

## **Academic Senate Agenda**

04/26/2022 3:00-5:00 PM

A-113 Distance Education Room, Link: https://cccconfer.zoom.us/j/94534347774

Telephone: +16699006833 - Meeting ID: 969 2951 8855

**Location: Virtual by Zoom** 

Steering Committee: Cheryl O'Donnell (President), Dr. Kelly Locke (First Vice President), Andrew Soto (Second Vice President), Cynthia Ainsworth (Secretary), Dr. Jason Hough (Member at Large);

Senators: Heather Rodriguez, Valerie Maturino, Nancy Schur-Beymer, Lisa Davis, Carol King, Lesha Rodriguez, Laura Fatuzzo, Mary Rayappan, Ashely Gabriel, Peter Calvert, Mark Dehart, Carol Kimbrough, Jessie Bettancourt, Christine Svendsen (ex- officio).

## Guests:

- 1) Call to Order and Welcome
- Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10 + 1) of the Senate
- 3) Action Items: (5 minutes per)
  - a) Adopt Agenda Kelly Locke
  - **b)** Approval of Minutes Kelly Locke
  - c) Faculty Appointments Kelly Locke
  - d) AP 4022 Course Approval Kelly Locke
- 4) Information Items: (15 minutes per item)
  - a) Report out from Plenary –Jason Hough
  - b) List of Candidates for upcoming election of officers Peter Calvert
- 5) Discussion Items: (15 minutes per)
  - a) Certificate math and English requirements Kelly Locke
  - b) Resolution 22.1: PPA Kelly Locke
  - c) Resolution 22.2: Professional Development- Cynthia Ainsworth
  - d) Resolution 22.3: Enrollment Management Jason Hough
- 6) President's Report
- 7) Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ ASCCC events
- 8) Adjournment

10+1: Curriculum • Degrees & Certificates • Grading Policies • Educational Programs Development • Standards & Policies: Student Preparation & Success • Faculty Roles in Governance Structures • Faculty Roles in Accreditation Processes • Policies for Faculty Professional Development • Program Review Processes • Processes for Institutional Planning and Budget Development • Other Academic & Professional Matters