



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes**

February 14, 2022 • 3:00 p.m. – 5:00 p.m.

Zoom: <https://cccconfer.zoom.us/j/92980255418>

Members

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Brook Foley	Faculty (Counseling)	X	
Angela Clark	Faculty (Nursing)		X
Guy Hanna	Classified (LLS&R)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Johnny Perez	Faculty (Math)		X

Guests

Name	Representing	Present	Absent

CALL TO ORDER: The meeting was called to order at 3:05 p.m. by Cheryl O'Donnell. Meeting was conducted via Zoom due to the shelter-in-place order.

ACTION ITEMS:

- Approval of Agenda:** The 02.14.2022 agenda was approved.
- Approval of Minutes:** Minutes for the 12/13/21 meeting were approved.

INFORMATION/DISCUSSION/PRESENTATIONS

- Assessment of GE/Core Competencies for the 2020 – 2024 Assessment Plan**
 - Cheryl provided an overview of the working document that was created at the 12.13.21 meeting. This document listed four potential methods for assessing the Core Competencies using direct measurement. All four methods would rely on using eLumen to aggregate data that had been entered at the course level. One of the methods involves using the General Studies and Liberal Arts degrees. These degrees are made up of general education courses and these courses would naturally align to the Core Competencies. These degree programs were developed through the Counseling area and there is a sense of ownership among the counselors. The committee wants to include them in the discussion regarding assessment of both the programs for the PPA process as well as potential assessment of the CCs. Dave Beymer shared that he met with Dean Carla Johnson and she and two counselors will be attending the next meeting scheduled for February 28. Cheryl emphasized that there is time to be deliberate in the decision that is made. The actual assessment of learning outcome data for our Core Competencies is scheduled for the 2023 – 2024 year.

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

4. **Assessment Plan Review and Update**

- a. Cheryl presented the assessment plan for the 2020 – 2024 cycle. She worked through the document and received comments and suggestions from committee members. Areas of focus for discussion included:

- i. Philosophy Statement
- ii. How We Assess
 - 1. Course, Program, and CC. Explanation of mapping within eLumen.

Cheryl will continue to work on remaining sections of the plan and will bring back to the committee for review.

5. **SOA for Guided Pathways – Sections that reference student learning**

- a. Cheryl shared the three prompts on the SOA report for Guided Pathways that address student learning. These prompts are:
 - 4a. Program learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.
 - 4d. Faculty/programs assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.
 - 4e. Results of learning outcomes assessments are used to improve teaching and learning through program review, professional development, and other intentional campus efforts.

She explained that this is a report that is completed annually by all colleges who received funding for Guided Pathways. The reports requires the college to do a self-assessment and report out on all four pillars of Guided Pathways. Using various prompts that are given, we are to indicate our progress using a likert scale, as well as to report out on our progress to date and next steps. There is also a section to indicate if support is needed. Cheryl was requested to assist with these sections of the report and is to provide feedback to Hetty Yelland by February 17.

6. **SLOs and CurricUNET Review**

- a. Cheryl indicated that she will work with Liz Morales, who is now serving as the assessment specialist while Guy Hanna serves as interim dean, to review what is in the curriculum queue as well as next steps for assessment activities on campus.

ADJOURNMENT: The meeting concluded at 4:45 p.m.

NEXT MEETING(S): February 28, 2022

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