AREAS B1, B3; IGETC, AREA 5A, 5C]

[C-ID PHYS 140]

POLITICAL SCIENCE

POL-1. American Political Institutions (3)

All Terms

Lec 54 Hrs

Introduction to the U.S. Constitution, American political institutions, and California state government. Topics include basic concepts from political philosophy, constitutional law, institutions of the federal government, political parties and elections, federalism, public opinion, the media, interest groups, and civil liberties and civil rights. Contemporary issues in political science will be presented from a variety of viewpoints.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

[C-ID POLS 110]

POL-2. Introduction to Comparative Politics (3)

Advisory: Eligibility for ENG-1A

Spring Only

Lec 54 Hrs

This course is focused on comparative studies regarding contemporary governments abroad and their role in the on-going process of political and economic globalization. The forms of government studied in this course include parliamentary democracy, federal republic, authoritarian regime, and theocracy. Studies focus on a country's critical junctures, political economy and development, governance and policy-making, and representation and participation. Contemporary issues in comparative politics will be presented from a variety of viewpoints.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

[C-ID POLS 130]

POL-3. Introduction to International Relations (3)**Advisory:** *Eligibility for ENG-1A***Fall Only****Lec 54 Hrs**

Focused on the practice and theory of international relations within the framework of traditional orientations and alternative approaches to international politics. Traditional orientations and alternative approaches to international politics are utilized to analyze divergent political orientations, organizational structures, approaches to conduct, pursuing peace, and the global economy. Topics include the evolution of world politics, levels of analysis and foreign policy, nationalism, globalization and transnationalism, the nation-state, intergovernmental organizations, diplomacy, international law and human rights, and international political economy. Contemporary issues in international relations will be presented from a variety of viewpoints.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID POLS 140]****POL-5. Chicano Politics and the American Political System (3)****Advisory:** *ENG-1A and POL-1***Fall Only****Lec 54 Hrs**

A survey of U.S. and California political institutions, including the U.S. Constitution as it relates to Chicanos. Chicano organizations, political models, ideology, political participation, and leadership will be studied. The role of race, class, immigration status, sex, gender, identity and the struggle for social justice, equality and political participation will be examined. The role of the media and polling will also be examined. Not open to students who have completed ETH-5 with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**POL-6. Introduction to Political Theory & Thought (3)****Spring Only****Lec 54 Hrs**

This course is an introduction to various theoretical approaches to politics and basic political problems and proposed solutions as developed over the course of 2,500 years of Western political thought. Course topics include the correlation between ideology and democracy, liberalism, conservatism, socialism, and contemporary liberation ideologies as applied to the politics of identity. Contemporary issues in political theory will be presented from a variety of viewpoints.

[CSU; UC; CSU-GE; AREA D; IGETC, AREA 4]

PSYCHOLOGY

PSY-2. General Psychology (3)**Advisory:** *Eligibility for ENG-1A***All Terms****Lec 54 Hrs**

Introduction to the fundamental principles and concepts of human behavior and mental processes. Topics include psychology as a science, biological bases of behavior, lifespan development, perception, conditioning and learning, memory, cognition, motivation and emotion, personality, psychological disorders, methods of therapy, and social and applied psychology. Recommended for college and university transfer students. Not open to students who have completed PSY-1A with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID PSY 110]****PSY-6. Social Psychology (3)****Advisory:** *PSY-2; Eligibility for ENG-1A***Fall/Spring****Lec 54 Hrs**

Survey of scientific theories and research on the nature, causes, and consequences of group and individual behavior within a social context. Topics include aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, social cognition, and altruism.

[CSU; UC; CSU-GE, AREA D; IGETC AREA 4]**[C-ID PSY 170]****PSY-9. Research Methods in Psychology (4)****Prerequisite:** *PSY-2 and MAT-13 with a grade of "C" or better.***Advisory:** *Eligibility for ENG-1A***Fall/Spring****Lec 54 Hrs Lab 54 Hrs**

Scientific methods of investigating behavior and mental processes. Students will understand and apply basic research methods in psychology, including research design, review of professional literature, data analysis, and interpretation. The ethics of research with human and animal subjects will be included. In laboratory sessions students will conduct research, analyze data and interpret results.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4] [C-ID PSY 205B]

PSY-10. Introduction to Biological Psychology (3)

Prerequisite: PSY-2 with a grade of "C" or better.

Advisory: Eligibility for ENG-1A

Fall/Spring

Lec 54 Hrs

An advanced consideration of the relationship between the brain and behavior emphasizing the structure and function of neurons and other components of the nervous system. The contributions, philosophy, and ethics of research on humans and animals will be examined. Other topics include brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, motivation, learning, memory, language, and cognition as well as disorders that arise from nervous system malfunctioning.

[CSU; UC; CSU-GE, AREA B2; IGETC, AREA 5]

[C-ID PSY 150]

PSY-12. Theories of Personality (3)

Advisory: PSY-2; Eligibility for ENG-1A

Fall Only

Lec 54 Hrs

A comparative analysis of the major theories of personality theory integrating research and assessment techniques. Theoretical perspectives will include psychoanalytic, psychodynamic, humanistic, behavioral, cognitive, trait, social learning, and cross-cultural approaches.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

PSY-14. Child Psychology (3)

Advisory: Eligibility for ENG-1A

Fall/Spring

Lec 54 Hrs

A survey of the psychological growth from conception through adolescence. Particular emphasis is given to physical, cognitive, and emotional development as well as biological and social influences. Topics will include an analysis of classic and contemporary theories and issues within the field of child psychology.

[CSU; UC; CSU-GE, AREA D, E; IGETC, AREA 4]

PSY-15. Human Sexuality (3)

All Terms

Lec 54 Hrs

A current and comprehensive introduction to the topic of human sexuality from the psychological, biological, sociocultural, and historical perspectives. Laboratory and survey research, findings from clinical experience, and historical sources will be analyzed. Topics to be discussed include (but are not limited to) sexual anatomy, sexual beliefs, values and expression, and concerns related to human sexuality. The various methods of contraception and safer sex practices will be evaluated. Current sex norms and aspects of interpersonal and individual sexual adjustment will be explored.

[CSU; UC; CSU-GE, AREA D, E; IGETC, AREA 4]

[C-ID PSY 130]

PSY-22. Abnormal Psychology (3)

Prerequisite: PSY-2 with a grade of "C" or better.

Advisory: Eligibility for ENG-1A

Fall/Spring

Lec 54 Hrs

An introduction to the research and theories regarding the major types of psychopathology, including schizophrenia, and the anxiety, mood, dissociative, somatoform, and personality disorders. Emphasis on understanding the symptoms, causes, treatments and prevention of the disorders as viewed from the psychological, social and biological perspectives.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

[C-ID PSY 120]

PSY-25. Developmental Psychology: Lifespan (3)

Advisory: Eligibility for ENG-1A

Fall/Spring

Lec 54 Hrs

Investigates psychological development from conception through adulthood and the end of life. Focus areas include physical, cognitive, social and personality development as well as the current theoretical and research approaches which contribute to an understanding of human development over the lifespan.

[CSU; UC; CSU-GE, AREA D, AREA E1; IGETC, AREA 4]

[C-ID PSY 180]

PSY-30. Forensic Psychology (3)

Spring Only

Lec 54 Hrs

Introduction to the fundamental principles and concepts of forensic psychology. Topics include the role of psychology in the criminal and civil courts, identifying criminal behavior, evaluating fitness for trial, the insanity defense, helping victims of crime, family violence, dealing with offenders, investigation and prosecution, evaluating civil matters including family court.

[CSU]

PSY-33. Personal and Social Adjustment (3)

Advisory: Eligibility of ENG-1A

Spring Only

Lec 54 Hrs

Designed for students interested in applications of psychology to everyday life situations. The course considers various psychological perspectives and theoretical foundations and how they are applied across the lifespan, taking into account the influence of culture, gender, ethnicity, historical context, and socio-economic status. Includes a broad understanding of how scientists, clinicians and practitioners' study and apply psychology and how psychology is related to other social sciences.

[CSU; CSU-GE, AREA D9, E] [C-ID PSY 115]

PSY-41. Psychology of Human Relations (3)**Fall Only****Lec 54 Hrs**

A psychological study of human relations. Principles of communication will be emphasized as they relate to the development and maintenance of human relationships. Other topics include relationship dynamics, intimacy, managing difficult emotions, conflict resolution and relationships over the lifespan.

[CSU; CSU-GE; AREA D, E]**PSY-42. Psychology of Women (3)****Lec 54 Hrs**

An examination of the psychological, cultural, social and biological factors influencing women's beliefs and behaviors across the life span. Topics include gender stereotypes, development of gender roles, gender comparisons, women and work, love relationships, women's physical and mental health, violence against women, and women in later adulthood. Students who take this course will acquire an understanding of what it means to be female in the U.S.

[CSU; UC; CSU-GE, AREA D, E; IGETC, AREA 4]**PSY-700. Psychology of Health and Illness (3)****Prerequisite:** Admission to the Bachelor of Science in Respiratory Care**Lec 54 Hrs**

Designed for upper division students in the Respiratory Care baccalaureate program. Analyzes the topics of health, stress, and illness. Students will explore the human experience with health, disease, and dying from the perspective of the healthcare professional as well as the patients. Theories and research, behavioral traits and characteristics, the effect of our biopsychosocial perspectives on health, wellness, and diseases will be evaluated.

RESPIRATORY CARE

RCP-50. Respiratory Care Practitioner Responsibilities (1.5)**Prerequisite:** Admission to the Respiratory Care Practitioner Program**Corequisite:** RCP-53**Fall Only****Lec 27 Hrs**

Introduces the language of healthcare as professional communication skills are developed. The history of respiratory care as a discipline, the professional organizations that support the discipline, and ethical considerations are reviewed. Evidence-based medicine, critical thinking, health care reimbursement, infection control, and patient education are emphasized.

[CSU]**RCP-51. Pharmacology and Medication Administration (3)****Prerequisite:** Admission to the Respiratory Care Practitioner Program**Corequisite:** RCP-53**Fall Only****Lec 54 Hrs**

Focuses on pharmacological principles related to respiratory care. Medications pertinent to cardiopulmonary function including therapeutic gases and inhaled medications are reviewed. Drug routes, adverse reactions, and responsibilities of administration are discussed. Specific delivery devices using oxygen and aerosol therapy are emphasized. Critical thinking strategies are introduced as patient outcomes are evaluated.

[CSU]**RCP-52. Cardiopulmonary Anatomy and Physiology (3)****Prerequisite:** Admission to the Respiratory Care Practitioner Program**Corequisite:** RCP-53**Fall Only****Lec 54Hrs**

Expands on specific concepts of normal cardiopulmonary anatomy and physiology. Cardiopulmonary anatomy and the processes of ventilation and circulation are emphasized.

[CSU]**RCP-53. Foundation Skills (1)****Prerequisite:** Admission to the Respiratory Care Practitioner Program**Corequisite:** RCP-50, RCP-51, RCP-52 and RCP-54**Fall Only****Lab 54 Hrs**

Basic respiratory care procedures are introduced and practiced in the lab and clinical settings. Hand washing, vital signs, universal precautions, oxygen, humidity and aerosol therapy, and basic bronchodilator medication delivery methods are practiced. Full respiratory assessment including auscultation, general appearance, and level of consciousness are practiced. Troubleshooting of equipment and maintenance of patient safety are emphasized.

[CSU]**RCP-54. Supervised Practice: Foundations (0.5)****Prerequisite:** Entrance into the Respiratory Care Practitioner Program**Corequisite:** RCP-53**Pass/No Pass Only****Fall Only****Lab 27 Hrs**

Application of the respiratory care process for the study of fundamental respiratory care skills required for bedside care. Emphasis is on infection control, basic physical assessment and cardiopulmonary assessment that is necessary to provide care for the hospitalized patient. The value of competence in infection control and cardiopulmonary assessment skills emphasized.**[CSU]**

RCP-60. Diagnostics Studies & Respiratory Care (3)

Prerequisite: RCP-50 with a grade of "C" or better.

Corequisite: RCP-63

Spring Only

Lec 54 Hrs

Cardiopulmonary assessment, cardiac monitoring and critical thinking skills are used to guide respiratory care. Diagnostic studies are analyzed as they relate to respiratory care. Invasive and non-invasive cardiopulmonary monitoring, polysomnography, pulmonary rehabilitation, and home care evaluation are presented.

[CSU]

RCP-61. Respiratory Therapeutics (3)

Prerequisite: RCP-51 with a grade of "C" or better.

Corequisite: RCP-63

Spring Only

Lab 36 Hrs Lec 54 Hrs

Basic ventilation and airway management strategies in various settings are described. Arterial blood gas sampling and analysis are reviewed and demonstrated with the focus on patient safety. Lung function test and diagnostic imaging are reviewed.

[CSU]

RCP-62. Cardiopulmonary Pathophysiology (2)

Prerequisite: RCP-52 with a grade of "C" or better.

Corequisite: RCP-63

Spring Only

Lec 36 Hrs

Various cardiopulmonary disorders including; infection, cancer, obstructive conditions, restrictive conditions and pulmonary vascular disease. Patient care plans for specific disease processes are discussed for use in multiple health care settings.

[CSU]

RCP-63. Beginning Clinical Experience (4)

Prerequisite: RCP-53 with a grade of "C" or better.

Corequisite: RCP-60, RCP-61, RCP-62 and RCP-64

Pass/No Pass Only

Spring Only

Lab 216 Hrs

Beginning respiratory care procedures and therapeutics are introduced in lab and clinical settings. Oxygen delivery devices, aerosol therapy, sputum mobilization techniques, suctioning and airway inflation strategies are practiced. Utilizing professional communication and critical thinking skills, the student will assess the patient's clinical manifestations, pertinent history, laboratory and diagnostic data to plan patient care.

[CSU]

RCP-64. Supervised Practice: Beginning (0.5)

Prerequisite: RCP-54 with a grade of "C" or better.

Corequisite: RCP-63

Pass/No Pass Only

Spring Only

Lab 27 Hrs

Application of the respiratory care process for the study of beginning respiratory care skills required for bedside care. Emphasis is on cardiopulmonary assessment, interpretation of lab data, obtaining an arterial blood gas (ABG) sample, oxygen delivery, and medication administration that is necessary to provide care for the hospitalized patient. The value of competence in cardiopulmonary assessment, ABG, oxygen delivery, intubation and medication administration are emphasized.

[CSU]

RCP-70. Neonatal and Pediatric Respiratory Care Responsibilities (2)

Prerequisite: RCP-60 with a grade of "C" or better.

Corequisite: RCP-73

Fall Only

Lec 36 Hrs

Assessment and care of neonatal and pediatric patients are introduced. Fetal development, maternal high-risk conditions and neonatal resuscitation are reviewed. Specific neonatal and pediatric cardiopulmonary disorders are identified. Invasive and non-invasive cardiopulmonary monitoring and diagnostic testing are discussed.

[CSU]

RCP-71. Basic Mechanical Ventilation (3)

Prerequisite: RCP-61 with a grade of "C" or better.

Corequisite: RCP-73

Fall Only

Lec 36 Hrs; Lab 54 Hrs

Mechanical ventilation is introduced as patient safety is emphasized. Indications for intubation and mechanical ventilation are discussed. Classifications of mechanical ventilators, modes of operation, and internal and external components of ventilators are introduced. Effects of positive pressure ventilation on body systems are reviewed. Patient management, mechanical ventilation and cardiopulmonary monitoring, mode selection with rationale, and trouble-shooting of mechanical ventilation are reviewed.

[CSU]

RCP-72. Neurologic & Traumatic Conditions (2)**Prerequisite:** RCP-62 with a grade of "C" or better.**Corequisite:** RCP-73**Fall Only****Lec 36 Hrs**

Neurological effects on respiratory function are explored. The pathophysiology of motor and sensory injury to the cardiopulmonary system is reviewed. Patient assessment, respiratory interventions, pain management and Acute Respiratory Distress Syndrome (ARDS) are discussed. Emergency, acute and long-term cause and effects of pulmonary injury are evaluated. The role of the Respiratory Care Practitioner (RCP) in supporting oxygenation and ventilation in situations of neurological and traumatic injury is emphasized.

[CSU]**RCP-73. Intermediate Clinical Experience (4)****Prerequisite:** RCP-63 with a grade of "C" or better.**Corequisite:** RCP-74**Pass/No Pass Only****Fall Only****Lab 216 Hrs**

Intermediate respiratory care practitioner skills including intubation and mechanical ventilation are practiced in lab and clinical settings. Building on previously learned skills, clinical experiences include neonatal, pediatric and critical care areas.

[CSU]**RCP-74. Supervised Practice: Intermediate (0.5)****Prerequisite:** RCP-64 with a grade of "C" or better.**Corequisite:** RCP-73**Pass/No Pass Only****Fall Only****Lab 27 Hrs**

Application of the respiratory care process for the study of intermediate respiratory care skills required for bedside care. Emphasis is on pediatric and neonatal cardiopulmonary assessment, setting up a ventilator and ventilator monitoring that is necessary to provide care for the hospitalized patient. The value of competence in applying skills across the lifespan, and ventilator set up and monitoring is emphasized.

[CSU]**RCP-80. Advanced Respiratory Care (1.5)****Corequisite:** RCP-83**Pass/No Pass Only****Spring Only****Lec 18 Hrs; Lab 27 Hrs**

National credentialing exam preparation. The therapist multiple choice exam and clinical simulation exam content will be reviewed. Test taking strategies, licensure application requirements, and employment opportunities are discussed.

[CSU]**RCP-81. Advanced Mechanical Ventilation (3)****Prerequisite:** RCP-71 with a grade of "C" or better.**Corequisite:** RCP-83**Spring Only****Lec 54 Hrs**

Advanced critical care strategies including interpretation of airway flow and waveform graphics are reviewed. Laboratory data, radiographic results, acid-base balance, and kidney function are analyzed related to ventilation status. Indications and hazards of intubation, chest drains, fiberoptic bronchoscopy, and in-hospital transport from infancy through adulthood are discussed. Advanced ventilator applications and weaning strategies are discussed, and cardiopulmonary pharmacology is reinforced. Patient and family education and support is promoted.

[CSU]**RCP-82. Clinical Reasoning Seminar (2)****Prerequisite:** RCP-72 with a grade of "C" or better.**Corequisite:** RCP-83**Spring Only****Lec 36 Hrs**

Critical thinking strategies are utilized as students actively participate in case study discussions. Emphasis is on developing and evaluating plans of care for patients with a variety of respiratory conditions encountered in multiple health care settings.

[CSU]**RCP-83. Advanced Clinical Experience (4)****Prerequisite:** RCP-73 with a grade of "C" or better.**Corequisite:** RCP-84**Pass/No Pass Only****Spring Only****Lab 216 Hrs**

Advanced respiratory care practitioner skills, including waveform analysis and ventilator adjustments, are practiced in the lab and clinical setting. Integration and mastery of skills learned in previous semesters is expected, ensuring competence. Communication, leadership, and management skills are demonstrated in variety of clinical settings.

[CSU]**RCP-84. Supervised Practice: Advanced (0.5)****Prerequisite:** RCP-74 with a grade of "C" or better.**Corequisite:** RCP-83**Pass/No Pass Only****Spring Only****Lab 27 Hrs**

Fourth-semester respiratory care students reinforce content presented within the scope of the respiratory care program. The course is individualized for each student based on his/her identified learning needs. This course provides the student the opportunity to discuss theoretical concepts and practice clinical skills to increase student success within the respiratory care program.

[CSU]

RCP-110. Foundations for Success (1)

Prerequisite: Admission to the Respiratory Care Practitioner Program

Pass/No Pass Only

Fall Only

Lec 6 Hrs; **Lab** 38 Hrs

Introduction to professional behaviors, attitudes, and values that lead to academic and professional success as a respiratory care practitioner. Historical trends that influenced the role of the respiratory care practitioner as a knowledge-worker and current educational preparation will be explored. Test taking strategies, study skills, individual learning styles, communication, and stress reduction are explored. The learning environment is created to foster collaboration and curiosity.

RCP-225. Success Strategies for 1st Semester RCP Students (0.5)

Other: Admission to the RCP program or permission of the Director of RCP program following withdrawal from or failure in any RCP 50 series course (RCP 50, 51, 52, 53, 54).

Pass/No Pass Only

Fall/Spring

Lab 27 Hrs

Designed for first semester respiratory care students interested in reinforcing content presented in RCP 50 series courses. The course is individualized for each student based on identified learning needs.

RCP-226. Success Strategies for 2nd Semester RCP Students (0.5)

Other: Concurrent enrollment in the 2nd semester of the RCP program or approval of Director of RCP program following withdrawal or failure in RCP-60, RCP-61, RCP-62, RCP-63, or RCP-64.

Pass/No Pass Only

Fall/Spring

Lab 27 Hrs

Designed for second semester respiratory care practitioner students interested in reinforcing content presented in RCP 60 series courses. The course is individualized for each student based on identified learning needs. The value of competency-based education in respiratory practice is emphasized.

RCP-227. Success Strategies for 3rd Semester RCP Students (0.5)

Corequisite: RCP-74

Other: Permission of the Director of RCP program following withdrawal or failure in RCP 70 series courses (RCP 70, 71, 72, 73, 74).

Pass/No Pass Only

Fall/Spring

Lab 27 Hrs

Designed for respiratory care students interested in reinforcing content presented in RCP 70 series courses. The course is individualized for each student based on identified learning needs.

RCP-228. Success Strategies for 4th Semester RCP Students (0.5)

Corequisite: RCP-84

Other: Permission of the Director of RCP program following withdrawal or failure in RCP 80 series courses (RCP 80, 81, 82, 83, 84).

Pass/No Pass Only

Fall/Spring

Lab 27 Hrs

Designed for respiratory care practitioner students interested in reinforcing content presented in RCP 80 series courses. The course is individualized for each student based on identified learning needs. The value of competency-based education in respiratory practice is emphasized.

RCP-701. Healthcare Systems (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

Provides an overview of the healthcare structure in the U.S. Various healthcare models will be discussed. Students will examine payment models, healthcare legislation, department structure, hospital organization, and hospital performance indicators.

RCP-702. Respiratory Care Education (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

Introduces students to a path of becoming an educator in the classroom and the clinical setting. Topics include adult learning theory, student and program evaluation, learning styles, simulation, diversity in the classroom and strategies to encourage creative critical thinking.

RCP-703. Healthcare Research (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

An analysis and review of quality of research design and methodology in healthcare. Students will evaluate and review scholarly and peer reviewed research, determine the quality of the research being presented, interpret the results and data collection. Students will learn to use research databases, APA formatting, and elements of a research directed review.

RCP-704. Advanced Cardiopulmonary Disease (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

Advanced cardiopulmonary pathophysiology encountered in the critical care, hospital, and outpatient settings. Assessment, acute and chronic disease management, diagnostic and therapeutic procedures, evaluation of treatment, and evidence-based care will be analyzed.

RCP-705. Leadership in Respiratory Care I (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

Prepares students for leadership roles in respiratory care. Topics include staff development, respiratory care department structure and services, leadership styles, staffing models, motivation, problem-solving, and communication. Students will examine respiratory departmental leadership roles, requirements, and how to measure department specific performance.

RCP-801. Leadership in Respiratory Care II (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program and RCP 705 with a grade of "C" or better

Lec 54 Hrs

Builds on the principles of Leadership in Respiratory Care I. Students will be utilizing skills learned to specifically lead a Respiratory Care Department. Topics include structures of healthcare organizations, regulatory agencies, funding and billing systems, and strategies for leading a respiratory care department. Students will identify and apply strategic models to analyze problems, formulate solutions, and make sound decisions.

RCP-802. Advanced Respiratory Care (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

Enhanced skills of respiratory therapists in the assessment and management of critically ill adult patients. The Respiratory Care Practice Act, along with therapist-driven protocols, advanced pharmacology, trauma, end of life, palliative care, and ethical and legal issues will be evaluated.

RCP-803. Advanced Diagnostics in Respiratory Care (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

An in-depth review of advanced respiratory care services. Advanced diagnostic and therapeutic procedures will be evaluated in the treatment of respiratory diseases. Emphasis will be placed on pulmonary function techniques, interventional pulmonology, and analysis of treatment benefits.

RCP-804. Advanced Neonatal and Pediatric Respiratory Care (3)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program

Lec 54 Hrs

Advanced concepts of care for critically ill neonatal and pediatric patients throughout the care continuum. Emphasis on neonatal and pediatric pathophysiology as well as assessment, diagnostic and therapeutic procedures, monitoring, mechanical ventilation and pharmacologic intervention.

RCP-805 Capstone Project (4)

Prerequisite: Admission to the Bachelor of Science in Respiratory Care Program and RCP 701 with a grade of "C" or better RCP 702 with a grade of "C" or better RCP 703 with a grade of "C" or better RCP 704 with a grade of "C" or better RCP 705 with a grade of "C" or better RCP 801 with a grade of "C" or better RCP 802 with a grade of "C" or better RCP 803 with a grade of "C" or better RCP 804 with a grade of "C" or better

Lec 72 Hrs

The final component to the baccalaureate degree program in respiratory care. Students will complete a real-world project under the direction of a faculty member and in collaboration with community members. The project will focus on areas of advanced respiratory care, education, leadership, research, or other special areas of interest.

SOCIAL JUSTICE

SJS-20. Introduction to Social Justice (3)

Fall/Spring

Lec 54 Hrs

Interdisciplinary study in race, class, gender, ethnicity, and marginalization in the United States. Examines social justice movements in relation to marginalized groups in the United States to provide a basis for a better understanding of the socio-economic, cultural and political conditions among key social groups.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4] [C-ID SJS 110]

SJS-21. Introduction to African American Studies (3)**Fall/Spring****Lec 54 Hrs**

This course is an overview of African American studies as a discipline, and of its relationship to social justice studies. Interdisciplinary approaches will be employed in studying and understanding the experiences of African Americans. Critical analysis of the various perspectives and contributions of African Americans in the development and growth of the United States will be central. This includes areas from politics, to economics, to education. The course is intended for students who plan to pursue a degree with emphasis in African American studies and for students interested in gaining general knowledge about the experiences of Blacks/African Americans in the context of the United States. The course provides a decolonized, noncommercial entry point into the Theatre Arts. Not open to students who have completed ETH-21, Introduction to African American Studies with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA D, F; IGETC, AREA 4]**SJS-22. Introduction to Women's Studies (3)****Fall/Spring****Lec 54 Hrs**

Introduction to the theoretical frameworks and concepts of women's studies and feminist perspectives on a range of social issues affecting women of diverse backgrounds. Study of gender and its intersections with race, class, sexuality, disability, age, religion, and other systems of difference.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4] [C-ID SJS 120]

SOCIOLOGY

SOC-1. Introduction to Sociology (3)**Advisory:** Eligibility for ENG-1A**All Terms****Lec 54 Hrs**

Sociology is the scientific study of the relationship between the individual and society. Sociological concepts, theoretical approaches, and methods are examined. Topics include the analysis and explanation of social structure, group dynamics, socialization, inequality, social stratification, globalization, social change, demography and urbanization. Course objectives include the ability to make sociology relevant and applicable to students' everyday lives.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**[C-ID SOCI 110]****SOC-5. Introduction to Social Problems (3)****Advisory:** Eligibility for ENG-1A; SOC-1**All Terms****Lec 54 Hrs**

This course is a sociological analysis of social problems in the United States. It analyzes how sociologists understand, identify, and address social problems. Social problems include racism, sexism, poverty, crime, immigration, health, aging, family, education, the environment to urbanization. Examination and evaluation of sociological perspectives are applied to improve student's understanding of social problems.

[CSU; UC; CSU-GE, AREA D, E; IGETC, AREA 4]**[C-ID SOCI 115]****SOC-8. Sociology of Food, Culture and Society (3)****Advisory:** ENG-1A or ENG-1AX**Lec 54 Hrs**

Introduces students to the sociological examination of food, culture and society both at the macro (institutional) and micro (individual) level—examining the social relations associated with the production, distribution, preparation, and consumption of food and impact in society. Social, political, and spiritual aspects of food in ethnic and racial communities in the U.S. is explored. Topics to be examined range from colonialism and global food systems, indigenous knowledge systems, the material and cultural connections of food, food security, and hunger; inequality, ethnic and immigrant food traditions, cultural identity, societal influences on food ranging from social institutions (family, work, diet culture industry, economy, religion, government, etc.) to identities (personal and group) to social inequalities and social change. An intersectional, racial justice, decolonial, health at every size, and intuitive eating lens is used throughout this course.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**SOC-15. Sociology of Immigration and Identity in the U.S. (3)****Advisory:** SOC-1, SOC-42 and Eligibility for ENG-1A**Spring Only****Lec 54 Hrs**

An introduction to the sociological study of immigration and settlement in the United States. Particular emphasis is given to the historical, social, economic, and political factors shaping migration, immigration, and transnationalism. Topics include acculturation, incorporation, assimilation, inter-ethnic relations, identity pressures, stereotypes and discrimination, immigration policy, struggles for equality, labor force participation, unauthorized immigrants, and unaccompanied children. Special attention is given to how race, age, gender, class, and immigration status shape immigrants identities and experiences.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]

SOC-20. Sociology of Gender and Society (3)**Advisory:** SOC-1; Eligibility for ENG-1A**Fall/Summer****Lec 54 Hrs**

A current and comprehensive sociological examination of masculinity and femininity as socially constructed from a macro-analysis of how institutions shape gender and micro-analysis of how individuals are socialized and "do" gender in the United States. Topics to be discussed may include socialization, gender and globalization, gender stereotypes, institutions on gendered experiences, women in leadership and social movements, gendered migration, and diaspora. An intersectional framework (gender, class, race, ethnicity, sexuality, age, disability, immigration status) is utilized in understanding gender relations. Contemporary issues in society will be presented from a variety of theoretical perspectives.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4] [C-ID SOCI 140]**SOC-30. Sociology of Latinxs in U.S. Society (3)****Advisory:** SOC-1 or SOC-42 or SOC-15 and Eligibility for ENG-1A**Fall Only****Lec 54 Hrs**

Introduces students to the sociological examination of Latinx in the United States-tracing their development from its historical inception to contemporary experiences. Topics to be examined include legacy of conquest, identity and ethnic and racial labeling, media, culture and artistic expressions, gender and sexuality, racism, education, immigration, and family. Similarities and differences between Latinx are examined using an intersectional analysis of race, class, gender, sexuality, nationality, and immigration status.

[CSU; UC; CSU-GE, AREA D; IGETC, AREA 4]**SOC-41. Marriage and the Family (3)****Spring Only****Lec 54 Hrs**

Examines the family as a social institution with an emphasis on contemporary theory and research findings pertinent to family life. Topics include trends in family form, issues, problems, and functioning of the family in American society, as well as family organization in different ethnic, cultural, and historic settings.

[CSU; UC; CSU-GE, AREA D, E; IGETC, AREA 4]**[C-ID SOCI 130]****SOC-42. The Sociology of Minority Relations (3)****Advisory:** SOC-1; ENG-1A**Fall/Spring****Lec 54 Hrs**

An examination of dominant minority group relations in the United States, with emphasis on contemporary America. The experiences of minority groups, including Latinos, African-Americans, Asian-Americans, and Native Americans, will be considered from various sociological perspectives.

[CSU; UC CSU-GE, AREA D; IGETC, AREA 4]**[C-ID SOCI 150]**

SPANISH

SPA-1. Elementary 1 Spanish (5)**Pass/No Pass Option****All Terms****Lec 90 Hrs**

Fundamentals of Spanish with emphasis on the development of listening, speaking, reading, and writing skills, with Spanish as the primary language of instruction. Language acquisition will be enhanced by exposing students to the life, people, and cultures of the Spanish speaking world. Course designed for students with no prior background in Spanish. Not open to students who have completed SPA 1S or SPA 1X with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]**[C-ID SPAN 100]****SPA-1S. Elementary Spanish 1 for Spanish Speakers (5)****Pass/No Pass Option****All Terms****Lec 90 Hrs**

A parallel Spanish 1 course for Spanish speakers, conducted totally in Spanish with emphasis on grammar, reading, and writing. An oral command of the Spanish language is required. Not open to students who have completed Spanish 1 or Spanish 1X with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]**SPA-1X. Elementary Spanish 1 for Chicano Students (5)****Pass/No Pass Option****Fall/Spring****Lec 90 Hrs**

Continuation of Spanish 1 with further development of listening, speaking, reading, and writing skills, with Spanish as the primary language of instruction. Language acquisition will be enhanced by exposing students to the cultures of the Spanish speaking world. Not open to students who have completed Spanish 2S or Spanish 2X with a grade of C or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]**[C-ID SPAN 100]**

SPA-2. Elementary Spanish 2 (5)

Prerequisite: SPA 1X with a grade of "C" or better or SPA 1S with a grade of "C" or better or SPA 1 with a grade of "C" or better or two years of high school Spanish or demonstration of language proficiency to level.

Pass/No Pass Option

All Terms

Lec 90 Hrs

Continuation of SPA-1 with further development of listening, speaking, reading, and writing skills, with Spanish as the primary language of instruction. Language acquisition will be enhanced by exposing students to the cultures of the Spanish speaking world. Not open to students who have completed SPA-2S or SPA-2X with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]

[C-ID SPAN 110]

SPA-2S. Elementary Spanish 2 for Spanish Speakers (5)

Prerequisite: SPA 1S with a grade of "C" or better or SPA 1X with a grade of "C" or better or SPA 1 with a grade of "C" or better or Demonstration of language proficiency to level or Two years of high school Spanish

Pass/No Pass Option

All Terms

Lec 90 Hrs

A parallel Spanish 2 and Spanish 2X course designed for Spanish speakers. This course is conducted totally in Spanish with emphasis on reading, writing, and grammar. Not open to students who have completed Spanish 2 or Spanish 2X with a grade of C or better.

[CSU; UC; CSU-GE; AREA C2; IGETC, AREA 6]

[C-ID SPAN 110]

SPA-2X. Elementary Spanish 2 for Chicano Students (5)

Prerequisite: SPA 1X with a grade of "C" or better or SPA 1S with a grade of "C" or better or SPA 1 with a grade of "C" or better or Demonstration of language proficiency to level or Two years of high school Spanish.

Pass/No Pass Option

Fall/Spring

Lec 90 Hrs

A parallel Spanish 2 and Spanish 2S course designed for English dominant students whose home languages include Spanish. This course will serve any heritage speaker of Spanish who has an oral command of the language. This course is conducted primarily in Spanish with emphasis on speaking, reading, writing, and grammar. Not open to students who have completed Spanish 2 or Spanish 2S with a grade of C or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]

[C-ID SPAN 110]

SPA-3. Intermediate Spanish 1 (5)

Prerequisite: SPA 2 with a grade of "C" or better or SPA 2S with a grade of "C" or better or SPA 2X with a grade of "C" or better or three years of high school Spanish with a grade of "C" or better or demonstration of language proficiency to level.

Pass/No Pass Option

Fall Only

Lec 90 Hrs

Course conducted totally in Spanish with further emphasis on grammar, reading, and writing, including a strong cultural and literary component. Not open to students who have completed SPA-3S with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3B, 6]

[C-ID SPAN 200]

SPA-3S. Intermediate Spanish 1 for Spanish Speakers (5)

Prerequisite: SPA 2 with a grade of "C" or better or SPA 2S with a grade of "C" or better or SPA 2X with a grade of "C" or better or three years of high school Spanish with a grade of "C" or better or demonstration of language proficiency to level.

Pass/No Pass Option

Fall/Spring

Lec 90 Hrs

A parallel SPA-3 course for Spanish speakers, conducted totally in Spanish with further emphasis on grammar, reading, and writing, including a strong cultural and literary component. Not open to students who have completed SPA-3 with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 3B, 6]

[C-ID SPAN 220]

SPA-4. Intermediate Spanish (5)

Prerequisite: SPA-3 or SPA-3S, or four years of high school Spanish, or demonstration of proficiency to level. This proficiency is determined according to Hartnell College's Prerequisite Clearance and Challenge Processes.

Pass/No Pass Option

Lec 90 Hrs

Continuation of SPA-3. A course conducted totally in Spanish with further emphasis on oral proficiency, advanced grammar, reading and writing, including a strong cultural and literary component. Not open to students who have completed SPA-4S with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C2; IGETC, AREA 6]

[C-ID SPAN 210]

SPA-4S. Intermediate Spanish 2 for Spanish Speakers (5)

Prerequisite: SPA-3S or SPA-3, or demonstration of proficiency to level. This proficiency is determined according to Hartnell College's Prerequisite Clearance and Challenge processes. All prerequisites must be completed with a grade of "C" or better.

Pass/No Pass Option

Fall/Spring

Lec 90 Hrs

A parallel SPA-4 course for Spanish speakers conducted totally in Spanish with further emphasis on advanced grammar, intensive reading and writing, including a strong cultural and literary component. Not open to students who have completed SPA-4 with a grade of "C" or better.

[CSU; UC CSU-GE, AREA C2; IGETC, AREA 3B, 6]

[C-ID SPAN 230]

THEATRE ARTS AND CINEMA

TAC-1. Introduction to Theatre (3)

Pass/No Pass Option

Fall/Spring

Lec 54 Hrs

Provides the student with a basic definition of theatre, its historical foundations, genres, and current production practices leading to an appreciation of theatre. Students will be required to attend theatre performances for education and edification. Introduction to Theatre is required of all theatre arts majors. Formerly THA-1. Not open to students who have completed THA-1 with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3A]

[C-ID THTR 111]

TAC-2. Script Analysis (3)

Fall/Spring

Lec 54 Hrs

Introduces students to the essential elements of dramatic structure as manifest in the playscript. Students will learn how to read a play for its structure, scrutinizing the playwright's methods of creating theatre through plot, character and imagery, and understanding what scripts "mean" to the professional theatre artist and theatre-goer as distinct from other forms of literature. Students will undertake an in-depth study of dramatic play structure from both an historical and an aesthetic perspective, analyzing and understanding play scripts in a variety of genres and styles intended for production. Principles, theories and techniques of play script analysis for theatrical production will be the focus of the course. Not open to students who have completed THA-2 with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3A]

[C-ID THTR 114]

TAC-3. History of the Theatre (3)

Spring Only – Odd Years

Lec 54 Hrs

The study of the history of theatre from the Origins of Theatre through the 17th Century. The history and development of theatre and drama are studied in relationship to cultural, political and social conditions of the time as they relate to current cultural, ethnic and social conditions in the United States. Plays are read for analysis of structure, plot, character and historical relevance. Formerly THA-3. Not open to students who have completed THA-3 with a grade of "C" or better.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3A]

[C-ID THTR 113]

TAC-7. Chicano Theatre (3)

Advisory: ENG-1A

Pass/No Pass Option

Lec 54 Hrs

A cultural and historic introduction to Chicana/o/x Theatre. The course examines the rich history and ongoing developments born out of the struggles of the Farmworkers of the 1960s. Examining Chicana/o/x identity through exploration of the historical and contemporary ways of life illustrated in stage productions. The course provides a decolonized, noncommercial entry point into the Theatre Arts. Not open to students who have completed ETH 7, Chicano Theatre with a grade of "C" or better.

[CSU; UC; CSU-GE AREA C1, F; IGETC AREA 3B]

TAC-10. Acting I – Acting for Everyone (3)

Pass/No Pass Option

Lec 36 Hrs; Lab 54 Hrs

Prepares a student to apply basic acting theory to performance and develops the skills of empathy, awareness, and presentation through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text. Attendance of a live performance for the purpose of evaluation. Formerly THA-10. Not open to students who have completed THA-10 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 151]

TAC-11. Acting II (3)

Prerequisite: TAC-10 with a grade of "C" or better.

Pass/No Pass Option

Fall/Spring

Lec 36 Hrs; Lab 54 Hrs

Follows Acting I and continues the exploration of theories and techniques used in preparation for the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, and scenes. Attendance of a live performance for the purpose of evaluation.

[CSU; UC] [C-ID THTR 152]

TAC-15. Acting for the Camera (3)

Pass/No Pass Option

Fall Only- Even Years

Lec 36 Hrs; Lab 54 Hrs

Introduces the theory and technique of acting for cinema and video, focusing on the differences between stage acting and acting for the camera. Scenes and commercials are enacted and played back on videotape for class critiquing. Field trips may be required. Not open to students who have completed THA-5 with a grade of "C" or better.

[CSU]

TAC-20. Introduction to Ensemble Play Production (3)

***Prerequisite:* Audition needed.**

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

An introduction, for the actor, to the production of the ensemble play in production, with attention to script analysis, design elements, rehearsal and performance techniques; culminating in participation in the ensemble itself in a fully realized theatrical production. Not open to students who have completed THA-20 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 191]

TAC-21. Introduction to Modern Play Production (3)

***Prerequisite:* Audition needed.**

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

An introduction, for the actor, to the production of the modern play with attention to script analysis, design elements, rehearsal and performance techniques; culminating in participation in the performance itself in a fully realized theatrical production. Not open to students who have completed THA-21 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 191]

TAC-22. Introduction to Musical Theatre Production (3)

***Prerequisite:* Audition needed.**

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

An introduction to the production of the musical play with attention to directorial concept, script analysis, design elements, and performance techniques; culminating in participation in performance of a fully realized musical theatre production. Not open to students who have completed THA-23 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 191]

TAC-23. Introduction to Theatre for Social Change (3)

Pass/No Pass Option

Spring

Lec 54 Hrs

Provides students with an understanding of the broad applications of theatre in the social sphere, as harbinger of change, justice, education, and civic engagement. Drawing from longstanding traditions in theatre and the arts, the course will survey a broad swath of artistic movements across time, culminating in the study of contemporary practices - local and global.

[CSU; UC; CSU-GE, AREA C, D; IGETC, AREA 3B, 4]

TAC-24. Introduction to World Theatre Production (3)

***Prerequisite:* Audition needed.**

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

An introduction, for the actor, to the production of the world theatre play with attention to directorial concept, script analysis, design elements, rehearsal and performance techniques; culminating in participation in a fully realized theatrical production. Not open to students having completed THA-130A, THA-130B or THA-130C. Formerly THA-24. Not open to students who have completed THA-24 with grade "C" or better.

[CSU; UC] [C-ID THTR 191]

TAC-25. Introduction to Revival Play Production (3)

***Prerequisite:* Audition needed.**

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

An introduction to the production of the revival play with attention to directorial concept, script analysis, design elements, rehearsal and performance techniques, and the ensemble itself; culminating in participation in a fully realized theatrical production. Not open to students who have completed THA-25 or THA-140A with a grade of "C" or better.

[CSU; UC] [C-ID THTR 191]

TAC-26. Stage Scenic Construction (3)

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

Designed to teach the basic skills, concepts, and methods of beginning and intermediate scenic construction execution for the stage, providing practical experience in the application of production responsibilities in stage scenic construction. Covers the theater plant, theater personnel, scene construction, and scene painting. Students will work on a series of projects which will culminate in finished scenery for fully realized play, musical or a series of the two. Not open to students who have completed THA-26 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 192]

TAC-27. Scenic Painting, Properties, and Technical Production Techniques (3)

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

Designed to teach the basic skills, concepts, and methods of beginning and intermediate scenic painting and properties execution for the stage, providing practical experience in the application of production responsibilities in scenic painting, properties and technical theatre. Covers the theater plant, theater personnel, scenic painting and properties execution, technical theatre elements, and their applications. Students will work on a series of projects which will culminate in finished scenic painting and properties and technical production execution for a fully realized production of a play, musical or a series of the two. Not open to students who have completed THA-27 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 192]

TAC-28. Makeup/Hair Techniques for the Stage (3)

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

Designed to teach the basic techniques for the effective application of theatrical makeup and hair at the beginning level for the stage. The student will gain a practical, working knowledge of the principles of highlighting, shadowing, and contouring the human face with makeup. Explorations into the basic techniques involved in working with crepe hair, and various three-dimensional processes shall also be undertaken as the character and/or design requires. The relationships between the makeup designer, costume designer, wardrobe mistress, and makeup/dressing crew member will be emphasized. Students will work on a series of projects which will culminate in finished make-up design for a play, musical or a series of the two. Not open to students who have completed THA-28 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 192]

TAC-29. Stage Lighting and Sound (3)

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

Designed to teach the basic skills, concepts, and methods of beginning and intermediate lighting, sound and rigging execution for the stage, with emphasis on equipment, control, color and their relationship to design. Students will work on a series of projects which will culminate in finished lighting, as well as sound, and/or rigging requirements for a play, musical or series of the two. The relationships between the lighting and sound designers, master electrician, and lighting and sound crew and technical director will be discussed. Not open to students who have completed THA-29 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 192]

TAC-30. Fundamentals of Theatre Design (3)

Pass/No Pass Option

Spring Only- Even Years

Lec 36 Hrs; Lab 54 Hrs

Students will be offered a survey and historical overview of scenery, lighting, sound, costumes, makeup, properties, theatrical equipment and construction techniques through demonstration, research, creative application and laboratory experience. Emphasis will be on contemporary developments in design and in formal theatrical applications. Not open to students who have completed THA-30 with a grade of "C" or better.

[CSU; UC] [C-ID THTR 172]

TAC-40. Stage Costuming Practicum (3)

Pass/No Pass Option

Fall/Spring

Lec 18 Hrs; Lab 108Hrs

Skills, concepts, and methods of beginning and intermediate costume construction and execution, through costuming for a fully realized theatrical production. The course will cover the theater plant, theater personnel, costume construction, and related technical and aesthetic applications. Students will work on a series of projects which will culminate in finished costume design/s for a play, musical production or a series of the two.

TAC-34. Introduction to Stagecraft (3)

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

Students will be offered a survey and historical overview of the technical aspects of theatrical production through demonstration, research, creative application and laboratory experience. The following will be key areas of focus for the course: scenic design, stage machinery, lighting, sound, costume design, and makeup. Emphasis will be placed on contemporary developments in stagecraft and in formal theatrical applications.

TAC-35. Introduction to Stage Management (3)

Pass/No Pass Option

Lec 18 Hrs; Lab 108 Hrs

Students will be introduced to the field and the inherent responsibilities of stage management. Beginning with a brief survey and historical overview of the field, the course will move from research and demonstration, to creative application and laboratory exploration. The following will be key areas of focus for the course: stage management roles, responsibilities, paperwork, procedures, and kit. Emphasis will be placed on contemporary developments in stage management and in formal theatrical applications.

TAC-50. Introduction to Film: History Up to the 1960'S (3)***Pass/No Pass Option******Fall******Lec 54 Hrs***

This course introduces the history and close analysis of film and early television texts from 1849-1960. The course examines the broad questions of form and content, aesthetics and meaning, and history and culture within the context of film, cinematic, and television media. Students will explore the diverse possibilities presented by the cinematic art form through an examination of a wide variety of productions, national cinemas, and film movements. Topics include modes of production, narrative and non-narrative forms, acting styles, visual design, editing, sound, genre, ideology and critical analysis. Not open to students who have completed ENG-50 with a "C" or better.

[CSU; UC; CSU-GE, AREA C1; IGETC, AREA 3]**TAC-51. Beginning TV Studio Production (3)*****Pass/No Pass Option******Lec 36 Hrs; Lab 54 Hrs***

This course introduces theory, terminology and operation of a multi-camera television studio and control room. Topics include studio signal flow, directing, theory and operation of camera and audio equipment, switcher operation, fundamentals of lighting, graphics, video control and video recording and real-time video production.

[CSU]**TAC-52. Introduction to Stop-Motion Animation (3)*****Lec 36 Hrs; Lab 54 Hrs***

Introduces students to the fundamentals of animation. Surveying the history of stop-frame theatre and cinema, the course will provide a brief overview of animation history and contemporary applications. Students will provide materials.

[CSU]**TAC-53. Playwriting and Screenwriting (3)*****Pass/No Pass Option******Fall Only******Lec 54 Hrs***

An introduction to narrative script writing for film, episodic television, and theatre. Emphasis on basic screenplay structure, characters, conflict, theme and technical script formatting in the development of a short screenplay or play.

[CSU; UC; CSU-GE, AREA C1]**TAC-54. Video Production Lab - Single Camera (3)*****Pass/No Pass Option******Fall Only******Lec 36 Hrs; Lab 54 Hrs***

Provides an introduction to single-camera video production, including the production and aesthetic theories, terminology, and operation of field equipment. Topics covered will include composition and editing techniques, camera operation, field lighting, audio recording, and basic editing. This course focuses on the planning and execution of preproduction, production, and postproduction working as a cohesive production crew. Students will provide materials.

[CSU]**TAC-55. Directing (3)*****Spring Only – Even years******Lec 36 Hrs; Lab 54 Hrs***

An introduction to theatrical directing. Includes the process of preparing and analyzing a script for production, casting the show, blocking and rehearsing actors, and dealing with technical and promotion needs. It also includes directing scenes and preparing a prompt book. Formerly THA-51. Not open to students who have completed THA-51 with a grade of "C" or better.

[CSU; UC]**TAC-57. Introduction to Electronic Media (3)*****Pass/No Pass Option******Spring Only******Lec 54 Hrs***

This course introduces the history, structure, function, economics, content and evolution of radio, television, film, the Internet, and new media, including traditional and mature formats. The social political, regulatory, ethical and occupational impact of the electronic media are also studied.

[CSU; UC]**TAC-58. Introduction to Media Writing (3)*****Pass/No Pass Option******Spring Only******Lec 54 Hrs***

Introduces students to writing scripts and other types of content for a variety of digital media platforms. An emphasis is placed on proper formatting, technical, conceptual, and stylistic issues related to writing fiction and non-fiction. A significant part of the course will be focused on evaluating and improving writing for the media.

[CSU; UC]

TAC-59. Beginning Audio Production (3)***Pass/No Pass Option******Fall/Spring******Lec 36 Hrs; Lab 54 Hrs***

This course serves as an introduction to the theory and practice of audio production for radio, television, film and digital recording applications. Students will learn the fundamentals of sound design and aesthetics, microphone use, and digital recording equipment. Students gain hands on experience recording, editing, mixing and mastering audio. Upon completion, students will have basic knowledge of applied audio concepts, production workflow, equipment functions, and audio editing software.

[CSU; UC]**TAC-61. Beginning Radio and Podcasting Production (3)*****Pass/No Pass******Lec 36 Hrs; Lab 54 Hrs***

Introductory course in theory and application of audio production techniques for radio and podcasting. Students will gain a basic understanding of audio equipment in both live and pre-recorded broadcasting (podcasting). This includes recording equipment, mixers, digital audio production, radio program formats, broadcast writing and announcing skills.

[CSU]**TAC-91. New Works Project: Implementation and Practice (4)*****Pass/No Pass Option******Lab 216 Hrs***

This course will guide a previously identified concept/text for a new theatrical work through additional stages of drafting, revision and preparation for presentation. Development may include adaptation of non-dramatic text into dramatic form, drafting of a play from an original idea; putting scenes from a dramatic text into workshops to determine the project's potential as a musical; improvisation to suggest new treatments, etc. Formerly THA-91B. Not open to students who have completed THA-91B with a grade of "C" or better.

[CSU; UC]**TAC-92. Children's Theatre (3)*****Pass/No Pass Option******Spring Only******Lec 54 Hrs***

This course will involve students in a theatrical production for young audiences. Participating in the production of a children's theatre performance, students will explore the visual and performing arts across genres, periods, and cultures, as well as exploring elements of design, technical theatre, performance, stage management, and basic dramatic forms for the K-12 level student target audience. Students will be introduced to the VAPA Standards for each area within the arts.

[CSU; UC] [CSU-GE, AREA C1, IGETC, AREA 3A]

WELDING

WLD-99. Occupational Cooperative Work Experience Education (1 - 8)***Fall/Spring******Pass/No Pass Option***

Designed for students employed or volunteering in a field related to their college major or career goals to assist them in the development of skills and responsibilities related to their career choice. Structured objectives are developed and agreed upon by the student, college instructor, and employer. Students are eligible to earn 1 unit for 60 hours of volunteer work or for 75 hours of paid work. A maximum of four credit hours per semester may be earned up to a total of 16 semester credit hours in the Parallel Plan. A maximum of eight credit hours may be earned during one enrollment period up to a total of 16 semester credit hours for the Alternate Plan.

[CSU]**WLD-150. Introduction to Arc Welding (3)*****Pass/No Pass Option******Fall/Spring******Lec 27 Hrs; Lab 81 Hrs***

Introductory level study and safe practice in shielded metal arc welding, gas metal arc welding, flux core arc welding and gas tungsten arc welding. Introduction to metallurgy, metal identification, destructive and non-destructive weld testing, welding symbols, and basic practices in metal repair and maintenance. A service course for other trades.

WLD-151. Introduction to GTAW/TIG Welding (3)***Pass/No Pass Option******Fall/Spring******Lec 27 Hrs; Lab 81 Hrs***

Introductory level study and safe practice in Gas Tungsten Arc (also known as TIG) Welding. Emphasis will be placed on the out of position welding of steel, aluminum and stainless-steel joints and pipe fittings. Included will be study of ferrous and non-ferrous metallurgy and common practices of metal repair and maintenance.

WLD-152. Sheet Metal Fabrication (2)***Pass/No Pass Option******Lec 18 Hrs; Lab 54 Hrs***

Introduction and basic training in sheet metal forming, fastening and pattern making skills. Students learn to develop patterns and fabricate a variety of sheet metal projects. Skills training in the safe and proper use of sheet metal related equipment. Formerly WLD-52. Not open to students who have completed WLD-52 with a grade of "C" or better.

WLD-153. Welding Fabrication (3)

Prerequisite: WLD-150 with a grade of "C" or better.

Advisory: WLD-151

Pass/No Pass Option

Fall Only

Lec 27 Hrs; Lab 81 Hrs

Practical experience in metal fabrication, production welding and maintenance welding techniques. Study and practice in measurement, blueprint reading, layout techniques, material selection, weight and cost estimation. Students are assigned various fabrication projects on industrial and agricultural equipment that require the use of the oxy-fuel, plasma, GMAW and GTAW processes. Not open to students who have completed WLD-53 with a grade of "C" or better.

WLD-154. Advanced Arc Welding (3)

Prerequisite: WLD-150 with a grade of "C" or better.

Advisory: WLD-151

Pass/No Pass Option

Fall Only

Lec 27 Hrs; Lab 81 Hrs

Advanced study of theory and practice of SMAW, GTAW, GMAW, FCAW, and various cutting practices. A course designed to prepare students for qualification in welding methods used in the agriculture, construction, pipeline and pressure vessel welding industries. Emphasis on destructive and nondestructive testing.

WLD-155. Ornamental Ironwork (2)

Prerequisite: WLD-150 with a grade of "C" or better.

Advisory: WLD-151

Pass/No Pass Option

Spring Only

Lec 18 Hrs; Lab 54 Hrs

Introductory level study of the practical application of traditional and modern metal working techniques. Focus is on the history, development and present-day practices used in the fabrication of architectural ornamental ironwork. Emphasis is on applied safety and process fundamentals including mig welding, oxy-fuel and plasma cutting, metal forming and traditional hot forging practices.

WLD-156. Toolmaking (2)

Prerequisite: WLD-150 with a grade of "C" or better.

Advisory: WLD-151

Pass/No Pass Option

Lec 18 Hrs; Lab 54 Hrs

An introductory level metalworking course that focuses on the making of basic hand tools for the trades. Introduction to basic steel metallurgy, hot forging, heat treating and grinding operations performed on tooling. Emphasis is on safety in the use of metalworking equipment and understanding of process fundamentals. Not open to students who have successfully completed WLD-56.

WLD-157. Pipe Welding (3)

Prerequisite: WLD-150 with a grade of "C" or better.

Advisory: WLD-151

Pass/No Pass Option

Spring Only

Lec 27 Hrs; Lab 81 Hrs

Advanced study in SMAW and GTAW with full emphasis on pipe welding techniques. Students practice welding in the 2G, 5G and 6G positions on pipe and tubing.

WLD-158. Hard Facing and Surfacing (2)

Prerequisite: WLD-150 with a grade of "C" or better.

Pass/No Pass Option

Spring Only

Lec 18 Hrs; Lab 54 Hrs

Advanced study in arc welding methods with full emphasis on the practice of hardfacing and surfacing techniques used in the agricultural and construction industries. Students will practice applying surfacing with a variety of hardfacing electrodes using SMAW, OFW, FCAW, and spray surfacing methods.

JPA ADMINISTRATIVE OF JUSTICE

South Bay Regional Public Safety Training Consortium

As a member of the South Bay Regional Public Safety Training Consortium, Hartnell College offers courses for students who are interested in Correctional officer, Law Enforcement, Reserve Police Officer, Dispatcher, Fire Technology, Probation Officer, or Juvenile Hall Counselor careers. The Consortium is funded by member colleges to provide vocational specific training which may require special facilities, special training conditions, or is presented outside of the regular schedule of college classes.

The application and registration process are completed at the South Bay Regional Public Safety Training Consortium Center campus. Although open to the public, the majority of these courses are intended to serve those who are already employed in these fields. If you have questions about these courses, or if you would like information about a career in any of these areas, please call (408) 270-6458 or visit the South Bay webpage at www.theacademy.ca.gov

JFA and JFS courses do not follow the Hartnell College numbering pattern. All courses are degree applicable; courses followed by a [CSU] notation transfer to CSU

JAJ-1. PC 832 Laws of Arrest (1)

Prerequisite: Requires each applicant not sponsored by a local or other law enforcement agency, or not a peace officer employed by a state or local agency, department, or district, submit written certification from the Department of Justice (Penal Code section 1311.5) that he/she has no criminal history background that would disqualify him/her from owning, possessing, or having a firearm under his/her control.

Lec 4 Hrs; Lab 36 Hrs

This 40-hour course covers professional orientation, laws of arrest, search, seizure, evidence, preliminary investigations, communications, and arrest techniques. The PC 832 Arrest and Control is the minimum training standard for California peace officers as specified in Commission Regulation 1005. This training may be met by successful completion of a basic training course (e.g., Regular Basic Course, Specialized Investigators' Basic Course, and Level III Modular Format Course) or as a separate stand-alone certified course.

[CSU]

JAJ-001. Dispatch Field Training Program (2 - 24)

Lec 40 Hrs; Lab 200 Hrs

This course is designed to provide a training continuum which integrates the acquired knowledge and skill from the Dispatcher Academy with the practical application of dispatch services. The Dispatch Training Program introduces newly assigned dispatchers to the personnel, procedures, policies and purposes of the individual agency and provides training specific to the agency. Students work one-on-one with a certified Communications Training Officer during daily duties required of the dispatcher. The Field Training Programs emphasis shall be on both training and evaluation of trainees.

JAJ-11. Special Weapons & Tactics (SWAT) (3 - 5)

Prerequisite: POST Basic Certificate and Penal Code Section 13511.5 requires that each applicant for admission to a course of training certified by the Commission (including the PC 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by a state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, or possessing, or having under his or her control a firearm.

Pass/No Pass Only

Lec 20 Hrs; Lab 180 Hrs

This course, which meets the training requirements of the California Commission on POST, is designed to prepare law enforcement officers for the demands of departmental special teams (e.g., SWAT, SRT, ERT, MERGE). Includes qualification courses of fire, tactical, and combat shooting.

[CSU]

JAJ-12. Canine Update (4-9)

Pass/No Pass Only

Prerequisite: POST Basic Certificate or equivalent.

This course is designed to provide students with officer safety tactics, K-9 bite work, indoor/outdoor searches, apprehension and obedience work. Utilizing a field environment, and scenarios.

JAJ-13. Firearms Update (0.25 - 1)

Pass/No Pass Only

Lab 16-48 Hrs

Provides POST required instruction to officers on tactical firearms and lethal force; consists of hands-on, practical skills firearms training for in-service officers. Emphasis is on safety, knowledge of weapons, and manipulative skills testing.

[CSU]

JAJ-14. Officer Safety/Field Tactics (0.5 - 1)

Pass/No Pass Only

Lec 8 Hrs; Lab 32 Hrs

Prerequisite: POST Basic certificate or equivalent

Focuses on officer safety tactics and skills including basic field techniques of officer safety, firearms, and arrest and control techniques. Examines contemporary and safe, techniques, legal mandates and new laws relative to each topic.

[CSU]

JAJ-15. Radar Training (0.5)

Pass/No Pass Only

Lab 32 Hrs

Prerequisite: POST Basic certificate or equivalent

Proper use of RADAR (Radio Detection and Ranging) and LIDAR (Light Detection and Ranging) speed-measuring device to improve speed enforcement. Covers RADAR operations, enforcement principles of stationary and moving RADAR/LIDAR, and case law.

[CSU]

JAJ-16. Gang Training (0.5)

Advisory: Completion of basic English Writing and Reading.

Prerequisite: POST Basic Certificate or equivalent.

Pass/No Pass Only

Lab 24 Hrs

This course is directed from a regional point of view to students in the identification and investigative techniques involved in gang activity and prosecution. The material presented is consistent with other information on gang activity throughout the state. The instructors are subject matter experts who meet with others to address gang problems in the region.

JAJ-17. Accident Investigation (1)

Prerequisite: POST Basic Certificate or Equivalent
Valid California Driver's License

Pass/No Pass Only

Lec 8 Hrs; Lab 32 Hrs

Designed to provide students with necessary investigative skills that will enable them to properly conduct thorough preliminary and follow-up investigations of vehicular collisions. The course is structured to augment training in vehicle accident investigation which students have already received, and to provide specialized, advanced training in more sophisticated concepts and techniques of vehicle collision investigation which are applicable to follow-up investigations.

[CSU]

JAJ-22. Law Enforcement Seminar/Conference (0.5-1)

Pass/No Pass Only

Lec 8 Hrs; Lab 32 Hrs

This 8-40-hour variable course is designed as a symposium in Law Enforcement. Topics are designed for the in-service education and training requiring annual training to maintain employment.

JAJ-24. Perishable Skills Program (0.5)

Pass/No Pass Only

Lec 8 Hrs; Lab 24 Hrs

Prerequisite: POST basic Certificate and compliance with Penal code section 13511.5.

This variable-unit 8-24-hour course is designed to meet POST requirements for the Perishable Skills Program. In-service peace officers receive training in courses such as Driver Training, Arrest and Control, Tactical Communication, and Firearms.

[CSU]

JAJ-27. Crisis Intervention Training Academy (1)

Pass/No Pass Only

Lec 8 Hrs; Lab 32 Hrs

The purpose of this curriculum is to facilitate law enforcement officers in the safe and secure assessment and transport to an appropriate designated mental health facility of an individual who is in a crisis as a result of a mental disorder and who meets the criteria established in Welfare & Institution Code #5150.

JAJ-28. Defensive Tactics Instructor (2)

Pass/No Pass Only

Lec 8 Hrs; Lab 72 Hrs

This course meets the training requirements of the Commission on Peace Officers Standards and Training (POST). Covers control techniques, weapon retention, legal issues, and training for currently employed law enforcement officials to become instructors in defensive tactics. This course may be repeated for new content, ongoing training or updating.

[CSU]

JAJ-35. Homicide Investigation (0.5 - 1)

Lec 0.47 Hrs; Lab 1.88 Hrs

Provides training in the highly specialized field of Homicide Investigation to law enforcement investigators. Topics include the legal aspects of death investigation, homicide crime scene procedures, autopsy, psychological profiling, criminal psychology, laboratory work, gunshots, asphyxia, drowning, burning, cutting, stabbing, and interviewing techniques.

[CSU]

JAJ-99. Basic Motorcycle (2)

Prerequisite: 1. Commission on Police Officer Standards & Training (POST) certified basic Law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Officer Safety. Proper and safe arrest and control technique. Proper and safe ground fighting technique

Pass/No Pass Only

Provides basic skills for motorcycle traffic patrol duties. Course includes Car Stop, Safety, Cone patterns, inspection and skill review.

[CSU]

JAJ-103. Field Training Officer (1)

Prerequisite: Must complete POST Basic Course or equivalent.

Pass/No Pass Only

Lec 4Hrs; Lab 36 Hrs

This 40-hour course meets minimum California Commission on Peace Officer Standards and Training requirements for Field Training officers and follows the guidelines and standards under 832.3 of the Penal Code.

[CSU]

JAJ-107. Instructor Development (0.5 -1)**Pass/No Pass Only**

Lec 9 Hrs; Lab 31 Hrs

This POST-certified 24-40-hour variable-unit course is designed to provide instruction for POST Academy instructors in adult learning principles, including instructional planning skills and presentation and facilitation techniques.

[CSU]

JAJ-109. First Aid CPR/AED First Responder (0.5 - 1)**Pass/No Pass Only**

Lec 8 Hrs; Lab 32 Hrs

This 8-40-hour variable course provides First Responder CPR (adult, child, infant). Automated External Defibrillator (AED), and basic first-aid measure for a number of medical emergencies and conditions Public Safety Officers may encounter as a First Responder. Meets POST certification requirements. Can be adapted to a basic CPR and First Aid for civilians.

[CSU]

JAJ-110. Counselor Officer Training (0.5- 4)**Pass/No Pass Only**

Provides the training for the UCLA, Gang, Homicide, Counselors. Includes expectations, legal issues, child development, programs, youth development, safety and emergency procedures, active shooter and evacuations. The training ranges from active listening, and behavioral management to lecture and case scenarios. Training complies with POST, American Association Standards for Counselors and ADA.

JAJ-153. Traffic Collision Investigations Intermediate (2)**Pass/No Pass Only**

The proper techniques for scene assessment, vehicle assessment, physical evidence, photography, definitions and terminology, and field and practical exercises in traffic collision investigation. Prerequisite: POST Basic Certificate or Equivalent

JAJ-159. Traffic Collision Investigation Advanced (2)

Prerequisite: Basic POST Certificate or Equivalent

Advisory: JAJ-153

Pass/No Pass Only

Lec 8 Hrs; Lab 72 Hrs

Builds on concepts learned in the basic and intermediate courses. This course examines in detail the human environmental and vehicle factors of a traffic collision. Concepts taught include: a review of algebra and physics, interviewing techniques, roadway and environmental factors, advanced methods for processing collision scenes and creating scale diagrams, vehicle damage assessments, lamp analysis, occupant restraints, basic vehicle dynamics and occupant's kinematics. Determination of speed based on projectile motion, and methods of conducting time- distance studies.

JAJ-164. Crime Scene Investigation (1)

Prerequisite: POST Basic Certificate or Equivalent

Pass/No Pass Option

Lec 10 Hrs; Lab 30 Hrs

Designed for students who desire an introduction to the basic tasks and responsibilities of an Evidence Technician. Students will be provided with the basic knowledge and skills needed to identify, process, collect and preserve various types of physical evidence.

JAJ-165. Active Shooter (0.25-0.5)

Prerequisite: POST Basic Certificate or Equivalent

Pass/No Pass Option

Lec 10 Hrs; Lab 32 Hrs

This course provides students with skills on Active Shooter and Critical Incidents as well as legal update on use of force issues, county protocol and departmental policy.

COURSE LISTINGS

JAJ-166. Crime Scene & Forensic Photography (0.5)

Prerequisite: POST Basic Certificate or Equivalent.

Pass/No Pass Only

Lec 4Hrs; Lab 20Hrs

Provides the student with intensive knowledge and practical experience pertinent to crime scene and forensic photography of physical evidence, and latent prints found or developed on evidence. Equipment and procedures pertinent to crime scene and forensic photography and the detection and preservation of physical evidence will also be covered. Additional topics include: the proper selection of cameras, lenses, tripods, films, filters, specialized lighting techniques and high energy forensic lights.

JAJ-202. Law Enforcement Field Training Program (1 - 12)

Pass/No Pass Only

The Field Training Program is designed to provide a training continuum which integrates the acquired knowledge and skill from the Regular Basic Police Academy with the practical application of law enforcement services. This 80-960-hour variable course is certified by Peace Officers Standards and Training (POST). Prerequisite: POST Basic Certificate or Equivalent Penal Code Section 13511.5 requires that each applicant for admission to a basic course of training certified by the Commission (including the P.C. 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by a state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm. Valid California Driver's License

JAJ-204. Annual Training for Corrections (0.5)

Pass/No Pass Only

Lab 24Hrs

This 24-hour course fulfills the California Corrections Standards Authority annual training requirements for eligible staff to remain current and to upgrade knowledge and skills. Content reflects state standards and agency education and training objectives for probation officers, adult institutions and juvenile institutions staff.

JAJ-205. Background Investigation (0.5)

Prerequisite: POST Certificate or Equivalent Valid California Driver's License

Pass/No Pass Only

Lab 35 Hrs

Designed to give students the skills necessary to become an accomplished Background Investigator, this course applies the fundamentals of background investigation, interviewing, the use of psychological screening, polygraphs, legal aspects of background investigation, and verbal/non-verbal communication. This course is certified by POST.

[CSU]

JAJ-206. Citizen Police Academy (0.5)

Pass/No Pass Only

Lec 4 Hrs; Lab 36Hrs

Enhances the relationship of the Police Department with the community by educating the citizen in various aspects of police operations. Intended for citizens who want to gain first-hand knowledge of police duties and responsibilities. The citizen becomes more aware of police services, the methodologies and strategies behind police programs and tactics, and other aspects of law enforcement

JAJ-207. Skills & Knowledge Modular Training (0.5 - 2)

Prerequisite: 7. Commission on Police Officer Standards & Training (POST) certified basic Law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction.

NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below.

These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them.

These minimum knowledge and skill levels are regarding: Familiarity with Active Shooters, Knowledge of Vehicle Operations, and Familiarity with Pursuit, Familiarity with Defensive Tactics, Knowledge of Use of Force, and Familiarity with Firearms, Familiarity with Officer Safety, and Familiarity with Racial Profiling

Pass/No Pass Only

Lec 8 Hrs Lab 72Hrs

This 8-80-hour variable course consists of modules dealing with different aspects of public safety training. Each module is 8 hours long and is either certified through Peace Officers Standards of Training (POST) or State Board of Corrections - Correctional Standard Authority (CSA) or the Office of the State Fire Marshall. Students will choose three (3) or more modules per semester to earn from 0.5 to 2 units. Each module may be repeated for credit every 2 years due to required updating of content as prescribed by changes in laws, regulations and procedures.

JAJ-210. Basic Public Safety Dispatcher (3)**Lec 25 Hrs Lab 95 Hrs**

This 120-hour Basic Course satisfies the Commission on Peace Officers Standards and Training (POST) minimum training requirements for entry level dispatchers. The course also prepares each student for the fundamental principles, procedures, techniques, and duties of a public safety dispatcher within the law enforcement agency including: Ethics and Professionalism, Criminal Justice System, Workplace Communication, Telephone Technology and Procedures, Missing Persons, Domestic Violence, Community Policing, Cultural Diversity, Law enforcement Technologies, Radio Technologies and Procedures, Critical Incidents, and an overview of many other aspects of public safety.

JAJ-211. Public Safety Dispatch- Update (1-5)**Pass/No Pass Only****Lab 250 Hrs**

This 40-200 variable course is designed to provide necessary and required continuing professional training to public safety dispatches as required by The Commission on Peace Officer Standards and Training (POST). Students will learn radio procedures, radio systems, telephone procedures, legal updates and emergency dispatching techniques.

JAJ-212. Emergency Medical Dispatch (0.5-1)**Prerequisite:** JAJ-210 with a grade of "C" or better.**Pass/No Pass Only****Lec 8 Hrs Lab 32 Hrs**

Designed to provide public safety dispatchers with the general knowledge how the emergency system operates and the services that are available. Includes medical dispatch orientation, basic telecommunications, and allocation of EMS resources, medico-legal considerations, and introduction to the Pre-Arrival Instruction Program, treatment sequence cards, pre-arrival instruction cards, interactive scenarios, multi-casualty incident/disasters, quality assurance program, and critical incident stress management.

JAJ-214. Basic Police Academy (22 - 27)

Prerequisite: POST approved pre-entry English skills and physical abilities assessment examinations provided by the Academy. Penal Code Section 13511.5 requires that each applicant for admission to a basic course of training certified by the Commission (including the P.C. 832 course) that includes the carrying and use of firearms, and who is not sponsored by a local or other law enforcement agency, or is not a peace officer employed by a state or local agency, department, or district, shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm. Medical clearance by a licensed physician and a valid driver's license.

Lec 110 Hrs; Lab 970 Hrs

This 880-1080 variable hour course satisfies all minimum required training mandates governed by the Commission on Peace Officer Standards and Training (POST) entry level Peace Officers. The course includes fundamental principles, procedures and techniques of law enforcement, including: Criminal Law, Patrol procedures, Cultural Diversity, Investigative procedures, Report Writing, Defensive Tactics, Firearms, Leadership, Ethics, Community Relations, Police Vehicles Operations, Traffic Enforcement, Accident Investigation and First Aid/CPR. This course is open to those students who meet and satisfy entry requirements including written examination, physical fitness examination, DOJ fingerprint clearance and medical clearance. This course requires significant time commitments and outside course work including uniform preparation, homework assignments and equipment maintenance.

JAJ-220. Advanced Officer Training (0.5 - 2)

Prerequisite: 1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with Active Shooters, Knowledge of Vehicle Operations, and Familiarity with Pursuit, Knowledge of First Aid, and Familiarity with Defensive Tactics, Knowledge of Use of Force, and Familiarity with Firearms, Familiarity with Officer Safety, and Familiarity with Racial Profiling

Pass/No Pass Only

This course covers a series of updated training topics such as Active Shooter, Driver Awareness, First Aid, CPR, Arrest and Control Techniques, Firearms, Legal Updates, and Harassment Policies. This updated training meets the requirements of the California Commission of Peace Officer Standards and Training. This course accommodates all agencies individual training requirements. 54 hours -1 unit

COURSE LISTINGS

JAJ-222. Advanced Officer Skills (1 - 3)

Pass/No Pass Only

Prerequisite: POST Basic Police Academy certification or equivalent.

Lec 20 Hrs Lab 100 Hrs

This course provides agency discretionary training and/or required mandated training according to the Commission on Peace Officer Standards and Training (POST) and Correction Standards Authority (CSA). 40-120 hours.

JAJ-223. Narcotics Enforcement 11550 (0.5 - 1)

Pass/No Pass Only

Lec 8 Hrs; Lab 32 Hrs

Designed for law enforcement officers desiring to upgrade, refine, or develop an expertise in field recognition or identification and apprehension of individuals under the influence of narcotics and dangerous drugs. Includes identification of narcotics, narcotics users, abuses of controlled substances, use and development of informants, development of probable cause, testifying in court, organization and execution of arrests, and officer survival during drug arrests.

[CSU]

JAJ-224. Communications Training Officer (1)

Prerequisite: POST Dispatch Certificate or Equivalent

Pass/No Pass

Lec 4 Hrs; Lab 36 Hrs

This 40-hour course is designed to provide the Communications Training Officer with the skills to effectively train new dispatchers. Includes the Role of the Trainer, Elements of Instruction, Legal Aspects and Liability, Evaluation and Documentation, Critical Incident Stress, Adult Learning Theory, and practical exercises.

JAJ-225. Bicycle Patrol (0.5)

Prerequisite: Required verbiage from CCCCCO: POST Certified basic law enforcement academy or equivalent as determined by the Dean of Academy Instruction. Note: Approval of equivalent training is not a guarantee of equivalency for state regulatory or licensing agencies who also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate, all of the skills listed below. These will not be taught in the course, rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with officer safety and survival; Familiarity with the tactical considerations vehicle pullovers; Knowledge of lifetime fitness; Familiarity with the California Vehicle Code; Familiarity with patrol techniques and tactical considerations; Knowledge of the elements of a lawful arrest; Familiarity with arrest and control techniques; Familiarity with the use of reasonable force; Knowledge of the usage and effects of OC spray; Familiarity with impact weapons techniques. Other: Students should have access to a bicycle.

Lec 6 Hrs Lab 18 Hrs

This course is designed to give students basic knowledge of the use of the bicycle in police patrol and improve their bicycle riding skills. Covers physical fitness, subject/suspect contact, off-road bicycle-handling skills, maintenance, and the history of the bicycle.

JAJ-230. DUI-Field Sobriety Testing (0.5)

Prerequisites: JAJ-214 with a grade of "C" better.

Pass/No Pass Only

Lec 4 Hrs Lab 20 Hrs

Provides peace officers with the knowledge, skills, and tools to effectively increase the deterrence of Driving under the Influence (DUI) violations, resulting in a reduction of the number of collisions, deaths, and injuries caused by impaired drivers.

JAJ-231. Search Warrant Investigations (0.5)

Prerequisites: Commission on POST certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction.

Pass/No Pass Only

Lec 4 Hrs Lab 20 Hrs

This course will cover search warrant law and procedure; knock notice, affidavit preparation, problems of search warrant preparation, and the actual preparation of a search warrant by each participant, knock and talk. In addition, the course will provide the knowledge, skills and tactics necessary to properly serve and execute a search warrant effectively and safely. The student will develop a sound operational plan for the execution of a search warrant. This is a pass/no pass course.

JPA FIRE SCIENCE

JFS-5. Fire Investigation 1A- Fire Cause & Origin**Determination (1)**

Prerequisite: 1. State Fire Marshall certified basic firefighting academy diploma or equivalent as determined by the Dean of Academy Instruction. *NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.* 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with penal codes, Familiarity with health codes, Familiarity with structural fires, Familiarity with vehicular fires, and Familiarity with wild/and fires.

Lec 8 Hrs; Lab 32Hrs

This 40-hour course provides an introduction and basic overview of fire scene investigation and investigative tools required to collect, document, and preserve evidence. The focus of this course will be on providing information about fire scene indicators and determining the fire's origin.

[CSU]

JFS-6B. Fire Apparatus Driver/Operator 1B- Pump Operations (1)

Lec 4 Hrs; Lab 36 Hrs

Provides students with information, theory, methods, and techniques for operating fire service pumps. Includes types of pumps, engine and pump gauges, maintenance, unsafe pumping conditions, pressure relief devices, cooling systems, water supplies, drafting, field hydraulics, and pumping operations.

[CSU]

JFS-10. Structural Collapse I (1)

Prerequisites: Fire Fighter Certification

Lec 8 Hrs; Lab 32Hrs

This 40-hour course is designed for all emergency personnel. Includes team organization, rescue and environmental considerations, use of ropes, knots, rigging and pulley systems, descending, repelling, and belaying tools and techniques, subsurface rescue techniques, use of cribbing, wedges, cutting/prying and hydraulic tools, use of fire service ladders in specialized rescue situation, and day and night simulated rescue exercises.

JFS-14. Fire CDF Academy (2)

Lec 20 Hrs; Lab 60 Hrs

This course provides a basic firefighter course oriented toward the equipment utilized on CDF engines. Fundamentals of wildland fire control, pumping skills, incident command and techniques of controlling other emergency incidents are covered with a strong safety perspective. The course is structured with a maximum emphasis on demonstration, student application and performance examinations.[CSU]

JFS-15. CDF Fire Academy Seasonal Refresher (0.5- 2)

Prerequisite: JFS-74 with a grade of "C" or better.

Lec 9 Hrs; Lab 77 Hrs

Refresher course for the Basic CDF Firefighter Academy. Returning fire fighters must pass the returning firefighter written examination before working on an emergency incident. Intended to give the Firefighter 1 a basic knowledge which is needed prior to emergency response. Students are required to meet the minimum standard as noted in the behavioral objective for each subject/topic. Candidates for qualification under this course must meet the basic requirements for employment as a CDF Firefighter 1.

[CSU]

JFS-18. Heli tack Academy (1)

Lec 8 Hrs; Lab 32 Hrs

This 40-hour course is designed for the pilots/students of the California Department of Forestry (CDF) Air Program. Students will demonstrate Heli tack specific tactics and competently perform all operational functions including crew, bucket and tank deployment, medical evacuation and the use of hand signals.

[CSU]

JFS-30. Paramedic Core (11 - 14)

Lec 726 Hrs; Lab 374Hrs

Designed to guide students to successful completion of the National Registry EMT-Paramedic exam; meets the training requirements mandated by the State of California, California Code of Regulations Title 22. The didactic instruction represents the delivery of primarily cognitive material. This is the first part of a three-part program. Students must successfully complete the didactic portion of training prior to progressing to Clinical training. (440-560 hrs.).

[CSU]

JFS-41. Incident Command for High Rise Firefighting Operations (0.5)

Lec 4 Hrs; Lab 72 Hrs

Designed to assist emergency response officers in organizing high-rise incidents by organizing resources, developing strategies, and managing tactical operations and interagency coordination to protect life and minimize damage at high-rise incidents.

[CSU]

JFS-150. Emergency Medical Technician (6)

Lec 60 Hrs; Lab 729 Hrs

This course is designed to prepare personnel to render pre-hospital basic life support services, including cardiopulmonary resuscitation, with emphasis on field application, practices, and techniques vital to the interaction of EMT-1 personnel with all levels of emergency medical personnel. This course is a variable course so we may accommodate multiple agency requirements for course hours. May be repeated three times for credit.

[CSU]

JFS-151. Emergency Medical Technician-Refresher (0.5 - 1)

Prerequisite: JFS-750 with a grade of "C" or better grade.

Pass/No Pass Only

Lec 8 Hrs; Lab 32Hrs

This 24-40-hour EMT-Basic Refresher curriculum is competency based. Divided into six modules that follow the National Standard Curricula. EMTs who successfully complete this course must demonstrate competency over the knowledge and skills outlined in this refresher education program.

[CSU]

COURSE LISTINGS

JFS-40. California ROSS Dispatcher (0.5 - 1)

Advisory: *Students must be qualified as (Fire)*

Support Dispatchers.

Pass/No Pass Only

Lec 4Hrs; Lab 36Hrs

This 24-40 hour-variable interactive course is designed to instruct Support Dispatchers students on the Dispatch portion of the Resource Ordering and Status System (ROSS). Divided into two sections, the main portion of this class is intended for all students. The second portion of this course contains advanced topics that focus on pre-planning and non-emergency response actions

JFS-161.I-300 Intermediate Incident Command System (0.5)

Pass/No Pass Only

Lab 27Hrs

A 27-hour class in the Incident Command System designed for Fire Officers who have a working knowledge of ICS. Consists of five modules developed by the National Wildfire Coordinating Group to meet the needs of command officers managing complex emergency incidents. Expands upon Basic ICS, but does not repeat any information. Provides in dept. description and details of ICS, covers management of resources, describes the duties of all positions including the Air Operations organization, and provides examples of how the essential principles are used in incident event planning. This class may be repeated 3 times for credit. This is a pass/ no pass course.

JFS-162. I-400 Advanced ICS (0.5)

Prerequisite: *California State Marshal certified Fire Fighter 1 Academy or equivalent as determined by the Dean of Academy Instruction. Note: Approval of equivalent training is not a guarantee state regulatory or licensing agencies with also grant equivalency. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course, rather, they will be the starting point for advanced fire fighter training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with the Incident Command System, Knowledge of Fire Service Organization, and Familiarity with Fire Fighter verbal communication.*

Pass/No Pass Only

Lec 8 Hrs; Lab 76 Hrs

This Incident Command System course is designed for Chief Officers. Consists of four modules developed by the National Wildfire Coordinating Group to meet the needs of command officers managing complex emergency incidents. Advanced ICS expands upon much of the material covered in the 1-300 class. Emphasizes large-scale development; roles and relationships of primary staff, the planning, operational, logistical and fiscal considerations related to large and complex incident and event management. Describes the application of Area Command and the importance of inter-agency coordination on complex incidents and events.

[CSU]

JFS-201. Auto Extrication (0.5)

Pass/No Pass Only

Lec 4Hrs; Lab 12Hrs

Familiarization and knowledge of automobile construction technology and the equipment used at auto accidents to free trapped patients are essential factors in the safe performance of basic firefighter duties. It is the responsibility of the firefighter to operate tools and equipment in the most efficient and safe manner possible on the emergency scene.

JFS-202. Hazardous Materials 1A Basic Chemistry of Hazardous Materials (1)

Pass/No Pass Only

Lec 8 Hrs; Lab 32 Hrs

Designed to provide students with a basic foundation in chemistry and physics as they relate to hazardous materials incidents. Topics include an overview of chemical and physical properties, chemical structures and formulas, covalent and ionic bonding, different types of chemical compounds, DOT hazard classes, and the combustion process as it relates to hazardous materials.

JFS-203. Hazardous Materials 1B – Applied Chemistry Field ID of Chemicals (1)

Prerequisite: *JFS-202 with a grade of "C" or better*

Lec 8 Hrs; Lab 32 Hrs

Designed for hazardous materials emergency responders. Emphasizes application of topics learned in Hazardous Materials 1A. Includes the use of field monitoring and detection devices, sample collection of equipment, and field identification procedures for verifying, identifying, and classifying unknown chemicals.

JFS-204. Hazardous Materials 1C - Incident Consideration (1)

Prerequisite: *JFS-203 with a grade of "C" or better.*

Lec 8 Hrs; Lab 32 Hrs

Designed for hazardous materials emergency responders. Provides an introduction to the Haz Mat Incident Command System, concepts associated with haz mat response activities, and an in-depth study of incident-specific considerations influencing haz mat emergencies. Introduction to site planning, contingency planning, protective action options, and meteorological considerations.

JFS-205. Hazardous Materials 1D - Tactical Field Operation (1)

Prerequisite: *JFS-204 with a grade of "C" or better.*

Lec 8 Hrs; Lab 32 Hrs

Designed for hazardous materials emergency responders. Provides "hands-on" training in haz mat confinement and control operations, including diking dams, absorbent materials, methods and procedures of plugging, patching, sampling, and over packing. Use of chemical protective equipment and decontamination methods and procedures. Information on other tactical considerations, such as haz mat triage, sabotage, preservation of evidence, and EMS considerations is also provided.

JFS-206. Hazardous Materials 1F- Special Mitigation Techniques (1)

Prerequisite: JFS-205 with a grade of "C" or better.

Lec 8 Hrs; Lab 32 Hrs

Intensive "hands-on" introduction to specialized mitigation techniques employed by the Hazardous Materials Specialist. Instruction includes plugging, patching, and repairing railroad cars, intermodel tanks, and highway cargo tank cars, advanced chemical field identification testing procedures, and fixed facility repair considerations.

JFS-207. Hazardous Materials 1G -Advanced Field Operations (1)

Prerequisite: JFS-206: Hazardous Materials 1F - Special Mitigation Techniques with a grade of "C" or better.

Lec 8 Hrs; Lab 32 Hrs

Culmination of Modules 1A-1Fin an environment of "hands-on" full-scale exercises. Includes evaluation of performance as a member of a haz mat team in a series of simulated haz mat incidents.

JFS-210. First Aid/CPR Instructor (1)

Pass/No Pass Only

Lec 8 Hrs; Lab 32 Hrs

This course prepares students to present instruction and certify physical skills in accordance with Title 22, California Code of Regulations. At the conclusion of the course, students will be prepared to develop a POST-certified First Aid/CPR/AED course compliant with Title 22 regulations established April 1, 2015 and present the course.

JFS-211. Haz Mat-Awareness/Operational (0.5)

Lec 8 Hrs; Lab 16 Hrs

Designed for fire department respondents to releases or potential releases of hazardous materials as part of the initial response to the site for the purpose of protecting nearby persons, property, or the environment from the effects of the release. Provides defensive tactics to contain the release from a safe distance, keep it from spreading, and prevent exposures without trying to stop the release. Meets and exceeds the requirements of CFR 29 1910.120 and CCR Title 8.

JFS-212. Hazardous Materials-Incident Commander Training (0.5)

Lec 1 Hrs; Lab 23Hrs

Designed to provide the Incident Commander with the skills and competency necessary to mitigate an emergency incident, initiate action, and ensure the restoration of normal services with a comprehensive resource-management approach.

JFS-214. Wildland Fire Chain Saws (0.5)

Prerequisite: Firefighter I Academy certificate or equivalent.

Pass/No Pass Only

This course provides introductory level training for firefighters on the use of chainsaws in wild land fire management, tactical fireline application.

JFS-216. Fire Continued Professional Training (3)

Prerequisite: Fire Fighter 1 Academy or equivalent

Pass/No Pass Only

This course is designed to update, improve, and assess the professional skills required by municipal and wildland firefighters. Topics covered include structure firefighting, emergency medical skills, first responder operations, firefighter rescue and survival techniques, and required updates on sexual harassment prevention and OSHA mandates. All hours are TBA and focus on achieving the stated student learning outcomes to meet the mandated training requirements put forth by Cal OSHA and the California State Fire Marshal's Office, State Board of Fire Services.

JFS-218. Paramedic-Internship (12 - 18)

Prerequisite: 1. Certified basic EMT certificate or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with anatomy, Familiarity with scene size-ups, Knowledge of patient care, Familiarity with trauma patients, Familiarity with documentation techniques, Familiarity with interpersonal communications, Familiarity with the administration of medication, Familiarity with respiratory emergencies, Familiarity with cardiac emergencies, and Knowledge of patient transfer. JFS 30: Paramedic Core with a grade of "C" or better JFS 219: Paramedic-Clinical with a grade of "C" or better.

Pass/No Pass Only

Application of paramedic knowledge and skills in the clinical setting as an intern responding on a 911 ambulance to ill and injured patients while being instructed and evaluated by a field preceptor. The student will have the task of initiating, providing and directing entire emergency patient care while under the supervision of a preceptor. This ambulance field internship is required for certification as an EMT-Paramedic in California.

JFS-219. Paramedic-Clinical (4-7)

Pass/No Pass Only

Lab398 Hrs

Application of skills that demonstrate principles and concepts of anatomy, physiology, pathophysiology, clinical symptoms and diagnosis as they pertain to pre-hospital emergency medical care of the sick and injured. The students will rotate through specialty areas of the hospital departments: pediatrics, pediatric intensive care unit, labor and delivery, surgery (airway management), respiratory therapy, other selected hospital areas, assisted Living, Skills Nursing Facilities, and facilities for the mentally and physically challenged.

JFS-225. Fire Fighter I Academy (18)

Prerequisite: 1. Certified Emergency Medical Technician diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with patient assessment, Familiarity with effective communication, Familiarity with the administration of medication, Familiarity with obstetrics, pediatrics and geriatrics JFS 30: Paramedic Core with a grade of "C" or better

This academy includes instruction on basic firefighting skills, laws and regulations affecting the fire service. The course will provide the student with knowledge and skills to safely perform, under minimal supervision, essential and advanced fire ground tasks, basic rescue, basic fire prevention and fire investigation task and to use, inspect, and maintain firefighting and rescue equipment. This curriculum is intended to provide the minimum required training required by the State of California Fire Marshal in the field of fire technology as it relates to firefighters.

JFS-272. Wildland Fire Origin and Cause Determination

FI-210 (0.5)

Prerequisite: JFS 8: Fire Fighter I Academy with a grade of "C" or better 1. State Fire Marshall certified basic firefighting academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding: 1. Firefighter safety 2. Knowledge of wild/and firefighting personal protective equipment, including fire shelter 3. Knowledge of fuel types, precautions, and suppression method(s) 4. Effective verbal communication used in firefighting 5. Knowledge of the methods of heat transfer 6. Familiarity with wild/and fire behavior conditions 7. Familiarity with wild/and fire suppression tools.

Pass/No Pass Option

This 32-hour course is designed to meet the requirements of the National Wildfire Coordinating Group (NWCG) for Wildland Fire Investigator certification, as outlined in the Wildland and Prescribed Fire Qualifications System Guide (PMS 310-1), and the Position Task Book. This course provides the necessary knowledge and basic skills required for the position. The concepts taught in this course meet the minimum national performance standards for a Wildland Fire Investigator. The course consists of eight formal classroom lecture/discussion units, three practical exercises, one practical examination, and a final written examination. Students will have the opportunity to practice new skills in the exercise portions of the class.

JFS-289. Low-Angle Rope Rescue (0.5 - 1)

Pass/No Pass Only

Lec 8 Hrs; Lab 76 Hrs

This 16-24 hour variable course is designed to teach fire personnel techniques and methods for using rope, webbing, hardware friction devices, and litters in low-angle rescue situations. Covers rope and related equipment, anchor systems, safety lines, stretcher lashing and rigging, mechanical advantage systems, and single and two-line rescue systems.

JFS-290. Intermediate Wildland Fire Behavior**Determination FI-210 (1)**

Prerequisite: Required Training: Introduction to Wildland Fire Behavior, S-190. Prerequisite Experience: Satisfactory performance at the wildland fire Firefighter Type 2 level.

This variable course is intended to meet 5-290 requirements for wildland fire management. The course addresses wildland fire behavior, safe and effective tactics, and scene management. Activities includes wildfires, fire use and prescribed fire. Prerequisite: Required Training: Introduction to Wildland Fire Behavior, 5-190. Prerequisite Experience: Satisfactory performance at the wildland fire Firefighter Type 2 level.

JFS-300. Outdoor Emergency Care (3)**Pass/No Pass Only**

Lec 8 Hrs; Lab 16 Hrs

This 125 hour course is designed to prepare students to render prehospital basic life support services, including cardiopulmonary resuscitation, with emphasis on field application. Practices, and techniques vital to the interaction of Outdoor Emergency Care Technician with all levels of emergency medical personnel. Students will acquire the knowledge and skills necessary to provide emergency medical care at a basic life support level with a fire, ambulance, or other specialized service. This course is instructed in compliance with Department of Transportation (DOT) regulations and the California Code of Regulations.

JFS-301. Outdoor Emergency Care Update (0.5)

Prerequisite: 1. Completion of Outdoor Emergency Care course or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced training that builds upon them. These minimum knowledge and skill levels are regarding: Familiarity with wellbeing of the rescuer; Knowledge of CPRIAED and First aid; Familiarity with mass casualty incidents; Familiarity with patient assessment; Familiarity with environmental emergencies; Familiarity with snow sport emergencies; Familiarity with mountain biking emergencies; Knowledge of rescue techniques.

This 28-hour update is designed to maintain and update skills and knowledge vital to Outdoor Emergency Care.

JFS-700. Fire Continued Professional Training (0.5 - 2)

Prerequisite: 1. State Fire Marshall certified basic firefighting academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency. 2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding. Firefighter safety. Don and use SCBA and PASS device, emergency procedure for SCBA failure. Determination of air supply in a hazardous atmosphere Knowledge of all firefighting personal protective equipment, including hand and eye protection. Characteristics and Functions of Nozzles. Knowledge of all firefighting tools and equipment, ladders, and hoses including appropriate selection, carry, and use for each type across all types of emergencies. Fuel types, precautions, and suppression method(s). Attack technique for an interior structure fire. Appropriate use of class A, B, and C fire extinguishers. Rescue knots such as bowline, clove hitch, figure eight on a bright, half hitch, Becket, and safety knots. Radio procedures. Effective verbal communication used in firefighting.

Pass/No Pass Only

This course provides training recommended and required by the California State Fire Marshall to keep students current with new equipment, policies, laws and skills needed to be prepared in the line of duty. It also provides the student with command awareness and the control techniques required to effectively manage a fire fighter emergency event should the situation occur.

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BS, California Polytechnic State
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Mathematics
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BS, University of the Philippines
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BA, BS, Boston University
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BA, CSU Fresno
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BA, University of Iowa
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Vice President of Information Technology
BS, MBA, DM/IST, University of Phoenix

PITMAN, GAYLE

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BA, Tufts University
MA, Ph.D., California School of
Professional Psychology

PLUMB, MEAGAN

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REYES, NANCY

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MA, San Jose State University
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RODRIGUEZ, LESHA

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EEO
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Ph.D., UC Davis

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Ph.D., El Colegio de Michoacán, Mexico

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BS, Nevada State College
MA, University of Las Vegas

SCHUR-BEYMER, NANCY

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SENCION, EMILY

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BA, Chico State University
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BA, UC Santa Cruz
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MIST, CSU Monterey Bay

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BA, Birla Institute of Technology and
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MS, Birla Institute of Technology and
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Ph.D., University of Kentucky

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AS, Hartnell College
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BS, CSU Sacramento
MA, Saint Mary's College of California

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BS, MS, CSU Dominguez Hills

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BA, Institute of Foreign Language, Royal
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MS, University at Albany, SUNY
PhD, University at Albany, SUNY

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BS, CSU Chico
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BS, CSU East Bay
MS Brandman University

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Ethnic Studies
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MA, Claremont Graduate University

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BS, United States Sports Academy
MS, Northern Arizona University

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VELAZQUEZ, CESAR

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BA, CSU Monterey Bay

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MA, CSU Long Beach

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BA, California Institute of the Arts
MBA, University of Phoenix

YAHDI, MOHAMMED

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BS University of Rabat
MS, Sorbonne Universities
PhD University of Paris, Sorbonne
Universities

YANG, YENG

Ethnic Studies
AA San Joaquin Delta Community
College
BA, CSU Stanislaus
MA, CSU San Francisco
Ph.D., University of Texas at San
Antonio

YELLAND, HETTY

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MA, University of the Pacific
Ph.D., University of Tulsa

ZARATE, ANDREA

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BS, College of St. Theresa
M.Ed., College of Notre Dame

ZAVALA, LAURA

Director of High School Equivalency
Program
AA, Hartnell College
BA, CSU Monterey Bay
MA, San Jose State University

ZEPEDA, CHRISTOPHER

Physical Education
AA, Cuesta College
BS, MS, CSU Chico

ZEPEDA, EVA

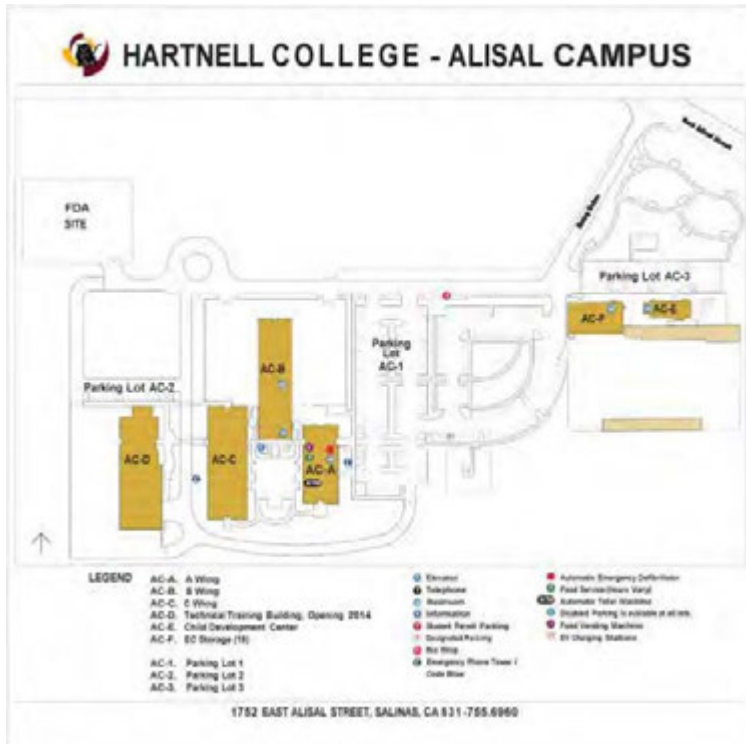
Respiratory Care
AS, San Joaquin College-Visalia
BS, Capella University



HARTNELL COLLEGE



411 CENTRAL AVENUE, SALINAS CA 93901 831-755.6700



Academic Freedom	4	Athletics & Athletic Eligibility	69	Communications	8
Academic Planning	34	Attendance Policy	59	Computer Center	69
Academic Policies	51	Auditing Classes	56	Computer Printing Fees	30
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Academic Renewal Procedures	54	Biology—Courses	271	Information Systems—Courses	279
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HARTNELL COLLEGE

2024-25 ACADEMIC CALENDAR

JUNE 2024						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2024						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	*23	*24	*25	*26	*27	*28
29	*30	*31				

June 2024

10 - Summer Session Begins
19 - Juneteenth Holiday

July 2024

4 - Independence Day Holiday

August 2024

3 - Summer Sessions End
22-23 - Convocation
26 - Fall Term Begins

September 2024

2 - Labor Day Holiday

November 2024

11 - Veterans Day Holiday
27 - Classes starting @ 4:20 or later will not meet
28-30 - Thanksgiving Day Holiday

December 2024

14- Last Day of Term
*12/23-1/3 - Winter Break (Closed)
25 - Christmas Day Holiday

January 2025

1 - New Year's Day Holiday
20 - Martin Luther King, Jr. Day Holiday
24- Student Success Conference
27 - Spring Term Begins

February 2025

14 - 15 - Observe Lincoln's Day Holiday
17 - Washington's Day Holiday

March 2025

24-29 - Spring Break
31 - Cesar Chavez Day Holiday

May 2025

*23 - Commencement
24- Last Day Term
26 - Memorial Day Holiday

June 2025

9 - Summer Session Begins
19 - Juneteenth Holiday

July/August 2025

4 - Independence Day Holiday
August 2 - Summer Sessions End

- First Day of Class
- Flex Day
- Holiday
- Spring Break
- Last Day of Instruction

* School Closure

◆ Commencement

Final exams last week
during regularly-scheduled session

JANUARY 2025						
S	M	T	W	TH	F	S
			*1	*2	*3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	*23	24
25	26	27	28	29	30	31

JUNE 2025						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY 2025						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

5 FLEX DAYS - 3 DISTRICT, 2 PERSONAL
91 FALL DAYS (M - SAT CLASSES) 92 SPRING
INSTRUCTIONAL DAYS (M - SAT CLASSES) MINIMUM:
175 TOTAL CONTRACTUAL DAYS
Title 5: Sections 55720 - 55732; 58120; 58142

What's Your Meta-Major?

AGRICULTURE, BUSINESS & INDUSTRIES

- Administration of Justice
- Advanced Automotive Technology
- Advanced Diesel Technology
- Agricultural Mechatronics
- Agriculture with Area of Emphasis
- Agriculture Business
- Agriculture Plant Science
- Agriculture (Food Safety, Production)
- Basic Computer Literacy
- Business Administration
- Business Office Technology (Bookkeeping, Business, Information Worker & Information Processing)
- Construction Management & Architecture
- Digital Web & Mobile Development
- Welding

SOCIAL SCIENCES

- Addiction Studies
- Chicana Studies
- Early Childhood Education
- Economics
- Elementary Teacher Education
- General Studies: Social Behavioral Science
- History
- Law, Public Policy & Society
- Political Science
- Psychology
- Social Justice
- Sociology

HEALTH SCIENCES

- Kinesiology
- Liberal Arts: Pathway to Health Sciences
- Public Health Science
- Registered Nursing
- Respiratory Care
- Vocational Nursing

ARTS & LANGUAGES

- Basic English
- Communication Studies
- Digital Arts
- English
- Film, Television & Electronic Media
- General Studies: Arts and Humanities
- Music
- Photography
- Spanish
- Studio Arts
- Theatre Arts & Cinema

STEM

- Astronomy
- Biology
- Chemistry
- Computer Science
- Computer Science & Information Systems
- Engineering
- Engineering Fundamentals
- Environmental Sciences
- Geology
- General Studies: STEM
- Mathematics
- Physics



Do you need help figuring out where to start?

Contact us to schedule an appointment.

Hartnell College Counseling Department
(831) 755-6820



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COLLEGE



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