

ACCJC Annual Report 2023

General Information

Confirm college name:

Hartnell College

Name of individual preparing report:

Cathryn Wilkinson

Phone number of person preparing report:

831-770-7091

Email of person preparing report:

cwilkinson@hartnell.edu

Enrollment Data: Unduplicated Headcount

2019-2020

18594

2020-2021

12618

2021-2022

14180

Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

17962

2020-2021

12163

2021-2022

13758

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

Enrollment Data: Distance Education

2019-2020

4076

2020-2021

8535

2021-2022

8133

Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

Face-to-face courses were converted to Distance Ed modality due to COVID-19 restrictions and counted as DE in Fall 2020 and Spring 2021.

Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

Yes

Enrollment Data: Correspondence Education

2019-2020

0

2020-2021

635

2021-2022

764

Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

28

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.hartnell.edu/ipre/research/visualizationsdashboards.html>

Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	71%	72%	73%
12b. List your stretch goal (aspirational) for successful student course completion rate:	87%	88%	90%
12c. List the actual successful student course completion rate:	76%	67%	71%

Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	706	765	803
13b. List your stretch goal (aspirational) for certificates:	1020	1105	1160
13c. List actual number or percentage of certificates:	971	978	965

Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	999	1101	1159
14b. List your stretch goal (aspirational) for degrees:	1443	1590	1675
14c. List actual number or percentage of degrees:	1539	1403	1360

Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	783	809	834
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1130	1169	1204
16c. List actual number or percentage of students who transfer to a 4-year college/university:	762	944	822

Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Registered Nursing

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

86%

Stretch (Aspirational) Goal (%)

100%

2019-20 Pass Rate

89.74

2020-21 Pass Rate

97.73

2021-22 Pass Rate

92.11

Program

Vocational Nursing

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

100%

2019-20 Pass Rate

100

2020-21 Pass Rate

89

2021-22 Pass Rate

73

Program

Respiratory Care Practitioner

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

100%

2019-20 Pass Rate

87.67

2020-21 Pass Rate

70

2021-22 Pass Rate

70.6

Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

68%

Stretch (Aspirational) Goal (%)

94%

2019-20 Job Placement Rate

84.48

2020-21 Job Placement Rate

87.14

2021-22 Job Placement Rate

79.3

Program

Automotive Technology

Institution-Set Standard (%) (Floor)

63%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

90.91

2020-21 Job Placement Rate

89.19

2021-22 Job Placement Rate

94.12

Program

Agriculture Technology and Sciences, General

Institution-Set Standard (%) (Floor)

76%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

91.67

2020-21 Job Placement Rate

78.57

2021-22 Job Placement Rate

100

Program

Business Administration

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

92%

2019-20 Job Placement Rate

86.36

2020-21 Job Placement Rate

68.18

2021-22 Job Placement Rate

90.91

Program

Child Development/Early Care and Education

Institution-Set Standard (%) (Floor)

76%

Stretch (Aspirational) Goal (%)

93%

2019-20 Job Placement Rate

65.52

2020-21 Job Placement Rate

70.83

2021-22 Job Placement Rate

94.59

Program

Registered Nursing

Institution-Set Standard (%) (Floor)

86%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

88.89

2020-21 Job Placement Rate

100

2021-22 Job Placement Rate

100

Program

Vocational Nursing

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

100

2020-21 Job Placement Rate

94.44

2021-22 Job Placement Rate

88.24

Program

Respiratory Care

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

n/a

2020-21 Job Placement Rate

76.92

2021-22 Job Placement Rate

90.48

Program

Agriculture Business

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

n/a

2020-21 Job Placement Rate

81.82

2021-22 Job Placement Rate

n/a

Program

Food Processing and Related Technologies

Institution-Set Standard (%) (Floor)

69%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

96.88

2020-21 Job Placement Rate

83.33

2021-22 Job Placement Rate

n/a

Program

Computere Programing

Institution-Set Standard (%) (Floor)

59%

Stretch (Aspirational) Goal (%)

82%

2019-20 Job Placement Rate

80

2020-21 Job Placement Rate

64.29

2021-22 Job Placement Rate

n/a

Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

18. In the job placement table n/a indicates denominators with less than 10 students .

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge