

ACCJC Annual Report 2024

Confirm college name:

Hartnell College

Name of individual preparing report:

Dr. Gayle Pitman

Phone number of person preparing report:

(831) 759-6087

Email of person preparing report:

gpitman@hartnell.edu

2020-2021

12,618

2021-2022

14,180

2022-2023

13,888

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

12,163

2021-2022

13,758

2022-2023

13,327

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

N/A

7. Do you offer Distance Education?

Yes

2020-2021

8,535

2021-2022

8,133

2022-2023

7,058

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

Yes

2020-2021

635

2021-2022

764

2022-2023

554

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

9. List the current Graduation Rate per the US Education Department College Scorecard:

29

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

Other (please specify)*: CCCCCO Data Mart, UC, CSU Analytics

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.hartnell.edu/ipre/research/relevant-data-links.html>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	72%	73%	75%
12b. List your stretch goal (aspirational) for successful student course completion rate:	88%	90%	91%
12c. List the actual successful student course completion rate:	67%	71%	73%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	765	803	834
13b. List your stretch goal (aspirational) for certificates:	1105	1160	1204
13c. List actual number or percentage of certificates:	978	965	829

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1101	1159	1195
14b. List your stretch goal (aspirational) for degrees:	1590	1675	1726
14c. List actual number or percentage of degrees:	1403	1360	1094

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	809	834	849
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1169	1204	1226
17c. List actual number or percentage of students who transfer to a 4-year college/university:	944	822	756

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Registered Nursing

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

86

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

97.73

2021-2022 Pass Rate

92.11

2022-2023 Pass Rate

82.5

Program

Vocational Nursing

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

89

2021-2022 Pass Rate

73

2022-2023 Pass Rate

100

Program

Respiratory Care Practitioner

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

70

2021-2022 Pass Rate

70.6

2022-2023 Pass Rate

93.3

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

68

Stretch (Aspirational) Goal (%)

94

2020-2021 Job Placement Rate

87.14

2021-2022 Job Placement Rate

79.30

2022-2023 Job Placement Rate

88.71

Program

Advanced Automotive Technology

Institution-Set Standard (%) (Floor)

63

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

89.19

2021-2022 Job Placement Rate

94.12

2022-2023 Job Placement Rate

81.25

Program

Agriculture - Business

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

81.82

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Agriculture - Production

Institution-Set Standard (%) (Floor)

76

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

78.57

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

100

Program

Agriculture - Food Safety

Institution-Set Standard (%) (Floor)

69

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

83.33

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Business Administration

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

92

2020-2021 Job Placement Rate

68.18

2021-2022 Job Placement Rate

90.91

2022-2023 Job Placement Rate

75.00

Program

Computer Science and Info Systems-Computer Science Option

Institution-Set Standard (%) (Floor)

59

Stretch (Aspirational) Goal (%)

82

2020-2021 Job Placement Rate

64.29

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

33.33

Program

Early Childhood Education

Institution-Set Standard (%) (Floor)

76

Stretch (Aspirational) Goal (%)

93

2020-2021 Job Placement Rate

70.83

2021-2022 Job Placement Rate

94.59

2022-2023 Job Placement Rate

60.00

Program

Registered Nursing

Institution-Set Standard (%) (Floor)

86

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

88.24

Program

Respiratory Care Practitioner

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

76.92

2021-2022 Job Placement Rate

90.48

2022-2023 Job Placement Rate

100

Program

Vocational Nursing

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

94.44

2021-2022 Job Placement Rate

88.24

2022-2023 Job Placement Rate

96.30

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For #12c,13c,14c: 2022-23 'actual' data was extracted from CCCCCO Data Mart (<https://datamart.cccco.edu/Outcomes/Default.aspx>) on 4/1/24.

For, #17c, Data was extracted from:

1/ California Community College new enrollments at UC at <https://www.universityofcalifornia.edu/about-us/information-center/california-community-college-new-enrollments-uc> on 4/01/24.

2/ CSU Reports & Analytics at <https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx> on 4/01/24.

3/ CCCCCO Data Mart at https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx on 4/01/24.

For #19, 'n/a' indicates denominators with less than 10 completers.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge