

HARTNELL COLLEGE
CURRICULUM COMMITTEE

Minutes

1/30/2020, 2:00 PM, Information Competency Room, A212

Members

Faculty Present: Kelly Locke, Chair, Gabriela Lopez, Ivan Guerrero, Norma Cuevas, Joel Torres, Deborah Stephens, Seaneen Sullinger, Ann Wright

Administrators Present: Clint Cowden, Debra Kaczmar, Maria Ceja

Members Absent: Sharon Albert, Gabriel King, Daniel Perez, Mercedes del Real, Hermelinda Rocha-Tabera, Violeta Wenger

O & A Specialist: Guy Hanna

Support Staff Present: Herbert Cortez, Ruby Garcia

- I. Adopt Agenda (PULL Linux class, make NRN degree discussion only since courses aren't yet approved)

Adopted MSU

- II. Two Reading Course Items, First Reading (To be implemented Fall 2020 pending local approval and CCCCCO chaptering)

A) NRN

The numbers of these courses will need to be changed. We will need 4 groups of unused numbers, one for each semester.

All courses except NRN 64 are proposed for Hybrid only. NRN 64 is proposed as eligible for DE.

Most courses are lecture and lab combination. Disciplines are both Masters and non-Masters level in many of the courses. NRN 64 and NRN 82 are placed in Masters level Nursing discipline.

Prerequisites are set for the main courses in 2nd semester and beyond: 51 for 61, 61 for 71, 71 for 81. Courses will only be scheduled for the cohort model that nursing uses. Corequisites are not necessary for this purpose.

Discussion about the large amount of content and objectives for courses of 1 or 1.5 units. The reason for this is the integration of content throughout the semester and the spiraling of course objectives that are similar but at a higher level each semester. Also discussion about the courses with large number of units (7 and 8 unit courses). This is a big impact on a student's GPA if they don't pass the course, but less of a scheduling issue for students needing to retake course due to failing.

The committee also discussed the lack of fulltime load each semester and the impact on financial aid and the equity issue that poses. There are a

few GE courses that students can take concurrently with the program. There are also some UC transfer requirements that a student might take. Finally, the department stated the goal of students beginning baccalaureate level nursing courses at CSUMB or SJSU or an online program while finishing the final semesters of the AA degree. Financial aid issues can occur with that system as well. Financial aid eligibility is usually determined by one college and not courses at two institutions. Hartnell has capacity challenges in monitoring financial aid eligibility when students are getting financial aid from the 4-year college.

1st Semester

- 1) NRN 51 Health Promotion and Foundational Health Concepts Across the Lifespan (6.5 units)
- 2) NRN 52 Social Determinants of Health (1.5 units)
- 3) NRN 53 Nursing Assessment and Interventions (1 unit)
- 4) NRN 54 Introduction to Pharmacology and Medication Administration (1.5 units)

2nd Semester

- 5) NRN 61 Care of Diverse Individuals and Families with Stable Conditions (8 units)
- 6) NRN 63 Nursing Interventions and Scenarios (0.5 units)
- 7) NRN 64 Application of Pharmacology Across the Lifespan (0.5 units)

3rd Semester

- 8) NRN 71 Care of Clients with Complex Physiological and Psychological Conditions (8 units)

4th Semester

- 9) NRN 81 Care of Clients with Potential or Actual Multi-System Failure (7 units)
- 10) NRN 82 Role Transition and Care Coordination Seminar (1 unit)

- III. Two Reading Course Items, Second Reading (To be implemented Fall 2020 pending local approval and CCCCCO chaptering)

A) **PEIN**

1) PEIN 47 Non Traditional Season, Swim and Dive (1.5 units)

(a) Course Approval: **MSU**

IV. One Reading Items—Course Revisions (To be implemented Fall 2020 pending local approval and CCCCCO chaptering)

A) **NRN**

1) NRN 110 Foundations for Success for Registered Nursing Students (1 unit) (This is a 1st semester course that was already existing).

(a) Course Approval: **MSU**

V. One Reading Program Items, Program Revisions ([see Degree Review Folder](#))

A) Associate of Science in Nursing, for discussion only, pending approval of new courses at next meeting.

The purpose of the changes in the degree is to focus on the practice of nursing across the care continuum. It also has an increased emphasis on experience in settings other than the acute care hospital. Students will gain awareness of the healthcare needs of the community. The changes also reduce the total number of units for the degree.

Course learning outcomes are mapped to program learning outcomes and the level of mastery increases each semester until the course outcome and program outcome match at the end of the degree.

VI. None

VII. Adjournment (next meeting date, Thursday, February 6, 2020)