

## NURSING—REGISTERED NURSING

### PROGRAM

- Associate of Science (A.S.)



**HARTNELL  
COLLEGE**

#### DESCRIPTION

The Hartnell College Associate Degree in Nursing (ADN) is a defined group of pre-requisite and co-requisite courses that prepares students to become registered nurses. The four-semester course of study consists of classroom, high-fidelity simulation, nursing skills laboratory, seminar, interprofessional, and clinical experiences. While enrolled in the associate degree program, Hartnell students may enroll in transfer level courses that meet requirements for a Bachelor's of Science degree in nursing. Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). After passing the licensure examination, graduates may practice as registered nurses in a variety of acute and community-based settings. Graduates demonstrate the leadership and comportsment required for a professional nurse committed to competence, caring, collaboration, and curiosity, while providing safe, quality nursing care to diverse individuals in various care settings. The Hartnell College ADN Program is fully approved by the California Board of Registered Nursing (BRN) and is accredited by the Accreditation Commission for Education in Nursing (ACEN).

#### LEADS TO CAREER OPPORTUNITIES SUCH AS:

- Certified Nurse Midwife
- Critical Care Nurse
- ER Nurse
- Health Care Administrator
- Health Educator
- Mental Health Nurse
- Missionary Nurse
- Nurse Administrator
- Nurse Practitioner
- Patient Educator
- Pediatric Nurse
- Public Health Nurse
- Registered Nurse
- Surgical Nurse

#### TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree may differ from those needed to prepare for transfer. Students who plan to transfer to a four-year college or university should schedule an appointment with a Hartnell College counselor to develop a student education plan before beginning their program.

#### TRANSFER RESOURCES

[www.ASSIST.org](http://www.ASSIST.org) – CSU and UC Articulation Agreements and Major Search Engine

CSU System Information -  
<http://www2.calstate.edu>

#### FINANCIAL AID

Paying for the cost of a college education requires a partnership among parents, students and the college. As the cost of higher education continues to rise we want you to know that Hartnell College offers a full array of financial aid programs, federal loan programs, and fee waivers.

<https://www.hartnell.edu/students/fa/net-price-calculator.html>

## **TRANSFER STUDENTS**

Completing the AS degree does not meet all requirements for transfer. Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems is available online at <http://www.assist.org>. Please consult with a Hartnell College counselor to review transfer requirements. Hartnell, Monterey Peninsula, Cabrillo, and Gavilan Colleges are members of the collaborative baccalaureate of science degree in nursing (BSN) program at California State University, Monterey Bay. See <https://www.hartnell.edu/nah> and <http://nursing.csUMB.edu/>. Students transferring from other nursing programs seeking placement into the second, third, or fourth semesters of the Associate Degree in Nursing Program should contact the Dean of Academic Affairs: Nursing and Allied Health (831.770.6146). Academic counselors evaluate transfer student transcripts for coursework equivalency. Syllabi, course outlines, and catalogs may be requested for the evaluation.

## **ACCEPTANCE TO THE NURSING (RN) PROGRAM**

The Associate Degree in Nursing (ADN) requires separate application and screening procedures that must be completed independently from Hartnell College admission. Acceptance is subject to an annual application process. Because the RN program is impacted, completion of program prerequisites does not guarantee admission. Information can be obtained from the website (<https://www.hartnell.edu/nah>), the Nursing and Allied Health Office (831.770.6146), or the Hartnell College Nursing and Allied Health Program academic counselor (831.755.6820). Application forms for the RN Program and informational materials are available on the Hartnell College Nursing and Allied Health web page (<https://www.hartnell.edu/nah>) Application forms are available in November of each year for the following Fall semester admission. Completed application forms and required documents must be submitted by the deadline date listed on the application. Students who are conditionally accepted for entry into the ADN program are required to attend a mandatory orientation. At the orientation, admission packets with health, drug, live scan, and background screenings are distributed.

### **Minimum Requirements for Admissions Eligibility:**

1. Completion of all prerequisite courses with a minimum of a “C” grade as documented on official transcripts. In-progress courses will not be accepted for admission GPA purposes. Science GPA Requirement: 2.5
2. Success in the Associate Degree in Nursing program is based on theoretical knowledge, nursing skills competency, clinical reasoning, professional behaviors, and their application in the clinical setting. To progress students must achieve at least “C” grades in all nursing courses.

## NURSING—REGISTERED NURSING (AS.NRN)

### ASSOCIATE OF SCIENCE

**Program Outcomes:** Upon successful completion of this program a student will be able to:

- incorporate leadership, management, and legal-ethical principles to guide practice as a professional nurse.
- apply increasingly complex nursing judgement and theoretical concepts when providing safe nursing care to diverse individuals across the lifespan in a variety of settings.
- integrate caring into relationships and nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.
- communicate and collaborate with members of the interprofessional healthcare team to coordinate care and optimize health outcomes.
- model a spirit of inquiry when examining data, challenging the status quo, questioning underlying assumptions, and offering new insights to improve the quality of care.

#### Required General Education Courses:

##### MUST BE COMPLETED PRIOR TO ACCEPTANCE INTO THE PROGRAM (24 units)

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|--------------------------|------------------------------------------------------------------------|-----|
| <input type="checkbox"/> | BIO-5 – Human Anatomy                                                  | 4.0 |
| <input type="checkbox"/> | BIO-6 – Introductory Physiology                                        | 3.0 |
| <input type="checkbox"/> | BIO-6L – Physiology Laboratory                                         | 2.0 |
| <input type="checkbox"/> | BIO-27 – Principles of Microbiology                                    | 4.0 |
| <input type="checkbox"/> | CHM-22 – The Science of Chemistry                                      | 4.0 |
| <input type="checkbox"/> | ENG-1A – College Composition and Reading                               | 3.0 |
|                          | <b>OR</b>                                                              |     |
|                          | ENG-1AX – Intensive College Composition and Reading                    | 4.0 |
| <input type="checkbox"/> | ***MAT-123 – Intermediate Algebra                                      | 5.0 |
|                          | <b>OR</b>                                                              |     |
|                          | MAT-126 – Quantitative Reasoning for Personal and Professional Life    | 4.0 |
|                          | <b>OR</b>                                                              |     |
|                          | MAT-13 – Elementary Statistics (Recommended for Students pursuing BSN) | 4.0 |

\*\*\* Required Math Course for degree: Completion of any math course at or above the level of MAT-123 with a grade of “C” or better.

#### Required General Education Courses:

##### MAY BE TAKEN CONCURRENTLY WITH NRN COURSES (6-9 units)

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|--------------------------|---------------------------------------------------------------------------------------------------|-----|
| <input type="checkbox"/> | PSY-25 – Developmental Psychology - Lifespan                                                      | 3.0 |
|                          | <b>OR</b>                                                                                         |     |
|                          | NRN-70 – Growth and Development Across the Life Span for the Healthcare Professional              |     |
| <input type="checkbox"/> | ANT-2 – Introduction to Cultural Anthropology                                                     | 3.0 |
|                          | <b>OR</b>                                                                                         |     |
|                          | SOC-1 – Introduction to Sociology                                                                 | 3.0 |
|                          | AND                                                                                               |     |
|                          | Humanities Group Course _____ (see page 68)                                                       | 3.0 |
| <input type="checkbox"/> | Ethnic Group Course _____ (see page 68)<br>(Recommended: ENG-1A with a Multicultural Perspective) |     |
| <input type="checkbox"/> | COM-1 – Introduction of Public Speaking                                                           | 3.0 |
|                          | <b>OR</b>                                                                                         |     |
|                          | COM-3 – Survey of Human Communication                                                             | 3.0 |



## CON'T OF NURSING—REGISTERED NURSING

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### Required Major Courses (After Acceptance into the program) (39.5 units)

#### 1<sup>st</sup> SEMESTER – 11.5 units

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|--------------------------|--------------------------------------------------------------------------------|-----|
| <input type="checkbox"/> | NRN-110 – Foundations for Success for RNS                                      | 1.0 |
| <input type="checkbox"/> | NRN-46 – Health Promotion and Foundational Health Concepts Across the Lifespan | 6.5 |
| <input type="checkbox"/> | NRN-47 – Social Determinants of health                                         | 1.5 |
| <input type="checkbox"/> | NRN-48 – Nursing Assessment and Interventions                                  | 1.0 |
| <input type="checkbox"/> | NRN-49 – Introduction to Pharmacology and Medication Administration            | 1.5 |

#### 2<sup>nd</sup> SEMESTER – 9 units

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|--------------------------|--------------------------------------------------------------------------|-----|
| <input type="checkbox"/> | NRN-56 – Care of Diverse Individuals and Families with Stable Conditions | 8.0 |
| <input type="checkbox"/> | NRN-57 – Nursing Interventions and Scenarios                             | 0.5 |
| <input type="checkbox"/> | NRN-58 – Application of Pharmacology Across the Lifespan                 | 0.5 |

#### 3<sup>rd</sup> SEMESTER – 8 units

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|--------------------------|-------------------------------------------------------------------------------|-----|
| <input type="checkbox"/> | NRN-66 – Care of Clients with Complex Physiology and Psychological Conditions | 8.0 |
|--------------------------|-------------------------------------------------------------------------------|-----|

#### 4<sup>th</sup> SEMESTER – 8 units

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|--------------------------|------------------------------------------------------------------------|-----|
| <input type="checkbox"/> | NRN-76 – Care of Clients with Potential or Actual Multi-System Failure | 7.0 |
| <input type="checkbox"/> | NRN-77 – Role Transition and Care Coordination Seminar                 | 1.0 |

#### Nursing and Allied Health Electives: (recommended, not required)

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|--------------------------|---------------------------------------------------------|-----|
| <input type="checkbox"/> | NRN-50.41 – Supervised Nursing Skills Practice I        | 0.5 |
| <input type="checkbox"/> | NRN-50.42 – Supervised Nursing Skills Practice II       | 0.5 |
| <input type="checkbox"/> | NRN-50.43 – Supervised Nursing Skills Practice III      | 0.5 |
| <input type="checkbox"/> | NRN-50.44 – Supervised Nursing Skills Practice IV       | 0.5 |
| <input type="checkbox"/> | NRN-60.1 – Simulation for Nursing and Allied Health I   | 0.5 |
| <input type="checkbox"/> | NRN-60.2 – Simulation for Nursing and Allied Health II  | 0.5 |
| <input type="checkbox"/> | NRN-60.3 – Simulation for Nursing and Allied Health III | 0.5 |
| <input type="checkbox"/> | NRN-60.4 – Simulation for Nursing and Allied Health IV  | 0.5 |
| <input type="checkbox"/> | BIO-18 – Introduction to Pathophysiology                | 3.0 |
| <input type="checkbox"/> | HES-1 – Introduction to Public Health                   | 3.0 |
| <input type="checkbox"/> | HES-2 – Health and Social Justice                       | 3.0 |
| <input type="checkbox"/> | HES-3 – Drugs, Health, and Society                      | 3.0 |
| <input type="checkbox"/> | HES-80 – Medical Terminology                            | 3.0 |
| <input type="checkbox"/> | LIB-6 – Information Competency in the Social Sciences   | 1.0 |
| <input type="checkbox"/> | NUTR-1 – Nutrition                                      | 3.0 |

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**SUBTOTAL: 48.5 UNITS**

**TOTAL: 60 UNITS**